

achievement standards as follows: *The Clara Barton School adheres to the Core Curriculum of the School District of Philadelphia and will follow the planning and scheduling timelines provided by the District. Barton School will also use LEXIA (online reading intervention) and pull out groups for Reading Interventions.*

2. *Hold parent-teacher conferences (three a year) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Back to School Open House – September 2018, Title I Meeting – October 10, 2018 Report Card Conferences in November, February and April.*
3. *Provide parents with frequent reports on their children's progress. Parents are provided reports on their child's progress during November, February and April conferences and in the end of the year June report card. Interim reports will be disturbed between report cards on an as needed basis.*
4. *Provide parents reasonable access to staff. Instructional staff will be available, as needed, by appointment (parent can call the main office 215-400-3720) on teacher prep time, at report card conferences and other parent meetings.*
5. *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: Parents are welcomed and encouraged to volunteer in school both in classrooms and in other areas of the building. The SISL (Nancy Torres) will assist parents in submitting the proper paper work and securing the required background clearances so they can volunteer. Teacher leaders will train parents who will be working directly with children. Parents will be invited to participate in special events held during the school year, such as: Bake Sales, Field Day, and Pajama Jamboree.*

#### **PARENT RESPONSIBILITIES:**

We, as parents, will support our children's learning in the following ways:

1. *By having my child at school on time and ready every day.*
2. *By sending a note for any absence or doctor certificate for absences of more than three days.*
3. *By ensuring that my child is in uniform every day.*
4. *By limiting television and video game time so it does not interfere with homework time.*
5. *By working as a partner with the teacher and school in helping with homework every night.*
6. *By communicating promptly any changes in emergency information, especially home phone and cell phone numbers.*
7. *By updating all medical information as needed for the nurse.*
8. *By volunteering in my child's classroom. (Appropriate clearances will be required.)*
9. *By providing my child with the materials and supplies he/she needs to be successful.*
10. *By participating, as appropriate, in decisions relating to my child's education.*
11. *By staying informed about my child's education, promptly reading all notices from the school or the school district sent home in the Homework Folder (provided by the school).*
12. *By extending my child's experiences through family trips to the library, museums, and participation in community events.*
13. *By serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*