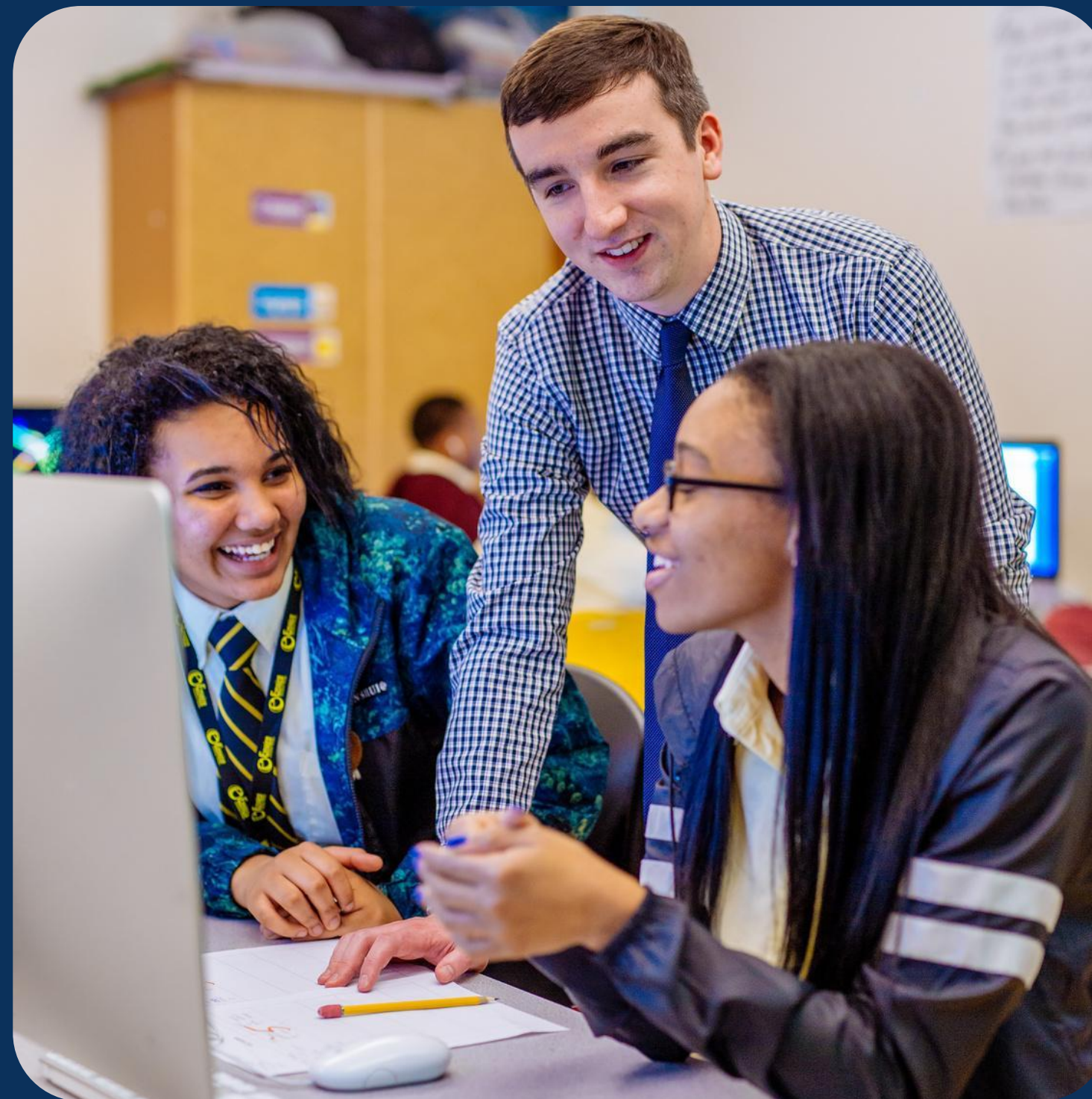


Office of Academic Supports

**Collaborative Sessions with
School and District Leaders**

July 7, 2021



See how we're working
towards our priorities



number of students under our care

119,492

English Learners

16,014

Students with IEPs

19,001

Vision



***All students are
engaged in learning
environments designed
to strengthen their
knowledge, skills, and
intellect to ensure
success in college,
work, and career.***

