

BOARD OF EDUCATION Office of Capital Programs 440 North Broad Street, 3rd Floor – Suite 371 Philadelphia, PA 19130

TELEPHONE: (215) 400-4730

Addendum No. 5

Subject: SDP Contracts No. B-011 C, B-012 C, B-013 C and B-014 C of 2017/18 Major Renovation and Addition

Location: Ethan Allen Elementary School

This Addendum dated June 25, 2020 shall modify and become part of the Contract Documents. Any items not mentioned herein, or affected by, shall remain strictly in accordance with the original document.

1. NOTICE TO ALL BIDDERS:

A. BID DUE DATE HAS BEEN EXTENDED TO TUESDAY, JULY 7, 2020

B. BIDS ARE DUE BY 2:00 PM WITH VIDEO BID OPENING AT 2:30PM (See Instructions to Bidders for bid submission and bid opening procedures)

C. A SITE VISIT HAS BEEN SCHEDULED FOR 10:00AM ON MONDAY, JUNE 29, 2020

(Only one (1) representative per contractor; face masks must be worn, and social distancing maintained.

D. PAINT AND PLASTER REPAIRS FOR ALL ROOMS AND SPACES IN THE EXISTING BUILDING HAVE BEEN ADDED TO THE SCOPE OF WORK FOR THE GENERAL CONSTRUCTION (GC) CONTRACT.

SEE ATTACHED PART B-SCOPE OF WORK AND TECHNICAL SPECIFICATION FOR PAINT AND PLASTER REPAIRS.

E. GC BIDDERS MUST USE THE ATTACHED REVISED BID PROPOSAL FORM.

GC BIDDERS ARE ENCOURAGED, BUT NOT REQUIRED, TO USE A PRE-APPROVED PAINT AND PLASTER CONTRACTOR.

IN EITHER EVENT, THE CONTRACTOR MUST CONFORM TO USA EPA RRP RULES FOR TRAINING AND CERTIFICATION.

SEE SECTION 01 1100 ENVIROMENTAL COORDINATION-PART 4 FOR SPECIFIC REQUIREMENTS

F. ELECTRICAL CONSTRUCTION (EC) BIDDERS MUST USE THE ORIGINAL BID PROPOSAL FORM INCLUDED IN THE BIDDING AND CONTRACT DOCUMENTS.

NEW TRAILERS ARE NO LONGER IN THE SCOPE OF WORK, SO ALLOWANCE FOR PECO WORK IS NOT REQUIRED.

2. MODIFICATIONS TO GENERAL AND SUPPLEMENTARY CONDITIONS (DIVISION 00)

NONE BY THIS ADDENDUM

3. MODIFICATIONS TO DIVISION 01 GENERAL REQUIREMENTS (DIVISION 01) ADD THE FOLLOWING TO SECTION 01 1000 SUMMARY OF WORK:

NOTE: The General Construction Contractor is responsible for Paint and Plaster Repairs in ALL ROOMS AND SPACES IN THE EXISTING BUILDING in accordance with the attached Part B-Technical Specification and Scope of Work for Paint and Plaster Repairs

4. CHANGES TO TECHNICAL SPECIFICATIONS (DIVISIONS 02-36):

- A. ADD the attached_Part B-Technical Specification and Scope of Work for Paint and Plaster Repairs.
- B. **Specification Section 08 06 71**: Add Door B101 Hardware Schedule as follow:

(See SKA-02 issued with Addendum #4).

Doors: B101

2	Continuous Hinge	FS302	630	MR
2	Exit Device (exit only)	ED5470(B) EO	630	RU
2	Surface Closer	(P/PRO)7500	689	NO
2	Kick Plate	K1050 10" 4BE CS	K US32D	RO
2	Door Stop	403/441CUUS	26D	RO
1	Gasketing	S44BL (rated openi	ngs)	PE
1	Astragal	· ·	•	

5. CLARIFICATIONS:

- A. Drawing A-016 Phasing Plans: The contractor shall demolish and remove the Existing Temporary Classrooms from the site after the Certificate of Occupancy is procured for the Addition. This includes the existing electrical service from the pole to the trailers and services from the existing building (See Drawing E- 054).
- B. As stated in Addendum #4, the chalk boards and tack-boards in the existing building are to be removed in accordance with the Abatement specification. The AAC Contractor shall properly dispose of the chalkboards removed for removal of the adhesive.

Framed Visual Display Boards shall be provided as specified in Specification Section 10 1101: Visual Display Boards. The framed visual display boards shall be sized to fit in the existing wood trim surround which remains.

C. In lieu of the Pyramid PS keying system provide Best cylinders for exterior doors. All interior door cylinders are to be Schlage Classic C-5 MKD.

6. QUESTIONS AND ANSWERS

Question 85: We solicited bids from all Environmental Contractors listed on the SDP's Prequalified Contractor list in order to obtain pricing for asbestos abatement work, and not a single approved contractor is bidding on this project. The Environmental subs that we spoke with were all under the impression that the asbestos work was already awarded via a separate contract back on 5/19/2020 (B-023C Asbestos Abatement & Environmental Clean-up) and was included in this bid solicitation by error. Due to the confusion, Environmental Contractors are now requesting a second site visit and a bid extension. Many will not provide pricing without a physical inspection of the site. Please advise on how we should proceed.

Answer: The scope of the abatement work included in this project is clearly defined in the Section 01 1135 Specification for Asbestos Abatement and Lead Based Paint Stabilization, dated 5/5/20 included in the Bidding and Contract Documents. The scope of work included in the previously bid separate contract for Asbestos Abatement is also clearly identified by interline of the work items already included in that separate contract.

Question 86: Will the unfinished plaster scratch coat behind the existing chalk and tack boards that are being removed need to be finished?

Addendum No. 5 (cont'd)

Answer: No. Assume that an unfinished plaster scratch coat remains after the removal of the chalk boards and tack boards. In addition, all wood trim surrounding the chalk boards and tack boards is to remain.

Question 87: In addendum #4, all the temporary classroom trailer work was removed from the EC scope. We interpreted this as all demo and new work associated with the classroom trailers are not in the EC scope anymore. In addendum #2 a \$25,000 PECO allowance for the classroom trailer electric service was added to the bid form, but the bid form was not updated in addendum #4. Please confirm if the allowance should still be included. If the trailers are no longer in EC scope, it does not make sense to still have the allowance in our view.

Answer: Please note that the demolition of the trailers shall remain in the Scope of Work. This will occur at the completion of the addition. (See Clarification 4.A). The \$25,000 PECO allowance for the proposed new classroom trailer electric service shall NOT be required. Use original Bid Form.

Question 88: There is no signage schedule provided in the drawings. Are room signs included in this project? If they are, please provide signage schedule.

Answer: See Specification Section 10 1400: Signage. Section 2.01.B states: Provide a sign for every doorway, including throughout the existing building, whether it has a door or not, not including Corridors, Lobbies, and similar openings. The specification describes the sign types.

REVISED SPECIFICATION SECTIONS:

PART B-SCOPE OF WORK AND TECHNICAL SPECIFICATION FOR PAINT AND PLASTER REPAIRS.

ATTACHMENTS:

PART B-Technical Specifications and Scope of Work for Paint and Plaster Repairs Revised GC Bid Proposal Form Revised Drawing A-015 – Site Utilization Plan SKA-03 - Revised Detail C/A-310 SKA-04 - Revised Detail H2/A-611

End of Addendum 5

TECHNICAL SPECIFICATIONS-(PART B)

AND

SCOPE OF WORK

FOR

PAINT AND PLASTER REPAIRS

ETHAN ALLEN ADDITION AND RENOVATION PROJECT

SECTION 01 1000 - SCOPE OF WORK

PART 1 - GENERAL

1.1 RELATED DOCUMENTS

- A. Drawings and general provisions of the Contract, including General Conditions and other Division 1 Specification Sections, apply to this Section.
- B. See General Conditions for items pertaining to this section not enumerated herein.
- C. See Section 01 1100- ENVIRONMENTAL AND OTHER SPECIAL CONSTRUCTION REQUIREMENTS for "Environmental and Asbestos Abatement Coordination" and related attachments, and for information related to Asbestos Abatement and related Environmental coordination.
- 1.2 SUMMARY
 - A. This Section includes the following:
 - 1. Work covered by the Contract Documents.
 - 2. Work sequence or phases.
 - 3. Work under other Contracts.
 - 4. Use of premises.
 - 5. Owner's occupancy requirements.
- 1.3 WORK COVERED BY CONTRACT DOCUMENTS

1. THE WORK TO BE DONE UNDER THIS CONTRACT INCLUDES PAINT AND PLASTER REPAIRS TO ALL ROOMS AND SPACES IN THE EXISTING BUILDING INCLUDING, BUT NOT LIMITED TO THE FOLLOWING:

2. Paint and Plaster Repairs per the attached Scope of Work Detail (Lead Safe Certification Assessment Report) in Compliance with the US EPA Renovation, Repair and Painting Regulations dated April 22 2018 and the School District of Philadelphia Paint and Plaster Stabilization Project Plan and Procedures (copy attached).

3. Quantities of damage listed on the Scope of Work Detail for each project location are furnished to provide guidance only of work area locations and MINIMUM amounts of damage.

4. <u>Contractors are responsible for the repair and painting of all visibly</u> areas on the entire wall or ceiling.

NOTE: BASE BID SCOPE OF WORK INCLUDES PAINTING OF ALL CLOSETS AND OTHER ROOMS MARKED NO ACCESS.

PLASTER REPAIRS FOR THOSE ROOMS WILL BE PERFORMED ON A UNIT PRICE BASIS.

- 5. When damage is identified on a wall or ceiling, the damage is to be repaired and the entire surface of that wall or ceiling is to be repaired and painted.
- 6. Any classrooms that have paint/repair work are to include painting all 4 walls and ceiling.
- 7. Damage repair in all classrooms with windows or window walls are to utilize INSL-X,SYNAVAX,OR LBP DEFENDER per the technical specifications for those products.
- 8. All rooms receiving popcorn ceiling repair shall have ceilings painted
- 9. Color selection for each room or space shall be as designated in the color schedule, if there is one for the project, or as determined by the Architect.
- 10. Contractors are to clean all surfaces in the room and follow the requirements of the US EPA RRP.
- 11. On site environmental consultant will document all of the work completed and document the EPA Post-Renovation Cleaning Verification for all work spaces. EPA Post-Renovation Cleaning is to be completed by the Contractor.
- 12. All work is to be scheduled and approved through the School District Project Manager.
- **13.** Two-week look ahead is to be coordinated and approved with the School District Project Manager.
- 14. Swing Space Available: Although there is swing space, one day of School District post cleaning must be allotted. This includes reset-up of classrooms. NO LIMITATIONS FOR THIS PROJECT

15. Clarification: Paint and Plaster Stabilization Project Plan and Procedures, Item II Preliminary Steps, Number 4 – Once the contractor has completed all RRP requirements, the School District will complete post cleaning and polishing of floors.

16. No additional work will be authorized without written direction from a School District Project Manager.

Detailed Scope of Work for this location is included at the end of this section

2.3 Spill Cleanups:

- 1. Responding to spill cleanups requiring HEPA vacuuming and wet wiping response actions of Paint and Plaster on all surfaces
- 2 Spill cleanup service will be required seven (7) days per week, twenty-four (24) hours per day. All service calls must be responded to immediately.
- 2.4 1. The Contractor shall maintain an Inventory of Paint and Plaster and other materials and equipment necessary to perform work as outlined in the various locations Scope of Work.
 - 2. Work will consist of the furnishing of all labor, materials and equipment necessary for performing Paint and Plaster services. The Contractor will properly remove and dispose of waste generated materials in accordance with all federal, state and local regulations.
 - 3 The Contractor shall provide all the necessary tools and equipment of the trade to complete the required work of this contract including but not limited to: HEPA vacuum(s),airless sprayers, ground fault circuit interrupters (GFCI) panels, ladder(s), 1 tier scaffold, and all associated painting and plaster equipment <u>at no additional cost to the District.</u>
 - 4 The Contractor shall provide all the necessary materials of the trade to complete the required work of this contract including but not limited to: 6 mil poly, duct tape, painters tape, signage, personnel protective equipment and all associated filters, <u>at no additional charge to the School District</u>.

5 <u>No additional charges will be paid by the School District to the Contractor for the repair or</u> replacement of any tools or equipment which are broken, vandalized, stolen, or wear out as a result of work done under this contract.

PART 3 – DETAILED REQUIREMENTS

- 3.1 EXECUTION OF THE WORK
- 1. The Contractor will receive a notice from the Project Director.

.2 All paperwork, notification and Clearance Verification requirements for the US EPA Lead Renovation, Repair and Painting must be in good order before the paint and plaster work for this location is started

3. The Contractor shall notify the Project Coordinator assigned by the Office of Environmental Management and Services at least 48 hours prior to starting work.

4. A foreman shall be present on the site at all times when work is in progress.

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

5. After a job has been started, the Contractor is required to man the job continuously until it has been completed.

6. The Contractor and all subcontractors shall be responsible for all costs of parking their vehicles.

7. Actual size of work crew for each job will be determined by the Project Coordinator assigned by the Office of Environmental Management and Services

PART 4 - WORK UNDER OTHER CONTRACTS

- 5.1. The Owner reserves the rights to award other separate Contracts for additional, different or other work or construction operations related to the Project or at the Project site, and to perform work or construction operations related to the Project or at the Project site with its own forces. See General Conditions and Supplementary Conditions.
- 5.2. The Contractor must cooperate fully with the other separate Contractors and the Owner and must coordinate its Work and the Work of its Subcontractors with the Work of the other separate Contractors and the Owner so as not to interfere with, delay, disrupt, or hinder any work or construction operations related to the Project or at the Project site. See General Conditions and Supplementary Conditions.
- 5.3. Preceding Work or Other Concurrent Work: The Owner will use their own personnel, or award separate Contract(s), for the following work or construction operations related to the Project or at the Project site:

PART 5 - USE OF PREMISES

- 6.1. General: The Contractor shall have use of the premises for construction operations as indicated on Drawings or specified in Contract Documents by Contract limits.
- 6.2. Use of the Site: Limit use of the premises to Work in areas indicated. Confine construction operations to areas within Contract limits indicated. Do not disturb portions of the Project site beyond the areas in which the Work is indicated. Allow for Owner occupancy of the Project site and use by the public as indicated.
- 6.3. Driveways and Entrances: Keep driveways and entrances serving the premises clear and available to the Owner, Owner's employees, and emergency vehicles at all times. Do not use these areas for parking or storage of materials. Schedule deliveries to minimize use of driveways and entrances. Schedule deliveries to minimize use of space and time requirements for storage of materials and equipment on-site. Maintain all exit ways and exits clear and available for egress. See General Conditions and Supplementary Conditions.
- 6.4. Use of the Existing Building: Maintain the existing building in a weather-tight condition throughout the construction period. Repair damage caused by construction operations. Take all precautions necessary to protect the building and its occupants during the construction period. See General Conditions and Supplementary Conditions.

PART 6 - OCCUPANCY REQUIREMENTS

- 7.1. Partial Owner Occupancy: Owner will occupy the premises during entire construction period or during certain portions of the construction period that coincide with the academic school year and daily academic program, with the exception of areas under construction. Cooperate with Owner during construction operations to minimize conflicts and facilitate Owner usage. Perform the Work so as not to interfere with Owner's operations. Maintain existing exits, unless otherwise indicated.
- 7.2. Maintain access to existing walkways, corridors, and other adjacent occupied or used facilities. Do not close or obstruct walkways, corridors, or other occupied or used facilities without written permission from Owner and authorities having jurisdiction. See General Conditions and Supplementary Conditions.

7.3. Owner Occupancy of Completed Areas of Construction: Owner reserves the right to occupy and to place and install equipment in completed areas of the building, before Substantial Completion, provided such occupancy does not interfere with completion of the Work. Such placement of equipment and partial occupancy shall not constitute acceptance of the total Work. See General Conditions and Supplementary Conditions.

END OF SECTION 01 1000

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

SCOPE OF WORK DETAIL (Lead Safe Certification Assessment Report)

									Le	ead Safe Ce	rtification Ass	sessmen t R	eport									
		Name of Inspector: Charles Rhodes										ary School						Inspection Dates: 7 ULCS# 8200	//15-7/29/2019			
ULCS#	Е 1	Inspection Company: Batta Environmental F On-Site Room Name B Boiler Room	Student Teacher	Primary	Substrate Brick	Color	Description of Flaking	Primary Component	XRF Reading	Primary Negative	Additional	Substrate	Color	Description of	Additional	XRF Reading A	dditional		tity (sf) Contents Need to	On-going	Plastering	Comments/ Description/ Notes
9200	1	P Boiler Room	no	W2	Brick	White	Flaking	230	6.6	Positive	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	None	0 No	No	no	
8200 8200	1	B Bolier Room Dolier Room	no	W3 W4	Brick Brick	White White	Flaking Flaking	500 180	0.5	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 8200	1	B Boiler Room B Boiler Room	no	Ceiling Floor	Concrete Concrete	White Gray	Flaking None	190	0.6 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200	1	B Storage Room/Lounge	no	W1 W2	Brick	White	Cracking Cracking	6	0.3	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200	1	B Storage Room/Lounge B Storage Room/Lounge	no	W3	Brick	White	Cracking	120	0.1	Negative	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	None	0 No 0 No	No	no	
8200	1	B Storage Room/Lounge B Storage Room/Lounge	no	W4 Ceiling	Brick Concrete	White White	Cracking Cracking	20 45	0.2	Negative Negative	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	None None	0 No 0 No	No No	no	
8200 8200	1	B Storage Room/Lounge B Room (compressor and pumps present)	no	Floor W1	Concrete Concrete	Gray White	None Chipping	0 220	N/A 0.4	N/A Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Room (compressor and pumps present) B Room (compressor and pumps present)	no	W2 W3	Concrete Concrete	White White	Chipping	25	0.2	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Room (compressor and pumps present)	no	W4	Concrete	White	Chipping Chipping	35	0.3	Negative Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200	1	B Room (compressor and pumps present) B Room (compressor and pumps present) B Storage Room behind House Fan Room	no	Ceiling Floor W1	Concrete	Gray	Chipping Friction	60	0.5	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200 8200	1	B Storage Room behind House Fan Room B Storage Room behind House Fan Room	no	W2	Concrete Concrete	N/A	Cracking None	20	0.5 N/A	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0 No 0 No	No	no	
8200 8200	1	Storage Room behind Trouse Fan Room Storage Room behind Trouse Fan Room Storage Room behind House Fan Room	no	W3 W4	Concrete Concrete	White White	Chipping Chipping None	20	0.4	Negative Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200	1	B Storage Room behind House Fan Room B Storage Room behind House Fan Room	no	Ceiling Floor	Concrete Concrete	N/A Grev	None	0	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200	i	B Storage Room behind House Fan Room B House Fan Room	no	W1 W2	Concrete	White	Flaking	60	9.2 0.3	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200 8200	1	B House Fan Room B House Fan Room B House Fan Room	no	W3	Concrete	White	Flaking Chipping Flaking	50 55	0.3 8.5	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No 0 No	No	no	
8200 8200	1	B House Fan Room B House Fan Room	no	W4 Ceiling	Concrete Concrete	White White	Flaking Chipping	170 450	0.7	Positive Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B House Fan Room B House Fan Room Supply Chamber 1	no	Floor W1	Concrete	Gray White	None Flaking	0	N/A 3.2	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No	No	no	
9200	1	B House Fan Room Supply Chamber 1	no	W2	Brick	White	Flaking	120	0.5	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 8200	1	B House Fan Room Supply Chamber 1 B House Fan Room Supply Chamber 1	no	W3 W4	Metal Metal	White White	Flaking Flaking	180 80	3.2 3.4	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 8200	1	House Fan Room Supply Chamber 1	no	Ceiling Ceiling	Concrete N/A	White N/A	Flaking Flaking N/A	300 N/A	0.3 N/A	Negative N/A	N/A Uni-vent	N/A Metal	N/A Grey	N/A Flaking	N/A 150	N/A 5.4	N/A Positive	None None	0 No 0 No	No No	no	
8200	1	B House Fan Room Supply Chamber 1	no	Floor W1	Concrete	N/A White	None Flaking	0	N/A 3.2	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No	No	no	
8200	1	B House Fan Room Supply Chamber 2 B House Fan Room Supply Chamber 2 B House Fan Room Supply Chamber 2 B House Fan Room Supply Chamber 2	no	W2 W3	Brick Concrete	White	Flaking Flaking	90	0.3	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200	1	B House Fan Room Supply Chamber 2	no	W4	Metal	White	Flaking	150	0.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200	1	B House Fan Room Supply Chamber 2 B House Fan Room Supply Chamber 2	no	Ceiling Floor	Concrete Concrete	White N/A	Flaking None	200	0.1 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Girl's Restroom B Girl's Restroom	yes yes	W1 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200	1	B Girl's Restroom	yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
9200	1	B Girl's Restroom B Girl's Restroom	yes yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200	1	B Girl's Restroom B Bov's Restroom	yes yes	W1	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	ceramic tile
8200 8200	1	B Boy's Restroom B Boy's Restroom B Boy's Restroom	yes yes	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	ceramic tile ceramic tile
8200	1	B Boy's Restroom	yes	W4 Ceiling	N/A Concrete	N/A White	N/A Flaking	N/A 190	N/A 0.8	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no no	ceramic tile
8200	1	B Boy's Restroom B Boy's Restroom	yes	Ceiling Ceiling Floor	N/A N/A	N/A N/A	Flaking N/A N/A	N/A N/A	N/A N/A	N/A N/A	Radiator	Metal N/A	Silver	Flaking N/A	40 N/A	3.6 N/A	Positive	None	0 No	No	no	ceramic tile
8200	1	Boy's Restroom Storage Room outside of Girl's Restroom	yes yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	NO	no	ceramic tile
8200 8200	1	B Storage Room outside of Girl's Restroom B Storage Room outside of Girl's Restroom	yes yes	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Storage Room outside of Girl's Restroom Storage Room outside of Girl's Restroom	yes yes	W4 Ceiling	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Storage Room outside of Girl's Restroom B Custodial Closet outside of Girl's Restroom	yes	Floor W1	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200	1	B Custolial Closer outside of Girl's Restroom B Custolial Closer outside of Girl's Restroom	no	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 8200	1	B Custodial Closet outside of Girl's Restroom	no	W4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0 NO	NO	no	
8200 8200	1	B Custodial Closet outside of Girl's Restroom Custodial Closet outside of Girl's Restroom Vestibule to School Yard beside Girl's Restroom	no	Ceiling Floor	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Vestibule to School Yard beside Girl's Restroom Vestibule to School Yard beside Girl's Restroom	yes ves	W1 W2	Concrete Brick	N/A White	None Flaking	40 15	0.4	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No No	no	
8200	1	B Vestibule to School Yard beside Girl's Restroom B Vestibule to School Yard beside Girl's Restroom	yes	W3 W4	Brick	White	Flaking Cracking	21	0.2	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200	1	B Vestibule to School Yard beside Girl's Restroom	yes	Ceiling Floor	Plaster	White N/A	Flaking	30 N/A	0.2 5.5 N/A	Positive	N/A N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A	None	0 N0	No	yes	
8200	1	B Vestibule to School Yard beside Girl's Restroom B Stairwell beside Girl's Restroom	yes yes	W1	Concrete N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No 0 No	No No	no	
8200	1	B Stairwell beside Girl's Restroom	yes yes	W2 W3	Brick Brick	White White	Cracking Flaking	13 2	0.4	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200	1	B Stairwell beside Girl's Restroom B Stairwell beside Girl's Restroom B Stairwell beside Girl's Restroom	yes	W4 W4	Brick N/A	White N/A	Chipping N/A	1 N/A	0.6 N/A	Negative Negative N/A	N/A Hand rails	N/A Metal	N/A Grev	N/A Friction	N/A 12	N/A	N/A Positive	None None	0 No 0 No	No No	no	
9200	1	P Stainvell beside Girl's Restroom	yes	Ceiling Floor	Brick	White	Cracking	8 N/A	7.6 N/A	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 8200	1	B Stainweil beside Girl's Restroom B Vestibule to School Yard beside Boy's Restroom B Vestibule to School Yard beside Boy's Restroom	yes yes	W1	Plaster Brick	White	Flaking Flaking Flaking	18	0.3	N/A Negative	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	None None	0 NO	NO	no no	
8200			yes yes	W2 W3	Brick Brick	White White	Chipping	22 3	0.5	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 8200	1	B Vestibule to School Yard beside Boy's Restroom Vestibule to School Yard beside Boy's Restroom	yes	W4 Ceiling	Brick Plaster	White White	Flaking	16 16	0.3	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no yes	
8200	1	B Vestibule to School Yard beside Boy's Restroom B Stairwell beside Boy's Restroom	yes	Ceiling Floor W1	Concrete	N/A White	Flaking None N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200	1	B Stairwell beside Boy's Restroom	yes	W1 W2 W3	Brick	White	Flaking	32	0.3	Negative	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A	None	0 No 0 No	No	no	
		B Stairwell beside Boy's Restroom B Stairwell beside Boy's Restroom	yes yes	W4	Brick Brick	White	Flaking Flaking	15 47	0.3	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0 No 0 No	No No	no	
	1	B Stairwell beside Boy's Restroom B Stairwell beside Boy's Restroom	yes	Ceiling Floor	Plaster Concrete	White N/A	Flaking None	31 N/A	6.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no no	
8200 8200	1	B Hallway outside Classroom 3 to Boy's Restroom	yes	W1 W2	Brick Brick	Tan Tan	Flaking	11 200	7.5	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200	i	B Hallway outside Classroom 3 to Boy's Restroom Hallway outside Classroom 3 to Boy's Restroom	yes	W3	Brick	Tan	Flaking Flaking	56	0.2	Negative Negative	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0 No	No	no	
8200		B Hallway outside Classroom 3 to Boy's Restroom B Hallway outside Classroom 3 to Boy's Restroom	yes yes	W4 Ceiling	Brick Concrete N/A	Tan Tan	Flaking Flaking N/A	130 90	0.4 9.8	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no no	
8200 8200	1	B Hallway outside Classroom 3 to Boy's Restroom Hallway outside Classroom 3 to Boy's Restroom	yes yes	Ceiling Ceiling Floor	Concrete	N/A N/A	None	N/A N/A	N/A N/A	N/A N/A	Uni-vent N/A	Metal N/A	White N/A	Flaking N/A	400 N/A	2.5 N/A	Positive N/A	None None	0 No 0 No	No No	no	
8200 8200	1	B Hallway outside Classroom 1 to Girl's Restroom	yes yes	W1 W2	Brick Brick	Tan Tan	Cracking Chipping	4	0.4	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no no	
8200	1	B Hallway outside Classroom 1 to Girl's Restroom B Hallway outside Classroom 1 to Girl's Restroom	yes	W3	Brick	Tan	Chipping	2	0.6	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	

8200 1 8200 1	B Hallway outside Classroom 1 to Girl's Restroom	yes	W4	Brick	Tan	Chipping Flaking None	5	0.6	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Hallway outside Classroom 1 to Girl's Restroom B Hallway outside Classroom 1 to Girl's Restroom B Center Hallway outside of Kitchen	yes yes	Ceiling Floor	Concrete	Tan N/A	Flaking	33 N/A	8.4 N/A	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	yes	
8200 1 8200 1	B Center Hallway outside of Kitchen	ves	W1	Brick	Tan	Cracking	6	0.5	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	R Center Hallway outside of Kitchen	yes	W2	Brick	Tan	Chipping	7	0.3	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Center Hallway outside of Kitchen	yes	W3 W4	Brick	Tan	Chipping	4	0.5	Negative	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Center Hallway outside of Kitchen B Center Hallway outside of Kitchen B Center Hallway outside of Kitchen	yes yes	W4 Coiling	Brick	Tan	Chipping Flaking N/A	48	0.5	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Center Hallway outside of Kitchen	yes	Ceiling Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	Uni-vent	Metal	White	Chipping N/A	230	3.1	Positive	None	ő	No	No	no	
8200 1	B Center Hallway outside of Kitchen	yes	Floor	Concrete	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Stainvell beside Classroom 3 B Stainvell beside Classroom 3 B Stainvell beside Classroom 3 B Stainvell beside Classroom 3	yes	W1 W2	Plaster	Blue	Cracking	14	12.6	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 8200 1	B Stainvell beside Classroom 3 P Stainvell beside Classroom 3	yes	W2 W3	Plaster	Blue	Cracking	33	6 15.9	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Stairwell beside Classroom 3	yes	W4	Plaster	Blue	Cracking	18	17.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Stairwell beside Classroom 3 B Stairwell beside Classroom 3 B Stairwell beside Classroom 3 B Stairwell beside Classroom 3	yes	Ceiling Floor	Plaster	White	Cracking	3	10.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Stairwell beside Classroom 3	yes	Floor W1	Concrete Brick	N/A Tan	None	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No	no	
8200 1	B Stairwell beside Classroom 1 B Stairwell beside Classroom 1	yes	W2	Brick	Tan	Cracking Chipping	27	0.4	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1	B Stainvell beside Classroom 1	yes	W3	Brick	Tan	Chipping	8	0.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Stairwell beside Classroom 1	yes	W4	Brick	Tan	Chipping Flaking	14	0.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Stairwell beside Classroom 1 B Stairwell beside Classroom 1 B Stairwell beside Classroom 1 B Stairwell beside Classroom 1	yes yes	Ceiling Ceiling	Concrete N/A	Tan N/A	Flaking N/A	20 N/A	7.4 N/A	Positive N/A	N/A Uni-vent	N/A Metal	N/A White	N/A Flaking	N/A 260	N/A 4.1	N/A Positive	None	0	No	No	no	
		yes	Floor	Concrete	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ů 0	No	No	no	
8200 1	B Storage Closet 014B	yes	W1	N/A	N/A	None N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1	Stantwein Desider Cabsridonn 1 Storage Closet 014B	yes yes	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile ceramic tile
8200 1 8200 1	B Storage Closet 014B	VBS	W4	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1	B Storage Closet 014B	yes	Ceiling	Concrete	White	Flaking	95	0.3	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Storage Closet 014B B Storage Closet 014B B Storage Closet 014B Storage Closet 014B Storage Closet 014B Classroom 2	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	Radiator	Metal	Silver	Flaking N/A	20	9 N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 8200 1	B Storage Closet 014B P Classroom 2	yes yes	Floor W1	N/A Plaster	N/A Blue	N/A Chipping	N/A 17	N/A 8.9	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1	B Classroom 2	yes	W2	Plaster	Blue	Chipping	34	8.7	Positive	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2 B Classroom 2	yes	W3	Plaster	Blue	Chipping	15	9.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2	yes	W4	Plaster	Blue White	Chipping	20	8.9	Positive	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no no	
8200 1 8200 1	B Classroom 2 B Classroom 2	yes yes	Ceiling Ceiling Floor	Plaster N/A	White N/A	Flaking N/A	13 N/A	12.2 N/A	Positive N/A	N/A Air Duct	N/A Metal	N/A Blue		6	9.8	Positive	None	0	No	No	no	
8200 1	B Classroom 2	yes	Floor	Wood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Chipping N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2 Coat Closet	yes	W1 W2	Plaster	Blue	Chipping	20	0.1	Negative	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Classroom 2 Coat Closet	yes	W2 W3	Plaster Plaster	Blue Blue	Cracking Chipping	8	-0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
		yes	W4	Plaster	Blue	Cracking	7	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1	B Classroom 2 Coat Closet Classroom 2 Coat Closet B Classroom 2 Coat Closet B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B B Classroom 2 Storage Closet B Art Broom 1 Art Art <td>yes</td> <td>Ceiling Floor</td> <td>Plaster</td> <td>White</td> <td>Cracking</td> <td>10</td> <td>0</td> <td>Negative</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>None</td> <td>0</td> <td>No</td> <td>No</td> <td>no</td> <td></td>	yes	Ceiling Floor	Plaster	White	Cracking	10	0	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2 Coat Closet	yes yes	Floor W1	Wood	N/A Blue	N/A Cracking	N/A 54	N/A 0.1		N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Classroom 2 Storage Closet	VBS	W1 W2	Plaster	Blue	Cracking	14	0.1	Negative Negative	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Classroom 2 Storage Closet	yes	W3	Plaster	Blue	Cracking	38	0.1		N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2 Storage Closet	yes	W4	Plaster	Blue	Cracking	10	-0.1	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Classroom 2 Storage Closet	yes yes	Ceiling Floor	Plaster Wood	White N/A	Chipping N/A	4 N/A	-0.1 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1	B Classroom 2 Storage Closet B Art Room 1 D Art Room 1	yes	W1	Plaster	Blue	Cracking	18	9.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1 8200 1 8200 1	B Art Room 1	yes	W2	Plaster	Blue	Chipping	36	2.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Art Room 1 B Art Room 1	yes yes	W3 W4	Plaster	Blue	Cracking Chipping	19	10.3	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Art Room 1	yes		Plaster	White	Chipping	25	11.3	Positive	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1	B Art Room 1	yes	Ceiling Ceiling	N/A	N/A	Chipping N/A	N/A	N/A	N/A	Air Duct	Metal	Blue	Chipping	2	9.8	Positive	None	0	No	No	no	
8200 1	B Art Room 1 B Art Room 1 Coat Closet	yes	Floor W1	Wood	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 8200 1	B Art Room 1 Coat Closet B Art Room 1 Coat Closet	yes yes	W1 W2	Plaster Plaster	Blue Blue	Cracking Chipping	1	0.2	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
9200 1	P Art Room 1 Cost Closet	yes	W3	Plaster	Blue	Chipping	6	0	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1	Ar Room 1 Coat Closet	yes	W4	Plaster	Blue	Cracking	26	0.2	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Art Room 1 Coat Closet	yes yes	Ceiling	Plaster N/A	Blue N/A	Cracking N/A	4 N/A	-0.3 N/A	Negative N/A	N/A Air Duct	N/A Metal	N/A Blue		N/A 9	N/A 9.8	N/A Positive	None	0	No	No	no	
8200 1 8200 1	B Art Room 1 Coat Closet	yes	Ceiling Floor	Wood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Chipping N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1	B Art Room 1 Storage Closet	yes	W1	Plaster	Blue	Chipping	4	0	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Art Room 1 Storage Closet B Art Room 1 Storage Closet B Art Room 1 Storage Closet B Art Room 1 Storage Closet	yes yes	W2 W3	Plaster Plaster	Blue	Chipping	20	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Floor Floor	0	No	No	no	
8200 1 8200 1	B Art Room 1 Storage Closet	yes	W4	Plaster	Blue	Chipping Chipping	8	0.2	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	Ceiling Floor	Plaster	Blue	Chipping N/A	7	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Art Room 1 Storage Closet	yes	Floor W1	Wood Brick	N/A Tan	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1	B Storage Room adjacent to Kitchen B Storage Room adjacent to Kitchen	no	W2	Brick	Tan	Flaking Cracking	13	0.6	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1	B Art Room 1 Storage Closet B Art Room 1 Storage Closet B Storage Room adjacent to Kitchen Storage Room adjacent to Kitchen Storage Room adjacent to Kitchen	no	W3	Brick	Tan	Chipping	24	0.4	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Storage Room adjacent to Kitchen	no	W4	Brick Plaster	Tan Tan	Flaking Moisture Damage	12	0.6	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Storage Room adjacent to Kitchen B Storage Room adjacent to Kitchen	no	Ceiling Floor	Concrete	Tan N/A	Noisture Damage None	200	N/A	Positive N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No No	No	yes no	
8200 1	B Storage Room behind Kitchen/Water Main Room	no	W1	Brick	Tan	Cracking	1	0.3	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Floor	0	No	No	no	
8200 1	B Storage Room behind Kitchen/Water Main Room	no	W2 W3	Brick	Tan	Friction	4	0.2	Negative	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	Floor	0	No	No	no	
8200 1 8200 1	Bitorage Room behind Kitchen/Water Main Room Bitorage Room behind Kitchen/Water Main Room Storage Room behind Kitchen/Water Main Room Storage Room behind Kitchen/Water Main Room	no	W3 W4	Brick Brick	Tan Tan	Chipping Chipping	3	0.1	Negative Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No	no	
8200 1 8200 1 8200 1	B Storage Room behind Kitchen/Water Main Room	no	Ceiling Floor	Plaster	Tan	Cracking None	3	9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	Ő	No	No	no	
8200 1	B Storage Room behind Kitchen/Water Main Room	no	Floor	Concrete	N/A	None	N/A	N/A 7.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Kitchen B Kitchen	yes yes	W1 W2	Brick	Tan Tan	Cracking Cracking	7	7.8	Positive Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 8200 1 8200 1	B Kitchen B Kitchen B Kitchen	yes	W3	Brick	Tan	Chipping Chipping	9	0.5	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1	B Kitchen	yes yes	W4	Brick	Tan	Chipping	27	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Kitchen B Kitchen	yes yes	Ceiling Ceiling	Plaster N/A	White N/A	Cracking N/A	34 N/A	9.2 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No	no	
8200 1	B Kitchen	yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Air Duct	Metal	Tan	Flaking N/A	19	9.2	Positive	None	ő	No	No	no	
8200 1	B Kitchen	yes	Floor	Concrete	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Kitchen Storage Closet B Kitchen Storage Closet	yes yes	W1 W2	Brick Brick	Tan Tan	Chipping Chipping	5	0.3	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1	B Kitchen Storage Closet	yes	W3	Brick	Tan	Chipping	7	0.4	Negative	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1	B Kitchen Storage Closet B Kitchen Storage Closet	yes	W3	N/A	N/A	Chipping N/A	N/A	N/A	Negative N/A	Built-in cabinet	Wood	Tan	Chipping	34	0.2	Negative	None	0	No	No	no	includes post
8200 1	B Kitchen Storage Closet	yes	W4	Brick Plaster	Tan White	Chipping	3 N/A	0.3 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1	B Kitchen Storage Closet B Kitchen Storage Closet	yes yes	Ceiling Floor	Plaster Concrete	White N/A	None	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No No	No	no no	
8200 1	B Kitchen Storage Closet B Cafeteria/Gym B Cafeteria/Gym	yes	W1	Brick	Tan	Friction	30	0.2	Negative	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1	B Cafeteria/Gym	yes	W2	Brick	Tan	Friction	44	0.3	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B Cafeteria/Gym	yes	W3	Brick	Tan	Friction	20	0.2	Negative	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 8200 1	B Cafeteria/Gym B Cafeteria/Gym	yes yes	W4 Ceiling	Brick Concrete	Tan White	Friction Flaking	71	0.2	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1	B Cafeteria/Gym B Cafeteria/Gym B Cafeteria/Gym Cafeteria/Gym Cafeteria/Gym	yes	Ceiling Ceiling Ceiling	N/A	N/A	Flaking N/A	N/A	N/A	N/A	Radiator	Metal	Gray	Cracking	30	4.4	Positive	None	Ő	No	No	no	
8200 1 8200 1	B Cafeteria/Gym	yes	Ceiling	N/A	N/A	N/A	N/A	N/A	N/A	Air Duct	Metal		Flaking	70	3.9	Positive	None	0	No	No	no	
		yes yes	Floor W1	Concrete Brick	N/A Tan	N/A Chipping	N/A 11	N/A 0.1	N/A Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No No	No	no	
8200 1	B North Gym Storage Room B North Gym Storage Room	yes	W2	Brick	Tan	Chipping	4	0.2	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B North Gym Storage Room	yes	W3	Brick	Tan	Chipping Chipping	16	0.3	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1	B North Gym Storage Room B North Gym Storage Room	yes	W4 Ceiling	Brick Concrete	Tan Tan	Chipping	8	0.4	Negative Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No No	no	
8200 1	B North Gym Storage Room B North Gym Storage Room	yes yes	Ceiling	N/A	N/A	Flaking N/A	N/A	5.3 N/A	N/A	Uni-vent	Metal	Tan	Chipping	N/A 16	N/A 2.9	Positive	None	0	No	No	no	
														-								

