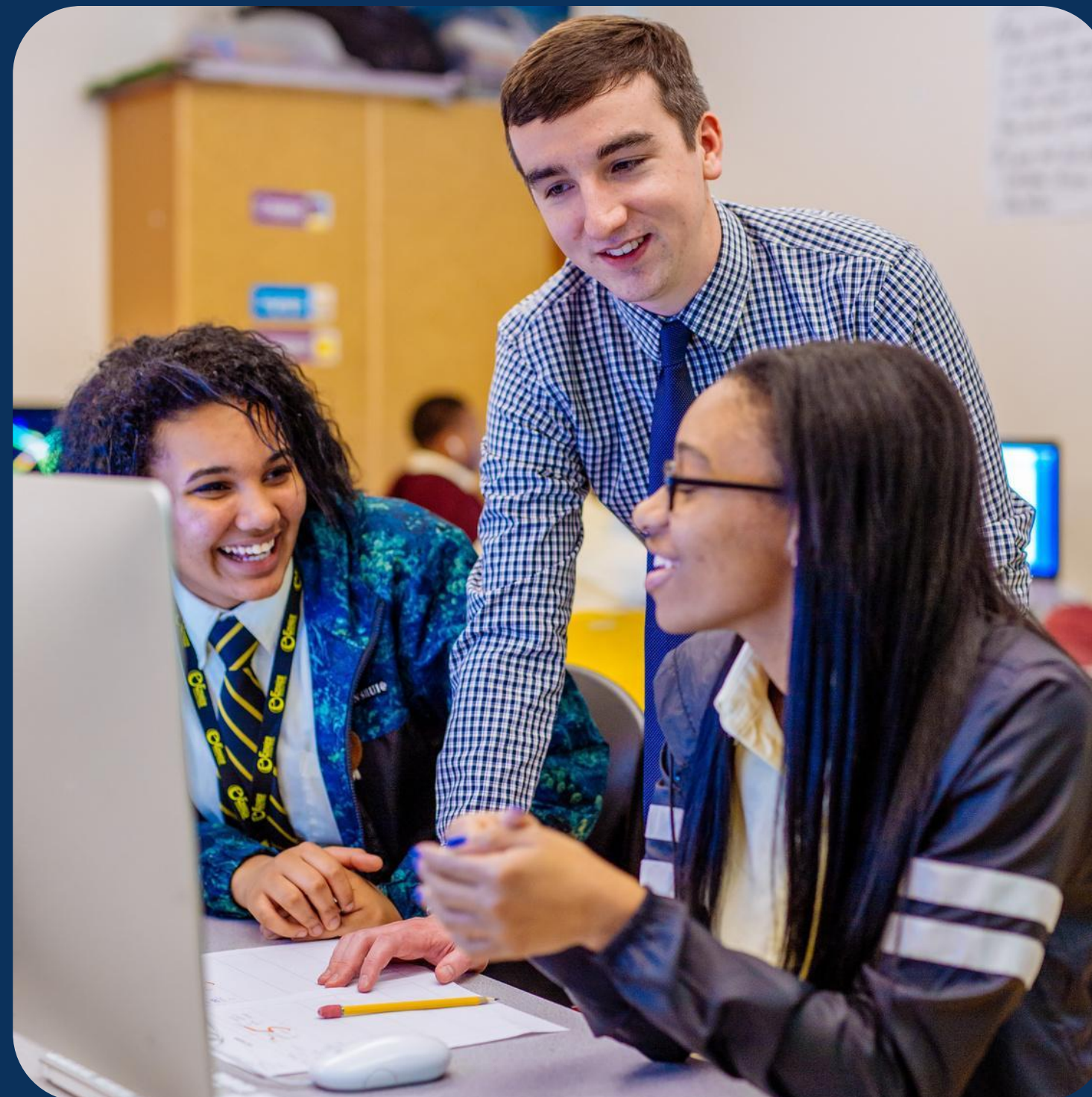


Office of Academic Supports

**Collaborative Sessions with
School and District Leaders**

July 21, 2021