Provide excellent curriculum, content-based training, and instructional coaching to ensure that teaching is consistently rigorous, engaging, and inclusive

Provide students with robust academic, social, and emotional supports

Culturally & Linguistically Inclusive Foundation

Curricula

ELA & Math

CTE

After School
Tutoring
&
Summer
Programming



Science &
Social Studies

M

T

S

S

Postsecondary
Readiness

SPED & EL

Arts

Student
Engagement
Opportunities



Core Materials



Professional
Learning



Career
Connected
Learning



Family
Workshops



Welcoming &
Supportive
Schools

Addressing
Racist Practices

Enriching and
Well-rounded
School
Experiences

Partnering with
Parents/Family
Members

Every student reads on or
above grade level.

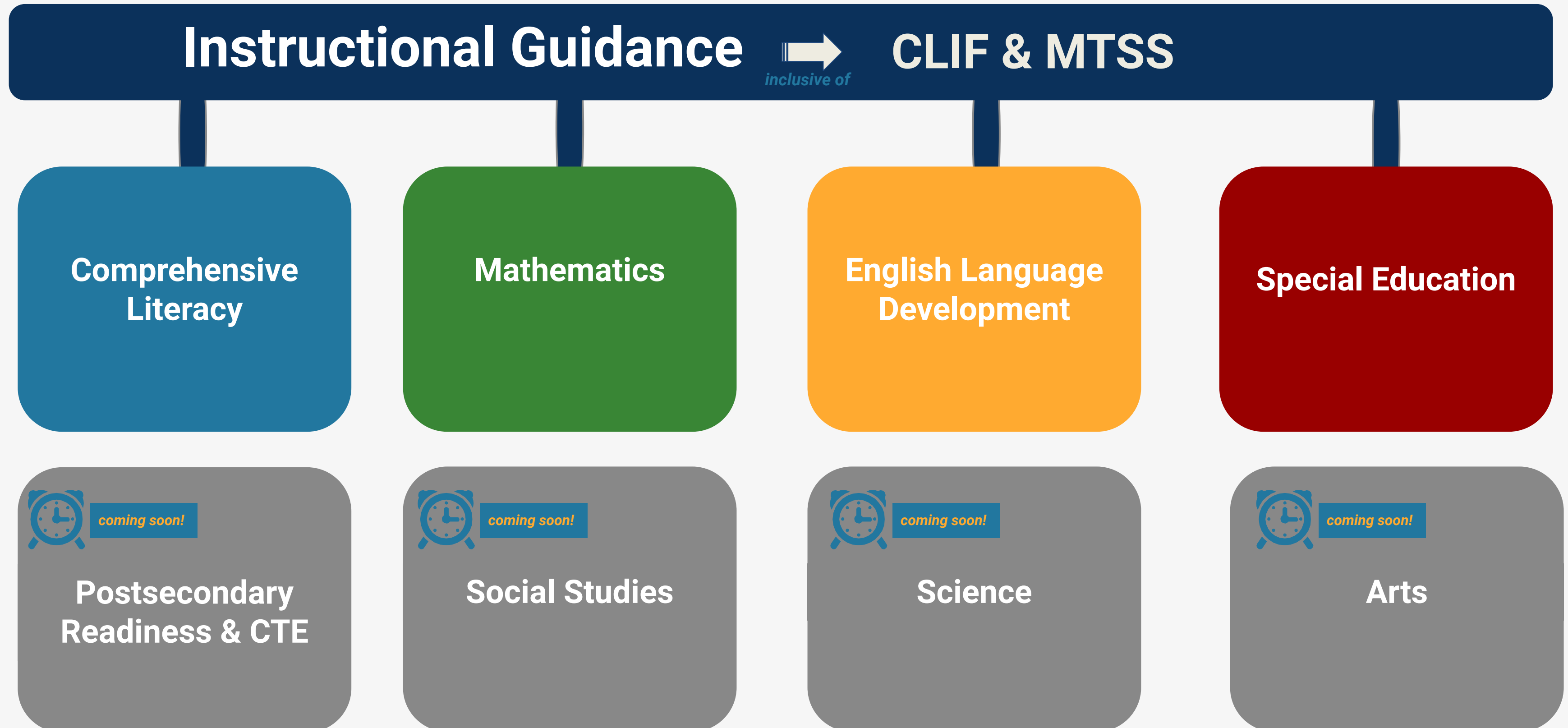
Every student performs
on or above grade level in
math.

