RENAISSANCE

A global leader in
pre-K–12 education technology

THE SCHOOL DISTRICT OF
PHILADELPHIA

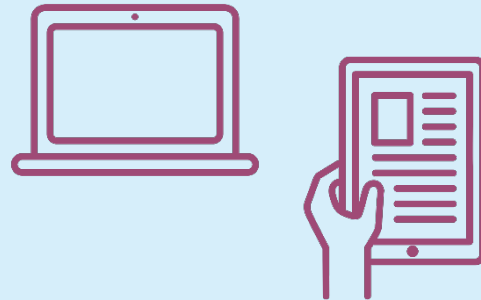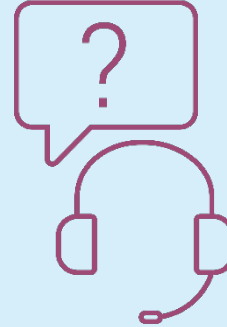## Our mission

"To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide."

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Resources and Support

Star Help

- Live Chat
- Phone: 800-338-4204
- Email: support@renaissance.com

Agenda

1 Q&A for Remote Administration
What questions do you have from the recording?

2 Ren-U and Smart Start

3 Setting Goals

4 Grouping Students and the Planner

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Commonly Asked Questions

- Where can I find the Educator Resources?
  - All pretest instructions are located on our website at https://www.renaissance.com/renaissance-everywhere. Select Educator Resources > Star Assessment > Teacher Guide
- Is the test timed?
  - The Star assessment has time limits for each question. This is done to keep the student moving along. Your building administrator can extend the time limit if a student requires this due to their IEP.
- What is the monitor password?
  - Your district will share the monitor password with you prior to the first screening window.
- When are my students required to take the Star assessment?
  - Your fall screening window begins on September 14th and is required for all students in grades 6 through 12, in both reading and math.

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Agenda

1 Q&A for Remote Administration

2 Ren-U and Smart Start
Resources at your finger-tips

3 Setting Goals

4 Grouping Students and the Planner

Renaissance-U and Smart Start

Username is your @philasd.org email address
Password – Welcome1

Agenda

1 Q&A for Remote Administration

2 Ren-U and Smart Start

3 Setting Goals
How do we set year long goals for your students?

4 Grouping Students and the Planner

Setting Goals

Setting Goals

Set a Goal

This goal is for: **All Students in 6th Grade** — [Change Selection...]

Type of goal: [Reading ▼] [SGP - Star Reading ▼]

Set goal options:

ⓘ About SGP - Star Reading

Goal start and end dates
📅 9/2/2020 - 6/11/2021

Name the goal or intervention
SGP Year Long

Select student activities that apply to this goal
- ☐ Star Reading Progress Monitoring Tests
- ☑ Star Reading Enterprise Tests

Select a level for goal calculation
- 🔘 Moderate (50 SGP)
- ◯ Moderately Ambitious (65 SGP)
- ◯ Ambitious (75 SGP)

Goal progress is based on
Latest

[Apply]

- For Type of Goal, select Math or Reading, along with SGP.
- For Goal start and end dates, select the school year.
- Select the Enterprise Test only for student activity.
- Select a Moderate goal (50SGP)

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Setting Goals

Within the Renaissance Growth Platform, we have three different options when it comes to setting goals for students.

Goal types	
Measures student performance and progress as compared to…	
Scaled Score	the Star scale
Percentile Rank	grade-level peers nationwide
SGP	academic peers—students in the same grade with similar score history—nationwide

What is Student Growth Percentile?

Let's check the help files

Student Growth Percentile (SGP)

🖶 Print Topic | ✉ Email Topic

The Student Growth Percentile (SGP), developed by Dr. Damian Betebenner, provides the latest in growth projections, including Betebenner's well-known catch-up, keep-up growth projections to provide longitudinal SGP data.

SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments.

SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected.

