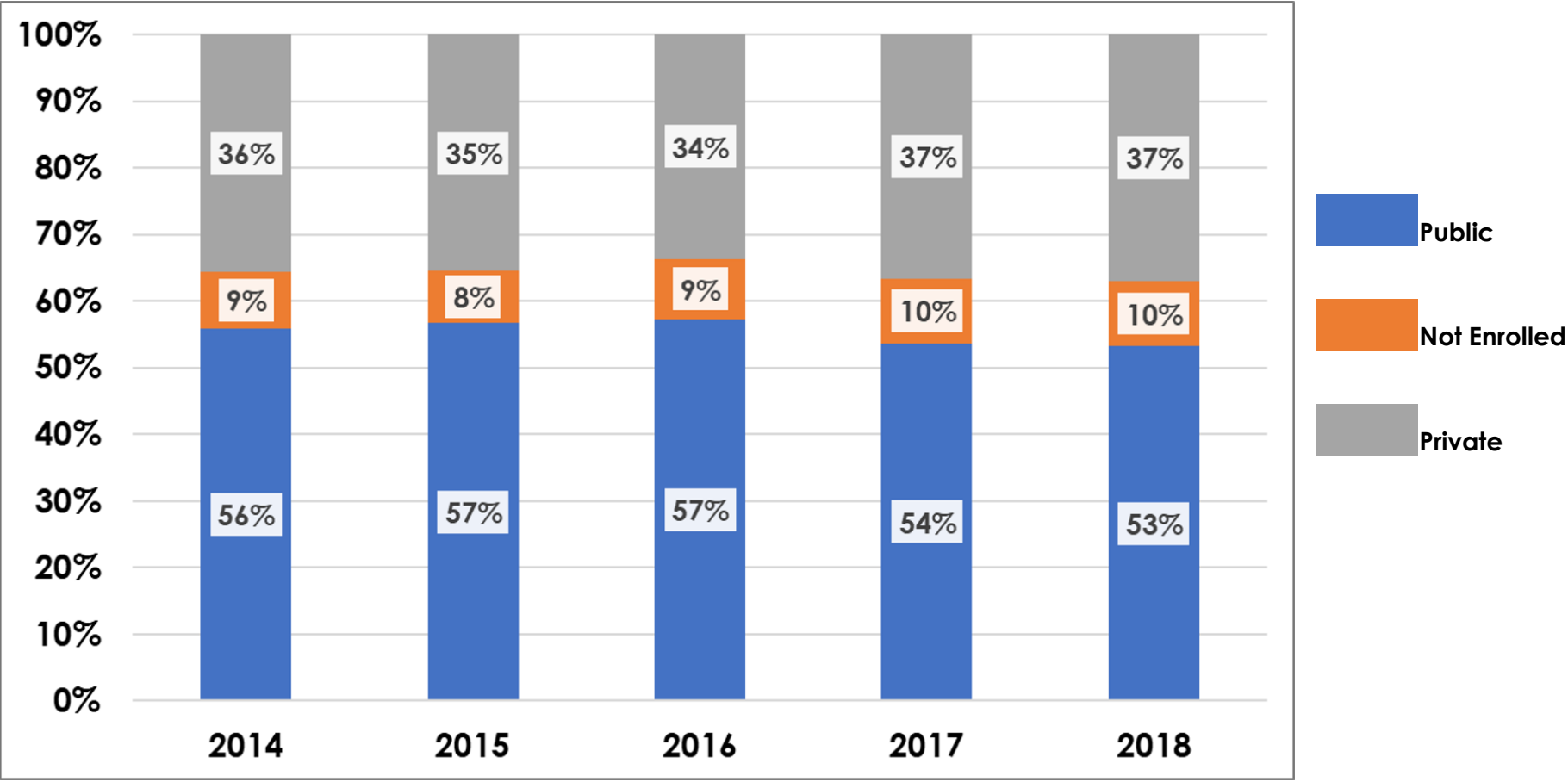# Options Refinement Study Area 3
