



**EXPLANATION OF REPORT CARD MARKS**

- A (90 -100) - Substantially exceeds the standard (ADVANCED)
- B (80 - 89) - Meets the standard (PROFICIENT)
- C (70 - 79) - Making progress toward the standard (BASIC)
- D (65 - 69) - Making less than acceptable progress toward the standard (BELOW BASIC)
- F (55 - 59) - Does not meet the standard (FAILURE)
- NG - No Grade
- Blank

**INSTRUCTIONAL READING LEVELS**

The Reading Level is the Level at which your child is receiving instruction in the classroom.

**WRITING**

- A = 20 - 19 - ADVANCED
- B = 18 - 15 - PROFICIENT
- C = 14 - 10 - PROFICIENT
- D = 9 - 5 - BASIC
- F = 4 - 0 - BELOW BASIC

**ACADEMIC MARKS**

All marks for each marking period are stand-alone. The fourth column contains an end-of-year cumulative mark for all subjects except Reading. For Reading and Writing the 3rd report mark is the Final mark.

**ATTENDANCE**

Attendance information is also stand-alone for each marking cycle, with a total number at the end of the Year.

**STUDENTS WITH DISABILITIES are graded based on the extent to which:**

- They achieve the mastery of goals and objectives stated in their IEPs as evidenced by progress monitoring.
- They achieve on-targeted grade level academic content standards with appropriate aids, services and accommodations.

The grade level standard may be adapted to accommodate for a student's disabilities and current levels of educational achievement. IEP teams are to review the IEP on a regular basis, to monitor and revise the IEP as appropriate to promote student progress.

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) LEVELS**

- 1 - ENTERING, extremely limited or no English proficiency; very basic communication skills.
- 2 - BEGINNING, emerging English proficiency; simple oral communication skills.
- 3 - DEVELOPING, partial English proficiency; substantial oral communication skills.
- 4 - EXPANDING, near-native English proficiency; developed communication skills in listening, speaking, reading and writing.
- 5 - BRIDGING, highly developed communication skills in listening, speaking, reading and writing. Meets criteria for grade-level-proficiency.
- 6 - REACHING, shows no characteristics of needing ESOL services.

**BILINGUAL COURSES (BIL)**

Content courses taught in a language other than English, e.g., Math in Spanish.

**ENGLISH LANGUAGE LEARNERS COURSES (ELL)**

Reading and Writing taught by ESOL teacher. Also, specially designed content courses for English for Speakers of Other Languages (ESOL) students, sometimes termed "sheltered courses", e.g., ESOL Social Studies.

**PROMOTION GUIDELINES**

In order to be promoted to the next grade, students in grades 4 to 8 must pass Reading, Mathematics and Science. Students in grade 8 must also pass Social Studies, and must participate successfully in a Multidisciplinary Project or Service Learning Project.

Parent Signature : \_\_\_\_\_ Date : \_\_\_\_\_



**Grade \_\_\_\_\_ Report Card  
REPORT PERIOD  
Year Ending - June \_\_\_\_\_**

Sch # \_\_\_\_\_ Sch Name \_\_\_\_\_  
Sch Address \_\_\_\_\_  
Philadelphia, Pa. \_\_\_\_\_  
Principal: \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_ **Room:** \_\_\_\_\_

**Homeroom Teacher:** \_\_\_\_\_

Dear Parent/Guardian,

It is our goal to provide you with a Report Card for Grades 4-8 that keeps you well informed, empowered, and involved in your child's education. Please review the Achievement Marks and Teacher Comments with your child and contact your child's school or teacher if you have any questions.

At The School District of Philadelphia, we recognize that Parents are our partners and remain an instrumental part of the collaborative process to ensure that our children attain academic excellence.

We welcome you at our schools and look forward to seeing you to discuss your child's progress Respectfully,

  
Arlene Ackerman, Ed. D.  
Superintendent/CEO

**Did you know...** you can access your child's progress data, grades, attendance, benchmark and standardized test scores through **familynet**? For information, please visit our web site at: <http://www.phila.k12.pa.us/parents/familynet>

<b>Attendance</b>	<b>1st Report</b>	<b>2nd Report</b>	<b>3rd Report</b>	<b>Final Report</b>
<b>Number of Days in Marking Period</b>				
<b>Days Present</b>				
<b>Days Absent</b>				
<b>Unexcused Absences</b>				
<b>Times Late</b>				