School District of Philadelphia Pennsylvania

Schedule of Financial Assistance



Fiscal Year Ended June 30, 2020

Document Accessibility

If you have a disability and the format of any material on our web pages interferes with your ability to access the information or you have a question regarding the School District's website accessibility, please contact us via any of the following means for assistance:

The School District of Philadelphia Office of Family and Community Engagement 440 N. Broad Street, Suite 114 Philadelphia, PA 19130-4015 Email: ask@philasd.org

Tel: (215) 400-4000 Fax: (215) 400-4181

To help us respond in a manner most helpful to you, please indicate the nature of the accessibility problem, the web address of the requested material, your preferred format in which you want to receive the material (electronic format (ASCII, etc.), standard print, large print, etc.), and your contact information (name, email, telephone, and physical mailing address).

School District of Philadelphia Pennsylvania

Schedule of Financial Assistance

Fiscal Year Ended June 30, 2020

Prepared By:
Office of General Accounting

SCHOOL DISTRICT OF PHILADELPHIA SCHEDULE OF FINANCIAL ASSISTANCE FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Table of Contents

Section I – Introductory Section
Letter of Transmittal
Section II – Schedule of Expenditures of Federal Awards
Federal Agencies:
U.S. Department of Agriculture
U.S. Department of Education
U.S. Department of Defense
U.S. Department of Health and Human Services
U.S. Department of Labor8
National Science Foundation
Department of Justice.
Notes to the Schedule of Expenditures of Federal Awards
Section III – Independent Auditor's Report on Compliance and Internal Control13 - 17
Section IV – Schedule of Findings and Questioned Costs18
Section V – Summary Schedule of Prior Audit Findings19

Section I. Introductory Section



William R. Hite, Jr., Ed.D. Superintendent

OFFICE OF THE SUPERINTENDENT 440 North Broad Street, Suite 301 Philadelphia, PA 19130 (215) 400-4100

March 26, 2021

Board of Education School District of Philadelphia 440 North Broad Street, Suite 101 Philadelphia, PA 19130

Re: Schedule of Financial Assistance and Schedule of Expenditures of Federal Awards

Dear Members of the Board of Education:

The Schedule of Financial Assistance ("SFA") of The School District of Philadelphia ("School District") for the Fiscal Year ended June 30, 2020, which includes the Schedule of Expenditures of Federal Awards ("SEFA"), is submitted herewith. We believe the data, as presented, is accurate in all material aspects; that it is presented in a manner designed to fairly set forth the Federal financial activity of the School District as measured by the financial activity of its various funds; and that all disclosures necessary to enable the reader to gain the maximum understanding of the School District's financial assistance have been included.

THE FEDERAL SINGLE AUDIT REQUIREMENT

The United States Congress enacted the Single Audit Act Amendments of 1996 (the "Act"), and the President signed the Act into law on July 5, 1996. The Office of Management and Budget ("OMB") issued Title 2 U. S. Code of Federal Regulations Part 200, Uniform Administrative requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance), in accordance with the Act, to clarify and establish audit requirements for States, Local Governments and Non-Profit Organizations. The School District is required by the Act to have an annual audit performed on its entire operations, including separate reporting on its federal financial activity or otherwise the SEFA.

The School District's Comprehensive Annual Financial Report ("CAFR") for the Fiscal Year ended June 30, 2020, presents the entire operations of the School District. The CAFR was issued under separate cover on February 15, 2021. The SFA is issued in conjunction with the CAFR in order to comply with the reporting provisions of the Act. The report of the independent auditor on the SEFA, dated March 26, 2021, is reported in conjunction with the Independent Auditor's Reports on Compliance for Each Major Program, and Report on Internal Control over Compliance, required by the Uniform Guidance. The financial presentations in each report are derived from the same financial activity in the School District's various funds.

Copies of the reporting package (CAFR and SFA) and Data Collection Form must be forwarded to the Federal Audit Clearinghouse or otherwise the U.S. Bureau of the Census. In addition, a reporting package must be issued to each federal agency providing direct funding and affected by an audit finding on the

Board of Education March 26, 2021 Page 2

Schedule of Findings and Questioned Costs or the Summary Schedule of Prior Year Findings, and to required state or other governments. The report must be forwarded within the earlier of 30 days after receipt of the auditor's report(s), or nine months after our fiscal year end of June 30, 2020, unless extended. In accordance with the Act, the SFA will be made available for public inspection.

The SEFA of the School District is presented in Section II of the SFA.

STATE OF PENNSYLVANIA SINGLE AUDIT REQUIREMENT

In June 2019, the Department of Health and Human Services (DHS) reissued the Single Audit Supplement as an aid to local government entities and their independent auditors in the specific auditing and performance of the Single Audit. This supplement provides program specific auditing and reporting requirements which are applied in conjunction with the Single Audit Act's required standards and guidelines for programs funded through the DHS.

COGNIZANT AGENCY

The OMB, in accordance with the Act, assigned the U.S. Department of Health and Human Services, National External Audit Review Center as the Cognizant Agency for the School District.

