

# **School District of Philadelphia Pennsylvania**

## **Schedule of Financial Assistance**



**Fiscal Year Ended June 30, 2022**

**School District of Philadelphia  
Pennsylvania**

**Schedule of Financial  
Assistance**

**Fiscal Year Ended June 30, 2022**

**Prepared By:  
Office of General Accounting**

**SCHOOL DISTRICT OF PHILADELPHIA  
SCHEDULE OF FINANCIAL ASSISTANCE FOR THE FISCAL  
YEAR ENDED JUNE 30, 2022**

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# **Section I.**

## **Introductory Section**



THE SCHOOL DISTRICT OF  
PHILADELPHIA

OFFICE OF THE SUPERINTENDENT  
440 North Broad Street, Suite 301  
Philadelphia, PA 19130  
(215) 400-4100

**Tony Watlington**  
Superintendent

March 28, 2023

Board of Education  
School District of Philadelphia  
440 North Broad Street, Suite 101  
Philadelphia, PA 19130

**Re: Schedule of Financial Assistance and Schedule of Expenditures of Federal Awards**

Dear Members of the Board of Education:

The Schedule of Financial Assistance (“SFA”) of The School District of Philadelphia (“School District”) for the Fiscal Year ended June 30, 2022, which includes the Schedule of Expenditures of Federal Awards (“SEFA”), is submitted herewith. We believe the data, as presented, is accurate in all material aspects; that it is presented in a manner designed to fairly set forth the Federal financial activity of the School District as measured by the financial activity of its various funds; and that all disclosures necessary to enable the reader to gain the maximum understanding of the School District’s financial assistance have been included.

#### **THE FEDERAL SINGLE AUDIT REQUIREMENT**

The United States Congress enacted the Single Audit Act Amendments of 1996 (the “Act”), and the President signed the Act into law on July 5, 1996. The Office of Management and Budget (“OMB”) issued Title 2 U. S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance), in accordance with the Act, to clarify and establish audit requirements for States, Local Governments and Non-Profit Organizations. The Act requires the School District to have an annual audit performed on its entire operations, including separate reporting on its federal financial activity or the SEFA.

The School District’s Annual Comprehensive Financial Report (“ACFR”) for the Fiscal Year ended June 30, 2022, presents the entire operations of the School District. The ACFR was issued under separate cover on February 14, 2023. The SFA is issued in conjunction with the ACFR in order to comply with the reporting provisions of the Act. The report of the independent auditor on the SEFA, dated March 28, 2023, is reported in conjunction with the Independent Auditor’s Reports on Compliance for Each Major Program, and Report on Internal Control over Compliance, as required by the Uniform Guidance. The financial presentations in each report are derived from the same financial activity in the School District’s various funds.

Copies of the reporting package (ACFR and SFA) and Data Collection Form must be forwarded to the Federal Audit Clearinghouse or otherwise to the U.S. Bureau of the Census. In addition, a reporting package must be issued to each federal agency providing direct funding and affected by an audit finding on the March 28, 2023

Schedule of Findings and Questioned Costs or the Summary Schedule of Prior Year Findings, and to required state or other governments. The report must be forwarded within the earlier 30 days after receipt of the auditor's report(s), or nine months after our fiscal year-end of June 30, 2022, unless extended. In accordance with the Act, the SFA will be made available for public inspection.

The SEFA of the School District is presented in Section II of the SFA.

#### **STATE OF PENNSYLVANIA SINGLE AUDIT REQUIREMENT**

In June 2019, the Department of Health and Human Services (DHS) reissued the Single Audit Supplement as an aid to local government entities and their independent auditors in the specific auditing and performance of the Single Audit. This supplement provides program-specific auditing and reporting requirements which are applied in conjunction with the Single Audit Act's required standards and guidelines for programs funded through the DHS.

#### **COGNIZANT AGENCY**

The OMB, in accordance with the Act, assigned the U.S. Department of Health and Human Services, National External Audit Review Center as the Cognizant Agency for the School District.

#### **INDEPENDENT AUDITOR**

The Philadelphia Home Rule Charter establishes the City Controller, a separately elected official, as the independent auditor of The School District of Philadelphia. Our Cognizant Agency has recognized the independence of the City Controller and the Single Audit was conducted through her appointed Certified Public Accountant in charge of auditing, in accordance with the provisions of The Philadelphia Home Rule Charter.

#### **AUDITOR REPORTS**

The Single Audit Act, in conjunction with the American Institute of Certified Public Accountants, requires that the auditor issue four reports in connection with its examination of the SEFA: The Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards, the Report on Compliance for Each Major Program, Report on Internal Control over Compliance, and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance. These federal and state requirements have been met and the reports are included herein.

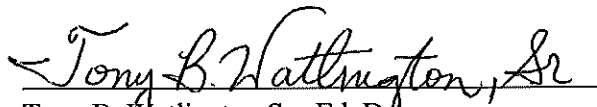
## PLAN FOR CORRECTIVE ACTION


The Act requires that the School District submit its plan for corrective action to address each audit finding included in the current year's auditor's reports.

## ACKNOWLEDGEMENTS

The preparation of this report was made possible by the dedicated service of the entire staff of the Chief Financial Officer, especially the Office of General Accounting and the Office of Grant Compliance and Fiscal Services. We express our sincere appreciation to all the members of these departments who assisted in and contributed to the preparation of this report. We also thank the Office of the City Controller for their cooperation and assistance.

