Office of Academic Supports

Collaborative Sessions with School and District Leaders

The Postsecondary Plan for Middle and High School Students

July 21, 2021
Postsecondary Readiness for ALL students:

- Transition to High School
- Transition From High School
- Graduate Ready for Postsecondary

- Career and Education Work Standard (Curriculum Integration & Naviance)
- Rigorous Coursework (Advanced Courses and Articulation)
- Postsecondary Transition (To and from High School)
- On-Track to Graduation (Retention, Recovery, Advising and Completion)
- Industry & Work Based Learning (Career Immersion)

Professional Learning + Community Partnership + Data and Evaluation
Provide excellent curriculum, content-based training, and instructional coaching to ensure that teaching is consistently rigorous, engaging, and inclusive.

Provide students with robust academic, social, and emotional supports.

Every student reads on or above grade level.
Every student performs on or above grade level in math.

Every student graduates ready for college and careers.

Provide students with robust academic, social, and emotional supports.

Culturally & Linguistically Inclusive Foundation

--- QUALITY DATA ---

- Every student reads on or above grade level.
- Every student performs on or above grade level in math.

All students are engaged in learning environments designed to strengthen their knowledge, skills, and intellect to ensure success in college, work, and life.

Partnersing with Parents/Family Members

Addressing Racist Practices

Welcoming & Supportive Schools

Enriching and Well-rounded School Experiences
Board Goals

GOAL 1
The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.

GOAL 2
The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026.

GOAL 3
The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026.

GOAL 4
The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

GOAL 5
The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.
Profile of a Graduate

Career Retention and Advancement

Career Awareness and Preparation

Entrepreneurship

Career Acquisition

Postsecondary Pathways: Higher Education, Military, Workforce

Career and Education Work Standard (Curriculum Integration & Naviance)

- Currently embedded into Math Curriculum Units (*Naviance implementation will still happen in multiple content areas)
- Integrated and aligned to Naviance task completion; assessed in grades 3, 5, 8, 11
- Designed to support the expansion of work-based learning opportunities
- Outlook: To be found in instructional guide and curriculum units as released
Next Steps and Path Forward

Prepare students to pursue the postsecondary education/training required to succeed in the career of their choosing

**Support: Continued investments in opportunities for rigorous coursework like DE/CTE**

Provide students with hands-on opportunities to build both work readiness and industry-specific skills

**Support: Increased employer engagement for work-based learning opportunities**

Expose students to jobs in growing industries

**Support: Increased access to forums, data and local research identifying shifts in regional high demand careers**

Rigorous Coursework (Advanced Courses and Articulation)
Early Enhanced Exposure to Careers Grade 6-8

Use of Pathways to inform School Selection Grade 7-8

Entry Plans Grades 8-9

Resources and Supports *Grades 5 -12

Exit Plans Grades 10-12

Postsecondary Transition (To and from High School)
## Industry and Work-Based Learning Continuum

### Career Awareness
- **Guest Speaker**
  An individual invited to present to students aimed to increase industry awareness
- **Career Fair**
  An event where employers offer viable information/career opportunities to students
- **Company Tour (Field Trip)**
  A journey through an industry facility for education made by students and/or teachers for purposes of first-hand observation often involving a series of stops throughout a facility
- **Job Shadow**
  A simulated experience for students of a day in the life of a specific career
- **Student PD Series**
  Specialized training, formal education, or advanced professional learning intended to help students improve their professional knowledge, competence, skill, and effectiveness for careers in the Trades

### Career Exposure
- **Summer Internship (Paid)**
  Students participate in a short term work experience and receive monetary compensation for work via Employer or Grant
- **School Year Internship**
  Students participate in a longer and ongoing internship with the opportunity to learn more about a specific job or industry and receive monetary compensation or school credit for work.
- **Mentor/Tutor**
  Establishment of a relationship between an experienced professional to help guide a young person through industry
- **Project-Based / Service Learning Projects**
  In conjunction with Industry students use learned Technical skills to skills to address genuine community needs. A student-centered, pedagogical approach that involves students actively working together to solve real-world problems