INDEPENDENT AUDITOR

The Philadelphia Home Rule Charter establishes the City Controller, a separately elected official, as the independent auditor of The School District of Philadelphia. Our Cognizant Agency has recognized the independence of the City Controller and the Single Audit was conducted through her appointed Certified Public Accountant in charge of auditing, in accordance with the provisions of The Philadelphia Home Rule Charter.

AUDITOR REPORTS

The Single Audit Act, in conjunction with the American Institute of Certified Public Accountants, requires that the auditor issue four reports in connection with its examination of the SEFA: The Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards, the Report on Compliance for Each Major Program, Report on Internal Control over Compliance, and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance. These federal and state requirements have been met and the reports are included herein.

PLAN FOR CORRECTIVE ACTION

The Act requires that the School District submit its plan for corrective action to address each audit finding included in the current year auditor's reports. There were no current findings and all prior year findings have been resolved.

ACKNOWLEDGEMENTS

The preparation of this report was made possible by the dedicated service of the entire staff of the Chief Financial Officer, especially the Office of General Accounting and the Office of Grant Compliance and Fiscal Services. We express our sincere appreciation to all the members of these departments who assisted in and contributed to the preparation of this report. We also thank the Office of the City Controller for their cooperation and assistance.

Respectfully,

William R. Hite, Jr., Ed. D.

Chief Executive Officer and Superintendent

Uri Z Monson
Uri Monson

Chief Financial Officer

Section II. Schedule of Expenditures of Federal Awards

Passed- Federal Through Federal Agency Agency Cluster Federal Program Title	Federal CFDA Number	Source	Grantor Contract Number Federal O	ract Number Other	Grant Period From	period To	Total Grant Award	Receivable 6/30/2019	Cash Receipts	Federal Expenditures	Adiustments	Receivable 6/30/2020	Subrecipient Expenditures
U.S. Department of Agriculture							ss.	s	ss	<i>\$</i>	s,	ss.	ss.
PA Department of Agriculture													
Child Nutrition Cluster													
10.553 School Breakfast Program Breakfast - Cash Assistance Breakfast - Cash Assistance Produces - Cash Assistance	10.553		K/N/N/N/N/N/N/N/N/N/N/N/N/N/N/N/N/N/N/N	N/A	07/01/18	- 06/30/19	20,303,360	32,257	32,257	0	0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0
Dicaritat - Casil Assistation Subtotal: 10,553 School Breakfast Program	10.993	-	W.W.	V/N	81/10/10	- 09/30/20	38,078,198	32,257	17,002,118	17,774,838	0	804,977	0
10.555 National School Lunch Program	40 666	_	2000		07/04/40	06/30/40	60 600 440	99	090 99	c	c	c	c
Lunch and Shack - Cash Assistance	10.555		F82024		07/01/19	- 06/30/19	50,580,148 40,666,577	092'96	39.480.111	40.666.577	0 0	1.186.466	0 0
Non-Cash Assistance (Commodities)	10.555		'	2-08-51-500	07/01/18	- 06/30/19	5,241,298	(500,909)	0	200,909	0	0	0
Non-Cash Assistance (Commodities) Subtotal: 10.555 National School Lunch Program	10.555 gram	_		2-08-51-500	07/01/19	- 06/30/20	5,954,134 102,442,157	(444,649)	5,954,134 45,490,505	5,531,457	0	(422,677) 763,789	0
Subtotal: Child Nutrition Cluster							140,520,355	(412,392)	62,492,624	64,473,781	0	1,568,765	0
10.558 Child and Adult Care Food Program Tudikht Faoding "Child and Adult Care Food Program	10 558	-	F92025		07/01/18	- 06/30/19	2 656 819	c	c	c	c	c	c
Twilght Feeding -Child and Adult Care Food Program	10.558		F92025		07/01/19	- 06/30/20	1,812,100	0	1,812,100	1,812,100	0	0	0
Child and Adult Care Food Program	10.558	_	F92025		07/01/18	- 06/30/19	2,601,630	629,104	629,104	0	0	0	0
Child and Adult Care Food Program Subtotal: 10.558 Child and Adult Care Food Program	10.558 Program	_	F 92025		7/1/2019	- 06/30/20	1,644,802 8,715,351	629,104	1,644,802 4,086,006	1,644,802 3,456,902	0	0	0
10.582 Fresh Fruit and Vegetable Program		-	60							c	ć	•	•
Lunch and Snack Lunch and Snack	10.582		F82024		07/01/18	- 06/30/19 - 06/30/20	403,657 169,165	84,155 0	84,155	169,165	00	12,823	0 0
Subtotal: 10.582 Fresh Fruit and Vegetable Program	rogram						572,822	84,155	240,497	169,165	0	12,823	0
Subtotal: PA Department of Agriculture							149,808,528	300,867	66,819,127	68,099,848	0	1,581,588	0
PA Department of Human Services													
SNAP Cluster (Passed Through PENN STATE UNIVERSITY)													
10.561 State Administrative Matching Grants for the Supplemental Nutrition Assistance Pennsylvania Nutrition Education Plan 10.561	ppiemental nut 10.561	Ttion Assistance Pr	4100069151	5321-SDP-COP-9151	10/01/15	- 09/30/16	3,304,078	(112,988)	0	0	112,988	0	0
Pennsylvania Nutrition Education Plan Pennsylvania Nutrition Education Plan	10.561		4100069151	5549-SDP-COP-9151 5549-SDP-COP-9151	10/01/16	- 09/30/17	3,304,078	(454)	0 0	00	454	° c	0 0
Pennsykania Nutrition Education Plan	10.561	-	4100069151	5549-SDP-COP-9151	10/01/18	- 09/30/19	2,619,403	597,511	1,245,589	621,177	0	(26,901)	0
Pennsylvania Nutrition Educaton Plan Subtotal: 10.561 State Administrative Matching Grants for the Supplemental	10.561 ing Grants for tl	 ne Supplemental No	4100069151 Nutrition Assistance Program	5983-SDP-COP-9151 rogram	10/01/19	- 09/30/20	2,369,549 14,396,014	484,601	959,455 2,205,044	1,630,175	112,910	643,819	0
Subtotal: SNAP Cluster							14,396,014	484,601	2,205,044	2,251,352	112,910	643,819	0
Subtotal: PA Department of Human Services							14,396,014	484,601	2,205,044	2,251,352	112,910	643,819	0
Total U.S. Department of Agriculture							164,204,542	785,468	69,024,171	70,351,200	112,910	2,225,407	0

