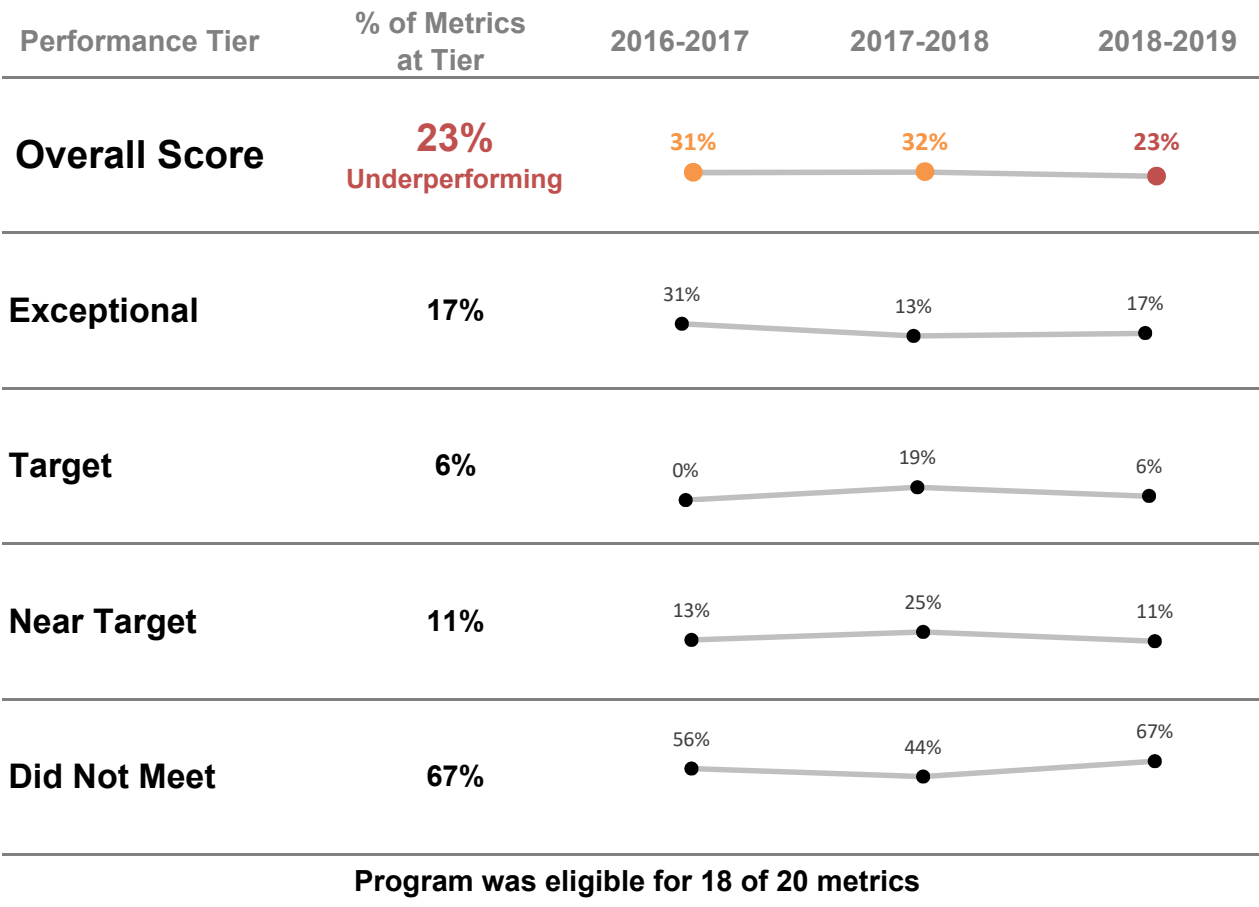
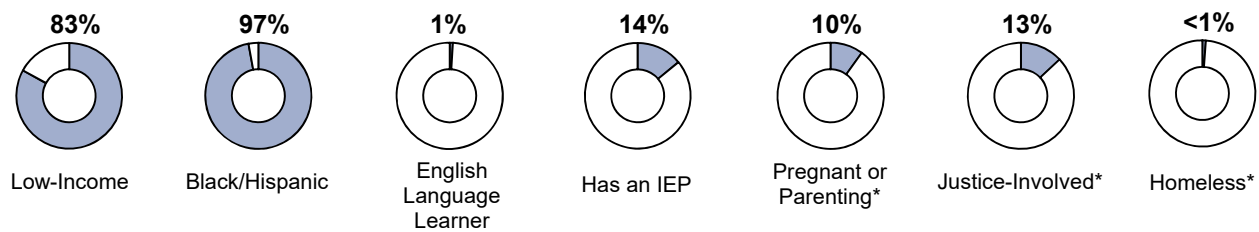