Respectfully,

  
Tony B. Watlington Sr., Ed. D.  
Chief Executive Officer and Superintendent

  
Michael Herbstman  
Chief Financial Officer

## **Section II.**

# **Schedule of Expenditures of Federal Awards**



Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2022

Federal Agency	Federal Agency Cluster	Federal Program Title	Federal AL Number	Fund Source	Source Code	Federal Grant Number	Other	Grant Period From	Grant Period To	Total Grant Award	Receivable 6/30/2021	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2022	Subrecipient Expenditures
<b>U.S. Department of Agriculture</b>																
<b>PA Department of Agriculture</b>																
<b>Child Nutrition Cluster</b>																
<b>10.555 National School Lunch Program</b>																
		Non-Cash Assistance (Commodities)	10.555	260621	I	-	2-08-51-500	07/01/21 - 06/30/22		3,792,377	0	3,792,377	3,475,394	0	(316,963)	0
		Subtotal: 10.555 National School Lunch Program								3,792,377	0	3,792,377	3,475,394	0	(316,963)	0
<b>Subtotal: PA Department of Agriculture</b>																
<b>PA Department of Education</b>																
<b>Child Nutrition Cluster</b>																
<b>10.553 School Breakfast Program</b>																
		Breakfast - Cash Assistance	10.553	260121	I	N/A	N/A	07/01/20 - 06/30/21		441,980	441,980	17,173,848	0	0	0	0
		Breakfast - Cash Assistance	10.553	260122	I	N/A	N/A	07/01/21 - 06/30/22		17,173,849	0	14,438,311	17,173,848	0	2,735,537	0
		Subtotal: 10.553 School Breakfast Program								24,669,135	441,980	14,880,291	17,173,848	0	2,735,537	0
<b>10.555 National School Lunch Program</b>																
		Lunch and Snack - Cash Assistance	10.555	260220	I	F82024	-	07/01/20 - 06/30/21		11,988,114	7,191,168	46,694,671	0	0	0	0
		Lunch and Snack - Cash Assistance	10.555	260221	I	F82024	-	07/01/21 - 06/30/22		46,694,670	39,807,903	46,694,671	46,694,671	0	6,886,768	0
		Subtotal: 10.555 National School Lunch Program								58,682,784	7,191,168	46,993,070	46,694,671	0	6,886,768	0
<b>Subtotal: Child Nutrition Cluster</b>																
<b>10.558 Child and Adult Care Food Program</b>																
		Twilight Feeding - Child and Adult Care Food Prog	10.558	260420	I	F92025	-	07/01/20 - 06/30/21		2,563,576	403,343	0	0	0	0	0
		Twilight Feeding - Child and Adult Care Food Prog	10.558	260421	I	F92025	-	07/01/21 - 06/30/22		1,768,684	1,467,401	1,768,684	0	0	301,283	0
		Child and Adult Care Food Program	10.558	260320	I	F92025	-	07/01/20 - 06/30/21		87,548	63,574	63,574	0	0	0	0
		Child and Adult Care Food Program	10.558	260321	I	F92025	-	07/01/21 - 06/30/22		1,542,149	1,085,866	1,542,149	0	0	456,283	0
		Subtotal: 10.558 Child and Adult Care Food Program								5,961,957	466,917	3,020,183	3,310,833	0	757,566	0
<b>10.562 Fresh Fruit and Vegetable Program</b>																
		Lunch and Snack	10.562	260520	I	F82024	-	07/01/20 - 06/30/21		179,243	27,292	0	0	0	0	0
		Subtotal: 10.562 Fresh Fruit and Vegetable Program								179,243	27,292	0	0	0	0	0
<b>Subtotal: PA Department of Education</b>																
<b>Penn State University</b>																
<b>SNAP Cluster</b>																
<b>10.561 State Administrative Matching Grants for the Supplemental Nutrition Assistance Program</b>																
		Pennsylvania Nutrition Education Plan	10.561	201221	I	4100069151	1664-SDP-COP-9151	10/01/20 - 09/30/21		2,507,428	710,583	967,855	1,022,322	0	765,049	0
		Pennsylvania Nutrition Education Plan	10.561	201221	I	4100069151	1664-SDP-COP-9151	10/01/21 - 06/30/22		285,413	0	597,272	285,413	0	(311,860)	0
		Subtotal: 10.561 State Administrative Matching Grants for the Supplemental Nutrition Assistance Program								2,792,841	710,583	1,565,127	1,307,734	0	453,190	0
<b>Subtotal: SNAP Cluster</b>																
<b>Subtotal: Penn State University</b>																
<b>Total U.S. Department of Education</b>																
<b>Direct Programs</b>																
<b>84.041 Impact Aid</b>																
		Impact Area Aid	84.041	110	D	S041B-2018-4404	48-PA-2017-1012	07/01/19 - 06/30/20		12,962	0	12,962	12,962	0	0	0
		Subtotal: 84.041 Impact Aid								12,962	0	12,962	12,962	0	0	0
<b>84.184 School Safety National Activities</b>																
		School Climate Initiative	84.184G	203119	D	S184G140368-16	-	10/01/16 - 06/30/21		624,416	162,183	0	(1,424)	0	160,759	0
		Project Prevent Grant	84.184M	209420	D	S184M190011	-	10/01/19 - 09/30/24		308,695	116,461	0	0	0	0	0
		Project Prevent Grant	84.184M	209421	D	S184M190011	-	10/01/20 - 09/30/24		394,589	34,072	362,469	0	95,366	97,318	0
		Subtotal: 84.184 School Safety National Activities								1,472,424	312,716	511,050	361,045	95,366	258,077	0
<b>84.334 Gaining Early Awareness and Readiness for Undergraduate Programs</b>																
		GEAR UP Partnership	84.334A	203020	D	P344A140100	-	09/25/20 - 06/30/22		4,370,400	485,040	541,464	56,424	0	0	0
		GEAR UP Partnership	84.334A	203021	D	P344A140100	-	09/25/21 - 06/30/22		2,481,961	77,240	629,306	795,032	(65,366)	147,600	0
		GEAR UP Ready	84.334A	212222	D	P334A210108	-	10/01/21 - 09/30/28		4,394,400	0	0	199,678	0	199,678	0
		Subtotal: 84.334 Gaining Early Awareness and Readiness for Undergraduate Programs								11,246,761	562,280	1,170,770	1,051,134	(95,366)	347,278	0
<b>Subtotal: Direct Programs</b>																
<b>Total U.S. Department of Education</b>																
<b>U.S. Department of Education</b>																
<b>Direct Programs</b>																
<b>84.041 Impact Aid</b>																
		Impact Area Aid	84.041	110	D	S041B-2018-4404	48-PA-2017-1012	07/01/19 - 06/30/20		12,962	0	12,962	12,962	0	0	0
		Subtotal: 84.041 Impact Aid								12,962	0	12,962	12,962	0	0	0
<b>84.184 School Safety National Activities</b>																
		School Climate Initiative	84.184G	203119	D	S184G140368-16	-	10/01/16 - 06/30/21		624,416	162,183	0	(1,424)	0	160,759	0
		Project Prevent Grant	84.184M	209420	D	S184M190011	-	10/01/19 - 09/30/24		308,695	116,461	0	0	0	0	0
		Project Prevent Grant	84.184M	209421	D	S184M190011	-	10/01/20 - 09/30/24		394,589	34,072	362,469	0	95,366	97,318	0
		Subtotal: 84.184 School Safety National Activities								1,472,424	312,716	511,050	361,045	95,366	258,077	0
<b>84.334 Gaining Early Awareness and Readiness for Undergraduate Programs</b>																
		GEAR UP Partnership	84.334A	203020	D	P344A140100	-	09/25/20 - 06/30/22		4,370,400	485,040	541,464	56,424	0	0	0
		GEAR UP Partnership	84.334A	203021	D	P344A140100	-	09/25/21 - 06/30/22		2,481,961	77,240	629,306	795,032	(65,366)	147,600	0
		GEAR UP Ready	84.334A	212222	D	P334A210108	-	10/01/21 - 09/30/28		4,394,400	0	0	199,678	0	199,678	0
		Subtotal: 84.334 Gaining Early Awareness and Readiness for Undergraduate Programs								11,246,761	562,280	1,170,770	1,051,134	(95,366)	347,278	0
<b>Subtotal: Direct Programs</b>																
<b>Total U.S. Department of Education</b>																
<b>Direct Programs</b>																
<b>84.041 Impact Aid</b>																
		Impact Area Aid	84.041	110	D	S041B-2018-4404	48-PA-2017-1012	07/01/19 - 06/30/20		12,962	0	12,962	12,962	0	0	0
		Subtotal: 84.041 Impact Aid								12,962	0	12,962	12,962	0	0	0
<b>84.184 School Safety National Activities</b>																
		School Climate Initiative	84.184G	203119	D	S184G140368-16	-	10/01/16 - 06/30/21		624,416	162,183	0	(1,424)	0	160,759	0
		Project Prevent Grant	84.184M	209420	D	S184M190011	-	10/01/19 - 09/30/24		308,695	116,461	0	0	0	0	0
		Project Prevent Grant	84.184M	209421	D	S184M190011	-	10/01/20 - 09/30/24		394,589	34,072	362,469	0	95,366	97,318	0
		Subtotal: 84.184 School Safety National Activities								1,472,424	312,716	511,050	361,045	95,366	258,077	0
<b>84.334 Gaining Early Awareness and Readiness for Undergraduate Programs</b>																
		GEAR UP Partnership	84.334A	203020	D	P344A140100	-	09/25/20 - 06/30/22		4,370,400	485,040	541,464	56,424	0	0	0
		GEAR UP Partnership	84.334A	203021	D	P344A140100	-	09/25/21 - 06/30/22		2,481,961	77,240	629,306	795,032	(65,366)	147,600	0
		GEAR UP Ready	84.334A	212222	D	P334A210108	-	10/01/21 - 09/30/28		4,394,400	0	0	199,678	0	199,678	0
		Subtotal: 84.334 Gaining Early Awareness and Readiness for Undergraduate Programs								11,246,761	562,280	1,170,770	1,051,134	(95,366)	347,278	0
<b>Subtotal: Direct Programs</b>																
<b>Total U.S. Department of Education</b>																
<b>Direct Programs</b>																
<b>84.041 Impact Aid</b>																
		Impact Area Aid	84.041	110	D	S041B-2018-4404	48-PA-2017-1012	07/01/19 - 06/30/20		12,962	0	12,962	12,962	0	0	0
		Subtotal: 84.041 Impact Aid								12,962	0	12,962	12,962	0	0	0
<b>84.184 School Safety National Activities</b>																
		School Climate Initiative	84.184G	203119	D	S184G140368-16	-	10/01/16 - 06/30/21		624,416	162,183	0	(1,424)	0	160,759	0
		Project Prevent Grant	84.184M	209420	D	S184M190011	-	10/01/19 - 09/30/24		308,695	116,461	0	0	0	0	0
		Project Prevent Grant	84.184M	209421	D	S184M190011	-	10/01/20 - 09/30/24		394,589	34,072	362,469	0	95,366	97,318	0
		Subtotal: 84.184 School Safety National Activities								1,472,424	312,716	511,050	361,045	95,366	258,077	0
<b>84.334 Gaining Early Awareness and Readiness for Undergraduate Programs</b>																
		GEAR UP Partnership	84.334A	203020	D	P344A140100	-	09/25/20 - 06/30/22		4,370,400	485,040	541,464	56,424	0	0	0
		GEAR UP Partnership	84.334A	203021	D	P344A140100	-	09/25/21 - 06/30/22		2,481,961	77,240	629,306	795,032	(65,366)	147,600	0
		GEAR UP Ready	84.334A	212222	D	P334A210108	-	10/01/21 - 09/30/28		4,394,400	0	0	199,678	0	199,678	0
		Subtotal: 84.334 Gaining Early Awareness and Readiness for Undergraduate Programs								11,246,761	562,280	1,170,770	1,051,134	(95,366)	347,278	0
<b>Subtotal: Direct Programs</b>																
<b>Total U.S. Department of Education</b>																
<b>Direct Programs</b>																
<b>84.041 Impact Aid</b>																
		Impact Area Aid	84.041	110	D	S041B-2018-4404	48-PA-2017-1012	07/01/19 - 06/30/20		12,962	0	12,962	12,962	0	0	0
		Subtotal: 84.041 Impact Aid								12,962	0	12,962	12,962	0	0	0
<b>84.184 School Safety National Activities</b>																
		School Climate Initiative	84.184G	203119	D	S184G140368-16	-	10/01/16 - 06/30/21		624,416	162,183	0	(1,424)	0	160,759	0
		Project Prevent Grant	84.184M	209420	D	S184M										

Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2022

Federal Agency	Federal Agency Cluster	Federal Program Title	Federal AL Number	Fund Source	Source Code	Federal	Grantor Contract Number	Other	Grant Period From	To	Total Grant Award	Receivable 6/30/2021	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2022	Subrecipient Expenditures
<b>PA Department of Education</b>																	
<b>84.010 Title I Grants to Local Educational Agencies</b>																	
		Part A - Basic	84.010	200120			S010A130038A		07/01/19 - 09/30/21		141,184,602	2,885,956	2,885,956			0	0
		Part A - Basic	84.010	200121			S010A130038A		07/01/20 - 09/30/22		148,601,686	4,682,753	23,626,228	18,942,475		0	0
		Part A - Basic	84.010	200122			S010A130038A		07/01/21 - 09/30/23		155,176,553	0	130,497,289	147,244,286		16,748,996	0
		Part A - Basic	84.010	200123			S010A130038A		07/01/21 - 09/30/23		417	0	417	0		0	0
		School Improvement - Set Aside	84.010	200220			S010A090038A		06/30/19 - 09/30/20		20,088,658	5,678,107	0	(5,678,107)		0	0
		School Improvement - Set Aside	84.010	200221			S010A090038A		07/01/20 - 09/30/21		18,447,238	8,504,854	0	(8,504,854)		0	0
		School Improvement - Set Aside	84.010	200222			S010A090038A		07/01/21 - 09/30/22		21,217,288	0	21,217,288	37,541,109		16,323,821	0
		Title I (IU26)	84.010	270621			3993220		07/01/20 - 09/30/21		50,000	0	50,000	0		28,571	0
		Title I (IU26)	84.010	270622			3993220		07/01/20 - 09/30/22		50,000	0	0	43,907		0	0
		<b>Subtotal: 84.010 Title I Grants to Local Educational Agencies</b>									<b>504,818,442</b>	<b>21,551,670</b>	<b>178,047,607</b>	<b>189,639,232</b>	<b>0</b>	<b>33,143,295</b>	<b>0</b>
		<b>(1) 84.027 Special Education Grants to States</b>															
		IDEA-B	84.027	270330			H027A190093		07/01/19 - 09/30/21		42,123,716	0	(118,528)	(118,528)		0	0
		IDEA-B	84.027	270321			H027A200093		07/01/20 - 09/30/22		42,552,369	11,716,419	19,854,592	8,030,979		(107,195)	0
		IDEA-B	84.027	270322			H027A210093		07/01/21 - 09/30/23		52,707,760	0	24,596,955	27,042,842		2,445,887	12,383,041
		IU 13 Post-Graduation - John Bartram	84.027	203621			062-19-04033/PRITAN		07/01/20 - 09/30/22		9,986	399	9,986	9,987		0	0
		ABA Services Grant	84.027	204221					07/01/20 - 09/30/21		424,160	66,173	0	0		0	0
		P20 Statewide Grant	84.027	205322					07/01/21 - 09/30/22		49,400	0	261,731	0		261,731	0
		Project Career Launch	84.027	205323					07/01/21 - 09/30/22		39,000	0	0	0		(39,000)	0
		Project Career Launch	84.027	210220			CIE-2019, 20 17		09/01/19 - 08/31/23		20,989	(22,499)	39,000	22,499		0	0
		Project Career Launch	84.027	210221			CIE-2019, 21 19		09/01/21 - 08/31/23		15,000	0	15,000	5,881		(9,119)	0
		<b>Subtotal: 84.027 Special Education Grants to States</b>									<b>138,326,104</b>	<b>44,463,178</b>	<b>44,463,178</b>	<b>35,254,990</b>	<b>0</b>	<b>2,552,304</b>	<b>12,383,041</b>
		<b>(1) Subtotal: Special Education Cluster</b>									<b>138,326,104</b>	<b>44,463,178</b>	<b>44,463,178</b>	<b>35,254,990</b>	<b>0</b>	<b>2,552,304</b>	<b>12,383,041</b>
		<b>84.377 School Improvement Grants</b>															
		School Improvement Grant	84.377	206218					07/18/16 - 09/30/18		1,220,629	0	0	0	(146,842)	(146,842)	0
		School Improvement Grant	84.377	206219					07/10/17 - 09/30/20		1,220,629	146,842	0	2,541		149,383	0
		School Improvement Grant - Cohort 6	84.377	203920			S377A150039		07/01/18 - 09/30/20		374,429	187,215	187,215	0		0	0
		School Improvement Grant - Cohort 6	84.377	203921			S377A150039		12/03/19 - 09/30/21		374,429	(130,702)	184,285	355,359	146,842	187,214	0
		<b>Subtotal: 84.377 School Improvement Grants</b>									<b>3,190,116</b>	<b>203,355</b>	<b>371,500</b>	<b>357,900</b>	<b>0</b>	<b>188,795</b>	<b>0</b>
		<b>84.173 Special Education Preschool Grants</b>															
		Special Education Preschool Grants	84.173	207819			S156-20-1-7200-000		07/01/18 - 06/30/19		69,460	0	69,460	69,460		0	0
		Special Education Preschool Grants	84.173	207820			S156-20-1-7200-000		07/01/19 - 06/30/20		85,140	0	85,140	85,140		0	0
		Special Education Preschool Grants	84.173	207822			S156-20-1-7200-000		07/01/21 - 06/30/22		20,468	0	20,468	20,468		0	0
		<b>Subtotal: 84.173 Special Education Preschool Grants</b>									<b>175,068</b>	<b>0</b>	<b>175,068</b>	<b>175,068</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>84.196 Education for Homeless Children and Youth</b>															
		Homeless Children & Youth	84.196A	201021					07/01/20 - 12/31/21		484,026	32,663	290,416	257,753		0	0
		Homeless Children & Youth	84.196A	201021					07/01/21 - 06/30/22		592,520	0	296,260	576,712		282,452	0
		<b>Subtotal: 84.196 Education for Homeless Children and Youth</b>									<b>1,076,546</b>	<b>32,663</b>	<b>586,676</b>	<b>834,465</b>	<b>0</b>	<b>282,452</b>	<b>0</b>
		<b>84.013 Title I State Agency Program for Neglected and Delinquent Children and Youth</b>															
		Neglected and Delinquent Children	84.013	202322			S010A100038A		11/08/21 - 09/30/22		635,858	0	370,917	635,858		264,941	0
		<b>Subtotal: 84.013 Title I State Agency Program for Neglected and Delinquent Children and Youth</b>									<b>635,858</b>	<b>0</b>	<b>370,917</b>	<b>635,858</b>	<b>0</b>	<b>264,941</b>	<b>0</b>
		<b>84.046 Career and Technical Education - Basic Grants to States</b>															
		Secondary Allocation	84.046	201321			V046A120038		07/01/20 - 06/30/21		5,985,342	201,934	496,977	297,043		0	0
		Secondary Allocation	84.046	201321			V046A120038		07/01/21 - 06/30/22		6,022,700	0	5,019,917	5,915,555		497,636	0
		<b>Subtotal: 84.046 Career and Technical Education - Basic Grants to States</b>									<b>12,011,042</b>	<b>201,934</b>	<b>5,517,894</b>	<b>5,815,598</b>	<b>0</b>	<b>497,636</b>	<b>0</b>
		<b>84.365 English Language Acquisition State Grants</b>															
		Title III Language LEP	84.365	200821					07/01/20 - 09/30/22		3,863	0	3,863	3,863		0	0
		Title III Language LEP	84.365	200821					07/01/20 - 09/30/22		3,789,620	252,362	1,033,533	781,171		0	0
		Title III Language LEP	84.365	200822					07/01/21 - 09/30/23		1,660,464	0	1,525,193	1,488,474		(36,719)	0
		<b>Subtotal: 84.365 English Language Acquisition State Grants</b>									<b>5,453,947</b>	<b>252,362</b>	<b>2,562,589</b>	<b>2,273,508</b>	<b>0</b>	<b>(36,719)</b>	<b>0</b>
		<b>84.366 Mathematics and Science Partnerships</b>															
		PDE/MSP Title II Part B Math and Science	84.366	202915					07/01/14 - 09/30/15		270,197	(36,447)	(36,447)	0		0	0
		<b>Subtotal: 84.366 Mathematics and Science Partnerships</b>									<b>270,197</b>	<b>(36,447)</b>	<b>(36,447)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>84.367 Supporting Effective Instruction State Grants</b>															
		IU 26 Statewide System of Support Standard Base	84.367	270522			3993919		07/01/21 - 06/30/22		140,729	0	46,910	140,729		93,819	0
		IU 26 Statewide System of Support Standard Base	84.367	270521			3993920		07/01/20 - 09/30/21		9,200	7,530	9,195	1,664		1,664	0
		IU 26 Statewide System of Support Standard Base	84.367	270522			3993920		07/01/21 - 06/30/22		9,200	3,067	8,289	0		5,223	0
		Improving Teacher Quality (Class Size Reduction)	84.367	202521			S-367A150051		07/01/21 - 09/30/22		11,411,620	(785,506)	2,058,819	9,012,781		6,170,466	0
		Improving Teacher Quality (Class Size Reduction)	84.367	202522			S-367A150051		07/01/21 - 09/30/23		10,976,664	0	3,925,555	3,365,235		(260,320)	0
		<b>Subtotal: 84.367 Supporting Effective Instruction State Grants</b>									<b>22,447,413</b>	<b>(777,916)</b>	<b>5,741,544</b>	<b>12,526,698</b>	<b>0</b>	<b>6,009,176</b>	<b>0</b>