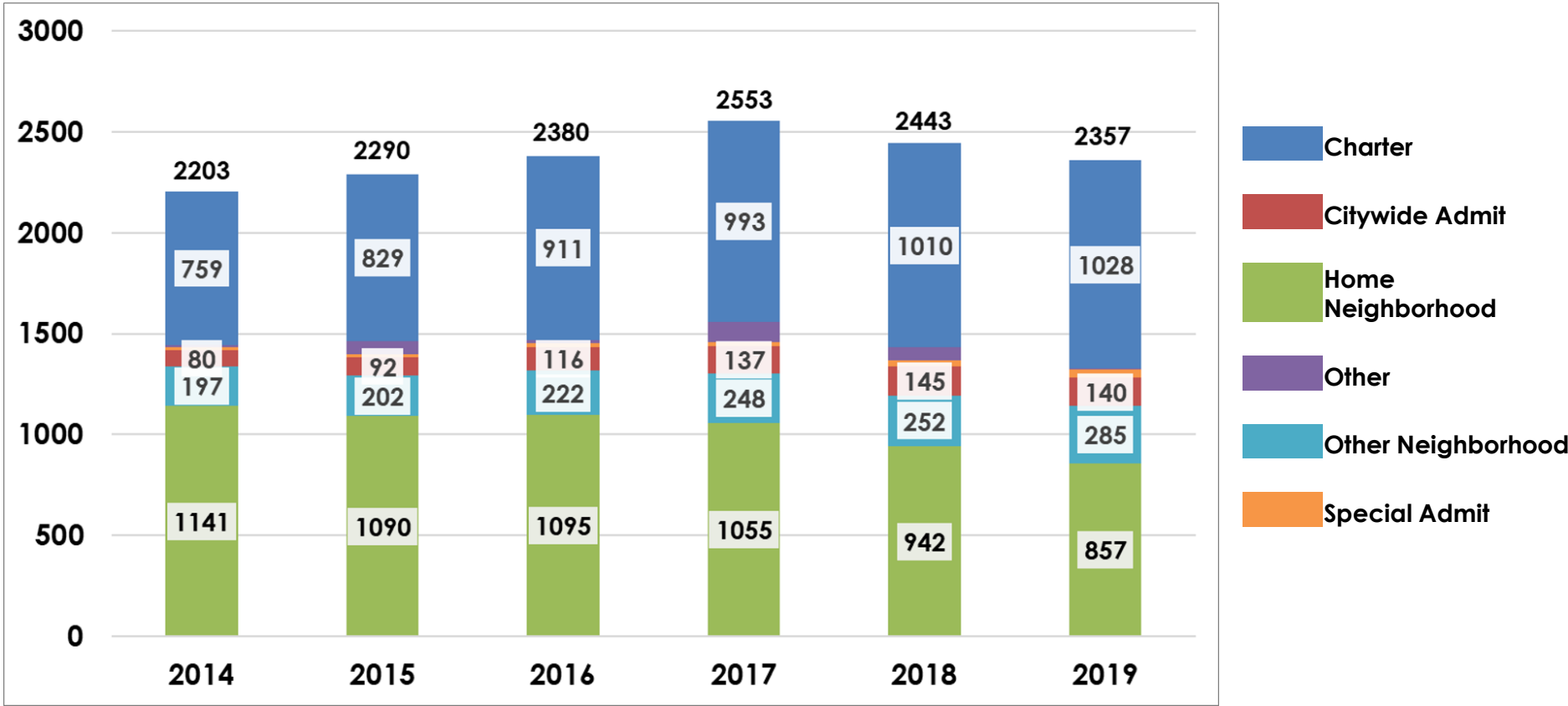## February 6, 2020