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Setting goals in Star Assessments

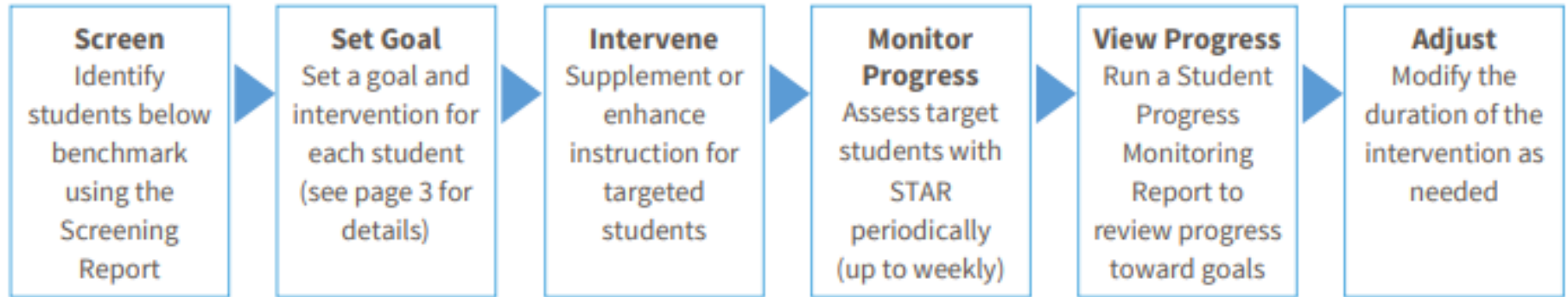| Goal levels	
Moderate SGP 50	Students achieving these goals will have a level of growth higher than 50%, 65%, or 75% of their academic peers.
Moderately Ambitious SGP 65	
Ambitious 75 SGP	

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How does Star fit into RTI?

Screen	Set Goal	Intervene	Monitor Progress	View Progress	Adjust
Identify students below benchmark using the Screening Report	Set a goal and intervention for each student (see page 3 for details)	Supplement or enhance instruction for targeted students	Assess target students with STAR periodically (up to weekly)	Run a Student Progress Monitoring Report to review progress toward goals	Modify the duration of the intervention as needed

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How do we use Star data to drive instruction?

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Considerations When Grouping Students

- Will you plan instruction for the whole class or for small groups?

- How many groups makes sense to manage?

- Group students with a similar scaled scored. Try to keep the range within 100 scaled score points.

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How to Group your Students

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Home

Star Record Book   View Reports   Manage Groups

Subject: Reading

Class or Group: 7th Grade

From your Record Book, select Manage Groups

Then select Create New Groups

Manage Groups

‹ Back

School
Project M School

Groups   Create New Groups

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How to Group your Students

Next, select your class, subject, Star Enterprise for scale, and District Benchmark. Then click Create Groups.

How to Group your Students

< Back

Class
7th Grade, Project M School

Subject   Scale
Reading   **Star Reading Enterprise**

1 | Teal Group   2 | Purple Group   3 | Sky Group   4 | Orange Group   **Add**

Assign Students to Groups

Save   Cancel

Student	SS	PR	1	2	3	4
Ohio, Wesley			✓	○	○	○
Ohio, Sergio			✓	○	○	○
Ohio, Jainyel			✓	○	○	○

Students will be automatically grouped based on their most recent Star assessment.

You can change the group names, as well as move students into different groups.

You can also click add to have a total of 10 different groups.

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Questions to ask

- How do you know how your students are performing academically?

- How do you know what students are ready to learn next?

- How do you differentiate learning for students?