The accompanying notes form an integral part of this schedule. Totals may be off \$1 due to rounding.

**Schedule of Expenditures of Federal Awards**  
For the Year Ended June 30, 2022

Federal Agency Cluster	Federal Agency	Federal Program Title	Federal AL Number	Fund Source	Source Code	Federal	Grantor Contract Number	Other	Grant Period From	To	Total Grant Award	Receivable	Cash Receipts	Federal Expenditures	Adjustments	Receivable	Subrecipient Expenditures
												6/30/2021				6/30/2022	
		<b>84.424 Student Support and Academic Enrichment Program</b>															
		Title IV Student Support and Academic Enrichment	84.424	200321	I	-	144-200335		07/01/19 - 09/30/20		10,759,687	1,956,307	1,956,307	0	0	0	0
		Title IV Student Support and Academic Enrichment	84.424	200322	I	-	144-210335		07/01/20 - 09/30/21		11,220,876	0	11,220,876	0	0	1,870,146	0
		Aspiring 2 Educate	84.424A	209620	I	S-424A190039			01/01/20 - 06/30/22		490,812	276,718	376,117	0	0	114,696	0
		<b>Subtotal: 84.424 Student Support and Academic Enrichment Program</b>									<b>22,471,375</b>	<b>2,233,024</b>	<b>11,683,153</b>	<b>0</b>	<b>0</b>	<b>1,984,842</b>	<b>0</b>
		<b>84.425 Education stabilization fund under the coronavirus aid, relief and economic security act</b>															
		COVID -19 Elementary and Secondary School Ed	84.425D	209620	I	FA-200-20-0335			03/13/20 - 09/30/22		116,529,467	(157,396)	4,089,652	0	0	(5,223,318)	0
		<b>Subtotal: 84.425 Education stabilization fund under the coronavirus aid, relief and economic act</b>									<b>116,529,467</b>	<b>(157,396)</b>	<b>4,089,652</b>	<b>0</b>	<b>0</b>	<b>(5,223,318)</b>	<b>0</b>
		<b>84.425 GEER Special ED Covid 19</b>															
		COVID-19 GEER Special ED	84.425C	210521	I	FA-252-20-0335			07/01/20 - 09/30/22		1,655,696	(455,709)	1,655,696	0	0	609,994	0
		<b>Subtotal: 84.425 GEER Special ED Covid 19</b>									<b>1,655,696</b>	<b>(455,709)</b>	<b>1,655,696</b>	<b>0</b>	<b>0</b>	<b>609,994</b>	<b>0</b>
		<b>84.425 Governors Emergency Education Relief ATSI SD</b>															
		COVID -19 Governors Emergency Education Relief	84.425C	210721	I	FA-254-20-0335			03/13/20 - 09/30/22		1,434,597	(273,178)	1,247,828	0	0	672,630	0
		<b>Subtotal: 84.425 Governors Emergency Education Relief ATSI SD</b>									<b>1,434,597</b>	<b>(273,178)</b>	<b>1,247,828</b>	<b>0</b>	<b>0</b>	<b>672,630</b>	<b>0</b>
		<b>84.425 Continuity of Education and Equity Grant Governors Emergency Education Relief</b>															
		COVID -19 Continuity of Education and Equity Grt	84.425C	210921	I	FA-253-20-0335			03/13/20 - 09/30/22		2,509,000	681,228	235,913	0	0	(271,333)	0
		<b>Subtotal: 84.425 Continuity of Education and Equity Governors Emergency Education Relief</b>									<b>2,509,000</b>	<b>681,228</b>	<b>235,913</b>	<b>0</b>	<b>0</b>	<b>(271,333)</b>	<b>0</b>
		<b>84.425 GEER Continuity of Education and Equity Grant</b>															
		COVID -19 GEER Continuity of Education and Equity Grant	84.425C	211021	I	-	354-21-0089A		08/13/20 - 09/30/22		2,504,089	286,936	586,966	0	0	855,902	0
		<b>Subtotal: 84.425 GEER Continuity of Education and Equity Grant</b>									<b>2,504,089</b>	<b>286,936</b>	<b>586,966</b>	<b>0</b>	<b>0</b>	<b>855,902</b>	<b>0</b>
		<b>84.425 CRSA ESSER II</b>															
		COVID -19 CRSA ESSER II	84.425D	211221	I	-	FA-200-21-0355 A		03/13/20 - 09/30/23		551,316,151	1,533,453	433,662,974	0	0	(12,471,017)	0
		<b>Subtotal: 84.425 CRSA ESSER II</b>									<b>551,316,151</b>	<b>1,533,453</b>	<b>433,662,974</b>	<b>0</b>	<b>0</b>	<b>(12,471,017)</b>	<b>0</b>
		<b>84.425 ARPA ESSER III</b>															
		COVID -19 ARPA ESSER III	84.425U	211321	I	-	223-21-0335		03/13/20 - 09/30/24		1,115,153,056	5,325,102	228,879,971	0	0	31,449,972	0
		<b>Subtotal: 84.425 ARPA ESSER III</b>									<b>1,115,153,056</b>	<b>5,325,102</b>	<b>228,879,971</b>	<b>0</b>	<b>0</b>	<b>31,449,972</b>	<b>0</b>
		<b>84.425 Cares PCOD Health Safety</b>															
		COVID -19 Cares PCOD Health Safety	84.425D	211421	I	2020-ES-01-34929		34929	03/13/20 - 09/30/22		5,960,479	5,190,050	770,429	0	0	770,428	0
		<b>Subtotal: 84.425 Cares Health Safety</b>									<b>5,960,479</b>	<b>5,190,050</b>	<b>770,429</b>	<b>0</b>	<b>0</b>	<b>770,428</b>	<b>0</b>
		<b>84.425 Geer II CTE</b>															
		COVID -19 Geer II CTE	84.425C	212022	I	S425C210013			03/01/21 - 09/30/23		2,431,846	0	759,952	0	0	(759,952)	0
		<b>Subtotal: 84.425 Geer II CTE</b>									<b>2,431,846</b>	<b>0</b>	<b>759,952</b>	<b>0</b>	<b>0</b>	<b>(759,952)</b>	<b>0</b>
		<b>84.425 ARPA ESSER 7%</b>															
		COVID -19 ARPA ESSER 7%	84.425	212422	I	FA-225-21-0335			03/13/20 - 09/30/24		86,872,451	0	4,727,588	0	0	(4,727,588)	0
		<b>Subtotal: 84.425 ARPA ESSER 7%</b>									<b>86,872,451</b>	<b>0</b>	<b>4,727,588</b>	<b>0</b>	<b>0</b>	<b>(4,727,588)</b>	<b>0</b>
		<b>84.425 ARP Homeless Children Youth I</b>															
		COVID -19 ARP Homeless Children Youth I	84.425W	212622	I	S425W210039-21A			07/01/21 - 09/30/24		1,082,892	0	191,553	0	191,553	0	0
		<b>Subtotal: 84.425 ARP Homeless Children Youth I</b>									<b>1,082,892</b>	<b>0</b>	<b>191,553</b>	<b>0</b>	<b>191,553</b>	<b>0</b>	<b>0</b>
		<b>84.425 ARP ESSER Homeless Child Youth HYC II</b>															
		COVID -19 ARP Homeless Child Youth HYC II	84.425W	212922	I	S425W210039-21A			07/01/21 - 09/30/24		3,735,277	0	1,278	0	0	(190,275)	0
		<b>Subtotal: 84.425 ARP Homeless Child Youth HYC II</b>									<b>3,735,277</b>	<b>0</b>	<b>1,278</b>	<b>0</b>	<b>0</b>	<b>(190,275)</b>	<b>0</b>
		<b>84.425 GEER II U26</b>															
		COVID -19 GEER II U26	84.425R	271221	I	225-21-0626			03/13/20 - 09/30/23		32,025,805	(465)	4,373,876	0	0	1,342,598	0
		<b>Subtotal: 84.425 GEER II U26</b>									<b>32,025,805</b>	<b>(465)</b>	<b>4,373,876</b>	<b>0</b>	<b>0</b>	<b>1,342,598</b>	<b>0</b>
		<b>84.425 ARPA ESSER SET ASIDE IU 025</b>															
		ARPA ESSER SET ASIDE IU 025	84.425U	271322	I	224-21-0626			03/13/20 - 09/30/24		7,267,296	0	264,265	0	0	(264,265)	0
		<b>Subtotal: 84.425 ARPA ESSER SET ASIDE IU 025</b>									<b>7,267,296</b>	<b>0</b>	<b>264,265</b>	<b>0</b>	<b>0</b>	<b>(264,265)</b>	<b>0</b>
		<b>84.425 Statewide System of Support IU 26</b>															
		IU 26 Statewide System of Support Standard Base	84.425D	270521	I	3993919		157-210626	07/01/20 - 06/30/21		140,729	93,819	93,819	0	0	0	0
		<b>Subtotal: Statewide System of Support IU 26</b>									<b>140,729</b>	<b>93,819</b>	<b>93,819</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>Subtotal 84.425 Education Stabilization Fund</b>									<b>1,930,417,841</b>	<b>12,223,850</b>	<b>676,127,209</b>	<b>675,403,584</b>	<b>197,553</b>	<b>11,691,777</b>	<b>0</b>
		<b>Subtotal: PA Department of Education</b>									<b>2,641,233,948</b>	<b>47,644,927</b>	<b>934,353,871</b>	<b>197,553</b>	<b>56,579,484</b>	<b>12,383,041</b>	<b>0</b>