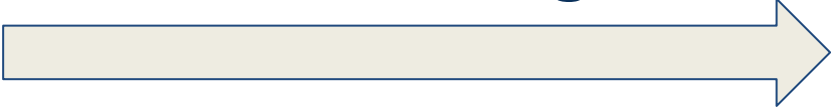


The Postsecondary Plan for
Middle and High School
Students

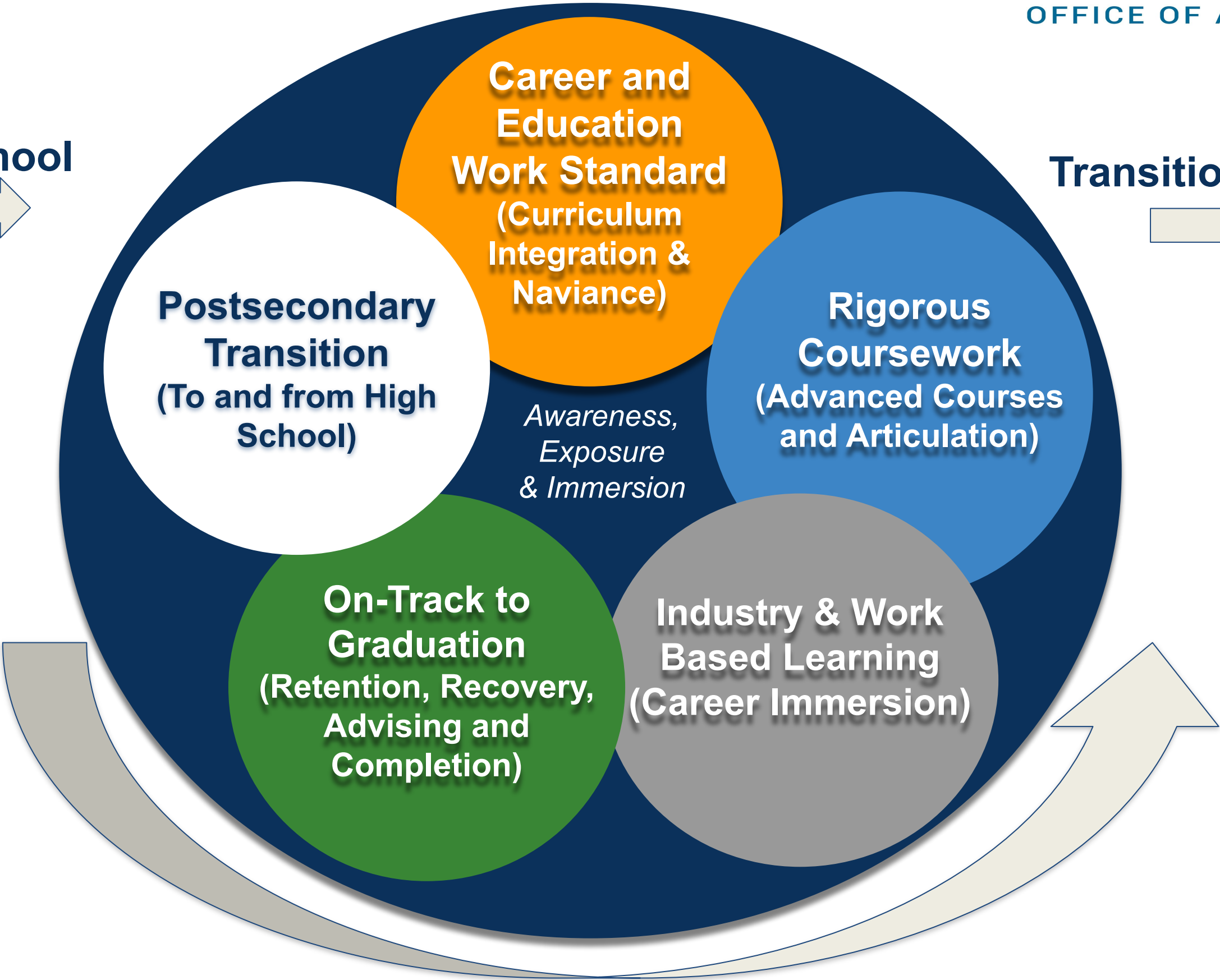
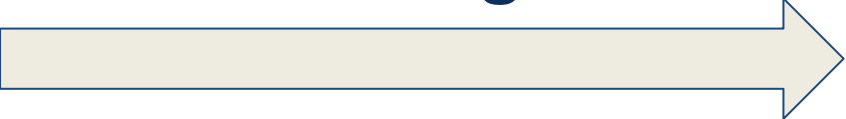