8200 1 E 8200 1 E	B North Gym Storage Room Vestibule between School Yard and Cafeteria/Gym Vestibule between School Yard and Cafeteria/Gym Vestibule between School Yard and Cafeteria/Gym	yes	Floor	N/A Deieli	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	None	0 No 0 No	No	no	floor tiles
8200 1 8	B Vestibule between School Yard and Caleteria/Gym	yes	W1 W2	Brick Brick	Tan Tan	Chipping Chipping	25	0.1	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	None None	0 No	No	no	
8200 1 E	B Vestibule between School Yard and Cafeteria/Gym	yes	W3	Brick	Tan	Chipping Cracking	9	0.1	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
		yes	W4	Brick	Tan Tan	Chipping	13	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 E	B Vestibule between School Yard and Caleteria/Gym	yes yes	Ceiling Floor	Concrete	N/A	Flaking None	N/A	N/A	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	Vesibule between School Yard and Cafeteria/Gym Vesibule between School Yard and Cafeteria/Gym Vesibule between School Yard and Cafeteria/Gym South Gym Storage Room South Gym Storage Room	yes	W1	Brick	Tan	Chipping	20	0.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 8	B South Gym Storage Room B South Gym Storage Room	yes yes	W2 W3	Brick Brick	Tan Tan	Chipping Flaking	25	0.8	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1 6	B South Gym Storage Room	yes	W4	Brick	Tan	Flaking	35	0.2	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B South Gym Storage Room B South Gym Storage Room B South Gym Storage Room	yes	Ceiling Ceiling	Concrete	Tan N/A	Flaking N/A	55 N/A	11.4 N/A	Positive N/A	N/A	N/A	N/A Tan	N/A	N/A	N/A 0.2	N/A	None None	0 No	No	no	
9200 1 6	P South Gum Storage Room	yes yes	Floor	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Uni-vent N/A	Concrete N/A	N/A	Flaking N/A	10 N/A	0.2 N/A	Negative N/A	None	0 No	NO	no	floor tiles
8200 1 6	B Southwest Gym Storage Room beside Electric Room Southwest Gym Storage Room beside Electric Room	ves	W1	Brick	Tan	Chipping	2	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 6	B Southwest Gym Storage Room beside Electric Room	yes	W2 W3	Brick Brick	Tan Tan	Chipping	2	0.3	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1 8	B Southwest Gym Storage Room beside Electric Room B Southwest Gym Storage Room beside Electric Room	yes yes	W4	Brick	Tan	Chipping Chipping	3	0.3	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 8	B Southwest Gym Storage Room beside Electric Room	yes	Ceiling	Concrete	Tan	Cracking	4	0.1	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Southwest Gym Storage Room beside Electric Room Electric Room - Southwest corner of Gymnasium	yes	Floor W1	N/A Plaster	N/A Tan	N/A Chipping	N/A 50	N/A	N/A Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	ves	floor tiles
8200 1 E	B Electric Room - Southwest corner of Gymnasium	yes	W2	Plaster	Tan	Chipping	50	ō	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	yes	
8200 1 E	B Electric Room - Southwest corner of Gymnasium	yes	W3 W4	Plaster Plaster	Tan Tan	Chipping	50	0	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	yes	
8200 1 E	B Electric Room - Southwest corner of Gymnasium B Electric Room - Southwest corner of Gymnasium B Electric Room - Southwest corner of Gymnasium Custodial Closet outside of Boy's Restroom	yes yes	Ceiling	Concrete	Tan N/A	Chipping None	50 N/A	0.1 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	NO	yes no	
8200 1 E 8200 1 E	B Electric Room - Southwest corner of Gymnasium	yes	Ceiling Floor	Concrete	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E 8200 1 E	B Custodial Closet outside of Boy's Restroom	no	W1 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	ceramic tile ceramic tile
8200 1 6	B Custodial Closet outside of Boy's Restroom	no	W3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1 E 8200 1 E	B Custodial Closet dusible of Boy's Restroom B Custodial Closet dusible of Boy's Restroom Custodial Closet duside of Boy's Restroom Custodial Closet duside of Boy's Restroom Custodial Closet duside of Boy's Restroom	no	W4	N/A Concrete	N/A White	N/A	N/A	N/A 0.4	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	ceramic tile
8200 1 E	B Custodial Closet outside of Boy's Restroom B Custodial Closet outside of Boy's Restroom	no	Ceiling Ceiling	N/A	White N/A	Chipping N/A	5 N/A	N/A	Negative N/A	Uni-vent	N/A Metal	White	N/A Chippina	3	1.9	Positive	None	0 No 0 No	No	no	duct work
8200 1 6	B Custodial Closet outside of Boy's Restroom	no	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Chipping N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1 E 8200 1 E	B Custodial Closet outside of Boy's Restroom Custodial Closet outside of Boy's Restroom B Classroom 3 Classroom 3 Classroom 3	yes yes	W1 W2	Plaster	Tan Tan	Cracking Chipping	1	10.4	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
		yes	W3	Plaster	Tan	Cracking	3	8	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 3	yes	W4	Plaster	Tan Tan	Chipping	6	10.4	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1 E 8200 1 E	B Classroom 3	yes yes	Ceiling Ceiling	Plaster N/A	N/A	Cracking N/A	4 N/A	N/A	N/A	Radiator	Metal	Gray	Flaking	8	7.5	N/A Positive	None	0 No 0 No	No	no	
8200 1 E	B Classroom 3	yes	Floor	Wood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 3 Coat Closet	yes	W1 W2	Plaster	Tan	Cracking	51	0.1	Negative	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0 No	No	no	
8200 1 E 8200 1 E	B Classroom 3 Coat Closet B Classroom 3 Coat Closet	yes yes	W3	Plaster Plaster	Tan Tan	Chipping Cracking	8	-0.2	Negative Negative Negative Negative	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 1 E	B Classroom 3 Coat Closet B Classroom 3 Coat Closet	yes	W4	Plaster Plaster	Tan Tan	Cracking	4	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No	No No	no	
8200 1 E 8200 1 E	B Classroom 3 Coat Closet	yes yes	Ceiling Floor	Wood	Tan N/A	Flaking None	13 N/A	-0.1 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 6	Classroom 3 Coat Closet Classroom 3 Coat Closet Classroom 38 Classroom 38 Classroom 38 Classroom 38 Classroom 38	yes	W1	Plaster	Tan	Cracking	5	15.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E 8200 1 E	B Classroom 3B	yes yes	W2 W3	Plaster	Tan Tan	Cracking Chipping	10	7.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	classrooms.
		yes	W3 W4	Plaster	Tan	Chipping	10	1.6		N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0 No	NO	no	
8200 1 E	B Classroom 3B	yes	Ceiling	Plaster	White	Cracking	3	12	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 3B D Classroom 3B Cost Closet	yes	Floor W1	Wood	N/A Tan	N/A Cracking	N/A	N/A 0.1	N/A Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 8	B Classroom 3B Coat Closet B Classroom 3B Coat Closet	yes	W2	Plaster	Tan	Chipping	1	0	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 8	B Classroom 3B Coat Closet	yes	W3	Plaster	Tan	Cracking	3	-0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 3B Coat Closet B Classroom 3B Coat Closet	yes yes	W4 Ceiling	Plaster Plaster	Tan White	Friction Cracking	12	-0.1	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1 E	B Classroom 3B Coat Closet	yes	Floor	Concrete	Grey	Chipping	6	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 4	yes yes	W1 W2	Plaster Plaster	Blue Blue	Cracking Cracking	14	8.8 9.8	Positive Positive	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	None None	0 No	No	no	
8200 1 8	B Classroom 4 B Classroom 4	yes	W3	Plaster	Blue	Chipping	30	7.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 8	B Classroom 4	yes	W4	Plaster Plaster	Blue White	Cracking	37	9.4 8.3	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 1 8	B Classroom 4 B Classroom 4	yes yes	Ceiling Floor	Wood	vv nite N/A	Flaking	27 N/A	8.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	NO	no	
8200 1 6	B Classroom 4 Coat Closet B Classroom 4 Coat Closet B Classroom 4 Coat Closet B Classroom 4 Coat Closet B Classroom 4 Coat Closet	yes	W1	Plaster	Tan	Cracking	10	0	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 4 Coat Closet	yes	W2 W3	Plaster	Tan Tan	Chipping Cracking	18	0.2	Negative Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 8	B Classroom 4 Coat Closet	yes	W4	Plaster	Tan	Friction	17	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1 E	B Classroom 4 Coat Closet B Classroom 4 Coat Closet	yes	Ceiling	Plaster	Tan N/A	Cracking	5 N/A	0.1 N/A	Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 8	1 Classroom 101	yes yes	W1	Plaster	White	Chipping	N/A 61	18.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	None	0 No	NO	no	
8200 1 · · · · · · · · · · · · · · · · · ·	1 Classroom 101	yes	W2	Plaster	Pink	Cracking	16	9.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	1 Classroom 101 1 Classroom 101	yes yes	W3 W4	Plaster Plaster	White Purple	Cracking Cracking	66 41	20.6 22	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 1 · 8200 1 ·	1 Classroom 101	yes	Ceiling	Plaster	White	Cracking	35	13.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
		yes	Floor W1	Wood Plaster	Brown Blue	None	0	N/A 8.1	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
8200 1	1 Classroom 101 Coat Closet SAC Office	yes yes	W2	Plaster	Blue	Chipping Cracking	10	10.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	1 Classroom 101 Coat Closet SAC Office	yes	W3 W4	Plaster	Blue	Cracking	10	9.8	Positive	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	None	0 No	No	no	
8200 1 -	Classroom 101 Classroom 101 Classroom 101 Coat Closet SAC Office Classroom 101 Coat Closet SAC Office	yes yes	W4 Ceiling	Plaster Plaster	Blue White	Cracking Cracking	20	10.9 9.7	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1	Classroom Tot Coad Closel SAC Office Classroom 101 Coad Closel SAC Office Classroom 101 Storage	yes	Floor	Wood	Brown	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	1 Classroom 101 Storage	yes	W1 W2	Wood Plaster	Brown Pink	None Cracking	0	N/A 5.6	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No	No	no	wood door with frame
8200 1	1 Classroom 101 Storage	yes yes	W3	Plaster	Pink	Cracking	40	5.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	1 Classroom 101 Storage	yes	W4	Plaster	Pink White	Cracking	64	6.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1	Classroom 101 Storage Classroom 101 Storage Classroom 101 Storage Classroom 101 Restroom	yes yes	Ceiling Floor	Plaster Wood	Brown	Cracking None	2	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	None None	0 No 0 No	No	no	
8200 1	1 Classroom 101 Restroom	yes	W1	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1	Classroom 101 Restroom Classroom 101 Restroom Classroom 101 Restroom	yes yes	W2 W3	N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	ceramic tile ceramic tile
		yes	W4	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1	1 Classroom 101 Restroom	yes	Ceiling	Plaster N/A	White	Cracking N/A	2	11.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1	Classroom 101 Restroom Classroom 101 Restroom Women's Restroom	yes yes	Floor W1	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	ceramic tile ceramic tile
9200 1	1 Women's Restroom	yes	W2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1	1 Women's Restroom 1 Women's Restroom 1 Women's Restroom	yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No	No	no	ceramic tile ceramic tile
8200 1 ···	1 Women's Restroom	yes yes	Ceiling	Plaster	N/A White	N/A Flaking N/A	15	N/A 10.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No 0 No	No	no	
8200 1	1 Women's Restroom	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	ceramic tile
8200 1	Women's Restroom Women's Restroom Stairwell to basement outside of Main Office Stairwell to basement outside of Main Office Drivnell to kasement outside of Main Office	yes yes	W1 W2	N/A Plaster	N/A Blue	N/A Cracking	N/A 11	N/A 2.4	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No	no	
8200 1 1	Stariwell to basement outside of Main Office Stariwell to basement outside of Main Office Stariwell to basement outside of Main Office	yes	W3	Plaster	Blue	Cracking	1	6.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	Stairwell to basement outside of Main Office Stairwell to basement outside of Main Office	yes	W4	Plaster	Blue	Chipping	19	2.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	No No	no	
8200 1 · 8200 1 ·	Stairwell to basement outside of Main Office Stairwell to basement outside of Main Office	yes yes	Ceiling Floor	Concrete	Blue N/A	Chipping None	0	N/A	Positive N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	None	0 No 0 No	No	no	
8200 1	Stairwell to basement outside of Main Office Stairwell to basement outside of Classroom 110	yes	W1	Plaster	Blue	Cracking	1	18.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0 No	No	no	
8200 1	Starwell to basement outside of Classroom 110 Starwell to basement outside of Classroom 110 Starwell to basement outside of Classroom 110	yes	W2 W3	Plaster Plaster	Blue	Chipping Cracking	15	1.9 17.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0 No 0 No	No No	no	
		yes	C VV		LUUUUUUUUUU	Gracking	J	17.1	Positive	N/A N/A	IN//A	iw/4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0 No	INU	110	
8200 1	Stairwell to basement outside of Classroom 110 Stairwell to basement outside of Classroom 110	yes yes	W4	Plaster	Blue	Cracking	6	17.6	Positive	N/A	N/A	N/A	N/A	IN/A	N/A	IN/A	None	U NO	NO	no	

8200 1 1	Stainwell to basement outside of Classroom 110 Stainwell to basement outside of Classroom 110 Stainwell to basement outside of Classroom 110 Stainwell to basement outside of Classroom 110	yes yes	W4 Ceiling	N/A Plaster	N/A Blue	N/A None	N/A N/A	N/A N/A	N/A N/A	Newel posts N/A	Wood N/A	Grey N/A	Chipping N/A	13 N/A	12 N/A	Positive N/A	None None	0	No	No	no	balusters
8200 1 1	Stairwell to basement outside of Classroom 110	yes	Ceiling Floor	Concrete	Blue N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Stairwell to basement outside of Classroom 110	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	Stair tread	Concrete	Grey	Friction	42	2.9	Positive	None	0	No	No	No	
8200 1 1 8200 1 1	Men's Restroom	yes yes	W1 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile ceramic tile
8200 1 1		yes	W3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	ceramic tile
8200 1 1	Men's Restroom	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 1 8200 1 1	Maria Destroyer	yes yes	Ceiling Floor	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 1	Hallway outside of Classrooms 108 - 110 Hallway outside of Classrooms 108 - 110	yes	W1	Wood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 108 - 110	yes	W2 W3	Plaster Plaster	Blue	Chipping	6	21.2	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 108 - 110 Hallway outside of Classrooms 108 - 110	yes yes	W3 W3	Plaster N/A	Blue N/A	Chipping N/A	2 N/A	18.4 N/A	Positive N/A	N/A Radiator	N/A Metal	N/A Grev	Chipping	N/A 15	0.5	N/A Negative	None	0	NO	NO	no	
8200 1 1	Hallway outside of Classrooms 108 - 110 Hallway outside of Classrooms 108 - 110	yes	W4	Plaster	Blue	Cracking	100	19.6	Positive	N/A	N/A	Grey N/A	Chipping N/A	N/A	N/A	Negative N/A	None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 108 - 110	yes	Ceiling	Plaster	White N/A	Chipping N/A	2 N/A	18.9 N/A	Positive N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 108 - 110 Hallway outside of Classrooms 101 - 103	yes yes	Floor W1	Concrete	N/A Blue	Cracking	N/A 4	N/A 15.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 1	Hallway outside of Classrooms 101 - 103	yes	W2	Plaster	Blue	Cracking	8	198	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 101 - 103 Hallway outside of Classrooms 101 - 103	yes ves	W3 W4	Wood Plaster	N/A Blue	N/A Chipping	N/A 4	N/A 19	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No	no	
8200 1 1	Hallway outside of Classrooms 101 - 103 Hallway outside of Classrooms 101 - 103	yes	Ceiling	Plaster	White	Chipping	10	17.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Hallway outside of Classrooms 101 - 103	yes	Floor	Concrete	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Center Hallway outside of Classrooms 104 - 107	yes	W1 W2	N/A Plaster	Blue	N/A Cracking	N/A 75	N/A 14.7	N/A Positive	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	None None	0	No	No	no	
8200 1 1 8200 1 1	Center Hallway outside of Classrooms 104 - 107 Center Hallway outside of Classrooms 104 - 107	yes yes	W3	N/A	Blue	Cracking N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1	Center Hallway outside of Classrooms 104 - 107	yes	W4	Plaster	Blue	Cracking	25	14.6	Positive	N/A N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	None	0	No	No	no	
9200 1 1	Center Hallway outside of Classrooms 104 - 107 Center Hallway outside of Classrooms 104 - 107	yes yes	Ceiling Floor	Plaster Concrete	White N/A	Efflorescence	75 N/A	18.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 8200 1 1 8200 1 1	Main Office	yes	W1	Plaster	Tan	Cracking	12	28.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	Ő	No	No	no	
8200 1 1	Main Office	yes	W2 W3	Plaster	Tan Tan	Chipping	18	39	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 8200 1 1	Main Office	yes yes	W3	Plaster N/A	Tan N/A	Cracking N/A	18 N/A	32 N/A	N/A	Radiator	Metal	Silver	Flaking	8	1.7	Positive	None	0	No	No	no	
8200 1 1 8200 1 1	Main Office	yes	W4	Plaster	Tan	Cracking	43	32	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Main Office	yes	Ceiling Floor	Plaster N/A	Tan N/A	Flaking N/A	175 N/A	21 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No	no	
8200 1 1 8200 1 1	Main Office Storage Room	yes yes	W1	Plaster	Tan	Cracking	N/A 39	3.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	NO	NO	no	
8200 1 1	Main Office Storage Room	yes	W2	Plaster	Tan	Cracking	75	4.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Main Office Storage Room Main Office Storage Room	yes	W3 W4	Plaster Plaster	Tan Tan	Cracking Cracking	100	3.8	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Main Office Storage Room	yes yes	Ceiling Floor	Plaster	Tan	Cracking	20	3.8	Positive	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
		yes	Floor W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Principal's Office Principal's Office	yes yes	W2	Plaster Plaster	Blue	Chipping	3	39 36	Positive Positive	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
		yes	W2	N/A	N/A	Chipping N/A	N/A	N/A	N/A	Radiator	Metal	Silver	Chipping	3	15	Positive	None	ő	No	No	no	
8200 1 1 8200 1 1 8200 1 1 8200 1 1 8200 1 1	Principal's Office	yes	W3 W4	Plaster	Blue	Chipping Chipping	11	36	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1	Principal's Office	yes yes		Plaster Plaster	Blue White	Chipping Cracking	5	33	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Principal's Office	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1	Classrooms 101 - 103	yes ves	W1 W2	Plaster Plaster	Blue	Chipping Chipping	1	33	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 8200 1 1	Classrooms 101 - 103 Classrooms 101 - 103	yes	W2 W3	Plaster	Blue	Chipping	1	38	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 1	Classrooms 101 - 103	yes	W4	Plaster	Blue	Chipping	1	48	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1 8200 1 1	Classrooms 101 - 103	yes	Ceiling Floor	Plaster N/A	White N/A	Chipping N/A	1 N/A	23.9 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Principal's Office Closet	yes yes	W1	Plaster	Tan	Cracking	18	3.5	Positive	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 8200 1 1	Principal's Office Closet	yes	W2	Plaster	Tan	Cracking	7	4.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 8200 1 1	Principal's Office Closet	yes	W3 W4	Plaster Plaster	Tan Tan	Cracking Cracking	33	5.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Principal's Office Closet	yes yes		Plaster	Tan	Cracking	4	4.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Principal's Office Closet	yes	Ceiling Floor	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	floor tiles
8200 1 1	Principal's Office Closet Principal's Office Closet Principal's Office Restroom Principal's Office Restroom	no	W1 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile ceramic tile
8200 1 1	Principal's Office Restroom Principal's Office Restroom Principal's Office Restroom Principal's Office Restroom Principal's Office Restroom	no	W3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 1	Principal's Office Restroom	no	W4	N/A Plaster	N/A White	N/A	N/A	N/A	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile
8200 1 1	Principal's Office Restroom	no	Ceiling Floor	N/A	N/A	Flaking N/A	50 N/A	1 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	ceramic tile
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105	yes	W1	Plaster	Blue	Chipping	6	11.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105 North Hallway/Stairwell to Auditorium across from Classroom 105	yes	W2 W3	Plaster	Blue	Flaking Flaking	4	13.3	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105	Ves	W3 W3	N/A	Blue N/A	Flaking N/A	N/A	14.6 N/A	Positive N/A	N/A Radiator	Metal			N/A 24	0.9	N/A Positive	None	0	NO	NO	no	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Grey N/A	Chipping N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105 North Hallway/Stairwell to Auditorium across from Classroom 105	yes yes	W4 Ceiling	N/A Plaster	N/A White	N/A Spalling	N/A 20	N/A 16	N/A Positive	Newel posts N/A	Metal N/A	Black N/A	Chipping N/A	25 N/A	15.1 N/A	Positive N/A	None	0	No	No	no	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105	yes	Ceiling Floor	Concrete	N/A	Spalling None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	None	0	No	No	yes	
8200 1 1	North Hallway/Stairwell to Auditorium across from Classroom 105	yes	Floor W1	N/A Plaster	N/A	N/A	N/A	N/A 9.1	N/A	Stair tread	Concrete N/A	Grey N/A	Chipping N/A	10 N/A	1.8 N/A	Positive N/A	None	0	No	No	no	includes riser and stringer
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106 South Hallway/Stairwell to Auditorium across from Classroom 106	yes yes	W2	Plaster N/A	Blue N/A	Cracking N/A	11 N/A	N/A	Positive N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106	yes	W3	Plaster	Blue	Friction	2	15.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	Ō	No	No	no	
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106 South Hallway/Stairwell to Auditorium across from Classroom 106	yes yes	W4 W4	Plaster N/A	Blue N/A	Cracking N/A	6 N/A	13.5 N/A	Positive N/A	N/A Newel posts	N/A Metal	N/A Black	N/A Chipping	N/A 30	N/A 15.5	N/A Positive	None None	0	No	No	no	
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106	yes yes	Ceiling	Plaster	Blue		5	N/A 16.6	Positive	Newel posts N/A	N/A	N/A	N/A	30 N/A	15.5 N/A	N/A	Floor	0	No	No	no	
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106	yes	Floor	Concrete N/A	Black	Spalling Friction	17	0.3	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Floor	0	No	No	no	
8200 1 1	South Hallway/Stairwell to Auditorium across from Classroom 106 South Hallway/Stairwell to Auditorium across from Classroom 106 Storage Room - Center Hall across from Classroom 106	yes yes	Floor W1	N/A Plaster	N/A Tan	N/A Cracking	N/A 15	N/A	Negative	Stair tread N/A	Concrete N/A	Grey N/A	Chipping N/A	22 N/A	2.5 N/A	Positive N/A	None None	0	No	No	no	includes riser and stringer
8200 1 1	Storage Room - Center Hall across from Classroom 106	yes	W2	Plaster	Tan	Cracking	23	0.1	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Storage Room - Center Hall across from Classroom 106 Storage Room - Center Hall across from Classroom 106 Storage Room - Center Hall across from Classroom 106	yes	W3 W4	Plaster	Tan	Flaking	40	0.3	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1	Storage Room - Center Hall across from Classroom 106 Storage Room - Center Hall across from Classroom 106	yes yes		Plaster	Tan Tan	Cracking Cracking	16	0.2	Negative Negative N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1	Storage Room - Center Hall across from Classroom 106	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	Ő	No	No	no	
8200 1 1	Classroom 106	no	W1 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile
8200 1 1 8200 1 1	Classroom 106	no	W3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No No	No	no	ceramic tile ceramic tile
8200 1 1	Classroom 106	no	W4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 1	Classroom 106	no	Ceiling	Plaster	White	Flaking N/A	3	0.3	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 8200 1 1	Classroom 106	no	Floor W1	N/A Plaster	N/A Tan	N/A Flaking	N/A 5	N/A 0.3	N/A Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile
8200 1 1 8200 1 1	106	no	W2	Plaster	Tan	Chipping Chipping	20	0.3	Negative Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		no	W3 W4	Plaster	Tan	Chipping	20	0.3	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 8200 1 1	106	no	W4 Ceilina	Plaster Plaster	Tan Tan	Chipping Chipping	22	0.3	Negative Negative N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None None	0	No No	No	no	
8200 1 1 8200 1 1 8200 1 1 8200 1 1 8200 1 1	106	no	Ceiling Floor	N/A	N/A	Chipping N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	Ō	No	No	no	
8200 1 1 8200 1 1	Auditorium	yes ves	W1 W2	Plaster Plaster	Tan Tan	Chipping	50 160	21.8 20.4	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1	Auditorium	yes yes	W2	N/A	N/A	Chipping N/A	160 N/A	N/A	N/A	Window sill	Wood	Brown	Chipping	30	1.1	Positive	None	0	No	No	no	
8200 1 1	Auditorium	yes	W3	Plaster	Tan	Cracking	50	10.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 8200 1 1	Auditorium	yes yes	W3 W4	N/A Plaster	N/A Tan	N/A Chipping	N/A 250	N/A 18.5	N/A Positive	Chair rail N/A	Wood N/A	White N/A	Chipping N/A	70 N/A	2.5 N/A	Positive N/A	None None	0	No	No	no	
8200 1 1	Auditorium	yes	W4	N/A	N/A	N/A	250 N/A	N/A	N/A	Chair rail	Wood	N/A Brown N/A	N/A Chipping N/A	18	1.8	Positive	None	0	No	No	no	
8200 1 1	Auditorium	yes	Ceiling	Plaster	Tan	Chipping	300	16.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	

8200 1 1 / 8200 1 1 /	Auditorium	yes yes	Floor W1	Wood	Brown Tan	None Flaking	N/A	N/A 10.9	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 /	Auditorium Stage	ves	W2	Plaster	Tan	Flaking	45	12.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 /	Auditorium Stage	yes	W3	Plaster	Tan	Chipping	45	10.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 /		yes ves	W4 Coiling	Plaster Plaster	Tan White	Cracking Cracking	35	11.5	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No No	no no	
8200 1 1 / 8200 1 1 /	Auditorium Stage	yes	Ceiling Floor	Wood	Brown	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 /	Auditorium Stage Boy's Restroom	yes	W1	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	None	0	No	No	no	
8200 1 1 /	Auditorium Stage Boy's Restroom Auditorium Stage Boy's Restroom	yes yes	W2 W3	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	None None	0	No No	No	no	
8200 1 1 /	Auditorium Stage Boy's Restroom	yes	W4	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	None	0	No	No	no	
8200 1 1	Auditorium Stage Boy's Restroom Auditorium Stage Boy's Restroom Auditorium Stage Girl's Restroom Auditorium Stage Girl's Restroom	yes yes	Ceiling Floor	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	None None	0	No	No	no	
8200 1 1 /	Auditorium Stage Boys Restroom	yes	W1	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	None	0	No	No	no	
8200 1 1 /	Auditorium Stage Girl's Restroom	yes	W2 W3	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	No Access No Access	None None	0	No	No	no	
8200 1 1 /	Auditorium Stage Girl's Restroom Auditorium Stage Girl's Restroom	yes yes	W3	No Access No Access	No Access	No Access	No Access	No Access	No Access No Access	No Access No Access	No Access	No Access	No Access	No Access No Access	No Access	No Access No Access	None	0	NO	NO	no	
8200 1 1	Auditorium Stage Girl's Restroom Auditorium Stage Girl's Restroom Auditorium Stage Girl's Restroom Auditorium Stage Girl's Restroom	yes	Ceiling Floor	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	None	0	No	No	no	
8200 1 1	Auditorium Stage Girl's Restroom Fire Tower across from Classroom 107	yes ves	Floor W1	No Access Brick	No Access Tan	No Access Chipping	No Access	No Access 7.8	No Access Positive	No Access N/A	No Access N/A	No Access N/A	No Access N/A	No Access N/A	No Access N/A	No Access N/A	None	0	No	No	no	
8200 1 1	Fire Tower across from Classroom 107 Fire Tower across from Classroom 107	yes	W2	Brick	Tan	Cracking	5	8.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Fire Tower across from Classroom 107	yes	W3	Brick	Tan N/A	Cracking N/A	7 N/A	8.5 N/A	Positive N/A	N/A Hand rails	N/A Metal	N/A Brown	N/A Eriction	N/A 20	N/A	N/A Positive	None	0	No	No	no	
8200 1 1 8 8200 1 1 8	Fire Tower across from Classroom 107 Fire Tower across from Classroom 107	yes yes	W3 W4	Brick	Tan		4 N/A	N/A 14.2	Positive	N/A	N/A	N/A	N/A	20 N/A	N/A	N/A	None	0	NO	No	no	
8200 1 1	Fire Tower across from Classroom 107 Fire Tower across from Classroom 107	yes	Ceiling	Concrete	Tan	Chipping Flaking	20	5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1	Fire Tower across from Classroom 107	yes yes	Floor Floor	Concrete N/A	N/A N/A	None N/A	N/A N/A	N/A N/A	N/A N/A	N/A Stair tread	N/A Concrete	N/A Grev	N/A Chinning	N/A 72	N/A 3.5	N/A Positive	None None	0	No No	No No	no no	includes riser and stringer
8200 1 1	Fire Tower across from Classroom 107 Stairwell beside Classroom 103	yes	W1	Metal	Brown	Chipping	36	10	Positive	N/A	N/A	Grey N/A	Chipping N/A	N/A	N/A	N/A	None	ő	No	No	no	includes fisch and stringer
8200 1 1 5	Stairwell beside Classroom 103	yes	W1 W2	N/A Plaster	N/A Blue	N/A Chinaina	N/A	N/A 21.1	N/A Positive	Door Frame N/A	Metal N/A	Brown N/A	Chipping N/A	5 N/A	10 N/A	Positive N/A	None	0	No	No	no	
8200 1 1 5	Stairwell beside Classroom 103 Stairwell beside Classroom 103 Stairwell beside Classroom 103 Stairwell beside Classroom 103	yes yes	W2	N/A	N/A	Chipping N/A	N/A	N/A	N/A	Newel posts	Concrete	Grey	Chipping	41	N/A 12.1	Positive	None	0	No	No	no no	
8200 1 1 5	Stairwell beside Classroom 103	yes	W2 W2	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Stair riser Stair stringer	Concrete Metal	Blue	Chipping Chipping	25	3.4 1.3	Positive	None None	0	No	No	no	includes tread
8200 1 1 8	Stainweil beside Classroom 103	yes yes	W2 W3	N/A Plaster	N/A Blue	N/A Cracking	N/A 4	N/A 20.8	N/A Positive	N/A	Metal N/A	Grey N/A	N/A	25 N/A	1.3 N/A	Negative N/A	None	0	NO	NO	10	
8200 1 1	Stairwell beside Classroom 103 Stairwell beside Classroom 103 Stairwell beside Classroom 103 Stairwell beside Classroom 103	yes	W3	N/A	N/A	N/A	N/A	N/A	N/A	door trim N/A	Wood	Brown	Cracking N/A	2	6.6	Positive	None	0	No	No	no	
8200 1 1 8200 1 4	Stainwell beside Classroom 103 Stainwell beside Classroom 103	yes yes	W4 Ceiling	Plaster Concrete	Blue White	Chipping Flaking	21	24.6	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
		yes	Ceiling Floor	Concrete	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1 5	Stairwell beside Classroom 108 Stairwell beside Classroom 108	yes	W1 W2	Metal	Brown Blue	Chipping	45	12.5	Positive	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	door and trim
8200 1 1 8	Stairwell beside Classroom 108 Stairwell beside Classroom 108	yes yes	W3	Plaster Plaster	Blue	Flaking Cracking	19	12.4	Positive	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1 1 5	Stairwell beside Classroom 108	yes	W4	Plaster	Blue	Cracking	24	1 12.6	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
9200 1 1 5	Stairwell beside Classroom 108 Stairwell beside Classroom 108	yes yes	Ceiling Floor	Concrete Concrete	White N/A	Cracking None	0	12.6 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	No	no	
8200 1 1 5	Stairwell beside Classroom 108 Stairwell beside Classroom 108	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	Newel posts	Metal	Grey	Chipping	21	12.9	Positive	None	0	No	No	no	
8200 1 1 8 8200 1 1 8	Stairwell beside Classroom 108 Bov's Restroom	yes yes	Floor W1	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Stair riser N/A	Concrete N/A	Grey N/A	Chipping N/A	37 N/A	2.2 N/A	Positive N/A	None None	0	No	No	no	includes tred and stringer ceramic tile
8200 1 1 E	Boy's Restroom	yes	W2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 1 8	Boy's Restroom Boy's Restroom	yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 1 E 8200 1 1 E	Boy's Restroom	yes	Ceiling	Plaster	White	Flaking	100	16.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1 E 8200 1 1 0	Boy's Restroom	yes	Floor W1	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 1 (Girl's Restroom	yes ves	W2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile ceramic tile
8200 1 1 0	Girl's Restroom	yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 1 0 8200 1 1 0	Girl's Restroom Girl's Restroom	yes yes	Ceiling	Plaster	White	Flaking	95	9.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Girl's Restroom	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 1 0 8200 1 1 0	Classroom 102 Classroom 102	yes yes	W1 W2	Plaster Plaster	Purple Purple	Cracking Chipping	12	22.9 17.8	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No No	no no	
8200 1 1 0 8200 1 1 0	Classroom 102	yes	W3	Plaster	Purple	Cracking	17	18.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 102 Classroom 102	yes ves	W3 W4	N/A Plaster	N/A Purple	N/A Chipping	N/A 2	N/A 19.6	N/A Positive	Radiator N/A	Metal N/A	Gray N/A	Chipping N/A	10 N/A	5.8 N/A	Positive N/A	None None	0	No	No	no	
8200 1 1 0	Classroom 102	yes	Ceiling	Plaster	Purple	Cracking	3	17.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0	Classroom 102 Classroom 102 Cost Closet	yes yes	Floor W1	Wood Plaster	N/A Blue	N/A Cracking	N/A 2	N/A 8.9	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 102 Coat Closet	yes	W2	Plaster	Blue	Chipping	12	5.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0	Classroom 102 Coat Closet	yes ves	W3 W4	Plaster Plaster	Blue	Chipping Cracking	5	8.9 10.6	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0	Classroom 102 Coat Closet	yes	Ceiling	Plaster	White	Cracking	4	13.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 102 Coat Closet	yes	Floor W1	Wood Plaster	N/A	N/A	N/A	N/A 15.8	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 103	yes yes	W1 W2	Plaster Plaster	Blue Blue	Chipping Chipping	72	15.8 15.6	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0	Classroom 103	yes	W3	Plaster	Blue	Chipping N/A	61	20.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 103	yes yes	W3 W4	N/A Plaster	N/A Blue	N/A Chipping	N/A 9	N/A 16.9	N/A Positive	Radiator N/A	Metal N/A	Gray	Chipping N/A	16 N/A	6 N/A	Positive N/A	None None	0	No	No	no no	
8200 1 1 0	Classroom 103	yes	Ceiling Floor	Plaster	White	Flaking N/A	34	17.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 103 Classroom 103 Coat Closet	yes yes	Floor W1	Wood Plaster	N/A Blue	N/A Chipping	N/A 30	N/A 2.5	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no no	
8200 1 1 0 8200 1 1 0 8200 1 1 0	Classroom 103 Coat Closet	yes	W2	Plaster	Blue	Chipping Chipping Cracking	6	13.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0	Classroom 103 Coat Closet	yes	W3 W4	Plaster Plaster	Blue	Cracking	4	13.5	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 103 Coat Closet	yes yes	W4 Ceiling	Plaster Plaster	Blue Blue	Spalling Cracking	15	1.1 11.9	Positive	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None None	0	No No	No	no	
8200 1 1 0 8200 1 1 0 8200 1 1 0	Classroom 103 Coat Closet	yes yes	Floor	Wood	N/A	Cracking N/A	N/A 44	N/A 20.1	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
		yes yes	W2	Plaster Wood	Tan Brown	Chipping None	44	20.1 N/A	Positive Positive	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	None None	0	No No	No	no	
8200 1 1	Classroom 104	yes	W3	Plaster	Tan	Flaking	51	17	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 1 0 8200 1 1 0 8200 1 1 0 8200 1 1 0	Classroom 104	yes	W3 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Radiator Window sill	Metal	Grey Brown	Chipping	10	8.8	Positive	None	0	No	No	no	
8200 1 1 0	Classroom 104	yes yes	W4	Plaster	Tan	Chipping	40	19.1	Positive	N/A	N/A	N/A	Chipping N/A	1 N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0	Classroom 104	yes	Ceiling Floor	Plaster Wood	White Brown	Flaking None	30	15.9 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no no	
8200 1 1 0 8200 1 1 0	Classroom 104 Coat Closet	yes yes	W1	Plaster	Tan	Cracking	2	13.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	NO	no	
8200 1 1 (Classroom 104 Coat Closet	yes	W2	Plaster	Tan	Cracking	26	9.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 104 Coat Closet	yes yes	W3 W4	Plaster Plaster	Tan Tan	Cracking Cracking	6 23	11	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No No	no no	
8200 1 1 0	Classroom 104 Coat Closet	yes	Ceiling	Plaster	White	Cracking	10	11.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 104 Coat Closet	yes yes	Floor W1	Wood Plaster	N/A Tan	N/A Cracking	N/A	N/A 14.4	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0	Classroom 105	yes yes	W2	Wood	Brown	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
0000 1 4 (Classroom 10E	yes	W3	Plaster N/A	Tan	Chipping N/A	5	19.7	Positive N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A Desitive	None	0	No	No	no	
8200 1 1 0 8200 1 1 0 8200 1 1 0	Classroom 105	yes ves	W3 W4	N/A Wood	N/A Brown	None	N/A 0	N/A N/A	N/A N/A	Radiator N/A	Metal N/A	Silver N/A	Chipping N/A	10 N/A	7.1 N/A	Positive N/A	None None	0	No No	No	no	
8200 1 1 0	Classroom 105	yes	Ceiling Floor	Plaster	Tan	Chipping None	5	15.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 105 Classroom 105 Cost Closet	yes yes	Floor W1	Wood	N/A Tan	None Cracking	0	N/A	N/A Positive	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 1 0	Classroom 105 Coat Closet	yes	W2	Plaster	Tan	Cracking	24	9.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 1 0 8200 1 1 0	Classroom 105 Coat Closet	yes yes	W3 W4	Plaster	Tan Tan	Cracking Cracking	3 13	10	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no no	
0200 1 1	Classroom 105 Cost Closet	yes ves	Ceiling	Plaster	Tan	Cracking	2	12.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 1 0																						

