



THE SCHOOL DISTRICT OF
PHILADELPHIA

Primer on the FY22-23 Budget

Presentation to the Parent and Community Advisory Council

April 6, 2022

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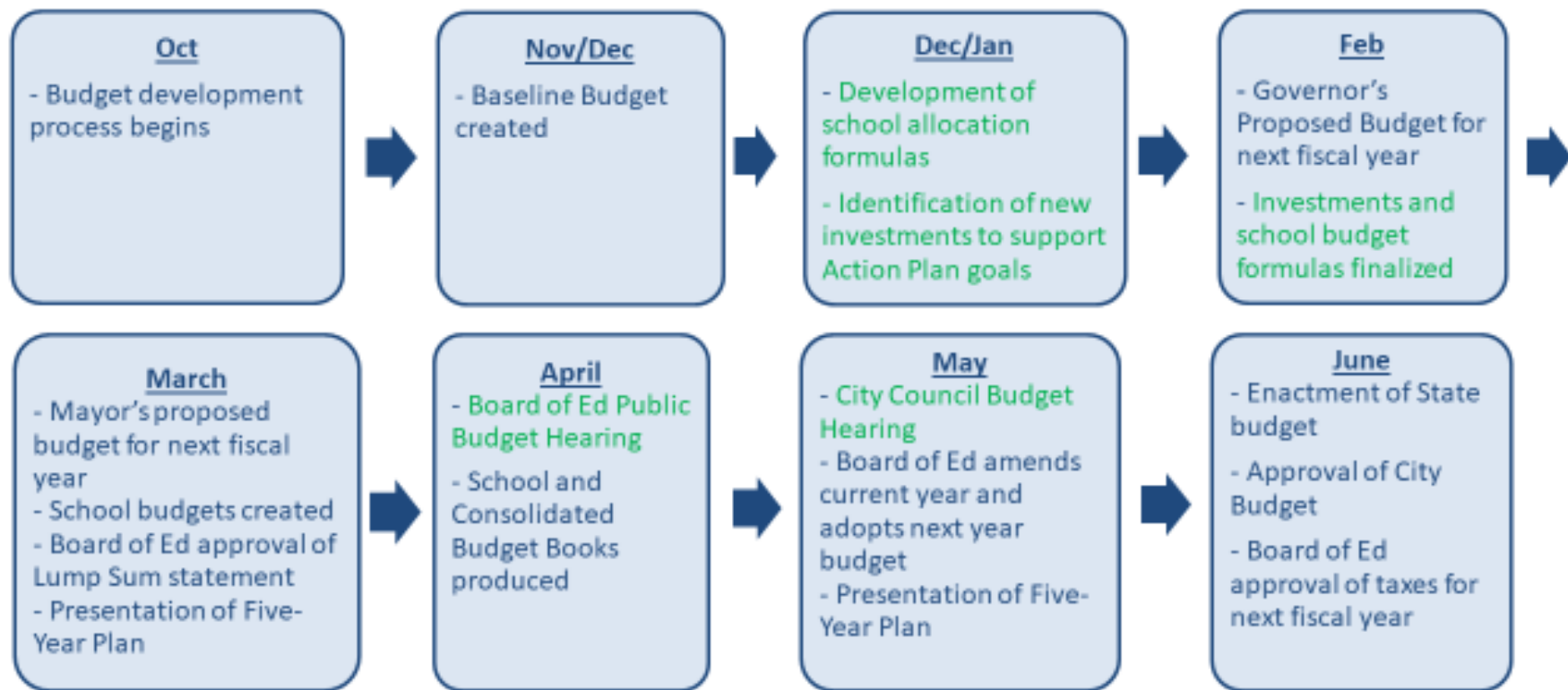
Developing an Annual Budget

- The District develops a baseline budget and Five Year Plan in early January, which incorporates current revenue projections and expenditure trends.
- Depending on whether or not the District projects positive or negative fund balances:

The District identifies, prioritizes, and costs out potential new investments that align to the stated Action Goals and are based on the priorities identified by the Superintendent, the School Board and the public (or) the District identifies, prioritizes, and costs out potential cuts.

