

School District of Philadelphia
BFHS/SLA Campus
Wednesday, October 25, 2017



Campus Planning Team _02



Agenda

1 Check In

- Upcoming Milestones
- CPT Role
- Guiding Principles
- Success Factors
- Review Student Charrette

2 Program Review

- BFHS & SLA Programs

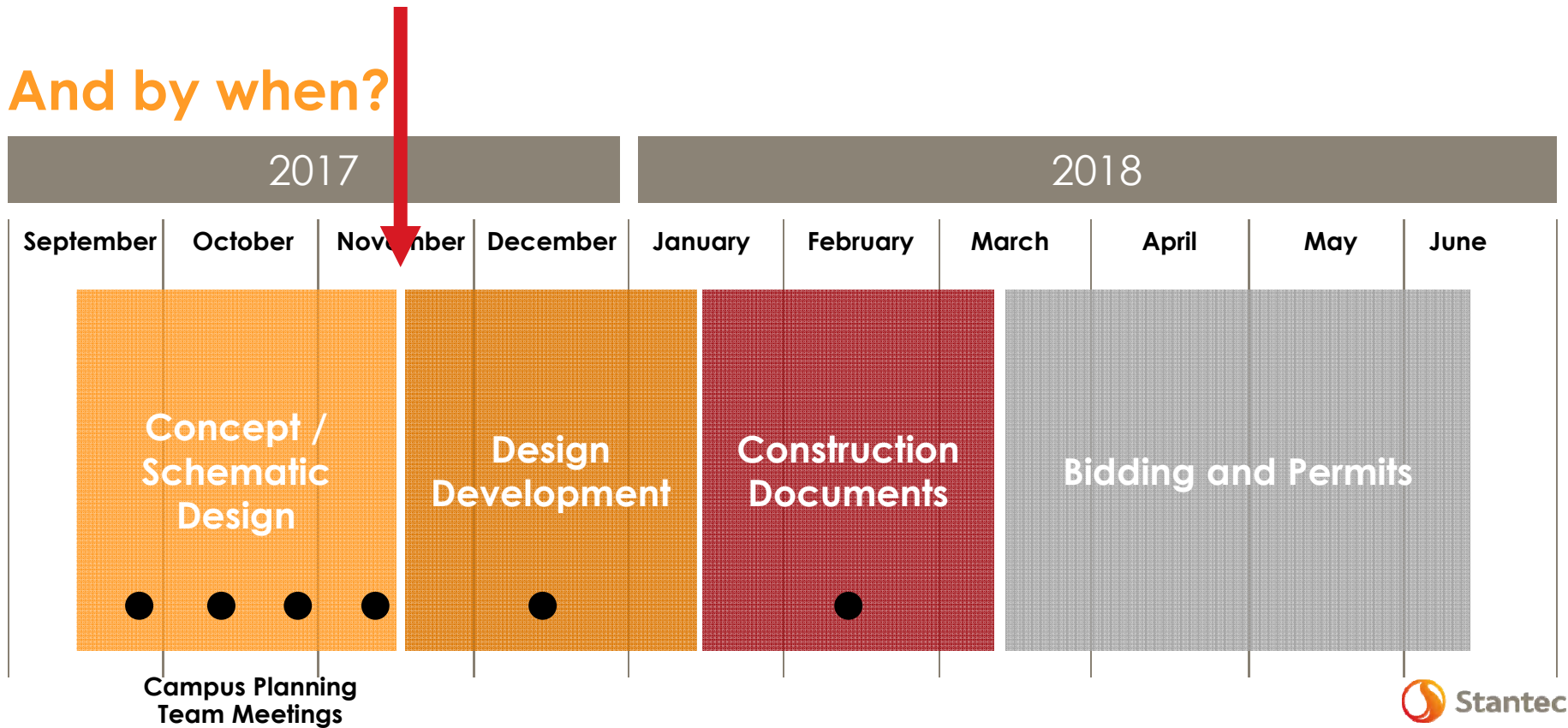
3 Opportunities & CPT Input

- Understanding Existing Building
- Design Options
- Opportunities & Challenges

1 Milestones

Upcoming Milestones

And by when?



Campus Planning Team (CPT)

What is your charge?