The accompanying notes form an integral part of this schedule. Totals may be off \$1 due to rounding.

Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2022

Federal Agency Cluster	Federal Agency	Federal Program Title	Federal AL Number	Fund Source	Source Code	Federal	Grantor Contract Number	Other	Grant Period From	To	Total Grant Award	Receivable 6/30/2021	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2022	Subrecipient Expenditures
Drexel University		84.215 Innovative Approaches to Literacy, Promise Neighborhoods, and Full-Service Community Schools															
		Behavioral Health	84.215N	204921	I	U215N160035			01/01/21 - 12/31/21		800,000	416,032	635,930	219,898	0	0	0
		Promise of a Strong Partnership for Education Ref	84.215	204719	I	U215N160035			01/01/19 - 06/30/23		246,535	(76,039)	0	25,474	0	(50,569)	0
		Prosper Teachers	84.215	215522	I				07/01/21 - 06/30/22		740,026	0	689,468	740,026	0	50,558	0
		Subtotal: 84.215 Innovative Approaches to Literacy, Promise Neighborhoods, and Full-Service Community Schools									1,786,561	339,993	1,325,398	965,398	0	(7)	0
		Subtotal: Drexel University									1,786,561	339,993	1,325,398	965,398	0	(7)	0
Total U.S. Department of Education											2,855,872,656	46,889,215	928,631,067	936,764,410	191,553	57,164,812	12,383,041
U.S. Department of Treasury		PA Department of Education & PA Commission on Crime and Delinquency															
		21.019 HSSAP Cares	21.019	210421	I			161-190178	03/01/20 - 11/30/23		642,411	0	1,600,830	0	0	(1,600,830)	0
		COVID-19 HSSAP Cares									642,411	0	1,600,830	0	0	(1,600,830)	0
		Subtotal: 21.019 HSSAP Cares									642,411	0	1,600,830	0	0	(1,600,830)	0
Total U.S. Department of Education & PA Commission on Crime and Delinquency											642,411	0	1,600,830	0	0	(1,600,830)	0
Total U.S. Department of Treasury											642,411	0	1,600,830	0	0	(1,600,830)	0
U.S. Department of Defense		Direct Programs															
		12.002 Procurement Technical Assistance For Business Firms															
		JROTC Programs	12.002	201121	D	20USC63475			07/01/20 - 06/30/21		775,094	82,122	82,122	0	0	0	0
		JROTC Programs	12.002	201122	D	20USC63475			07/01/21 - 06/30/22		1,020,815	0	958,251	1,020,574	0	62,323	0
		Subtotal: 12.002 Procurement Technical Assistance For Business Firms									1,795,909	82,122	1,040,373	1,020,574	0	62,323	0
Subtotal: Direct Programs											1,795,909	82,122	1,040,373	1,020,574	0	62,323	0
Total U.S. Department of Defense											1,795,909	82,122	1,040,373	1,020,574	0	62,323	0
U.S. Department of Health and Human Services		Direct Programs															
		93.600 Head Start															
		Basic Grant	93.600	200421	D	03CH011619-01-00			07/01/20 - 06/30/21		44,890,592	12,123,464	11,004,028	0	(1,119,436)	0	25,650
		COVID - 19 Federal Headstart Cares	93.600	200422	D	03CH011619-01-02			07/01/21 - 06/30/22		45,432,329	0	22,875,300	45,432,329	3,272,221	25,829,250	22,140,649
		CRRSA Federal Head Start Funding	93.600	210621	D	03HE00083001C3			07/01/19 - 10/31/20		4,394,400	2,152,785	2,152,785	0	0	0	0
		CRRSA Head Start addl	93.600	211522	D	03HE00083001C5			07/01/21 - 06/30/22		1,368,206	1,368,206	1,368,206	0	0	0	210,840
		Subtotal: 93.600 Head Start									54,385,289	14,276,249	37,400,319	47,253,616	2,152,785	26,282,331	22,377,139
		93.079 Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance															
		Project ARREST	93.079	200620	D	5U87PS004289			06/01/19 - 07/31/20		300,000	101,137	100,708	0	0	430	0
		Project ARREST	93.079	200621	D	5U87PS004289			06/01/20 - 06/30/22		300,000	186,723	282,680	113,277	0	17,320	0
		Project ARREST	93.079	200622	D	5U87PS004289			06/01/21 - 07/31/22		300,000	0	0	107,575	0	107,575	0
		Youth Risk Behavior	93.079	202720	D	5U87PS004289			08/01/18 - 07/30/21		60,000	15,207	17,216	2,009	0	0	0
		Youth Risk Behavior	93.079	202721	D	5U87PS004289			08/01/20 - On Going		60,000	648	648	60,000	0	58,352	0
		Youth Risk Behavior	93.079	202722	D	5U87PS004289			08/01/21 - On Going		60,000	0	0	26,991	0	26,991	0
		Subtotal: 93.079 Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance									1,080,000	303,067	401,252	309,893	0	211,686	0
		93.137 Community Programs to Improve Minority Health Program															
		Philadelphia Youth Sports Collaboration	93.137	211621	D				05/19/19 - 12/31/22		38,713	(13,000)	15,365	0	(10,348)	(38,713)	0
		Subtotal: 93.137 Community Programs to Improve Minority Health Grant Program									38,713	(13,000)	15,365	0	(10,348)	(38,713)	0
		93.079 Pash Cares															
		COVID - 19 Pash Cares	93.079	211120	D	CDC RFA PS18 1807			06/01/20 - 07/02/23		190,909	0	121,488	48,919	73,472	903	0
		COVID - 19 Pash Cares	93.079	211121	D	CDC RFA PS18 1807			06/01/20 - 07/02/23		148,962	73,472	0	0	(73,472)	0	0
		Subtotal: 93.079 Pash Cares									340,871	73,472	121,488	48,919	0	903	0
Subtotal: Direct Programs											102,984,400	14,639,788	37,938,423	47,612,387	2,142,437	26,456,189	22,377,139

Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2022

Federal Agency Cluster	Federal Agency Number	Federal Program Title	Fund Source	Source Code	Federal Grantor Contract Number	Other	Grant Period From	Grant Period To	Total Grant Award	Receivable 6/30/2021	Cash Receipts	Federal Expenditures	Adjustments	Receivable 6/30/2022	Subrecipient Expenditures
PA Department of Education															
TANF Cluster															
		93.558 Temporary Assistance for Needy Families (TANF)	200721	I		41000714100	07/01/20 - 06/30/21		4,072,000	1,316,065	1,315,965	(100)	0	0	0
		ELECT	200722	I		41000714100	07/01/21 - 06/30/22		3,813,000	0	2,257,942	3,676,232	0	1,420,290	0
		Subtotal: 93.558 Temporary Assistance for Needy Families (TANF)							7,885,000	1,316,065	3,573,907	3,676,132	0	1,420,290	0
		Subtotal: TANF Cluster							7,885,000	1,316,065	3,573,907	3,676,132	0	1,420,290	0
		Subtotal: PA Department of Education							7,885,000	1,316,065	3,573,907	3,676,132	0	1,420,290	0
PA Department of Human Services															
Medicaid Cluster															
		93.778 Medical Assistance Program	200921	I	N/A	N/A	07/01/17 - On Going		741,172	(333,205)	0	12,412	0	(320,793)	0
		Health Related Transportation and Administration	200921	I	N/A	N/A	07/01/17 - On Going		784,105	0	784,105	0	0	(784,105)	0
		Subtotal: 93.778 Medical Assistance Program							1,525,277	(333,205)	784,105	12,412	0	(1,104,898)	0
		Subtotal: Medicaid Cluster							1,525,277	(333,205)	784,105	12,412	0	(1,104,898)	0
		Subtotal: PA Department of Human Services							1,525,277	(333,205)	784,105	12,412	0	(1,104,898)	0
City of Philadelphia															
		93.796 Community Health Workers for Covid Response and Resilient Communities					10/01/21 - 06/30/23		1,285,005	0	0	246,223	0	246,223	0
		COVID-19 Public Health Workforce	89.795	I					1,285,005	0	0	246,223	0	246,223	0
		Subtotal: 93.795 Community Health Workers for Covid Response and Resilient Communities							1,285,005	0	0	246,223	0	246,223	0
		93.323 ELC Covid Testing	89.323	I			07/01/21 - 06/30/23		40,554,546	0	2,130,172	21,697,770	0	19,857,598	0
		ELC-Covid Testing							40,554,546	0	2,130,172	21,697,770	0	19,857,598	0
		Subtotal: 93.323 ELC Covid Testing							41,839,551	0	2,130,172	22,233,993	0	20,103,821	0
		Subtotal: City of Philadelphia							154,234,228	15,622,648	44,426,607	73,836,924	2,142,437	46,875,403	22,377,139
Total U.S. Department of Health and Human Services															
U.S. Department of Justice															
Direct Programs															
		16.710 Public Safety Partnership and Community Policing Grants					09/23/19 - 09/30/22		500,000	77,008	0	61,584	0	138,592	0
		COPS SVPP	16.710	D	2019SVMX0006				500,000	77,008	0	61,584	0	138,592	0
		Subtotal: 16.710 Public Safety Partnership and Community Policing Grants							500,000	77,008	0	61,584	0	138,592	0
		Subtotal: Direct Programs							500,000	77,008	0	61,584	0	138,592	0
Total U.S. Department of Justice															
U. S. Environmental Protection Agency															
Direct Programs															
		66.039 Diesel Emissions Reduction Act					02/11/21 - 10/21/22		290,000	0	0	290,000	0	290,000	0
		Diesel Emissions Reduction Act	66.039	D	OMB.2080.0686				290,000	0	0	290,000	0	290,000	0
		Subtotal: 66.039 Diesel Emissions Reduction Act							290,000	0	0	290,000	0	290,000	0
		Subtotal: Direct Programs							290,000	0	0	290,000	0	290,000	0
Total U. S. Environmental Protection Agency															
U.S. Department of Homeland Security															
Federal Emergency Management Agency															
		97.036 Disaster Grants - Public Assistance					02/01/20 - 12/31/21		2,670,334	0	2,553,647	2,670,334	0	116,687	0
		PEMA FEMA	97.036	I					2,670,334	0	2,553,647	2,670,334	0	116,687	0
		Subtotal: 97.036 Disaster Grants - Public Assistance							2,670,334	0	2,553,647	2,670,334	0	116,687	0
		Subtotal: Federal Emergency Management Agency							2,670,334	0	2,553,647	2,670,334	0	116,687	0
Total U.S. Department of Homeland Security															
Grand Total															
									2,912,043,874	79,479,632	1,048,536,865	1,086,306,306	2,333,990	113,565,064	34,760,180

The accompanying notes form an integral part of this schedule. Totals may be off \$1 due to rounding.

**SCHOOL DISTRICT OF PHILADELPHIA  
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL  
AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

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**SCHOOL DISTRICT OF PHILADELPHIA**  
**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL**  
**AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**1. Government of the School District**

The School District of Philadelphia (the “School District”) is a separate and independent home rule school district of the first class established by the Education Supplement to the Philadelphia Home Rule Charter (the “Charter”) in December 1965. It is the largest school district in the Commonwealth of Pennsylvania (the “Commonwealth”), serving over 197,500 students, including Charter Schools. The School District is the tenth largest in the United States in enrollment and employs more than 20,400 full-time professional and non-professional persons. The boundaries of the School District are coterminous with the boundaries of the City of Philadelphia (the “City”).

The School District is a political subdivision of the Commonwealth created to assist in the administration of the General Assembly’s duties under the Constitution of the Commonwealth to “provide for the maintenance and support of a thorough and efficient system of public education to serve the needs of the Commonwealth”. Although the School District is an independent legal entity, it is considered to be a component unit of the City of Philadelphia for reporting purposes and is included in the City’s Annual Comprehensive Financial Report.

Local governance by a Board of Education (Board) consisting of nine members appointed by the Mayor of the City of Philadelphia began on July 1, 2018 to coincide with the dissolution of the School Reform Commission at the end of the reporting period of Fiscal Year 2018. As prescribed, the Board is responsible for the School District’s overall operation, management, and educational programs, including all budgetary and financial matters presented herein. The duties of the Board generally include, but are not limited to, the formulation of educational policy, the adoption of an annual budget, the development of a comprehensive capital improvement budget and program, and the incurrence of indebtedness. The Superintendent of Schools beginning on July 1, 2018 reports to the local Board. During the Fiscal Year 2022 reporting period, the Superintendent was Dr. William R. Hite, Jr. and the Chief Financial Officer was Uri Z. Monson. The Superintendent retired after a decade-long tenure at the end of the 2021-2022 School Year and a new Superintendent, Dr. Tony B. Watlington, Sr. assumed leadership of the District for the Fiscal Year 2023 reporting period.

The School District also serves as the agent for the Intermediate Unit No. 26, an entity established by the Commonwealth to provide special education, special education transportation, and related management services.

**2. Organization and Scope**

For the fiscal year ended June 30, 2022, the School District of Philadelphia is presenting a Single Audit Report on expenditures of federal awards. This report is issued in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). The U.S. Department of Health and Human Services, National External Audit Review Center has been designated the organization-wide cognizant agency for the School District of Philadelphia’s single audit.

**3. Major Programs**

Major federal programs are identified in the Summary of Auditor’s Results section of the Schedule of Findings and Questioned Costs.

