

# Northeast School Expansion

Ryan Avenue New School and Feedback Session

# **Meeting Agenda**

Welcome and Meeting Overview (5 minutes)

Project Update (15 minutes)

Introduction of Project Team (5 minutes)

Presentation of Site Options (30 minutes)

Questions and Answers (30 minutes)

# **Meeting Norms**

- Treat each other with dignity and respect.
- Help keep the conversation and agenda on track by staying on point and on time (max. 2 minutes).
- Balance your participation speak and actively listen with an open mind.
- Allow others to participate all points of view are important to hear.
- Respect other points of view, even when they differ from your own.
- Contribute to meeting goals topics outside the agenda will be documented and tabled for a later time.
- Assume positive intent.

# What We Are Trying to Accomplish

- Schools in the Lincoln catchment (JH Brown, Forrest, Holme, Mayfair) and Pollock) are above capacity.
  - Enrollment continues to increase.
  - The District has estimated a projected seat deficit of 2300 in school year 2022-23 if no action is taken.
- Success of the project is achieved through:
  - a balanced enrollment,
  - overcrowding of the Lincoln catchment schools eliminated,
  - and the development of a school, and improvements at the existing schools, that provide 21st century learning environments.

## **Background Information**

June-**August** 2018:

Community Meetings on Grade Organization October-**December** 2018:

RFP Process and Board of Education Approval

February-March 2019:

Community Meetings on school location April 25, 2019:

**Board** approval of Start of Development



Finalized Grade Organization **January** 2019:

Design Activities Begin

March 14, 2019:

- Floor Plan
- Building design

May 2019:

Construction Starts

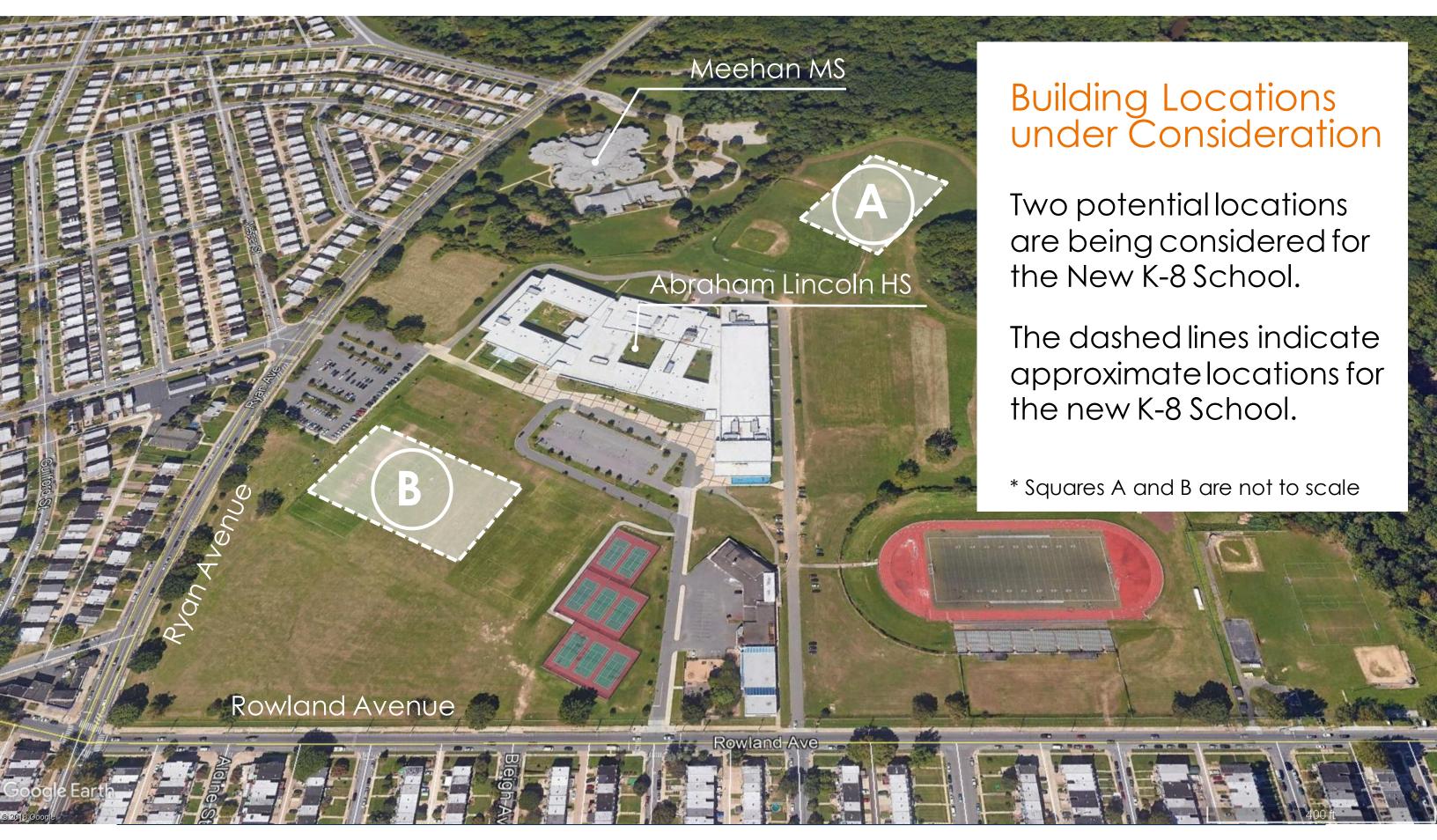
- Held community meetings from April to September of 2018 to seek feedback from the community on the New School grade organization which was overwhelmingly in favor of a K-8 over a middle school organization.
- Decided the Grade Organization for the New School will be K-8.
- Issued a Request for Proposal for a development team to design and construct the New School.
- Issued a Request for Proposal to conduct an enrollment study and define a new catchment area for the New School.

