Ombudsman Northwest

Program Information

Governance Address Phone Website	2111 Philao 215-9	acted Eastburn Ave. delphia, PA 19138 /24-8950 /www.ombudsman.co	Grade Total E Averag	m Type Range Inrollment Je Daily Membe	9 1	ccelerated -12 27 4
Student Demographics						
Not Avail- able Low-Income Bla	98%	0% English Language Learner	1% Has an IEP	21%	28%	1% d* Homeless*
Performance T	Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019
Overall Sco	ore	53% Achieving	58%	4	6%	53%
Exceptional		38%	29% •	38	%	38%
Target		15%	29% ●	8%		15%
Near Target		0%	0%	8%		0%
Did Not Meet		46%	43% ●	46% •		46% •

Program was eligible for 13 of 20 metrics

* Self-reported data; ~Data retrieved from Pennsylvania Department of Education

Achievement

Achievement Metric	Metric Value	Performance Tier	
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 6)		
Keystone Algebra Percent Proficient or Advanced	– Insufficient Sample –		

Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample

Keystone Biology

Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample

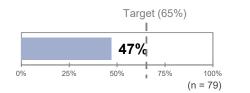
Course Performance

Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 19%

IEP Performance Percent Meeting IEP Goals - Insufficient Sample -

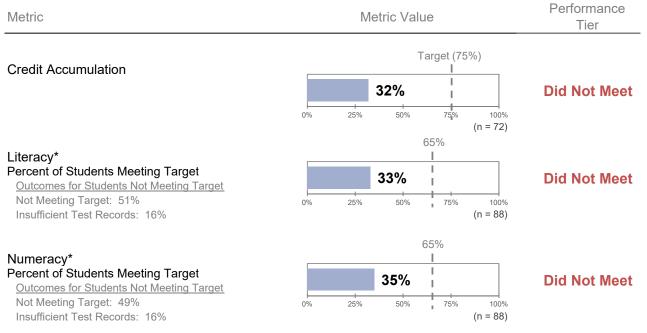
(n = 2)

(n = 2)



Did Not Meet

- Data Not Available -



Climate

Metric	Metric Value				Performance Tier	
Annual Retention Rate	Target (70%)					
Outcomes for Students Not Retained				7	/5%	Target
Transferring Within Network: 7%		+		-		got
Transferring Outside Network: 2% No Longer in a Philadelphia Public School: 16%	0%	25%	50%	75%	100% (n = 56)	
No conger in a Filladelphia Fublic School. 10%			50%		(11 – 50)	
% of Students Attending at Least 85% of Days			50%			
Distribution by Attendance Band			i			
Attending at Least 95% of Days: 86%			1.00		98%	Exceptional
Attending 90-95% of Days: 11%	0%	25%	50,%	75%	100%	
Attending 85-90% of Days: 2%					(n = 127)	
Attending 80-85% of Days: 1%						
Attending Less than 80% of Days: 1%						
			0			
Average Change in Student Attendance Rate						
					21	Exceptional
						Excoptional
	-35	-20	-5 10)	25	
					(n = 66)	
Dereent of Studente with					97%	
Percent of Students with No Out-of-School Suspensions						
					100%	Exceptional
	0%	25%	50%	75%	100%	
	070	2070	0070	1070	(n = 127)	
					97%	
Percent of Students Reducing OSS						
0					100%	Eventional
					100%	Exceptional
	0%	25%	50%	75%	100%	
					(n = 66)	
			60%	6		
Student Survey: Climate						
Percent of Most Positive Responses				70	%	Target
Student Survey Participation Rate: 79%		+				
	0%	25%	50%	75%	100%	
			60%	<u>r</u>		
Parent Survey: Climate			00%	U		
Percent of Most Positive Responses						
Parent Survey Participation Rate: 34%			1		98%	Exceptional
	0%	25%	50%	75%	100%	
	0.0	2070	0070	.0/0		

* Self-reported data. See User Guide for performance tier cutpoints.

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 31	 Insufficient Sample – 	
First-Year College Matriculation Rate First Semester College Matriculation Rate: 0%	(n = 17) – Insufficient Sample – (n = 16)	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample -	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 79%	Target (50%) 35% % 25% 50% 75% 100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 19%	75% I 0% I % 25% 50% 75% 100% (n = 31)	Did Not Meet