- How do you find assignments and resources that will support student learning?
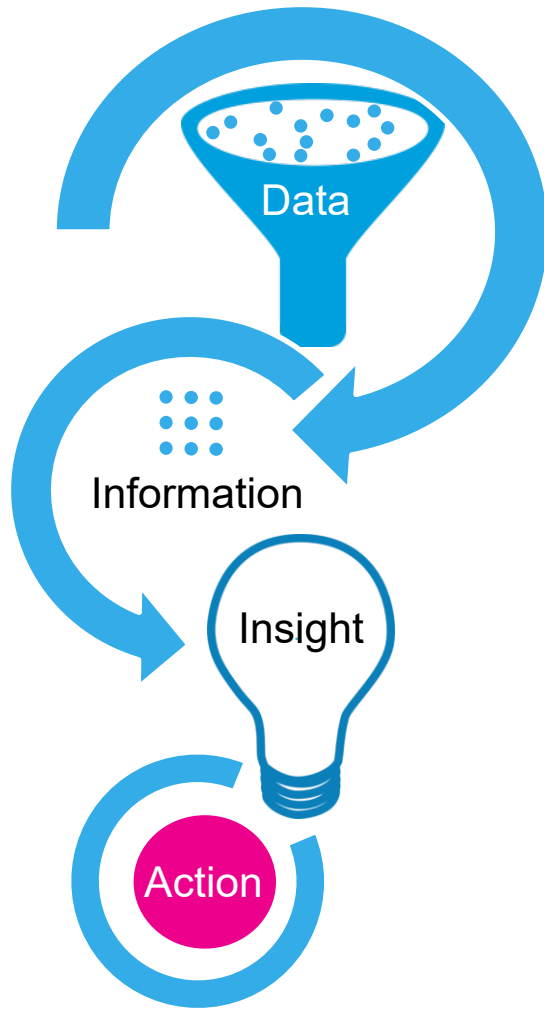
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With insight based on student data, educators can plan targeted instruction and accelerate learning.
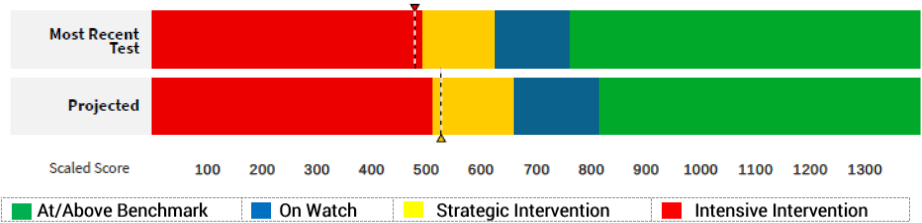
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Instructional Planning – Student Report

Instructional Planning – Class Report

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Instructional Planning – Class Report
Star Math Enterprise

School	Class	Date Range	Demographics	Scale
A School Somewhere	Algebra 1 -	07/09/19–06/30/20	All Demographics	Star Enterprise Scale

Class/Group	Teacher		Number of Students	Students With Tests
Algebra 1	**Swoop, A.**		**30**	**30**

Latest Results

Median SS (Scaled Score)	**867**	**Lowest SS** (Scaled Score)	**714**	**Highest SS** (Scaled Score)	**971**

The median Scaled Score is based on the Star Enterprise scale selected. / The lowest Scaled Score across all latest assessments for students in the class/group. / The highest Scaled Score across all latest assessments for students in the class/group.

Median PR (Percentile Rank)	**69**	**Lowest PR** (Percentile Rank)	**18**	**Highest PR** (Percentile Rank)	**94**

The median Percentile Rank for the class/group was higher than 69% of students nationally in the same grade. / The lowest Percentile Rank for the class/group was higher than 18% of students nationally in the same grade. / The highest Percentile Rank for the class/group was higher than 94% of students nationally in the same grade.

Suggested Skills (Core Progress Math built for PA)

Skill recommendations are based on the median score for the class/group. These skills are a starting point for instructional planning. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program.

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Suggested Skills and Focus Skills

Suggested Skills

Phillis's Star Reading Enterprise Tests score(s) suggests these skills from CPR for PA learning progressions would be challenging, but not too difficult. Combine this information with your own knowledge of the student and use your professional judgement when designing an instructional program. Use the CPR for PA learning progressions to see how these skills fit within the larger context of the progression.