Every student graduates
ready for college and
careers.

All students are engaged in learning environments designed to strengthen their knowledge, skills, and intellect to ensure success in college, work, and life.

What is the Academic Framework?

It is an all-inclusive resource that contains content-specific academic expectations and essential practices to support educators in making instructional decisions. The academic framework actualizes our commitment to cultural and linguistic inclusivity, standards alignment, equity-based MTSS, and serving English Learners & students with special needs.



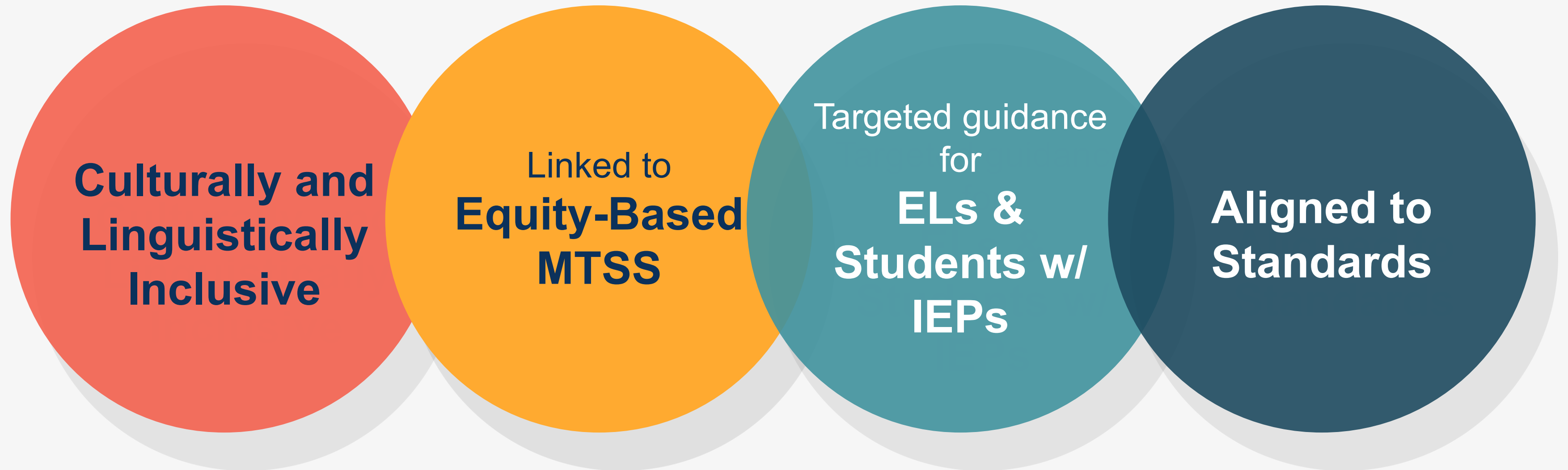


What is Included in the Academic Framework?

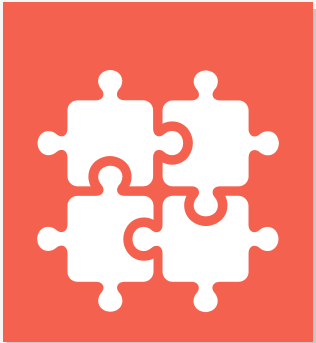



The Academic Framework Includes:

- expectations for the instructional block for math and ELA
- access to the curriculum units for math and ELA
- a menu of options for determining tier 2 and tier 3 supports for students
- essential practices for making learning accessible to all students, particularly students with IEPs and English learners
- guidance for developing instructional routines and a classroom environment that supports a culture of learning in a safe and welcoming space
- explicit connections between assessments & implementation of the instructional expectations
- provides a clear description of what successful implementation of instructional expectations looks like (e.g. look-fors)

