

# STUDY AREA 2 PLANNING COMMITTEE DATA 101

*Wednesday, December 4, 2019*

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The Comprehensive School Planning Review (CSPR) is a collaborative process that will assess the District's neighborhood enrollment, school facilities, and educational program offerings, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

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## **WELCOME, OVERVIEW, ICEBREAKER**

### **CSPR Goals**

- Optimizing utilization of our buildings to ensure students have access to a high-quality school close to where they live
- Investing limited capital dollars where needed most
- Creating thoughtful transitions for students at elementary and middle grades
- Maximizing use of public (City/District) assets
- Better supporting academic programs that prepare our students for college and career success

### **Guiding Principles**

- Make Pre-K available in as many elementary school locations as possible
- Provide a clear PreK-12 continuum for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed educational programming (i.e., SPED, ESOL, gifted, PreK)
- Direct resources in an equitable - not equal - way to meet the needs of neighborhoods

## MEETING 1 HIGHLIGHTS

We reviewed input we heard across our first round of meetings. We also reviewed survey data and presented back to the group some of the feedback we heard from them about meeting 1:

<b>Level of Agreement on a scale of 1-5 (1 is strongly disagree - 5 is strongly agree)</b>				
	<b>This session helped me better understand the CSPR process.</b>	<b>I felt comfortable sharing my input during the meeting</b>	<b>This meeting was a good use of my time</b>	<b>I feel like my presence and input is being valued in the CSPR process</b>
Study Area 1	3.53	3.77	3.50	3.27
Study Area 2	4.06	3.94	3.83	3.89
Study Area 3	3.40	4.10	3.70	3.70
<b>All Study Areas</b>	<b>3.67</b>	<b>3.88</b>	<b>3.64</b>	<b>3.53</b>

## CSPR PROCESS REMINDER

**We also reviewed a new framework to help us think about how this process will progress.**

In this first December meeting, we engaged in research and began to identify key issues for each study area. (Numbers 1 and 2)

1. **ENGAGE IN RESEARCH.** Use data to inform knowledge and refine issues.
2. **IDENTIFY ISSUES.** Articulate key issues to solve based on analysis.
3. **SURFACE SOLUTIONS.** Develop and discuss solutions that combine to form potential options.
4. **REFINE OPTIONS.** Analyze additional data and forecasts to refine options.
5. **MAKE RECOMMENDATIONS.** Transform refined options into a recommendation for each study area to the BoE.

## **GETTING INTO THE DATA**

We dug into the data. *Data handouts that were used are attached.* The FLO team reviewed these handouts, then provided school teams time to discuss each data set and identify further questions. Data was presented in the following order:

- Population & Housing (Supports Enrollment Forecasting)
- Facilities and Enrollment
- Other Considerations (Including: Gentrification and Walkability)

## **IDENTIFYING ISSUES**

The FLO team shared a preliminary set of key issues for discussion.

### **KEY ISSUES**

- 1. Low building utilization and declining enrollment**
  - Cramp, Munoz-Marin, and Sheppard are all below 70%
  - Elkin, Potter-Thomas, and Willard have seen declining enrollments over the last few years
- 2. Grade level configurations make transitions challenging**
  - K-4 (Elkin, Sheppard, and Willard), K-5 (Cramp), and K-8 (De Burgos, Munoz-Marin, and Potter-Thomas) schools

### **ADDITIONAL CONSIDERATIONS**

- **Walkability and safe corridors**
- **Impact of immigration and student mobility on school enrollments**
- **Families choosing area charter schools**

## NEXT STEPS & WRAP UP

### **CSPR Potential Solutions to Solve for Key Issues**

In the next meeting, we will begin to surface potential solutions, which could include but are not limited to, any one or combination of the following:

- **Addition/New Construction:** The construction of a new or renovation of an existing building to meet future demand
- **Boundary Change:** A realignment of boundaries to accommodate projected changes in populations and communities across our city
- **Closing:** The elimination of an academic program and/or school facility
- **Co-Location:** Sharing underutilized space for appropriate educational or administrative functions
- **Consolidation:** A realignment of student population in order to better serve the educational needs of students
- **Grade Change:** The addition or reduction of grades
- **Policy changes:** Changes to district policy and admin procedures
- **Relocation:** Movement of an educational program to another facility
- **Replication:** The replication of high quality academic programming

**Reminder - Study Area 2 Meetings Schedule:**

<b>Location:</b>	Roberto Clemente Middle School 122 W Erie Ave, Philadelphia, PA
<b>Meeting Day/Time:</b>	Wednesdays from 6:00 p.m. - 8:00 p.m.
<b>Planning Committee Dates:</b>	November 20, 2019 December 4, 2019 December 18, 2019 January 8, 2020 February 5, 2020 February 19, 2020 March 18, 2020
<b>Community Forum Dates:</b>	January 22, 2020 March 4, 2020

*\*Translated versions will be available soon*