

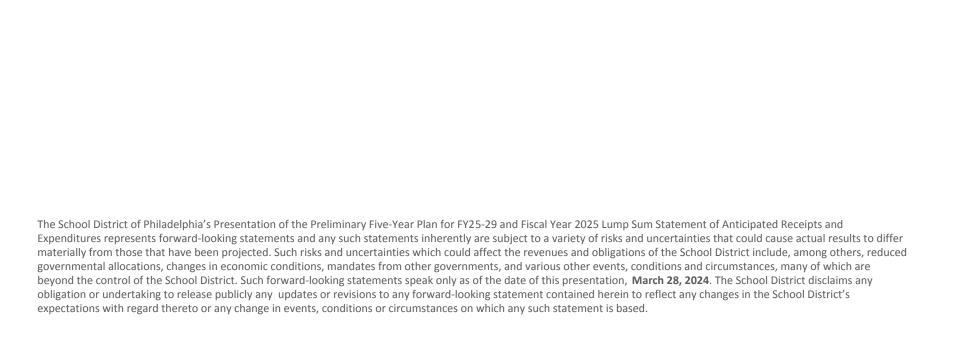
**FY 2025 Operating Budget** 

Lump-Sum Budget and Five-Year Plan

**Tony B. Watlington, Sr. Ed.D.** Superintendent

Mike Herbstman Chief Financial Officer





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# **Overview**

Lump Sum Summary

FY 2025 Lump Sum Budget

Budget Engagement

Fiscal Considerations

Next Steps



# **FY 2025 Budget Development Priorities**



Protect school budgets.

**02** Engage partners throughout the City.

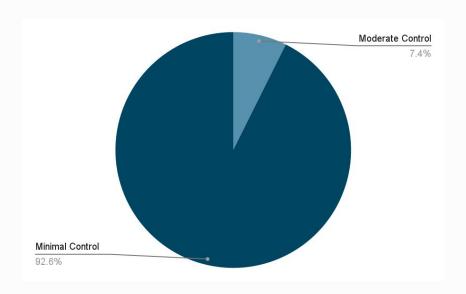
Negotiate mutually-beneficial labor agreements that fairly compensate employees and help stabilize the system.

Implement the Accelerate Philly Strategic Plan towards achieving the Board of Education's Goals and Guardrails.

Enact fiscal-responsibility measures and advocate for additional funding to prevent a structural deficit.

# **Current-Year Operating Expenditures**

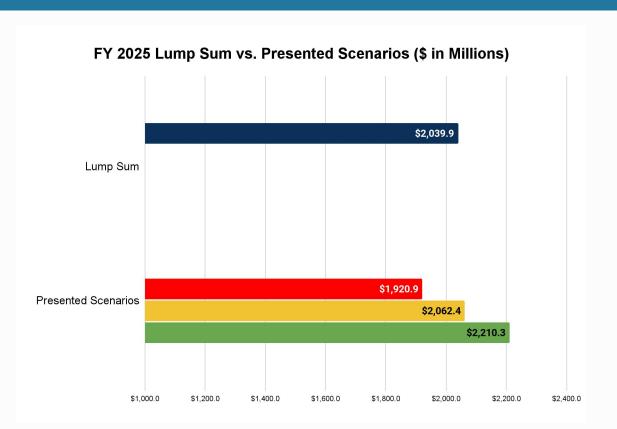
FY 2024 Projected Budget	FY 2024 Budget
Areas of Minimal Budgetary Control	\$4,141,288,362
Employee Salaries	\$1,104,497,333
Employee Retirement Benefits	\$370,249,399
Employee Medical and Other Benefits	\$368,572,553
District Transportation	\$133,732,640
Charter School Tuition & Transportation	\$1,388,199,000
Other Non-Dist. Oper. Tuition & Transp., Comp Pay	\$147,096,000
Debt Service	\$337,878,000
School Discretionary Allocations	\$41,920,151
ARPA School Construction and Curriculum	\$185,502,585
Utilities Costs	\$63,640,701
Areas of Moderate Budgetary Control	\$328,859,717
Total Projected Expenditures	\$4,470,148,079