| 8200 1 |

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--|---|--|---|--|---|--|---|---|---|---
---|---|--|
| | 1 Classroom 105 Coat Closet
1 Classroom 105 Storage

 | yes
 | Floor
 | Wood
 | N/A
N/A
 | N/A | N/A

 | N/A N/

 | /A N/A
/A N/A
 | N/A
N/A | N/A
 | N/A | N/A
 | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 105 Storage

 | yes
 | W1
 | N/A
 |
 | N/A | N/A

 | N/A N/

 | VA N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 105 Storage

 | yes
 | W2
W3
 | Plaster
Plaster
 | Tan
 | Cracking | 10

 | 11.1 Posi
9.1 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 105 Storage

 | yes
 | W3
 | Plaster
 | Tan
Tan
 | Chipping | 2

 | 9.1 POSI
7 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | NO | NO | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 105 Storage

 | yes
yes
 |
 | Plaster
 | Tan
 | Chipping
None | 4

 | V/A N/

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 105 Storage
1 Classroom 105 Storage

 | yes
 | Ceiling
Floor
 | Wood
 | N/A
 | N/A | N/A

 | N/A N/

 | VA N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106

 | yes
 | W1
 | Plaster
 | Blue
 | Chipping | 1

 | 19 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | ŏ | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106

 | yes
 | W2
 | Wood
 | Brown
 | None | 0

 | N/A N/

 | /A N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106
1 Classroom 106

 | yes
 | W3
 | Plaster
 | Blue
 | Chipping | 1

 | 19.5 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106

 | yes
 | W4
 | Wood
 | Brown
 | None | 0

 | N/A N/

 | /A N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106
1 Classroom 106

 | yes
 | Ceiling
Floor
 | Plaster
 | White
 | Chipping
None | 10

 | 19.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106

 | yes
 | Floor
 | Wood
 | Brown
 | None | 0

 | N/A N/

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 106 Coat Closet Classroom 106 Coat Closet

 | yes
 | W1
 | Plaster
 | Blue
 | Cracking | 1

 | 10.5 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106 Coat Closet

 | yes
 | W2
 | Plaster
 | Blue
 | Chipping | 2

 | 9.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106 Coat Closet

 | yes
 | W3
 | Plaster
 | Blue
 | Chipping | 2

 | 9.6 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 106 Coat Closet Classroom 106 Coat Closet Classroom 106 Coat Closet Classroom 106 Coat Closet

 | yes
 | W4
 | Plaster
 | Blue
 | Chipping | 12

 | 10.5 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 106 Coat Closet

 | yes
 | Ceiling
Floor
 | Plaster
Wood
 | White
N/A
 | Cracking
N/A | 2

 | 12.9 Posi
N/A N/

 | itive N/A
/A N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| |

 | yes
 | FIGOR
W1
 | Plaster
 | Tan
 | | N/A

 | N/A N/
15.5 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | NO | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107

 | yes
 | W1
W2
 | Plaster
 | Tan
 | Chipping
Chipping | /

 | 13.2 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107

 | yes
ves
 | W2
W3
 | Plaster
 | Tan
 | Chipping | 31

 | 13.2 PUSI
14.8 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | 10 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107

 | yes
 | W4
 | Wood
 | Brown
 | None | 30

 | N/A N/

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | 10 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107

 | Ves
 |
 | Plaster
 | White
 | Cracking | 8

 | 18.3 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107
1 Classroom 107

 | yes
 | Ceiling
Floor
 | Wood
 | N/A
 | None | 0

 | N/A N/

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | ů
0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107 Coat Closet

 | yes
 | W1
 | Plaster
 | Tan
 | Cracking | 2

 | 9.4 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 107 Coat Closet Classroom 107 Coat Closet

 | Yes
 | W2
 | Plaster
 | Tan
 | Chipping | 11

 | 10.2 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107 Coat Closet

 | yes
 | W3
 | Plaster
 | Tan
 | Cracking | 2

 | 8.1 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107 Coat Closet

 | yes
 | W4
 | Plaster
 | Tan
 | Chipping | 12

 | 10.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107 Coat Closet
1 Classroom 107 Coat Closet

 | yes
 | Ceiling
Floor
 | Plaster
 | Tan
 | Cracking | 3

 | 12.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 107 Coat Closet

 | yes
 | Floor
 | Wood
 | N/A
 | N/A | N/A

 | N/A N/

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108

 | yes
 | W1
 | Plaster
 | Blue
 | Chipping
Chipping | 8

 | 19.1 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 108 Classroom 108 Classroom 108 Classroom 108 Classroom 108

 | yes
 | W2
 | Plaster
 | Blue
 | Chipping | 13

 | 18.7 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108

 | yes
 | W3
W3
 | Plaster
N/A
 | Blue
 | Chipping
N/A | 10
N/A

 | 16.6 Posi
N/A N/

 | itive N/A
 | N/A
Metal | N/A
 | N/A | N/A
 | N/A
-0.1 | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108

 | yes
 | W3
W4
 |
 |
 | | N/A
44

 | N/A N/
16.1 Posi

 |
 | Metal
N/A | Blue
N/A
 | Chipping
N/A | 1
 | -0.1
N/A | Negative
N/A | None | U | NO | NO No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108
1 Classroom 108

 | yes
yes
 | W4
Ceiling
 | Plaster
 | Blue
White
 | Chipping
Cracking | 8

 | 16.1 Posi
19.8 Posi

 | ittive N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | 110 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108
1 Classroom 108

 | yd5
VPC
 | Eloor
 | Wood
 | N/A
 | N/A | 8
N/A

 | 19.8 POSI
N/A N/

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | ő | NO | No | | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 108 Cast Closet Classroom 108 Coat

 | yes | W1
 | Plaster
 | Tan
 | Cracking
 | 49

 | 11.1 Posi

 | | N/A
 | N/A
N/A
 | N/A
N/A | N/A | N/A
N/A | N/A
 | None | ő | No | No | no | | | | | | |
 | | | |
 | | | | | | | | | | | |
 | |
| 8200 1 | 1 Classroom 108 Coat Closet

 | yes
 | W2
 | Plaster
 | Tan
 | Flaking | 22

 | 11.3 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | Floor | ő | No | No | 100 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108 Coat Closet

 | yes
 | W3
 | Plaster
 | Tan
 | Flaking | 48

 | 9.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | ŏ | No | No | | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108 Coat Closet

 | yes
 | W4
 | Plaster
 | Tan
 | Flaking | 17

 | 10.6 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | õ | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 108 Coat Closet

 | yes
 | Ceiling
 | Plaster
 | Tan
 | Flaking | 12

 | 12.6 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | Ó | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 108 Coat Closet Classroom 109 Classroom 109 Classroom 109

 | yes
 | Floor
 | Wood
 | N/A
 | N/A | N/A

 | N/A N/

 | /A N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | W1
 | Plaster
 | Tan
 | Chipping | 7

 | 15.2 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | W2
 | Plaster
 | Tan
 | Cracking | 15

 | 14.3 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | W3
 | Plaster
 | Tan
 | Chipping
N/A | 16

 | 14.3 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109
1 Classroom 109

 | yes
 | W3
 | N/A
 | N/A
 | N/A | N/A

 | N/A N/

 | /A Radiator
 | Metal | Brown
 | Chipping | 5
 | 0 | Negative | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | W3
 | N/A
 | N/A
 | N/A | N/A

 | N/A N/

 |
 | Wood | Black
 | Chipping | 3
 | 0.2 | Negative
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109
1 Classroom 109
1 Classroom 109

 | yes
 | W4
 | Plaster
 | Tan
 | Chipping
Cracking | 8

 | 14.2 Posi

 | itive N/A
 | N/A
N/A | N/A
 | N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | Ceiling
 | Plaster
 | Tan
 | Cracking
N/A | 10
N/A

 | 20.1 Posi
N/A N/

 |
 | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A
 | | | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109

 | yes
 | Floor
W1
 | Wood
 | N/A
Tan
 | | N/A

 | N/A N/
8.8 Posi

 |
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109 Coat Closet

 | yes
 | W1
W2
 |
 |
 | Cracking | 3

 | 6.6 Posi

 |
 | N/A | N/A
N/A
 | N/A | N/A
 | N/A
N/A | N/A | | 0 | NO | NO | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 109 Coat Closet Classroom 109 Coat Closet Classroom 109 Coat Closet

 | yes
 | W2
W3
 | Plaster
 | Tan
 | Chipping
Chipping | 8

 | 10 Posi

 | itive N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | 10 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109 Coat Closet

 | VPS
 | W4
 | Plaster
 | Tan
 | Chipping | 10

 | 8.7 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | 10 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | Classroom 109 Coat Closet

 | yes
 | Ceiling
 | Plaster
 | White
 | Cracking | 4

 | 11.1 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | ů
0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 109 Coat Closet

 | yes
 | Eloor
 | Wood
 | N/A
 | N/A | N/A

 | N/A N/

 | /A N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | 00 | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | Ves
 | W1
 | Plaster
 | Blue
 | Chipping | 35

 | 22.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110
1 Classroom 110
1 Classroom 110

 | yes
 | W2
 | Plaster
 | Blue
 | Chipping
Cracking | 40

 | 12.7 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | yes
 | W3
 | Plaster
 | Blue
 | Cracking | 23

 | 12.8 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110
1 Classroom 110
1 Classroom 110
1 Classroom 110

 | yes
 | W3
 | N/A
 | N/A
 | N/A | N/A

 | N/A N/

 | /A Uni-vent
 | Metal | Blue
 | Friction | 2
 | 0.2 | Negative | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | yes
 | W3
 | N/A
 | N/A
 | N/A | N/A

 | N/A N/

 | /A Radiator cover
 | Metal | Gray
 | Friction | 2
 | 0.2 | Negative | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | yes
 | W4
 | Plaster
 | Blue
 | Chipping | 10

 | 11.8 Posi

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110
1 Classroom 110

 | yes
 | W4
 | N/A
 | N/A
 | N/A | N/A

 | N/A N/

 |
 | Wood | Red
 | Chipping
N/A | 18
 | 0.8 | Positive | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | yes
 | Ceiling
 | Plaster
 | White
 | Cracking | 24

 | 13.3 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110

 | yes
 | Floor
 | Wood
 | N/A
 | N/A | N/A

 | N/A N/

 |
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110 Coat Closet
1 Classroom 110 Coat Closet

 | yes
 | W1
 | Plaster
 | Blue
 | Cracking | 10

 | 13.2 Posi

 | itive N/A
 | N/A | N/A
 | N/A | N/A
 | N/A | N/A | None | U | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110 Coat Closet
1 Classroom 110 Coat Closet

 |
 |
 | Plaster
 | Pluo
 | | 6

 |

 |
 | N/A | N/A
 | N/A |
 | NI/A | | | | INU | | | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 |

 | yes
 | W2
W3
 | Plaster
 | Blue
 | Cracking | 5

 | 8.4 Posi

 | itive N/A
 | N/A | N/A
 | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | None | 0 | No | No | no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 |

 | yes
 | W3
 | Plaster
 | Blue
 | Cracking | 5
5
10

 | 11.1 Posi

 | itive N/A
 | N/A | N/A
N/A
 | N/A | N/A
 | N/A | N/A | None | 0 | No | No | no
no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 0200 | 1 Classroom 110 Coat Closet
1 Classroom 110 Coat Closet

 | yes
yes
 | W3
W4
 | Plaster
Plaster
 | Blue
Blue
 | Cracking
Cracking | 5
5
10
5

 | 11.1 Posi
9.8 Posi

 | itive N/A
itive N/A
 | | N/A
 | |
 | N/A
N/A | | None
None | 0 | No
No
No | No
No
No | no
no
no | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1 | 1 Classroom 110 Coat Closet

 | yes
 | W3
W4
 | Plaster
 | Blue
 | Cracking
Cracking | 5
5
10
5
N/A

 | 11.1 Posi
9.8 Posi

 | N/A itive N/A itive N/A
 | N/A
N/A | N/A
N/A
N/A
 | N/A
N/A | N/A
N/A
 | N/A | N/A | None
None | 0 | | | | | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom

 | yes
yes
 | W3
W4
Ceiling
Floor
W1
 | Plaster
Plaster
Plaster
N/A
N/A
 | Blue
Blue
White
N/A
N/A
 | Cracking
Cracking
Cracking
N/A
N/A | N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N/ N/A N/

 | itive N/A
itive N/A
itive N/A
/A N/A
/A N/A
 | N/A
N/A
N/A
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N/A | N/A
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 | N/A
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N/A | N/A
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N/A
N/A
N/A
 | N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A | None
None
None
None
None | 0
0
0
0
0 | No
No
No
No | No
No
No | | ceramic tile | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom

 | yes
yes
yes
yes
 | W3
W4
Ceiling
Floor
W1
W2
 | Plaster
Plaster
Plaster
N/A
N/A
N/A
 | Blue
Blue
White
N/A
N/A
N/A
 | Cracking
Cracking
Cracking
N/A
N/A
N/A | N/A
N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N// N/A N// N/A N//

 | itive N/A
itive N/A
itive N/A
/A N/A
/A N/A
/A N/A
 | N/A
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 | N/A
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N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A | None
None
None
None
None | 0
0
0
0
0
0 | No
No
No
No | No
No
No
No | | ceramic tile | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1
8200 1
8200 1 | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom

 | yes
yes
yes
yes
yes
yes
yes
 | W3
W4
Ceiling
Floor
W1
W2
W3
 | Plaster
Plaster
N/A
N/A
N/A
N/A
N/A
 | Blue
Blue
White
N/A
N/A
N/A
N/A
 | Cracking
Cracking
N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N/ N/A N/ N/A N/ N/A N/ N/A N/

 | itive N/A
itive N/A
itive N/A
/A N/A
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/A N/A
/A N/A
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N/A | N/A
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N/A
 | N/A
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N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
None | 0
0
0
0
0
0
0 | No
No
No
No | No
No
No
No
No | | ceramic tile
ceramic tile | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1
8200 1
8200 1 | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom

 | yes
yes
yes
yes
yes
yes
 | W3
W4
Ceiling
Floor
W1
W2
W3
W4
 | Plaster
Plaster
Plaster
N/A
N/A
N/A
 | Blue
Blue
White
N/A
N/A
N/A
N/A
N/A
 | Cracking
Cracking
N/A
N/A
N/A
N/A
N/A
N/A | N/A
N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N// N/A N// N/A N// N/A N// N/A N//

 | Itive N/A itive N/A itive N/A //A N/A
 | N/A
N/A
N/A
N/A
N/A
N/A
N/A | N/A
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N/A | N/A
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N/A
N/A
N/A | None
None
None
None
None
None
None | 0
0
0
0
0
0
0
0
0
0 | No
No
No
No
No
No
No | No
No
No
No
No
No
No | no
no
no
no
no
no
no | ceramic tile | |
 | | | | | |
 | | | | | | | | | |
 | | | | |
| 8200 1
8200 1
8200 1 | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom Classroom 110 Restroom

 | 985
985
985
985
985
985
985
985
985
985
 | W3
W4
Ceiling
Floor
W1
W2
W3
W4
 | Plaster
Plaster
N/A
N/A
N/A
N/A
N/A
Plaster
 | Blue
Blue
White
N/A
N/A
N/A
N/A
N/A
White
 | Cracking
Cracking
N/A
N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
20

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N// N/A N/ N/A N/ 11 Posi

 | Itive N/A itive N/A itive N/A //A N/A
 | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | N/A
N/A
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 | N/A
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N/A | N/A
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N/A
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N/A
 | N/A
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N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
None
Floor | 0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0 | No
No
No
No
No
Unknown | No
No
No
No
No
No
Unknown | no
no
no
no
no
no
yes | ceramic tile
ceramic tile
ceramic tile | | |
 | | | | |
 | | | | | | | | | | |
 | | | |
| 8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1 | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom

 | 985
985
985
985
985
985
985
985
985
985
 | W3
W4
Ceiling
Floor
W1
W2
W3
W4
Ceiling
Floor
 | Plaster
Plaster
N/A
N/A
N/A
N/A
N/A
Plaster
N/A
 | Blue
Blue
N/A
N/A
N/A
N/A
N/A
White
N/A
 | Cracking
Cracking
Cracking
N/A
N/A
N/A
N/A
Flaking
N/A | N/A
N/A
N/A
20
N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N//

 | Itive N/A itive N/A itive N/A i/A N/A
 | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
 | N/A
N/A
N/A
N/A
N/A
N/A
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N/A | N/A
N/A
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 | N/A
N/A
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N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
Floor
None | 0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0 | No
No
No
No
No
No
Unknown
No | No
No
No
No
No
No
Unknown
No | no
no
no
no
no
no
yes
no | ceramic tile
ceramic tile
ceramic tile
ceramic tile | | |
 | | | | |
 | | | | | | | | | | |
 | | | |
| 8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1 | Classroom 110 Coat Closet Classroom 110 Coat Closet Classroom 110 Restroom

 | yes
yes
yes
yes
yes
yes
yes
yes
yes
yes
 | W3
W4
Ceiling
Floor
W1
W2
W3
W3
W4
Ceiling
Floor
W1
 | Plaster
Plaster
N/A
N/A
N/A
N/A
N/A
Plaster
N/A
N/A
 | Blue
Blue
White
N/A
N/A
N/A
N/A
White
N/A
N/A
 | Cracking
Cracking
N/A
N/A
N/A
N/A
N/A
Flaking
N/A
N/A | N/A
N/A
N/A
N/A
20
N/A
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 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N/L

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 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N//

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 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N/X

 | Utive NNA Utive NNA Utive NNA IA Door | N/A
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 | 11.1 Posi 9.8 Posi NIA Posi NIA NV

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 | 11.1 Posi 9.8 Posi NIA No. NIA NV. NIA NV. NA NV.

 | Itilite NIA titue | N/A
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 | 11.1 Posi 9.8 Posi NIA Ni

 | Ithe NIA Ithe Door Ithe Door Ithe Door Ithe Door | N/A Wood Wood Wood Wood Wood
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 | Blue Blue Blue Write N/A
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 | 11.1 Posi 9.8 Posi NA No. NA NV.

 | Itilite NIA Itilite Door | N/A Wood W/A W/A Wood N/A Wood N/A
 | N/A
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 | Blue Blue While N/A
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 | 11.1 Posi 9.8 Posi 11.5 Posi N/A N/X

 | Ithe NIA Ithe Door Ithe NIA Ithe NIA Ithe NIA | N/A Wood W/A W/A Wood N/A W/A Wood N/A Wood N/A Wood N/A
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 | Ye5 | W3 W4 Ceiling Floor W1 W2 W3 W4 Ceiling Floor W4 Ceiling Floor W1 W2 W2 W2 W3 W3 W3
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 | Plaster Plaster NA
 | Blue Blue While N/A
 | Cracking
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 | 11.1 Poisi 9.8 Poisi 11.5 Poisi NNA NN
 | Ithe NIA Ithe Door Frame Ithe NIA Ithe Realistor
 | N/A Wood Wood N/A N/A N/A Wood Wood N/A Wood Weod
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| 8200 1
8200 1 | Classroom 110 Cost Closet Classroom 110 Cost Closet Classroom 110 Restroom Varre's Office 217 Varre's Office 21

 | Ye5 | W3 W4 Ceiling Floor W1 W2 W3 W4 Ceiling Floor W4 Ceiling Floor W1 W2 W2 W2 W3 W3 W3 W3 W4
 | Paster
Paster
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 | Blue Blue White WiA N/A
 | Cracking
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NIA | N/A

 | 11.1 Posi 9.8 Posi 11.5 Posi NIA Ni
 | Ithe NIA Ithe Door Frame Ithe Door Frame Ithe Window tim Ithe Window till Ithe Window till Ithe Radiator Ithe NIA
 | N/A Wood Wood Wood Wood Wood N/A Wood N/A Wood Wood N/A Wood N/A
 | N/A
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Chipping
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Allgatoring
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Allgatoring
NA | N/A 16 11 N/A 16 13
 | N/A 3 2.5 N/A 4.9 4 N/A 3.8 | N/A
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| 8200 1 | 1 Classroom 110 Cost Closet Classroom 110 Restroom Classroom 100 Restroom Nurs's Office 217 Nurs's Office 211 Counselor's Office 211 <td>yes yes yes</td> <td>W3 W4 Ceiling Floor W1 W2 W3 W1 W1 W1 W1 W1 W1 W1 W1 W2 W3 W4 W2 W3 W4 W4 W4 W4 W4 W4 W3 W4 W4 W4 W3 W4 W4 W4 W3 W4 W4 Ceiling Floor W2 W3 W4 W2 W3 W4 W4</td> <td>Plaster Plaster Plaster NA Paster Paster Paster Paster Paster Paster Paster Paster Paster</td> <td>Blue Blue Blue White White N/A N/A N/A Bire Bire B</td> <td>Cracking
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 | yes | W3 W4 Ceiling Floor W2 W3 W4 Ceiling Floor W1 W1 W1 W1 W1 W2 W3 W3 W3 W3 W3 W3 W3 W3 W3 W4 W2 W2 W2 W4 W4 Ceiing Floor W4 Ceing Floor
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	8200 1 2	Hallway outside of Classrooms 201 and Library		W3	Plaster	Blue	Chipping	4	1.1 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
	8200 1 2	Hallway outside of Classrooms 201 and Library	yes	W4		Blue	Chipping	17	20.4 Positive	N/A	N/A		N/A		N/A		None	0	No	No		
	8200 1 2	Hallway outside of Classrooms 201 and Library Hallway outside of Classrooms 201 and Library	ves	Eloor			Eriction	* 22							N/A N/A			0	No	No		
	8200 1 2	Center Hallway outside of Classrooms 204 - 207		W1	Plaster		Chipping	3	20.6 Positive				N/A	N/A	N/A			0	No	No		
1 1	8200 1 2	Center Hallway outside of Classrooms 204 - 207	yes	W2	Plaster	Blue	Chipping	49	22.4 Positive	N/A	N/A	N/A	N/A	N/A	N/A		None	0	No	No	no	
1 1	8200 1 2	Center Hallway outside of Classrooms 204 - 207		W2	N/A			N/A		Radiator	Metal	Brown	Flaking	12	6.3	Positive	None	0	No	No	no	
No. 1 No. 1 <th< td=""><td>8200 1 2</td><td>Center Hallway outside of Classrooms 204 - 207</td><td></td><td></td><td></td><td></td><td>Cracking</td><td>5</td><td>25.3 Positive</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td><td>No</td><td>140</td><td>no</td><td></td></th<>	8200 1 2	Center Hallway outside of Classrooms 204 - 207					Cracking	5	25.3 Positive									0	No	140	no	
Name Name Name Name Na	8200 1 2	Center Hallway outside of Classrooms 204 - 207					Cracking	210		N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	No		no	
1 1	8200 1 2	Center Hallway outside of Classrooms 204 - 207		Floor	Concrete	Grey	Friction	250	0.3 Negative			N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
1 1	8200 1 2	Center Hallway outside of Classrooms 204 - 207	yes	Floor	N/A	N/A		N/A				Grey	Chipping	6	5	Positive	None	0	No	No	no	
	8200 1 2	Fire Tower across from Classroom 207			Brick	Tan	Cracking	5				N/A					None	0	No	No	no	
Del 1 1 Normal elements A Normal elements Normal elements Normal elements<	8200 1 2	Fire Tower across from Classroom 207						10										0	NO			
Del 1 1 Normal elements A Normal elements Normal elements Normal elements<	8200 1 2	Fire Tower across from Classroom 207		W3		N/A	N/A	N/A	N/A N/A	Hand rails	Metal	Brown	Friction	20		Positive	None	ŏ	No		no	
No. 1 No. 1 <th< td=""><td>8200 1 2</td><td>Fire Tower across from Classroom 207</td><td></td><td>W3</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A N/A</td><td>Columns</td><td>Metal</td><td>White</td><td>Chipping</td><td>15</td><td></td><td>Positive</td><td>None</td><td>0</td><td>No</td><td>No</td><td>no</td><td></td></th<>	8200 1 2	Fire Tower across from Classroom 207		W3	N/A	N/A	N/A	N/A	N/A N/A	Columns	Metal	White	Chipping	15		Positive	None	0	No	No	no	
	8200 1 2	Fire Tower across from Classroom 207				Tan	Cracking	5		N/A		N/A	N/A		N/A			0	No	No		
No. No. No. No. No.	8200 1 2	Fire Tower across from Classroom 207		Ceiling				50									None	0	No	No		
N = 0 N = 0 <th< td=""><td>8200 1 2</td><td>Fire Tower across from Classroom 207</td><td>yes</td><td></td><td></td><td></td><td>None N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>tread and stringer</td></th<>	8200 1 2	Fire Tower across from Classroom 207	yes				None N/A											0				tread and stringer
D D	8200 1 2	Stairwell beside Library		W1	Plaster	Blue			11.8 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No		no	door and door frame
1 1	8200 1 2	Stairwell beside Library	yes			Blue	Cracking	18								N/A	None	0				
Desc Desc Desc Desc De	8200 1 2	Stairwell beside Library	yes			Blue	Cracking	3						N/A	N/A			0	No	No		
D N N N N N <	8200 1 2	Stairwell beside Library					N/A		N/A N/A	Stair riser	Concrete	Blue	Chipping	42	8.5	Positive	None	0	No	No	no	tread and stringer
D N N N N N <	8200 1 2	Stairwell beside Library Stairwell beside Library	ves							N/A		N/A	N/A	N/A	N/A		None	0	No	No	00	
Net 1 Net 2 Net 2 <th< td=""><td>8200 1 2</td><td>Stairwell beside Library</td><td></td><td>Ceiling</td><td></td><td>White</td><td>Cracking</td><td>2</td><td>17.4 Positive</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td>N/A</td><td>N/A</td><td>None</td><td>ō</td><td>No</td><td>No</td><td></td><td></td></th<>	8200 1 2	Stairwell beside Library		Ceiling		White	Cracking	2	17.4 Positive	N/A	N/A	N/A	N/A		N/A	N/A	None	ō	No	No		
1 1	8200 1 2	Stairwell beside Library		Floor	Concrete	Blue	None		N/A N/A								None	0	No	No	no	
Image: A second secon	8200 1 2	Southwest beside Classroom 208	yes	W1	Metal	Brown	Chipping	45	12.1 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	door and door frame
Image: A second secon	8200 1 2	Southwest beside Classroom 208			Plaster		Cracking	17									None	0	No	No	no	
Image: A second secon	8200 1 2	Southwest beside Classroom 208		W3	N/A	N/A	N/A	N/A	N/A N/A				Cracking		2.2			0	No	No	no	riser and stringer
I = 1 I = 1 <th< td=""><td>8200 1 2</td><td>Southwest beside Classroom 208</td><td></td><td>W3</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td>N/A N/A</td><td></td><td>Wood</td><td>Brown</td><td>Cracking</td><td>42</td><td>12.5</td><td>Positive</td><td>None</td><td>0</td><td>No</td><td>No</td><td></td><td></td></th<>	8200 1 2	Southwest beside Classroom 208		W3	N/A	N/A	N/A		N/A N/A		Wood	Brown	Cracking	42	12.5	Positive	None	0	No	No		
I = 1 I = 1 <th< td=""><td>8200 1 2</td><td>Southwest beside Classroom 208</td><td>yes</td><td>W4</td><td></td><td></td><td></td><td>38</td><td>12.1 Positive</td><td></td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td>N/A</td><td>N/A</td><td>None</td><td>0</td><td>No</td><td>No</td><td>no</td><td></td></th<>	8200 1 2	Southwest beside Classroom 208	yes	W4				38	12.1 Positive		N/A	N/A	N/A		N/A	N/A	None	0	No	No	no	
I = 1 I = 1 <th< td=""><td>8200 1 2</td><td>Southwest beside Classroom 208</td><td></td><td>Ceiling</td><td></td><td>Blue</td><td>Flaking</td><td>5</td><td>9.1 Positive</td><td>N/A</td><td></td><td>N/A</td><td>N/A</td><td></td><td>N/A</td><td></td><td>None</td><td>0</td><td>No</td><td>No</td><td>no</td><td></td></th<>	8200 1 2	Southwest beside Classroom 208		Ceiling		Blue	Flaking	5	9.1 Positive	N/A		N/A	N/A		N/A		None	0	No	No	no	
District	8200 1 2	Sousiwest beside Classroom 208 Hallway to Teacher's Lounce 214		FIOOF W/1				N/A 15									None	0	NO	140	no	I
District	8200 1 2	Hallway to Teacher's Lounge 214		W2	Plaster	Blue	Cracking	26	18.5 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	100	No	no	I
District	8200 1 2	Hallway to Teacher's Lounge 214	yes	W3	Plaster	Blue	Cracking	2	16.6 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
District	8200 1 2	Hallway to Teacher's Lounge 214	yes	W4		Blue	Cracking	30								N/A	None	0	110	140	no	
Del 1 Del 2 <td>8200 1 2</td> <td>Hallway to Teacher's Lounge 214</td> <td></td> <td>Ceiling</td> <td></td> <td>White</td> <td>Chipping</td> <td>3</td> <td>16.1 Positive</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>None</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	8200 1 2	Hallway to Teacher's Lounge 214		Ceiling		White	Chipping	3	16.1 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0				
B B	8200 1 2	Teacher's Lounge 214		W1				29	39 Positivo								None	0				
Dist J Second Dist	8200 1 2	Teacher's Lounge 214		W2	Plaster	Tan	Cracking		30 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No		
No. No. No. No. No. <td>8200 1 2</td> <td>Teacher's Lounge 214</td> <td></td> <td>W3</td> <td>Plaster</td> <td>Tan</td> <td>Chipping</td> <td></td> <td></td> <td>N/A</td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td>None</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	8200 1 2	Teacher's Lounge 214		W3	Plaster	Tan	Chipping			N/A		N/A	N/A		N/A		None	0				
Dist Dist <t< td=""><td>8200 1 2</td><td>Teacher's Lounge 214</td><td></td><td></td><td></td><td></td><td></td><td>N/A</td><td></td><td></td><td></td><td></td><td>Chipping</td><td>12</td><td></td><td>Positive</td><td>None</td><td>0</td><td>No</td><td></td><td></td><td></td></t<>	8200 1 2	Teacher's Lounge 214						N/A					Chipping	12		Positive	None	0	No			
100 1	8200 1 2	Teacher's Lounge 214		W4	Plaster	Tan	Chipping	52	37 Positive	N/A	N/A	N/A	N/A		N/A	N/A	None	0	No	No		
101 1 2 2 2 2 2 3 2 3 3 4 5	8200 1 2	Teacher's Lounge 214		Eloor			Friction	10									None	0	No	No	00	
101 1 2 2 2 2 2 3 2 3 3 4 5	8200 1 2	Teacher's Lounge Closet		W1	Plaster			100	12.9 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	No	No	no	
Display Display <t< td=""><td>8200 1 2</td><td>Teacher's Lounge Closet</td><td></td><td>W2</td><td>Plaster</td><td></td><td>Cracking</td><td>33</td><td>13.5 Positive</td><td></td><td></td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td></td><td>None</td><td>0</td><td>No</td><td></td><td>no</td><td></td></t<>	8200 1 2	Teacher's Lounge Closet		W2	Plaster		Cracking	33	13.5 Positive			N/A	N/A	N/A	N/A		None	0	No		no	
Display Display <t< td=""><td>8200 1 2</td><td>Teacher's Lounge Closet</td><td></td><td></td><td></td><td>Tan</td><td>Cracking</td><td>110</td><td></td><td></td><td></td><td></td><td></td><td>N/A</td><td>N/A</td><td></td><td></td><td>0</td><td>No</td><td>No</td><td>no</td><td></td></t<>	8200 1 2	Teacher's Lounge Closet				Tan	Cracking	110						N/A	N/A			0	No	No	no	
Dist Dist <th< td=""><td>8200 1 2</td><td>Teacher's Lounge Closet</td><td>yes</td><td>W3</td><td></td><td>N/A Tan</td><td>N/A Cracking</td><td>N/A 60</td><td></td><td>Radiator</td><td>Metal</td><td>Silver</td><td>Chipping</td><td>12 N/A</td><td>7.5 N/A</td><td>Positive</td><td>None</td><td>0</td><td>No</td><td>No</td><td>no</td><td></td></th<>	8200 1 2	Teacher's Lounge Closet	yes	W3		N/A Tan	N/A Cracking	N/A 60		Radiator	Metal	Silver	Chipping	12 N/A	7.5 N/A	Positive	None	0	No	No	no	
N N	8200 1 2	Teacher's Lounge Closet		Ceiling			Cracking	95	11.9 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A		0	No	No	no	
No. No. <td>8200 1 2</td> <td>Teacher's Lounge Closet</td> <td></td> <td>Floor</td> <td>Concrete</td> <td>Brown</td> <td>Friction</td> <td>14</td> <td>4.8 Positive</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>None</td> <td>0</td> <td>No</td> <td></td> <td>no</td> <td></td>	8200 1 2	Teacher's Lounge Closet		Floor	Concrete	Brown	Friction	14	4.8 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No		no	
b)	8200 1 2	Teacher's Lounge Office				Blue	Cracking	4									None	0	No	No	no	
b)	8200 1 2	Teacher's Lounge Office			Plaster	Blue		5								N/A		0	No	No	no	
b)	8200 1 2	Teacher's Lounge Office	yes		Plaster N/A	Blue	Chipping N/A	3 N/A	14.8 POSITIVE						N/A 11.5	N/A Positive	None	0	No	NO	no	
N 1 2 Percentage A Constant A A A B					Plaster		Cracking	3	18.1 Positive	N/A	N/A		N/A		N/A			ő	No	No		
Dist J J Dist	8200 1 2	Teacher's Lounge Office	yes	Ceiling	Plaster	White	Cracking	4	16.4 Positive	N/A	N/A		N/A		N/A		None	0	No	No	no	
No. 1 2 Northermanne No. No. No	8200 1 2	Teacher's Lounge Office		Floor		N/A	N/A		N/A N/A						N/A		None	0	100	140		
N N	8200 1 2	Teacher's Lounge Restroom													N/A			0	No	No		
No. No. <td>8200 1 2</td> <td>Teacher's Lounge Restroom</td> <td></td> <td>None</td> <td>0</td> <td>No</td> <td>NO</td> <td></td> <td></td>	8200 1 2	Teacher's Lounge Restroom															None	0	No	NO		
No. No. <td>8200 1 2</td> <td>Teacher's Lounge Restroom</td> <td></td> <td>W3</td> <td></td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A N/A</td> <td></td> <td>Metal</td> <td>Silver</td> <td></td> <td>6</td> <td>4.9</td> <td>Positive</td> <td></td> <td>ő</td> <td></td> <td></td> <td></td> <td></td>	8200 1 2	Teacher's Lounge Restroom		W3		N/A	N/A	N/A	N/A N/A		Metal	Silver		6	4.9	Positive		ő				
No. No. <td>8200 1 2</td> <td>Teacher's Lounge Restroom</td> <td>yes</td> <td>W4</td> <td></td> <td></td> <td>N/A</td> <td>N/A</td> <td>N/A N/A</td> <td></td> <td></td> <td></td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td></td> <td>0</td> <td>No</td> <td>No</td> <td>no</td> <td>ceramic tile</td>	8200 1 2	Teacher's Lounge Restroom	yes	W4			N/A	N/A	N/A N/A				N/A		N/A			0	No	No	no	ceramic tile
bit bit <td>8200 1 2</td> <td>Teacher's Lounge Restroom</td> <td>yes</td> <td>Ceiling</td> <td></td> <td></td> <td>Cracking</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>None</td> <td>0</td> <td>100</td> <td>140</td> <td>no</td> <td></td>	8200 1 2	Teacher's Lounge Restroom	yes	Ceiling			Cracking	1									None	0	100	140	no	
No. No. <td>8200 1 2</td> <td>I eacher's Lounge Restroom</td> <td></td> <td>0</td> <td>No</td> <td>No</td> <td></td> <td></td>	8200 1 2	I eacher's Lounge Restroom																0	No	No		
No. No. <td>8200 1 2</td> <td>Girl's Restroom</td> <td></td> <td></td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td>N/A N/A</td> <td></td> <td></td> <td>N/A</td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td>None</td> <td>0</td> <td>No</td> <td>No</td> <td>no</td> <td>ceramic tile</td>	8200 1 2	Girl's Restroom				N/A	N/A		N/A N/A			N/A		N/A	N/A		None	0	No	No	no	ceramic tile
No. No. <td>8200 1 2</td> <td>Girl's Restroom</td> <td></td> <td>W3</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>None</td> <td>ō</td> <td>No</td> <td>No</td> <td>no</td> <td>ceramic tile</td>	8200 1 2	Girl's Restroom		W3	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	ceramic tile
b) 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1	8200 1 2	Girl's Restroom	yes														None	0	No	140	no	ceramic tile
No. No. <td>8200 1 2</td> <td>Girl's Restroom</td> <td>yes</td> <td>Ceiling</td> <td></td> <td></td> <td>Flaking</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td> <td></td> <td></td> <td>None</td> <td>0</td> <td>No No</td> <td>No No</td> <td>no</td> <td></td>	8200 1 2	Girl's Restroom	yes	Ceiling			Flaking							N/A			None	0	No No	No No	no	
Bit I	8200 1 2	Girl's Restroom	yes ves	Floor			N/A		N/A N/A	rtadiator N/A	N/A	N/A	riaking N/A	0 N/A	4.9 N/A	N/A		0	NO No	NO No	00	ceramic tile
Bit I	8200 1 2	Boy's Restroom	yes	W1	N/A	N/A		N/A	N/A N/A	N/A		N/A	N/A		N/A		None	ő	No	No	no	ceramic tile
Bit I	8200 1 2	Boy's Restroom					N/A											0	No	No	no	ceramic tile
B B	8200 1 2	Boy's Restroom															None	0	140	140	no	ceramic tile
B B	8200 1 2	Boy's Restroom	yes	Ceiling				N/A 120		N/A								0	No	No	no	ceramic tile
Biolog 1 2 Singer Room Main Hall across fon Classion 206 yes Yes Pailer Tan Ohigoing 6 Val NA NA NA NA NA NA Na No 0 No No <td>8200 1 2</td> <td>Boy's Restroom</td> <td></td> <td>Ceilina</td> <td></td> <td></td> <td>N/A</td> <td>N/A</td> <td>N/A N/A</td> <td>Radiator</td> <td>Metal</td> <td></td> <td></td> <td>6</td> <td></td> <td></td> <td></td> <td>0</td> <td>No</td> <td>No</td> <td>no</td> <td><u> </u></td>	8200 1 2	Boy's Restroom		Ceilina			N/A	N/A	N/A N/A	Radiator	Metal			6				0	No	No	no	<u> </u>
bit 0 1 2 Brange Room Main Hail accoss fom Classroom 256 yes W1 Platter Tar Chepring 3 0.2 Negative NA NA NA	8200 1 2	Boy's Restroom		Floor	N/A	N/A			N/A N/A		N/A	N/A			N/A	N/A	None	ō	No	No		ceramic tile
Bit 0 1 2 Stords From in Main Hair Provide Youth Stords Youth Stords Youth Stord S			yes	W1			Chipping	3	0.2 Negative						N/A		None	0		No		
Bit 0 1 2 Stords From in Main Hair Provide Youth Stords Youth Stords Youth Stord S	8200 1 2	Storage Room in Main Hall across from Classroom 206					Chipping	6									None	0				
Bool 1 2 Storage Room in Main Hall across from Classroom 206 yes Floor Tar Floor 1 0 0 NA	8200 1 2	Storage Room in Main Hall across from Classroom 206						7										0		No		
B20 1 2 Classrom 206 Virit Virit N/A N/A N/A N/A N	8200 1 2	Storage Room in Main Hall across from Classroom 206		Ceilina	Plaster		Friction	10	0.2 Negative	N/A	N/A	N/A			N/A		None	0	No	No		
B20 1 2 Classrom 206 Virit Virit N/A N/A N/A N/A N	8200 1 2	Storage Room in Main Hall across from Classroom 206	yes	Floor	N/A	N/A	N/A	N/A	N/A N/A		N/A	N/A	N/A	N/A	N/A	N/A	None	0	No		no	
B20 1 2 Classroom 206 Very Very Very N/A N/A N/A N/A N	8200 1 2	Classroom 206	yes		N/A		N/A	N/A	N/A N/A	N/A			N/A	N/A		N/A	None	0	No	No	no	ceramic tile
B20 1 2 Classroom 206 yes Unit N/A N/A N	8200 1 2	Classroom 206															None	0	No	140	no	ceramic tile
B20 1 2 Classrom 206 yes Cell Plaster Tan Fridon 8 0.2 Negalive NiA NA	8200 1 2	Classroom 206																0	No	N0 No		
B20 1 2 Classroom 206 yes Pior Charler N/A	8200 1 2	Classroom 206		Ceiling				8	0.2 Negative		N/A				N/A		None	0	No	No	no	coronate une
B200 1 2 Storage Room in Multi-Hill across from Classroom 238 yes W1 Plaster Tan Cracking 2 2.8 PostIve N/A				Floor	Concrete	N/A	None	0	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0			no	
B20 1 2 Storage Room in Main Hail across from Classroom 20s yes W3 Plaster Tan Cracking 50 9.5 NA N	8200 1 2	Storage Room in Main Hall across from Classroom 208	yes			Tan		2														
B20 1 2 Storage Room in Main Hail across from Classroom 208 yes W4 Plaster Tan Cracking 5 3.8 Positive N/A								2														
8200 1 2 Office 212 across from Classroom 207 yes W2 Plaster Blue Cracking 13 0.5 Negative N/A N/A <td>8200 1 2</td> <td>Storage Room in Main Hall across from Classroom 208</td> <td></td> <td>vV3 W4</td> <td>Plaster</td> <td>ian Tan</td> <td>Cracking</td> <td>30 5</td> <td></td> <td>N/A N/A</td> <td></td> <td>N/A N/A</td> <td></td> <td></td> <td></td> <td>N/A N/A</td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td></td> <td></td>	8200 1 2	Storage Room in Main Hall across from Classroom 208		vV3 W4	Plaster	ian Tan	Cracking	30 5		N/A N/A		N/A N/A				N/A N/A		N/A	N/A			
8200 1 2 Office 212 across from Classroom 207 yes W2 Plaster Blue Cracking 13 0.5 Negative N/A N/A <td>8200 1 2</td> <td>Storage Room in Main Hall across from Classroom 208</td> <td></td> <td>Ceiling</td> <td>Plaster</td> <td>Tan</td> <td>Cracking</td> <td>1</td> <td>4.5 Positive</td> <td>N/A</td> <td></td> <td>N/A</td> <td></td> <td></td> <td></td> <td>N/A</td> <td></td> <td></td> <td>N/A</td> <td></td> <td></td> <td></td>	8200 1 2	Storage Room in Main Hall across from Classroom 208		Ceiling	Plaster	Tan	Cracking	1	4.5 Positive	N/A		N/A				N/A			N/A			
8200 1 2 Office 212 across from Classroom 207 yes W2 Plaster Blue Cracking 13 0.5 Negative N/A N/A <td>8200 1 2</td> <td>Storage Room in Main Hall across from Classroom 208</td> <td>yes</td> <td>Floor</td> <td>Concrete</td> <td></td> <td>None</td> <td>N/A</td> <td></td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> <td></td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td></td> <td></td>	8200 1 2	Storage Room in Main Hall across from Classroom 208	yes	Floor	Concrete		None	N/A		N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A			
8200 1 2 Office 212 across from Classroom 207 yes W2 Plaster Blue Cracking 13 0.5 Negative N/A N/A <td>8200 1 2</td> <td>Office 212 across from Classroom 207</td> <td>yes</td> <td>W1</td> <td></td> <td></td> <td>Cracking</td> <td>9</td> <td>0.4 Negative</td> <td>N/A</td> <td></td> <td></td> <td></td> <td>N/A</td> <td>N/A</td> <td></td> <td>None</td> <td>0</td> <td>No</td> <td></td> <td></td> <td></td>	8200 1 2	Office 212 across from Classroom 207	yes	W1			Cracking	9	0.4 Negative	N/A				N/A	N/A		None	0	No			
Construction Construction<	8200 1 2	Office 212 across from Classroom 207						13	0.0 Negative									0			110	
1 2 Offee 212 access from Classroom 207 yes Cell Plant With Flant 17 0.8 Poster NA	8200 1 2	Office 212 across from Classroom 207	yes	W4	Plaster	Blue	Cracking	5	0.4 Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	<u> </u>
820 1 2 Office 212 across from Classroom 207 yes Floor Wood Yellow None 0 NA NA <th< td=""><td>8200 1 2</td><td>Office 212 across from Classroom 207</td><td>yes</td><td>Ceiling</td><td>Plaster</td><td>White</td><td>Flaking</td><td>17</td><td>0.8 Positive</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>N/A</td><td>None</td><td>ō</td><td></td><td></td><td>no</td><td></td></th<>	8200 1 2	Office 212 across from Classroom 207	yes	Ceiling	Plaster	White	Flaking	17	0.8 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō			no	
8200 1 2 [Jassroom 201 Visit Plaster Blue Chipping 23 21.8 Positive N/A N/A<	8200 1 2	Office 212 across from Classroom 207	yes	Floor		Yellow	None	0	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No		
	8200 1 2	Classroom 201	yes	W1	Plaster	Blue	Chipping	23	21.8 Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	