Passed- Federal Through Federal Agency Agency Cluster	Passed- Through Federal Agency Cluster Federal Program Title	Federal CFDA Number	Source	Grantor Contract Number Federal	ct Number Other	Grant Period From	۰	Total Grant Award	Receivable 6/30/2019	Cash Receipts	Federal Expenditures	Adiustments	Receivable 6/30/2020	Subrecipient Expenditures
U.S. Department of Education	ıtlon						2	\$	s	\$	\$	\$	s	\$
Direct Programs	ø													
	84.041 Impact Aid Impact Area Aid Subrotal: 84.041 Impact Aid	84.041	۵	S041B-2018-4404	48-PA-2017-1012	07/01/19 - (- 06/30/20	317,229 317,229	0	317,229 317,229	317,229 317,229	0	0	0
	84.051 Career and Technical Education - National Programs Juvenie Justice Petenty Education Juvenie Justice Reenty Education Subtotals: 84.051 Career and Technical Education - National Programs	grams 84.051 84.051 ation Nation	D D al Programs	V051A160016 V051A160016		07/01/17 - (- 06/30/18	406,166 349,951 756,117	2,410 17,897 20,307	2,410 33,814 36,224	0 15,907 15,907	0 1 0	0	0 0
	84.184 School Safety National Activities School Safety National Activities School Safety National Activities I Project Prevent Craft Subtotal: 84.184 School Safety National Activities	84.184 84.184 84.184 vities	۵۵۵	S184G140369-18 S184G140369-19 S184M190011		10/01/16 - (10/01/17 - (10/01/19 - (06/30/20 06/30/21 09/30/20	743,412 624,416 309,695 1,677,523	27,633 20,683 0 48,316	27,633 361,333 0 388,966	0 378,440 3,920 382,360	000	0 37,790 3,920 41,710	<u>.</u>
	84.215 Innovative Approaches to Literacy, Full service Community Schools; and Promise Neighborhoods Innovative Approach to Literacy 84.215 D S215G160049 Subtotal; 84.215 Innovative Approaches to Literacy, Full service Community Schools; and Pron	Community Sc 84.215 iteracy, Full se	hools; and Pron D rvice Communit	nise Neighborhoods S215G160049 y Schools; and Promise Neighborhoods	- eighborhoods	10/01/16 - (- 09/30/19	1,500,000	225,975 225,975	248,787 248,787	22,812 22,812	0	0	0
	84.334 Gaining Early Awareness and Readiness for Undergraduate Programs P344A144 GEAR UP Partnership A4.334 D P34AA14 Subtotal: 84.334 Gaining Early Awareness and Readiness for Undergraduate Programs	dergraduate Pr 84,334 84,334 nd Readiness f	ograms D D or Undergradua	P344A140100 P344A140100 te Programs		09/25/18 - (- 09/24/21 - 09/24/21	4,370,400 4,370,400 8,740,800	1,051,058	1,196,614 1,401,856 2,598,470	145,556 2,358,675 2,504,231	000	0 956,819 956,819	0 0
Subtotal: Direct Programs	t Programs							12,991,669	1,345,656	3,589,677	3,242,540	10	998,529	0