Over 90% of Operating Budget Expenditures are Essentially Locked Before the Annual Budget Development Process Begins



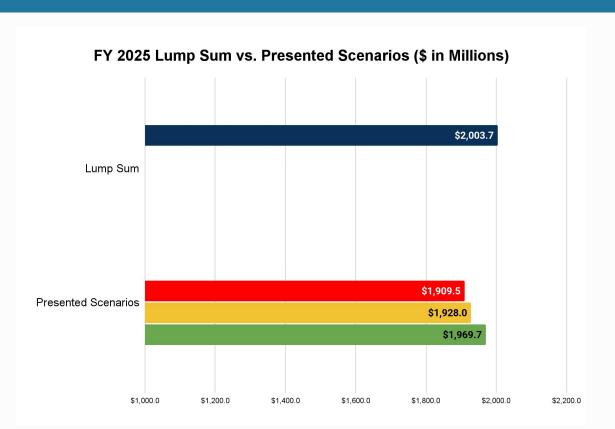
### **Anticipated State Receipts**



# State Revenue Assumption:

Lump Sum Budget based on Governor's Proposed Budget increase which is aligned to the middle-path. This is a first step towards the adequacy targets.

# **Anticipated Local Receipts**



# Local Revenue Assumption:

Lump Sum Budget based on Mayor's Proposed Budget increase which is above all three scenarios (due in part to millage percentage shift between City and District).

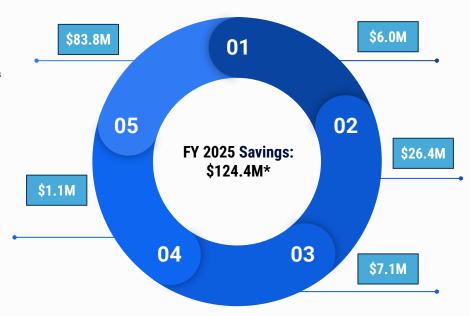
### **Fiscal Responsibility Measures**

### Estimate Changes and Strategic Fund Alignments

Rightsizing all estimates, reserves and placeholders to achieve budgetary savings and aligning initiatives to less constrained funds (while complying with grant rules).

### **Identify Other Cost Savings**

Reduce energy costs in 23 schools and discontinue contract with PA Convention Center for professional development.



### Seek Private and Foundation Funding

Working with the Fund for the School District of Philadelphia to seek private and foundational support for critical Accelerate Philly initiatives.

# Begin Data-Driven Program Evaluations

Review of programs to determine return on investment (ROI)

### Analyze Central Office Budgets & Begin Modified Zero-Based-Budgeting

Review of vacant Central Office positions and non-personnel budget costs.

<sup>\*</sup>Includes private funding and subject to change through final budget adoption.

### FY 2025 - 2029 Five-Year Plan Overview

#### FY 2024:

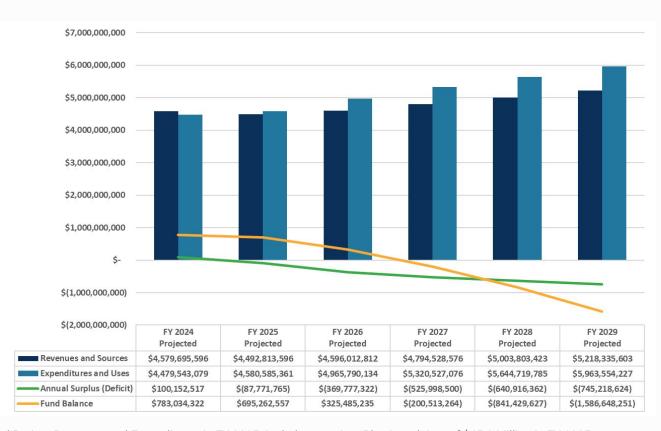
Will Add to Fund Balance as Previously Projected

#### FY 2025:

Requires \$87.8M in Use of Fund Balance and Passage of Governor/Mayor Proposals

### FY 2026 and Beyond:

Will require continued State and City progress towards adequacy targets and sound fiscal practices to avoid structural deficit



Notes: Excludes ARPA-funded Capital Project Revenues and Expenditures in FY 2025. Includes one-time PlanCon claims of \$45.0 Million in FY 2025.