Core Components of the Academic Framework



The Core Components Explained

	Culturally & Linguistically Inclusive	Children of color have been historically and traditionally marginalized with regard to learning expectations, classroom resources, school policies, and instructional practices. Without an intentional and committed focus on dismantling racist systems and providing equitable learning experiences, the results we seek for all our children can never be fully achieved. This awareness has generated purposeful urgency around promoting equitable culturally and linguistically inclusive practices that help all children thrive. The Academic Framework is grounded in the guiding principles outlined in the Culturally and Linguistically Inclusive Foundation (CLIF).
	MTSS	SDP will implement a comprehensive MTSS system that incorporates tiered, evidence-based academic and social-emotional/behavioral, health/wellness, and attendance programming, interventions, and an integrated approach to reviewing data and identifying root causes. The foundation of the model is tier 1 instruction, which consists of the District's curriculum units, core resources, and supplemental resources. The Academic Framework provides a menu of options for determining tier 2 and tier 3 supports for students.
	ELs & Students with IEPs	All teachers (including, but not limited, to grade level, content area, specialists, ESL, special education, etc.) are responsible for incorporating language instruction as well as scaffolding and accommodations to allow ELs and students with IEPs to access the standards to which the course is aligned.
	Standards Aligned	The Academic Framework is designed to engage students to apply key learning concepts to reach a deeper understanding of content and promote the facilitation of standards-aligned instruction to ensure students demonstrate mastery of grade-level outcomes.

Why Create an Academic Framework?



To realize all the things we want for children - a great school close to where they live and that they graduate ready to succeed - high quality instruction must be central to our work. The Academic Framework provides high quality instructional guidance backed by educational research and best practices. It includes targeted support to reach all learners. Additionally, the Academic Framework offers the following:

- alignment with the District's vision, Goals & Guardrails to practice, implementation, and expected outcomes
- the philosophy behind and strategies for inclusivity, community building, and relevant teaching
- clear expectations for instruction and scaffolding supports for all students
- connection between all expectations and actions to quality instructional programming

The Academic Framework - When & How to Use It



When

This resource is intended to be utilized during lesson planning, reflecting on implementation of lesson plans, district-wide professional development, instructional walkthroughs, network professional development, school based professional development, and common planning time.



How

Educators should use the table of contents to access the section of the document that best meets their needs. Each component in the table of contents is hyperlinked to the place in the document where the information is located.



Note

This resource is not intended to be a one-size-fits-all. While it contains robust content, ultimately educators must factor in what they know about their students when using this to make instructional decisions.

This will be a living document that gets updated at different points in the school year. Please check the bottom left corner of any page to see the date when it was last updated. Significant revisions will be accompanied by communication to stakeholders to notify them of changes.

The Process for Developing Professional Learning

1

DETERMINE

the math and ELA
academic foci for
quarters 1 & 2, student
and teacher expected
outcomes

2

DEVELOP

“look fors” and data
collection expectations

3

DELIVER

meaningful
professional learning
that is differentiated
for various audiences
(school
leader/teacher)

4

PROGRESS MONITOR

using the “look fors” to
track student and
teacher behaviors to
ensure that expected
outcomes are met

Our Priorities at a Glance

These are the priorities we're working on based on our District's strategic vision

Priority 1

Provide excellent curriculum, content-based training, and instructional coaching to ensure that teaching is consistently rigorous, engaging, and inclusive

Priority 2

Provide students with robust academic, social, and emotional supports

Priority 3

Recruit, support, develop and retain a diverse and high-quality team that is accountable for results.

Our Current Projects

These are our current key projects aligned to the priorities



1 Culturally and Linguistically Inclusive Foundation (CLIF)

2 Equity-based MTSS

3 Academic Framework & Instructional Guides

Our Current Projects

continued



4 Curriculum Writing

5 Postsecondary Readiness

**6 Learning Management
System - Canvas**



Thank you!

Questions?

**Join us on July 14 to learn about the plan for
implementation.**