## A Department of Education ## A Control	S010A130038A S010A130038A S010A130038A S010A080038A S010A080038A	013-18-0335 013-18-0335 012-18-0335 042-18-0335 042-18-0335 015-19-0028 147-18-0028 155-19-0028 157-19	07/01/18 - 09/30/19 07/01/18 - 09/30/19 08/30/18 - 09/30/19 08/14/18 - 09/30/19 07/01/18 - 09/30/19 07/01/19 - 09/30/19	138.442.475 143.864.985 141.184.602 8.626.225 40.177.335 50.000 14.000 19.600 16.526 2.588.336 6.558.336 42.748.544 72.440 72.440 72.44.24 1.520.628 73.44.429 1.520.628 73.44.429 73.44.429	4,386,136 1,489,020 1,421,038 22,588 0,14,000 5,544 (1,186,731) (1,1323,048 (132,7424 (1944)	4,365,136 27,515,332 115,508,87 141,038 20,088,658 20,088,658 20,088,658 14,000 2,779,178 4,899,779,178 4,899,779,178 14,249,516 14,249,516 14,249,516 14,249,516	26 056 312 131,899,698 30,506,635 27,412 28,307 10,381 11,381 19,565,899 2,892,204 197,865,888 2,893,010 2,879,076 3,936,301 2,879,076 3,936,301	, ¹	0 0 16,363,831 10,417,977	o o c
## 4.010 Title I Grants to Local Educational Agencies Part A Basic Part A Basic Part A Basic School Improvement - Set Aside School Improvement - Set Aside School Improvement - Set Aside 1.0 26 Statewide System of Support Standard Base 1.0 26 Statewide State State States 1.0 2 States 1.0 2 Statewide States 1.0 2 States 1	S010A130038A S010A130038A S010A130038A S010A090038A S010A090039A S010A090039 S017A150039 S017A150039	013-18-0335 013-18-0335 042-18-0335 042-18-0335 013-18-0226 15-19-0026 147-20-0026 152-18-0028 013-2-9335 013-2-9335 013-2-9335 013-2-9335 013-2-9335 014-2-9035 014-2-9035 014-2-9035 014-2-9035 014-2-9035 014-2-9035 014-2-9035 014-2-180335 014-2-180335		, , ,	4,366,136 1,421,036 22,588 22,588 14,000 5,544 (1,156,331) 6,130,636 (1,133,048 (1,133,048 27,763 27,7424 (1,167,4816 (1,167,4816)	4,365,136 27,516,332 115,526,867 115,526,867 14,000 5,544 0,000 2,779,178 4,899,276 14,249,516 14,249,516 14,041,239	28,066,312 131,889,698 27,412 27,412 28,417 28,307 10,381 12,000 3,965,999 5,398,204 197,885,888 0 0 0 2,879,076 38,386,301	00000000000	0 0 16,363,831 1 10,417,977	000
(1) 84.027 Special Education Grants to States IDEA-B IDEA	H0Z7-A160162 H0Z7-A160162 062-16-0163 062-17-0-033/PaTTAN 062-19-0-033/PaTTAN 062-19-0-033/PaTTAN 07-17-0-03/PaTTAN 08-19-0-033/PaTTAN 08-19-0-033/PaTTAN 08-19-0-033/PaTTAN 08-19-0-033/PATAN 08-19-0-0-033/PATAN 08-19-0-0-033/PATAN 08-19-0-0-033/PATAN 08-19-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	062-19-0026A 062-20-0026A C167-7046 C178-8019 C1888019 C1888020 062-18-0035 062-18-0035 142-180335 142-180335 142-180335			(86) 22.763 22.763 27.7434 (89) 11,621,616	14,249,516 14,041,239 0 0	2,879,076 38,386,301 0 0 0 2,5,000	0 00 1	28,307 0 0 10,381 12,000 489,928	
84.377 School Improvement Grants	S377A150039 S377A150039	142-180335 142-191335 142-200335		ļ	(454 324)	0 0 28,290,755	(13,119) 63,428 0 41,340,686	948 948 0 (22,763) 0 0 0 0	(46,444) 24,345,062 (644) (89) 0 25,000 264,305 (89) (89) (89) 24,305 (89) (89) 24,305 (89) 24,305	11,731,839 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
School Improvement Grant R4 377 School Improvement Grant - Chhort 5 84.377 School Improvement Grant - Chhort 6 Subtoral: 84.377 Subtoral: 84.377 School Improvement Grants				101000'I	(151,331) 64,668 0 (86,663)	305,157 156,012 149,772 610,941	467,040 91,344 81,895 640,279	000	10,552 0 (67,877) (57,325)	0 0 0 0
84.196 Education for Homeless Children and Youth Homeless Children & Youth Homeless Children & Youth Subtolat: 84.196 Education for Homeless Children and Youth		081-18-0150 081-19-0150	07/01/18 - 09/30/19 07/01/19 - 12/31/20	559,655 505,641 1,065,296	5,058 0 5,058	335,793 269,675 605,468	330,735 340,929 671,664	0 0	0 71,254 71,254	0 0
84.013 Thie i State Agency Program for Neglected and Delinquent Children Neglected and Delinquent Children Regerbed and Delinquent Children Regerbed and Delinquent Children Regerbed and Delinquent Children Regerbed and Delinquent Children Subtotal: 84.013 Title i State Agency Program for Neglected and Delinquent C	Youth S010A100038A S010A100038A S010A100038A S010A100038A Iquent Children and Youth	107-18-0335 107-19-0335 107-20-0335	07/01/17 - 09/30/19 07/01/18 - 09/30/20 07/01/19 - 09/30/20	252,450 281,542 125,954 659,946	18,032 120,542 0 138,574	18,032 206,464 125,954 350,450	0 85,922 125,954 211,876	000	000	0 0 0 0
84 048 Career and Technical Education - Basic Grants to States Secondary Allocation 84,048 850004647 Allocation Subtotals 84.048 Career and Technical Education - Basic Grants to States	V048A120038 V048A120038	380-190047 380-200030	07/01/18 - 06/30/19 07/01/19 - 06/30/20	5,152,508 5,394,673 10,547,181	550,408 0 550,408	937,534 4,945,117 5,882,651	393,079 4,824,163 5,217,242	(5,953) 0 (5,953)	0 (120,954) (120,954)	0 0 0
84.385 English Language Acquisition State Grants 84.385 Title III. Language LEP Title III. Anguage LEP Subtotal: 84.365 English Language Acquisition State Grants		010-19-0335A 010-20-0335A	07/01/18 - 09/30/19 09/01/19 - 09/30/20	3,239,466 3,263,684 6,503,150	1,006,335 0 1,006,335	1,727,715 2,670,287 4,398,002	721,380 3,005,730 3,727,110	0 0 0	0 335,443 335,443	0 0
84.366 Mathematics and Science Partnerships PDEMSP Title II Part B Math and Science Subtotal: 84.366 Mathematics and Science Partnerships		075-14-0335	07/01/14 - 09/30/15	270,197 270,197	(36,447)	0	0	0	(36,447)	0
84.367 Supporting Effective Instruction State Grants improving Feather Quality (Class Size Reduction) 84.387 Improving Teacher Quality (Class Size Reduction) 84.387 Supporting Effective Instruction State Grants	S367A150051 S367A150051	020-19-0335 020-20-0335	07/01/18 - 09/30/20 07/01/19 - 09/30/21	12,028,636 10,582,943 22,611,579	(1,626,671) 0 (1,626,671)	8,770,283 4,882,000 13,652,283	10,396,954 435,124 10,832,078	0 0	0 (4,446,876) (4,446,876)	0 O
84.424 Student Support and Academic Enrichment Program 84.424 Title 4 Student Support and Academic Enrichment Program 84.424 Title 4 Student Support and Academic Enrichment Program 84.424 Title 4 Student Support and Academic Enrichment Program Subtotal: 84.424 Student Support and Academic Enrichment Program		144-190335 144-200335	07/01/18 - 09/30/19 07/01/19 - 09/30/20	10,127,341 10,821,979 20,949,320	2,025,468 0 2,025,468	2,025,468 6,886,714 8,912,182	0 10,821,979 10,821,979	0 0	0 3,935,265 3,935,265	0 0
84.938 Disaster Recovery Assistance for Education Assistance for Homeless Children & Youth Subtoral: 84.938 Disaster Recovery Assistance for Education		138B/F20	09/19/18 - 07/31/19	177,103	0	177,103	177,103	0	0	0

