

THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: COMMUNITY

TITLE: TITLE I PARENTAL
INVOLVEMENT

ADOPTED: August 24, 2011

REVISED:

918. TITLE I PARENTAL INVOLVEMENT	
<p>1. Purpose</p>	<p>The School Reform Commission recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The SRC views the education of students as a cooperative effort among the school, parents/guardians and community.</p>
<p>2. Definition 20 U.S.C. Sec. 7801</p>	<p>The term parental involvement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:</p> <ol style="list-style-type: none"> 1. That parents/guardians play an integral role in assisting their child’s learning; 2. That parents/guardians are encouraged to be actively involved in their child’s education at school; 3. That parents/guardians are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and 4. The carrying out of other activities described in law and SRC policy.
<p>3. Authority 20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6312, 6316</p>	<p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement. 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

<p>Pol. 128</p>	<ol style="list-style-type: none"> 3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement. 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law. 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I. 6. Identify barriers to greater participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority. 7. Use findings of annual evaluations to design strategies for more effective parental involvement. 8. Involve parents/guardians in the activities of schools served under Title I.
<p>20 U.S.C. Sec. 6312, 6318</p>	<p>The SRC shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p>
<p>4. Delegation of Responsibility</p>	<p>The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> 1. Explanation of the reasons supporting their child's selection for the program. 2. Set of objectives to be addressed. 3. Description of the services to be provided.
<p>Pol. 901</p> <p>5. Guidelines 20 U.S.C. Sec. 6318</p>	<ol style="list-style-type: none"> 4. Provide translated materials and interpretation services. <p>The district shall ensure that:</p> <ol style="list-style-type: none"> 1. To the extent practicable, district and school parental involvement activities provide full opportunities for the participation of parents/guardians with limited English proficiency or disabilities, and parents of migratory children.

<p>Title 22 Sec. 403.4 20 U.S.C. Sec. 6311, 7801 Pol. 324</p>	<ol style="list-style-type: none"> 2. Information and reports provided to parents/guardians from the district and/or schools are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. 3. Each Title I school provides to each individual parent/guardian timely notice that the parent's/guardian's child has been assigned, or taught for four (4) or more consecutive weeks by, a teacher who is not highly qualified, as defined in law.
<p>20 U.S.C. Sec. 6318</p>	<p>An annual meeting of parents/guardians of participating Title I students shall be held at each school at a convenient time to inform parents/guardians of the school's participation in Title I, to explain the goals and requirements of the Title I program, and the rights of the parents/guardians to be involved.</p> <p>Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be invited to and encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p>
<p>20 U.S.C. Sec. 6318</p>	<p>In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:</p> <ol style="list-style-type: none"> 1. Information about programs provided under Title I. 2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. 4. Opportunities to submit parent/guardian comments about the program to the district level.
<p>20 U.S.C. Sec. 7844 Pol. 906</p>	<ol style="list-style-type: none"> 5. Adequate information about the state's written complaint procedures for resolving issues of violation(s) of a federal statute or regulation that applies to Title I.

<p>Title 22 Sec. 403.5 20 U.S.C. Sec. 6311 Pol. 324</p>	<p>6. Information that parents/guardians may request, and the school then will provide, information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child.</p>
<p>20 U.S.C. Sec. 6318</p>	<p>The district shall reserve not less than one percent (1%) of the Title I, Part A funds received for parental involvement. The district shall involve parents/guardians in decisions about how the reserved funds are spent. Not less than ninety-five percent (95%) of the reserved funds shall be distributed directly to district schools for parental involvement activities or other Title I-eligible school-related activities as agreed by the parents/guardians and school.</p>
<p>20 U.S.C. Sec. 6318</p>	<p>If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p>
<p>Pol. 212, 907</p>	<p>Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.</p>
<p>20 U.S.C. Sec. 6318</p>	<p><u>School Parental Involvement Policies And Parental Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with, and distribute to, parents/guardians of students served in the program a written parental involvement policy, agreed to by such parents, that describes the means for carrying out the requirements of law.</p>
<p>20 U.S.C. Sec. 6318 Pol. 106</p>	<p>As a component of the school level parental involvement policy, each district school receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall highlight shared responsibilities for high student achievement. Specifically, it shall:</p> <ol style="list-style-type: none"> 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards. 2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.

<p>Pol. 907</p>	<p>3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.</p> <p>The district shall work with its schools to ensure that the school parental involvement policies comply with law and SRC policy and include, as a component, a School Parental Compact.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 403.1 et seq.</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 6311, 6312, 6316, 6318, 7801, 7844</p> <p>School Reform Commission Policy – 106, 128, 212, 324, 901, 906, 907, 918.1</p>
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