# **Budget Stakeholder Engagement Overview**

As part of Accelerate Philly, we extended the operating budget development timeline.

- Engagement to Date:
  - 47 Two-Way Conversations
  - Citywide Budget Survey
- Upcoming Discussions
  - Mayor's Commission on People with Disabilities (Scheduling for Mid-April)
  - Continued Follow-Up Partner Discussions

School Principals
State Administration Funding Partners
School Police Association of Philadlephia (SPAP)

Board of Education Parent and Community additional (SPAP)

Students General Public
City Council Funding Partners

Philadelphia Federation of Teachers (PFT)

State Legislature Funding Partners

Commonwealth Association of School Administrators (CASA)
City Administration Funding Partners

Radding School Principals

School Principals
Partners

Public
Private/Foundation Funding Partners

Philadelphia Federation of Teachers (PFT)

Commonwealth Association of School Administrators (CASA)

City Administration Funding Partners

Board of Educatio

Chamber of Commerce

Assistant Superintendents

Assistan

# Common Themes Across Stakeholder Meetings

### Where are we achieving?

- ARPA-Funded Positions Are Critical to Maintain
- Highly-Qualified Well-Supported Stable Teachers Make a Difference
- Standards-Aligned Core Instructional Materials Are Effective (Though Improvements Are Needed in Rollout and Consistency of PD)

### Where are we not achieving?

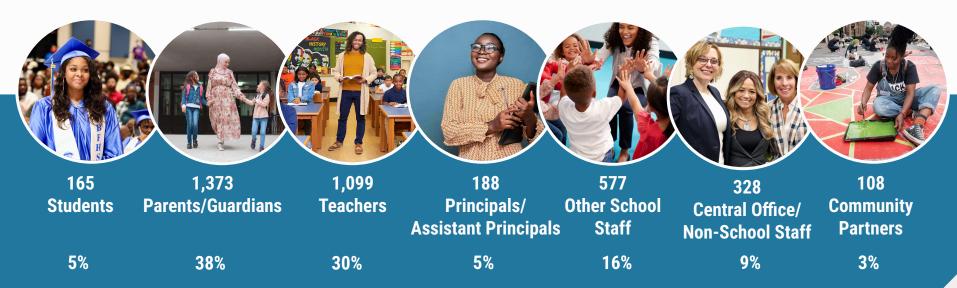
- Leveling Practices are Disruptive to Schools, Students and Employees
- Need for Improvement in Office Collaboration with Schools
- Maintenance of Aging Facilities Needs Improvement
- Overabundance of Adaptive Online Programs that are Not Utilized

### What would you like more information about?

- Central Office Positions and Resources
- Enrollment Projections
- Special Education Position Calculations
- State Budget Allocations

# **Budget Survey Respondents**

- **3,641 total stakeholders responded to the survey**, representing 229 District schools/programs.
- All key stakeholder groups were represented in the sample: students, parents/guardians, school and non-school based staff, and community partners.
- Respondents not fully representative of District by race or household income.



# **Budget Survey Results**

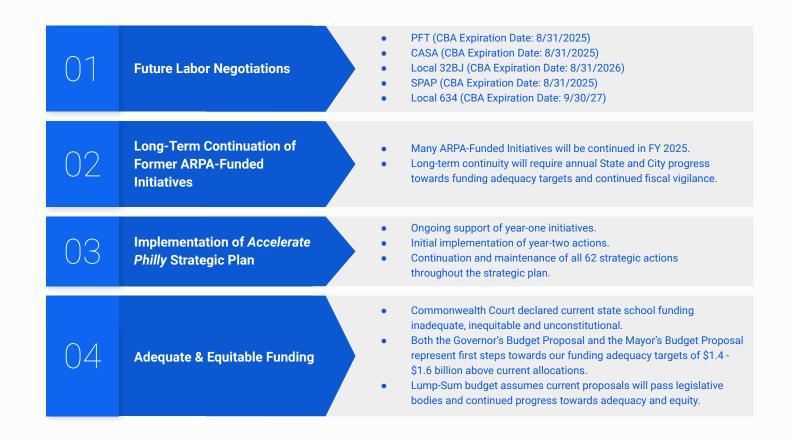
**Link: Full Survey Results** 

# Over 95% of respondents rated all five Accelerate Philly priority areas as "somewhat," "very," or "extremely" important.