Federal Through Federal Agency Agency Cluster	Federal Cluster Federal Program Title	Federal CFDA Number	Source	Grantor Contract Number Federal O	t Number Other	Grant Period From T	.0	Total Grant Award	Receivable 6/30/2019	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2020	Subrecipient Expenditures
								ss.	49	s	ss.	s s	∽	∨
Drexel University														
	84.215 Innovative Approaches to Literacy, Full service Community Schools; and Promise Nei Behavioral Health (84.215 I U2	Community Sch 84.215	iools; and Pron	ise Neighborhoods U215N160055			- 12/31/19	800,000	629,645	736,681	170,355	0	63,319	0
	Behavioral Health Droming of a Strong Bartharship for Education Deform	84.215		U215N160055		01/01/20 -	- 12/31/20	800,000	00	0 046 535	449,312	00	449,312	0 0
	Promise of a Guorgia, a gradiant for Condation 1 Provider Community Schools; and Promise Neighborhoods Subtotal: 84.215 Innovative Approaches to Literacy, Full service Community Schools; and Promise Neighborhoods	iteracy, Full ser	vice Communit	/ Schools; and Promise Ne	ighborhoods		030000	1,846,535	629,645	983,216	732,335	0	378,764	0
Subtotal: Drexel University	University							1,846,535	629,645	983,216	732,335	0	378,764	0
University of Pennsylvania	insylvania													
	84.305 Education Research, Development and Dissemination Efficacy Evaluation of Zoology Sinthnai: 84.305 Education Research Development and Dissemination	nation 84.305 poment and Dis	- Semination	R305A160109	569644	07/01/16 - 12/31/19	12/31/19	64,367	18,581	18,577	0	(4)	0	0
South Hatch	Subtotal: Hakoweiter of Dannashvania							64.367	18 18 18 18 18 18 18 18 18 18 18 18 18 1	48 577	, ,		, ,	
	and on complete and							20,40	200	000	•	(£)	•	•
(1) St	(1) Subtotal: Special Education Cluster							86,400,079	11,621,616	28,290,755	41,340,686	(21,815)	24,649,731	11,731,839
Total U.S. Department of Education	ducation						9	649,466,958	21,722,154	244,136,333	275,470,749	(26,762)	53,029,808	11,731,839
U.S. Department of Defense Direct Programs	٠													
	12.002 Procurement Technical Assistance For Business Firms JROTC Programs	ss Firms 12.002 12.002 sistance For Bu	D D Siness Firms	20USC83475 20USC83475		07/01/18 - (- 06/30/19	871,156 799,828 1,670,984	89,109 0 89,109	89,109 720,065 809,174	0 799,828 799,828	0 0	0 79,763 79,763	000
Subtotal: Direct								1,670,984	89,109	809,174	799,828	0	79,763	
Total U.S. Department of Defense	ofenso							1,670,984	89,109	809,174	799,828	0	79,763	
U.S. Deparment of Health and Human Services Direct Programs	and Human Services													
	93.600 Head Start Basic Cant Basic Grant Subtotal: 93.600 Head Start	93.600	۵۵	03CH10025-04-01 03CH10025-05-01		07/01/18 - 0	- 06/30/19 - 10/31/20	41,570,096 42,143,873 83,713,969	4,687,218 0 4,687,218	4,694,089 35,855,433 40,549,522	6,871 41,798,873 41,805,744	0 0	0 5,943,440 5,943,440	22,636,085 22,636,085
	93.079 Cooperative Agreements to Promote Adolescent Health through School-Based HIVISTD Prevention and School-Based Surveillance	t Health throug	n School-Based	HIV/STD Prevention and S	chool-Based Surveilk						,	,		
	Project ARREST Project ARREST	93.079	۵ ۵	5U87PS00415203 5U87PS004289		08/01/15	07/31/16	313,310 300,000	(400)	253,586	143.578	00	(400)	
	Project ARREST	93.079	0 1	5U87PS004289	•		- 07/31/20	300,000	0	86,557	199,292	0	112,735	0
	Youth Risk Behavior Youth Risk Behavior	93.079	۵ ۵	5U87PS004289 5U87PS004289		08/01/17 - 0	- 07/30/19 - 07/30/20	000,000	36,967	60,000	23,033	0 0	27.021	00
	Youth Risk Behavior Subtotal: 93.079 D 5UP 5UP Subtotal: 93.079 Cooperative Agreements to Promote Adolescent Health through	93.079 Promote Adole	_ D scent Health th	5U87PS004152 - cough School-Based HIV/STD Prevention and	- TD Prevention and		- On Going	6,500	(1,500)	5,000	408,687	0	(6,500)	0

