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The School District of Philadelphia | The Office of Educational Technology

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Building 21's 9th and 10th grade ELA and Math classes have been working hard to transform learning. Shout out to Montenegro, Siegel, and Roberts for your flexibility. Each classroom has 2-3 stations! Big kudos to Roberts for her seamless systems and implementation. High School students are excited about this new learning model because of you!

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Anne Frank's 1st graders are rocking and rolling, logging into Chromebooks and online programs like pros! After a few weeks of practice and diligence, students are excited about online learning. Shout out to Bussman, Goldschmidt, and Stelmach for your willingness and patience with our children.



*Anne Frank: 1st Graders are completing initial placement assessments after independently logging into programs.*

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Blended Learning Colleagues,

This is an exciting time of year! Many blended learning classrooms are off to a great start. I've already seen lots of examples of blended learning in action. Classrooms are practicing norms, transitions, rotation schedules, as well as posting student groups and taking initial program diagnostics. Some classrooms have actually started blended learning stations. There is evidence that center-based learning is engaging, meaningful, and benefits student achievement and teacher practice. Classrooms are eager to get a grasp on learning with online adaptive programs and technology.

Thank you for your efforts to ensure blended learning is done with





## Blended Learning, Data, and Coaching!

### **Blended Learning is an educational model that supports:**

- ✦ Teacher capacity
- ✦ One-on-one OR small group instruction
- ✦ Personalized learning
- ✦ Increased student engagement and classroom management

### **Data from Programs**

Data from Online Adaptive Programs will be pulled at the end of October and sent to principals. This will provide schools with a baseline to structure work moving forward to ensure required usage is met. Please note, we understand it was an adjustment moving to our new and improved Single Sign On (SSO) process. Therefore, we are organizing reports at the end of October. We are here to work through any problems to get your school on the road to success.

### **Coaching and Support from Ed Tech**

Support from Ed Tech is just that - SUPPORT. Our coaches are in place to support you with implementing best practices for blended learning in the classroom, (ie., helping to set up and create rotation schedules, as well as norms posters, classroom design, using the technology available in your classroom, etc.). Talk with your coach to see how they can best meet your specific needs.

fidelity. This work would not be possible without you. With blended learning we can maximize our time in the classroom and success as educators.

Thank you for engaging in the work! -Jessica Q. Ross-White

## TIPS for the FIRST 6-10 weeks of BLENDED LEARNING

- Ensure students are able to log into programs and complete diagnostic assessments for student placement.
- Post blended learning norms, rotation schedules, and groupings in the classroom. Make sure these are posted within the child's view.
- Practice, Practice, Practice! Practice using the rotation schedule, norms, transitions, and use of Chromebooks (handling and logging into programs).
- Use paper KEY PADS to help our K-2 students practice logging in and using keyboards.
- Label your Chromebooks and cart slots to manage the use of your devices.
- Assign 1-2 students to a Chromebook for management.

Azhah	Tyrell	Kwahli	Cire	Wayne	Rachey
Joshua	Nymir	Noah	Nadala	Tajanae	Alema
Jason	Nyseem	Tymire	Ameen	Shamiyyah	Nashyah
Rashawn	David	Ryesha	Charles	Laila	Anika
Jawon	Caseem	Naeem	Micah	Nadye	Alexander
Jausan					
Group	1st Station	2nd Station	3rd Station	Google Classroom: All clip classwork & Figurative Language Review.	
BLUE				Common Lit - "I am Very Real" (read, highlight, guided questions, assessment)	
GREEN				ThinkCerca- ALL ASSIGNMENTS (theme/figurative language) • GC Sept. Survey	
RED					

Building 21: 9th Grade rotation schedule and groupings.