Postsecondary Readiness for ALL students:

Transition to High School



Transition From High School



Graduate Ready
for
Postsecondary

Professional Learning + Community Partnership + Data and Evaluation

Provide excellent curriculum, content-based training, and instructional coaching to ensure that teaching is consistently rigorous, engaging, and inclusive

Provide students with robust academic, social, and emotional supports

Culturally & Linguistically Inclusive Foundation

Curricula

ELA & Math

CTE

After School
Tutoring
&
Summer
Programming



Science &
Social Studies

M

T

S

S

Postsecondary
Readiness

SPED & EL

Arts

Student
Engagement
Opportunities



Core Materials



Professional
Learning



Career
Connected
Learning



Family
Workshops



Welcoming &
Supportive
Schools

Addressing
Racist Practices

Enriching and
Well-rounded
School
Experiences

Partnering with
Parents/Family
Members

Every student reads on or
above grade level.

Every student performs
on or above grade level in
math.

Every student graduates
ready for college and
careers.

All students are engaged in learning environments designed to strengthen their knowledge, skills, and intellect to ensure success in college, work, and life.

Board Goals

GOAL 1



The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.

GOAL 2



The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026.

GOAL 3



The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026.

GOAL 4



The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

GOAL 5

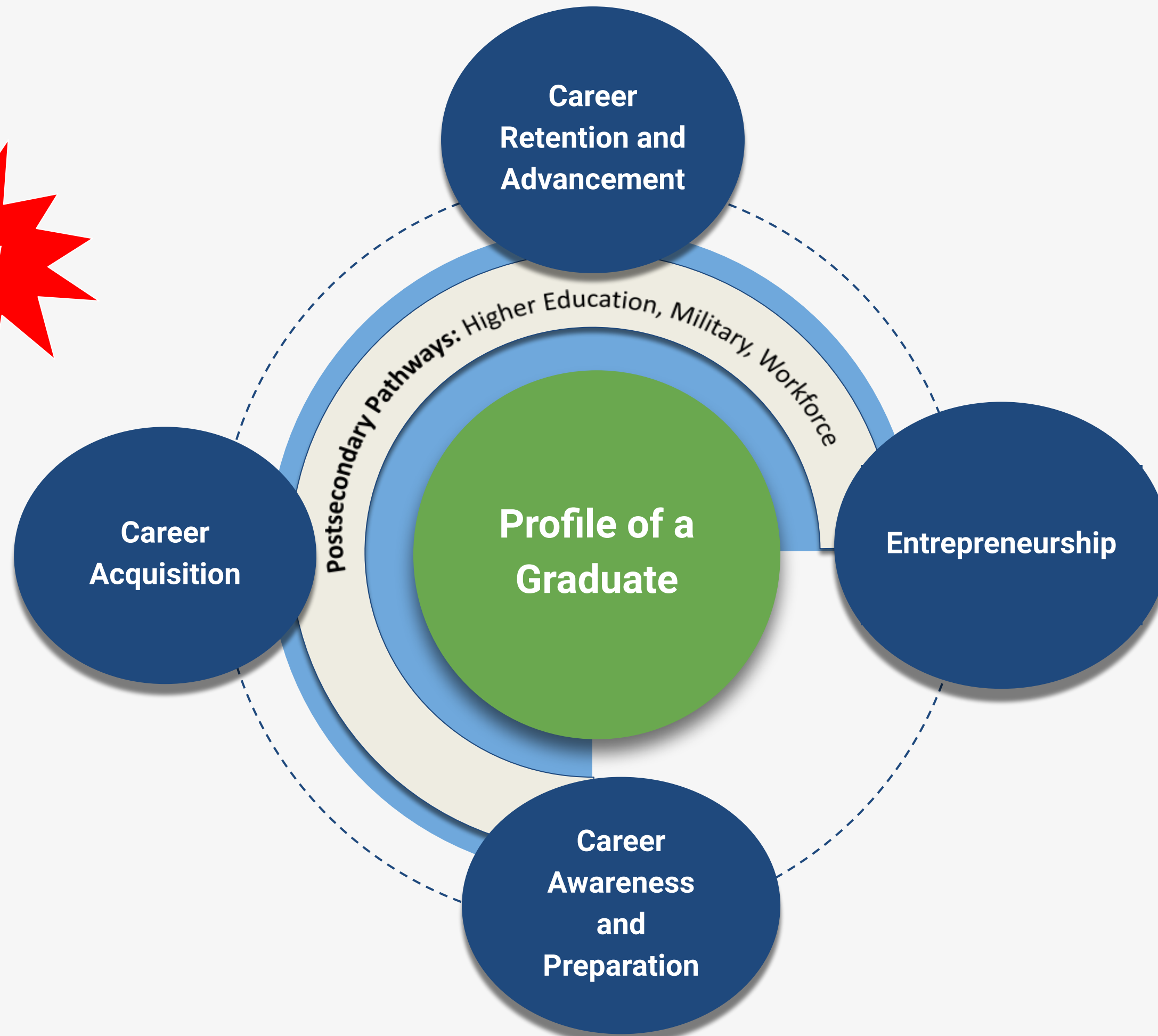


The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

**Career and
Education
Work Standard
(Curriculum
Integration &
Naviance)**

NEW

- Currently embedded into Math Curriculum Units (*Naviance implementation will still happen in multiple content areas)
- Integrated and aligned to Naviance task completion; assessed in grades 3,5,8,11
- Designed to support the expansion of work-based learning opportunities
- Outlook: To be found in instructional guide and curriculum units as released



Next Steps and Path Forward