- Once the City and State release proposed budgets and revised revenue estimates, the baseline budget is updated, and either priority investments or potential cuts are added.
- Individual school budgets are developed based on enrollment projections, school allocation models, grant allocation guidelines, and school plans.

Annual Budget Development Timeline



American Rescue Plan Act (ARPA)

Focus Areas and Planned Spending Amounts

FOCUS AREA ONE: Support Educational Recovery and Accelerate Learning.	FOCUS AREA TWO: Dramatically Expand Facilities Improvements to Provide Safe, Healthy, and Modernized Schools.	FOCUS AREA THREE: Support the Significant Social and Emotional Needs of Our Students.	FOCUS AREA FOUR: More Supports in Schools to Help All Learners and Educators Succeed Going Forward.
\$350M	\$325M	\$150M	Additional funding
Focused on programs to support learning recovery, such as: <ul style="list-style-type: none">• Enhanced summer learning programs• After-school programs• Before-school programs	To support: <ul style="list-style-type: none">• Improving facilities across the District• Enhancing the safety of school and district buildings	To support: <ul style="list-style-type: none">• Increased social services at schools• Trauma response initiatives• Increased counselor support	To support student success, including: <ul style="list-style-type: none">• Curriculum development• Information technology equipment and services• Investments to address Goals and Guardrails



Review Allocation Formulas and America Rescue Plan Act (ARPA) Investments

- Input from school-based staff, particularly principals
- Focus on Equity Lens, including meeting with “Macro Disruptions” group of principals to get feedback and respond to questions on school budgets and the school budget process
- Review of current year ARPA investments to identify efficacy and adjust programs based on actual usage, impacts, and feedback from schools and central offices

- **In response to the positive feedback from schools, permanently double hours allocated for Student Climate Staff**
 - Change funding allocation from 3 hour to 6 hour positions
 - This doubles the hours for school support and supports retention of staff who were moved to 6 hours mid-year as part of school operational needs
 - Positions fully funded for salary and benefits
- **Further reduce the Counselor ratio**
 - Reduce ratio for 2nd counselor at 800 students to 2nd counselor at 650 students and continue lower ratio for all enrollment ranges (ratio for 2nd counselor was 950 in FY21)
- **Reduced Secretary ratio based on review of data of how schools spend discretionary funding**
 - Most schools between 850 – 1,150 students are using their funding to buy an additional secretary. This change should result in available funding for school programming rather than administrative needs.



- **PBIS incentives**
 - For those schools implementing PBIS programs, funding for related incentives will be included in school budgets
- **All high school budgets will include funding to cover the costs of caps and gowns for graduation**



- **ARPA Discretionary Program**

- We received significant feedback on the Discretionary Positions initiative. In particular, principals raised concerns regarding a desire for more flexibility with how funding could be used and a recognition that simply providing positions was inequitable for larger schools
- In response, we are modifying the Discretionary Program so that each off-track school will receive one discretionary position, and additional discretionary funds will be allocated to each school based on a combination of the size of the school enrollment as well as school poverty demographics

- **ARPA extra-curricular (EC) funding**

- School budgets will include ARPA funding for extra-curricular activities, similar to the funds that were added in September 2021
- Funding levels will be revised based on system wide usage in 2021-22



- **Out of School Time Contracts**

- Funded through ARPA, approximately 15 schools will have started implementing after school enrichment programs by the end of the current school year through a pilot program
- We plan to expand the program to additional schools next year, as vendor capacity allows

- **Additional teachers for English Language Learners (ELL)**

- Additional centrally allocated ELL teaching positions will be added to meet the needs of our growing ELL student population

- **Additional Bilingual Counseling Assistant (BCA) positions**

- Additional centrally allocated BCA positions will be added to meet the evolving needs of families with a home language other than English