Informational Text

Key Ideas and Details
This score suggests Phillis is ready for instruction and practice with the following skills:

12 (Focus Skill) Synthesize ideas to support conclusions

Craft and Structure
This score suggests Phillis is ready for instruction and practice with the following skills:

12 Analyze elements that affect author's purpose

12 (Focus Skill) Evaluate rhetorical devices used in an argument

12 (Focus Skill) Analyze role of author's values in an argument

Integration of Knowledge and Ideas
This score suggests Phillis is ready for instruction and practice with the following skills:

12 Evaluate quality of evidence in an argument

Instructional Planning Report

The Instructional Planning Report features

- Student level and class level reports

- Visual bar graph indication most recent score and the end of year projected score

- Suggested Skills identify which skills students are ready to learn next

- Focus Skills identify most critical skills to learn at each grade-level

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Breakout Room
Teaching Your Students

- What insights did you gain from looking at the Instructional Planning Reports?

- How can you use those insights to help your students grow?

Closing Learning Gaps

With Focus Skills

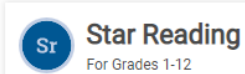**About Renaissance Focus Skills**

Focus Skills are—simply put—the **building blocks of student learning**. Based on extensive research into how learning progresses in reading and mathematics, Focus Skills provide a roadmap for closing learning gaps as you move every student toward greater mastery.

Critical
Focus Skills are fundamental to student understanding, involving concepts that students must master in order to advance to the next step.

Impactful
Because Focus Skills are prerequisites for future learning, focusing instruction on these skills provides the greatest return in terms of student growth.

Standards-based
Focus Skills are identified through a detailed study of your state's standards of learning—and reflect your state's grade-level expectations.

More info available at www.renaissance.com/focus-skills/

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Renaissance Flow 360 Home

From your home screen, select the Planner button. This will bring you to a new screen where you have the option to create a new plan.

ASSESS STUDENTS
Determine the skill level for each student

PLAN INSTRUCTION
Teach skills recommended by Star

Sr **Star Reading**
For Grades 1-12

P **Planner**
Assign articles, quizzes, and assignments
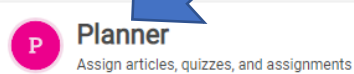
When setting up a new lesson plan, you will have the option to assign this to your whole class, or groups that you have created. This will appear in the "Change Students" box.

You can select Reading or Math, as well as the specific week you would like to assign the plan.

P **Planner**

New Lesson Plan Setup   Back to Plans

School
Project M School
Classes and Groups
7th Grade

Change Student(s)...

Select Subject   Select Week
● Reading ○ Math   📅 09/14/2020 - 09/18/2020

Name Your Plan
7th Grade Reading Plan

Start Planning   Cancel

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Focus Skills: The most critical skills for a student to learn for success at grade level and to progress in subsequent grades.

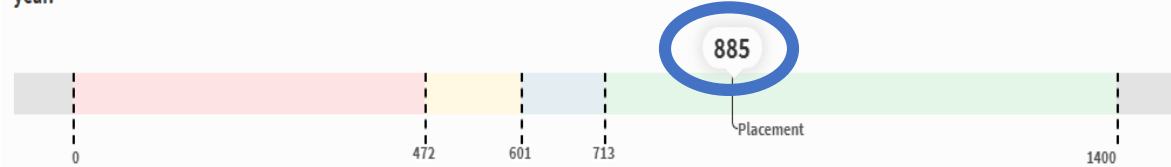**Learning progression** aligned to state standards, using scaled score as the entry point.

Select Skills

| **Skills By Recommendation** | Skills By Domain | My Content |

There is no Scaled Score (SS) ⓘ data for this group of students. You are placed within 7th grade at the projected timeframe within the school year.

