

ADD B. ANDERSON

VIRTUAL FAMILY MEETING

April 28, 2020 or May 1, 2020

Laurena Tolson, Principal

AGENDA:

- Welcome and Introductions
- Check In
- Zoom Norming
- Guidelines for Instruction
- Schedule, Grading and Attendance
- Student Responsibilities
- Family Responsibilities
- Technology Support
- Special Education
- Title 1
- Family Resources



ZOOM NORMING:

- Keep yourself on mute
- I would love to see your face if possible :-)
- I will periodically stop to answer questions in the chat, feel free to type them there.
- There will be a time for questions at the end



GUIDELINES FOR INSTRUCTION:

On April 20, 2020, Dr. William R. Hite Ed.D., School District of Philadelphia Superintendent issued a comprehensive document mandating and outlining how instruction will be implemented for all K-12 students, appropriate timelines, required Planned Instruction hours per day, ready to use lesson plans, and grading guidelines.



TIMELINES:

Phase III (March 16th to May 1st)

- Students get laptops and internet
- Remote Instructional Review & Enrichment
- Teachers have been providing assignments
- and Office Hours everyday for 1½ hours

Phase IV (May 4th to June 12th)

- Remote Planned Instruction
- Three (3) hours per day of new academic content will be taught
- Work will be graded
- Attendance will be taken

SCHEDULE, GRADING AND ATTENDANCE:

- 3 terms and Gradebook will close on June 3rd
- No ZEROs or Missing, instead they will be left BLANK
- Grades entered weekly and families can check on the Student/Parent Portal
- EVERY student still has the opportunity to successfully be promoted to the next grade.
- EACH family should communicate with their teachers about attendance which would be based off of Google Meets and work.

Schedule:

It will be posted on our website and Class DoJo by Saturday!

	Day 1 05/12 曜日	Day 2 05/13 曜日	Day 3 05/14 曜日	Day 4 05/15 曜日	Day 5 05/16 曜日	Day 6 05/17 曜日
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STUDENT RESPONSIBILITIES:

- Complete the assigned tasks as determined by the teacher. (ASK ???)
- All students are expected to participate in remote learning and TRY
- Students participating in remote learning must adhere to the Student Code of Conduct.



FAMILY RESPONSIBILITIES:

- Make sure your child has daily access to:
 - * A Chromebook, IPAD, or a home computer
 - * Internet access
 - * His/her personal SDP password
 - * A quiet place to work
- Communicate with your child about assigned schoolwork
- Communicate regularly with your child's teacher via email, Dojo, text or call

TECHNOLOGY CONTACT INFORMATION

- **Chromebook:** 215-400-4000
- **Google Classroom Support:** Classroom Teacher or Ms. Stoughton
pstoughton@philasd.org
- **Google Classroom Support:** Mr. Abdullah at 215-400-5852
- **Lexia/iReady**
- **In Need of Internet:** Text Ms. Tolson at 267-551-0284

SPECIAL EDUCATION:

- Individualized Plans will continue to be updated
- Parental Contact has been happening through email addresses and phone calls.
- Parent letter was sent home electronically last week outlining what is happening with assignments and reaching your Learning Support teacher directly.
- If you have not received the email, please reach out to Mrs. Aufiero at maufiero@philasd.org to provide updated information as soon as possible.

FOOD PICK UP:

Every Thursday, beginning April 23, from 9 a.m. to noon, you will be able to pick up a box of 5 breakfast meals, five lunch meals and a ½ gallon of milk for each student in your family. Each box weighs six pounds so we encourage you to bring a wheeled cart or some other way to easily carry the boxes if you are picking up meals for multiple students in your household.

Closest locations: Sayre High School and Barry Elementary

If you are need of assistance, please text Ms. Tolson 267-551-0284

MISCELLANEOUS:

- 6th grade Immunization
- Reimbursements
- 8th grade Move Up Day
- Schools Closed June 2nd for Election Day (VOTE)



TITLE ONE- PARENT COMPACT:

School/Teacher Responsibilities

- In the fall of every school year, parents will be invited to a workshop on how to use Lexia at home, which is an online intervention, to support improving the students reading abilities.
- Parent teacher conferences will be held every quarter to review student's progress.
- Parents will also be invited to a workshop during the Spring for strategies/skills to help students with the PSSA test
- A parent workshop will also be held prior to the end of school to provide parents with a workbook for their child to help prevent the summer slide.