- **Leveling**

- We received significant feedback resulting from the system-wide “No Leveling Down” approach in FY22, including concerns about widely disparate class sizes and the impact on vacancies
- For FY23, there will be no leveling down of individuals in the 17 schools selected for the new Early Hiring Initiative
- Leveling will apply at remaining schools across the system, with a lens to minimize disruption, particularly within off-track schools

- **Title I**

- Funded at a similar overall amount allocated to schools as in the current year, with an adjustment for the increase in the average cost of positions
- Changes will be related to enrollment and poverty data

Preliminary Five-Year Plan Projections: Lump Sum Budget Operating & Federal Relief Fund

	FY22 Projected	FY23 Projected	FY24 Projected	FY25 Projected	FY26 Projected	FY27 Projected	CAGR FY23 to FY27
REVENUES & OTHER FINANCING SOURCES							
Local Tax Revenues	\$1,368,106	\$1,412,949	\$1,462,796	\$1,518,337	\$1,561,391	\$1,570,469	2.7%
Local Non-Tax Revenues	\$282,101	\$289,459	\$301,532	\$307,670	\$306,920	\$306,920	1.5%
State Revenues	\$1,669,418	\$2,199,910	\$2,244,164	\$2,305,059	\$2,335,263	\$2,358,839	1.8%
Federal Revenues	\$16,608	\$16,479	\$16,342	\$16,196	\$16,040	\$15,868	-0.9%
Federal Grant Recovery Funds	\$691,451	\$558,866	\$498,671	\$43,695	\$0	\$0	-100.0%
Other Financing Sources	\$2,156	\$289	\$2,049	\$289	\$2,049	\$289	0.0%
TOTAL REVENUES & OTHER FINANCING SOURCES	\$4,029,839	\$4,477,952	\$4,525,555	\$4,191,247	\$4,221,662	\$4,252,384	-1.3%
EXPENDITURES							
District Operated Schools	\$2,059,993	\$2,260,022	\$2,278,728	\$2,138,833	\$2,112,766	\$2,102,447	-1.8%
Debt Service	\$315,746	\$372,101	\$341,784	\$343,767	\$354,889	\$362,759	-0.6%
Charter Schools, including Transportation	\$1,263,855	\$1,040,783	\$1,204,882	\$1,438,404	\$1,595,018	\$1,667,765	12.5%
Other Non-District Operated Schools, including Transportation	\$108,543	\$117,401	\$120,146	\$122,912	\$125,701	\$128,512	2.3%
Administrative Support Operations	\$150,180	\$153,990	\$154,193	\$151,355	\$152,597	\$153,496	-0.1%
Undistributed Budgetary Adjustments	(\$20,265)	(\$15,265)	(\$15,120)	(\$14,971)	(\$14,817)	(\$14,659)	-1.0%
Other Financing Uses	\$1,835	\$1,835	\$1,835	\$1,835	\$1,835	\$1,835	0.0%
TBD Expenditures (Governor's Budget Proposal)	\$0	\$342,119	\$342,506	\$149,335	\$103,435	\$103,630	-25.8%
TOTAL EXPENDITURES & OTHER USES	\$3,879,887	\$4,272,985	\$4,428,955	\$4,331,471	\$4,431,423	\$4,505,785	1.3%
OPERATING/FUND BALANCE							
Transfers from Reserves	(\$13,321)	\$28,259	(\$9,395)	(\$9,395)	(\$9,395)	(\$9,395)	
Facilities Reserve	\$12,500	\$0	\$0	\$0	\$0	\$0	
Operating Surplus/(Deficit) incl. Change in Reserves	\$149,131	\$233,226	\$87,205	(\$149,619)	(\$219,155)	(\$262,795)	
Fund Balance at Beginning of Year - July 1	\$202,513	\$351,645	\$584,871	\$672,076	\$522,457	\$303,302	
ENDING FUND BALANCE							
Fund Balance at End of Year - June 30	\$351,645	\$584,871	\$672,076	\$522,457	\$303,302	\$40,507	

BUDGET TIMELINE