Prepare students to pursue the postsecondary education/training required to succeed in the career of their choosing

Support: Continued investments in opportunities for rigorous coursework like DE/CTE

NEW

Provide students with hands-on opportunities to build both work readiness and industry-specific skills

Support: Increased employer engagement for work-based learning opportunities

Expose students to jobs in growing industries

Support: Increased access to forums, data and local research identifying shifts in regional high demand careers

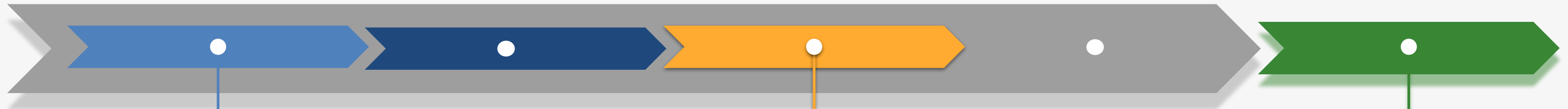
**Rigorous Coursework
(Advanced Courses
and Articulation)**

**Postsecondary
Transition
(To and from High
School)**

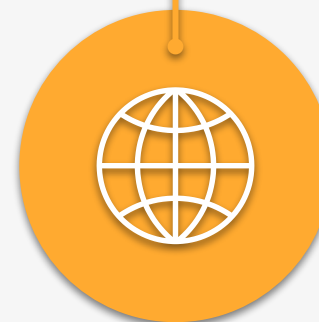
**Use of Pathways
to inform School
Selection
Grade 7-8**



**Resources and
Supports
*Grades 5 -12**



**Early Enhanced
Exposure to Careers
Grade 6-8**



Entry Plans
Grades 8-9



Exit Plans
Grades 10-12

Industry and Work-Based Learning Continuum



Career Awareness

Guest Speaker

An individual invited to present to students aimed to increase industry awareness

Career Fair

An event where employers offer viable information/ career opportunities to students

Company Tour (Field Trip)

A journey through an industry facility for education made by students and/or teachers for purposes of first hand observation often involving a series of stops throughout a facility

Job Shadow

A simulated experience for students of a day in the life of a specific career.

Student PD Series

Specialized training, formal education, or advanced professional learning intended to help students improve their professional knowledge, competence, skill, and effectiveness for careers in the Trades

Career Exposure

Summer Internship (Paid)

Students participate in a short term work experience and receive monetary compensation for work via Employer or Grant

School Year Internship

Students participate in a longer and ongoing internship with the opportunity to learn more about a specific job or industry and receive monetary compensation or school credit for work.

