

PRE READING SKILLS <i>S = Satisfactory N = Needs Improvement</i>	Report Period		
	I Dec	II Mar	III Jun
Listening Behaviors			
Listens for meaning in stories, discussions and conversations.			
Exhibits appropriate listening behaviors for conversations and group settings.			
Speaking Behaviors			
Conveys ideas in discussions clearly and accurately.			
Speaks in complete sentences.			
Uses language for a variety of purposes such as describing, story retelling, explaining and conversing.			
Concepts of Print			
Identifies upper case letters.			
Identifies lower case letters.			
Identifies rhyming words.			
Identifies parts of a book.			
Sequences pictures, events and ideas.			
Participates in stories, rhymes and songs.			
Discriminates between a letter and a word.			
Matches sounds to letters.			
Distinguishes between fact and fantasy.			
Knows where to begin reading a text.			
Participates in shared reading.			
Uses drawings to tell stories.			
Uses letters to tell stories.			
Knows print contains a message.			
Dictates stories.			
Copies print from environment.			
Demonstrates comprehension of read aloud stories.			

STAGES OF READING

This chart indicates Reading Goals for the end of each grade.

Em	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
Instructional Goal End of K - Beginning of Grade 1					Instructional Goal End of 1 - Beginning of Grade 2					Instructional Goal End of 2 - Beginning of Grade 3					Instructional Goal End of 3				

GOALS FOR K - 3 INSTRUCTIONAL READING LEVELS

Target Levels For Cycle:	I - December	II - March	III - June
Kindergarten	B	C	D
Grade One	E	G	J
Grade Two	K	L	M
Grade Three	N	O	P

Instructional Reading Level	Report Period		
	I Dec	II Mar	III Jun

STAGES OF WRITING						
<i>This chart indicates the stage at which your child is writing.</i>						
1	2	3	4	5	6	
Goal - End of K				Goal - End of 1		
Stages of Writing	Report Period					
	I Dec	II Mar	III Jun			

CURRICULA AREAS

The School District of Philadelphia uses a standards-based curriculum. The marking codes below are explicitly linked to the Pennsylvania State Academic Standards and Performance Indicators. The number codes indicate the student's progress towards meeting grade-level performance indicators for each content area.

	Report Period		
	I Dec	II Mar	III Jun
4 = Advanced 3 = Proficient 2 = Basic 1 = Below Basic			
Mathematics			
Science			
Social Studies			
Art Visual / Performing Arts			
Music Performing Arts			
Physical Education			
Health Education			

VARIABLE COURSES

	Report Period		
	I Dec	II Mar	III Jun

ESOL Information	Report Period		
	I Dec	II Mar	III Jun
Speaking			
Listening			
Level:			

SKILLS AND BEHAVIORS THAT PROMOTE LEARNING

School District of Philadelphia students are expected to show progress in skills and behaviors that promote learning in order to gain the greatest benefit from the total school program.

	Report Period		
	I Dec	II Mar	III Jun
S = Satisfactory N = Needs Improvement			
Accepts responsibility for choices and actions			
Can work independently			
Completes work on time			
Demonstrates consistent effort			
Follows school and classroom rules			
Handles conflict appropriately			
Listens and follows directions			
Makes appropriate transition between activities			
Organizes self, materials and belongings			
Participates in group activities			
Respects rights, diversity, feelings and property of others			
Respects school environment and materials			
Shows positive attitude toward learning			
Strives for quality work			
Works and plays cooperatively with others			

HOME SUPPORT CHECKLIST

The School District of Philadelphia believes that collaboration with and support from the home is vital to the academic success of the students.

	Report Period		
	I Dec	II Mar	III Jun
✓ = NEEDS ATTENTION			
Child brings home and returns textbooks			
Child's homework assignments are complete			
Child's medical needs receive appropriate attention (vision, hearing, and prescribed medications)			
Child has necessary supplies (pencils, notebooks)			
Parent/guardian responds to notes, phone calls and requests for conferences			
Child wears school uniform			

Your child has received the following supports during this report card period:

STAGES OF READING																			
<i>This chart indicates Reading Goals for the end of each grade.</i>																			
Em	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
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GOALS FOR K - 3 INSTRUCTIONAL READING LEVELS																			
	Target Levels For Cycle:																		
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				Report Period															
				I Dec	II Mar	III Jun													
Instructional Reading Level																			
STAGES OF WRITING																			
<i>This chart indicates the stage at which your child is writing.</i>																			
1	2	3	4	5	6														
Goal - End of K				Goal - End of 1															
Stages of Writing																			

WRITING CHARACTERISTICS				
<i>This grade is made up of the following skills:</i>				
Focus - Clear ideas written from a single point of view				
Content - Well-developed ideas with much detail				
Organization - Clear sequence of Ideas with a beginning, middle and end				
Style - Good word choices that create the writer's voice and paint a picture for each audience				
Conventions - Good use of grammar, spelling, punctuation, and sentence formation				
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	I Dec	II Mar	III Jun
Speaking			
Listening			
Level:			

SKILLS AND BEHAVIORS THAT PROMOTE LEARNING

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Shows positive attitude toward learning			
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Reading - Grade 03

STAGES OF READING																			
This chart indicates Reading Goals for the end of each grade.																			
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GOALS FOR K - 3 INSTRUCTIONAL READING LEVELS																			
Target Levels For Cycle:																			
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Grade One	E				G				J										
Grade Two	K				L				M										
Grade Three	N				O				P										
Report Period																			
I Dec II Mar III Jun																			
Instructional Reading Level																			

Writing - Grade 03

WRITING CHARACTERISTICS			
This grade is made up of the following skills:			
Focus - Clear ideas written from a single point of view			
Content - Well-developed ideas with much detail			
Organization - Clear sequence of Ideas with a beginning, middle and end			
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Speaking			
Listening			
Level:			

PROJECTS

REPORT PERIOD	SERVICE LEARNING	MULTI-DISCIPLINARY
I		
II		
III		

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