## El Centro de Estudiantes (Big Picture)

#### **Program Information**

| Governance<br>Address<br>Phone<br>Website | Contracted<br>4290 Penn St.<br>Philadelphia, PA 19124<br>267-687-1172<br>www.bigpicturephiladelphia | Penn St.Grade Rangeelphia, PA 19124Total Enrollment87-1172Average Daily Membership |              |                          |  |
|---|---|--|--------------|--------------------------|--|
| Student Demograp                          | hics  |  |              |                          |  |
| 89% 90°<br>Low-Income Black/His           |   | 10%  |              | 8% 9%<br>9%<br>Homeless* |  |
| Performance Tier                          | % of Metrics<br>at Tier   | 2016-2017  | 2017-2018    | 2018-2019                |  |
| Overall Score                             | <b>19%</b><br>Underperforming   | 13%  | 20%          | 19%                      |  |
| Exceptional                               | 13%   | 13%<br>●   | 7%           | 13%                      |  |
| Target                                    | 6%  | 0%<br>●  | 13%          | 6%                       |  |
| Near Target                               | 13%   | 0%   | 13%          | 13%                      |  |
| Did Not Meet                              | 69%   | 87%<br>•   | 67%<br>•     | 69%<br>•                 |  |
|   | Program was o   | ligible for 16 o   | f 20 motrics |                          |  |

Program was eligible for 16 of 20 metrics

\* Self-reported data

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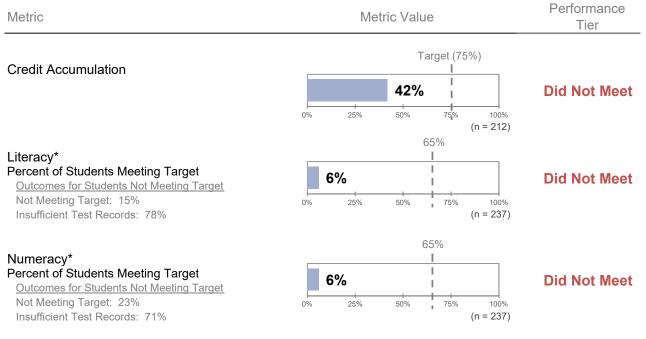
### Achievement

| Metric   | Metric Value   | Performance<br>Tier |  |
|--|--|---------------------|--|
| Keystone Literature<br>Percent Proficient or Advanced<br>Distribution by Performance Level<br>Advanced: Insufficient Sample<br>Proficient: Insufficient Sample<br>Basic: Insufficient Sample<br>Below Basic: Insufficient Sample | - Insufficient Sample -<br>(n = 2)                             |                     |  |
| Keystone Algebra<br>Percent Proficient or Advanced<br>Distribution by Performance Level<br>Advanced: Insufficient Sample<br>Proficient: Insufficient Sample<br>Basic: Insufficient Sample<br>Below Basic: Insufficient Sample    | - Insufficient Sample -<br>(n = 2)                             |                     |  |
| Keystone Biology<br>Percent Proficient or Advanced<br>Distribution by Performance Level<br>Advanced: Insufficient Sample<br>Proficient: Insufficient Sample<br>Basic: Insufficient Sample  | - Insufficient Sample -<br>(n = 3)                             |                     |  |
| Below Basic: Insufficient Sample<br>Course Performance<br>Percent Earning at Least a C in All Major Subjects<br>% Earning at Least Bs: 6%  | Target (65%)<br><b>16%</b><br>0% 25% 50% 75% 100%<br>(n = 230) | Did Not Meet        |  |