8200 1 2 Cl	Classroom 201	Ves	W2	Plaster	Blue	Chipping	15	12.4	Positive Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl	Classroom 201	yes	W3	Plaster Plaster	Blue Blue	Chipping Cracking	28	12.4	Positive	N/A	N/A N/A	N/A	N/A	N/A	N/A N/A	N/A	None None	0	No	No	no	
8200 1 2 Cl	Classroom 201	yes	W4	Plaster	Blue	Chipping	17	21	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 201	yes	Ceiling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	Drop Ceiling
8200 1 2 Cl	Classroom 201	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 201 Coat Closet	yes	W1	Plaster	Blue	Chipping Flaking	20	11.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 201 Coat Closet	yes	W2	Plaster	Blue	Flaking	13	5.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 201 Coat Closet	yes	W3	Plaster	Blue	Chipping	30	10.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 201 Coat Closet	yes	W4	Plaster	Blue	Chipping Flaking	4	10.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Ci	Classroom 201 Coat Closet	yes	Ceiling	Plaster	Tan N/A	Flaking	9	12.5 N/A	Positive N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 201 Coat Closet	yes	Floor	Wood		None	0										None	0	No	No	no	
8200 1 2 CI 8200 1 2 CI	Classroom 202	yes	W1 W2	Plaster Wood	Tan	Chipping	27	22.6 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 2 CI	Classroom 202	yes	W2 W3	Plaster	Tan	None	0	N/A 23.6	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 2 CI	Classroom 202	yes	W3 W3	N/A	N/A	Cracking N/A	47 N/A	23.6 N/A	N/A Positive	Radiator	N/A Metal	Brown		N/A	N/A		None	0	NO	NO	no	
8200 1 2 Ci	Classroom 202	yes yes	W4	Plaster	Tan	Chipping	24	22.4	Positive	N/A	N/A	N/A	Chipping N/A	δ N/Δ	N/A	Negative N/A	None	0	NO	No	10	
8200 1 2 0	Classroom 202	yes		N/A	N/A	N/A	24 Ν/Δ	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	110	Drop Ceiling
8200 1 2 Ci	Classroom 202	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	10	carpet over wood
8200 1 2 GL	Classroom 202 Coat Closet	yes	W1	Plaster	Tan	Cracking	2	87	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	darper over webs
8200 1 2 Cl	Classroom 201 Coat Closet	ves	W2	Plaster	Tan	Chipping	10	11.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 201 Coat Closet	yes	W3	Plaster	Tan	Chipping	2	4.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 201 Coat Closet	yes	W4	Plaster	Tan	Chipping	12	12.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	Ceiling Floor	Plaster	White	Flaking N/A	9	0.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Lit	Classroom 201 Coat Closet	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	carpet over wood
8200 1 2 Lit	ibrary 203	yes	W1	Plaster	Tan	Cracking	34	15.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Lit	ibrary 203	yes	W2	Plaster	Tan	Chipping	46	19.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Lit 8200 1 2 Lit	library 203	yes	W3	Plaster	Tan	Chipping	37	9.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Lit	ibrary 203	yes	W4	Wood	White	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Lit	ibrary 203	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	Drop Ceiling
8200 1 2 Lit 8200 1 2 W	Ibrary 203	yes	Floor W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	carpet over wood
8200 1 2 W	west Library Storage Closet	yes	W1 W2	Plaster	Tan Tan	Cracking	36	5.9	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 W 8200 1 2 W 8200 1 2 W	west Library Storage Closet	yes	W2 W3	Plaster Plaster	Tan Tan	Chipping Chipping	4	11.7	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 2 W 8200 1 2 W	Mant Library Storage Closet	yes	W3 W4	Plaster	Tan	Cracking	10	11.4	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	U	NU NI-	INU M-	10	
9200 1 2 W	Nest Library Storage Closet	yes	Coiling	Plaster	i an White	Cracking	30	9.9	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	NO	no	
8200 1 2 W	Vest Library Storage Closet Nest Library Storage Closet East Storage Closet outside of IMC	yes ves	Ceiling Floor	Plaster N/A	vv hite N/A	Cracking	N/A	3.4 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	10	carpet over wood
8200 1 2 W	East Storage Closet outside of IMC	yes	W1	Plaster	Tan	Cracking	1	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	00	ourpes over wood
		ves	W2	Plaster	Tan	Chipping	4	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 F	East Storage Closet outside of IMC	yes	W3	Plaster	Tan	Chipping	30	0.1	Negative Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1 2 5	East Storage Closet outside of IMC East Storage Closet outside of IMC East Storage Closet outside of IMC	yes	W4	Plaster	Tan	Cracking	3	0.1	Negative	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 E	East Storage Closet outside of IMC	yes		Plaster	White	Cracking	N/A	N/A	Negative N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1 2 E	East Storage Closet outside of IMC	yes	Ceiling Floor	Concrete	N/A	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	
8200 1 2 Ve	East Storage Closet outside of IMC /estibule from North Hallway to Library	yes	W1	Plaster	Tan	Chipping	1	19.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	1
8200 1 2 Ve	/estibule from North Hallway to Library /estibule from North Hallway to Library /estibule from North Hallway to Library	yes	W2	Plaster	Tan	Chipping	1	15.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Ve	/estibule from North Hallway to Library	yes	W3	Plaster	Tan	Chipping	1	17	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Ve	/estibule from North Hallway to Library	yes	W4	Plaster	Tan	Chipping	1	16.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	Ceiling	Plaster	Tan	Cracking	1	12.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Ve	Vestibule from North Hallway to Library Vestibule from North Hallway to Library Liassroom 204 Liassroom 204 Liassroom 204 Liassroom 204 Liassroom 204 Liassroom 204 Liassroom 204 Coat Closet Liassroom 204 Coat Closet	yes	Floor W1	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204	yes		Plaster	Tan	Cracking	37	20.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204	yes	W2 W3	Wood	N/A	None	0	N/A 20.7	N/A Positive	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None None	0	No	No	no	
8200 1 2 Cl	Classroom 204	yes	W3 W4	Plaster	Tan	Chipping	32	20.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A		N/A	N/A N/A		0	No	No	no	
8200 1 2 Ci	Classroom 204	yes		Plaster	Tan White	Cracking	29	24.5	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204	yes	Ceiling Floor	Plaster Wood	White N/A	Cracking None	210	19.6 N/A	Positive N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 CI	Jassroom 204	yes	FIGOR W/1	Plaster	Tan	Chipping	0	9.5	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 2 Ci 8200 1 2 Ci	Classroom 204 Cost Closet	yes ves	W2	Plaster	Tan	Chipping	4	9.5	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	10	
8200 1 2 Ci 8200 1 2 Ci 8200 1 2 Ci 8200 1 2 Ci 8200 1 2 Ci	Classroom 204 Cost Closet	yes	W2 W3	Plaster	Tan	Chipping	3	2.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 01	Classroom 204 Coat Closet	yes	W4	Plaster	Tan	Chipping	17	10.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 Ci	Classroom 204 Cost Closet	yes		Plaster	White	Cracking	14	13.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	0	
8200 1 2 Cl	Classroom 204 Coat Closet	yes	Ceiling Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 204 Storage	yes	W1	Plaster	Tan	Chipping	6	4.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl	Classroom 204 Storage	yes	W2	Plaster	Tan	Chipping	7	3.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204 Storage	yes	W3	Plaster	Tan	Chipping	6	4.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204 Storage	yes	W4	Plaster	Tan	Chipping	5	5.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204 Storage	yes	Ceiling	Plaster	White	Cracking	2	6.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 204 Storage	yes	Floor W1	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0	No	No	no	
8200 1 2 Cl	Classroom 205	yes		Plaster	Tan	Chipping	24	21.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 205	yes	W2 W3	Wood Plaster	N/A Tan		0	N/A 20.8	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 2 CI	Jassroom 205	yes	W3 W4	Wood	Tan N/A	Chipping None	44	20.8 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	U	NO	NO	no	
8200 1 2 Cl	Classroom 205	yes		Plaster	N/A White	None	0	N/A 19.1	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 CI	Classroom 205	yes yes	Ceiling Floor	Plaster Wood	White N/A	Chipping None	0	19.1 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	U	NO	NO	00	
8200 1 2 0	Classroom 205 Coat Closet	ves	W1	Plaster	Green	Cracking	4	10.4	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	00	
8200 1 2 Ci	Classroom 205 Coat Closet	yes	W2	Plaster	Green	Cracking	40	13.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 2 CI	Classroom 205 Coat Closet	yes	W3	Plaster	Green	Chipping	10	12.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 205 Coat Closet	yes	W4	Plaster	Green	Chipping	32	10.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 CL	Classroom 205 Coat Closet	yes	Ceiling Floor	Plaster	White	Chipping	7	14.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	1
8200 1 2 Cl 8200 1 2 Cl	Classroom 205 Coat Closet	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 205 Storage	yes	W1	Plaster	Tan	Chipping	1	4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl	Classroom 205 Storage	yes	W2	Plaster	Tan	Chipping Chipping	1	3.8	Positive	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl	Jassroom 205 Storage	yes	W3	Plaster	Tan	Chipping	2	4.8	Positive	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1 2 Cl	Jassroom 205 Storage	yes	W4	Plaster	Tan Tan	Cracking	1	9.1	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl 8200 1 2 Cl	Classroom 205 Storage	yes	Ceiling	Plaster Wood	Tan N/A	Cracking None	0	4.9 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A		U	NO	NO	00	
8200 1 2 0	Classroom 206	yes yes	Floor W1	Plaster	N/A Tan	Chipping	8	N/A 22.3	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	NO	10	
8200 1 2 GL	Classroom 206	yes	W2	Wood	N/A	None	0	22.3 N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	None	0	No	No	00	
8200 1 2 01	Classroom 206	ves	W2 W3	Plaster	Tan	Cracking	5	22.5	Positive	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 2 0	Classroom 206	yes	W3 W4	Wood	N/A	None	- 0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 CL	Classroom 206	yes		Plaster	White	Cracking	17	21.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Ci	Classroom 206	yes	Ceiling Floor	Wood	N/A	Cracking None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	
8200 1 2 CI	Classroom 206 Coat Closet	yes	W1	Plaster	Tan	Chipping	3	13.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	W2	Plaster	Tan	Chipping	6	13.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 Cl 8200 1 2 Cl	Classroom 206 Coat Closet	yes	W3	Plaster	Tan	Chipping	4	10.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
0000 1 0 0	Classroom 206 Coat Closet	yes	W4	Plaster	Tan	Chipping	4	12.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
	Classroom 206 Cost Closet	yes	Ceiling Floor	Plaster	White	Cracking	1	14.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 CI	Classes and 200 Cost Classes	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 CI	Slassioutii 200 Coal Closel	yes	W1	Plaster	Tan	Chipping	25	22.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 CI	Classroom 207		W2	Plaster Plaster	Tan	Chipping Chipping	15	23.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 CI	Classroom 207 Classroom 207	yes			Tan	Chipping	34	23.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
9200 1 2 CI	Jassroom 200 Collect Closer Classroom 207 Classroom 207 Classroom 207	yes	W3					N/A	N/A	Radiator	Metal	Grav	Cracking	6	8	Positive			No	No		
8200 1 2 Cl	Jassroom 207	yes yes	W3	N/A	N/A	N/A	N/A								0	FOSILIVE	None	U			no	
8200 1 2 CI		yes yes yes	W3 W4	N/A Wood	N/A N/A	N/A None	0	N/A N/A	N/A	N/A	N/A	Gray N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 2 CI		yes yes yes	W3 W4	N/A Wood Plaster	N/A N/A White	N/A None	N/A 0 2	N/A 19.2	N/A Positive	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	None None	0	No No	No No		
8200 1 2 CI	Classroom 207 Classroom 207 Classroom 207	yes yes yes yes yes	W3 W4 Ceiling Floor	N/A Wood Plaster Wood	N/A N/A White N/A	N/A None Chipping None	N/A 0 2 0	N/A 19.2 N/A	N/A Positive N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A N/A	None None None	0		No No No		
8200 1 2 CI	Classroom 207 Classroom 207 Classroom 207	yes yes yes yes yes yes	W3 W4 Ceiling Floor W1	N/A Wood Plaster Wood Plaster	N/A N/A White N/A Tan	N/A None Chipping None Cracking	N/A 0 2 0 1 22	N/A 19.2 N/A 9.9	N/A Positive N/A Positive	N/A N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	None None None None	0	No No	No No No	no no no no	
8200 1 2 CI	Classroom 207 Classroom 207 Classroom 207	yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2	N/A Wood Plaster Wood Plaster Plaster	N/A N/A White N/A Tan Tan	N/A None Chipping None Cracking Chipping	N/A 0 2 0 1 22 10	N/A 19.2 N/A 9.9 10.4	N/A Positive N/A Positive Positive	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	None None None None None	0	No No No No	No No No No		
8200 1 2 Ci 8200 1 2 Ci	Jassroom 207 Jassroom 207 Jassroom 207 Coat Closet Jassroom 207 Coat Closet	yes yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2 W3 W4	N/A Wood Plaster Wood Plaster Plaster Plaster	N/A N/A White N/A Tan	N/A None Chipping None Cracking Chipping Chipping	N/A 0 2 0 1 22 1 22 10 21	N/A 19.2 N/A 9.9 10.4 11.5	N/A Positive N/A Positive Positive Positive	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	None None None None None None	0	No No	No No No	no no no no	
8200 1 2 Ci 8200 1 2 Ci	Jassroom 207 Jassroom 207 Jassroom 207 Coat Closet Jassroom 207 Coat Closet	yes yes yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2 W3 W4	N/A Wood Plaster Wood Plaster Plaster Plaster Plaster	N/A N/A White N/A Tan Tan Tan Tan	N/A None Chipping None Cracking Chipping Chipping	N/A 0 2 0 1 22 10 21 2	N/A 19.2 N/A 9.9 10.4 11.5 10.5	N/A Positive N/A Positive Positive Positive	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	None None None None None None		No No No No No	No No No No No No	no no no no no no	
8200 1 2 Cl 8200 1 2 Cl	Jassicon 207 Jassicon 207 Jassicon 207 Jassicon 207 Jassicon 207 Cost Closet Jassicon 207 Cost Closet Jassicon 207 Cost Closet Jassicon 207 Cost Closet	yes yes yes yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2 W3 W4	N/A Wood Plaster Plaster Plaster Plaster Plaster Plaster Plaster	N/A N/A White N/A Tan Tan Tan	N/A None Chipping None Cracking Chipping Chipping Chipping Cracking	N/A 0 2 0 1 22 10 21 21 2 0	N/A 19.2 N/A 9.9 10.4 11.5	N/A Positive N/A Positive Positive Positive	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	None None None None None None None		No No No No No	No No No No No	no no no no no no no no	
8200 1 2 Ci 8200 1 2 Ci	Jiasson 207 Jiasson 207 Jiasson 207 Cot Closet Jiasson 207 Cot Closet	yes yes yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2 W3	N/A Wood Plaster Wood Plaster Plaster Plaster Plaster	N/A N/A White N/A Tan Tan Tan Tan White	N/A None Chipping None Cracking Chipping Chipping	N/A 0 2 0 1 22 10 21 2 0 2	N/A 19.2 N/A 9.9 10.4 11.5 10.5 9.5	N/A Positive N/A Positive Positive Positive Positive	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	None None None None None None		No No No No No No No	No No No No No No	no no no no no no	

| 8200 1
 | Classroom 207 Storage

 | yes | W2 | Plaster
 | Blue | Chipping
Chipping | 12 | 5.5
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |

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8200 1			
 | 2 Classroom 207 Storage

 | yes | W3
W4 | Plaster
Plaster
 | Blue
Blue | Chipping | 4 | 3.4
4.4
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No
No | no
 | |
| 8200 1
8200 1
 | 2 Classroom 207 Storage

 | yes
yes | Ceiling | Plaster
 | White | Chipping
Cracking | 1 | 4.4
 | Positive | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 207 Storage

 | yes | Ceiling
Floor | Wood
 | N/A | None | 0 | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
|
 |

 | yes | W1 | Plaster
 | Tan | Chipping | 18 | 21
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classition 286 2 Classition 286 2 Classition 288 2 Classition

 | yes
yes | W2
W3 | Plaster
 | Tan | Chipping
Chipping | 29 | 23
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no |
 |
| 8200 1
 | 2 Classroom 208

 | yes | W4 | Plaster
 | Tan | Flaking | 35 | 23.8
 | Positive | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 208

 | yes | Ceiling | Plaster
 | White | Cracking | 36 | 15.3
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 208

 | yes | Floor | Wood
 | N/A | None | 0 | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 208 Coat Closet

 | yes | W1
W2 | Plaster
Plaster
 | Tan
Tan | Chipping
Chipping | 20 | 6.4
3.5
 | Positive
Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 208 Coat Closet

 | yes
yes | W2
W3 | Plaster
 | Tan | Cracking | 15 | 4.2
 | Positive | N/A
N/A | N/A
N/A
 | N/A | N/A
N/A | N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | Classroom 208 Coat Closet Classroom 208 Coat Closet Classroom 208 Coat Closet Classroom 208 Coat Closet

 | yes | W4 | Plaster
 | Tan | Cracking | 20 | 3.7
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | ő | No | No | no
 | |
| 8200 1
 | 2 Classroom 208 Coat Closet

 | yes | Ceiling | Plaster
 | Tan | Cracking | 15 | 3.1
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 208 Coat Closet
2 Classroom 209

 | yes
yes | Floor
W1 | Wood
 | N/A
Tan | None | 0 | N/A
22.4
 | N/A
Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
|
 |

 | yes | W1
W2 | Plaster
 | Tan | Chipping
Chipping | 5 | 20.8
 | Positive | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | Classroom 209 Classroom 209 Classroom 209 Classroom 209 Classroom 209

 | yes | W3 | Plaster
 | Tan | Flaking
N/A | 50 | 20.4
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209

 | yes | W3 | N/A
 | N/A | N/A | N/A | N/A
 | N/A | Radiator
N/A | Metal
N/A
 | Silver | Flaking | 12
N/A | 9.1 | Positive
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classicolii 209

 | yes | W4 | Plaster
Plaster
 | Tan
White | Chipping
Cracking | 14 | 21.9
15.9
 | Positive
Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209

 | yes
yes | Ceiling
Floor | Wood
 | N/A | None | 0 | N/A
 | N/A | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209 Coat Closet

 | yes | W1 | Plaster
 | Tan | Chipping
Cracking | 1 | 9.8
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209 Coat Closet

 | yes | W2
W3 | Plaster
 | Tan | | 27 | 10.4
9.6
 | Positive | N/A
N/A | N/A
 | N/A
N/A | N/A
N/A | N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209 Coat Closet

 | yes | W4 | Plaster
 | Tan
Tan | Cracking
Cracking | 80
52 | 9.6
 | Positive
Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209 Coat Closet

 | yes | | Plaster
 | White | Cracking | 4 | 10
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 209 2 Classroom 209 2 Classroom 209 Classroom 209 Coat Closet 2 Classroom 200 Coat Closet 2 Classroom 200 Coat Closet 2 Classroom 200 2 Classroom 210

 | yes | Ceiling
Floor | Wood
 | N/A | None | 0 | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 210

 | yes | W1
W2 | Plaster
 | Tan
Tan | Chipping | 12 | 18.1
23.9
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | |
|
 |

 | yes
ves | W2
W3 | Plaster
Plaster
 | Tan | Chipping
Flaking | 28
43 | 23.9
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
8200 1
 | 2 Classroom 210

 | yes | W3 | N/A
 | N/A | N/A | N/A | N/A
 | N/A | Radiator | Metal
 | Silver | Flaking | 25 | 9.3 | Positive | None | Ő | No | No | no
 | |
| 8200 1
 | 2 Classroom 210

 | yes | W4 | Plaster
 | Tan | Cracking | 24 | 21.7
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 210

 | yes | Ceiling
Floor | Plaster
Wood
 | White
N/A | Cracking
None | 25 | 3.8
N/A
 | Positive
N/A | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 210 Coat Closet

 | yes
yes | W1 | Plaster
 | N/A
Tan | Cracking | 33 | 4.8
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
8200 1
 | Classroom 210 Coat Closet

 | yes | W2 | Plaster
 | Tan | Cracking | 32 | 13.6
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | ő | No | No | no
 | |
| 8200 1
 | 2 Classroom 210 Coat Closet

 | yes | W3 | Plaster
 | Tan | Cracking | 16 | 15.6
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classroom 210 Coat Closet

 | yes | W4
W4 | Plaster
N/A
 | Tan
N/A | Efflorescence
N/A | 30
N/A | 13.6
N/A
 | Positive | N/A
Radiator | N/A
Metal
 | N/A
Silver | N/A
Elaking | N/A
9 | N/A
4.9 | N/A
Positive | None
None | 0 | No | No | no
 | |
| 8200 1
 | Classroom 210 Coat Closet Classroom 210 Coat Closet Classroom 210 Coat Closet Classroom 210 Coat Closet

 | yes
yes | Ceilina | Plaster
 | White | Chippina | N/A
16 | 11.2
 | Positive | N/A | N/A
 | N/A | Flaking
N/A | 9
N/A | 4.9
N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 2 Classicon 210 Codi Closel 2 Classicon 210 Codi Closel 3 Dean's Office 315

 | yes | Ceiling
Floor | Wood
 | N/A | Chipping
None | 0 | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 3 Dean's Office 315

 | yes | W1 | Plaster
 | Blue | Chipping | 3 | 20.7
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 3 Dean's Office 315

 | yes
yes | W2
W3 | Plaster
 | Blue | Chipping
Cracking | 7 | 24.4
 | Positive | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | No | No | no
 | |
| 8200 1
 | 3 Dean's Office 315

 | yes | W4 | Plaster
 | Blue | Flaking | 15 | 20.4
 | Positive | N/A | N/A
 | N/A | N/A | N/A
N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200
 | 3 Dearrs Onice 315

 | yes | W4 | N/A
 | N/A | Flaking
N/A | N/A | N/A
 | N/A | Radiator | Metal
 | Silver | Flaking | 6 | 6.8 | Positive | None | 0 | No | No | no
 | |
| 8200 1
 | 3 Dean's Office 315

 | yes | Ceiling
Floor | Plaster
 | White | Cracking | 2 | 17.1
N/A
 | Positive | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | |
| 8200 1
8200 1
 | 3 Dean's Office 315
3 Dean's Office Restroom

 | yes | Floor
W1 | Concrete
N/A
 | Brown
N/A | None
N/A | 0
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A
 | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | N/A
N/A | None
None | 0 | No | No | no
 | ceramic tile |
| 8200 1
 | 3 Dean's Office Restroom

 | yes
yes | W2 | N/A
 | N/A | N/A | N/A | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | ceramic tile |
| 8200 1
 | 3 Dean's Office Restroom

 | yes | W3 | N/A
 | N/A | N/A | N/A | N/A
 | N/A | N/A | N/A
 | N/A | N/A | N/A | N/A | N/A | None | 0 | No | No | no
 | ceramic tile |
| 8200 1
 | 3 Dean's Office Restroom

 | yes | W3
W4 | N/A
N/A
 | N/A | N/A | N/A | N/A
 | N/A | Radiator | Metal
 | Silver | Flaking | 6 | 3.6 | Positive | None | 0 | No | No | no
 | ceramic tile |
|
 |

 | | | | | | | | | |
 | | | |
 | N1/A | 21/4 |
 | | | | | | | | | |
 | |
| 8200 1
 | 3 Dean's Office Restroom

 | yes | |
 | N/A
White | N/A
Cracking | N/A
1 | N/A
12.4
 | N/A
Positive | N/A | N/A
N/A
 | N/A
N/A | N/A | N/A
N/A | N/A
N/A | N/A
N/A | None | 0 | NO | No | no
 | ceramic tile |
| 9200 1
 | 3 Dean's Office Restroom
3 Dean's Office Restroom
3 Dean's Office Restroom
3 Dean's Office Restroom

 | yes | Ceiling | Plaster
 | White | N/A
Cracking
None | N/A
1
0 | 12.4
 | N/A
Positive
N/A | N/A
N/A | N/A
N/A
N/A
 | N/A | N/A
N/A
N/A | N/A | N/A | N/A | None | 0 | No
No
No | No
No
No | no
 | ceramic tile |
| 9200 1
 | 2 Despis Office Restroom

 | yes
yes | Ceiling
Floor
W1 | Plaster
Concrete
Wood
 | White
Tan
N/A | Cracking
None
None | N/A
1
0
0 | 12.4
N/A
N/A
 | Positive
N/A
N/A | N/A
N/A
N/A
N/A | N/A
N/A
N/A
 | | N/A
N/A
N/A | N/A
N/A
N/A | N/A
N/A
N/A | | None
None
None | 0 0 0 0 0 0 | NO
NO
NO | No
No
No |
 | ceramic tile |
| 9200 1
 | 2 Despis Office Restroom

 | yes
yes
yes | Ceiling
Floor
W1
W2 | Plaster
Concrete
Wood
Plaster
 | White
Tan
N/A
Blue | Cracking
None
None | 1
0
0
21 | 12.4
N/A
N/A
23.2
 | Positive
N/A
N/A
Positive | N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
 | N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A | None
None
None
None | 0
0
0
0 | No
No
No
No | No
No
No
No | no
 | ceramic tile |
| 8200 1
8200 1
8200 1
8200 1
8200 1
 | 3 Dear's Office Restroom 3 Hallway outside Classrooms 308 - 310 4 Hallway outside Classrooms 308 - 310 5 Hallway outside Classrooms 308 - 310

 | yes
yes
yes
yes
yes | Ceiling
Floor
W1
W2
W2 | Plaster
Concrete
Wood
Plaster
N/A
 | White
Tan
N/A
Blue
N/A | Cracking
None
None
Cracking
N/A | N/A
1
0
21
N/A
2 | 12.4
N/A
N/A
23.2
N/A
 | Positive
N/A
N/A
Positive
N/A | N/A
N/A
N/A
N/A
Radiator | N/A
N/A
N/A
N/A
Metal
 | N/A
N/A
N/A
N/A
Silver | N/A
N/A
N/A
N/A
Flaking | N/A
N/A
N/A
N/A
15 | N/A
N/A
N/A
N/A
0.4 | N/A
N/A
N/A
N/A | None
None
None
None
None | | No | No | no
no
no
no
no
no
 | ceramic tile |
| 8200 1
8200 1
8200 1
8200 1
8200 1
 | 3 Dear's Office Restroom 3 Hallway outside Classrooms 308 - 310 4 Hallway outside Classrooms 308 - 310 5 Hallway outside Classrooms 308 - 310

 | yes
yes
yes | Ceiling
Floor
W1
W2
W2
W3
W3
W4 | Plaster
Concrete
Wood
Plaster
N/A
Plaster
Plaster
 | White
Tan
N/A
Blue
N/A
Blue
Blue | Cracking
None
Cracking
N/A
Cracking
Chipping | 1
0
0
21 | 12.4
N/A
N/A
23.2
N/A
21.6
27.6
 | Positive
N/A
N/A
Positive
N/A
Positive
Positive | N/A
N/A
N/A
N/A
N/A
Radiator
N/A
N/A | N/A
N/A
N/A
N/A
Metal
N/A
N/A
 | N/A
N/A
N/A
N/A
Silver
N/A
N/A | N/A
N/A
N/A
N/A
Flaking
N/A
N/A | N/A
N/A
N/A
N/A
15
N/A
N/A | N/A
N/A
N/A
0.4
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
None
None | 0
0
0
0
0
0
0
0 | No
No
No
No
No
No
No | No
No
No
No
No | no
no
no
 | ceramic tile |
| 8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
 | 3 Dean's Office Restroom 3 Hallway outside Classrooms 308 - 310

 | yes
yes
yes
yes
yes
yes
yes
yes | Ceiling
Floor
W1
W2
W2
W3
W3
W4 | Plaster
Concrete
Wood
Plaster
N/A
Plaster
Plaster
Plaster
Plaster
 | White
Tan
N/A
Blue
Blue
Blue
White | Cracking
None
Cracking
N/A
Cracking
Chipping
Cracking | 1
0
0
21
N/A
2
24
7 | 12.4
N/A
N/A
23.2
N/A
21.6
27.6
20.9
 | Positive
N/A
N/A
Positive
N/A
Positive
Positive
Positive | N/A
N/A
N/A
N/A
Radiator
N/A
N/A
N/A | N/A
N/A
N/A
N/A
Metal
N/A
N/A
N/A
 | N/A
N/A
N/A
N/A
Silver
N/A
N/A
N/A | N/A
N/A
N/A
N/A
Flaking
N/A
N/A
N/A | N/A
N/A
N/A
N/A
15
N/A
N/A
N/A | N/A
N/A
N/A
N/A
0.4
N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
None
None | 0
0
0
0
0
0
0
0
0 | No
No
No
No
No
No
No | No | 00000000000000000000000000000000000000 | ceramic tile |
| 8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
8200 1
 | 3 Dean's Office Restroom 3 Hallway outside Classrooms 308 - 310

 | yes
yes
yes
yes
yes
yes
yes
yes | Ceiling
Floor
W1
W2
W2
W3
W4
Ceiling
Floor | Plaster
Concrete
Wood
Plaster
N/A
Plaster
Plaster
Plaster
Concrete
 | White
Tan
N/A
Blue
N/A
Blue
Blue
White
Grav | Cracking
None
Cracking
N/A
Cracking
Chipping
Cracking
N/A | 1
0
21
N/A
2 | 12.4
N/A
N/A
23.2
N/A
21.6
27.6
20.9
N/A
 | Positive
N/A
Positive
N/A
Positive
Positive
Positive
N/A | N/A
N/A
N/A
N/A
Radiator
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
Metal
N/A
N/A
N/A
 | N/A
N/A
N/A
Silver
N/A
N/A
N/A
N/A | N/A N/A N/A N/A Flaking N/A N/A N/A N/A | N/A
N/A
N/A
N/A
15
N/A
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
0.4
N/A
N/A
N/A
N/A | N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A | None
None
None
None
None
None
None
None | 0
0
0
0
0
0
0
0
0
0
0 | No
No
No
No
No
No
No
No
No | No | 00000000000000000000000000000000000000 | ceramic tile |
| 8200 1
8200 1
 | 3 Dearly 30 (Dice Reatroom Hallway outside Classrooms 306 - 310 Hallway outside Classrooms 307 - 310 Hallway outside Classrooms 301 - 313