Passed - Federal Through Federal Agency Agency Cluster Federal Program Title	Federal CFDA Number	Source	Grantor Contract Number Federal	act Number Other	Grant Period From To	Total Grant Award	Receivable 6/30/2019	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2020	Subrecipient Expenditures
PA Department of Education						⇔	⇔	s s	ss.	s s	69	€9
TANF Cluster 93.556 Temporary Assistance for Needy Families (TANF) 93.556 I ELECT 93.558 Temporary Assistance for Needy Families (TANF)	93.558 93.558 ady Families	(TANF)		41000714100	07/01/18 - 06/30/19 07/01/19 - 06/30/20	3,276,000 4,072,000 7,348,000	1,296,688 0 1,296,688	1,296,688 2,570,634 3,867,322	3,686,125 3,686,125	000	0 1,115,491 1,115,491	0 0
Subtotal: TANF Cluster						7,348,000	1,296,688	3,867,322	3,686,125	0	1,115,491	0
Subtotal: PA Department of Education						7,348,000	1,296,688	3,867,322	3,686,125	0	1,115,491	0
PA Department of Human Services												
Medicald Cluster 83.7778 Modical Assistance Program Heach Related Transcortation and Administration	93 778	_	ą Ż	Ş			(267 202)	c	267 207	c	c	c
Hough Related Transportation and Administration Health Related Transportation and Administration Health Related Transportation and Administration	93.778		Z Z Z	Y X	07/01/17 On Going	ing 619,995	(619,995)	000	619,995	000	, 0 0	000
reaun regeur i ialspubul sau valimisa dool Heath Relade Transportation and Administration Subtotal: 93.778 Medical Assistance Program	93.778		4 4 ₹ 2	X K X X X		2	(1,681,538)	710,494 710,494	318,462	0	(392,032)	0 0 0
Subtotal: Medicaid Cluster						2,392,032	(1,681,538)	710,494	2,000,000	0	(392,032)	0
Subtotal: PA Department of Human Services						2,392,032	(1,681,538)	710,494	2,000,000	0	(392,032)	0
Total U.S. Department of Health and Human Services						94,493,811	4,447,443	45,548,244	47,900,556	0	6,799,755	22,636,085
												111111111111111111111111111111111111111
National Science Foundation AT 070 Education and Human Resources On only Assessment Project	47 076	_	DRI1621333		9415/17 - 02/28/		386	386	c	c	c	c
Ongoing Assessment Project	47.076		DRL1621333		03/01/18 - 02/28/19		2,699	2,699	0	0	0	0
Ongoing Assessment Project 4. Subtotal: 47.076 Education and Human Resources	47.076 rces	_	DRL1621333		03/01/19 - 02/28/	20 7,206 42,070	3,483	3,483	0	0	0	0
Subtotal: Education and Human Resources						42,070	3,483	3,483	0	0	0	0
Total National Science Foundation						42,070	3,483	3,483	0	0	0	0
Department of Commerce 11.620 Science, Technology, Business and / or Education Outreach Net Summer Institute Subtoral: 11.620 Science, Technology, Business and / or Education Outreach	Outreach 11.620 ss and / or l	l Education Outre	70NANB19H035 ach		07/08/19 - 08/01/19	32,000	0	32,000 32,000	32,000 32,000	0	0	0
Subtotal: Science, Technology, Business and / or Education						32,000	0	32,000	32,000	0	0	0
Total Department of Commerce						32,000	0	32,000	32,000	0	0	0
Department of Justice 16.710 Public Safety Partnership and Community Policing Grants COPS SVPP Subtoal: 16.710 Public Safety Partnership and Community Policing Grants	g Grants 16.710 Community	 / Policing Grants	2019SVWX0006		09/23/19 - 09/30/21	500,000	0	0	581	0	581	0
Subtotal: Public Safety Partnership and Community Policing						200,000	0	0	581	0	581	0
Total Department of Justice						200,000	0	0	581	0	581	0
Grand Total						910,410,366	27,047,657	359,553,404	394,554,914	86,148	62,135,314	34,367,924