**SCHOOL DISTRICT OF PHILADELPHIA**  
**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL**  
**AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2022**

**4. Schedule of Expenditures of Federal Awards**

Information contained in the Schedule of Expenditures of Federal Awards (SEFA) is derived from the School District's accounting systems. For reporting purposes, the School District adheres to the significant accounting policies which are in conformance with generally accepted accounting principles (GAAP) for local governmental units as prescribed by the Governmental Accounting Standards Board. Program expenditures recorded in the SEFA are presented on the modified accrual basis of accounting. The accompanying SEFA includes the federal grant activity of the School District under federal financial assistance programs for the year ended June 30, 2022. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Because the schedule presents only a selected portion of operations of the School District, it is not intended to present the financial position or changes in net position. Federal programs considered active during the year ended June 30, 2022, are reflected in the SEFA. An active federal program is defined as a federal program that incurred expenditures (adjustments) of funds or accrued (deferred) grant revenue adjustments during the fiscal year or a federal program considered as not completed or closed out at the beginning of the fiscal year.

Accrued and Unearned Grant Revenue — various worksheet schedules are used for the federal awards received by the School District. Consequently, timing differences between the recognition of revenues and related cash receipts can exist at the beginning and end of the fiscal year. Accrued grant revenue balances represent the excess of revenue recognized over cash received to date. Unearned grant revenue balances represent the excess of cash received over revenue recognized to date.

**5. Schedule of Expenditures of Federal Awards – National School Lunch Program – AL #10.555**

Information contained in the Schedule of Expenditures of Federal Awards (SEFA) for AL #10.555 – National School Lunch Program – includes Non-Cash Assistance pertaining to food commodities distributed by the United States Department of Agriculture (USDA). Commodities are identified with the programs under which USDA donated the commodities.

**6. Indirect Cost Rate**

The amount expended includes amounts claimed as indirect cost recovery using an approved indirect cost rate percent calculated by the Pennsylvania Department of Education or as per the funding agency's approved budget. The School District has not elected to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

**7. COVID 19 FEMA Grant – AL # 97.036**

Expenditures related to the COVID 19 FEMA Grant (AL 97.036) that occurred in Fiscal Year 2021 are being reported in the current year's SEFA because the grant was not approved until Fiscal Year 2022. In accordance with the uniform guidance, the grant expenditures were not reported in the Fiscal Year 2021 SEFA. The grant amount approved in Fiscal Year 2022 was \$2,670,334.08. The prior year expenditures of \$2,670,334.08, are included in this SEFA.



## **Section III.**

# **Independent Auditor's Reports on Compliance and Internal Control**



# CITY OF PHILADELPHIA

OFFICE OF THE CONTROLLER  
1230 Municipal Services Building  
1401 John F. Kennedy Boulevard  
Philadelphia, PA 19102-1679  
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CHARLES EDACHERIL  
Acting City Controller

## **INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the President and Members of  
The Board of Education of the  
School District of Philadelphia

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District of Philadelphia, Pennsylvania (School District), a component unit of the City of Philadelphia, Pennsylvania, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 14, 2023.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

CITY OF PHILADELPHIA  
OFFICE OF THE CONTROLLER

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as item 2022-001 that we consider to be a significant deficiency.

### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### School District's Response to Findings

*Government Auditing Standards* requires the auditor to perform limited procedures on the School District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CHARLES EDACHERIL, CPA  
Acting City Controller  
Philadelphia, Pennsylvania  
February 14, 2023



# CITY OF PHILADELPHIA

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CHARLES EDACHERIL  
Acting City Controller

## **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE**

To the President and Members of  
The Board of Education of the  
School District of Philadelphia

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited the School District of Philadelphia, Pennsylvania's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

CITY OF PHILADELPHIA  
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We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

*Responsibilities of Management for Compliance*

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal programs.

*Auditor's Responsibilities for the Audit of Compliance*

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

CITY OF PHILADELPHIA  
OFFICE OF THE CONTROLLER

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

*Other Matters*

The results of our auditing procedures disclosed an instance of noncompliance which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying Schedule of Findings and Questioned Costs as item 2022-002. Our opinion on each major federal program is not modified with respect to this matter.

*Government Auditing Standards* requires the auditor to perform limited procedures on the School District's response to the noncompliance findings identified in our compliance audit described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

**Report on Internal Control over Compliance**

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiencies in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as item 2022-002 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

C I T Y O F P H I L A D E L P H I A  
O F F I C E O F T H E C O N T R O L L E R

*Government Auditing Standards* requires the auditor to perform limited procedures on the School District's response to the internal control over compliance findings identified in our compliance audit described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the School District, a component unit of the City of Philadelphia, Pennsylvania, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We have issued our report thereon dated February 14, 2023, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.



CHARLES EDACHERIL, CPA  
Acting City Controller  
Philadelphia, Pennsylvania  
March 28, 2023

## **Section IV.**

# **Schedule of Findings and Questioned Costs**



**SCHOOL DISTRICT OF PHILADELPHIA**

*Schedule of Findings and Questioned Costs – June 30, 2022*

**Section I – Summary of Auditor’s Results:**

*Financial Statements:*

Type of auditor’s report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? \_\_\_yes X no  
Significant deficiency(ies) identified? X yes \_\_\_none reported

Noncompliance material to financial statements noted? \_\_\_yes X no

*Federal Awards:*

Internal control over major federal programs:

Material weakness(es) identified? \_\_\_yes X no  
Significant deficiency(ies) identified? X yes \_\_\_none reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)  
X yes \_\_\_no

Identification of major federal programs:

<u>Name of Federal Program or Cluster</u>	<u>Assistance Listing Number(s)</u>
Child and Adult Care Food Program	10.558
Special Education Cluster	
Special Education Grants to States	84.027
Special Education Preschool Grants	84.173
Supporting Effective Instruction State Grants	84.367
Education Stabilization fund	84.425
Epidemiology and Laboratory Capacity for Infectious Diseases	93.323
Temporary Assistance for Needy Families	93.558
Head Start	93.600
Disaster Grants – Public Assistance	97.036

Dollar threshold used to distinguish between Type A and Type B programs: \$3,258,919

Auditee qualified as low-risk auditee? X yes \_\_\_no

***SCHOOL DISTRICT OF PHILADELPHIA***

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***Schedule of Findings and Questioned Costs – June 30, 2022***

**Section II – Financial Audit Significant Deficiency:**

2022-001	Inadequate Review of Access Controls and Segregation of Duties	23
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**Section III – Federal Awards Findings and Questioned Costs:**

2022-002	Reporting – Significant Deficiency and Compliance Finding AL 93.600 Head Start	25
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**2022-001 INADEQUATE REVIEW OF ACCESS CONTROLS AND SEGREGATION OF DUTIES**

**Condition:** Prior year testing noted that a formally documented Segregation of Duties (SoD) policy, including identification of incompatible roles, responsibilities, and permissions, has not been established. Users have been assigned access based upon job function role and location, however the specific access permissions of the roles have not been reviewed by the School District of Philadelphia (School District). Due to this condition, identification of incompatible permissions within roles or across roles has not been performed. In addition, a periodic user access review has not been performed since the implementation of the system which went live July 1, 2020. Finally, a documented security program or policy, which includes the School District’s responsibilities over the Oracle system, was not provided. Our current year follow up disclosed that as of June 30, 2022, corrective action to prevent the recurrence of this condition has not been implemented.

**Criteria:** Although the Oracle system is a vendor hosted system, there are aspects of the security and provisioning of access to the system, which is the responsibility of the School District. Incompatible roles, responsibilities, and permissions should be established to enforce SoD in both the provisioning and the periodic reviewing of user access.

**Effect:** There may be users with access not commensurate with their job responsibilities. In addition, users may have access across incompatible roles, responsibilities and permissions within the system, thereby potentially allowing a user to bypass system controls.

**Cause:** As part of the implementation of the system, there was not a required step to identify incompatible user access permissions. A periodic review of access has not been performed due to the current focus on the implementation of the Oracle HR system.

**Recommendation:** The School District should formally identify the areas of responsibility related to security and provisioning of access related to the Oracle system and include them in an overall security program or policy. As part of this security program or policy, a requirement for the performance of a periodic access review should be included. There should also be a comprehensive document that clearly identifies incompatible roles, responsibilities, and permissions. These SoD considerations should be included in the periodic access reviews.

**Views of Responsible Officials and Corrective Action Plan:**

To address the audit finding of the security policy, The School District has taken the necessary steps to implement a formal plan. In order to do that with the components outlined in the finding, we have implemented a process for the security plan diagnosis which will lead to a formal policy to include: overall diagnosis, prescription and policy plan. This work began on 9/1/22 and is scheduled to conclude 3/31/23, as outlined in the below timeline. Most of the work has been completed as of the date of this response, 3/21/23.