# Excel Academy North

## Program Information

|            |   |                          |             |
|------------|---|--------------------------|-------------|
| Governance | Contracted  | Program Type             | Accelerated |
| Address    | 1435 N. 26th St.<br>Philadelphia, PA 19121  | Grade Range              | 9-12        |
| Phone      | 215-684-5080  | Total Enrollment         | 270         |
| Website    | <a href="http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-north">http://cameloteducation.org/our-schools/accelerated-schools/excel-academy-north</a> | Average Daily Membership | 193         |

## Student Demographics



\* Self-reported data

# Achievement

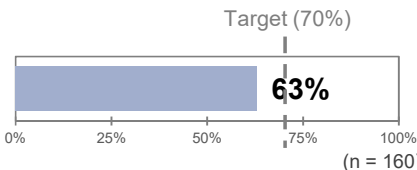
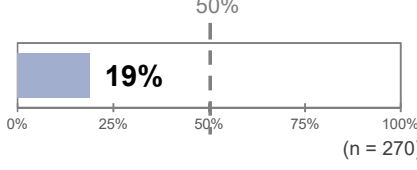
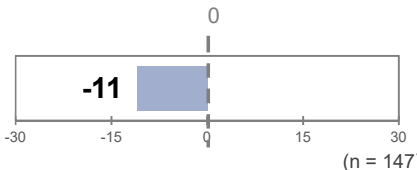
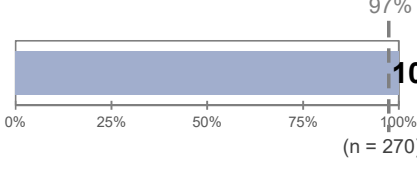
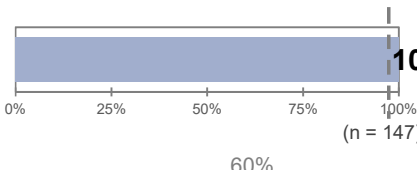
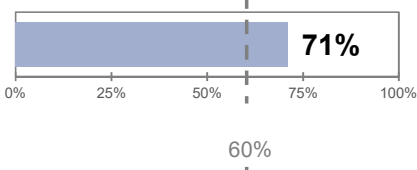
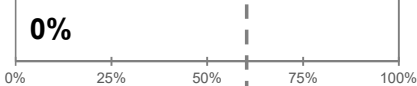
| Metric   | Metric Value   | Performance Tier    |
|--|--|---------------------|
| <b>Keystone Literature</b><br>Percent Proficient or Advanced<br><a href="#">Distribution by Performance Level</a><br>Advanced: 0%<br>Proficient: 7%<br>Basic: 30%<br>Below Basic: 63%  | <p>Target (25%)</p> <p>0% 25% 50% 75% 100%</p> <p>(n = 27)</p> | <b>Did Not Meet</b> |
| <b>Keystone Algebra</b><br>Percent Proficient or Advanced<br><a href="#">Distribution by Performance Level</a><br>Advanced: Insufficient Sample<br>Proficient: Insufficient Sample<br>Basic: Insufficient Sample<br>Below Basic: Insufficient Sample | <p><b>- Insufficient Sample -</b></p> <p>(n = 12)</p>          |                     |
| <b>Keystone Biology</b><br>Percent Proficient or Advanced<br><a href="#">Distribution by Performance Level</a><br>Advanced: 0%<br>Proficient: 0%<br>Basic: 4%<br>Below Basic: 96%  | <p>25%</p> <p>0% 25% 50% 75% 100%</p> <p>(n = 25)</p>          | <b>Did Not Meet</b> |
| <b>Course Performance</b><br>Percent Earning at Least a C in All Major Subjects<br>% Earning at Least Bs: 9%   | <p>65%</p> <p>0% 25% 50% 75% 100%</p> <p>(n = 201)</p>         | <b>Did Not Meet</b> |
| <b>IEP Performance</b><br>Percent Meeting IEP Goals  | <p><b>- Data Not Available -</b></p>                           |                     |