# Study Area 3 – Public vs. Private K-12 Enrollment

Data Source: U.S. Census Bureau.

Study Area 3 – Where Catchment Students Go To School

Data Sources: 2019 Enrollment Projection Reports, 2019/2020 Student Information System.
Other Neighborhood schools include Renaissance Charters (Boundary-based Schools).

WORKING DOCUMENT for the purposes of discussion and deliberation

Study Area 3 – 2014-2019 Residential Building Permits
No Certificate of Occupancy
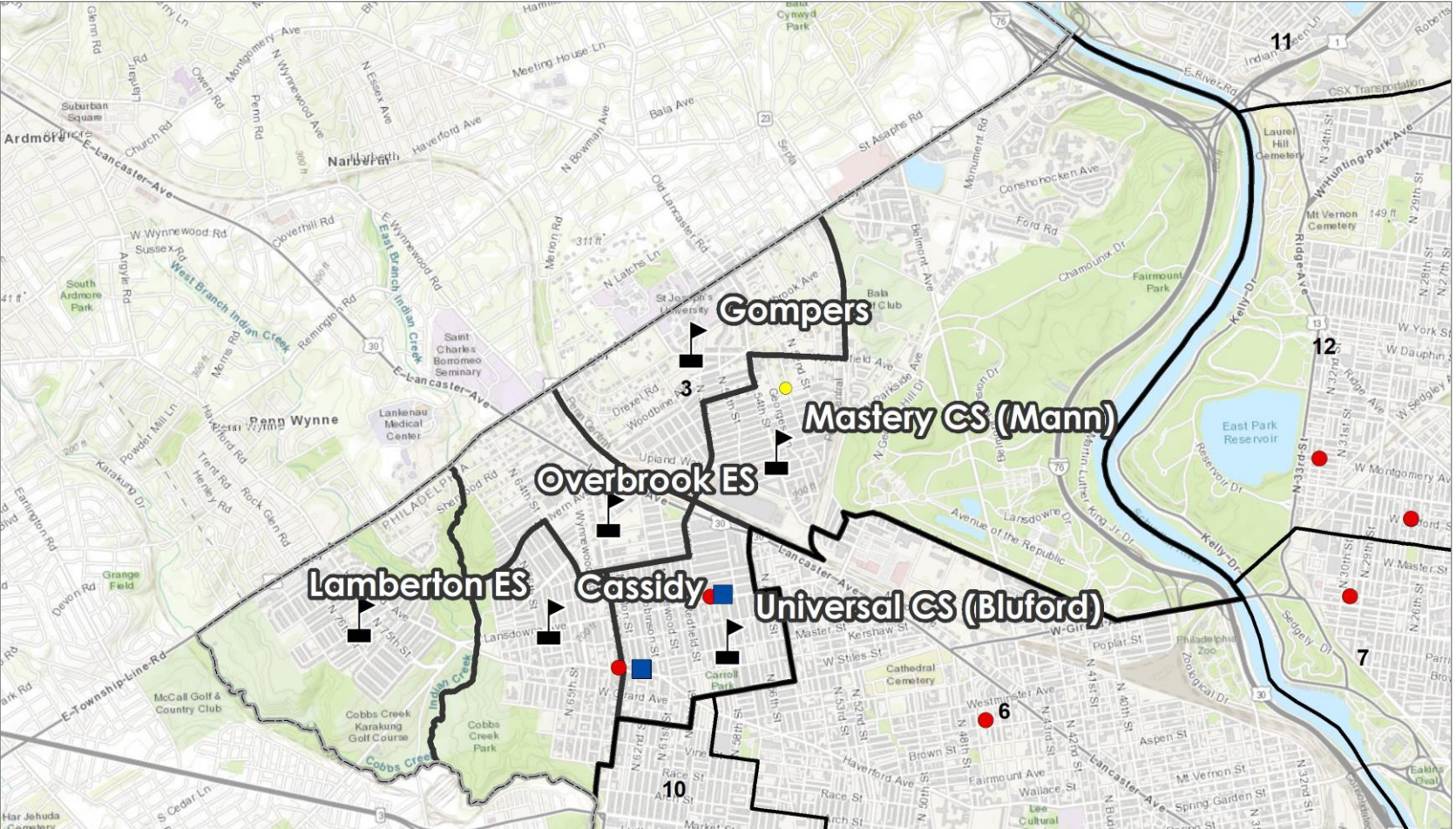
Single-Family Units
- 1
- 2
- 3