Parent Responsibilities

- Make sure that homework is completed.
- Make sure that my child attends school everyday.
- Monitor amount of television my child watches.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

- Do my homework every day and ask for help when I need it.
- Read at least 20 - 30 minutes every day outside of school time.
- Be on time for school everyday.

TITLE ONE- PARENT COMPACT:

Communication About Student Learning

- Class DOJO
- Open House
- Parent Portal
- Text Messages
- Robo calls/phone calls
- Parent Teacher Conferences
- School Website

Activities to Build Partnerships

- Open House
- Lunch and Learn
- Parent Teacher Conferences
- Curriculum Nights
- Parent Workshops
- Volunteering
- Kindergarten Open House
- Principal Chat and Chews
- Perfect Attendance Celebrations



TITLE ONE- PARENT FAMILY & ENGAGEMENT POLICY:

Annual Fall Title I Family Engagement Meeting/Back to School Night

- During our Annual Open House held in September, parents will be informed about the requirements of Title I and the school's participation as well as the parents' rights to be involved, Rights to Know, state content standards and assessments, curriculum and how to work with educators to track student progress and support student learning.

Building Capacity of Parents

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement

Building Capacity of School Staff

- As part of our grade group/PLC weekly meetings, we will discuss how we can continue to foster a parent as our partner's relationship. When teachers make suggestions, they will be executed by hosting a parent meeting so that we can share ideas.
- During Parent Teacher conferences, there will be an opportunity for discussion in reference to parents as equal partners.

FAMILY SUPPORTS

- **Remember that kids look to adults for guidance on how to respond to stressful events.** This is why it is important for adults to be calm and reassuring when talking to kids about Covid-19.
 - **Be aware** kids will react to your verbal and non-verbal reactions.
 - **Remind** them that you and other adults in their lives (e.g. teachers, doctors, relatives) are there to keep them safe and healthy
 - **Listen** to their feelings and concerns openly, it is important that kids know they have someone they can talk to.
- **Use age and developmentally appropriate language.** Use words that will be easy for your young child to understand.
- **Normalize and validate their feelings and worries.** Quarantine and social distancing are things most children and adults in the United States have never encountered before. So, it is normal to have worries about everything that is going on.
- **Limit your kids' exposure to news and social media during this time.** We understand this is a challenging task. However, it is important for you to control what information your children are getting regarding Covid-19, as misinformation is rampant and can lead to increased worries and anxiety
 - Talk to children about how some stories on COVID-19 on the internet and social media may be based on rumors and inaccurate information.
- **Be aware of any comments that other adults are making around your family.** You may have to explain what comments mean if they are different from the values that you have at home.
- **Try to create a routine similar to what your child had in school.** For example, schedule time for breakfast, school work, lunch and recess/free play with flexible breaks. Include time to complete house chores such as folding laundry, washing dishes, and taking out the trash.
- **Practice hand washing together.** Teach kids the importance of washing their hands well and often now more than ever.
 - Wash for at least 20 seconds with soap and water or use hand sanitizer with at least 60% alcohol. Remember to sing the happy birthday song twice to time yourselves.
 - Wash hands before touching food, after using the toilet, after blowing their nose, and when coming home after they've been outside.

FAMILY RESOURCES:

Grief/Loss/Covid-19 Education

Uplift Center for Grieving Children

267-437-3123

upliftphilly.org (click on blue #upliftathome icon at the top of the page)

Crisis Response 24/7

Philadelphia Children's Crisis Response Center

877-287-4620

www.philachildrencrc.com

FAMILY COMMUNICATION:

- Check School District of Philadelphia's website
- Watch Dr. Hite every Wednesday at 3 PM on Facebook Live
- Family Engagement Liaison Mr. Abdullah at labdullah@philasd.org or by phone 215-400-5852
- Check School's Website
- Check Class Dojo
- Email Ms. Tolson at ltolson@philasd.org or text at 267-551-0284

QUESTIONS:



WHAT IF?????