# Progress

| Metric  | Metric Value                                    | Performance Tier |
|---|---|------------------|
| Credit Accumulation   | <p>Target (75%)</p> <p>49%</p> <p>(n = 176)</p> | Did Not Meet     |
| Literacy*<br>Percent of Students Meeting Target<br><u>Outcomes for Students Not Meeting Target</u><br>Not Meeting Target: 30%<br>Insufficient Test Records: 33% | <p>65%</p> <p>37%</p> <p>(n = 205)</p>          | Did Not Meet     |
| Numeracy*<br>Percent of Students Meeting Target<br><u>Outcomes for Students Not Meeting Target</u><br>Not Meeting Target: 29%<br>Insufficient Test Records: 36% | <p>65%</p> <p>35%</p> <p>(n = 205)</p>          | Did Not Meet     |

\* Self-reported data. See User Guide for performance tier cutpoints.

# Climate

| Metric   | Metric Value  | Performance Tier |
|--|---|------------------|
| <b>Annual Retention Rate</b><br><a href="#">Outcomes for Students Not Retained</a><br>Transferring Within Network: 4%<br>Transferring Outside Network: 2%<br>No Longer in a Philadelphia Public School: 32%  | Target (70%)<br> 63%<br>(n = 160) | Near Target      |
| <b>% of Students Attending at Least 85% of Days</b><br><a href="#">Distribution by Attendance Band</a><br>Attending at Least 95% of Days: 3%<br>Attending 90-95% of Days: 6%<br>Attending 85-90% of Days: 9%<br>Attending 80-85% of Days: 9%<br>Attending Less than 80% of Days: 73% | 50%<br> 19%<br>(n = 270)          | Did Not Meet     |
| <b>Average Change in Student Attendance Rate</b>   | 0<br> -11<br>(n = 147)            | Did Not Meet     |
| <b>Percent of Students with No Out-of-School Suspensions</b>   | 97%<br> 100%<br>(n = 270)        | Exceptional      |
| <b>Percent of Students Reducing OSS</b>  | 97%<br> 100%<br>(n = 147)       | Exceptional      |
| <b>Student Survey: Climate</b><br>Percent of Most Positive Responses<br>Student Survey Participation Rate: 65%   | 60%<br> 71%                     | Target           |
| <b>Parent Survey: Climate</b><br>Percent of Most Positive Responses<br>Parent Survey Participation Rate: 6%  | 60%<br> 0%                      | Did Not Meet     |

\* Self-reported data. See User Guide for performance tier cutpoints.

# College & Career

| Metric  | Metric Value  | Performance Tier |
|---|---|------------------|
| <b>Annual Graduation Rate (known on-track students)</b><br>Total Number of Students Graduating (on-track or off-track students): 64   | <p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value of 69%. A vertical dashed line indicates the target of 80%. The text 'Target (80%)' is positioned above the target line.</p> | Near Target      |
| <b>First-Year College Matriculation Rate</b><br>First Semester College Matriculation Rate: 8%   | <p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value of 8%. A vertical dashed line indicates the target of 40%.</p>   | Did Not Meet     |
| <b>SAT/ACT Participation Rate</b><br>% of Students Meeting CCP Benchmark: 0%  | <p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value of 92%. A vertical dashed line indicates the target of 60%.</p>  | Exceptional      |
| <b>Student Survey: College &amp; Career Readiness</b><br>Percent of Most Positive Responses<br>Student Survey Participation Rate: 65% | <p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value of 36%. A vertical dashed line indicates the target of 50%.</p>  | Did Not Meet     |
| <b>FAFSA and College Application OR Job Application Completion*</b><br>FAFSA Completion Rate: 44%                                     | <p>A horizontal bar chart with a scale from 0% to 100% in 25% increments. A blue bar represents the actual value of 30%. A vertical dashed line indicates the target of 75%.</p>  | Did Not Meet     |

\* Self-reported data. See User Guide for performance tier cutpoints.