

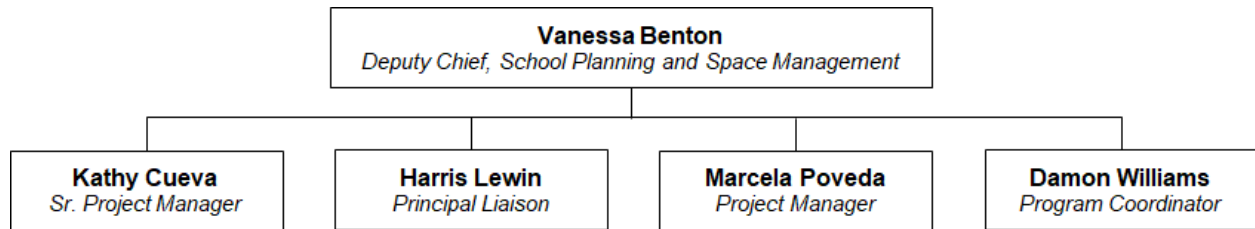
# STUDY AREA 3 PLANNING COMMITTEE ORIENTATION

*Thursday, November 21, 2019*

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The Comprehensive School Planning Review (CSPR) is a collaborative process that will assess the District's neighborhood enrollment, school facilities, and educational program offerings, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

The CSPR project is being managed by **The School District of Philadelphia and Bloom Planning**



**Ingrid Boucher**, Founder & Principal Bloom Planning

- Community and Stakeholder Engagement
- Meeting planning and facilitation

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**CSPR is a...**

- months-long process of collaboration and learning.
- way to use rich information to inform how to better utilize resources, facilities, and academic programming available to best meet the needs of children in each of our respective study areas.
- major responsibility for planning team members who will:
- weigh the benefits and drawbacks of the different options.
- determine best outcome(s) for the larger population of children and families in a given study area.

### **CSPR is not an...**

- extension Boston Consulting Group's 2012 proposal, which was focused on stabilizing the District's finances, resulting in multiple school closures.
- immediate solution to school-based environmental and facilities issues.
- engagement exercise with a predetermined outcome.

### **CSPR Goals**

Optimizing utilization of our buildings to ensure students have access to a high-quality school close to where they live

- Investing limited capital dollars where needed most
- Creating thoughtful transitions for students at elementary and middle grades
- Maximizing use of public assets (City/District)
- Better supporting academic programs that prepare our students for college and career success

### **Guiding Principles**

- Make Pre-K available in as many elementary school locations as possible
- Provide a clear PreK-12 continuum for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed educational programming (i.e., SPED, ESOL, gifted, PreK)
- Direct resources in an equitable - not equal - way to meet the needs of neighborhoods

### **CSPR Potential Recommendations**

Potential recommendations could include, but are not limited to, any one, or combination of the following:

- **Addition/New Construction:** The construction of a new or renovation of an existing building to meet future demand.
- **Boundary Change:** A realignment of boundaries to accommodate projected changes in populations and communities across our city.
- **Closing:** The elimination of an academic program and/or school facility.
- **Co-Location:** Sharing underutilized space for appropriate educational or administrative functions.
- **Consolidation:** A realignment of student population in order to better serve the educational needs of students.
- **Grade Change:** The addition or reduction of grades
- **Relocation:** Movement of an educational program to another facility.
- **Replication:** the replication of high quality academic programming
- **Policy changes:** Changes to district policy and admin procedures

## CSPR Cycle 1 Timeline



### Our Process places expert and community input at the center of this important work.

- **FLO Analytics** developing current and future population snapshots of each study area and potential school-level impacts. Provide Design, Implementation and Use of Geographic Information System (GIS) mapping and Data Analytics
  - **Tyler Vick**, Managing Director (not present)
  - **Jerry Oelerich**, Director of Operations
  - **Jenny Axelrod**, Senior GIS Analyst
- The **Advisory Team**, a broad stakeholder team with deep district and educational knowledge, will inform the development of options and recommendations