Table of Contents

Note 1 – Government of the School District	10
Note 2 – Organization and Scope	11
Note 3 – Major Programs	11
Note 4 – Schedule of Expenditures of Federal Awards	11
Note 5 – Schedule of Expenditures of Federal Awards – CFDA #10.555	12
National School Lunch Program	12
Note 6 – Indirect Cost Rate	12

1. Government of the School District

The School District of Philadelphia (the "School District") is a separate and independent home rule school district of the first class established by the Education Supplement to the Philadelphia Home Rule Charter (the "Charter") in December 1965. It is the largest school district in the Commonwealth of Pennsylvania (the "Commonwealth"), serving over 204,600 students. The School District is the tenth largest in the United States in enrollment and employs more than 20,050 full-time professional and non-professional persons. The boundaries of the School District are coterminous with the boundaries of the City of Philadelphia (the "City").

The School District is a political subdivision of the Commonwealth created to assist in the administration of the General Assembly's duties under the Constitution of the Commonwealth to "provide for the maintenance and support of a thorough and efficient system of public education to serve the needs of the Commonwealth". Although the School District is an independent legal entity, it is considered to be a component unit of the City of Philadelphia for reporting purposes and is included in the City's Comprehensive Annual Financial Report.

Effective December 2001 and in a cooperative effort with the City of Philadelphia to address the School District's financial needs, the Commonwealth of Pennsylvania assumed governing control of the School District by declaring it financially distressed in accordance with Sections 691 and 696 of the Public School Code of 1949. However, in December 2017 School Reform Commission (SRC) Board resolutions returned the governance to local control on July 1, 2018. The new Board of Education smoothly transitioned from the School Reform Commission as planned and has been in governance since the start of Fiscal Year 2019.

Local governance by a Board of Education (Board) consisting of nine members appointed by the Mayor of the City of Philadelphia began on July 1, 2018 to coincide with the dissolution of the SRC at the end of the reporting period of Fiscal Year 2018. As prescribed, the Board is responsible for the overall operation, management, and educational programs of the School District, including all budgetary and financial matters presented herein. The duties of the Board generally include, but are not limited to, the formulation of educational policy, the adoption of an annual budget, the development of a comprehensive capital improvement budget and program, and the incurrence of indebtedness. The Superintendent of Schools beginning on July 1, 2018 reports to the local Board . The Superintendent during the Fiscal Year 2020 reporting period was Dr. William R. Hite, Jr., and the Chief Financial Officer was Uri Z. Monson.

The School District also serves as the agent for the Intermediate Unit No. 26, an entity established by the Commonwealth to provide special education, special education transportation, and related management services.

2. Organization and Scope

For the fiscal year ended June 30, 2020 the School District of Philadelphia is presenting a Single Audit Report on expenditures of federal awards. This report is issued in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). The U.S. Department of Health and Human Services, National External Audit Review Center has been designated the organization-wide cognizant agency for the School District of Philadelphia's single audit.

3. Major Programs

Major federal programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

4. Schedule of Expenditures of Federal Awards

Information contained in the Schedule of Expenditures of Federal Awards (SEFA) is derived from the School District's accounting systems. For reporting purposes, the School District adheres to the significant accounting policies which are in conformance with generally accepted accounting principles (GAAP) for local governmental units as prescribed by the Governmental Accounting Standards Board. Program expenditures recorded in the SEFA are presented on the modified accrual basis of accounting.

The accompanying SEFA includes the federal grant activity of the School District under federal financial assistance programs for the year ended June 30, 2020. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Because the schedule presents only a selected portion of operations of the School District, it is not intended to present the financial position or changes in net position. Federal programs considered active during the year ended June 30, 2020, are reflected in the SEFA. An active federal program is defined as a federal program that incurred expenditures (adjustments) of funds or accrued (deferred) grant revenue adjustments during the fiscal year or a federal program considered as not completed or closed out at the beginning of the fiscal year.

Accrued and Unearned Grant Revenue — various worksheet schedules are used for the federal awards received by the School District. Consequently, timing differences between the recognition of revenues and related cash receipts can exist at the beginning and end of the fiscal year. Accrued grant revenue balances represent the excess of revenue recognized over cash received to date. Unearned grant revenue balances represent the excess of cash received over revenue recognized to date.