Multi-Family Units
- 2
- 3 - 6
- 7 - 12
- 13 - 22
- 23 - 50
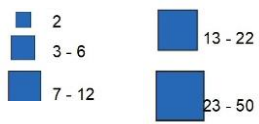
2019 Demolition Permits
- 2019 Demolition Permits

Data Source: Philadelphia City Planning Commission.

WORKING DOCUMENT for the purposes of discussion and deliberation

Study Area 3 – Forecast Indicator Summary

Assumptions

- Rates of private school participation in SA3 are significantly higher than for the district as a whole.

- In addition, rates of charter choice are significantly higher in SA3 than the district as a whole.

- Although the last two years saw declines, the 2019 count of public K-8 students residing in SA3 is higher than in 2014.

- However, SA3 neighborhood schools have not experienced this growth, due to increasing charter choice.

- With almost no new construction, and low rates of real estate activity, continued decline in enrollment at SA3 neighborhood schools is expected.

- If measures are taken to stabilize the increasing rate of charter choice, enrollment at SA3 neighborhood schools will likely either stabilize, or decline at a much slower rate.

Study Area 3 – Utilization

School	Grades	Enrollment 2019-2020			Resident Count 2019-2020				Utilization		
		Pre-K	Enrollment	Transfer In Rates	Attending Home Neighborhood School	Attending Other Neighborhood School	Attending Other School	Transfer Out Rate to Other Schools	Building Capacity	Enrollment	Enrolled at Home Neighborhood School
Cassidy	K-8	--	420	32.1%	285	133	572	**57.8%**	656	64.0%	43.4%
Gompers	K-8	--	290	53.4%	135	34	134	**44.2%**	537	54.0%	25.1%
Lamberton	PK-8	37/2[1]	422	39.8%	254	61	339	**51.8%**	1084	38.9%	23.4%
Overbrook ES	K-8	--	230	20.4%	183	59	171	**41.4%**	437	52.6%	41.9%

Data Sources: Enrollment Projections Team 2010 or 2012 Scheduling Capacities, 2019/2020 Student Information System.

[1] 37 students from Bright Futures. 2 Students from Federal Head Start.
Other Neighborhood schools include Renaissance Charters (Boundary-based Schools).
Other schools include Charter, Citywide Admit, Special Admit or Other designations (Non-boundary Schools).

Study Area 3 – Resident Student Information

Attending Home Neighborhood School: Students can be assumed to be captured since residing in attendance area and currently enrolled in that school.

Attending Other Neighborhood School: Students possibly to be captured if they decide to attend the school within the boundary that they live. They are currently enrolled at a neighborhood school or Renaissance Charter. Program options, or other recommendations, may draw these students back to their home neighborhood school.

Attending Other School: Students attending other schools (Charter, Special Admit, Citywide Admit, or other designations).