1. Security Plan analysis 9/1/22 – 9/30/2022
  - Identify current roles and profiles of Finance positions – Complete

## ***SCHOOL DISTRICT OF PHILADELPHIA***

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### ***Financial Statement Findings – June 30, 2022***

2. Duty Policy 10/1/22 – 1/31/23
  - Create a segmentation of duty policy where we have identified the incompatible roles – Complete
  
3. Security Plan Diagnosis 10/1/22 – 3/31/23
  - Identify risks in current security. All department reviews are complete. Of the 128 action items identified and documented, eight action items remain to be completed. The remaining eight action items will be completed by the end of March 2023
  
4. Annual Review
  - Perform annual review every May and complete each review at the end of the Fiscal Year.
  
5. Security Policy – 9/1/22 - 3/31/23
  - All steps above will be included in the overarching security policy for The School District. The policy was provided during the audit; however the policy will be updated to reflect the necessary changes including requiring an annual review.

**2022-002 REPORTING – SIGNIFICANT DEFICIENCY AND COMPLIANCE FINDING**

**Assistance Listing 93.600 Head Start**

**Condition:** During our test for compliance with the Federal Funding Accountability and Transparency Act (FFATA), we noted that the School District of Philadelphia (School District) did not have a process in place to report subawards made under the federal Head Start program in accordance with the FFATA and award agreement. Consequently, auditors could not test for FFATA reporting compliance for this grant program. Funding for this program is from the Department of Health and Human Services.

**Criteria:** Per the OMB’s Uniform Guidance 2 CFR Part 170, the prime recipient of a federal award must report information regarding first-tier subawards of \$30,000 or more utilizing the FFATA Subaward Reporting System (FSRS), and states that the subaward reporting requirement applies to all types of first-tier subawards. The reporting is required by the end of the month following the month in which the award is made.

**Effect:** Federal grantors may not have complete and accurate information to make fiscal decisions on federal awards. Additionally, there could be a lack of transparency and accountability to the public on how federal dollars are spent.

**Cause:** School District management was not aware of the FFATA reporting requirement. Therefore, School District management did not have a systematic process in place to report subawards made under the federal Head Start program in accordance with FFATA.

**Recommendation:** School District’s management should develop written policies and procedures which ensure that it complies with the FFATA requirement to file first-tier subaward reports.

**Views of Responsible Officials and Corrective Action Plan:**

The District agrees with this finding. The District will ensure that all federal awards are reviewed for FFATA reporting and will codify the method by which that occurs in a formal procedure.

Marcy Blender, Comptroller, Office of Finance, School District of Philadelphia, 215-400-5435

## **Section V.**

# **Summary Schedule of Prior Audit Findings**

THE SCHOOL DISTRICT OF PHILADELPHIA  
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**Federal Findings and Questioned Costs – June 30, 2021**

**Status:** Unresolved

**Questioned cost:** \$0.00

**2021-001 INADEQUATE REVIEW OF ACCESS CONTROLS AND SEGREGATION OF DUTIES – SIGNIFICANT DEFICIENCY**

**Condition:** As part of our audit of the School District's fiscal 2021 Annual Comprehensive Financial Report, we engaged an independent accounting firm to perform an assessment of the information technology application and general controls related to the School District's new Oracle system which replaced its legacy ADVANTAGE system for general ledger processing.

This review noted that the School District has not established a formally documented Segregation of Duties policy that includes the identification of incompatible roles, responsibilities, and permissions. System users have been assigned access based on job function role and location, however, the specific access permissions of the roles have not been reviewed by the District. Due to the lack of review, the identification of incompatible permissions within or across roles has not been performed. In addition, a periodic user access review has not been performed since the implementation of the system, which went live on July 1, 2020. Lastly, a documented security program or policy, including the District's responsibility over the Oracle system, was not provided.

**2022 Update:**

To address the audit finding of the security policy, The School District of Philadelphia has undertaken a thorough process to implement a formal security plan with the recommendations outlined in the audit finding. The School District is completing the security plan diagnosis phase which will lead to a formal policy to include: overall diagnosis, prescription, and policy plan. This work began on 9/1/22 and will conclude 2/28/23.

Steps 1 and 2 below are complete. Steps 3 and 5 are 50% complete and will be finalized by February 28, 2023. Step 4 will begin in May of 2023 and annually thereafter.

1. Security Plan analysis 9/1/22 – 9/30/2022

- Identify current system roles and profiles of Finance and Operations administrative user's access to the ERP Finance System modules - Complete

2. Segregation of Duty Policy 10/1/22 – 1/31/23

- Create a segregation of duty policy where we have identified the incompatible roles – Complete

3. Security Plan Diagnosis 10/1/22 – 2/28/23

- Identify risks in current security - As part of this step; roles that are incompatible will be removed and where applicable custom roles will be created - Security Plan identification of risks is Complete. Custom Roles are in the process of being created.

4. Annual Review

- Perform annual review every May and will be completed at the end of the Fiscal Year - The first annual review will be May 2023 and then annually every May thereafter

5. Security Policy – 9/1/22 - 2/28/23

- All steps above will be included in the overarching security policy for The School District. The policy was provided during the audit; however, the policy will be updated to reflect additional policies and an annual review.

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**Federal Findings and Questioned Costs – June 30, 2021**

**CFDA# 84.425**                      **Status:** Unresolved                      **Questioned Cost:** \$0.00

2021-002 CASH MANAGEMENT – SIGNIFICANT DEFICIENCY AND COMPLIANCE FINDING

**Education Stabilization Funds – CFDA #84.425**

**Condition:** In our review of the School District's (District) interest calculations and remittances for grants that received advanced funds, we found that the District did not include \$9,151 of interest earned on advances received from the PA Department of Education (PDE). The interest calculation for the Education Stabilization Funds Program (ESF) was erroneously omitted from the District's annual interest calculation and remittance in February 2022. District management concurred with our finding and recalculated the interest due, and remitted the funds to the PDE. The funding for this grant is from the U.S. Department of Education.

**2022 Update:**

The District has ensured its policies and procedures regarding the periodic calculation of interest-earned on federal funds are consistent with OMB Uniform Guidance 200.305. After discussions with our auditors, in order to prevent omissions or errors in the calculation going forward, the District made an amendment to its calculation procedures effective July 1, 2022.

The procedures were updated to include additional reviews in the general accounting and grant fiscal services departments to ensure all eligible federal grant awards are included before the interest calculation is finalized and payment remitted.



**Section VI.**

**Corrective Action Plan**

THE SCHOOL DISTRICT OF PHILADELPHIA  
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## Corrective Action Plan

Finding number 2022-001

Inadequate Review of Access Controls and Segregation of Duties

Contact Person - Marcy Blender – Comptroller - 215-400-5435

Anticipated completion date: – March 31, 2023

### View of responsible officials and Planned Corrective Action

To address the audit finding of the security policy, The School District has taken the necessary steps to implement a formal plan. In order to do that with the components outlined in the finding, we have implemented a process for the security plan diagnosis which will lead to a formal policy to include: the overall diagnosis, prescription and policy plan. This work began on 9/1/22 and is scheduled to conclude 3/31/23, as outlined in the below timeline. Most of the work has been completed as of the date of this response, 3/21/23.

1. Security Plan analysis 9/1/22 – 9/30/2022
  - Identify current roles and profiles of Finance positions – Complete
2. Duty Policy 10/1/22 – 1/31/23
  - Create a segmentation of duty policy where we have identified the incompatible roles – Complete
3. Security Plan Diagnosis 10/1/22 – 3/31/23
  - Identify risks in current security. All department reviews are complete. Of the 128 action items identified and documented, eight action items remain to be completed. The remaining eight action items will be completed by the end of March 2023
4. Annual Review
  - Perform annual review every May and complete each review at the end of the Fiscal Year.
5. Security Policy – 9/1/22 - 3/31/23
  - All steps above will be included in the overarching security policy for The School District. The policy was provided during the audit; however, the policy will be updated to reflect the necessary changes including requiring an annual review.

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## **Corrective Action Plan**

Finding number 2022-002

Reporting - Significant Deficiency and Compliance Finding

Assistance Listing 93.600 Head Start

Contact Person - Marcy Blender – Comptroller - 215-400-5435

Anticipated completion date: Four months - July 31, 2023

### **View of responsible officials and Planned Corrective Action**

The District agrees with this finding. The District will ensure that all federal awards are reviewed for FFATA reporting and will codify the method by which that occurs in a formal procedure.