 | yes
yes
yes
yes
yes
yes
yes
yes
yes | Ceiling
Floor
W1
W2
W2
W3
W3
W4 | Plaster
Concrete
Wood
Plaster
N/A
Plaster
Plaster
Plaster
Plaster
 | White
Tan
N/A
Blue
N/A
Blue
Blue
White
Gray
Blue | Cracking
None
None
Cracking
N/A
Cracking
Chipping
Cracking
N/A
Cracking | 1
0
0
21
N/A
2
24
7 | 12.4
N/A
N/A
23.2
N/A
21.6
27.6
20.9
 | Positive
N/A
N/A
Positive
N/A
Positive
Positive
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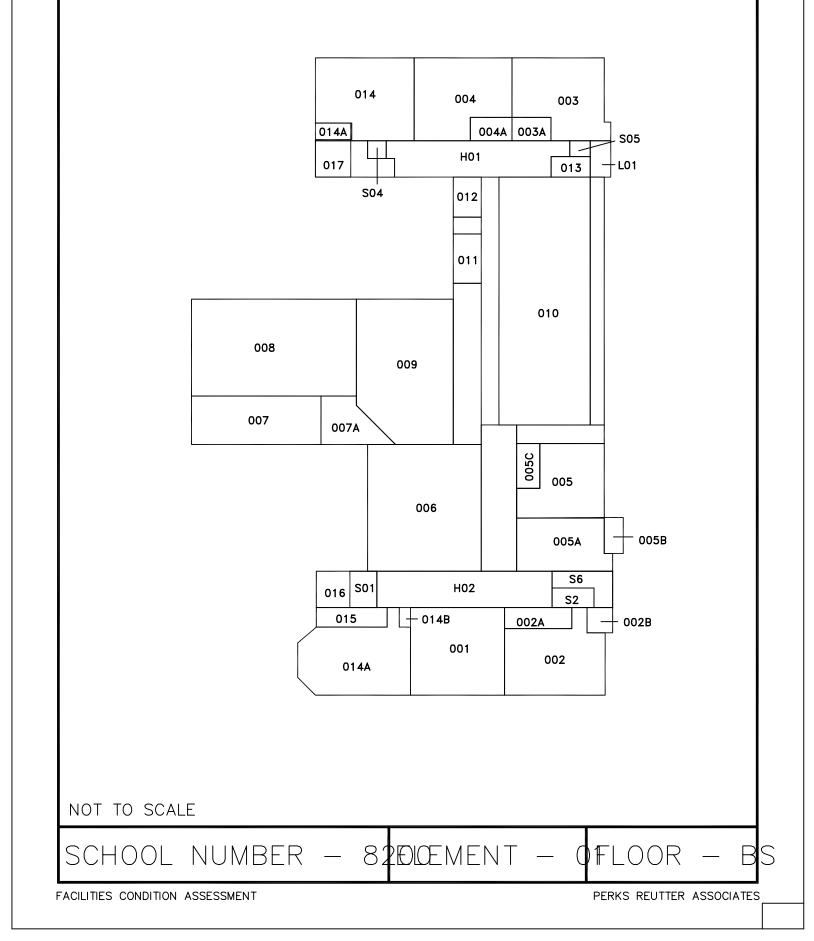
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8200 1 3 Clat 8200 1 3 Clat 8200 1 3 Clat 8200 1 3 Clat 8200 1 3 Clat	lassroom 307	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0	No	No	no	ceramic tile ceramic tile
8200 1 3 Clas	lassroom 307	yes	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 3 Clas	Jassroom 307	yes yes	W3 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Radiator	Metal	Grey	Chinning	N/A 12	N/A 4.5	N/A Positive	None	0	NO	NO	no	ceramic tile
8200 1 3 Clas	lassroom 307	yes	W4	N/A	N/A	NI/A	N/A	N/A	N/A	N/A	N/A	N/A	Chipping N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 3 Clas	lassroom 307	yes	Ceiling Floor	Plaster	Tan N/A	Flaking N/A	10	6.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 307	yes yes	Floor W1	N/A Plaster	N/A White	N/A	N/A	N/A 0.1	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 3 Clas 8200 1 3 Clas	lassroom 307	yes yes	W1 W2	Plaster Plaster	White	Chipping	1	0.1	Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
		yes yes	W3	Plaster	White	Chipping Cracking	1	2.7	Negative Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 307	yes	W4	Plaster	White	Chipping	2	2.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 307	yes	Ceiling Floor	Plaster	White	Flaking	6	2.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	Floor W1	Wood Plaster	N/A	None	0	N/A 19.6	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	Jassroom 311	yes ves	W1 W2	Plaster	Blue	Chipping Chipping	2	21.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	NO	no	
8200 1 3 Clas	lassroom 311	yes	W3	Plaster	Blue	Chipping	3	21.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 311	yes	W3	N/A	N/A	N/A	N/A	N/A	N/A	Radiator N/A	Metal	Grey N/A	Chipping N/A	12	4.5	Positive	None	0	No	No	no	
8200 1 3 Clas	lassroom 311	yes	W4	Plaster	Blue	Chipping	2	19.6 28.3	Positive	N/A N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	Jassroom 311	yes	Ceiling Floor W1	Plaster	White N/A	Flaking None	42	28.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 3 Clas	lassroom 311 Storage Closet	yes yes	W1	Plaster	Tan	Chipping	5	6.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0	No	No	no	
		yes	W2	Plaster	Tan	Chipping	3	8.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	· · · · · · · · · · · · · · · · · · ·
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 311 Storage Closet	yes	W3	Plaster	Tan	Chipping	8	10	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 311 Storage Closet	yes yes	W4	Plaster	Tan	Chipping	1	7.2	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas	lassroom 311 Storage Closet	yes	Ceiling Floor	Wood	N/A	Chipping None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 311 Coat Closet	VES	W1	Plaster	Tan	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	· · · · · · · · · · · · · · · · · · ·
8200 1 3 Clas	lassroom 311 Coat Closet	yes	W2	Plaster	Tan	Cracking	3	4.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 311 Coat Closet	yes	W3 W4	Plaster Plaster	Tan Tan	None None	0	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No No	No No	no	
8200 1 3 Clas	lassroom 311 Coat Closet	yes yes	W4 Ceiling	Plaster Plaster	Tan Tan	None Chipping	2	N/A 6.2	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 3 Clas	lassroom 311 Coat Closet	yes	Floor W1	Wood N/A	N/A	None N/A	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Girl' 8200 1 3 Girl'	iirl's Restroom	yes			N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 3 Girl	sirl's Restroom	yes	W2	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	ceramic tile
8200 1 3 Girl' 8200 1 3 Girl'	III's Restroom	yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile ceramic tile
8200 1 3 Girl	iirl's Restroom	yes yes		Plaster	White		110	11.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Girl	iirl's Restroom	yes	Ceiling Floor	N/A	N/A	Flaking N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 3 Girl 8200 1 3 Girl 8200 1 3 Girl 8200 1 3 Girl 8200 1 3 Boy	oy's Restroom	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 3 Boy 8200 1 3 Boy	oy's Restroom	yes	W2 W3	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	ceramic tile
8200 1 3 Boy 8200 1 2 Boy	ovs rescom	yes yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	ceramic tile ceramic tile
8200 1 3 Boy 8200 1 3 Boy 8200 1 3 Boy	oy's Restroom	yes	Ceiling Floor	Plaster	White	Flaking N/A	110	12.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Boy	oy's Restroom	yes		N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	ceramic tile
8200 1 3 Clas 8200 1 3 Clas	lassroom 301	yes	W1 W2	Plaster Plaster	Blue	Cracking	21	19.9 19.4	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 301	yes yes	W2 W3	Plaster	Blue	Chipping Chipping	8	19.4	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas	lassroom 301	yes	W3 W3	N/A	Blue N/A	N/A	N/A	19.5 N/A	N/A	Radiator	Metal			20	4.4	Positive	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 301	yes	W4	Plaster	Blue	Chipping	4	19.4	Positive	N/A	N/A	Gray N/A	Chipping N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 301	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0	No	No	no	Drop Ceiling floor tiles
		yes	Floor W1	N/A	N/A	N/A	N/A	N/A 7.2	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	floor tiles
8200 1 3 Clas	lassroom 301 Coat Closet	yes yes	W1 W2	Plaster	White	Chipping	3	7.2	Positive	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	NO	NO	no	
8200 1 3 Clas	lassroom 301 Coat Closet	yes	W2	Plaster N/A	N/A	Cracking N/A	N/A	N/A	Positive N/A	Radiator	Metal		Chipping	4	5.9	Positive	None	0	No	No	no	
8200 1 3 Clas	lassroom 301 Coat Closet	yes	W3	Plaster	White	Chipping	3	9	Positive	N/A	N/A	Gray N/A		N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Class	lassroom 301 Coat Closet	yes	W4	Plaster	White	Chipping	1	4.8	Positive	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 301 Coat Closet	yes	Ceiling Floor	Plaster N/A	White N/A	Cracking N/A	3 N/A	10.2 N/A	Positive N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	floor tiles
8200 1 3 Clas	lassroom 301 Coat Closet	yes	FIOOF W/1	N/A Plaster	N/A Blue	Chipping	N/A 70	N/A 20.5	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	floor tiles
8200 1 3 Clas	lassroom 302	yes	W2	Plaster	Blue	Cracking	2	23.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 302	yes	W3	Plaster	Blue	Chipping	8	22.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	· · · · · · · · · · · · · · · · · · ·
8200 1 3 Clas	lassroom 302	yes	W4	Plaster	Blue	Chipping N/A	8	19.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 302	yes	W4 Ceiling	N/A Plaster	N/A White	N/A Chipping	N/A	N/A 26.1	N/A Positive	Radiator N/A	Metal N/A	Grey N/A	Chipping N/A	18 N/A	11.7 N/A	Positive N/A	None Floor	0	No	No	no	
8200 1 3 Clas	lassroom 302	yes yes	Floor	Wood	N/A	None	0	20.1 N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 302 Coat Closet	yes	W1	Plaster	Blue		2	8.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 302 Coat Closet	yes	W2	Plaster	Blue	Chipping Chipping	4	11.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 302 Coat Closet	yes	W3 W4	Plaster Plaster	Blue Blue	Chipping Chipping	7	7.5	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas	lassroom 302 Cost Closet	yes	W4 Coiling	Plaster	White	Cracking	2	9.9	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 302 Coat Closet	yes yes	Ceiling Floor W1	Wood	N/A	None	0	9.9 N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 303	yes	W1	Plaster	Tan	Chipping Efflorescence	8	21.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	ō	No	No	no	
8200 1 3 Clas	lassroom 303	yes	W2	Plaster	Tan	Efflorescence	12	22.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	W2 W3	N/A Plaster	N/A Tan	N/A Chipping	N/A	N/A 19.5	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	Floor None	3	No	No	no	
8200 1 3 Clas	lassroom 303	yes yes	W3	Plaster	Tan Tan	Chipping	3	19.5	Positive	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 303	yes		Plaster	White	Chipping	16	21.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 303	yes	Ceiling Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	-
8200 1 3 Clas	lassroom 303 Coat Closet	yes	W1 W2	Plaster	Tan Tan	Chipping	200	8.4	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas	assroom 303 Coat Closet	yes yes	W2 W3	Plaster Plaster	Tan Tan	Chipping Chipping	10	11.3 9.2	Positive Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 303 Coat Closet	yes	W4	Plaster	Tan	Chipping	34	3.5	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
		yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Radiator	Metal	Gray N/A	Chipping N/A	9	1	Positive	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 303 Coat Closet	yes	Ceiling Floor	Plaster Wood	Tan N/A	Cracking None	5	12.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas	lassroom 303 Coat Closet	yes	Floor W1	Wood Plaster	N/A Blue	None	0	N/A 19.3	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 304	yes yes	W2	Wood	Blue	Chipping None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 304	yes	W3	Plaster	Blue	Chipping	15	20.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 304	yes	W3	N/A	N/A		N/A	N/A	N/A	Radiator	Metal	Grey N/A	Chipping N/A	14	1.9	Positive	None	0	No	No	no	
8200 1 3 Clas	lassroom 304	yes	W4	Plaster Plaster	Blue	Chipping Chipping	14 105	20.9	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 304	yes yes	Ceiling Floor	Plaster Wood	Blue N/A	Chipping None	105	23.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
		yes	W1	Plaster	Blue	Chipping	30	8.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas	lassroom 304 Coat Closet	yes	W2	Plaster	Blue	Chipping	8	8.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 304 Coat Closet	yes	W3	Plaster	Blue	Chipping	8	6.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
	lassroom 304 Coat Closet	yes	W4	Plaster	Blue	Chipping	3	8	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3 Clas	lassroom 304 Cost Closet	yes yes	Ceiling Floor	Plaster Wood	Blue N/A	Chipping None	0	13.3 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 2 Clas		ves	W1	Plaster	Tan	Cracking	35	17.3	Positive	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 305		W2	Wood	Tan	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 305	yes					00	22	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	00	
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 305	yes	W3	Plaster	Tan	Chipping	28															
8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas 8200 1 3 Clas	lassroom 305	yes	W3 W3	Plaster N/A	N/A	Chipping N/A	28 N/A	N/A	N/A	Radiator	Metal	Grey	Chipping	15	8	Positive		0	No	No	no	
8200 1 3 Classes 8200 1 3 Classes Classes </td <td>lassroom 305 lassroom 305 lassroom 305</td> <td>yes yes yes</td> <td>W3 W3 W4</td> <td>Plaster N/A Wood Plaster</td> <td>Tan N/A Tan Tan</td> <td>N/A None None</td> <td>28 N/A 0</td> <td>N/A N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A</td> <td>Metal N/A N/A</td> <td>Grey N/A N/A</td> <td>Chipping N/A N/A</td> <td>15 N/A N/A</td> <td>8 N/A N/A</td> <td>Positive N/A N/A</td> <td>None None None</td> <td>0</td> <td>No No No</td> <td>No No No</td> <td></td> <td></td>	lassroom 305 lassroom 305 lassroom 305	yes yes yes	W3 W3 W4	Plaster N/A Wood Plaster	Tan N/A Tan Tan	N/A None None	28 N/A 0	N/A N/A N/A	N/A N/A	N/A N/A	Metal N/A N/A	Grey N/A N/A	Chipping N/A N/A	15 N/A N/A	8 N/A N/A	Positive N/A N/A	None None None	0	No No No	No No No		
8200 1 3 Classes 8200 1 3 Classes Classes </td <td>lassroom 305 lassroom 305 lassroom 305</td> <td>yes</td> <td>W3 W3 W4 Ceiling Floor</td> <td>Plaster N/A Wood Plaster Wood</td> <td>N/A Tan Tan N/A</td> <td>None None None</td> <td>28 N/A 0 0 0</td> <td>N/A N/A</td> <td>N/A N/A N/A</td> <td>N/A N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A</td> <td>N/A N/A N/A</td> <td>None None None None</td> <td>0 0 0</td> <td>No No</td> <td>No No</td> <td>no no no</td> <td></td>	lassroom 305 lassroom 305 lassroom 305	yes	W3 W3 W4 Ceiling Floor	Plaster N/A Wood Plaster Wood	N/A Tan Tan N/A	None None None	28 N/A 0 0 0	N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A N/A	None None None None	0 0 0	No No	No No	no no no	
8200 1 3 Class	lassroom 305 lassroom 305 lassroom 305 lassroom 305 lassroom 305 lassroom 305	yes yes yes yes	W3 W3 W4 Ceiling Floor W1	Plaster N/A Wood Plaster Wood No Access	N/A Tan Tan N/A No Access	None None No Access	28 N/A 0 0 0 No Access	N/A N/A No Access	N/A N/A N/A No Access	N/A N/A N/A No Access	N/A N/A No Access	N/A N/A N/A No Access	None None None No Access	0 0 0 No Access	No No No Access	No No No Access	no no no No Access					
8200 1 3 Class	lassroom 305 lassroom 305 lassroom 305 lassroom 305 lassroom 305 Coat Closet lassroom 305 Coat Closet	yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2	Plaster N/A Wood Plaster Wood No Access No Access	N/A Tan Tan N/A No Access No Access	None None No Access No Access	No Access	N/A N/A No Access No Access	N/A N/A N/A No Access No Access	N/A N/A N/A No Access No Access	N/A N/A No Access No Access	N/A N/A N/A No Access No Access	None None None No Access No Access	No Access	No No No Access No Access	No No No Access No Access	No Access					
8200 1 3 Clais	lassroom 305 lassroom 305 lassroom 305 lassroom 305 lassroom 305 lassroom 305 Coat Closet lassroom 305 Coat Closet	yes yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2 W3	Plaster N/A Wood Plaster Wood No Access No Access No Access	N/A Tan Tan N/A No Access No Access No Access	None None No Access No Access No Access	No Access No Access	N/A N/A No Access No Access No Access	N/A N/A N/A No Access No Access No Access	N/A N/A N/A No Access No Access No Access	N/A N/A No Access No Access No Access	N/A N/A N/A No Access No Access No Access	None None None No Access No Access No Access	No Access No Access	No No No Access No Access No Access	No No No Access No Access	No Access No Access					
8200 1 3 Class	lisatoon 366 lisatoon 366 lisatoon 366 lisatoon 366 lisatoon 386 Cost Coset lisatoon 386 Cost Coset lisatoon 386 Cost Closet lisatoon 386 Cost Closet	yes yes yes yes yes yes yes	W3 W4 Ceiling Floor W1 W2	Plaster N/A Wood Plaster Wood No Access No Access No Access	N/A Tan Tan N/A No Access No Access	None None No Access No Access No Access	No Access	N/A N/A No Access No Access No Access	N/A N/A N/A No Access No Access	N/A N/A N/A No Access No Access	N/A N/A No Access No Access No Access	N/A N/A No Access No Access	N/A N/A No Access No Access	N/A N/A No Access No Access No Access	N/A N/A No Access No Access	N/A N/A N/A No Access No Access No Access	None None None No Access No Access No Access	No Access No Access	No No No Access No Access No Access	No No No Access No Access No Access	No Access No Access	

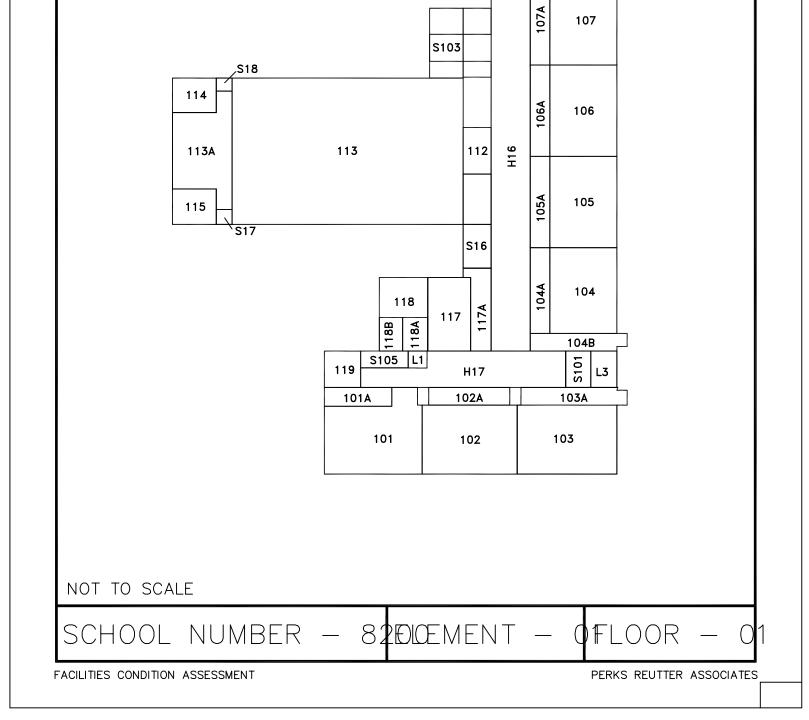
8200 1 3	Classroom 305 Coat Closet Classroom 306 Classroom 306	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None None	0	No	No	no	
8200 1 3	Classroom 306	yes	W1	Plaster	Tan	Cracking	200	21.9	Positive N/A	N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A		0	No	No	no	
8200 1 3	Classroom 306	yes	W2	Wood Plaster	Tan Tan	None	0	N/A		N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No No	no	
8200 1 3	Classroom 306	yes	W3	Plaster N/A	I an N/A	Chipping N/A	130 N/A	22.22 N/A	Positive N/A	N/A Rediator	N/A Metal	N/A	N/A Chinaina	N/A 15	N/A 0.1	N/A Negative	None	0	NO	NO	no	
8200 1 3 8200 1 3	Classroom 306	yes	W3 W4	Wood	N/A Tan	N/A None	N/A	N/A N/A	N/A N/A	N/A	N/A	Grey N/A	Chipping N/A	15 N/A	0.1 N/A	Negative N/A	None	0	No	No	no	
8200 1 3	Classroom 306 Classroom 306	yes	Ceiling	Plaster	Tan	Chipping	4	23.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 306	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ő	No	No	no	
8200 1 3	Classroom 306 Coat Closet	yes	W1	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 306 Coat Closet Classroom 306 Coat Closet	yes	W2	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 306 Coat Closet	yes	W3	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 306 Coat Closet Classroom 306 Coat Closet Classroom 306 Coat Closet Classroom 307 Classroom 307	yes	W4	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 306 Coat Closet	yes	Ceiling Floor	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3 8200 1 3	Classroom 306 Coat Closet	yes	Floor	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307	yes	W1	Plaster	Tan Tan	Chipping	37	19.7	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No No	No	no	
		yes	W2 W3	Plaster	Tan Tan	Chipping	20	22.4 24.6	Positive	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3	Classroom 307	yes	W3 W3	Plaster N/A	Tan N/A	Cracking N/A	25 N/A	24.6 N/A	Positive N/A	N/A Radiator	N/A Metal			N/A 15	N/A 3.5	N/A Positive	None	0	No	No	no	
8200 1 3	Classiouil 307	yes	W3	Wood	Tan	None	N/A 0	N/A	N/A N/A	N/Δ	N/A	Gray N/A	Chipping N/A	N/A	3.5 N/A	N/A	None	0	No	NO	no	
8200 1 3 8200 1 3 8200 1 3 8200 1 3 8200 1 3 8200 1 3	Classroom 307	yes yes	Ceiling	Plaster	White	Chipping	20	16.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	0	
8200 1 3	Classroom 307 Classroom 307 Classroom 307 Coat Closet Classroom 307 Coat Closet Classroom 307 Coat Closet	yes	Ceiling Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 307 Coat Closet	Ves	W1	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307 Coat Closet	yes	W2	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307 Coat Closet	yes	W3	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307 Coat Closet Classroom 307 Coat Closet	yes	W4	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307 Coat Closet Classroom 307 Coat Closet Classroom 307 Coat Closet Classroom 308	yes	Ceiling	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 307 Coat Closet	yes	Floor	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	No Access	
8200 1 3	Classroom 308	yes	W1	Plaster	Tan	Chipping	25	20.4	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 308	yes	W2	Plaster	Tan	Chipping	92	22.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 308	yes	W3 W3	Plaster N/A	Tan N/A	Chipping N/A	23 N/A	22.2 N/A	Positive N/A	N/A Radiator	N/A Metal	N/A	N/A	N/A	N/A 1.5	N/A Desitive	None None	0	No	No No	no	
8200 1 3	Classroom 209	yes	W3 W4	N/A Plaster	N/A Tan		N/A 26	N/A	N/A Positive	Radiator N/A	Metal N/A	silver N/A	Chipping N/A	24 N/A	1.5 N/A	Positive N/A	None	0	No	No	no	
9200 1 3	Classroom 308	yes yes	Ceiling	Master N/A	N/A	Chipping None	30	/ N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3	Classroom 308	ves	Floor	Wood	N/A N/A	None	0	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 1 2	Lassroom 308 Classroom 308 Cad Closet Classroom 308 Cad Claset C	yes	W1	Plaster	Tan	None	0	N/A	N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A	N/A	None	0	No	No	po	
8200 1 3	Classroom 308 Coat Closet	yes	W2	Plaster	Tan	None	ő	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 1 3	Classroom 308 Coat Closet	yes	W3	Plaster	Tan	None	ō	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ō	No	No	no	
8200 1 3	Classroom 308 Coat Closet	yes	W2	N/A	N/A	N/A	N/A	N/A	N/A	Radiator	Metal	Grey N/A	Chipping N/A	8	1.8	Positive	None	0	No	No	no	
8200 1 3	Classroom 308 Coat Closet	yes	W4	Plaster	Tan	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 308 Coat Closet Classroom 308 Coat Closet Classroom 308 Coat Closet Classroom 308 Coat Closet Classroom 308 Coat Closet	yes	Ceiling Floor	Plaster	Tan	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 308 Coat Closet	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 8200 1 3	Classroom 309	yes	W1	Plaster	Tan	Flaking	110	20.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 309	yes	W2 W3	Plaster	Tan Tan	Flaking	105 44	22.6	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3	Classroom 309 Classroom 300	yes	W3 W3	Plaster N/A	Tan N/A	Cracking N/A	44 N/A	22 N/A	Positive N/A	N/A Radiator	N/A Metal				N/A 1.7		None	0			no	
8200 1 3 8200 1 3	Classroom 309 Classroom 309	yes	W3 W4	N/A Plaster	N/A Tan	N/A Chipping	N/A	N/A 17.7	N/A Positive	Radiator N/A	Metal N/A	Grey N/A	Chipping N/A	8 N/A	1.7 N/A	Positive N/A	None None	U	No No	No	no	
		yes	VV4	Plaster N/A	Tan N/A	Chipping N/A	46 N/A	17.7 N/A	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	NO	NO	no	Drop Ceiling
8200 1 3	Lassroom 306 Classroom 306 Cost Closet Classroom 309 Cost Closet Classroom 300 Cost Closet Classroom 310	yes	Ceiling Floor	Wood	Tan	None	N/A 0	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	Drop Ceiling
8200 1 3	Classroom 309 Cost Closet	yes yes	W1	Plaster	Tan	Chipping	12	9.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	10	
8200 1 3	Classroom 309 Coat Closet	yes	W2	Plaster	Tan	Chipping	8	9.9	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 309 Coat Closet	yes	W3	Plaster	Tan	Chipping Chipping	20	12.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 309 Coat Closet	yes	W4	Plaster	Tan	Chipping Cracking	5	9.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 309 Coat Closet	yes	Ceiling	Plaster	Tan	Cracking	8	13.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 309 Coat Closet	yes	Ceiling Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310	yes	W1	Plaster	Tan	Chipping	46	19.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310	yes	W2	Plaster	Tan	Chipping	62	10.6	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 8200 1 3 8200 1 3	Classroom 310	yes	W3	Plaster	Tan	Chipping	37	19.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310	yes	W3	N/A	N/A	N/A	N/A	N/A	N/A	Radiator	Metal	Grey	Chipping N/A	22	2.8	Positive	None	0	No	No	no	
8200 1 3	Classroom 310	yes	W4	Plaster	Tan	Cracking N/A	32	23.3	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3 8200 1 3	Classroom 310	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No No	No	no	Drop Ceiling
8200 1 3	Classroom 310	yes	Floor W1	Wood	N/A Tan	None	0	N/A 6.8	N/A Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None None	0	No	No	no	
8200 1 3	Classroom 310 Coat Closet Classroom 310 Coat Closet	yes yes	W1 W2	Plaster	Tan	Chipping Chipping	0	11.1	Positive	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	NO	no	
8200 1 3	Classroom 310 Coat Closet	yes	W2 W3	Plaster	Tan	Chipping	22	13.1	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310 Coat Closet	yes	W3	N/A	N/A	N/A	N/A	N/A	N/A	Radiator	Metal	Grev	Chipping	8	2.8	Positive	None	0	No	No	no	
8200 1 3	Classroom 310 Coat Closet	yes	W4	Plaster	Tan	Cracking	16	8.4	Positive	N/A	N/A	Grey N/A	Chipping N/A	N/A	2.8 N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310 Coat Closet Classroom 310 Coat Closet Classroom 310 Coat Closet	yes	Ceiling Floor	Plaster	Tan	Flaking	40	11.8	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310 Coat Closet	yes	Floor	Wood	N/A	None	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Storage Room across from Classroom 310	yes	W1	Plaster	Blue	None	6	13.2	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Storage Room across from Classroom 310	yes	W2	Plaster	Blue	Flaking	56	14.7	Positive	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 1 3	Classroom 310 Coal Closet Classroom 310 Coal Closet Storage Room across from Classroom 310 Storage Room across from Classroom 310	yes	W3	Plaster N/A	Blue N/A	Flaking N/A	260 N/A	17.6 N/A	Positive N/A	N/A	N/A Metal	N/A	N/A	N/A	N/A	N/A Positive	None None	0	No	No	no	
8200 1 3	Storage Room across from Classroom 310	yes	W3 W4	N/A Plaster	N/A	N/A		N/A 12	N/A Positive	Radiator N/A	Metal N/A	Grey N/A	Chipping N/A	9 N/A	3.6 N/A	Positive N/A	None	0	No	No	no	
8200 1 3	Storage Room across from Classroom 310	yes		Plaster Plaster	Blue White	Cracking Cracking	220	12	Positive	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 1 3	Storage Room across from Classroom 310	yes yes	Ceiling Floor	Plaster Wood	White N/A	None	10	13.1 N/A	Positive N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 2 1	Storage Room across from Classroom 310 Storage Room across from Classroom 310 Portable closest to School Yard	yes	W1	Wood	Tan	Chipping	70	-0.1	Negative	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
8200 2 4	Portable closest to School Yard	yes	W1	N/A	N/A	Chipping N/A	N/A	-0.1 N/A	Negative N/A	Window sill	Wood	White	Chipping	26	0	Negative	None	0	No	No	no	includes all in room
8200 2 1	Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Tan	Chipping	21	-0.1	Negative	None	ō	No	No	no	includes grey push bar
8200 2 1	Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Wood	Tan	Chipping	5	-0.1	Negative	None	0	No	No	no	
8200 2 1	Portable closest to School Yard Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door trim	Wood	Tan	Chipping Chipping	3	-0.1	Negative Negative Negative	None	0	No	No	no	
8200 2 1	Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Tan	Chipping	21	-0.1	Negative	None	0	No	No	no	
8200 2 1	Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Metal	Tan	Chipping	5	-0.1	Negative	None	0	No	No	no	
8200 2 1	Portable closest to School Yard Portable closest to School Yard Portable closest to School Yard	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door trim N/A	Wood	Brown N/A	Chipping N/A	7	-0.1 N/A	Negative N/A	None	0	No	No	no	
8200 2 1	Portable closest to School Yard	yes	W2 W3	Wood	White	Chipping Chipping	17	-0.1	Negative Negative	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	no	
		yes	W3 W3	Wood N/A	Tan N/A	Chipping N/A	80 N/A	0.1 N/A	Negative N/A	N/A Built-in cabinet	N/A Wood			N/A 8	-0.1	1673	None	0	No	No	no	
8200 2 4	Portable closest to School Yard	yes yes	W3 W4	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A	Grey N/A	Chipping N/A	8 N/A	-0.1 N/A	Negative N/A	None	0	No	No	no	
9200 2 4	Portable closes to School Yard Portable in Middle	yes	Ceiling	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 2 1	Portable closest to School Yard	yes	Ceiling Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Window sill	Wood	Tan	Chipping	10	0.1	Negative	None	ō	No	No	no	includes both sides
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Blue	Chipping	21	-0.1	Negative	None	0	No	No	no	
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Wood	Grey	Chipping Chipping	21	-0.1	Negative	None	0	No	No	no	
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door trim	Wood	Brown	Chipping	3	0	Negative	None	0	No	No	no	West and East side
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Tan	Chipping	21	-0.1	Negative	None	0	No	No	no	
8200 3 1	Portable in Middle	yes	W1	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Metal	Tan	Chipping N/A	5	0	Negative N/A	None	0	No	No	no	
8200 3 1	Portable in Middle	yes	W2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A		None	0	No	No	no	
8200 3 1 8200 3 1	Portable in Middle	yes	W2	N/A	N/A	N/A Creation	N/A	N/A	N/A	Built-in cabinet	Wood N/A	Gray N/A	Chipping N/A	3 N/A	0 N/A	Negative N/A	None	0	No	No	no	shelf includes Wall 3,1
		yes	W3	Sheetrock N/A	White N/A	Cracking N/A	5 N/A	-0.3	Negative N/A	N/A N/A	N/A N/A			N/A N/A		N/A N/A	None	0	No	No	no	includes Wall 3,1
8200 3 1	Portable in Middle	yes	W4 Coilling	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
0200 3 1 9200 3 4	Portable in Middle Portable in Middle Portable in Middle Portable closest to Battersby Street Costable closest to Determine Closet	yes yes	Ceiling Floor	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	None	0	No	No	no	
8200 4 4	Portable closest to Battersby Street	yan VPS	W1	N/A	N/A N/A	N/A	N/A N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A	None	0	No	No	po	
		yes	W2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W2 W3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	ŏ	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Window sill	Wood	Brown		5	-0.1		None	ō	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Blue	Chipping Chipping	21	-0.1	Negative Negative	None	0	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Metal	Blue	Chipping	3	0	Negative	None	0	No	No	no	
8200 4 1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Door trim	Wood	Brown	Chipping	5	0	Negative	None	0	No	No	no	

4	1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Door	Metal	Tan	Chipping	30	0	Negative	None	0	No	No	no	East side
4	1	Portable closest to Battersby Street	yes	W4	N/A	N/A	N/A	N/A	N/A	N/A	Door Frame	Metal	Tan	Chipping	5	-0.1	Negative	None	0	No	No	no	East side
4	1	Portable closest to Battersby Street	yes	Ceiling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no							
4	1	Portable closest to Battersby Street	yes	Floor	N/A	N/A	N/A	N/A	N/A	N/A	N/A	None	0	No	No	no							
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SCHOOL DISTRICT OF PHILADELPHIA

ETHAN ALLEN PUBLIC SCHOOL



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SCHOOL DISTRICT OF PHILADELPHIA

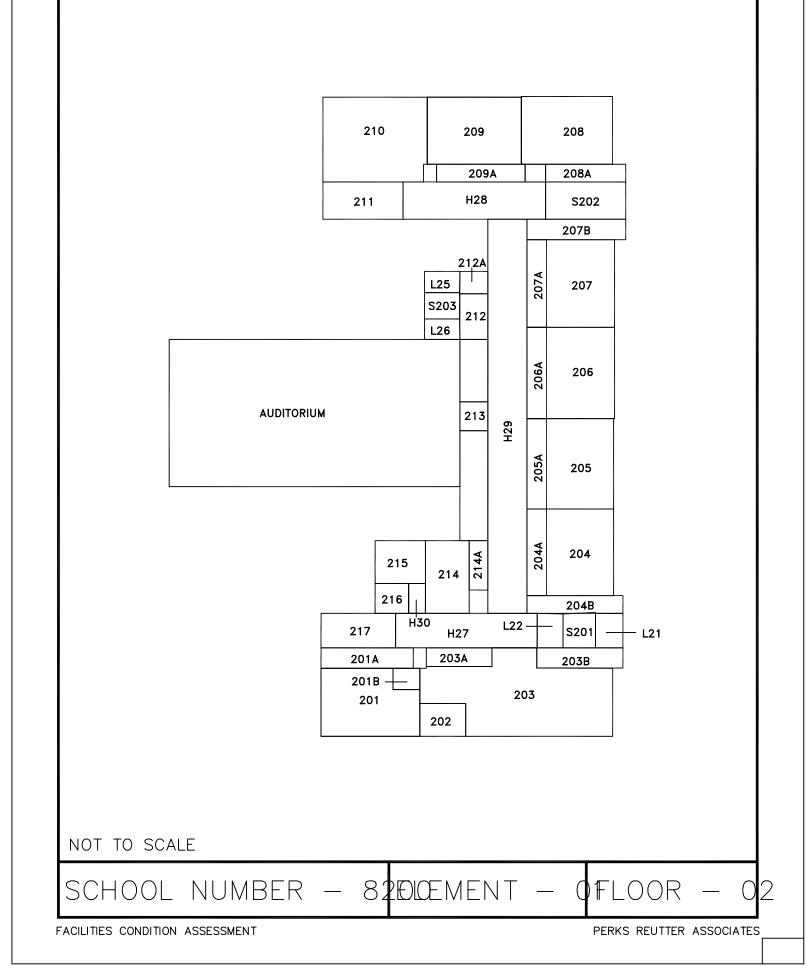
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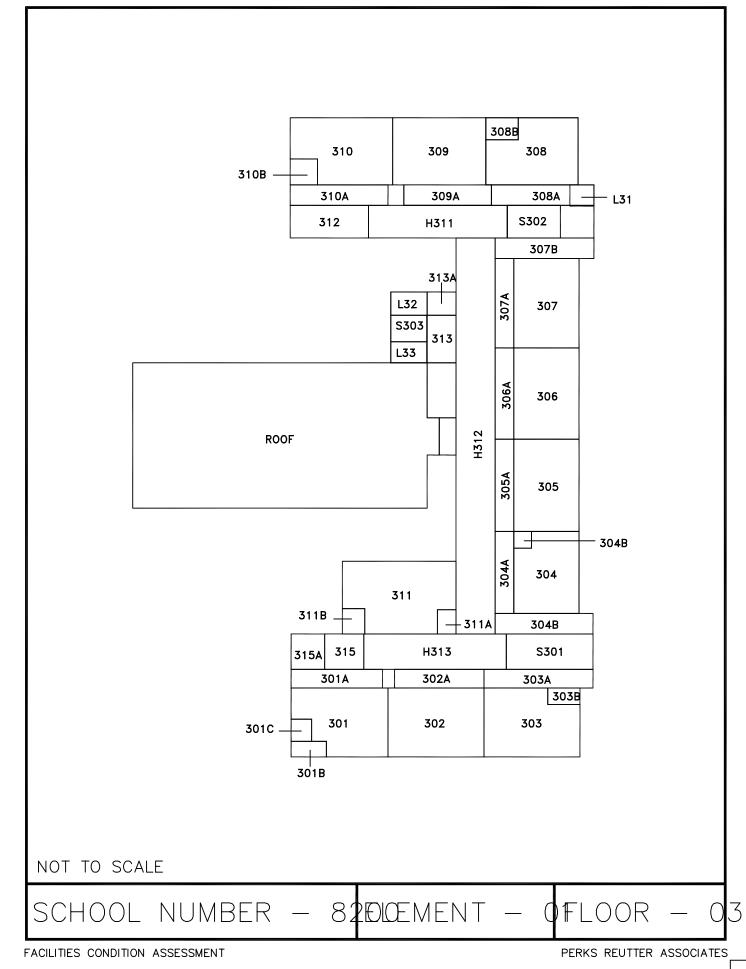
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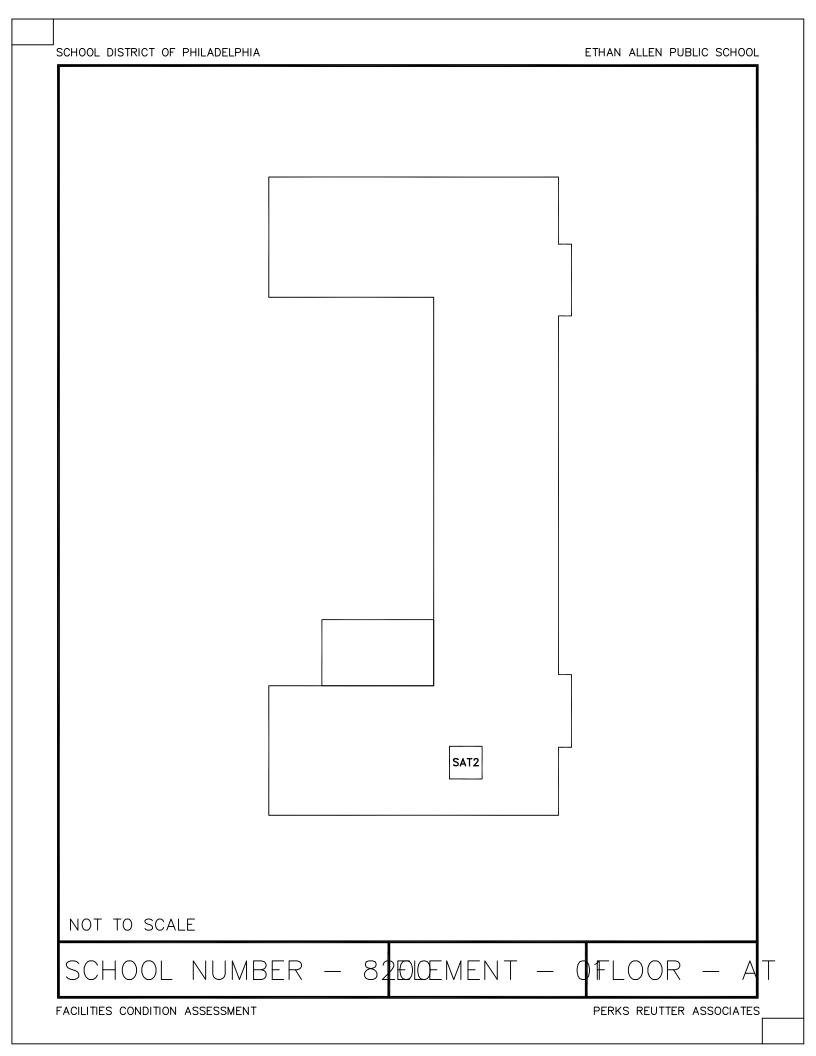
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SCHOOL DISTRICT OF PHILADELPHIA

ETHAN ALLEN PUBLIC SCHOOL



SECTION 01 1100 - ENVIRONMENTAL COORDINATION

PART 1 – GENERAL

1.1 RELATED DOCUMENTS

- Drawings and general provisions of the Contract, including General and Supplemental Conditions and other Division 1 Specification Sections, apply to this section.
- 1.2 BACKGROUND –CONSTRUCTION, RENOVATION AND MAINTENANCE SPECIAL CONSIDERATIONS WITHIN THIS FACILITY AND ON SCHOOL DISTRICT PROPERTY
 - Construction, renovation and maintenance projects can generate large amounts of dust, particulates, odors and debris.
 - The contractor shall submit a plan that identifies the location of all trailers, dumpsters, machines and vessels to be used on site and in addition documents the inventory and storage plan and location of all chemicals that will be used on site. The plan must also include copies of all Material Safety Data Sheets (MSDS) for any products used on site.

