



CSPR

THE SCHOOL DISTRICT OF
PHILADELPHIA

COMPREHENSIVE SCHOOL PLANNING REVIEW



*THE SCHOOL DISTRICT OF
PHILADELPHIA HAS A CLEAR
VISION: FOR ALL CHILDREN
TO HAVE ACCESS TO A
GREAT SCHOOL, CLOSE TO
WHERE THEY LIVE.*

The overall goal is for the District to design schools in every neighborhood that meet the educational needs of the changing population by:

- optimizing utilization of our buildings to ensure students have access to a high-quality school close to where they live
- investing limited capital dollars where needed most
- creating thoughtful transitions for students at elementary and middle grades

To achieve this vision, we must plan proactively not only for new school buildings but for improvements to existing buildings. Beginning in fall 2019, the District will partner with industry experts to lead a multi-year Comprehensive School Planning Review designed to take a strategic, system-wide look at how populations and communities across our city are projected to change in the coming years.

The review will be conducted in four cycles, each of which will focus on different areas of the city. Information gained during each review cycle will be combined with school performance and building quality data to guide recommendations to the Superintendent and Board of Education.

We realize this topic and process will be of keen interest to every Philadelphia neighborhood. The District is committed to the collaborative development of options that balance the desires of the students and families in each study area with its overarching responsibility to do what is best for all learners.

**FOR MORE INFORMATION VISIT
PHILASD.ORG/CSPR**

REVIEW PROCESS

STEP 1: DETERMINE PROCESS CYCLES (MARCH 2019)

Identify areas of the city to be included in each cycle of the review process

STEP 2: ENGAGE EXPERTS (SUMMER 2019)

Hire firm to bring best practices, national expertise and objectivity to the review process

STEP 3: DEFINE STUDY AREAS

Group schools into smaller study areas to give each grouping the attention it requires

STEP 4: FORM STUDY AREA PLANNING COMMITTEES (SAPC)

Create a broad stakeholder team with deep community knowledge and process expertise to ultimately inform the development of recommendations

STEP 5: CONDUCT COMPREHENSIVE STUDY

Develop current and future population snapshots of each study area and potential school-level impacts

STEP 6: SHARE STUDY RESULTS

Ensure broad public awareness of data and learnings

STEP 7: IDENTIFY OPTIONS

Engage SAPCs to consider a range of options based on study results and community needs

STEP 8: ENGAGE COMMUNITY

Gain input on options and inform revisions for SAPC consideration

STEP 9: DEVELOP FINAL RECOMMENDATIONS

For Board consideration

STEP 10: BOARD APPROVAL

By majority vote of the Board of Education

STEP 11: IMPLEMENTATION

Changes to take effect no sooner than the fall of the next calendar year

Steps 3-11

Will be repeated for each cycle of the multi-year review process