## **Project Updates**

- The Board of Education approved the selection of Gilbane/Stantec as the Developer at the December Public Action meeting. Gilbane/Stantec is:
  - Ranked 1<sup>st</sup> nationally as K-12 Builder and Designer.
  - Has extensive track record of leading K-8 development/design/construction in both the Philadelphia Metropolitan area and the greater region.
  - o Completed 136 schools as a team.
- Following a review of the site, the School District and Gilbane have identified two potential locations for the new school. A final decision on the location will be informed by:
  - Walking Distance
  - Safety and Security
  - o Traffic
  - Environmental Considerations
  - Stakeholder Feedback
  - Construction Cost
- The proposed location will be presented to the Board of Education and the Superintendent for approval.

# **Site Options Overview**

- The District and Gilbane team conducted multiple site visits to observe existing conditions:
  - Walking patterns
  - Traffic
  - Site use
  - Site assessment
- Two viable options resulted from the observations: Location A and Location B



#### Interactive feedback

- During the overview, we will conduct live polling to receive feedback on the two proposed locations.
- To access the survey, you may login to the WiFI

WiFi: PhilaSD

User ID: guestsdp

o Password: Lincoln

When prompted, WPA2 Password: Philadelphia

 Go to PollEv.com/philadelphia462 or TEXT the word PHILADELPHIA462 to 22333



# **Walking Distance**



#### How important is the walking distance for students to the new school?

Not important

Neutral

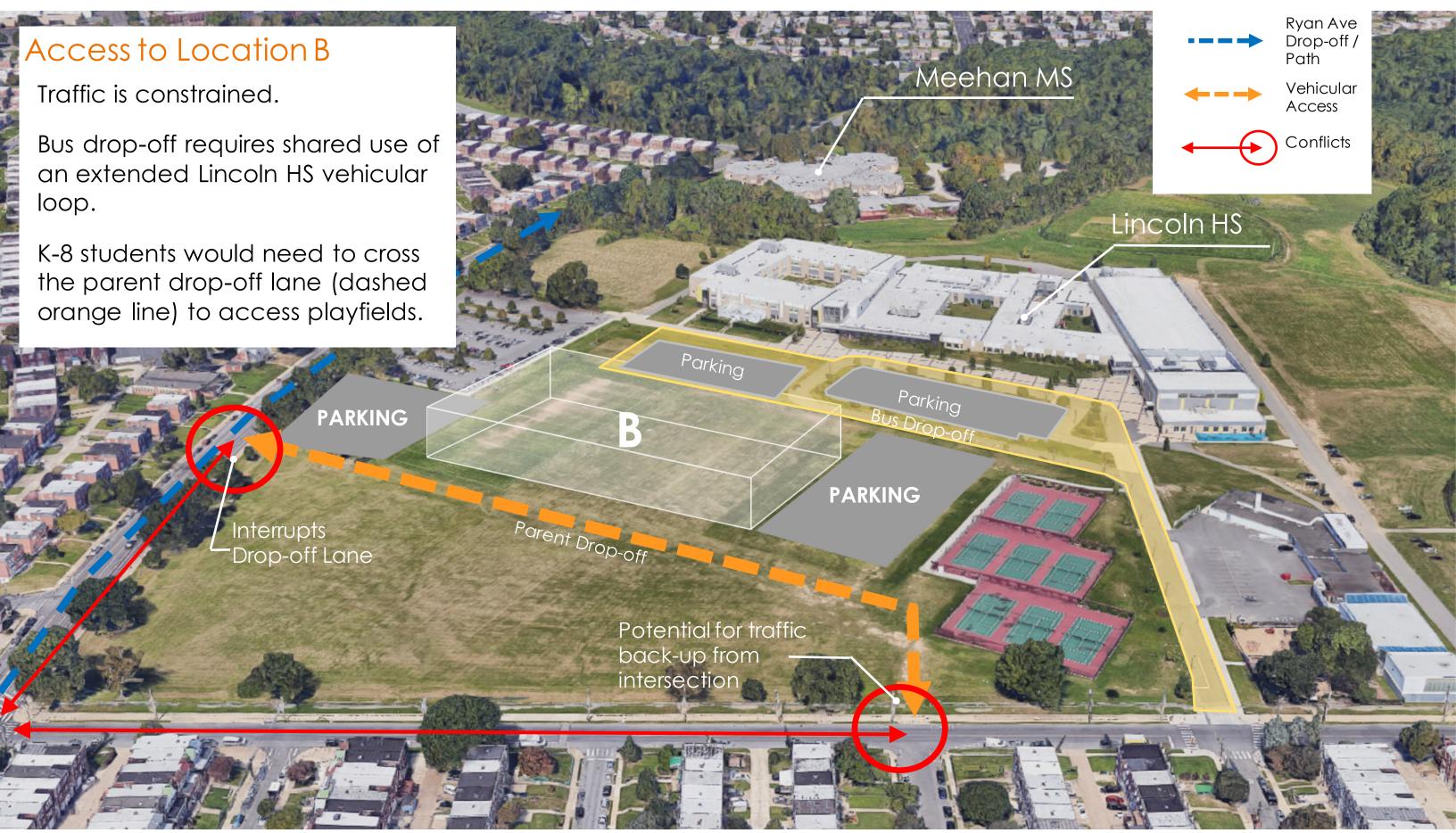
Important

Very Important





#### **Graphic Legend**



#### **Traffic**

Location A provides separate driveways for school buses and cars and alleviates traffic congestion on Ryan and Rowland Avenues.

Location B has higher visibility from Ryan and Rowland Avenues.



