STUDY AREA 3 • COMMUNITY INPUT FORUM #1

COMPREHENSIVE SCHOOL PLANNING REVIEW

5 March 2020, 6-8PM @ Overbrook High School, Auditorium

FORUM INTENTIONS:

• Share information about and deepen understanding of the CSPR process and work to date
• Collect input from the general public about the process and the initial options considered thus far

SCHEDULE:

<table>
<thead>
<tr>
<th>TIMING</th>
<th>ACTIVITY</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:45 TO 6:10PM</td>
<td>ARRIVAL &amp; REGISTRATION</td>
<td>Foyer</td>
</tr>
<tr>
<td></td>
<td>Sign in and get settled in the auditorium</td>
<td></td>
</tr>
<tr>
<td>6:10 TO 6:30PM</td>
<td>WELCOME &amp; OVERVIEW</td>
<td>Auditorium</td>
</tr>
<tr>
<td></td>
<td>All participants convene in the auditorium for welcome, overview, and instructions</td>
<td></td>
</tr>
<tr>
<td>6:30 TO 6:40PM</td>
<td>TRANSITION PERIOD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Make your way to the school-specific presentation of your choice</td>
<td></td>
</tr>
<tr>
<td>6:40 TO 7:30PM</td>
<td>SCHOOL-SPECIFIC PRESENTATIONS</td>
<td>Classrooms</td>
</tr>
<tr>
<td></td>
<td>Select a primary school and participate in a school-focused presentation and Q&amp;A session focused on the CSPR process, potential options, and input</td>
<td></td>
</tr>
<tr>
<td>7:30 TO 7:50PM</td>
<td>SELF-GUIDED TOUR FOR ADDITIONAL SCHOOL INFORMATION</td>
<td>Classrooms</td>
</tr>
<tr>
<td></td>
<td>Visit additional school-focused classrooms for information and to submit input</td>
<td></td>
</tr>
<tr>
<td>7:50 TO 8:00PM</td>
<td>COMPLETE ALL SURVEYS &amp; INPUT SHEETS</td>
<td>Classrooms, Foyer</td>
</tr>
<tr>
<td></td>
<td>Before departing, complete and turn in all surveys and input sheets</td>
<td></td>
</tr>
</tbody>
</table>

CSPR DEFINED:

The Comprehensive School Planning Review (CSPR) is a collaborative process to assess the District’s neighborhood school enrollment, school facilities, and educational program offerings, to help us plan for the future in a way that ensures our students have access to a great school close to where they live.

Please visit the School District of Philadelphia’s website for regularly updated CSPR process and data information:

https://philasd.org/cspr
COMMUNITY INPUT FORUM

STUDY AREA 3

March 5, 2020
● **OUR PRIORITIES:**

- Make **Pre-K** available in as many elementary school locations as possible
- Provide a clear **PreK-12 continuum** for families in their neighborhoods with preferred grade configurations: PreK-5, PreK-8, 6-8, 6-12, 9-12
- Provide all children access to any needed **educational programming** (i.e. SPED, ESOL, gifted, PreK)
- Direct resources in an **equitable** - not equal - way to meet the needs of neighborhoods
- **Balance utilization** to relieve overcrowding and maintain an acceptable utilization level based on facility capacity and enrollment projections
- **Minimize disruption** of future attendance area adjustments and established programming
- **Promote safe routes to/from schools** by considering student travel times, limiting the number of natural and human-made physical boundaries students must cross to and from school, and considering the availability of sidewalks
- **Avoid adversely impacting any specific community**
- **Financial viability**

**IS IT GOOD FOR KIDS?**
KEY ISSUES

- Low building utilization and declining enrollment
  - Cassidy, Gompers, Lamberton, and Overbrook
- High transfer rates out and mobility
  - Families choosing area charter schools (30-50% of students residing in catchments, depending on school)
  - High transfer out rate to Overbrook Educational Center (OEC), a special admit school

POTENTIAL OPTIONS

- Closing
- Grade Reconfigurations
- Transitions
- Adding a Middle School Option
FORECAST INDICATORS

- Rates of private school participation in SA3 are significantly higher than in the district as a whole.
- In addition, rates of charter choice are significantly higher in SA3 than in the district as a whole.
- Although the last two years saw declines, the 2019 count of public K-8 students residing in SA3 is higher than in 2014.
- However, SA3 neighborhood schools have not experienced this growth, due to increasing charter choice.
- With almost no new construction, and low rates of real estate activity, continued decline in enrollment at SA3 neighborhood schools is expected.
- If the increasing rate of charter choice over time stabilizes, enrollment at SA3 neighborhood schools will likely either stabilize, or decline at a much slower rate.
OPTIONS COULD INCLUDE ANY ONE, OR COMBINATION OF:

- **Addition/New Construction**: The construction of a new or renovation of an existing building to meet future demand.

- **Boundary Change**: A realignment of catchment boundaries to accommodate projected changes in populations and communities across our city.

- **Closing**: The elimination of an academic program and/or school facility.

- **Co-Location**: Sharing underutilized space for appropriate educational or administrative functions.

- **Grade Reconfigurations**: The addition or reduction of grades.

- **Policy changes**: Changes to district policy and admin procedures.

- **Relocation**: Movement of an educational program to another facility.

- **Replication**: The replication of high quality academic programming.

