***William W. Bodine High School for International Affairs***

**School-Parent Compact**

***2020-2021 School Year***

***Revision Date April 29, 2020***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of the William W. Bodine High School for International Affairs partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend the annual revision meeting in spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.

2. 100% of 8-year-olds will read on grade level.

3. 100% of schools will have great principals and teachers.

4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**THE WILLIAM W. BODINE HIGH SCHOOL FOR INTERNATIONAL AFFAIRS GOALS:**

The William W. Bodine High School for International Affairs will:

1.Ensure that all students are able to stay on track to earn the credits required for graduation and to move to the next grade level on time by (meeting or exceeding district goals). At least 75% of 9th grade students will be firmly on-track, enrolled in four core plus one and earning As and Bs in all core courses. (District Goal) At least 75% of 10th grade and 11th grade students will be firmly on track for graduation, earning As and Bs in all core courses.(District Goal) At least 95% of 12th grade will be on track for graduation, earning As and Bs in all core courses.(District Goal)

2. Provide more support( VAGUE LANGUAGE) (Create a MTSS System of support to ensure all students attend school at a rate of 95% or higher. **MTSS** stands for Multi-Tiered Systems of Support. **MTSS** is an instructional framework that includes universal screening of all students, multiple tiers of instruction and support services, and an integrated data collection and assessment system to inform decisions at each tier of instruction.

3.At least 24% of students will score at Proficient or Advanced on the Biology Keystone exam.(Meet or Exceed District Goal)

4. At least 47% of students will score at Proficient or Advanced on the English Keystone exam.(Meet or Exceed District Goal)

5. At least 27% of students will score at Proficient or Advanced on the Algebra I Keystone exam.(Meet or Exceed District Goal)

6. At least 90% of students will have zero out-of-school suspensions.(Meet or Exceed District Goal)

School Plan Priorities:

1.Implement a multi-tiered system of supports for academics and behavior

2.Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

To help your child meet the district and school goals, the school, you, and your child will work together:

***SCHOOL/TEACHER RESPONSIBILITIES:***

The William W. Bodine High School for International Affairs will:

1. Treat each child with dignity and respect.

2. Strive to address the individual needs of each student.

3. Acknowledge that parents are vital to the success of this school and its students and will provide opportunities for parents to volunteer and participate in their child’s success.

4. Provide a safe, positive, and healthy learning environment for each student.

5. Be accessible to parents in person, by telephone, or in writing.

6. Communicate clear expectations for performance to parents and students.

7. Assure appropriate participation of parents in decisions regarding their child’s education.

8. Provide parent-teacher conferences to discuss each child’s progress.

***PARENT RESPONSIBILITIES****:*

We, as parents, will:

1. Model respect for school staff, property, and the environment.

2. Monitor our children’s attendance.

3. Provide an appropriate environment for our children to do their homework.

4. Send our children to school on time each day.

5. Provide appropriate supplies and materials for our children.

6. Participate in school activities.

7. Read all notices from the school and the District.

8. When possible, serve on school committees.

9. Become a member of the School Advisory Council. (SAC)

10. Review the Code of Conduct.

11. Ensure that the school uniform code is followed daily.

12. Utilize the school’s computer network to keep track of attendance and academic progress.

13. Communicate regularly with staff concerning student progress.

***STUDENT RESPONSIBILITIES****:*

We, the students, will:

1. Be respectful of school staff property, and the environment.

2. Attend school daily and arrive on time.

3. Complete all class assignments on time.

4. Complete all homework assignments on time.

5. Follow the Code of Conduct

6. Participate in extra-curricular school activities.

7. Take home all school notices.

8. Read at least 30 minutes daily outside of school.

9. Utilize the school’s computer network to keep track of attendance and academic progress.

**COMMUNICATION ABOUT STUDENT LEARNING:**

The William W. Bodine High School for International Affairs is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

1. Messages and data using the Infinite Campus school computer network.

2. Web-based communication from teachers and staff via e-mail.

3. Parent-teacher conferences each quarter.

4. Translations are available, as needed, through the Office of Translations.

5. Counselor and Teacher Google Classroom page to communicate with families.

6. Social media platforms.

**ACTIVITIES TO BUILD PARTNERSHIPS:**

The William W. Bodine High School for International Affairs offers ongoing events and programs to build partnerships with families.

1. School Advisory Council

2. Family Engagement Liaison will assist with parent-teacher report conferences ( How can the FEL specifically meet the needs of the Bodine Community with well-planned events and activities?)

3. Parent workshops

4. Volunteering and/or observing

5. Back-To-School Night in September

6. Open house events.

7. Online/virtual activities (webinars, online charts, etc.)

8. Multi-media activities (teacher-created items on Google Classroom, podcasts, etc.)