During Construction Project

- Provide active means to prevent dust, particulates and odors in the air from dispersing into the occupied areas of the facility.
- Alter/isolate the air handling system in the area where the work is being performed to prevent contamination of the duct system. The contractor staff shall be responsible for blocking off supply ducts and covering return air ducts to prevent contamination with dust and particulates.

Complete all construction barriers before construction work begins.

- a. Where containment is possible; utilize building walls and doors (all doors except construction access doors), close and seal with duct tape to prevent dust and debris from escaping.
- b. Where construction, demolition, or reconstruction is not capable of containment by utilizing existing building walls and doors, use one of the following methods of isolation:
 - 1) Airtight plastic barriers extending from floor to ceiling decking, or ceiling tiles if not removed.
 - 2) Plastic barrier seams to be sealed with duct tape to prevent dust and debris from escaping.
 - 3) Drywall barriers. Seams or joints will be covered or sealed to prevent dust and debris from escaping.
 - 4) Seal holes, pipes, conduits and punctures to prevent dust migration.
- Place isolation barriers at penetration of ceiling envelopes, chases and ceiling spaces to stop movement of air and debris.
- When openings are made into existing ceilings in work areas, where possible, the decontamination unit should be used which will seal off openings and fit tightly from ceiling to floor.

ENVIRONMENTAL COORDINATION 01 1100 PAGE 1 of 9 Construct to maintain airflow from clean area through and into work area. Require all personnel to pass through this room. Create overlapping flap (minimum of 2 feet wide) at plastic enclosures for personnel access.

Maintain negative pressure within the work site including venting outside of the building

Direct pedestrian traffic from construction areas away from occupied areas to limit opening and closing of doors (or other barriers) that may cause dust dispersion, entry of contaminated air, or tracking of dust to occupied areas.

Place dust mats (walk off pads) at entrance to work area and replace or clean regularly.

Contain construction waste before being transported in covered containers.

Upon Completion of Project

- 1. Do not remove barriers from the work area until completed project is thoroughly cleaned.
- 2. Vacuum work area including barriers.
- 3. Wet mop area and wipe down horizontal surfaces.
- 4. Remove barrier material carefully to minimize spreading of dirt and debris associated with construction.
- 5. Barrier material should be wet wiped before removal.
- 6. Remove alterations to the air handling system in the area where the work is being performed.

Contain construction waste before being transported in covered containers.

IMPORTANT – Contrary to any drawing notes or other statements in the technical specification that may indicate "Hazardous Materials by others", the scope of work for the Contractor does include requirements to remove, handle and dispose of some pre-existing regulated materials as may be necessary to complete the work outlined in the summary of work. The contract work does include selective demolition, abatement, and/or removal and disposal of pre-existing materials which are covered by occupational, environmental, health and safety regulatory programs. Contractor(s) shall be obligated to perform the contract work in consideration of the presence of these materials as required to complete the project. Contractor(s) shall integrate and sequence any required special handling and/or abatement activities within the Contractor's CPM Construction Cost and Manpower Loaded schedule. Proper procedures, precautions, protections and controls must be used with these materials in accordance with all applicable safety and environmental regulations as well as the Project Safety Manual and the Site Specific Safety Program.

- This Contract includes renovation work where all Contractors must be aware that the Contract Work involves work with Pre-Existing Regulated Building Materials.
 - The Contract Work includes selective demolition, abatement, and/or removal and disposal of pre-existing materials which are covered by occupational, environmental, health and safety regulatory programs. Contractors shall be obligated to perform the contract work in

ENVIRONMENTAL COORDINATION 01 1100 PAGE 2 of 9 consideration of the presence of these materials at the project site and will be required to perform special handling and/or abatement of these materials as described below. Contractors shall integrate and sequence any required special handling and/or abatement activities within the General Contractor's Coordinated CPM schedule. Proper procedures, precautions, protections and controls must be used with these materials in accordance with all applicable safety and environmental regulations as well as the Project Safety Manual and the Site Specific Safety Program.

All activities, including but not limited to, handling, abating, selective demolition, removal, surface preparation, or cleaning, involving the materials listed below are **not** excluded from the contract work per General Conditions.

- **Non-Friable Asbestos Containing Materials** are not expected to be encountered in the replacement or repair and/or the demolition work involving this project. This material shall be removed by non-friable methods or shall require the submission of a City of Philadelphia Asbestos Control Regulations Alternative Method Work Plan.
 - Asbestos Containing Materials exists in areas but this work is not expected to impact these materials. If it becomes necessary for abatement work will be performed under a separate contract. This contract is for paint and plaster work and not for abatement contract work by an asbestos abatement contractor licensed by City of Philadelphia and the Commonwealth of Pennsylvania. The asbestos abatement shall be performed in accordance with the direction and oversight of a licensed Asbestos Project Inspector(s) as assigned to the project(s) by the SDP OEM&S and the contractor shall provide Contractors Insurance for the abatement as required by the General Conditions.

4. Due to the buildings construction date, the presence of **Lead Based Paint** (LBP) is possible. A detailed assessment for LBP was not conducted for this project. Nevertheless, the Contractor should expect to encounter LBP as is typical for buildings of this vintage. All surface preparation prior to painting or other specified renovation work which may result in disturbance of LBP, and is not regulated as LBP abatement under applicable state and federal regulations, is included in the contract scope of work. In work involving LBP, Contractor shall follow and document all applicable procedures required by OSHA. Renovation work involving LPB is covered and must comply with Section 18 Lead Reduction Plans of the Project Safety Manual for the School District of Philadelphia. In addition, for schools built prior to 1978 and defined as a child occupied facility (Children under age 6) contractors performing work must comply with the US EPA LEAD Safety for Renovation, Repair and Painting (US EPA RRP) regulation.

- 5. **Avian Droppings,** Pigeon or otherwise, if encountered during the execution of the work shall be addressed by the Contractor(s) according to the procedures detailed in Section 20 Histoplasmosis of the Project Safety Manual for the School District of Philadelphia.
- 6. Contractor shall separate all used lamps removed for the project that contain mercury from other demolition waste and store them safely on site, in appropriate containers in a secure location, without breakage (breakage releases the mercury and may convert the resultant waste into "Hazardous Waste"). Mercury Containing Light bulbs include <u>all</u> Fluorescent bulbs, High Intensity Discharge, Mercury Vapor, Metal Halide, High-Pressure Sodium, and Low-Pressure Sodium. The storage containers must be labeled: "Used Lamps Universal Waste" and dated with the date of removal from the fixture. Upon accumulation of the used lamps from a completed phase of demolition, the contractor shall notify the Project Manager to arrange for the SDP OEM&S to remove them from the site for reuse or recycling per the US EPA Universal Wasteregulations.

ENVIRONMENTAL COORDINATION 01 1100 PAGE 3 of 9 7. Electrical equipment that may contain Polychlorinated biphenyls (PCBs) may be present in the building. Removal, demolition, and secure storage in approved containers supplied by the contractor of fluorescent lighting fixtures and ballasts shall be the responsibility of the Contractor. Almost all fluorescent light fixtures made before July 1979 have ballasts with capacitors containing small amounts of highly concentrated PCBs (polychlorinated biphenyls). When these ballasts fail, or are physically damaged, the PCBs can leak out. PCBs can be harmful to children and adults. Therefore, the contractor must take care to remove all fluorescent fixtures without damage to the ballast. Fluorescent Light Ballasts must be assumed to contain PCBs unless proven otherwise. For all employees handling light fixtures or ballasts that may contain PCBs, Contractor shall require the procedures under paragraph 4, Hazardous Non-Routine Tasks and Nearby Work, of Section 15, Hazard Communication, in the Project Safety Manual for the School District of Philadelphia.

Light fixtures that are assumed to have PCB containing ballasts must be securely stored in a container approved for PCB disposal at a secure on-site location. The container must be marked "Contains PCBs" and dated with the date of initial accumulation. Upon accumulation of light fixtures and ballast from a completed phase of demolition, the Contractor shall notify the Project Manager to arrange for the SDP OEM&S to remove them from the site and coordinate proper disposal.

Only light fixtures that are clearly marked with a manufacture date later than July 1979 or labels or marks indicating "No PCBs," fixtures shall be segregated from the Demolition Debris and stored separately for inspection and proper disposal by a person designated by the SDP OEM&S.

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PART 2 – SILICA SPECIFICATION

For Masonry Grinding, Cutting and Sawing

Purpose

The purpose of this specification is to protect employees, the public, the environment and property from the detrimental effects of silica-containing dust generated from construction and restoration/maintenance activities.

Scope and Application

1. This specification applies to powered tools or equipment used to cut, grind, core or drill masonry or concrete materials.

Definitions

- Masonry Material For purposes of this specification includes, concrete block, brick, stones (natural and man-made), terra cotta tile, mortar and concrete made by mixing cement, and water with sand, and aggregate such as gravel or crushed stone. Material that is apparently stone-like in appearance and texture shall be presumed to be concrete or masonry material, unless otherwise indicated by evidence as presented by the employer.
- 2. NIOSH REL The National Institute of Occupational Safety and Health Recommended Exposure Limit. For silica this is 0.05 milligrams per cubic meter (mg/c) averaged over a 10-hour time-weighted average.
- 3. OSHA PEL The Occupational Safety and Health Administration's Permissible Exposure Limit is expressed as per 1926.55 Gases, vapors, fumes, dusts, and mists by the equation:

PEL = 10 mg/ m3 % silica + 2

- 4. Powered tools or equipment Tools in which the motive force that disrupts concrete or masonry materials is provided by a source other than human energy. Powered tools and equipment include those powered by electrical, combustion, hydraulic, chemical, or pneumatic energy.
- Dust reduction system Technology that utilizes the application of water or local exhaust ventilation to reduce airborne dust generated by the use of powered tools or equipment. Local exhaust ventilation may include vacuum systems, dust collection systems, and dust exhaust systems.

Controls

- In all cases, engineering and/or work-practice or administrative controls that reduce dust at the source where it is being generated shall be the control of choice. In those instances where such controls cannot be used – even temporarily — employees shall be protected with respirators that are used as part of a respiratory protection program. Additionally, the contractor must document how they determined that engineering and/or work practice or administrative controls could not be used.
 - a. Safety and Effectiveness of Dust Control Systems

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- 1) Procedures shall be implemented to ensure that dust reduction systems maintain their effectiveness for dust reduction throughout the work shift.
- 2) Dust reduction systems shall be installed, operated, and maintained in accordance with manufacturer recommendations when there are such.
- 3) When electrical tools are used with water as a dust reduction system, it shall be done in accordance with applicable requirements of electrical safety.
- b. Dust Collection/Management
 - 1) Dust shall be contained and disposed of in bags that can effectively hold dust without breaking.
 - 2) Work surfaces and clothing shall be cleaned with vacuums and not by dry sweeping or the use of compressed air.
 - 3) Respirators shall be worn when changing out bags or handling dust.

Evaluating the Effectiveness of Controls

- 1. The primary purpose of exposure monitoring and site inspections for the presence of dust is to ensure that engineering controls are effective in reducing silica dust generation. When personal air monitoring results are elevated or when there is visible dust, the contractor must intervene to determine the cause of the problem and fix it.
- 2. As soon as possible after the beginning of cutting or grinding tasks, the contractor shall conduct personal air monitoring of workers performing the cutting/grinding tasks. An industrial hygienist shall perform the monitoring and must be consulted prior to the execution of work If personal air monitoring results indicate that the exposures are above the NIOSH Recommended Exposure Limits (REL) for silica, the contractor must ensure that the controls are functioning and being used properly. In all cases when the REL is exceeded, workers shall be provided with proper respiratory protection.
- 3. Following modification of controls as described above, the contractor shall conduct personal air monitoring to verify the effectiveness of those modifications in reducing employee exposure to silica.
- 4. If the contractor has done similar work in the past, has conducted exposure monitoring, and has records of this, the results can be used as a preliminary means to evaluate the effectiveness of controls. It is important that the previous jobs where the monitoring was conducted be similar to the current job, and that the control used be the same, including the manufacturer and model of the vacuum used.
- 5. Periodic monitoring shall be performed to assure the effectiveness of controls over time.
- 6. The contractor shall conduct daily visual inspections of the site for the presence of visible dust during grinding and cutting tasks. The presence of such dust is a sign that the controls are not doing their job.

Training

1. Employee training. An employer whose operations include using powered tools or equipment to cut, grind, core, or drill concrete or masonry materials shall provide training

ENVIRONMENTAL COORDINATION 01 1100 PAGE 6 of 9 on the following topics to all employees prior to their assignment to jobs or work areas where the employer will be conducting these operations that potentially expose them to silica-containing dusts:

- a. The potential health hazards of overexposure to airborne dust generated from concrete and masonry materials, including silicosis, lung cancer, chronic obstructive lung disease (COPD) and decreased lung function.
- b. Methods used by the employer to control employee exposures to airborne dust from concrete and masonry materials, including wet cutting, local exhaust ventilation systems, and process isolation, as applicable.
- c. Proper use and maintenance of dust reduction systems, including the safe handling and disposal of wastematerials collected in connection with their use.
- d. The importance of good personal hygiene and housekeeping practices when working in proximity to dust from concrete and masonry materials including: not smoking tobacco products; appropriate methods of cleaning up before eating, and appropriate methods of cleaning clothes.
- e. OSHA requirements including permissible exposure limits, requirements for engineering controls, and respirator protection program requirements.
- 2. Supervisor training. Prior to supervision of employees who will be cutting, grinding, drilling, or coring concrete or masonry materials, supervisory employees shall be trained on the following topics:
 - a. The information required to be provided by subsection above. Identification of tasks the employees will perform, which may result in employee exposure to concrete or masonry dust.
 - b. Procedures for implementation of the measures used by the employer to reduce the exposure to concrete or masonry dust.
 - c. Measures for verifying the effectiveness of controls.
- 3. Periodic training. On jobs that last more than one year, the employer shall conduct the training required by this section at least annually.

G. Training Records

- 1. General Requirements: The contractor must maintain a record of all training required by this part within the preceding three (3) years for each person, who performs or directly supervises this specific job function (Masonry, Grinding, Cutting and Sawing). These training records must be maintained during the time that the person performs or supervises this job function (Masonry, Grinding, Cutting and Sawing). These training records must be kept for direct employees of the contractor as well as independent contractors, subcontractors and any other person who performs or directly supervises these job functions for the contractor.
- 2. Location of Records: The contractor must retain the training records required by this part

ENVIRONMENTAL COORDINATION 01 1100 PAGE 7 of 9 to include all initial and recurrent training received within the preceding three (3) years for all persons performing or directly supervising this job function (Masonry, Grinding, Cutting and Sawing). Records may be maintained electronically or by other acceptable means. When the person ceases to perform or directly supervise this job function (Masonry, Grinding, Cutting and Sawing) the contractor must retain the training records for an additional ninety (90) days.

- 3. Contents of Records: Each training record must contain the following:
 - a. The individual's name;
 - b. The most recent training completion date;
 - c. A description, copy or reference to training materials used to meet training requirements;
 - d. The name of the person or organization providing the training.
- *H.* Written Program
 - 1. The contractor shall have a site-specific, written program that contains the following elements:
 - a. Introduction: Project description, location, scope and schedule of work.
 - b. Personnel: Project manager, person in charge of silica program.
 - c. Silica dust-emitting activities: Tasks, equipment, materials, work crew.
 - d. Engineering and work-practice controls: Type of control, use and maintenance procedures and how effectiveness will be verified including personal air monitoring data and schedules for air monitoring.
 - e. Respiratory Protection Program.
 - f. Schedule: Timetable for implementing compliance program.
 - g. Hygiene procedures: Protective clothing (beside respirators) and equipment, housekeeping, hand washing stations.
- PART 3 NOT USED FOR THIS PROJECT
- PART 4 NOT USED FOR THIS PROJECT
- PART 5 EXECUTION

5.1 EXAMINATION

- Existing Conditions: the existence and location of Asbestos Containing Materials per the available Asbestos Inspection Report is not guaranteed to include all that may effect the major renovation.
- Before construction, the contractor will inspect areas of work and notify the Construction Manager of any suspected ACM not previously identified for abatement or confirmed as not containing asbestos according to the AIR prepared for the project renovation.

5.2 PERFORMANCE

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- A. During the major renovation contract work, if the Contractor discovers or suspects ACM in the area of work, work will not proceed in that area. The Contractor will immediately notify the Project Manager and the School District's Office of Environmental Management and Services who will schedule testing and abatement if required.
- B. All Contractors shall post a copy of the AIR in a visible location in each area of work.

The contractor's renovation schedule must provide for the coordination and phasing of All Paint and plaster work activities with the renovation contract work. This shall include allowing for post- abatement final clearance verification sampling as required by regulations, or as may be requested by the Philadelphia Federation of Teachers.

END OF SECTION 01 1100

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ASBESTOS INSPECTION REPORT

(See 01 1100 for Report)

ASBESTOS INSPECTION REPORT PAGE 1 of 1

SCHOOL DISTRICT OF PHILADELPHIA

PAINT AND PLASTER STABILIZATION PROJECT PLAN AND PROCEDURE



Paint and Plaster Stabilization Project Plan and Procedures

The School District of Philadelphia (District) has developed a Paint and Plaster Stabilization Project Plan and Procedures. The plan and procedures were jointly developed with the District's Office of Environmental Management and Services and the Philadelphia Federation of Teachers' Health and Welfare Fund and Union's Director of Environmental Science & Occupational Safety & Health.

Paint and Plaster Stabilization is a term that describes the process of a qualified group of trained professionals performing the removal of loose, peeling, flaking and damaged paint and plaster under controlled conditions. The work is performed in accordance with the US Environmental Protection Agency (EPA) Lead Renovation, Repair and Painting rule. The purpose of the work is to minimize the risk of children's exposure to lead-based paint while at school.

Contents:

- I. Communication & Collaboration
- II. Preliminary Steps
- III. Stabilization Procedures
- IV. Oversight
- V. Testing
- VI. Project Closeout

I. Communication & Collaboration

Communication by the Operations Division with parents, principals, teachers and staff will take place at a minimum of 10-days prior to work commencement at a school. The Operations Division will coordinate and collaborate with the Philadelphia Federation of Teachers' Health and Welfare Fund and Union's Director of Environmental Science & Occupational Safety & Health on all communication activities and all work scopes, FAQs, notifications and other materials will be shared. The following communication will take place at every school in the program.

1. Email to Principal

An email to principals will be sent by the Operations Division at least two weeks in advance of work starting to announce that the project will commence at their school. The email will share coordination information including:

- Determining relevant school calendar issues such as testing and holidays.
- Providing the initial work schedule.
- Explaining the need for logistical support and help with storage, relocations and replacement of belongings in classrooms and closets.
- Requesting a point of contact for School Advisory Council and/or Home and School Association.
- 2. Letter to Families and FAQ Sheet



Paint and Plaster Stabilization Project Plan and Procedures

A backpack letter will be sent home with students to announce that the project will commence within 10 days. A Frequently Asked Question sheet will be provided to parents. The EPA Lead RRP pamphlet will be sent home with students in grades Pre-K to 1 via backpack. The pamphlet will also be made available in the Main Office.

3. Kick Off Meeting

A kick off meeting will be conducted by the Operations Division. The meeting will be scheduled through the school's principal. The purpose of the meeting is to share information with teachers, staff and families about the project's work plan and procedures. A presentation will be provided by the Operations Division. The meeting will provide the opportunity for questions and answers.

4. Teacher Notification

Teachers will be notified directly by the Operations Division through an email and a postcard will be placed in each teacher's mailbox 10-days in advance of the project start.

5. Detailed Work Scope Determination

A school-specific scope determination report (i.e., the location and quantity of paint and plaster to be stabilized) will be made available in the school's main office and will also be emailed to a designated representative of the School Advisory Council and/or Home and School. An email from the school providing the name of the designated point of contact should be emailed to: capitalprograms@philasd.org.

6. Weekly Email to Principal and SAC/HSA

A weekly email will be sent to the Principal and a designated point of contact for the school's SAC/HSA to share the stabilization schedule. The Paint and Plaster Stabilization Plan and Procedures will also be emailed to the Principal and HSA/SAC.

II. Preliminary Steps

1. Decluttering

Classrooms, closets and other storage areas will need to be decluttered prior to commencing stabilization work. Coordination will be required for decluttering activities between teachers and facilities staff to ensure that outdated and unneeded academic materials can be discarded, and that resources are provided to assist in the decluttering task such as heavy lifting support staff for moving large furniture and such as additional recycling dumpsters.

2. Wall Hangings

Posters, bulletin boards, framed art and other wall hangings will have to be removed in order for the paint stabilization project to commence. This will be coordinated with teachers by the Operations Division at the kick off meeting and during the phasing of the project through the principal.

3. Pre-Cleaning

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Paint and Plaster Stabilization Project Plan and Procedures

On an as-needed basis for areas such as cluttered storage closets that require extensive movement of materials and HEPA vacuuming and wet wiping prior to paint and plaster stabilization, the Maintenance Environmental staff will perform a pre-cleaning in advance of stabilization work. The intent of this task is to provide a clean work area prior to stabilization. Pre-cleaning will take place in work areas where painters are able to complete stabilization in one work shift. Otherwise, post-cleaning will take place (described below).

4. Post-Cleaning

Post-cleaning will be conducted by facilities staff after paint and plaster stabilization is completed. This will include the HEPA vacuuming and wet-wiping of all horizontal surfaces and polishing floors. Testing will be conducted after the post-cleaning is completed in accordance with the plan's testing section.

5. Swing Space

The identification of swing space will be required to ensure that classrooms are available during the school year. A plan will be created on a school by school basis to relocate students and teachers from classrooms during the course of this work. All work areas will be scheduled for a cleaning by facilities staff after the paint stabilization work is completed by Maintenance. This will require an additional day to complete, therefore, swing space is essential.

6. Cleaning Staff Training

Cleaning staff will be provided with information about this project and expectation for postcleaning.

III. Stabilization Procedures

Paint and plaster stabilization work will comply with the EPA's Lead RRP rule. All staff conducting this work will be certified as Lead RRP workers.

The following procedures should be followed:

- 1. Work Practices
- Isolate work areas to restrict dust from impacting adjacent areas.
- Post signs/notifications as per EPA Lead RRP.
- Place "walk-off" pads at all access points into/out of work area.
- Seal all openings [windows, doors and HVAC system registers/grilles] inside work areas as per direction from on-site environmental monitors and consisted with the EPA Lead RRP rules & guidelines.
- Workers should wear disposable clothing and foot coverings while inside work areas <u>do</u> not leave work areas wearing disposable clothing.
- Move/cover all remaining objects in work area to protect them.



Paint and Plaster Stabilization Project Plan and Procedures

- Employ/Erect "portable" dust containment barrier systems to limit the size of work areas requiring post-cleaning and limit testing and exposure.
- Place plastic floor coverings to extend at least 6 feet out from vertical surfaces being stabilized unless utilizing vertical barriers/containment systems.
- Perform all paint stabilization work in compliance with the EPA Lead RRP rules & guidelines and as per the directions of on-site environmental monitors to minimize dust contamination.
- Take all steps necessary to ensure that no dust or debris leaves the work area while the work is being performed.
- Use precautions to ensure that all employees, tools, and other items, including the exteriors of waste containers, are free of dust and debris before leaving the work area.
- Collect all paint chips & debris, fold up plastic floor coverings and any other plastic sheeting used on horizontal surfaces, without dispersing dust or debris and dispose of the material in heavy duty plastic waste bags.
- Do not use power tools.
- Do not use dry sweeping with brooms.
- Do use water/misting during stabilization to minimize dust.
- Do use HEPA vacuums and wet wiping/cleaning techniques.
- 2. Clean-Up & Completion of Stabilization Work
- There should be no signs of loose, peeling, flaking, bubbling or crumbling paint or plaster visible on walls or ceilings or on any other painted surfaces.
- There should be no visible signs of paint chips, debris or dust of any kind on surfaces within "contained" and isolated work areas NOR outside of the contained and isolated work areas.
- Window sills, floors, baseboards, shelving units, tops of cabinets, desks, chairs, tables and all other horizontal surfaces must be free of any visible signs of paint and plaster dust and/or debris.
- There must be absolutely no visible signs of paint chips, and/or paint/plaster dust or debris on academic/educational materials, including books, bins, toys, desks, chairs, carpets, papers, etc., after each work shift and to allow for re-occupancy the next day,
- Any remaining paint and plaster must be tightly adhered to wall and ceiling surfaces such that it can not be further damaged, pried off of disturbed by "simple fingernail pressure" otherwise work will not be considered to be successfully completed.
- Newly painted surfaces should match the aesthetics of the area in total and should cover the entirely of the wall or ceiling area that was addressed through this work. No visible "patches" of paint should be observed.

IV. Oversight

The environmental technician will oversee paint and plaster stabilization work to ensure compliance with lead safe work practices. An oversight report will be completed at the end of every shift to record the work areas that were stabilized. The following tasks will be verified and recorded:

• Pre-cleaning



Paint and Plaster Stabilization Project Plan and Procedures

- Contents moved
- Work area prepped
- Surfaces stabilized
- Contents back in place
- Final inspection approval and photos

V. Testing

The District and the PFT worked closely to develop an agreed upon approach to verify that stabilization work was performed in accordance with lead safe work practices, and that classrooms will be safe for re-occupancy by children and staff. This approach exceeds the EPA Lead RRP rule requirements in terms of the types of and amounts of testing performed.

Testing will take place only on surfaces in a specified Lead RRP work area. All other areas in a space, e.g., classroom, will be visually inspected but not tested. For example, in a room where only one wall out of four is receiving paint and plaster stabilization, the testing procedures outlined in the plan will only apply to the designated work area for that wall. All other areas will be visually inspected for signs of paint chips, dust and debris.

Qualitative testing methods, i.e., visual inspection and EPA RRP Verification Testing, will be systematically compared with quantitative testing methods i.e., XRF Analyzer Dust Wipe Test, for 10-business days of the project at a given school. If the comparison testing is consistently correlated in terms of pass/fail, only qualitative testing will continue for the duration of the project.

1. Initial Visual Inspection

Following lead-based paint stabilization work and cleanup performed by RRP certified painters, a visual inspection will be performed by a "certified renovator" supervisor and the on-site, third party environmental technician, to verify that the area is free of paint chips, paint debris, and visible dust.

Following the completion of EPA RRP lead stabilization in a work area, sampling personnel will wait one (1)-hour prior to *initiating* the testing.

2. EPA RRP Verification Testing

The EPA RRP cleaning verification testing will be performed in accordance with Title 40 §745.85, within the work area.

Detailed as follows:

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Paint and Plaster Stabilization Project Plan and Procedures

- When work areas have passed the visual inspection, the cleaning verification procedure is performed by wiping all dust collection surfaces in the work area with a wet, disposable cleaning cloth and comparing that cloth visually to a cleaning verification card. Dust collection surfaces include, but are not limited to, window sills, countertops, desks, chairs, bookshelves, cabinets, and floors, found within the work area.
- Each window sill, in the work area, will be wiped by using a single, wet, disposable cleaning cloth. Once the entire window sill surface is wiped, the cleaning cloth is compared to the cleaning verification card.
- Each horizontal surface, within the work area, will be wiped using a wet disposable cleaning cloth.
- For smaller countertops, unit ventilator covers, floors, etc., with a total surface area less than 40 square feet—wipe the entire surface with a single wet disposable cleaning cloth and compare to the cleaning verification card.
- Large area surfaces, such as large countertops and floors, have surface areas larger than 40 square feet—each of these large countertops and floors must be divided into roughly equal sections that are 40 square feet or less.
- Wipe each section separately using a new wet disposable cleaning cloth for each separate section.
- When conducting cleaning verification on floors, the wet disposable cleaning cloth will be attached to the handle of a wet mopping system.
- The use of the wet mopping system handle allows the sampler to apply uniform pressure on the cleaning cloth.
- Each cleaning cloth is then compared to the cleaning verification card.

3. Colorimetric Instant Wipe Test

Following clearance by the EPA RRP cleaning verification testing, the environmental technician will use an SKC, Inc. "Full Disclosure® Instant Wipe" to validate the veracity of the results obtained by the qualitative dust verification testing outlined by the EPA RRP Rule. If the validation lead dust wipe sampling analytical results are found to be consistent with the results of the dust verification testing, the lead dust wipe sampling validation sampling will end after 10-business days.

The NIOSH-developed SKC, Inc. Full Disclosure® Instant Wipes will be used to collect an additional qualitative result for the presence of lead-containing dust on the surfaces of concern. Environmental technicians will follow the manufacturer's recommendations for sample collection and colorimetric determination of results.

The "Instant Wipes" will be collected at agreed upon locations on at least 20% of the of the surfaces where the EPA RRP cleaning verification testing was performed ensuring that at least one wipe per impacted horizontal surface is used.

After a period of 10 business days or 2 weeks, and daily sample collection in at least the first two (2) schools, representative from the SDP-OEMS and PFTH&WF/U's Director of Environmental

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Paint and Plaster Stabilization Project Plan and Procedures

Science & Occupational Safety & Health, will evaluate all results and findings and come up with recommendations for how, and if, this approach should be continued and on what frequency.

4. XRF Analyzer Dust Wipe Test

Lead-wipe samples, analyzed by an X-Ray Fluorescence (XRF) analyzer with dust wipe capabilities, will be performed to determine a quantitative result for the presence of lead-containing dust on the surfaces of concern. Environmental technicians will follow the manufacturer's recommendations for sample collection and analysis by XRF.

The XRF-analyzed wipes will be collected, at agreed-upon locations on at least 20% of the surfaces where the EPA RRP cleaning verification testing was performed and sufficient to ensure that a minimum of one sample per each individual type of horizontal surface (e.g stone flooring, hardwood flooring, desktops, etc.) will be collected.

For any location where either the "Instant Wipe" or XRF-analyzed wipe are found to have concentrations of lead above the lead clearance levels established, the location will be re-cleaned and re-tested until a concentration below the lead clearance level is achieved.

Type of Clearance Tests	Building Component	Number of Sample Locations within Work Area	Type of Testing	Testing Specifications/Limitations
EPA RRP Cleaning Verification Wipe	Floors, Countertops, Desks, Tables, Window Sills	One (1) wipe every 40 square feet (ft ²) or entire surface of component if surface area is less than 40ft ² One (1) wipe for every window sill	Qualitative	 Qualitative testing based on cleanliness (white glove test) According to RRP, the areas pass after the 3rd cleaning, regardless of verification
SKC, Inc. Full Disclosure® Instant Wipes	Floors, Countertops, Desks, Tables, Etc Window Sills	20% of surfaces wiped using EPA RRP Cleaning Verification Wipes	Qualitative	 Qualitative testing based on colorimetric visual comparison Lower Limit of Visual Detection is 18µg of lead False positive and false negative interferences from silver, cadmium, barium, mercury, and titanium (percentages unknown).² Involves field preparation of sampling media using reagents

Three testing methods will be conducted as follows:



Paint and Plaster Stabilization Project Plan and Procedures

XRF- Analyzed Wipes	Floors, Countertops, Desks, Tables, Etc Window Sills	20% of surfaces wiped using EPA RRP Cleaning Verification Wipes	Quantitative	 Limit of Detection is 10µg of lead per wipe XRF analysis is statistically comparable to analysis by Atomic Absorption Spectroscopy³ Involves field preparation of samples (drying of samples in toaster oven) that takes up to 25 minutes per sample.
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5. Optional Stakeholder Involvement with Testing and Verification

The opportunity for parent and teacher involvement in verifying that areas are safe for reoccupancy after stabilization work is completed will be provided in the form of a small stakeholder team on an as requested basis. This will be offered at kick off meetings and scheduled through the Environmental Office.

The process will include:

In the morning between 7:00 and 7:30 a.m., a small stakeholder team including parent, teacher and other designated representatives will meet at the school. Information about areas in which stabilization work was completed the night before will be provided.

Following a visual inspection by the stakeholder team, both supplemental testing methodologies will be demonstrated.

VI. Close Out

- 1. Letter to parents
- 2. Post card placed in teachers' classrooms after area is completed
- 3. Final report in Main Office

SECTION 01 1200 – SPECIAL INSURANCE REQUIRMENTS

PART 1 - GENERAL

- 1.1 RELATED DOCUMENTS
 - A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and other Division 1 Specification Sections, apply to this Section.
- 1.2 SUMMARY
 - A. This section includes special insurance coverage or policies in addition to those set forth in the General Conditions-GC-11-INSURANCE
 - 1. **Builder's Risk Insurance** in the coverage and amounts set forth in GC-11.1.1.5 IS<u>NOT</u> REQUIRED for this project.
 - 2 **Rigger's Liability Insurance** in the coverage and amounts stated in GC-11.1.1.6IS <u>NOT</u> REQUIRED for this project
 - 3. Environmental Liability/Contractor's Pollution Insurance in the coverages and amounts stated GC-11.1.1.9 IS REQUIRED for this Project
- PART 2 PRODUCTS (Not Applicable)
- PART 3 EXECUTION (Not Applicable)

SECTION 01 1300 – TIME OF COMPLETION, MILESTONES, PHASING OR SEQUENCING REQUIREMENTS

- PART 1 GENERAL
 - 1.1 RELATED DOCUMENTS

A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and other Division 1 Specification Sections, apply to this Section.

1.2 TIME OF COMPLETION

SEE SECTION 01 1300 TIME OF COMPLETION, ETC. FOR THE OVERALL PROJECT COMPLETION REQUIREMENTS

- A. Related Sections: The following Sections contain requirements that relate to this Section:
 - 1. Article GC-8 TIME of the General Conditions
 - 2. Article GC-9 PAYMENTS AND COMPLETION of the General Conditions
 - 3. Section 23 SCHEDULE AND REPORTS of the Supplementary Conditions
 - 4. Refer to other Sections for specific requirements and limitations applicable to time of completion of the Work.

1.3 MILESTONES (INTERIM COMPLETION DATES)

SEE SECTION 01 1300 TIME OF COMPLETION, ETC. INTERIM MILESTONES, IF ANY. APPLICABLE TO THIS WORK

1.4 PHASING AND SEQUENCING REQUIREMENTS

SEE SECTION 01 1300 TIME OF COMPLETION, ETC. FOR PHASING PLAN REQUIREMENTS APLICABLE TO THIS WORK.

A. Related Sections:

1. Refer to other Sections for specific requirements and limitations applicable to phasing or sequencing individual parts of the Work.

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

SECTION 01 1400 MODIFICATIONS TO THE GENERAL AND SUPPLEMENTARY CONDITIONS

PART 1-GENERAL 1.1 RELATED SECTIONS

A. Except as modified below, all provisions of the General and Supplementary Conditions shall remain in full force and effect.

1.2 MODIFICATIONS TO THE GENERAL CONDITIONS

A. the following provisions modify the General Conditions only to the limited and specific extent stated:

Any references in the General Conditions to the School Reform Commission shall be modified to read Board of Education, or Board of Education as the successor to the School Reform Commission, as the context may require.

1.3 MODIFICATIONS TO THE SUPLEMENTARY CONDITIONS NONE

SECTION 01 1500 - CONSTRUCTION FACILITIES AND TEMPORARY CONTROLS

PART 1 - GENERAL

1.1 RELATED DOCUMENTS

A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and other Division 1 Specification Sections, apply to this Section.

1.2 SUMMARY

- A. This Section includes requirements for construction facilities and temporary controls, including support facilities, and security and protection.
- B. Support facilities include, but are not limited to, the following:
 - 1. Field offices and storage sheds.
 - 2. Temporary enclosures.
 - 3. Temporary elevator use.
 - 4. Waste disposal services.
 - 5. Rodent and pest control.
 - 6. Construction aids and miscellaneous services and facilities.

C. Security and protection facilities include, but are not limited to, the following:

- 1. Temporary fire protection.
- 2. Barricades, warning signs, and lights.
- 3. Environmental protection.

1.3 QUALITY ASSURANCE

- A. Regulations: Comply with industry standards and applicable laws and regulations of authorities having jurisdiction including, but not limited to, the following:
 - 1. Building code or International Construction Code (ICC) requirements.
 - 2. Health and safety regulations.
 - 3. Police, fire department, and rescue squad rules.
 - 4. Environmental protection regulations.
- B. Standards: Comply with NFPA 241 "Standard for Safeguarding Construction, Alterations, and Demolition Operations," ANSI A10 Series standards for "Safety Requirements for Construction and Demolition," and NECA Electrical Design Library "Temporary Electrical Facilities".
 - Electrical Service: Comply with NEMA, NECA, and UL standards and regulations for temporary electric service. Install service in compliance with NFPA 70 "National Electric Code". See Paragraph 51 of the Supplementary Conditions.