Study Area 3 School Programs

SA3 Cycle 1 Schools, 2019 Data

School	Grade	Programs					
		Art	Music	PE	SPED	ELL	DL
Cassidy, Lewis	K-8	✓	✓	✓	✓		
Gompers, Samuel	K-8		✓	✓	✓	✓	
Lamberton, Robert	PK-8	✓	✓	✓	✓	✓	
Overbrook ES	K-8		✓		✓		

Study Area 3
Select Schools Data

SA3 Cycle 1 Schools, 2019 Data

School	Grade	Programs							2019-2020	
		Art	Music	PE	SPED	ELL	DL	Other	Enrollment	Bldg Utilization
Ad Prima	K-8	✓	✓	✓	✓			STEM Spanish	695	
Boys Latin	6-12	✓		✓				Single Gender Education Latin C&I AP Programs Chinese	835	
Discovery	K-8	✓	✓	✓					595	
Harambee Institute	K-8			✓	✓			Computer Science	566	
KIPP Phila	K-8	✓	✓	✓	✓			Spanish	869	
Lab School	K-8	✓	✓	✓	✓			French, Spanish	869	
Overbrook EC	K-8				✓				286	93.5%
W. Phila Achievement	K-5				✓				683	

Designing Schools to Meet SA3 Evolving Needs

KEY ISSUES

- **Low building utilization and declining enrollment across entire study area**
  - Cassidy, Gompers, Lamberton, and Overbrook ES
- **High transfer rates out and mobility**
  - Families choosing area charter schools (30-50% of students residing in catchments, depending on school)
  - High transfer out rate to Overbrook Educational Center (OEC), a special admit school

Designing Schools to Meet SA3 Evolving Needs

KEY ISSUES

- **Additional Considerations**
  - Perceptions of schools (quality, climate, safety, programs)
  - Walkability and safe corridors
  - Lack of awareness of what programs and resources are available in order to attract and retain students (i.e., arts, music, playgrounds)
  - SA3 schools are less likely to have academic electives due to low enrollment

Option Development– Study Area 3

PRELIMINARY SOLUTIONS APPLIED...			
OPTION		**STATUS**	**COMMENTS**
1.0	A. Address utilization issues through revised boundaries for SA3 schools **REVISED**	🔴	• Shifting boundaries for SA3 schools does not positively impact utilization
2.0	A. Cassidy, Gompers, Lamberton reconfigured from K-8 to K-5; B. Overbrook ES K-5 students to Cassidy C. reassign grade 6-8 students to new MS	🟡	• Walkability and safe corridors • Gompers and Lamberton have even lower utilization rates
3.0	A. Cassidy, Gompers, Lamberton reconfigured from K-8 to K-5; B. Overbrook ES K-5 students to Gompers C. Reassign grade 6-8 students to new MS	🟡	• Walkability and safe corridors • Cassidy and Lamberton have even lower utilization rates

🟡 **More info needed**   🔴 **Not viable**   🟢 **Viable**

Option Development– Study Area 3

PRELIMINARY SOLUTIONS APPLIED…	
OPTION	
4.0	A. Overbrook ES reconfigured from K-8 to K-5; 6-8 students to Cassidy B. Cassidy reconfigured from K-8 to 6-8; K-5 students to Overbrook ES C. Lamberton Arts & Sciences themed neighborhood school D. Gompers remains K-8 (maintain & enhance programming)

● More info needed   ● Not viable   ● Viable

Study Area 3 – **Revised** Option 1

Existing Vs Option 1 Boundary Maps
– Hard Copy, 11x17pdf

Study Area 3 – Option 1
Boundary Revisions

SA3 Cycle 1 Schools, 2019 Data

School	Grades	Option Impact Based on <u>Residing Students</u>			
		Attending Home Neighborhood School	**Attending Other Neighborhood School**	**Attending Home Neighborhood School Utilization**	**Total Resident Utilization**
Cassidy	K-8	197	87	30.0%	43.3%
Gompers	K-8	135	37	25.1%	32.0%
Lamberton	PK-8	257	192	23.7%	41.4%
Overbrook ES	K-8	183	58	41.9%	55.1%

Reference baseline utilization table for comparison to existing conditions.
Residing students currently attending their home neighborhood school are assumed to be baseline capture rate for utilization.
Data Sources: 2019/2020 Student Information System.
Other neighborhood schools include District run schools and Renaissance Charter schools (Boundary-based Schools).

