



C.C.A. BALDI MIDDLE SCHOOL  
Empowering All Students to Be Successful

***C.C.A. Baldi Middle School  
8801 Verree Rd.  
Philadelphia, PA 19115***

## **Parent and Family Engagement Policy**

***School Year 2020-2021  
Revision Date: 04/28/2020***

In support of strengthening student academic achievement, C.C.A. Baldi Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The C.C.A. Baldi agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:



Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

### **DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

#### **Section A: JOINTLY DEVELOPED**

**C.C.A. Baldi Middle School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

During the Spring Meeting held on April 28, 2020, parents and members of our SAC, which assists in the coordination and planning of all activities met to develop the Parent and Family Engagement Policy and the School Parent Compact. Parents are invited to attend monthly SAC meetings where input is gathered and school status and upcoming events are discussed. We have Winter and Spring Title I Parental input meetings for assistance in the School Budget, School Level Plan, Parent and Family Engagement Policy and the School Parent Compact. Parents are invited through the all-school messenger, and advertised through social media and Class DOJO through our Community Liaison.

#### **Section B: ANNUAL TITLE I MEETING**

**C.C.A. Baldi** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Principal, Assistant Principal, School-based Teacher Leader and other school team members will present information to parents at our annual Back to School Night on September 17, 2020 and at monthly parent workshops relating to Title I. The Back To School Night presentation includes information for parents about the requirements of Title I, Parents Rights to Know, state academic content standards and assessments, school curriculum and how to track student progress and work with educators.



### **Section C: COMMUNICATIONS**

**C.C.A. Baldi** will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) The Parent and Family Engagement Policy will be in the Student Agenda book that is distributed in September and posted on the Baldi Middle School Website.
- 2) Baldi will host alternating AM and PM meetings throughout the year.
- 3) On a monthly basis Parents will receive emails, phone calls and information via the School Website, In addition to school messenger, parents indicate that effective communications through Instagram, Facebook, the school website, phone calls, emails, letters, and Class Dojo are effective methods.
- 4) Communications are transmitted with translations where possible, that inform parents of important events and concerns. Parent information documents are present in the Main Office. Arabic, Russian, Albanian, Pashto, Spanish and Ukrainian Bilingual Counseling Assistants are available and meet with parents and administration to further school/parent communication. School staff also utilize Language Line, when BCAs are unavailable. Parent Workshops will be held monthly and parents will be invited to participate in professional development opportunities at the school and network level. These monthly meetings are aligned with our school goals of parental attendance of at least 30 parents each month.

### **Section D: SCHOOL-PARENT COMPACT**

C.C.A. Baldi will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- During the Spring Meeting held on April 28, 2020 parents and members of our SAC, which assists in the coordination and planning of all activities met to develop the Parent and Family Engagement Policy and the School Parent Compact. Parents are invited to attend monthly SAC meetings where input is garnered and school status and upcoming events are discussed. We have Winter and Spring Title I Parental input meetings for assistance in the School Budget, School Level Plan, Parent and Family Engagement Policy and the School Parent Compact. Parents are invited through the all-school messenger, and advertised through social media and Class DOJO through our Community Liaison.
- A parent engagement survey will be distributed to all families and the information collected will be reviewed to help update the Parent and Family Engagement Policy and School Parent Compact.



- The Leadership Team, along with the SAC team, plan a parent engagement calendar of activities based on parental input.

### **Section E: RESERVATION OF FUNDS**

C.C.A. Baldi will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Principal will share the budget with parents at the Winter Title I parental input meeting on December 18, 2020. Parents expressed a desire to have funds allotted to parental workshops. These include social media use, bullying, cyber-bullying, drug awareness and student recognition of other students in need of social-emotional support.

### **Section F: COORDINATION OF SERVICES**

C.C.A. Baldi will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Baldi coordinates multiple programs with CORA, PATH, Fox Chase Farms, Pennypack Environmental Center for MG Programs, WHYY Media Program. These opportunities will be shared with parents via our school website and in advisories.

### **Section G: BUILDING CAPACITY OF PARENTS**

C.C.A. Baldi will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - a) The challenging State's academic standards
  - b) The State and local academic assessments including alternate assessments
  - c) The requirements of Title I, Part A
  - d) How to monitor their child's progress
  - e) How to work with educators to improve the achievement of their child



- Workshops and events, such as learning about the Social-Emotional wellness of students (social media use, bullying, etc.) as well as how to access the Parent Portal, Literacy and Math workshop, Preparing for high school, and Standardized Test Information, will be held during the monthly SAC meetings and/or scheduled as needed. The monthly SAC meetings will alternate between day and evening in an effort to accommodate a greater number of parents based on their schedules. Bilingual Counseling Assistants will hold meetings with parents of their designated language groups to further enhance their involvement. Our annual Special Title I Meetings will be held on our Back To School Nights in the Fall of 2020. These meetings will address each topic above as well as introduce the school's curriculum to parents.
- Students will have access at home to materials used for instruction, and web-based activities in reading and mathematics, through Pearson and HMH, that can be accessed from home. This will give parents the opportunity to explore these materials with their children. In addition the use of Google Classroom, Class Dojo and the school website will allow parents to continue to support their students from home. Written documents that support the academic process, such as booklets and pamphlets, will be distributed to parents in various languages when feasible. All information is shared with families during report card conferences and support for access to programs or questions about programs during our Advisory Council Meetings.

#### **Section H: BUILDING CAPACITY OF SCHOOL STAFF**

C.C.A Baldi Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Feedback from parents on effective teacher-parent communication is always welcome. A specific time for input is designated at our monthly board meetings and the Fall Home and School Association/SAC meeting and other meetings that follow and the information is passed on to teachers and staff. This information is communicated through Professional Learning Communities meetings and at Professional Development days. Professional Development sessions will be held, and information will be sent by the Principal through email and a Weekly Update, including articles focusing on “tips” for parent meetings, parent access to teachers’ “email” and parent portal. Parents will also have opportunities to speak directly to teachers and staff to provide updates about events and fundraisers. Grade Group meetings have been established to address our community, climate and culture priorities in order to support teachers and staff learning. A School-based Teacher Leader (Instructional Support Leader) and Assistant Principal is available for support on an individual or group basis. Furthermore, a Title I parent survey is distributed every fall. The results of that survey are then shared with staff during a special Professional Development Day where staff are trained to work with parents as equal partners. The data indicated that families appreciated our use of Google Classroom and Class DOJO to communicate information and



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would like additional training on online programs and information about how to get involved in programs.

C.C.A. Baldi Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- “Classroom DOJO” & “Baldi Bucks” & “Monthly Incentive” School-wide Behavioral Support
- “STAR Growth” & “Honor Roll” Celebrations
- “Achieve3000 and Imagine Math” Incentives Program
- Instrumental Music Program – Winter and Spring Concerts
- “Imagine Learning” Program School wide Intervention Program for Literacy (6-8) and Math (6-8)
- Student Council
- Workshops for Parents
- Family Sports Night
- Family Movie Night
- Multicultural Night
- Athletics Program
- Robotics Club
- Parent and Family Portal through Infinite Campus
- After School Extracurricular Activities

*Luke Hostetter*  
**Principal**

4/28/2020  
**Date**