**Justin Bangs**, Asst Dir, Operations  
**Sonya Berry**, ED Field Support & Serv  
**Shawn Bird**, Chief Schools Officer  
**Kathryn Block**, Chief, Comms & Extl Relations  
**Malika Savoy-Brooks**, Chief Academic Support Officer  
**Diane Castelbuono**, Deputy Chief Early Childhood  
**Leigh Clark**, Operations Manager Capital Prg  
**Chris Davies**, Dir System Of Great Schools  
**Linda Faber**, Dir, Student Info Systems Development  
**Danielle Floyd**, Chief Operating Officer  
**Nyshawana Francis-Thompson**, ED Instruct Prg & Serv  
**Christina Grant**, Chief, Charter Schools  
**Elizabeth Gutman**, Senior General Counsel

**Melanie Harris**, Chief Information Officer  
**Michelle Linder-Coates**, ED Partnership Sup & Dev  
**Marissa Litman**, Dir Budget Planning and Analysis  
**Karyn Lynch**, Chief Student Support Svc Ofcr  
**Frank Machos**, Ex Dir Trd & Van/Academic Enrich  
**Kelli Mckenna**, Dir Budget Operations  
**Jenna Monley**, Deputy Parent & Family Svcs  
**Larisa Shambaugh**, Chief Talent Officer  
**Allison Still**, Deputy Chief, Multilingual  
**Barbara Strand**, Real Property Mgmt Specialist  
**Tonya Wolford**, Chief, Eval, Rsrch & Accountability  
**Naomi Wyatt**, Chief of Staff

**Planning Committees** are a broad stakeholder team with deep community knowledge that will inform the development of options and recommendations. Study Area 3 Planning Committee members are listed below.

<p><b>Assistant Superintendents</b> Rahshene Davis-Bowie</p> <p><b>Principals</b> Tangela McClam                      Phillip Deluca Joe Dixon                                Antoinette Powell</p> <p><b>City Council</b> District 4 - Office of Curtis Jones, Jr., Aleandra Elliott</p> <p><b>City Planners</b> Brian Wenrich Martine Decamp</p>	<p><b>Cassidy</b> T. Keen, Y. Muhammad</p> <p><b>Gompers</b> G. McGill, R. Parker, K. Fox</p> <p><b>Lamberton ES</b> C. Ming, S. Fisher</p> <p><b>Overbrook ES</b> TBD</p>
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**Planning Committee Expectations**

- Commit to attending meetings
- Take a system-wide look to help solve for specific study area challenges and to achieve overall goals/objectives
  - Be open to learning and understanding how populations and communities across our city are projected to change
  - Be objective and consensus-minded
  - Offer insight and perspective
- Assist in community outreach efforts and engage other parents/teachers and advocates

**Planning Committee Meeting Norms**

1. Be present
2. Keep the needs of the students at the center of discussion
3. Speak your truth and speak for yourself, not others, both inside and outside of our sessions
4. Listen to learn and understand, not to win
5. Assume colleagues’ good intent and equal effort
6. Monitor talk time
7. Stay in the solution
8. Use technology during breaks
9. To support the safe exploration of possibility without fear of exposure or reprisal, refrain from social media posting related to the CSPR while in session
10. Remember that this is an iterative process, designed to evolve over time, given input from all participants

The Community will be able to provide input on options for Planning Committee consideration at **Community Input Forums** scheduled for each Study Area.

**Study Area 3 Meetings Scheduled:**

<b>Location:</b>	Overbrook High School 5898 Lancaster Ave, Philadelphia, PA
<b>Meeting Day/Time:</b>	Thursdays from 6:00 p.m. - 8:00 p.m.
<b>Planning Committee Dates:</b>	November 21, 2019 December 5, 2019 December 19, 2019 January 9, 2020 February 6, 2020 February 20, 2020 March 19, 2020
<b>Community Forum Dates:</b>	January 23, 2020 March 5, 2020

*\*Translated versions will be available soon*