Liguori Academy-Fortis

Program Information

Governance	Contracted	Program Type	Accelerated		
Address	1952 E. Allegheny Ave.	Grade Range	9-12		
	Philadelphia, PA 19134	Total Enrollment	146		
Phone	267-571-1952	Average Daily Membership	117		
Website	https://www.liguoriacademy.org/fortis-program				
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Student Demographics

Not Avail- able	82%	3%	14%	17%	3%	4%
Low-Income	Black/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting* Justice-Invol		* Homeless*
Performance Tier		% of Metrics at Tier	2016-2017 2017		-2018	2018-2019
Overall	Score	31% Approaching		2	5% •	31%
Exception	nal	31%		09	%	31%
Target		0%		25	5%	0%
Near Tarç	get	15%		٤	3% ●	15%
Did Not Meet		54%		6	7%	54% •
Program was eligible for 13 of 20 metrics						

* Self-reported data

Achievement

Acmevement			
Metric	Metric Value	Performance Tier	
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 16)		
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 9)		
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample	- Insufficient Sample - (n = 9)		

Course Performance

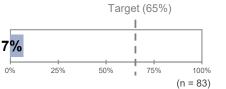
Basic: Insufficient Sample Below Basic: Insufficient Sample

Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 4%

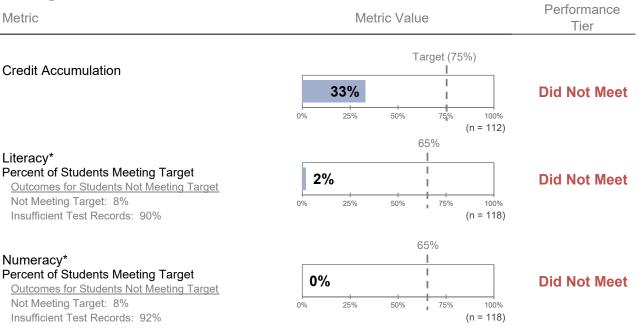
IEP Performance Percent Meeting IEP Goals

- Data Not Available -

See User Guide for performance tier cutpoints.



Did Not Meet



Climate

Metric	Metric Value			Performance Tier	
Annual Retention Rate					
Outcomes for Students Not Retained Transferring Within Network: 6%				65%	Near Target
Transferring Outside Network: 4%	0%	25%	50%	75% 100%	-
No Longer in a Philadelphia Public School: 25%	0%	25%	50%	(n = 100)	
			50%	(
% of Students Attending at Least 85% of Days			1		
Distribution by Attendance Band			1.00	,	
Attending at Least 95% of Days: 19%			46%	D	Near Target
Attending 90-95% of Days: 10%	0%	25%	50,%	75% 100%	
Attending 85-90% of Days: 17%	• · · ·			(n = 145)	
Attending 80-85% of Days: 14%					
Attending Less than 80% of Days: 41%					
			0		
Average Change in Student Attendance Rate			1		
5 5				16	Eventional
				10	Exceptional
	-30	-15	9	15 30	
				(n = 29)	
				97%	
Percent of Students with					
No Out-of-School Suspensions				100%	Exceptional
					Excoptional
	0%	25%	50%	75% 1ρ0%	
				(n = 145)	
				97%	
Percent of Students Reducing OSS					
				100%	Exceptional
	ļ	+	+		
	0%	25%	50%	75% 100%	
			0.01	(n = 29)	
Student Survey: Climate			60	%	
Percent of Most Positive Responses			I		
Student Survey Participation Rate: 26%	0%	b	i		Did Not Meet
Student Survey Fantopation Nate. 20%	0%	25%	50%	75% 100%	
	0%	23%	50%	75% 100%	
			600	%	
Parent Survey: Climate			I		
Percent of Most Positive Responses			i i		
Parent Survey Participation Rate: 10%			1	100%	Exceptional
	0%	25%	50%	75% 100%	
	0.0	2070			

* Self-reported data. See User Guide for performance tier cutpoints.

(n = 18)

College & Career

Metric	Metric Value	Performance Tier Did Not Meet
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 18	Target (80%) 42% 100% (n = 26)	
First-Year College Matriculation Rate First Semester College Matriculation Rate: Insufficient Sample	- Insufficient Sample - (n = 1)	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample - (n = 6)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 26%	50% I 0% I 	Did Not Meet
FAFSA and College Application OR Job Application Completion*	– Insufficient Sample –	

FAFSA Completion Rate: Insufficient Sample

* Self-reported data. See User Guide for performance tier cutpoints.