Mentor/Tutor

Establishment of a relationship between an experienced professional to help guide a young person through industry

Project-Based / Service Learning Projects

In conjunction with Industry students use learned Technical skills to skills to address genuine community needs. A student-centered, pedagogical approach that involves students actively together to solve real-world problems

Career Immersion

Ongoing Training

Formal or informal training that takes place after an employee has been hired. Employers may mandate on-the-job training for all new workers, or only for those who lack certain skills that are necessary for filling a position. Following training, an employee is able to perform tasks alone without supervision or additional training
****Continuous through all activities****

Pre-Apprenticeship

Students participate in an immersive experience to better understand work and scale up responsibilities over the duration of the pre-apprenticeship. A first pathway to permanent employment. Students receive compensation for work via school credit and industry certification.

Apprenticeship (Paid)

A structured program within a company where student is supervised by a Journeyman or Master. Upon successful completion of the program students are offered employment

Supporting Activities

Occupational Advisory Committee (CTE Specific)

Provide employees to at least 1 related CTE program ; to attend 2 meeting per year in order to strengthen the career and technical education programs by making recommendations for program improvements,providing technical assistance and assure the most up-to-date curriculum content and resources.

NOCTI Evaluator (CTE Only)

Provide employees to at least 1 related CTE program to evaluate the student performance component of the NOCTI test. Evaluators must be professionals in the field with a minimum of three years recent work.

Career Readiness Credential

Provides students with an opportunity to explore power skills in theory, take the ACT WorkKeys and CASAS test to measure proficiency and earn a credential, participate in an approved pre-apprenticeship program, and explore careers and industries.

Industry &
Work Based
Learning
(Career
Immersion)

**On-Track to
Graduation
(Retention,
Recovery, Advising
and Completion)**

Areas of Focus for this Year:

- Appropriate, early rostering for all first time 9th Graders, including SPED and EL students
- Use of On-Track Tools to progress monitor students and intervene regularly
- Decrease the number of students eligible for Credit Recovery

**9th
Grade +
Ontrack**

- Grades Monitoring Tool in SchoolNet
- Grades Impact Report
- Check and Reflect Report

**Academic
Advising**

NEW

- Academic Advising and Career Planning Matrix
- Check and Reflect Report
- Progress Monitoring Focus

**Credit
Recovery**

- School-Based
- District-Run
- Progress Monitoring Focus

Transition to High School: 9th Grade + Ontrack

9th Grade Academy Model

Appropriate Rostering ● Dedicated Team of Teachers ● Common Planning Team for 9th Grade Team

Graduate Ready for College and Career

A

Attendance

Target: 60% first-time 9th graders

Attend school at least 95% days

B

Behavior

Target: 90% first-time 9th graders

0 out-of-school suspensions

C

Credit Attainment

Target: 75% first-time 9th graders

Passing 4 core courses + 1 more

**Firmly
On-Track**
All A's & B's

**On Track,
At-Risk**
C's & B's

Off-Track
Failing 1 Core
Course

Areas of Focus for this Year:

- Appropriate, early rostering for all first time 9th Graders, including SPED and EL students
- Quarterly Access to Check & Reflect (C&R) for all 9th Graders

Credit Recovery

School-Based

Schools
have CR
which
may be...

- Built into the school day
- Built out as an after school requirement
- Hosted by a teacher, in a traditional model
- Directly associated with Edgenuity with a teacher of record.

District-Hosted

SDP
facilitates
and funds
CR that
is...

- “Saturday School”
- Face-to-face model
- For Juniors and Seniors
- Beginning in December

**Goal: Decrease
participants in
credit
recovery, overall.**

Academic Advising & Career Planning

To Support On-Track Work for All Students

Aligned with [Future Ready PA Index](#)

College Path

Career Path

9th Grade On-Track

School Teams

PSR Collaborative

Rostering

[Check & Reflect](#)

Firmly On-Track

Rigorous Coursework

Advanced Placement

International Baccalaureate

Dual Enrollment

Articulated Agreements
**including CTE*

Industry-Based Learning

CTE Case Mgmt

NOCTI

Postsecondary Transition

Khan Academy

College and Career Exposure

Goals: **1** All students access Check & Reflect

2 Establish AACCP Guidance for 9-12 with PSR Collaborative



Thank you!

Questions?

Join us on July 28 to learn about tiered instructional practices.