- Respondents rated teaching positions as the most important priority for schools.
- Elements rated "very high priority" by more than 50% of respondents:
  - Employee salaries and benefits
  - Safety and security measures
  - Mental and behavioral health supports
  - Building maintenance
  - Curriculum/classroom resources
- Respondents indicated opportunities for improvement with budget collaboration and transparency:
  - 65% said it was "very" or "extremely" important for the community to be involved in finding solutions to District's financial challenges.
  - Only 17% of respondents said the District is "very" or "extremely" collaborative with stakeholders in development of the budget.
  - Only 16% of respondents said the District is "very" or "extremely" transparent when it communicates financial challenges and proposed solutions.



# **Long-Term Budget Considerations**



# Philadelphia Federation of Teachers (PFT)

Contract Extension: 09/01/24 - 08/31/25

Agreement Provision	Economic Impact
5% Across-the-Board Increase	\$55,900,000
Step Increases and Lane Adjustments	\$19,500,000
Retention and Re-Engagement Bonus	\$17,400,000
Designated Schools Retention Bonuses	\$2,500,000
Total Investment	\$95,300,000





### **ARPA-Funded School Allocations**

Beginning in FY 2022, through the American Rescue Plan Act, schools received additional direct budget resources totalling \$49.8 million to help combat pandemic impacts on education.

In FY 2024, funding was used to support critical school-based positions:

- 129 Assistant Principals
- 110 Teachers (Including 16 Special Education Teachers)
- 35 School Climate Managers
- 26 Counselors
- 46 Student Climate Staff
- 15 Other School-Based Positions

\$49.8M



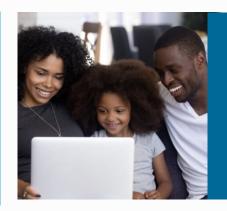
### **Investment to Maintain Funding**

- → One-year extension requiring continual revenue increases to maintain in future years
- → Required for District to sustain recent academic progress
- → Consistent with stakeholder engagement

# **FY 2025 Accelerate Philly Priority Funding Areas**



Pilot a year-round and extended-day school calendar



Relaunch
Parent
University



Purchase and implement standards-aligned core instructional resources for English Language Arts (ELA)



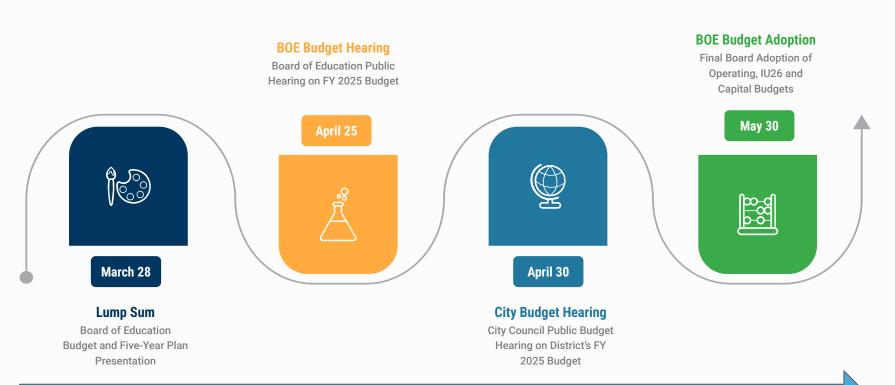
Recruit more Black and Latino male teachers and principals

# What Will the District Do with Adequate Funding?

- Invest in the relaunch of Parent University
- Invest in Extended Day and Year Round
   Schools
- Invest in facility improvements
- Invest in teacher and principal recruitment and retention
- Invest in **job training** (CTE, building trades, life sciences, and bio-tech)
- Invest in high-impact tutoring



# Remaining Budget Timeline



### **Continued Public Budget Engagement**



# THE SCHOOL DISTRICT OF PHILADELPHIA

**Thank you and Questions**