1.4 PROJECT CONDITIONS

- A. Temporary Utilities: Electric power and water exist at the Project site and will be provided to Contractor on an as-needed basis.
- B. Temporary Sanitary Facilities: Temporary sanitary facilities must be provided and maintained by the Contractor. <u>Contractor and Subcontractor(s) employees will not be</u> <u>permitted to use the School District toilet or sanitary facilities outside of the immediate work</u> <u>area or in any occupied portions of the facility.</u>

- C. Conditions of Use: Keep School District services and facilities clean and neat in appearance. Operate in a safe, efficient, and sanitary manner. Do not overload facilities or permit them to interfere with progress. Take necessary fire-prevention measures. Do not allow hazardous, dangerous, or unsanitary conditions, or public nuisances to develop or persist on-site.
- D. Delivery and Storage of Materials: Obtain prior approval of material storage and staging areas from school personnel. Assure that Contractor's personnel are present to receive all deliveries. Coordinate delivery schedules with school personnel.
- E. See Article GC-4.12 USE OF SITE and Article GC-4.15 CLEANING UP and Section 9-Sanitary Provisions, Section 10-Temporary Water Supply, Section 11-Temporary Heat and Ventilation, Section 11-Temporary Lighting and Power and Section 13-Temporary Fire Protection of the Supplementary Conditions for related requirements.

PART 2 - PRODUCTS

2.1 MATERIALS

- A. General: Provide new materials. If acceptable to the School District, the Contractor may use undamaged, previously used materials in serviceable condition. Provide materials suitable for use intended.
- B. Tarpaulins: Provide waterproof, fire-resistant, UL-labeled tarpaulins with flame-spread rating of 15 or less. For temporary enclosures, provide translucent, nylon-reinforced, laminated polyethylene or polyvinyl chloride, fire-retardant tarpaulins.
- C. Open-Mesh Fencing: Provide 0.120-inch- thick, galvanized 2-inch chain link fabric fencing 6 feet high with galvanized steel pipe posts, 1-1/2 inches I.D. for line posts and 2-1/2 inches I.D. for corner posts, mounted in heavy concrete bases.

2.2 EQUIPMENT

- A. General: Provide new equipment. If acceptable to the School District, the Contractor may use undamaged, previously used equipment in serviceable condition. Provide equipment suitable for use intended.
- B. Electrical Outlets: Provide properly configured, NEMA-polarized outlets to prevent insertion of 110- to 120-Volt plugs into higher voltage outlets. Provide receptacle outlets equipped with ground-fault circuit interrupters, reset button, and pilot light for connection of power tools and equipment.
- C. Electrical Power Cords: Provide grounded extension cords. Use hard-service cords where exposed to abrasion and traffic. Provide waterproof connectors to connect separate lengths of electric cords if single lengths will not reach areas where construction activities are in progress. Do not exceed safe length-voltage ratio.
- D. Fire Extinguishers: In each area of Work, provide hand-carried portable, UL-rated, Class ABC, dry chemical extinguishers or a combination of NFPA-recommended classes for the exposures.
 - 1. Comply with NFPA 10 and NFPA 241 for classification, extinguishing agent, and size required by location and class of fire exposure.
- E. Field Offices will not be required, Storage facilities, only, will be permitted.

PART 3 - EXECUTION

3.1 INSTALLATION

- A. Use qualified personnel for installation of temporary facilities. Locate facilities where they will serve the Project adequately and result in minimum interference with performance of the Work.
- B. Provide each facility ready for use when needed to avoid delay. Maintain and modify as required. Do not remove until facilities are no longer needed.
- C. The Contractor shall not be permitted to use School District toilet and sanitary facilities. Contractor shall provide temporary toilet and sanitary facilities, (i.e. Porta-Potties).
- D. Installation of temporary toilet and sanitaryfacilities for Contractor and Subcontractor employee use shall be according to the city of Philadelphia PlumbingCode.

3.2 SUPPORT FACILITIES INSTALLATION

- A. Locate storage sheds, if used, and other temporary construction and support facilities for easy access.
 - 1. Maintain support facilities until near Substantial Completion. Remove prior to Substantial Completion.
- B. Temporary Enclosures: Provide temporary enclosures for protection of construction, in progress and completed, from exposure, foul weather, other construction operations, and similar activities.
 - 1. Install tarpaulins securely, with incombustible wood framing and other materials. Close openings of 25 sq. ft. (2.3 sq. m) or less with plywood or similar materials.
- C. Temporary Elevator Use: Existing elevator shall not be available for Contractor's useduring building occupancy. Any and all use of the elevator must be scheduled with the onsite School District Project Management Team.
- D. Collection and Disposal of Waste: Collect waste from construction areas and elsewhere daily. Comply with requirements of NFPA 241 for removal of combustible waste material and debris. Enforce requirements strictly. Do not hold materials more than 7 days during normal weather or 3 days when the temperature is expected to rise above 80 deg F (27 deg C). Handle hazardous, dangerous, or unsanitary waste materials separately from other waste by containerizing properly. Dispose of material lawfully. The contractor must submit an Asbestos Waste bag out plan that includes all methods of movement within the facility and the hours of operation for review and approval of work plan by the onsite School District Project Management Team
- E. Rodent and Pest Control: If rodents, roaches, or other pests infiltrate the site after commencement of construction activities, retain a local exterminator or pest control company to recommend practices to minimize attraction. Employ this service to perform extermination and control procedures at regular intervals so the Project will be free of pests and their residues at Substantial Completion. Perform control operations lawfully, using environmentally safe materials.
- F. Rodent and pest control is the responsibility of the General Construction Contractor, per GC-4.15.9 of the General Conditions.

3.3 SECURITY AND PROTECTION FACILITIES INSTALLATION

- A. Temporary Fire Protection: Install and maintain temporary fire-protection facilities of the type needed to protect against reasonably predictable and controllable fire losses. Comply with NFPA 10 "Standard for Portable Fire Extinguishers" and NFPA 241 "Standard for Safeguarding Construction, Alterations, and Demolition Operations".
- 1. Locate fire extinguishers where convenient and effective for their intended purpose, but not less than one extinguisher in each room where construction activities are occurring.
- 2. Store combustible materials in containers in fire-safe locations.
- 3. Maintain unobstructed access to fire extinguishers, fire hydrants, temporary fire-protection facilities, stairways, and other access routes for fighting fires. Prohibit smoking in all areas.
- 4. Provide supervision of welding operations, and similar sources of fire ignition.
- B. Exterior Enclosure Fence: Before selective demolition work begins, install an enclosure fence with lockable entrance gates. Locate where necessary to be effective with construction operations. Install in a manner that will prevent people and animals from easily entering work areas, except by the entrance gates.
 - 1. Provide open-mesh, chain link fencing with posts set in heavy pre-cast concrete bases.
- C. Security Enclosure and Lockup: Install substantial temporary enclosure of partially completed areas of construction. Assure that exterior door locations are secure and that intrusion protection systems are functional at the end of each working day. Provide locking entrances to prevent unauthorized entrance, vandalism, theft, and similar violations of security.
 - 1. Storage: Where materials and equipment must be stored, and are of value or attractive for theft, provide a secure lockup. Enforce discipline in connection with the installation and release of material to minimize the opportunity for theft and vandalism.
- D. Environmental Protection: Provide protection, operate temporary facilities, and conduct construction in ways and by methods that comply with environmental regulations, and minimize the possibility that air, waterways, and subsoil might be contaminated or polluted or that other undesirable effects might result. Avoid use of tools and equipment that produce harmful noise. Restrict use of noise-making tools and equipment to hours that will minimize complaints from persons at the site.
- E. See General Conditions and Supplementary Conditions.

3.4 OPERATION, TERMINATION, AND REMOVAL

- A. Supervision: Enforce strict discipline in use of temporary facilities. Limit availability of temporary facilities to essential and intended uses to minimize waste and abuse.
- B. Maintenance: Maintain facilities in good operating condition until removal.
- C. Termination and Removal: Remove each temporary facility when the need has ended or no later than Substantial Completion. Repair damages to facilities during use by Contractor. Clean exposed surfaces, and replace construction that cannot be satisfactorily repaired.
- D. See General Conditions and Supplementary Conditions

SECTION 01 1600 - UNIT PRICES

PART 1 GENERAL

1.1. RELATED DOCUMENTS

A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and other Specification Sections, apply to this Section.

1.2.SUMMARY

A. This Section includes administrative and procedural requirements for unit prices.

1.3. DEFINITIONS

A. Unit price is an amount proposed by bidders, stated on the Bid Form, as a price per unit of measurement for materials or services added to or deducted from the Contract Sum by appropriate modification, if actual quantities of Work required by the Contract Documents deviate from the estimated quantities in the Bid Proposal.

B. Unit prices include all costs of necessary labor, material and equipment, plus cost for delivery, installation, insurance, applicable taxes, overhead, and profit. Where unit price work also includes disposal of materials, it shall include all cost of demolition, excavation, extraction, handling, transportation, testing and permit fees.

1.4. Measurement and Payment: Refer to individual Specification Sections for work that requires establishment of unit prices.

A. List of Unit Prices: See Contract Bid Proposal Form for list of Unit Price Bid Items.

B. Prior to performing any unit price work, the Contractor shall submit in writing his proposed method of measurement of the units of work for approval by the Owner.

C. Contractor shall submit documentation at the end of each workday of which unit price work was performed and the quantities of unit price work performed or completed that day as calculated by the approved method of measurement for verification by the Owner's authorized representative.

D. If the Contractor fails to submit his proposed method of measurement for approval by the District before performing Unit price work, or fails to provide documentation of the quantities of unit price work performed at the end of each workday for verification, the District may use any method for the measurement of units it deems reasonable.

END OF SECTION 01 1600

01 1600 UNIT PRICES

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

PAINT AND PLASTER REPAIRS TECHNICAL SPECIFICATIONS

SECTION 09 0290 - PLASTER PATCHING AND REPAIR

PART 1 - GENERAL

1.1 SUMMARY

- A. Section Includes:
 - 1. Metal lath and gypsum plastering for patching and repair of existing plaster finishes, including skim coat over existing plaster surfaces.
- B. Scope and extent of plaster patching and repair as indicated on the Drawings, and may include the following:
 - 1. Plaster surfaces within the area of new construction that are cracked, spalled, bubbled or otherwise deteriorated.
 - 2. Plaster surfaces that are damaged during demolition or construction operations.
 - 3. Conditions that are exposed by demolition or construction and will be exposed in the completed Work.

1.2 ACTION SUBMITTALS

A. Product Data: For each type of product.

1.3 QUALITY ASSURANCE

- A. Single Source Responsibility: Obtain gypsum lath and gypsum plaster from a single manufacturer.
- B. Field Constructed Mockup: Before starting plaster work, prepare a sample application for each type of finish and application required to demonstrate aesthetic effects of application and qualities of materials and execution.
 - 1. Locate mockups on site in location directed by Architect.
 - 2. Erect 4 foot by 4 foot by full thickness mockup in presence of Architect using materials, including lath, indicated for final work.
 - 3. Demonstrate the proposed range of aesthetic effects including texture and workmanship to be expected in completed work.
 - 4. Demonstrate that adhesion to existing surface will be achieved where skim coat over plaster is indicated.
 - 5. Obtain Architect's acceptance of mockups before start of plaster work.
 - 6. Retain and maintain mockups during construction in undisturbed condition as a standard for judging completed plaster work.

1.4 PRODUCT HANDLING

A. Deliver materials in original packages, containers, or bundles bearing brand name and identification of manufacturer.

- B. Store materials inside, under cover, and in manner to keep them dry, protected from weather, direct sunlight, surface contamination, aging, corrosion, and damage from construction traffic and other causes. Neatly stack gypsum lath flat to prevent deformation.
- C. Protect metal lath, corner beads and trim from being bent or damaged.

1.5 PROJECT CONDITIONS

- A. Environmental Requirements, General: Comply with requirements of referenced plaster application standards and recommendations of plaster manufacturer for environmental conditions before, during, and after application of plaster.
- B. Ventilation: GC to provide temporary mechanical equipment that will assure proper temperature, humidity and ventilation is optimal for plaster curing. Adherence to project schedule and phasing plan will required.
 - a. Ventilate building spaces as required to remove water in excess of that required for hydration of plaster. Begin ventilation immediately after plaster is applied and continue until it sets and cures.
- C. Protect adjacent work from soiling, spattering, moisture deterioration and other harmful effects.

PART 2 - PRODUCTS

2.1 MANUFACTURERS

- A. Manufacturers: Subject to compliance with requirements, provide products by one of the following:
 - 1. Gypsum Plaster Materials:
 - a. United States Gypsum Co.
 - b. Gold Bond Building Products Div. National Gypsum Co.
 - 2. Expanded Metal Lath:
 - a. Alabama Metal Industries Corp. (AMICO)
 - b. Gold Bond Building Products Div., National Gypsum Co
 - c. United States Gypsum Co.
 - d. Western Metal Lath Co.
 - 3. Accessories:
 - a. Fry Reglet Corp.
 - b. Gold Bond Building Products Div., National Gypsum Co.
 - c. Keene Corp.
 - d. MM Systems Corp.
 - e. United States Gypsum Co.
- 4. POPCRON Ceiling Repairs
 - a. Homax Products, I

2.2 EXPANDED-METAL LATH

- A. Expanded-Metal Lath: Fabricate from zinc coated (galvanized) steel sheet, ASTM C 847.
 - 1. Configuration: Flat
 - 2. Weight: 3.4 lbs. Per sq. yd
- B. Lath Attachment Devices: Devices of material and type required by referenced standards and recommended by lath manufacturer for secure attachment of lath to substrate and of lath to lath.

2.3 ACCESSORIES

- A. General: Comply with material provisions of ASTM C 841; coordinate depth of accessories with thicknesses and number of plaster coats required.
- B. Metal Corner Beads: Fabricated from zinc coated (galvanized)steel.
 - 1. Type: Small nose with expanded flanges, unless otherwise indicated.
- C. Strip Reinforcement: Smooth edge strips of expanded metal lath fabricated from zinc coated (galvanized) steel sheet.
 - 1. Cornerite: Strips prebent lengthwise in center for internal plaster angles not otherwise reinforced by metal lath lapped or carried around.
 - 2. Stripite: Flat strips for reinforcing joints in gypsum lath, nonmetallic bases, and between dissimilar plaster bases.
- D. Control Joints: Prefabricated, of material and type indicated below:
 - 1. Material: Zinc-coated (galvanized) steel.Smallnose cornerbead with perforated flanges; use on curved corners.
 - 2. One-Piece Type: Folded pair of nonperforated screeds in M-shaped configuration, with expanded or perforated flanges.
 - 3. Provide removable protective tape on plaster face of control joints.

2.4 PLASTER MATERIALS

- A. Base Coat Plasters: Gypsum neat plaster, ASTM C28.
- B. Finish Coat Plasters: Gypsum Keene's cement, ASTM C 61.
- C. Finishing Hydrated Limes: ASTM C 206, Type S, normal double hydrated lime for finishing purposes.
- D. Aggregates for Base Coat Plasters: ASTM C 35, sand aggregate.
- E. Aggregates for Finish Coat Plaster with Floated Finish: ASTM C 35; graded per ASTM C 842, sand aggregate.
- F. Products: Subject to compliance with requirements, provide one of the following:
 - 1. Gypsum Neat Plasters:

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- a. Red Top Gypsum Plaster; United States Gypsum Co.
- b. Red Top TwoPurpose Plaster; United States Gypsum Co.
- c. Two Way Hardwall Plaster; Gold Bond Building Products Div., National Gypsum Co.
- 2. Gypsum Keene's Cement:
 - a. Red Top Keene's Cement; United States Gypsum Co.
- 3. Finishing Hydrated Limes, Type S:
 - a. Ivory Finish Lime; United States Gypsum Co.

2.5 MISCELLANEOUS MATERIALS

- A. Water for Mixing and Finishing Plaster: Drinkable and free of substances capable of affecting plaster set or of damaging plaster, lath, or accessories.
- B. Bonding Agent for Gypsum Plaster: ASTM C 631

2.6 GYPSUM PLASTER MIXES AND COMPOSITIONS

- A. Plaster Base Coat Compositions: Comply with ASTM C 842 and manufacturer's directions for gypsum plaster base coat proportions that correspond to application methods and plaster bases indicated below:
 - 1. Three Coat Work Over Metal Lath: Base coats as follows:
 - a. Scratch Coat: Gypsum neat plaster with job mixed sand.
 - b. Brown Coat: Gypsum neat plaster with job mixed sand.
- B. Finish Coats: Proportion materials in parts by dry weight for finish coats to comply with the following requirements:
 - 1. Troweled Finish to Match Existing Smooth Finish: Finish coat of Gypsum Keene's Cement; proportion 2 parts plaster to 1 part lime.

2.7 MIXING

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- A. Mechanically mix cementitious and aggregate materials for plasters to comply with applicable referenced application standard and with recommendations of plaster manufacturer.
- 2.8 POPCORN CEILING REPAIR

A. Repair as needed and directed with

Homax Aerosol Ceiling Texture Professional Match Popcorn, 16 oz., OR EQYAL, carefully following manufacturer's directions for use of this product.

B. Areas of repair must be cleaned and primed before application; and painting must wait hours after application

PART 3 - EXECUTION

3.1 INSTALLATION, GENERAL

- A. Interior Lathing Installation Standard: Install lathing materials indicated for gypsum plaster to comply with ASTM C 841.
- B. Isolation: Where lathing abuts building structure horizontally and where partition/wall work abuts overhead structure, isolate the work from structural movement sufficiently to prevent transfer of loading into the work from the building structure. Install slip or cushion type joints to absorb deflections but maintain lateral support.
- C. Install expanded metal lath where plaster base coats are required. Provide appropriate type, configuration, and weight of metal lath selected from materials indicated that comply with referenced lathing installation standards.

3.2 INSTALLING ACCESSORIES

- A. General: Comply with referenced lathing and furring installation standards for provision and location of plaster accessories of type indicated. Miter or cope accessories at corners; install with tight joints and in alignment. Attach accessories securely to plaster bases to hold accessories in place and alignment during plastering.
- B. Cornerbeads: Install at external corners.
- C. Control Joints: Install at locations indicated or, if not indicated, at spacings and locations required by referenced standard, recommended by plaster manufacturer, and approved by Architect..

3.3 PLASTER AND POPCORN APPLICATION

- A. General: Prepare monolithic surfaces for bonded base coats and use bonding compound or agent to comply with requirements of referenced plaster application standards for conditioning of monolithic surfaces.
- B. Tolerances: Do not deviate more than 1/8 inch in 10 feet from a true plane in finished plaster surfaces, as measured by a 10 foot straightedge placed at any location on surface.
- C. Sequence plaster application with the installation and protection of other work so that neither will be damaged by the installation of the other.
- D. Apply thicknesses and number of coats of plaster as indicated or as required by referenced standards.
- E. Power wash or clean as required for full to adhesion existing plaster surfaces scheduled to receive skim coat plaster.
- F. Interior Gypsum Plaster Application Standard: Apply gypsum plaster materials, composition, mixes, and finishes indicated to comply with ASTM C 842.
- G. Number of Coats: Apply gypsum plaster, of composition indicated, to comply with the following requirements.
 - 1. Use two coat work where existing plaster base is intact.

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- 2. Use three coat work over metal lath for areas where no intact plaster base remains.
- H. Bonding: Apply bonding agent to existing plaster surfaces prior to application of base or finish coats.
- I. Finish Coats:
 - 1. Troweled finishes for gypsum finish coat plasters, to match existing plaster finish textures.
- J. Popcorn Ceiling Repair
 - 1. Carefully follow manufacturer's directions for the use of this product.
 - 2. Clean and prime repair area before application
 - 3. Wait 24 hours after application before painitng
- 3.4 CUTTING AND PATCHING
 - A. Cut, patch, point up, and repair plaster as necessary to accommodate other work and to restore cracks, dents, and imperfections. Repair or replace work to eliminate blisters, buckles, excessive crazing and check cracking, dry outs, efflorescence, sweat outs, and similar defects and where bond to the substrate has failed.
 - B. Sand smooth troweled finishes lightly to remove trowel marks and arrises

3.5 CLEANING AND PROTECTION

- A. Remove temporary protection and enclosure of other work. Promptly remove plaster from door frames, windows, and other surfaces that are not to be plastered. Repair floors, walls, and other surfaces that have been stained, marred, or otherwise damaged during the plastering work. When plastering work is completed, remove unused materials, containers, and equipment and clean floors of plaster debris.
- B. Provide final protection and maintain conditions, in a manner suitable to Installer that ensure plaster work's being without damage or deterioration at time of Substantial Completion.

SECTION 099123 - PAINTING

PART 1 - GENERAL

1.1 RELATED DOCUMENTS

A. Drawings and general provisions of the Contract, including General and Supplementary Conditions and Division 1 Specification Sections, apply to this Section.

1.2 SUMMARY

- A. This Section includes surface preparation and field painting of interior items and surfaces.
 - 1. Surface preparation, priming, and finish coats specified in this Section are in addition to shop priming and surface treatment specified in other Sections.
- B. Paint exposed surfaces, except where these Specifications indicate that the surface or material is not to be painted or is to remain natural. If an item or a surface is not specifically mentioned, paint the item or surface the same as similar adjacent materials or surfaces. If a color of finish is not indicated, Architect will supply a color selection.
 - 1. Painting includes field painting of exposed bare and covered pipes and ducts (including color coding), hangers, exposed steel and iron supports, and surfaces of mechanical and electrical equipment that do not have a factory-applied final finish.
- C. Do not paint prefinished items, concealed surfaces, finished metal surfaces, operating parts, and labels.
 - 1. Prefinished items include the following factory-finished components:
 - a. Acoustical wall panels.
 - b. Metal toilet enclosures.
 - c. Metal lockers.
 - 2. Concealed surfaces include walls or ceilings in the following generally inaccessible spaces:
 - a. Foundation spaces.
 - b. Furred areas.
 - c. Ceiling plenums.
 - d. Utility tunnels.
 - e. Pipe spaces.
 - f. Duct shafts.
 - g. Elevator shafts.
 - 3. Finished metal surfaces include the following:
 - a. Anodized aluminum.
 - b. Stainless steel.
 - c. Chromium plate.
 - d. Copper and copper alloys.
 - e. Bronze and brass.
 - 4. Operating parts include moving parts of operating equipment and the following:
 - a. Valve and damper operators.
 - b. Linkages.
 - c. Sensing devices.
 - d. Motor and fan shafts.
 - 5. Labels: Do not paint over UL, FMG, or other code-required labels or equipment name, identification, performance rating, or nomenclature plates.

- D. Related Sections include the following:
 - 1. Division 9 Section "Gypsum Board" for surface preparation of gypsum board.

1.3 DEFINITIONS

- A. General: Standard coating terms defined in ASTM D 16 apply to this Section.
 - 1. Flat refers to a lusterless or matte finish with a gloss range below 15 when measured at an 85-degree meter.
 - 2. Eggshell refers to low-sheen finish with a gloss range between 20 and 35 when measured at a 60-degree meter.
 - 3. Semigloss refers to medium-sheen finish with a gloss range between 35 and 70 when measured at a 60-degree meter.
 - 4. Full gloss refers to high-sheen finish with a gloss range more than 70 when measured at a 60-degree meter.

1.4 SUBMITTALS

- A. Product Data: For each paint system indicated. Include block fillers and primers.
 - 1. Material List: An inclusive list of required coating materials. Indicate each material and cross-reference specific coating, finish system, and application. Identify each material by manufacturer's catalog number and general classification. Submit in same format as specification.
 - 2. Manufacturer's Information: Manufacturer's technical information, including label analysis and instructions for handling, storing, and applying each coating material.
 - 3. Certification by the manufacturer that products supplied comply with local regulations controlling use of volatile organic compounds (VOC's).
- B. Colors: Match Architect's color selections.
- C. Samples for Verification: For each color and material to be applied, with texture to simulate actual conditions, on representative Samples of the actual substrate.
 - 1. Submit 4 sets of samples of each final color and finish.
- D. Qualification Data: For firms and persons specified in the "Quality Assurance" Article to be demonstrate their capabilities and experience. Include lists of completed projects with project names and addresses, names and addresses of architects and owners, and other information specified.
- E. Certifications:
 - 1. Furnish a letter from the paint manufacturer or their factory representative certifying that the paint system proposed for this project are equal to or better than the specified systems in appearance and performance levels. Submit proof of equivalency for approval including generic type, descriptive information, VOC content, performance data, solids by volume, and recommended film thickness. Submittals not accompanied by this certification will be returned, "REJECTED."
- F. Coating Maintenance Manual: Upon conclusion of the project, the Contractor or paint manufacturer/supplier shall furnish a coating maintenance manual, such as Sherwin-Williams "Custodian Project Color and Product Information" report or equal. Manual shall include an Area Summary with finish schedule, Area Detail designating where each product/color/finish was used, product data pages, Material Safety Data Sheets, care and cleaning instructions, touch-up procedures, and color samples of each color and finish used.

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- A. Applicator Qualifications: A firm or individual experienced in applying paints and coatings similar in material, design, and extent to those indicated for this Project, whose work has resulted in applications with a record of successful in-service performance.
- B. Source Limitations: Obtain block fillers and primers for each coating system from the same manufacturer as the finish coats.
- C. Benchmark Samples (Mockups): Provide a full-coat benchmark finish sample for each type of coating and substrate required. Comply with procedures specified in PDCA P5. Duplicate finish of approved sample Submittals.
 - 1. Architect will select one room or surface to represent surfaces and conditions for application of each type of coating and substrate.
 - a. Provide mock up of first and second coats of block filler or primer for approval of application.
 - b. Wall Surfaces: Provide samples on at least 100 sq. ft.
 - c. Small Areas and Items: Architect will designate items or areas required.
- D. Apply benchmark samples, according to requirements for the completed Work, after permanent lighting and other environmental services have been activated. Provide required sheen, color, and texture on each surface. Where materials are being applied over previously painted surfaces, apply mock up samples and perform field testing to check for compatibility, adhesion, and film integrity of the new materials to existing painted surfaces. Report in writing any condition that may affect application, appearance, or performance of the specified coating system.
 - 1. After finishes are accepted, Architect will use the room or surface to evaluate coating systems of a similar nature.
 - 2. Final approval of colors will be from benchmark samples.

1.6 DELIVERY, STORAGE, AND HANDLING

- A. Deliver materials to Project site in manufacturer's original, unopened packages and containers bearing manufacturer's name and label and the following information:
 - 1. Product name or title of material.
 - 2. Product description (generic classification or binder type).
 - 3. Manufacturer's stock number and date of manufacture.
 - 4. Contents by volume, for pigment and vehicle constituents.
 - 5. Thinning instructions.
 - 6. Application instructions.
 - 7. Color name and number.
 - 8. VOC content.
- B. Store materials not in use in tightly covered containers in a well-ventilated area at a minimum ambient temperature of 45 deg F. Maintain storage containers in a clean condition, free of foreign materials and residue.
 - 1. Protect from freezing. Keep storage area neat and orderly. Remove oily rags and waste daily.
- C. Take necessary measures to ensure that workers and work areas are protected from fire and health hazards resulting from handling, mixing, and application.

1.7 PROJECT CONDITIONS

A. Apply waterborne paints only when temperatures of surfaces to be painted and surrounding air are between 50 and 90 deg F.

- B. Apply solvent-thinned paints only when temperatures of surfaces to be painted and surrounding air are between 45 and 95 deg F.
- C. Do not apply paint in snow, rain, fog, or mist; or when relative humidity exceeds 85 percent; or at temperatures less than 5 deg F above the dew point; or to damp or wet surfaces.
 - 1. Painting may continue during inclement weather if surfaces and areas to be painted are enclosed and heated within temperature limits specified by manufacturer during application and drying periods.

1.8 EXTRA MATERIALS

- A. Furnish extra paint materials from the same production run as the materials applied and in the quantities described below. Package with protective covering for storage and identify with labels describing contents. Deliver left-over paint materials to Owner.
 - Quantity: Furnish Owner with extra paint materials in quantities indicated below:
 a. Interior: 1 case of each color applied.

PART 2 - PRODUCTS

2.1 MANUFACTURERS

- A. Available Products: Subject to compliance with requirements, provide products from one of the following manufacturers. Sherwin-Williams is the basis of design and establishes the standard of quality required.
- B. Manufacturers' Names:
 - 1. Sherwin Williams (SW).
 - 2. Duron.
 - 3. MAB.
 - 4. Glidden.

2.2 PAINT MATERIALS, GENERAL

- A. Material Compatibility: Provide block fillers, primers, and finish-coat materials that are compatible with one another and with the substrates indicated under conditions of service and application, as demonstrated by manufacturer based on testing and field experience. Each system should be from the same manufacturer.
- B. Material Quality: Provide manufacturer's best-quality paint material of the various coating types specified that are factory formulated and recommended by manufacturer for application indicated. Paint-material containers not displaying manufacturer's product identification will not be acceptable.
 - 1. Proprietary Names: Use of manufacturer's proprietary product names to designate colors or materials is not intended to imply that products named are required to be used to the exclusion of equivalent products of other manufacturers. Furnish manufacturer's material data and certificates of performance for proposed substitutions.
- C. Colors: Match Architect's samples.

PART 3 - EXECUTION

3.1 EXAMINATION

- A. Examine substrates, areas, and conditions, with Applicator present, for compliance with requirements for paint application. Comply with procedures specified in PDCA P4.
 - 1. Proceed with paint application only after unsatisfactory conditions have been corrected and surfaces receiving paint are thoroughly dry.
 - 2. Start of painting will be construed as Applicator's acceptance of surfaces and conditions within a particular area.
- B. Coordination of Work: Review other Sections in which primers are provided to ensure compatibility of the total system for various substrates. On request, furnish information on characteristics of finish materials to ensure use of compatible primers.
 - 1. Notify Architect about anticipated problems when using the materials specified over substrates primed by others.
- C. Where materials are being applied over previously painted surfaces, apply mock up samples and perform field testing to check for compatibility, adhesion, and film integrity of the new materials to existing painted surfaces. Report in writing any condition that may affect application, appearance, or performance of the specified coating system.

3.2 PREPARATION

- A. General: Remove hardware and hardware accessories, plates, machined surfaces, lighting fixtures, and similar items already installed that are not to be painted. If removal is impractical or impossible because of size or weight of the item, provide surface-applied protection before surface preparation and painting.
 - 1. After completing painting operations in each space or area, reinstall items removed using workers skilled in the trades involved.
- B. Cleaning: Before applying paint or other surface treatments, clean substrates of substances that could impair bond of the various coatings. Remove oil and grease before cleaning. All surfaces must be clean, dry, and free of all oil, grease, surface contaminants, and substances that could impair adhesion.
 - 1. Schedule cleaning and painting so dust and other contaminants from the cleaning process will not fall on wet, newly painted surfaces.
 - 2. All previously coated surfaces shall clean, dry, dull, and in sound condition prior to coating. All loose paints (either visible or not) shall be removed to expose a sound surface for repainting. All smooth, glossy surfaces shall be abraded to impart a surface profile that will promote adhesion of the subsequent coating system. A test-patch shall be applied prior to a full installation to assure adequate adhesion will be achieved.
- C. Surface Preparation: Clean and prepare surfaces to be painted according to manufacturer's written instructions for each particular substrate condition and as specified.
 - 1. Provide barrier coats over incompatible primers or remove and reprime.
 - 2. Cementitious Materials: Prepare brick, concrete, concrete unit masonry, cement plaster, and mineral-fiber-reinforced cement panel surfaces to be painted. Remove efflorescence, chalk, dust, dirt, grease, oils, and release agents. Roughen as required to remove glaze. If hardeners or sealers have been used to improve curing, use mechanical methods of surface preparation.
 - a. Use abrasive blast-cleaning methods if recommended by paint manufacturer.
 - b. Determine alkalinity and moisture content of surfaces by performing appropriate tests. If surfaces are sufficiently alkaline to cause the finish paint to blister and burn, correct this condition before application. Do not paint surfaces if moisture content exceeds that permitted in manufacturer's written instructions.
 - 3. Wood: Clean surfaces of dirt, oil, and other foreign substances with scrapers, mineral spirits, and sandpaper, as required. Sand surfaces exposed to view smooth and dust off.

- a. Scrape and clean small, dry, seasoned knots, and apply a thin coat of white shellac or other recommended knot sealer before applying primer. After priming, fill holes and imperfections in finish surfaces with putty or plastic wood filler. Sand smooth when dried.
- b. Prime, stain, or seal wood to be painted immediately on delivery. Prime edges, ends, faces, undersides, and back sides of wood, including cabinets, counters, cases, and paneling.
- c. If transparent finish is required, back-prime with spar varnish.
- d. Back-prime paneling on interior partitions where masonry, plaster, or other wet wall construction occurs on back side.
- e. Seal tops, bottoms, and cutouts of unprimed wood doors with a heavy coat of varnish or sealer immediately on delivery.
- 4. Ferrous Metals: Clean ungalvanized ferrous-metal surfaces that have not been shop coated; remove oil, grease, dirt, loose mill scale, and other foreign substances. Use solvent or mechanical cleaning methods that comply with SSPC's recommendations.
 - a. Power Tool Clean steel surfaces clean as recommended by paint system manufacturer and according to SSPC-SP 3.
 - b. Treat bare and sandblasted or pickled clean metal with a metal treatment wash coat before priming.
 - c. Touch up bare areas and shop-applied prime coats that have been damaged. Wire-brush, clean with solvents recommended by paint manufacturer, and touch up with same primer as the shop coat.
- 5. Galvanized Surfaces: Clean galvanized surfaces with nonpetroleum-based solvents so surface is free of oil and surface contaminants. Remove pretreatment from galvanized sheet metal fabricated from coil stock by mechanical methods.
- 6. Interior Grilles, Louvers and Sprinkler Escutcheons shall be painted in the field to match adjacent material color. Contractor shall prep and prime factory finished items to receive new paint finish in the field.
- D. Material Preparation: Mix and prepare paint materials according to manufacturer's written instructions.
 - 1. Maintain containers used in mixing and applying paint in a clean condition, free of foreign materials and residue.
 - 2. Stir material before application to produce a mixture of uniform density. Stir as required during application. Do not stir surface film into material. If necessary, remove surface film and strain material before using.
 - 3. Use only thinners approved by paint manufacturer and only within recommended limits.
- E. Tinting: Tint each undercoat a lighter shade to simplify identification of each coat when multiple coats of same material are applied. Tint undercoats to match the color of the finish coat, but provide sufficient differences in shade of undercoats to distinguish each separate coat.

3.3 APPLICATION

- A. General: Apply paint according to manufacturer's written instructions. Use applicators and techniques best suited for substrate and type of material being applied.
 - 1. Paint colors, surface treatments, and finishes are indicated in the paint schedules.
 - 2. Do not paint over dirt, rust, scale, grease, moisture, scuffed surfaces, or conditions detrimental to formation of a durable paint film.
 - 3. Provide finish coats that are compatible with primers used.
 - 4. The term "exposed surfaces" includes areas visible when permanent or built-in fixtures, grilles, convector covers, covers for finned-tube radiation, and similar components are in place. Extend coatings in these areas, as required, to maintain system integrity and provide desired protection.

- 5. Paint surfaces behind movable equipment and furniture the same as similar exposed surfaces. Before final installation of equipment, paint surfaces behind permanently fixed equipment or furniture with prime coat only.
- 6. Paint interior surfaces of ducts with a flat, nonspecular black paint where visible through registers or grilles.
- 7. Paint back sides of access panels and removable or hinged covers to match exposed surfaces.
- 8. Finish interior of wall and base cabinets and similar field-finished casework to match exterior.
- 9. Sand lightly between each succeeding enamel or varnish coat.
- B. Scheduling Painting: Apply first coat to surfaces that have been cleaned, pretreated, or otherwise prepared for painting as soon as practicable after preparation and before subsequent surface deterioration.
 - 1. The number of coats and film thickness required are the same regardless of application method. Do not apply succeeding coats until previous coat has cured as recommended by manufacturer. If sanding is required to produce a smooth, even surface according to manufacturer's written instructions, sand between applications.
 - 2. Omit primer over metal surfaces that have been shop primed and touchup painted.
 - 3. If undercoats, stains, or other conditions show through final coat of paint, apply additional coats until paint film is of uniform finish, color, and appearance. Give special attention to ensure that edges, corners, crevices, welds, and exposed fasteners receive a dry film thickness equivalent to that of flat surfaces.
 - 4. Allow sufficient time between successive coats to permit proper drying. Do not recoat surfaces until paint has dried to where it feels firm, and does not deform or feel sticky under moderate thumb pressure, and until application of another coat of paint does not cause undercoat to lift or lose adhesion.
- C. Application Procedures: Apply paints and coatings by brush, roller, spray, or other applicators according to manufacturer's written instructions.
 - 1. Brushes: Use brushes best suited for type of material applied. Use brush of appropriate size for surface or item being painted.
 - 2. Rollers: Use rollers of carpet, velvet-back, or high-pile sheep's wool as recommended by manufacturer for material and texture required.
 - 3. Spray Equipment: Use airless spray equipment with orifice size as recommended by manufacturer for material and texture required.
- D. Minimum Coating Thickness: Apply paint materials no thinner than manufacturer's recommended spreading rate to achieve dry film thickness indicated. Provide total dry film thickness of the entire system as recommended by manufacturer.
- E. Mechanical and Electrical Work: Painting of mechanical and electrical work is limited to items exposed in equipment rooms and occupied spaces.
- F. Mechanical items to be painted include, but are not limited to, the following:
 - 1. Exposed uninsulated metal piping.
 - 2. Exposed uninsulated plastic piping.
 - 3. Exposed pipe hangers and supports.
 - 4. Tanks that do not have factory-applied final finishes.
 - 5. Visible portions of internal surfaces of metal ducts, without liner, behind air inlets and outlets.
 - 6. Duct, equipment, and pipe insulation having "all-service jacket" or other paintable jacket material.
 - 7. Mechanical equipment that is indicated to have a factory-primed finish for field painting.
- G. Electrical items to be painted include, but are not limited to, the following:
 - 1. Switchgear.
 - 2. Panel boards.

