



A.S. Jenks School

School-Parent Compact

*2018-2019 School Year
Revision Date 05/31/2018*

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Parents, students, and staff of A.S. Jenks partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on May 31, 2018. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

A.S. Jenks' GOALS:

1. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring AIMSweb assessment.
2. At least 60% of Kindergarten students and 75% of 1st and 2nd grade students will make at least one year's worth of growth as evidenced by their independent reading level from the first quarter to the fourth quarter.
3. No more than 25% of 3rd grade students will score Basic or Below on the 3rd grade PSSA-English Language Arts assessment.
4. At least 50% of students will attend at least 95% of days or more as evidenced by Qlik.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

A.S. Jenks will:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*
- *Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

STUDENT RESPONSIBILITIES:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

COMMUNICATION ABOUT STUDENT LEARNING:

A.S. Jenks is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Letters
- Weekly newsletters
- Class Dojo
- Lexia reports for reading fluency
- First in Math reports for math fluency
- Imagine Math reports for grades 3-5
- Interim Reports (quarterly)
- Parent conferences (quarterly)
- Attendance reports (monthly)

ACTIVITIES TO BUILD PARTNERSHIPS:

A.S. Jenks offers ongoing events and programs to build partnerships with families.

- Back to School Night
- Cultural celebrations with parent input and participation (Cinco de Mayo, Hispanic Heritage Month, Arab Month celebration, Black History Month celebration, Chinese New Year celebration, science experiments with parents, class trips with parent chaperones)
- Fun Fair with parent volunteers
- Candy Cane Lane with parent shoppers and volunteers
- Scholastic Book Fair volunteers
- English conversation classes for Chinese-speaking parents by Chinese bilingual counseling assistant
- Fourth-grade Fall Feast (food made and eaten with parents)
- Assemblies (parents are invited to achievement assemblies)
- Presidents' Play with parent costume and stage helpers
- Home and School Association