

The overall purpose of Summer Learning and More (S.L.A.M.) is to provide appropriate skill development in core subject areas and enrichment opportunities, resulting in an increase in student achievement and an increase in promotion and graduation rates.



*Imagine*  
**2014**

# Summer 2010

## ■ ***Summer Academy***

- High Needs schools (Empowerment, Renaissance Eligible and Renaissance Alert Schools)

## ■ ***Summer Program***

- Non-High Needs schools (Non-Empowerment and Vanguard Schools)

## ■ ***Extended School Year (ESY)***

- Low incidence special education students

## ■ ***Summer Bridge Transition Program***

- Elementary students transitioning to middle schools buildings

## ■ ***City of Philadelphia Out of School Time Summer Camp Partnerships and Freedom Schools***

- 45 schools sites



- **117 sites**
  - 107 High Needs Elementary, Middle and High Schools
  - 10 Non-Empowerment Elementary/Middle schools – regionally placed
  
- **50,000 students**
  - Pre-K through Grade 12
  
- **3,400 Teachers**
  - Includes grade teachers, high school content teachers, and specialist teachers
  - Student teacher ratio 20:1



## Summer Academy: Grades 9 through 12

### ■ Target Population

- All high school students in High Needs and Non-High Needs schools

### ■ Credit Recovery

- Core and Elective courses will be offered
- Up to 3.0 units of credit can be earned

### ■ Original Credit – For Acceleration

- Elective courses will be offered
- 0.5 units of elective credit per class
- Up to 1.0 unit of credit can be earned



- **Expansion of opportunities for high school students**
  - Career Technical Education (CTE) course offerings for currently enrolled students
  
- **Expanded Collaboration with Philadelphia Youth Network**
  - Coordination of Summer Work experience schedules with summer course schedules, so students will not have to make a choice between work and school



## Summer Academy: 8<sup>th</sup> Grade Summer Bridge

All classes will be held at the Empowerment High schools

### ■ Target Population

- All 8<sup>th</sup> grade students (rising 9<sup>th</sup> graders) in High Needs and Non-High Needs schools

### ■ Curriculum

- Passing Students: High School Elective Courses, Pre-Algebra, and Writing (classes are worth 0.5 credits)
- Failing Students: Voyager Reading and Math
- All students will receive four (4) days of a high school readiness curriculum (0.5 credits) and one (1) day of Enrichment per week



## Summer Academy: Grades Pre-K through 7

All classes will be held at the Empowerment Schools

### ■ Target Population

- All students in Empowerment schools, Renaissance schools, and Renaissance Alert schools

### ■ Curriculum

- Advanced/Proficient: Voyager Learning (Kaleidoscope)
- Basic/Below Basic: Voyager Learning (VMath and Timewarp)

### ■ Schedule

- Developed by the Principals
- Will include 2 hours each of Reading, Math, and Enrichment



## Summer Program: Grades K through 7

All classes will be held at Non-Empowerment Elementary/  
Middle schools that are regionally placed

### ■ Target Population

- Students who have not met promotion requirements in Non-Empowerment schools

### ■ Curriculum

- Voyager Reading and Math

### ■ Schedule

- Morning Academics
- Afternoon Enrichment



*Imagine*  
**2014**

# Summer Enrichment

- Enrichment programs will be offered to every student to complement the academic intervention programs, in order to accelerate academic achievement
- All sites will offer enrichment programs
- This year, all community partners will collaborate with certified teachers in order to maximize meaningful student engagement



## Summer Academy: Supports for English Language Learners

- Students with greater English needs will be supported by an ESOL teacher with specifically designed materials
- Students with lesser English needs will be supported in a regular summer classroom by an itinerant ESOL teacher
- Continuation of Refugee Summer Enrichment Program at four High School Sites offering intensive language and enrichment courses targeted to immigrants and refugee high school students



## Summer Academy: Supports for Students with Disabilities

- Low incidence students will be served in the District's Extended School Year Program (ESY) in eight (8) sites
- High Incidence students will be supported in the regular summer program classrooms by classroom and special education teachers



## Summer Academy and Summer Program

- Teachers: June 28 – July 28
- Students: June 29 – July 28

## ESY

- Teachers: June 28 - August 13
- Students: June 29 – August 12 (Tuesday, Wednesday, and Thursday)



**DOL/GEAR Up 8<sup>th</sup> Grade Summer Bridge**

- Through August 6

**City Programs**

- Students: June 29 – August 13

**Summer Bridge Transition Program**

- Teachers: July 28 – July 30
- Students: July 29 – July 30



## Every Child in Every Class Every Day on Time

- A Truancy Elimination Contract (TEC) must be developed for all children with two (2) absences.
- Absences in excess of two (2) days will result in student attendance being counted solely for enrichment, and not credit recovery, or promotion purposes.



*Imagine*  
**2014**

## Summer Academy Attendance Team

- Each school is expected to have an attendance team composed of the counselor, teacher and other staff as designated by the principal. The counselor is the attendance team leader and is responsible for monitoring daily attendance, as well as, calling parent/guardians upon each absence.
- At two absences the team is responsible for developing a Truancy Elimination Contract with the student and the student's parent/guardian that will address the issues impacting student absences. Student progress will be monitored by the counselor.