- Represent on behalf of your peer group(s)
- Provide input and feedback from your perspective
- Determine how best to leverage colocation opportunities
- Establish priorities and draft principles to guide decisions henceforth
- Advocate on behalf of the project with your peer group(s)



Guiding Principles

K12 Design Best Practices

- Design for pedagogy / leverage architecture as an effective medium for enhancing teaching and learning
- Create a safe, inviting, exciting environment for all
- Provide flexible, differentiated spaces and places that acknowledge and respond to a wide range of learning styles and preferences
- Look to the future by providing real-world environments for collaboration
- Capitalize on benefits of shared resources
- Respond to context, culture, and specific needs

Success Factors

Musts and Must nots

Maintain the unique identities of each school preserving what makes each special

Capitalize on co-location opportunity to leverage synergies and foster new pride

Foster an ongoing dialogue

Upgrade existing facility conditions

Be completed on time and within budget

Create inequity or unresolved conflict

Miss the opportunities to affect positive change

Exclude input

Get it wrong

Student Charrette



team

1

SPACE TYPE



collaborate
calm
secure
sensory
representation
engaging
hands-on



team

2



team

3

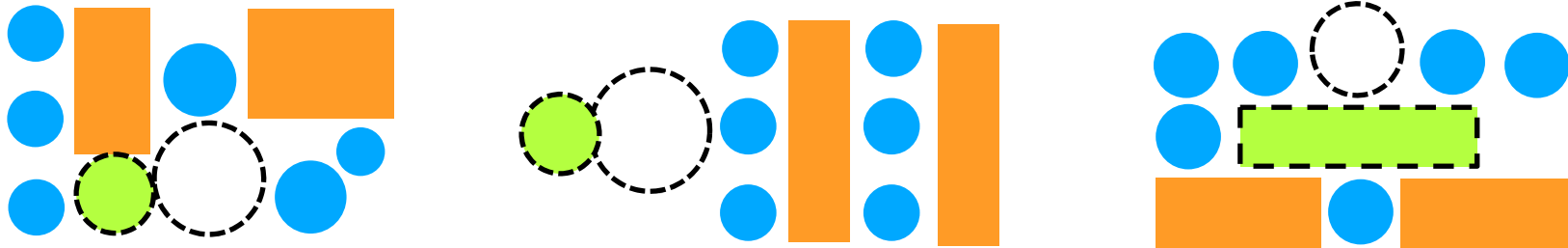
SPACE TYPE

collaborate
role-modeling
representation
respect | open
community



PLAY

Common themes



Distribution of variety of collaboration among academic spaces
Connection between Commons & outdoor space
Importance of Commons

2 Program Review

Program

Assumptions

- We will use the **existing classrooms**
- **Existing labs will be expanded**
- **Collaboration spaces are necessary** per student feedback.
- **Dining, IMC, gymnasium, and auditorium spaces will be shared.**
- **Some specials may be colocated** depending on the design option

Program

	BFHS	SLA	Shared
Offices.....	(1)	(1)	
Nurse.....	(1)	(1)	
College Counselor.....	(1)	(1)	
LSS.....	(1)	n/a	
Autistic.....	(1)	n/a	
Emotional.....	(1)	n/a	
Store.....	n/a	(1)	
Classrooms.....	(21)	(16)	
Labs.....	(2)	(4)	
Music.....	(1)	(1)	
Art.....	(1)	(1)	
JROTC.....	(3)	n/a	
Cinematography.....	n/a	(1)	
Engineering.....	n/a	(1)	
CTE Program.....	(1)	n/a	
IMC.....			(1)
Dining.....			(1)

3 Opportunities & CPT Input

Design Options

Option 1: Meet in the Middle

Option 2: Common Foundation

Option 3: Living Rooms

Considerations

- **Clear separation of circulation**
 - **Can use collaboration areas on each floor as opportunity to cross-collaborate**
 - **Sides align with entrance for each school**
- **Potential for more vertical circulation across all floors**

Considerations

- Consolidates programs into two principle floors (less vertical travel)
- Creates “commons” on first floor for all students to share
- Potential to be more isolated and with less interaction
- Does not align with a particular entry

Considerations

- **Clear separation of circulation**
 - **Collaboration on each floor as an opportunity for cross-pollination**
 - **Sides align with entrance for each school**
 - **Creates individual “living rooms” for each school**
- **Potential for more vertical circulation over several floors**

Thank you!