#### How important are separate driveways for school buses and cars?

Not important

Neutral

**Important** 

Very important

#### How important is reducing traffic congestion on Ryan and Rowland Avenues?

Not important A

Neutral **B** 

Important C

Very important



# **Safety**



#### How important is visibility from Ryan and Rowland Avenues?

Not important

Neutral

**Important** 

Very important

### How important is bringing activity, lighting and security near Pennypack Park?

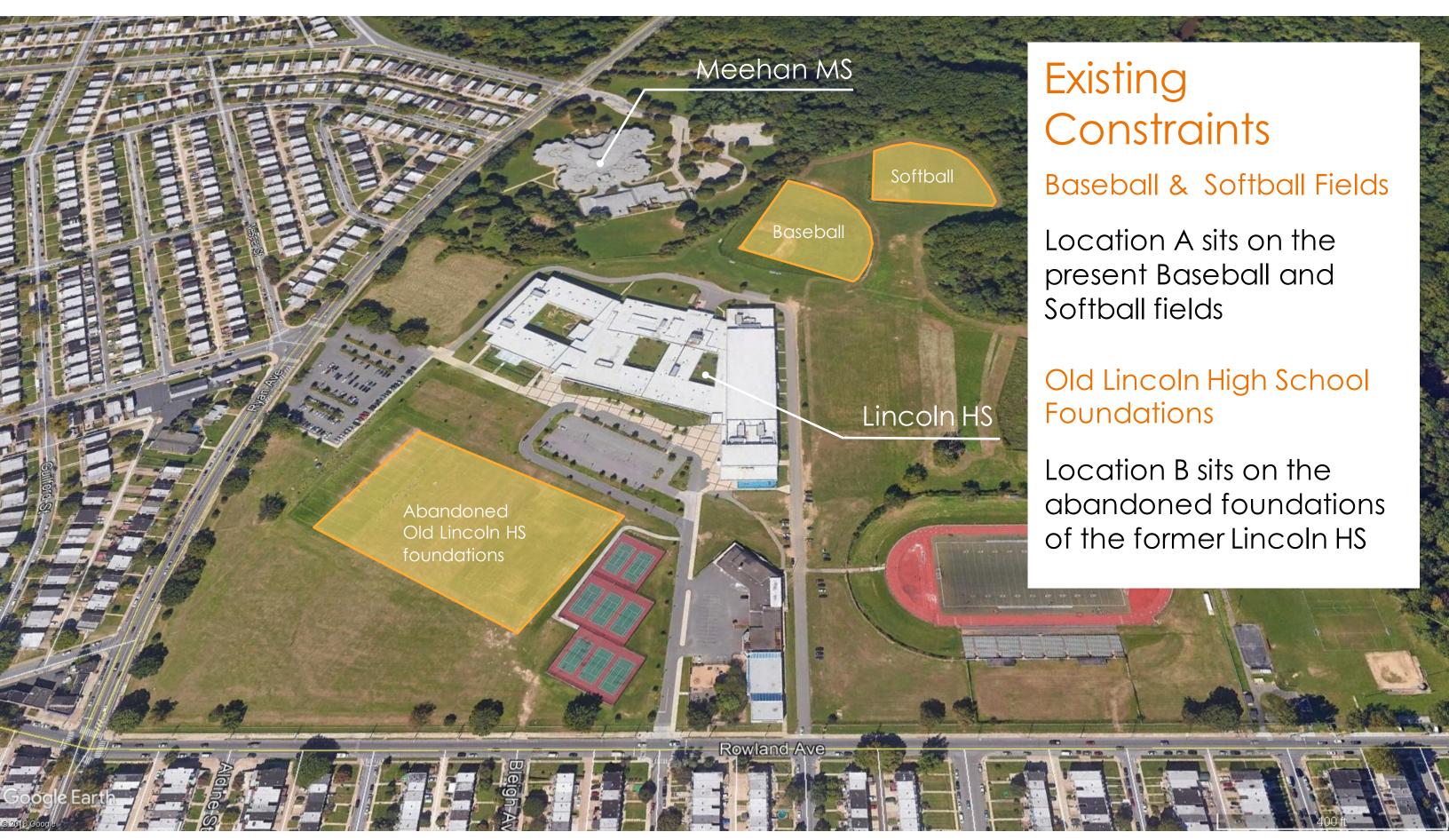
Not important

Neutral

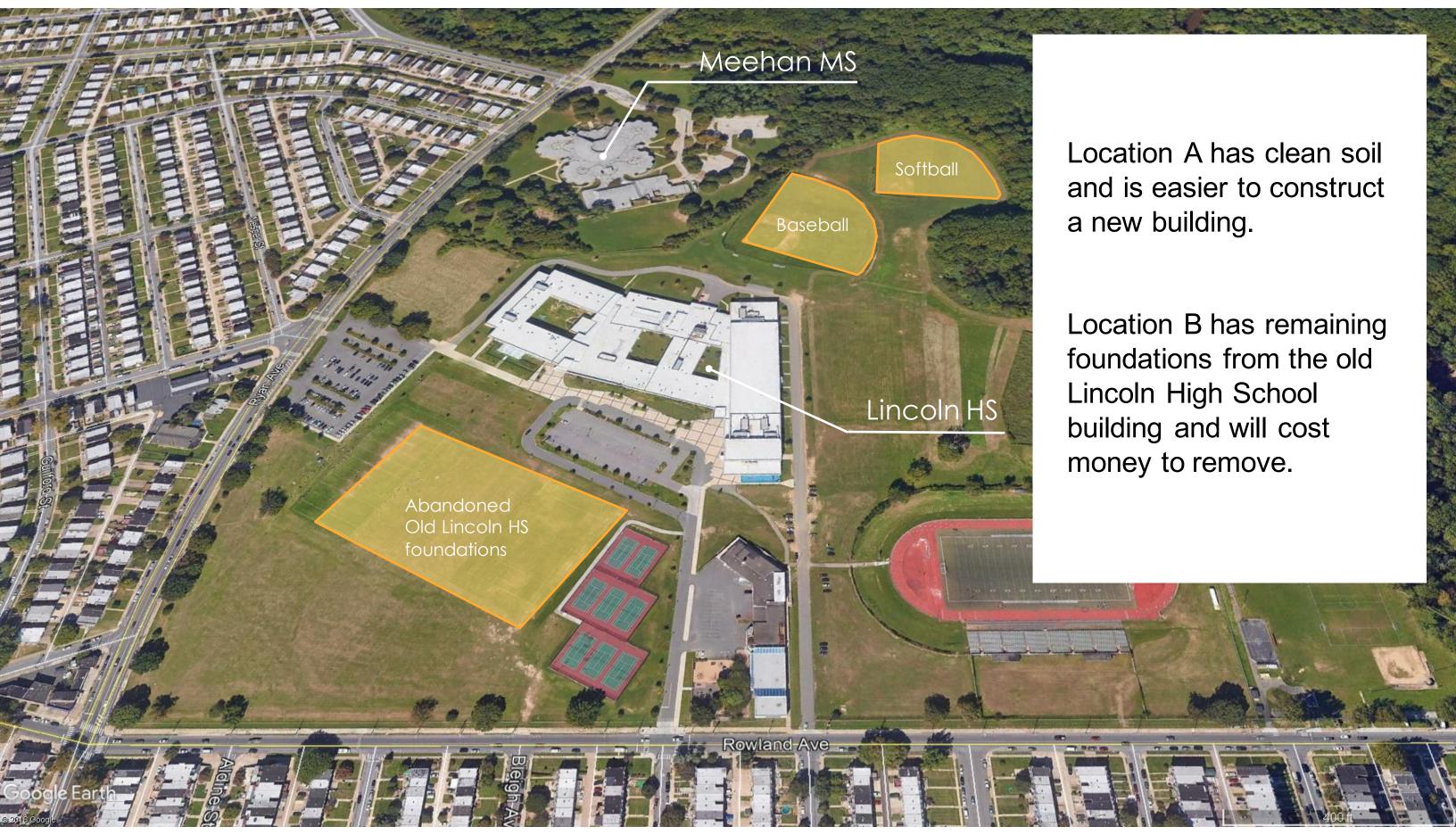
**Important** 

Very important





# **Environmental Considerations**

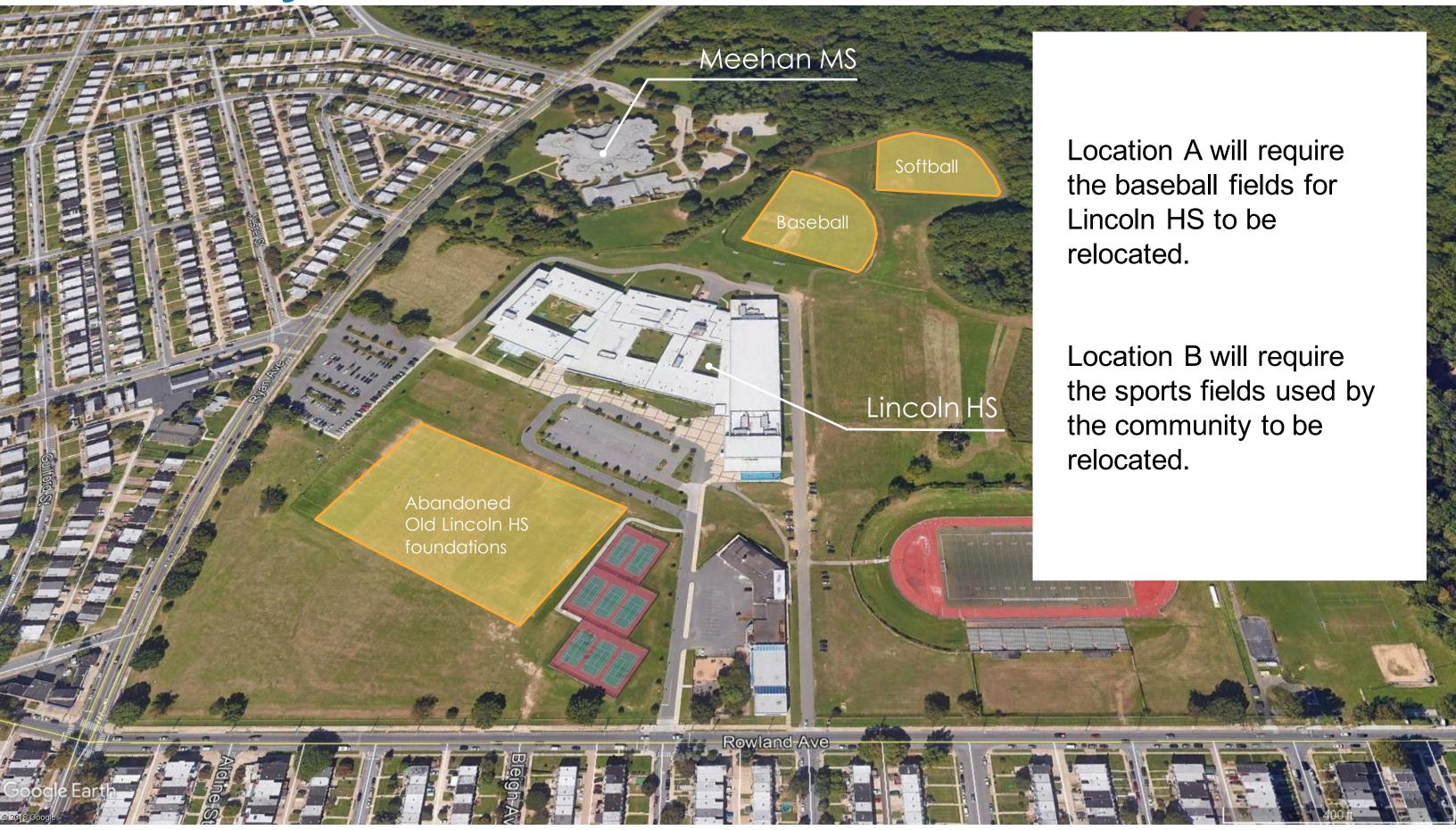


#### What is more important?

Higher budget for site development

Higher budget for the building

# **Community Use**



#### What is your preference?

Relocate baseball field

Relocate sports fields

## **Next Steps**

March 1, 2019:

Decision on building design

March 14, 2019:

Community meeting, Lincoln HS

May 2019:

Meeting with Recognized Community Organizations (RCO)













March 14, 2019:

Construction budget decision

**April 25, 2019:** 

Board of Education approves development agreement with Gilbane

May 2019:

**Construction starts** 

- Use enrollment study to confirm building capacity, educational program and building floor plans.
- Board of Education to review Building Design on March 1 and approve Construction Budget on March 14, 2019.
- Meet with community on March 14, 2019 at Lincoln HS to present final site selection and building design.
- Apply for building permits.
- Construction starts in May 2019.

#### **Additional Information**

For additional information please visit the project website:

https://www.philasd.org/capitalprograms/newschoolonryanave/

Online surveys can be completed by February 28, 2019 at:

https://goo.gl/forms/00sY5RrBOFmU2wFq1

To provide feedback please send an email to:

capitalprograms@philasd.org

# **Question and Comments on Potential Locations**