Study Area 3 – Option 1
Boundary Revisions

Impact on Diversity – Change from Existing to Option

	Cassidy	Gompers	Lamberton	Overbrook ES
American Indian/Alaskan Native	0.0%	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	-0.1%	-0.2%
Black/African American	0.0%	0.1%	-0.7%	-3.6%
Hispanic/Latino	0.3%	0.0%	0.0%	1.3%
Multi-Racial/Other	0.7%	-0.1%	-0.4%	1.1%
Native Hawaiian/Pacific Islander	1.4%	0.0%	0.0%	1.8%
White	-1.0%	0.0%	1.1%	-0.4%

WORKING DOCUMENT for the purposes of discussion and deliberation

Study Area 3 – Option 2
K-8 to K-5 Grade Configuration | MS MODEL | Overbrook ES to Cassidy

SA3 Cycle 1 Schools, 2019 Data

School	Grade
Cassidy, Lewis	K-8
Gompers, Samuel	K-8
Lamberton, Robert	PK-8
Overbrook ES	K-8

Seek to repurpose Overbrook ES building

Option Impact		
Grades	**Assumed Enrollment**	**Utilization**
K-5	458	69.8%
K-5	182	33.9%
PK-5	273	25.2%
-	0	0.0%

Middle School would need to accommodate 448 students based on *enrollment shifts*

Study Area 3 – Option 2
K-8 to K-5 Grade Configuration | MS MODEL | Overbrook ES to Cassidy

SA3 Cycle 1 Schools, 2019 Data

School	Grade	Option Impact			
		Grades	**Assumed Enrollment**	**Utilization**	**Transfers Out**
Cassidy, Lewis	K-8	K-5	458	69.8%	W. Phila Achievement, Harambee Institute, Overbrook EC, Boys Latin, Discovery
Gompers, Samuel	K-8	K-5	182	33.9%	Lab School, Harambee Institute, Discovery, W. Phila Achievement, KIPP Phila
Lamberton, Robert	PK-8	PK-5	273	25.2%	W. Phila Achievement, Harambee Institute, Overbrook EC, Discovery, Lab School
Overbrook ES	K-8	-	0	0.0%	Harambee Institute, W. Phila Achievement, Ad Prima, Lamberton, Lab School

Seek to repurpose Overbrook ES building

Study Area 3 – Option 3
K-8 to K-5 Grade Configuration | MS MODEL | Overbrook ES K-5 to Gompers

SA3 Cycle 1 Schools, 2019 Data

School	Grade
Cassidy, Lewis	K-8
Gompers, Samuel	K-8
Lamberton, Robert	PK-8
Overbrook ES	K-8

Seek to repurpose Overbrook ES building

Option Impact		
Grades	Assumed Enrollment	Utilization
K-5	297	45.3%
K-5	343	63.9%
PK-5	273	25.2%
-	0	0.0%

Middle School would need to accommodate 448 students based on *enrollment shifts*

Study Area 3 – Option 4
Overbrook ES K-5; Cassidy 6-8; Lamberton & Gompers remain K-8

SA3 Cycle 1 Schools, 2019 Data

School	Grades	Option Impact				
		Grades	Assumed Enrollment	Enrollment Utilization	Attending Home Neighborhood School	Attending Home Neighborhood School Utilization
Cassidy	K-8	6-8	192	29.3%	136	20.7%
Gompers	K-8	K-8	290	54.0%	135	25.1%
Lamberton	PK-8	K-8	422	38.9%	254	23.4%
Overbrook ES	K-8	K-5	458	104.8%	336	76.9%

Reference baseline utilization table for comparison to existing conditions.
Residing students currently attending their home neighborhood school are assumed to be baseline capture rate for utilization.
Data Sources: 2019/2020 Student Information System.
Other neighborhood schools include District run schools and Renaissance Charter schools (Boundary-based Schools) .

WORKING DOCUMENT for the purposes of discussion and deliberation