885

Placement

0   472   601 713   1400

Skill Categories:

🟥 Urgent Intervention 🟨 Intervention 🟦 On Watch 🟩 At/Above Benchmark

Find Skills or Standards...   **Search**

9th Grade Level
9th Grade Skills span Scaled Score of 870 to 952

☐ CCSS.ELA-Literacy.L.9-10.6 *Vocabulary Acquisition and Use*
Use / expand academic and content vocabulary   **Focus Skill**   👍 Recommended

☐ CCSS.ELA-Literacy.RL.9-10.4 *Craft and Structure*
Apply strategies to clarify academic words   👍 Recommended

☐ CCSS.ELA-Literacy.RI.9-10.4 *Craft and Structure*
Apply strategies to clarify content-area words   👍 Recommended

Subject	School	Class/Group
Reading	**Project M School**	**8th Grade**

Schedule

📅 09/14/2020 - 09/18/2020

Monday 09/14/2020

> Add resources with "+Add"

Selected Skills Change

Use / expand academic and content vocabulary

Apply strategies to clarify academic words

Apply strategies to clarify content-area words

Resources for **CCSS.ELA-Literacy.L.9-10.6: Use / expand academic and content vocabulary** 🔽

1 filter selected ✕ Clear filters

✏️ **Practice**   Preview
Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 – Student

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📘 **Assessments**   Preview
Skill Check: Use / expand academic and content vocabulary (FORM A)
5 Multiple Choice

Star Custom ✅

✏️ **Practice**   Preview
Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 – Teacher

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Tuesday 09/15/2020

> Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 – Student ✕

Wednesday 09/16/2020

> Add resources with "+Add"

Thursday 09/17/2020

> Add resources with "+Add"

Friday 09/18/2020

> Skill Check: Use / expand academic and content vocabulary (FORM A) ✕

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Assignment Days For Lesson Plan Skills

MONDAY 9/14	TUESDAY 9/15	WEDNESDAY 9/16	THURSDAY 9/17	FRIDAY 9/18
Skill: Apply appropri... ↔	Skill: Expand knowledge of general academic and content-area vocabulary independently (e.g., keep word lists, use word references) and ... ↔			
				Skill: Apply appropri... ↔

∨ Teacher Resources (0)   ⊕ Add Teacher Resources

∧ Assessments (1)   ⊕ Add Assessments

Skill Check: Use / expand academic and content vocabulary (FORM A)

8th Grade

Start: Fri, 09/18

∧ Student Assignments (1)   ⊕ Add Assignments

Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 – Student

8th Grade

Start: Tue, 09/15

‹ Back

PDF

Create Assignments

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Ren-U and SmartStart

- Log into Ren-U by going to www.renaissance-u.com

Username is your philasd.org email

Password is Welcome1

- Look for the course on Goal Setting

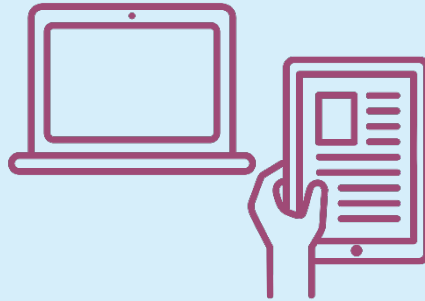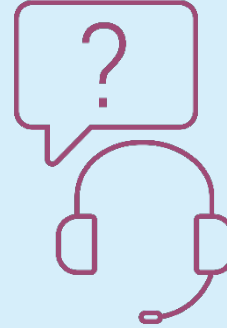- Look in SmartStart for instruction on how to group students

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Resources and support

Star Help

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Please make sure that you log your attendance using this link:

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https://forms.gle/kHRSHL1aZ9vMPBsAA
This will be copied into the chat

This is required for the district to log you Act 48 Hours!

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Thank you!

Presenter –

Renaissance Project Manager – Greg Meluson

Email – greg.meluson@renaissance.com

starassessment@philasd.org

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