IEP Performance Percent Meeting IEP Goals

- Data Not Available -

### Progress



\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

| Metric  |              | Me   | etric Value | 9                  |     | Performance<br>Tier |
|---|--------------|------|-------------|--------------------|-----|---------------------|
|   | Target (70%) |      |             |                    |     |                     |
| Annual Retention Rate   |              |      |             |                    |     |                     |
| Outcomes for Students Not Retained<br>Transferring Within Network: 5% |              |      |             | 67%                |     | Near Target         |
| Transferring Outside Network: 0.48%                                   | 0%           | 25%  | 50%         | 75% 100            |     |                     |
| No Longer in a Philadelphia Public School: 27%                        | 0%           | 25%  | 50%         | (n = 20            |     |                     |
|   |              |      | 50%         | (                  | - ) |                     |
| % of Students Attending at Least 85% of Days                          |              |      | 1           |                    |     |                     |
| Distribution by Attendance Band                                       |              |      | al          |                    |     |                     |
| Attending at Least 95% of Days: 26%                                   |              |      | 33%         |                    |     | Did Not Meet        |
| Attending 90-95% of Days: 2%  | 0%           | 25%  | 50%         | 75% 100            | %   |                     |
| Attending 85-90% of Days: 5%  | 070          | 2070 | oqn         | (n = 33            |     |                     |
| Attending 80-85% of Days: 4%  |              |      |             | (                  | - / |                     |
| Attending Less than 80% of Days: 63%                                  |              |      |             |                    |     |                     |
| Autonaling 2000 than 00% of Days. 00%                                 |              |      | 0           |                    |     |                     |
| Average Change in Student Attendance Rate                             |              |      | Ĩ           |                    |     |                     |
| Average Change in Student Attendance Mate                             |              |      |             |                    |     |                     |
|   |              | -7   | 1           |                    |     | Did Not Meet        |
|   | -30          | -15  |             | 15 30              |     |                     |
|   | -30          | -15  | Ч           | (n = 12            |     |                     |
|   |              |      |             | 97%                | ,   |                     |
| Percent of Students with  |              |      |             | 97%                | 0   |                     |
| No Out-of-School Suspensions  |              |      |             |                    |     |                     |
| No Out-of-School Suspensions  |              |      |             | i1                 | 00% | Exceptional         |
|   | 0%           | 25%  | 50%         | 75% 100            |     |                     |
|   | 0%           | 25%  | 50%         | 75% 100<br>(n = 33 |     |                     |
|   |              |      |             |                    | ,   |                     |
| Dereent of Studente Reducing OSS                                      |              |      |             | 97%                | 0   |                     |
| Percent of Students Reducing OSS                                      |              |      |             |                    |     |                     |
|   |              |      |             | 1                  | 00% | Exceptional         |
|   | 0%           | 25%  | 50%         | 75% 100            | 0/  |                     |
|   | 0%           | 25%  | 50%         | (n = 12            |     |                     |
|   |              |      | 609         |                    | 0)  |                     |
| Student Survey: Climate   |              |      |             | 70                 |     |                     |
| Percent of Most Positive Responses                                    |              |      |             |                    |     | _                   |
| Student Survey Participation Rate: 33%                                |              |      | - E         | 71%                |     | Target              |
| oradoni odrvoj i anopalon nato. od k                                  | 0%           | 25%  | 50%         | 75% 100            | 0/_ |                     |
|   | 070          | 2370 | 50 /6       | 1376 100           | 70  |                     |
|   |              |      | 60%         | /_                 |     |                     |
| Parent Survey: Climate  |              |      | I           | -                  |     |                     |
| Percent of Most Positive Responses                                    |              |      | i           |                    |     |                     |
| Parent Survey Participation Rate: 7%                                  | 0%           | )    | 1           |                    |     | Did Not Meet        |
| a arone out by Faithopation reade. 170                                | 0%           | 25%  | E0%         | 75% 100            | 0/  |                     |
|   | 0%           | 25%  | 50%         | 75% 100            | 70  |                     |

\* Self-reported data. See User Guide for performance tier cutpoints.

# **College & Career**

| Metric  | Metric Value  | Performance<br>Tier |
|---|---|---------------------|
| Annual Graduation Rate (known on-track student<br>Total Number of Students Graduating (on-track or<br>off-track students): 50 | Target (80%)<br>I<br>62%                                | Did Not Meet        |
| First-Year College Matriculation Rate   | 0% 25% 50% 75% 100%<br>(n = 61)<br>40%                  |                     |
| First Semester College Matriculation Rate: 7%   | <b>12%</b><br>0% 25% 50% 75% 100%<br>(n = 43)           | Did Not Meet        |
| SAT/ACT Participation Rate<br>% of Students Meeting CCP Benchmark: 0%   | 60%<br><b>1</b><br><b>19%</b>                           | Did Not Meet        |
| Student Survey: College & Career Readiness<br>Percent of Most Positive Responses  | 0% 25% 50% 75% 100%<br>(n = 21)<br>50%                  | Near Target         |
| Student Survey Participation Rate: 33%  | <b>47%</b><br>0% 25% 59% 75% 100%                       |                     |
| FAFSA and College Application<br>OR Job Application Completion*<br>FAFSA Completion Rate: 14%                                 | 75%<br>1<br>38%<br>1<br>0% 25% 50% 75% 100%<br>(n = 50) | Did Not Meet        |

\* Self-reported data. See User Guide for performance tier cutpoints.