### Career Immersion
- **Ongoing Training**
  Formal or informal training that takes place after an employee has been hired. Employers may mandate on-the-job training for all new workers, or only for those who lack certain skills that are necessary for filling a position. Following training, an employee is able to perform tasks alone without supervision or additional training
  **Continuous through all activities**
- **Pre-Apprenticeship**
  Students participate in an immersive experience to better understand work and scale up responsibilities over the duration of the pre-apprenticeship. A first pathway to permanent employment. Students receive compensation for work via school credit and industry certification.
- **Apprenticeship (Paid)**
  A structured program within a company where the student is supervised by a Journeyman or Master. Upon successful completion of the program students are offered employment

### Supporting Activities
- **Occupational Advisory Committee (CTE Specific)**
  Provide employees to at least 1 related CTE program; to attend 2 meeting per year in order to strengthen the career and technical education programs by making recommendations for program improvements, providing technical assistance and assure the most up-to-date curriculum content and resources.
- **NOCTI Evaluator (CTE Only)**
  Provide employees to at least 1 related CTE program to evaluate the student performance component of the NOCTI test. Evaluators must be professionals in the field with a minimum of three years recent work.
- **Career Readiness Credential**
  Provides students with an opportunity to explore power skills in theory, take the ACT WorkKeys and CASAS test to measure proficiency and earn a credential, participate in an approved pre-apprenticeship program, and explore careers and industries.
Areas of Focus for this Year:

- Appropriate, early rostering for all first time 9th Graders, including SPED and EL students
- Use of On-Track Tools to progress monitor students and intervene regularly
- Decrease the number of students eligible for Credit Recovery

**9th Grade + Ontrack**
- Grades Monitoring Tool in SchoolNet
- Grades Impact Report
- Check and Reflect Report

**Academic Advising**
- Academic Advising and Career Planning Matrix
- Check and Reflect Report
- Progress Monitoring Focus

**Credit Recovery**
- School-Based
- District-Run
- Progress Monitoring Focus
Transition to High School: 9th Grade + Ontrack

**Graduate Ready for College and Career**

- **A. Attendance**
  - Target: 60% first-time 9th graders
  - Attend school at least 95% days

- **B. Behavior**
  - Target: 90% first-time 9th graders
  - 0 out-of-school suspensions

- **C. Credit Attainment**
  - Target: 75% first-time 9th graders
  - Passing 4 core courses + 1 more

**Areas of Focus for this Year:**
- Appropriate, early rostering for all first time 9th Graders, including SPED and EL students
- Quarterly Access to Check & Reflect (C&R) for all 9th Graders

**9th Grade Academy Model**
- Appropriate Rostering
- Dedicated Team of Teachers
- Common Planning Team for 9th Grade Team
Credit Recovery

School-Based

- Built into the school day
- Built out as an after school requirement
- Hosted by a teacher, in a traditional model
- Directly associated with Edgenuity with a teacher of record.

District-Hosted

- "Saturday School"
- Face-to-face model
- For Juniors and Seniors
- Beginning in December

Goal: Decrease participants in credit recovery, overall.
Academic Advising & Career Planning

To Support On-Track Work for All Students

Aligned with Future Ready PA Index

College Path

9th Grade On-Track

Rigorous Coursework

Advanced Placement

International Baccalaureate

Dual Enrollment

Articulated Agreements *including CTE

School Teams

School Teams

PSR Collaborative

Rostered

Check & Reflect

Firmly On-Track

Career Path

Industry-Based Learning

CTE Case Mgmt

NOCTI

Postsecondary Transition

Khan Academy

College and Career Exposure

Goals: 
1. All students access Check & Reflect
2. Establish AACP Guidance for 9-12 with PSR Collaborative
Thank you!

Questions?

Join us on July 28 to learn about tiered instructional practices.