- **Transitions**: Creating thoughtful transitions for students at elementary and middle grades.
<table>
<thead>
<tr>
<th>Study Area 3</th>
<th>Cassidy</th>
<th>Gompers</th>
<th>Lamberton ES</th>
<th>Overbrook ES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Utilization</strong></td>
<td>K-8</td>
<td>K-8</td>
<td>pK-8</td>
<td>K-8</td>
</tr>
<tr>
<td><strong>FCI Tier</strong></td>
<td>64%</td>
<td>54%</td>
<td>39%</td>
<td>53%</td>
</tr>
<tr>
<td><strong>Replace or Close</strong></td>
<td>Overall: 15%</td>
<td>Achievement: 4%</td>
<td>Progress: 27%</td>
<td>Climate: 10%</td>
</tr>
<tr>
<td><strong>Replace Systems</strong></td>
<td>Overall: 38%</td>
<td>Achievement: 15%</td>
<td>Progress: 52%</td>
<td>Climate: 41%</td>
</tr>
<tr>
<td><strong>Replace Systems</strong></td>
<td>Overall: 10%</td>
<td>Achievement: 6%</td>
<td>Progress: 3%</td>
<td>Climate: 22%</td>
</tr>
<tr>
<td><strong>Replace Systems</strong></td>
<td>Overall: 33%</td>
<td>Achievement: 18%</td>
<td>Progress: 46%</td>
<td>Climate: 34%</td>
</tr>
</tbody>
</table>

**PERFORMANCE TIERS LEGEND**

- **INTERVENE** 0 - 24%
- **WATCH** (25-49%)
- **REINFORCE** (50-74%)
- **MODEL** (75-100%)
CASSIDY
6523 Lansdowne Avenue
Philadelphia, Pa 19151
Grades: K-8
Principal: Tangela M. McClam
420 Students Enrolled
- 285 in catchment
- 135 out of catchment

Program Offerings
☑ Art
☑ Music
☑ PE
☑ Special Education
☐ ELL
☐ Dual Language

SCHOOL PROGRESS REPORT (SPR)

<table>
<thead>
<tr>
<th>Bldg Capacity</th>
<th>FCI Tier</th>
<th>Overall</th>
<th>Achievement</th>
<th>Progress</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>656 students</td>
<td>Replace or Close</td>
<td>15%</td>
<td>4%</td>
<td>27%</td>
<td>10%</td>
</tr>
<tr>
<td>64% utilization</td>
<td>intervene</td>
<td>intervene</td>
<td>watch</td>
<td>intervene</td>
<td></td>
</tr>
</tbody>
</table>

- Replacement building for Cassidy Elementary included in the FY19 capital budget, May 2018
- District proposes to close and convert Beeber Middle School to a K-8 elementary school, Dec 2012

Data Sources: 2019/2020 Student Information System as of 10/30/2020

STUDY AREA 3
CASSIDY | GOMPERS | LAMBERTON ES | OVERBROOK ES

Enrollment Trends

In Catchment Students

Data Sources: 2019/2020 Student Information System as of 10/30/2020
GOMPERS
5701 Wynnewfield Avenue
Philadelphia, Pa 19131
Grades: K-8
Principal: Phillip DeLuca

290 Students Enrolled
- 135 in catchment
- 155 out of catchment

Program Offerings
- ☐ Art
- ☒ Music
- ☒ PE
- ☒ Special Education
- ☒ ELL
- ☐ Dual Language

SCHOOL PROGRESS REPORT (SPR)

<table>
<thead>
<tr>
<th>Bldg Capacity</th>
<th>FCI Tier</th>
<th>Overall</th>
<th>Achievement</th>
<th>Progress</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>537 students</td>
<td>Replace systems</td>
<td>38% watch</td>
<td>15% intervene</td>
<td>52% reinforce</td>
<td>41% watch</td>
</tr>
</tbody>
</table>

- Gompers expanded from K-6 to K-8, 2016
- Modular buildings renovated, September 2016

Data Sources: 2019/2020 Student Information System as of 10/30/2020
LAMBERTON
7501 Woodbine Avenue
Philadelphia, Pa 19151
Grades: pK-8
Principal: Antoinette Powell

422 Students Enrolled
- 254 in catchment
- 168 out of catchment

Program Offerings
- Art
- Music
- PE
- Special Education
- ELL
- Dual Language

SCHOOL PROGRESS REPORT (SPR)

<table>
<thead>
<tr>
<th>Bldg Capacity</th>
<th>FCI Tier</th>
<th>Overall</th>
<th>Achievement</th>
<th>Progress</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1084 students</td>
<td>Replace systems</td>
<td>10% (intervene)</td>
<td>6% (intervene)</td>
<td>3% (intervene)</td>
<td>22% (intervene)</td>
</tr>
</tbody>
</table>

- Lamberton High School closed, 2013

- Data Sources: 2019/2020 Student Information System as of 10/30/2020
OVERBROOK ELEMENTARY

2032 N 62nd Street
Philadelphia, Pa 19151
Grades: K-8
Principal: Joe Dixon

230 Students Enrolled
• 183 in catchment
• 47 out of catchment

Program Offerings
- Art
- Music
- PE
- Special Education
- ELL
- Dual Language

SCHOOL PROGRESS REPORT (SPR)

<table>
<thead>
<tr>
<th>Bldg Capacity</th>
<th>FCI Tier</th>
<th>Overall</th>
<th>Achievement</th>
<th>Progress</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>437 students</td>
<td>Replace systems</td>
<td>33%</td>
<td>18% interven</td>
<td>46%</td>
<td>34%</td>
</tr>
<tr>
<td>53% utilization</td>
<td></td>
<td></td>
<td>watch</td>
<td>watch</td>
<td>watch</td>
</tr>
</tbody>
</table>

- District proposes to close and convert Beeber Middle School to a K-8 elementary school, Dec 2012
- Purchase of Modular building to add classroom capacity at Overbrook Elementary School, Dec 2016

Data Sources: 2019/2020 Student Information System as of 10/30/2020