5. Schedule of Expenditures of Federal Awards – CFDA #10.555 – National School Lunch Program

Information contained in the Schedule of Expenditures of Federal Awards (SEFA) for CFDA #10.555 – National School Lunch Program – includes Non-Cash Assistance pertaining to food commodities distributed by the United States Department of Agriculture (USDA). For fiscal years beginning July 1, 2008, commodities are identified with the programs under which USDA donated the commodities. Prior to this period, commodities were presented under a separate CFDA number (#10.550), which has been deleted by the USDA.

6. Indirect Cost Rate

The amount expended includes amounts claimed as indirect cost recovery using an approved indirect cost rate percent by the Pennsylvania Department of Education or as per the funding agencies approved budget. The School District has not elected to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Section III.

Independent Auditor's

Reports on Compliance and

Internal Control



OF PHILADELPHIA

OFFICE OF THE CONTROLLER 1230 Municipal Services Building 1401 John F. Kennedy Boulevard Philadelphia, PA 19102-1679 (215) 686-6680 FAX (215) 686-3832 REBECCA RHYNHART
City Controller
CHRISTY BRADY
Deputy City Controller

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH

GOVERNMENT AUDITING STANDARDS

To the President and Members of The Board of Education of the School District of Philadelphia

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District of Philadelphia, Pennsylvania (School District), a component unit of the City of Philadelphia, Pennsylvania, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 15, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

C I T Y O F P H I L A D E L P H I A OFFICE OF THE CONTROLLER

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CHRISTY BRADY, CPA

Christy Brady

Deputy City Controller

Philadelphia, Pennsylvania

February 15, 2021



OF PHILADELPHIA

OFFICE OF THE CONTROLLER 1230 Municipal Services Building 1401 John F. Kennedy Boulevard Philadelphia, PA 19102-1679 (215) 686-6680 FAX (215) 686-3832 REBECCA RHYNHART
City Controller
CHRISTY BRADY

Deputy City Controller

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the President and Members of The Board of Education of the School District of Philadelphia

Report on Compliance for Each Major Federal Program

We have audited the School District of Philadelphia, Pennsylvania's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance

C I T Y O F P H I L A D E L P H I A OFFICE OF THE CONTROLLER

requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

C I T Y O F P H I L A D E L P H I A OFFICE OF THE CONTROLLER

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District, a component unit of the City of Philadelphia, Pennsylvania, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated February 15, 2021, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

CHRISTY BRADY, CPA

Christy Brady

Deputy City Controller Philadelphia, Pennsylvania

March 26, 2021

Section IV.

Schedule of Findings and

Questioned Costs

SCHOOL DISTRICT OF PHILADELPHIA

Schedule of Findings and Questioned Costs – June 30, 2020

Section I – Summary of Auditor's Results:	
Financial Statements: Type of auditor's report issued: Unmodified.	
Internal control over financial reporting:	
Material weakness(es) identified?yesX_ no Significant deficiency(ies) identified?yesX_ none report	ed
Noncompliance material to financial statements noted? yesX	no
Federal Awards: Internal control over major federal programs:	
Material weakness(es) identified?yesXno Significant deficiency(ies) identified?yesXnone reporter	ed
Type of auditor's report issued on compliance for major federal programs: Unmodified	
Any audit findings disclosed that are required to be reported in accordance yes X no	with 2 CFR Section 200.516(a)
Identification of major federal programs:	
Name of Federal Program or Cluster Title I Grants to Local Educational Agencies Student Support and Academic Enrichment Program Gaining Early Awareness and Readiness for Undergraduate Programs	CFDA Number(s) 84.010 84.424 84.334
Dollar threshold used to distinguish between Type A and Type B programs	:: <u>\$3,000,000</u>
Auditee qualified as low-risk auditee? X yes no	
Section II – Financial Statement Findings:	
None	
Section III – Federal Awards Findings and Questioned Costs:	
None	

Section V. Summary Schedule of Prior Audit Findings

SCHOOL DISTRICT OF PHILADELPHIA SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FISCAL YEAR ENDED JUNE 30, 2020

2016-001. SPECIAL TESTS - COMPARABILITY: Title I Grants to Local Educational Agencies

CFDA #84.010 Status: Resolved Questioned Cost: \$0

Resolution Agency: PA Department of Education

Condition:

The School District was not in compliance with the requirement that services provided with Title I funding are substantially comparable between each school. The final school comparability analysis submitted to the Pennsylvania Department of Education (PDE) indicated that 23 schools must add 45.2 full time equivalent (FTE) positions to make them comparable as required by federal regulations. Our current testing of those 23 schools found that 17 (6 high schools, 2 middle schools, and 9 elementary schools) remained non-comparable, and 29 FTE positions were still not filled. Funding for the Title I is received from the U.S. Department of Education and passed-through the PDE.

<u>Update 2020:</u>

The progress that corrected this finding has been maintained.

This audit finding is no longer valid or do not warrant further action based on the directions of 2 CFR 200.511 (b)(3).