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

- 3. Electrical equipment that is indicated to have a factory-primed finish for field painting.
- H. All interior exposed gypsum wallboard, including any bulkheads and soffits to be painted.
- I. All interior ferrous metal to be painted including any lintels, railings, grilles, and louvers (does not include factory or pre-finished items).
- J. All hollow metal doors and frames to be painted.
- K. Block Fillers: Apply block fillers to concrete masonry block at a rate to ensure complete coverage with pores filled.
- L. Prime Coats: Before applying finish coats, apply a prime coat, as recommended by manufacturer, to material that is required to be painted or finished and that has not been prime coated by others. Recoat primed and sealed surfaces where evidence of suction spots or unsealed areas in first coat appears, to ensure a finish coat with no burn-through or other defects due to insufficient sealing.
- M. Pigmented (Opaque) Finishes: Completely cover surfaces as necessary to provide a smooth, opaque surface of uniform finish, color, appearance, and coverage. Cloudiness, spotting, holidays, laps, brush marks, runs, sags, ropiness, or other surface imperfections will not be acceptable.
- N. Transparent (Clear) Finishes: Use multiple coats to produce a glass-smooth surface film of even luster. Provide a finish free of laps, runs, cloudiness, color irregularity, brush marks, orange peel, nail holes, or other surface imperfections.
 - 1. Provide satin finish for final coats.
- O. Completed Work: Match approved samples for color, texture, and coverage. Remove, refinish, or repaint work not complying with requirements.
- P. Marking and Identification: Fire walls, fire barriers, fire partitions, smoke barriers and smoke partitions or any other wall required to have protected openings or penetrations shall be effectively and permanently identified with signs or stenciling. Such identification shall:
 - 1. Be located in accessible concealed floor, floor-ceiling or attic spaces;
 - 2. Be repeated at intervals not exceeding 30 feet measured horizontally along the wall or partition; and
 - 3. Include lettering not less than 0.5 inch in height, incorporating the suggested wording: "FIRE AND/OR SMOKE BARRIER-PROTECT ALL OPENINGS," or other wording.
 - a. Exception: Walls in Group R-2 occupancies that do not have a removable decorative ceiling allowing access to the concealed space.

3.4 FIELD QUALITY CONTROL

- A. Owner reserves the right to invoke the following test procedure at any time and as often as Owner deems necessary during the period when paint is being applied:
 - 1. Owner will engage a qualified independent testing agency to sample paint material being used. Samples of material delivered to Project will be taken, identified, sealed, and certified in the presence of Contractor.
 - 2. Testing agency will perform appropriate tests for the following characteristics as required by Owner:
 - a. Quantitative material analysis.
 - b. Abrasion resistance.
 - c. Apparent reflectivity.
 - d. Flexibility.
 - e. Washability.
 - f. Absorption.

- g. Accelerated weathering.
- h. Dry opacity.
- i. Accelerated yellowness.
- j. Recoating.
- k. Skinning.
- I. Color retention.
- m. Alkali and mildew resistance.
- 3. Owner may direct Contractor to stop painting if test results show material being used does not comply with specified requirements. Contractor shall remove noncomplying paint from Project site, pay for testing, and repaint surfaces previously coated with the noncomplying paint. If necessary, Contractor may be required to remove noncomplying paint from previously painted surfaces if, on repainting with specified paint, the two coatings are incompatible.
- B. Pre-installation Meetings:
 - 1. Schedule a conference and inspection to be held on-site before field application of coating systems begins.
 - 2. Conference shall be attended by Contractor, Owner's representative, Engineer, Construction Manager, coating applicators, and a representative of coating material manufacturer.
 - 3. Topics to be discussed at meeting shall include:
 - a. A review of Contract Documents and accepted shop drawings shall be made and deviations or differences shall be resolved.
 - b. Review items such as environmental conditions, surface conditions, surface preparation, application procedures, and protection following application.
 - c. Establish which areas on-site will be available for use as storage areas and working area
 - 4. Pre-construction conference and inspection shall serve to clarify Contract Documents, application requirements and what work should be completed before coating application can begin.
 - 5. Prepare and submit, to parties in attendance, a written report of pre-installation conference report shall be submitted with 3 days following conference.
 - 6. Field Samples:
 - a. Provide a full coating system to the required sheen, color, texture, and recommended coverage rates. Simulate finished lighting conditions for reviewing in-place work.
 - 7. The Architect, Construction Manager or Owners Representative will select one room, area, or combination of areas and surfaces and conditions for each type of coating and substrate to be coated. Apply coatings in this room, area, combination of areas and surfaces according to the schedule, or as specified. After finishes are accepted, this room, area or combination of areas and surfaces will serve as the standard of quality and for evaluation of coating systems of similar nature.
 - 8. A manufacturer's representative shall be available upon request by the General Contractor or Painting subcontractor, to advise applicator on proper application technique and procedures.

3.5 CLEANING

- A. Cleanup: At the end of each workday, remove empty cans, rags, rubbish, and other discarded paint materials from Project site.
 - 1. After completing painting, clean glass and paint-spattered surfaces. Remove spattered paint by washing and scraping without scratching or damaging adjacent finished surfaces.

3.6 PROTECTION

- A. Protect work of other trades, whether being painted or not, against damage from painting. Correct damage by cleaning, repairing or replacing, and repainting, as approved by Architect.
- B. Provide "Wet Paint" signs to protect newly painted finishes. After completing painting operations, remove temporary protective wrappings provided by others to protect their work.
 - 1. After work of other trades is complete, touch up and restore damaged or defaced painted surfaces. Comply with procedures specified in PDCA P1.

3.7 INTERIOR PAINT SCHEDULE

- A. Gypsum Board: Provide the following finish systems over interior gypsum board surfaces:
 - 1. Flat Acrylic Finish (Ceiling Application): Two finish coats over a primer.
 - a. Primer: SW, ProMar 200 Zero VOC Latex Primer, B28W600.
 - b. Finish Coast: SW, ProMar 200 Zero VOC Latex Flat, B30W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
 - 2. Low Luster Acrylic-Enamel Finish (Wall Application @ Adminstration): Two finish coats over a primer.
 - a. Primer: SW, ProMar 200 Zero VOC Latex Primer, B28W600.
 - b. Finish Coats: SW, ProMar 200 Zero VOC Latex Eg-Shel, B20W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
 - 3. Semi-Gloss Acrylic-Enamel Finish (Wall Application): Two finish coats over a

primer.

- a. Primer: SW, ProMar 200 Zero VOC Latex Primer, B28W600.
- b. Finish Coats: SW, ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
- B. Previously Painted Gypsum Board: Provide the following finish systems over previously painted interior gypsum board surfaces. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Flat Acrylic Finish (Ceiling Application): Two finish coats over an adhesion promoting primer.
 - a. Primer: SW, Extreme Bond Interior/Exterior Bonding Primer, B51-150.
 - b. Finish Coat: SW, ProMar 200 Zero VOC Latex Flat, B30W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
 - 2. Low Luster Acrylic-Enamel Finish (Wall Application @ Administration): Two finish coats over an adhesion promoting primer.
 - a. Primer: SW, Multi-Purpose Interior/Exterior Latex Primer/Sealer, B51-450 series Extreme Bond Interior/Exterior Bonding Primer, B51-150.
 - b. Finish Coats: SW, ProMar 200 Zero VOC Latex Eg-Shel, B20W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
 - 3. Semi-Gloss Acrylic-Enamel Finish (Wall Application): Two finish coats over an adhesion promoting primer.
 - a. Primer: SW, Extreme Bond Interior/Exterior Bonding Primer, B51-150.
 - b. Finish Coats: SW, ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
- C. Previously Painted Gypsum Board Epoxy Finish: Provide the following epoxy finish systems over previously painted interior gypsum board surfaces. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

- 1. Eg-Shel Waterbased Epoxy Finish: two finish coats over an adhesion promoting primer.
 - a. Primer: Multi-Purpose Interior/Exterior Latex Primer/Sealer, B51-450 series
 - b. 1st Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series
 - c. 2nd Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series
- D. Ferrous Metal: Provide the following finish systems over ferrous metal:
 - 1. Semi-Gloss Finish: Two finish coats over a primer.
 - a. Primer: SW, Pro-Industrial Pro-Cryl Universal Metal Primer, B66-310 series
 - b. Finish Coats: SW, Pro-Industrial Waterbased Catalyzed Epoxy Gloss.
- E. Previously Painted Ferrous Metal: Provide the following finish systems over previously painted ferrous metal. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Semi-Gloss Finish: Two finish coats over an adhesion promoting primer.
 - a. Spot Primer (for bare or rusty areas): SW, Pro-Industrial Pro-Cryl Universal Metal Primer, B66-310 series
 - b. Primer: SW, Multi-Purpose Interior/Exterior Latex Primer/Sealer, B51W450.
 - c. Finish Coats: SW, Pro-Industrial Waterbased Catalyzed Epoxy Gloss.
- F. Galvanized Metal: Provide the following finish systems over galvanized metal:
 - 1. Semi-Gloss Finish: Two finish coats over a primer.
 - a. Primer: SW, Pro-Industrial Pro-Cryl Universal Metal Primer, B66-310 series
 - b. Finish Coats: SW, Pro-Industrial Waterbased Catalyzed Epoxy Gloss.
- G. Previously Painted Galvanized Metal: Provide the following finish systems over previously painted galvanized metal. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Semi-Gloss Finish: Two finish coats over an adhesion promoting primer.
 - a. Spot Primer (for bare or rusty areas): SW, Pro-Industrial Pro-Cryl Universal Metal Primer, B66-310 series
 - b. Primer: SW, Extreme Bond Interior/Exterior Bonding Primer, B51-150.
 - c. Finish Coats: SW, Pro-Industrial Waterbased Catalyzed Epoxy Gloss.
- H. Dry Fog Paint: Provide where indicated for painted exposed structure.
 - 1. Provide dry fog paint system according to approved manufacture's recommendations.
 - a. Primer: SW, Pro-Industrial Pro-Cryl Universal Metal Primer, B66-310 series *Omit primer on clean galvanized surfaces
 - b. Finish Coats, SW, Pro-Industrial Waterborne Acrylic Dryfall Flat, B42W81 series
- I. Concrete Masonry Units: Provide the following finish systems over primer for wall applications.
 - 1. Semi-Gloss Finish: Two finish coats over a primer.
 - a. Filler: SW, PrepRite Block Filler, B25W25.
 - b. Finish Coats: SW, ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
- J. Previously Painted Concrete Masonry Units: Provide the following finish systems over an adhesion promoting primer for wall applications. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Semi-Gloss Finish: Two finish coats over a primer.

PAINT AND PLASTER REPAIRS-Scope of Work and Technical Specifications

- a. Primer: SW, Extreme Bond Interior/Exterior Bonding Primer, B51-150.
- b. Finish Coats: SW, ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series. *Zero VOC, Anti-Microbial, *Product remains Zero VOC when tinted.
- K. Plaster Latex System: Provide the following finish systems over interior plaster surfaces:
 - 1. Flat Acrylic Finish for ceiling applications only: Two finish coats over a primer.
 - a. Primer: Loxon Concrete & Masonry primer, A24W8300
 - b. 1st Coat: ProMar 200 Zero VOC Latex Flat, B30W2650 series
 - c. 2nd Coat: ProMar 200 Zero VOC Latex Flat, B30W2650 series
 - 2. Semi-Gloss Acrylic-Enamel Finish: two finish coats over a primer.
 - a. Primer: Loxon Concrete & Masonry primer, A24W8300
 - b. 1st Coat: ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series
 - c. 2nd Coat: ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650 series
- L. Plaster Epoxy Finish: Provide the following epoxy finish systems over plaster surfaces:
 - 1. Eg-Shel Waterbased Epoxy Finish: two finish coats over a primer.
 - a. Primer: Loxon Concrete & Masonry primer, A24W8300
 - b. 1st Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series
 - c. 2nd Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series
- M. Previously Painted Brick and Concrete Masonry Units Eg-Shel Epoxy Finish: Provide the following epoxy finish systems over previously painted wall applications. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Eg-Shel Waterbased Epoxy Finish: two finish coats over an adhesion promoting primer.
 - a. Primer: Multi-Purpose Interior/Exterior Latex Primer/Sealer, B51W450
 - b. 1st Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series 2nd Coat: Pro Industrial Waterbased Catalyzed Epoxy Eg-Shel, B73-360 series
- N. Previously Painted Wood: Provide the following finish systems over previously painted trim applications. *Note: Mock-Up with adhesion test per ASTM-D3359 is required prior to installation of this system.
 - 1. Semi-Gloss Finish: Two finish coats over a primer.
 - a. Primer: PrepRite ProBlock Latex Interior/Exterior Primer/Sealer, B51-600 series
 - b. 1st Coat: ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650
 - c. 2nd Coat: ProMar 200 Zero VOC Latex Semi-Gloss, B31W2650

3.8 INTERIOR STAIN AND NATURAL-FINISH WOODWORK SCHEDULE

- A. Natural-Finish Woodwork: Provide the following natural finishes over new interior woodwork:
 - 1. Waterborne Satin-Varnish Finish: Two finish coats of waterborne clear satin varnish over a sanding sealer.
 - a. Filler Coat: Optional Open-grain wood filler (if needed).
 - b. 1st Coat: Wood Classics Waterborne Polyurethane Satin Finish, A68F90.
 - c. 2nd Coat: Wood Classics Waterborne Polyurethane Satin Finish, A68F90

- B. Stain-Finish Woodwork with Sealer: Provide the following stain finish with sealer over new interior woodwork:
 - 1. Waterborne Satin-Varnish Finish: Two finish coats of waterborne clear satin varnish over a sanding sealer. Wipe wood filler before applying stain.
 - a. Filler Coat: Optional Open-grain wood filler (if needed).
 - b. Stain Coat: Wood Classics 250 VOC Interior Oil Stain, A49-800 series.
 - c. 1st Coat: Wood Classics Waterborne Polyurethane Satin Finish, A68F90.
 - d. 2nd Coat: Wood Classics Waterborne Polyurethane Satin Finish, A68F90

END OF SECTION 09 9123

ATTACHMENTS TO TECHNICAL SPECIFICATIONS 1. INSL-X PRODUCT DATA SHEET 2. SYNAVAX PRODUCT DATA SHEET 3. ECOBOND LBP DEFENDER-PRO SPEC



Features

- Interior/Exterior
- High Build
- Seals Lead-Based Paint
- Can be top-coated using most water based architectural coatings
- Contains Bitrex Anti-Ingestant
- Low VOC
- Soap and Water Clean-Up

Recommended For

Interior – This product may be applied to walls, trim and ceilings, or properly prepared drywall, plaster, wood, masonry or metal surfaces. Lead Block should not be used on friction surfaces or moveable closures, as the thickness of the applied coating may alter clearances and affect proper operation. **Exterior** – Product may be applied to vertical surfaces, including properly prepared masonry, stucco, wood, or metal substrates. No application of exterior coatings is approved by the State of Massachusetts for Lead encapsulation.

LEAD BLOCK[®] LEAD ENCAPSULANT COATING EGGSHELL EC-3210

General Description

This is a thin film, water based, elastomeric coating formulated to encapsulate lead-based paints and forms a dense, high-solids barrier that blocks and seals to prevent the migration of lead contaminants from reaching the surface. It contains Bitrex, a bitter tasting, anti-ingestant, which deters children from oral contact. Lead Block[®] conforms to the requirements of the Commonwealth of Massachusetts Public Health (13931) and meets the requirements of the U.S. Department of Housing and Urban Development (H.U.D.), which spells out a 20-year manufacturer's warranty.

Limitations

- Do not apply to below grade or back-filled walls.
- Do not apply if surface or air temperatures are below 50 °F (10 °C), above 95 °F (35 °C) or within 5° of Dew Point
- Not recommended for coating horizontal surfaces or freestanding walls.

	Proc	duct Informa	tion			
Colors — Standard:			Technical Data◊	White		
EC-3210 – White			Vehicle Type	Acryli		
Can tint using up to 2 oz. of Universal Colorant	per gallon.		Pigment Type	Titanium Dioxide		
			Volume Solids	44 ± 1.0%		
— Tint Bases: N/A			Coverage per Gallon a			
— Special Colors:			Recommended Film	– Wet 16 - 19 mil		
Contact your dealer.			Thickness	– Dry 7 - 8.5 mil		
Contact your dealer.				texture and porosity. Be sure to		
Certification & Qualifications :			estimate the right amount of paint for the job. This wi ensure color uniformity and minimize the disposal c excess paint.			
The products supported by this data sheet	VOC REGION	COMPLIANT		– Tack Free 2 – 4 Hours		
contain a maximum of 100 grams per liter VOC/VOS (0.83 lbs/gal.) excluding water &	FEDERAL	YES	Dry Time @ 77 °F	– To Recoat 4 – 12 Hours		
exempt solvents.	отс	YES	(25 °C) @ 50% RH	– To Cure 4 to 7 Days		
This product meets qualifications for LEED	OTCII	YES	High humidity and coo	nd cool temperatures will result in longe		
(Leadership in Energy and Environmental	CARB CARB07	YES		dry, recoat and service times.		
Design) projects as a Non-Flat Coating.	UTAH	YES	Dries By	Evaporation		
Meets ASTM-E 1795	AZMC	YES	Viscosity	125 – 130 KU		
	SCAQMD	NO	Flash Point	N//		
			Gloss / Sheen	Eggshell 8-12 @ 60° / 25-30 @ 85		
Technical Assistance:				– Min. 50 °l		
Available through your local authorized indep location of the dealer nearest you, call 1-866-		lealer. For the	Surface Temperature at Application	– Max. 95 °f		
visit <u>www.insl-x.com</u>	700-9100, 01		Thin With	Clean Wate		
			Clean Up Thinner	Warm, Soapy Wate		
			Weight Per Gallon	11.0 lbs		
			Storage Temperature	– Min. 45 °I		
				– Max. 95 °l		
			93 Grams/L	anic Compounds (VOC) iter 0.78 Lbs./Gallon rating of 20+ Mils		

 \Diamond Reported values are for White. Contact dealer for values of other bases or colors.

Surface Preparation

The surface to be coated must be clean, sound, dry and free of dirt, grease, oil, wax, rust, mildew, flaking paint or any other contamination that could affect proper adhesion and film performance. Remove surface dirt, grease and oil by washing the surface with and oil and grease emulsifier, per label instructions. Any wax contamination should be removed by cleaning the surface with a commercial wax remover. Active mildew spores must be removed by washing the surface with a solution of one part household bleach* mixed with six parts water. Rinse thoroughly with clean water following all label instructions.

*Follow bleach manufacturer's instructions for safe handling and use of bleach solution.

Rust should be tightly adhering. Remove loose or flaking paint by hand scraping. Preliminary to scraping, cover the entire horizontal work area with plastic drop cloths to collect all paint chips removed. Adequate respiratory protection is strongly recommended as lead dust could be generated during the scraping procedure.

Once all loose paint has been removed, repair the surface irregularities using joint compound for interior wall or ceiling surfaces. To smooth joint compound on interior surfaces, use a damp sponge to evenly blend the compound into the surrounding surfaces. Avoid dry sanding lead bearing surfaces whenever possible. Fold plastic drop cloths from the outside edges to the middle making sure all paint chips and assorted residue are contained within the plastic. Treat this residue as hazardous waste and dispose of in accordance with all local, state and federal regulations. HEPA Vacuum (High Efficiency Particulate Accumulator) all surfaces to remove hazardous lead dust and particles. Existing high gloss to enamel surfaces require special preparation. Three options are available when dealing with glossy or enameled finishes. The first option is probably the fastest and easiest. Make sure the surface is clean from contamination, as previously mentioned and apply a coat of primer. Apply at no more than 2 mils wet film thickness and allow overnight cure before finishing with Lead Block. The second option is to wet scour the glossy surface using a TSP (or equivalent) and water solution with coarse bronze wool until the gloss is eliminated. After the surface dries out, HEPA Vacuum the surface and the surrounding area and follow up with wet mopping. The third option is to use a chemical deglossing material as an alternate method to wet scouring. Follow all label directions completely.

Any bare surfaces resulting from surface preparation procedures should be spot primed with an appropriate primer for the surface: as listed:

Drywall/Plaster - Insl-x® AQ-0400 Aqua Lock™ Plus

Masonry - Coronado® 48-11 Acrylic Masonry Primer-Sealer

Ferrous Steel – Corotech® V110 Acrylic Metal Primer

Galvanized - Corotech® V110 Acrylic Metal Primer

Interior Wood – Insl-x® AQ-0400 Aqua Lock™ Plus

Exterior Wood – Insl-x® TB-1100 Blockout® Primer

WARNING! If you scrape, sand, or remove old paint, you may release lead dust. LEAD IS TOXIC. EXPOSURE TO LEAD DUST CAN CAUSE SERIOUS ILLNESS, SUCH AS BRAIN DAMAGE, ESPECIALLY IN CHILDREN. PREGNANT WOMEN SHOULD ALSO AVOID EXPOSURE. Wear a NIOSH approved respirator to control lead exposure. Clean up carefully with a HEPA vacuum and a wet mop. Before you start, find out how to protect yourself and your family by contacting the National Lead Informational Hotline at 1-800-424-LEAD or log on to www.epa.gov/lead.

Application

Stir this product thoroughly before use. Once stirred, Lead Block is ready to use. Do not thin or incorporate any additives into this product. Apply Lead Block in a one-coat process, applied at 14-16 wet mils using the airless spray method. This is the preferred method of application and will produce a uniform and smooth finish. Because of the high viscosity of this material, the airless spray pump must be powerful enough to pump the material, without lag or fingering at the gun, when using a 0.019 to 0.025 tip orifice. Apply 14-16 mils WFT by spray, one coat only. If applied by brush or roller, use only top quality application tools so the smoothest possible finish can be obtained. Multiple coats will be necessary to achieve the desired film thickness. Expect 7-8 mils WFT per coat by brush and 8-12 mils WFT by roller. Pay particular attention to wet film thickness rates, when applying by brush or roller, to make sure adequate film build is achieved. Do not apply if surface or air temperatures are below 50 or above 95 degrees Fahrenheit.

Clean Up

To Clean Up tools use mild soap and water.

Environmental Health & Safety Information Warning

May cause an allergic skin reaction

Prevention: Avoid breathing dust/fume/gas/mist/vapors/spray. Contaminated work clothing should not be allowed out of the workplace. Wear protective gloves.

Response: IF ON SKIN: Wash with plenty of soap and water. If skin irritation or rash occurs: Get medical advice/attention. Wash contaminated clothing before reuse.

Disposal: Dispose of contents/container to an approved waste disposal plant.

WARNING Cancer and Reproductive Harmwww.P65warnings.ca.gov

This document represents hazards of the product referenced above. Refer to the individual Safety Data Sheet for hazards of the specific product you will be using.

KEEP OUT OF REACH OF CHILDREN PROTECT FROM FREEZING

Refer to Safety Data Sheet for additional health and safety information.



Sustainability Simplified.TH Very Simple.



PRODUCT DATA SHEET

LeadX[™] Clear Lead Encapsulation Coating

USES:

- Commercial buildings
- ✓ Homes
- Historical Buildings
- ✓ Government Buildings
- ✓ Hospitals/Schools
- Pipes
- Wood
- Nuclear facilities

BENEFITS:

- Easy encapsulation of lead
- Mold resistant, without use of harsh chemicals
- Moisture resistant
- ✓ Non-toxic, water-based, low VOC
- Clear, allowing surface to remain visible
- Outstanding durability and weathering
- Easily applied by brush, roller or paint sprayer
- Space saving each coat is applied at 4 wet mils; a 2-coat application is standard
- ✓ Can be painted over
- Breathable, won't act as a vapor barrier
- Easy cleanup
- 20-year warranty for interior use; 5 year warranty for exterior use

Award Winning Energy Saving and Asset Protection Coatings



OVERVIEW:

Clear lead encapsulation coating. Sustainable coating which is used to encapsulate and remediate lead based paint and lead contaminated surfaces. Use over brick, painted walls, wood, concrete, stucco, and many other surfaces. Can be painted over. Once cured, can perform at temperatures between -40F (-40C) up to 256F (125C).

Clear, nanotechnology-based coating for safe encapsulation of lead and mold resistance used for lead abatement of building surfaces, such as walls, ceilings, pipes, and more. Color: Translucent (ClearCoat) with a smooth, matte finish.

ADVANTAGES:

LEAD ABATEMENT: Safe and effective encapsulation of lead based paint and lead contaminated surfaces such as wood, brick, concrete, and more.

MOLD RESISTANCE: Resistant to growth of mold and mildew. Coating has been tested to ASTM D5590 and ASTM G21 for mold resistance. Reduces chance of food contamination.

EXCELLENT ADHESION: Forms a strong bond with the surface to protect from lead. ASTM D4541 tested for superior pull-off strength at 2400-2450 psi.

ENVIRONMENTALLY FRIENDLY: Non-toxic, non-flammable, water-based coating is low VOC, low odor, and environmentally friendly. Synavax[™] coatings are a sustainable, green technology.

SURFACE PROTECTION: Highly moisture resistant as well as UV resistant, protecting underlying building surfaces from weathering and damage due to the elements.

COLOR OPTIONS: Clear, White, or Custom Tint (25 gallon minimum for custom tint)

CONTACT/ORDERING: Phone: 800-858-3176

Order Online: www.synavax.com



Sustainability Simplified.Tr Very Simple.



PRODUCT DATA SHEET

Award Winning Energy Saving and Asset Protection Coatings

PRODUCT DATA:

Theoretical coverage rate	Yields approximately 4 mils/100 microns wet film thickness (1 coat) over
for One Gallon (3.79 Liters)	450 square feet (42 square meters) of surface area, depending on surface.
Coverage rate for typical application	Yields approximately 8 mils/200 microns wet film thickness (2 coats) over
for One Gallon (3.79 litres)	225 square feet (21 square meters) of surface area, depending on surface.
Typical applied coat thickness	4 wet mils (100 microns) per coat
Typical dry film thickness (DFT) of 1 coat	.75 mil (19 microns) DFT
Typical touch dry time for 1 coat	20 minutes to 1 hour
Typical full cure time	
	30 days, dependent upon environmental variables
Shelf life	2 years, from date of manufacture
VOC content	100 g/L (calculated)
Viscosity	3000 to 3500 (cps)
Cross Hatch Adhesion - ASTM D-3359	0% 5B, edges remain smooth, no flaking
Pull Apart Strength - ASTM D-4541	2400-2450 psi
Flame Spread- ASTM E84	Class A
U/V Cabinet Aging Cabinet	Passed 10 year equivalent with no discoloration or loss of adhesion
Mold Resistance - ASTM D5590 & G21	Zero or minimal growth
Microbiology Testing - Gleocapsa Magma	Zero growth
Lead Testing	0% detectable lead when coated over solid lead blocks
Emissivity as tested on concrete roof tile	0.91
Permeability	5 perms/inch @ 23 deg C.
.,	

OTHER TESTING:

LeadX[™] has been thoroughly tested on solid lead blocks during in house controlled laboratory testing, and was shown to successfully encapsulate lead and prevent lead from leaching through to the surface.

LeadX[™] has also been tested individually by many environmental remediators who have identified it as their lead encapsulant of choice.

LIMITATIONS:

Do not use as a final floor covering.

Do not use over flaking paint.

Do not install where long-term submersion in liquid or continuous exposure to moisture is a possibility.

Do not install over poor surfaces, such as those with flaking paint, grease or other contaminates.

Do not allow application to be subject to rain or condensation for at least 72 hours.

Do not allow application to be subject to freezing temperatures during first 30 days.

Do not rely on visual measurement for coating thickness. Always use a wet film thickness (WFT) and/or dry film thickness (DFT) gauge in several areas to ensure proper application thickness. See Crystal Application Handbook for further details.

APPLICATION HANDBOOK:

The Synavax[™] Application Handbook for buildings, which includes application of the LeadX[™], is available for download at: www.synavax.com.

All statements, technical information and recommendations contained in this document are based upon tests or experience that Synavax[™] believes are reliable. However, many factors beyond Synavax's control can affect the use and performance of a Synavax[™] product in a particular application, including the conditions under which the product is used and the time and environmental conditions in which the product is expected to perform. Since these factors are uniquely within the user's knowledge and control, it is essential that the user evaluate the Synavax[™] product to determine whether it is fit for a particular purpose and suitable for the user's method of application. No warranty, expressed or implied is given regarding the accuracy of this information. Except where prohibited by law, Synavax[™] will not be liable for any loss or damage arising from the Synavax[™] product, whether direct, indirect, special, incidental or consequential, regardless of the legal theory asserted, including warranty, contract, negligence or strict liability. For questions, contact Synavax[™] at 800-858-3176 or contact@synavax.com. Products are Made in the USA.

ECOBOND[™]LBP: Lead Defender[™] PRO



Lead Based Paint Sealant and Treatment, Latex Primer and Paint



SAFETY PRECAUTIONS:

- Follow lead work safe practices (http://www2.epa.gov/lead/renovationrepair-and-painting-program) and all appropriate guidelines (e.g. OSHA, NIOSH, EPA and all other applicable Federal and State Laws and Regulations).
- To control lead exposure, the use of a respirator, eye protection, and protective clothing is recommended.
- Use only with adequate ventilation, if you experience difficulty breathing; leave the area to obtain fresh air. If continued difficulty is experienced, seek medical assistance immediately.
- Avoid contact with eyes and skin; in case of eye contact, flush immediately with plenty of water for at least 15 minutes and seek medical assistance. For skin, wash thoroughly with soap and water.

LEAD WARNING: If you scrape, sand, or remove old paint, you may release lead dust. Lead is toxic. Exposure to lead dust can cause serious illness, such as brain damage, especially in children. Pregnant women should also avoid exposure. Wear a NIOSH-approved respirator to control lead exposure. Clean up carefully with a HEPA vacuum and a wet mop. Before you start, find out how to protect yourself and your family by contacting the National Lead Information Hotline at 1-800-424-LEAD or log onto www.epa.gov/lead.

DANGER – Harmful if swallowed; Keep out of reach of Children

This information is provided "as is" and no representations or warranties, either express or implied, or merchantability, fitness for a particular purpose or of any other nature are made with respect to this information or to any product referred to in this information. For SDS or to consult with a technical service representative, call 888-520-7132

WARRANTY: Manufacturer warrants that the Products are free from defects in material and workmanship under normal use and proper storage. Manufacturer's obligation under this warranty shall be limited to replacement of any product that may be defective within 30 days from the date of purchase, and which upon Manufacturer's examination discloses to Manufacturer's satisfaction to be defective, or at the Manufacturer's option, to refund an amount equal to the purchase price paid. This warranty is expressly in lieu of all other warranties expressed or implied, including the warranties of merchantability and fitness for use, and of all other obligations or liabilities on manufacturer's part, and manufacturer neither assumes, nor authorizes any other person to assume for manufacturer any other liability in connection with the sale of this product. This warranty shall not apply to product or any part thereof, which has been subject to freezing, excessive heat, dilution, improper mixing, improper surface preparation, improper storage, or improper application.

DISCLAIMER: Although the information contained herein is offered in good faith, such information is expressly given without any warranty (expressed or implied) or any guarantee of its accuracy or sufficiency and is taken at the user's sole risk. User is solely responsible for determining the suitability of use in each particular situation. ECOBOND[™] LBP, LLC specifically disclaims any liability whatsoever for the use of such information including without limitation, any recommendations which user may construe and attempt to apply which may infringe or violate patents, licenses, and/or copyrights.

Lead Defender[™] and Lead Defender[™] PRO are ECOBOND[™] LBP brand products For more information about the complete line of Lead Defender[™] products visit www.ecobondlbp.com



ECOBOND LBP, LLC 888-520-7132 info@ecobondlbp.com

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Refer to Safety Data Sheet for additional health and safety information.

BID PROPOSAL FORM (Revised) NEW ADDITON AND RENOVATIONS ETHAN ALLEN ELEMENTARY SCHOOL

Contract No. B-011C of 2017/18 General Construction

TO :	The School District of Philadelphia Board of Education	OWNER
	Office of Capital Programs The School District of Philadelphia 440 North Broad Street Third Floor - Suite 371 Philadelphia, PA 19130-4015	ADDRESS
FRO	М:	CONTRACTOR
		CITY/STATE

BASE CONTRACT PROPOSAL:

1. Having become completely familiar with the local conditions affecting the cost of Work at the place where Work is to be executed, and having carefully examined the site conditions as they currently exist, and having carefully examined the Bidding and Contract Documents prepared for this project, together with any Addenda to such Bidding and Contract Documents as listed hereinafter, the Undersigned hereby proposes and agrees to provide all labor, materials, plant, equipment, transportation and other facilities as necessary and/or required to execute all of the Work described by the Contract Documents for the above cited contract for the lump sum consideration of:

(\$_____), said amount being hereinafter referred to as the Base Proposal Amount. Base proposal Amount includes Unit Price Items listed below, if applicable.

BID ALTERNATES (Not applicable to this Contract – No Alternates)

UNIT PRICES: (Included in Base Bid Amount)

UNIT PRICE NO. 1: EXCAVATION AND DISPOSAL OF CONTAMINATED SOILS

1. Disposal of Soils determined to be Contaminated, in accordance with PA DEP Clean Fill Regulations and Section 01 1155 UNDERGROUND STORAGE TANK REMOVAL, including all costs of excavation, stockpiling, testing and hauling, as directed by the District's Environmental Consultant

2. Unit of Measurement: per ton (T)

3. Payment: Payment to be made for the actual quantities in accordance with Section 01 1600-UNIT PRICES.

4. Estimated Quantity included in Base Bid: 400 TONS

5. Unit Price Calculation (to be included in Base Bid Amount):

400 TONS @ <u>\$ per TON</u> =

\$ Total*

*This amount included in Base Bid Amount

UNIT PRICE NO. 2: EXCAVATION AND DISPOSAL OF UNSUITABLE SOILS.

1. Disposal of **unsuitable** material beyond the design lines, grades and elevations or other limits indicated in the Contract Documents, as directed by the Owner's designated representative in accordance with Section 31 000-EARTHWORK, as applicable. (Unit Price No 2 applies only to the excavation and disposal of unsuitable soil beyond the design limits of the excavation required to build the new addition and site utilities. In other words, the Contractor's lump sum bid includes the cost of all excavation within that envelope, whether the soil is satisfactory for backfill, or is disposed of as unsuitable or excess. Disposal of contaminated soil is covered by Unit Price No 1 whether inside or outside those limits.)

2. Unit of Measurement: per Ton (T)

3. Payment: Payment to be made for the actual guantities in accordance with Section 01 1600-UNIT PRICES.

4. Estimated Quantity included in Base Bid: 840 TONS

5. Unit Price Calculation (to be included in Base Bid Amount):

\$

Total*

*This amount included in Base Bid Amount

UNIT PRICE NO. 3: IMPORTED FILL MATERIAL TO REPLACE CONTAMINATED OR UNSUITABLE SOILS

1. Import, Place and Compact Clean Fill Material, determined by testing, to Replace Contaminated or Unsuitable Soils excavated under Unit Price No.1 or Unit Price No. 2

2. Unit of Measurement: Per Ton (T).

3. Payment: Payment to be made for the actual quantities in accordance with Section 01 1600-UNIT PRICES.

4. Estimated Quantity included in Base Bid: 1,240 TONS

5. Unit Price Calculation (Total to be included in Base Bid Amount):

1,240 TONS @ \$_____ per TON =

_____\$ Total*

*This amount included in Base Bid Amount

UNIT PRICE No. 4: PATCHING WALLS (Spackling) in areas not included in the base scope of work and required documentation in accordance with the requirements of Section 09 0290 PLASTER PATCHING AND REPAIR as directed by the owner's representative as directed by the owner's representative.

- 1. Unit of Measurement: Per Square Foot (SF)
- 2. Payment: Payment will be made for the actual quantities furnished in accordance with Section 01 16 00 - UNIT PRICES.

\$			TOTAL*
4.	Unit Price Calculation:	1,000 SF @ \$	_per SF =
3.	Base Bid Quantity (Esti	mated): 1,000 SF	

*This amount included in Base Bid Amount

<u>UNIT PRICE No. 5:</u> PATCHING WALLS (Plaster Work) in areas <u>not included</u> in the base scope of work and required documentation in accordance with the requirements of Section 09 0290 PLASTER PATCHING AND REPAIR as directed by the owner's representative as directed by the owner's representative.

- 1. Unit of Measurement: Per Square Foot (SF)
- 2. Payment: Payment will be made for the actual quantities furnished in accordance with Section 01 16 00 UNIT PRICES.
- 3. Base Bid Quantity (Estimated): 1,000 SF
- 4. Unit Price Calculation: 1,000 SF @ \$_____ per SF =
- \$_____TOTAL*

*This amount included in the Base Bid Amount

2. The Undersigned acknowledges receipt of the following Addenda (list by number and date appearing on Addenda):

Addendum No.	<u>Date</u>	Addendum No.	Date

TIME OF COMPLETION:

3. The Undersigned agrees to Substantially Complete all Work under this Contract within the time periods specified in Division 1, General Requirements, Section 00 1300 entitled "Time of Completion, Milestones and Phasing or Sequencing Requirements".

INSURANCE:

4. All Bidders are instructed to refer to Article GC-11 of the General Conditions. All Contractors or Subcontractors bidding Work on the Project shall include in their bids the costs of Workers Compensation and Employer's Liability Insurance,

Commercial General Liability Insurance, Automobile Liability Insurance, Excess Umbrella Liability Insurance (Commercial Umbrella Liability Insurance) and any other types of insurance identified in Division 1- General Requirements, Section 01200 (or 01 1200) entitled "Special Insurance Requirements".

LIQUIDATED DAMAGES:

5. Upon failure by the Contractor to achieve Substantial Completion within the time specified in Article GC-8 of the General Conditions from the Date of Commencement as set forth in the Notice to Proceed, the Contractor shall pay to the School District, as liquidated damages and not as a penalty, the sum of One Thousand Dollars (\$1,000.00) per day for each consecutive calendar day of delay until such time as Substantial Completion of the Work is achieved.

6. In addition, the Contractor shall be responsible for and pay for the cost of completion of construction of the Work, as well as for any and all additional charges of the School District, Architect/Engineer, other Project Contractors, and any other Consultants to the School District relating to the Contractor's failure to achieve Substantial Completion on a timely basis, including, but not limited to, delay damages, disruption damages, acceleration costs or expenses, investigative expenses, consulting fees, experts' fees, and attorneys' fees.

7. The Contractor and the School District agree that the amounts so fixed herein as liquidated damages are reasonable forecasts of just compensation for the harm that will be caused to the School District by the Contractor's breach.

GENERAL STATEMENT:

8. The Undersigned declares that the person or persons signing this Proposal is/are fully authorized to sign on behalf of the firm listed and to fully bind the firm listed to all the Proposal's conditions and provisions thereof.

9. It is agreed that the Undersigned has complied or will comply with all requirements of local, state, and federal laws, and that no legal requirement has been or will be violated in making or accepting this Proposal, in awarding the Contract to it and/or in prosecution of the Work.

10. Bid Security in the amount of ten percent (10%) of the Base Bid, plus all additive Alternates Proposal amounts, is attached hereto and made a part hereof, without endorsement, in the sum of ______ Dollars (\$______), which shall become the property of the School District in the event the Contract and Performance Bond and Labor and Materialmen's Bond are not executed within the time set forth, as liquidated damages.

11. The Undersigned further agrees within five (5) calendar days from date of Notice of Acceptance of this Proposal or Contract award, to sign and deliver to the School District, all required copies of the School District/Contractor Agreement, the Performance Bond, the Labor and Materialmen's Bond, and the Maintenance Bond, in the forms included in the Bidding Documents, and the policies of insurance or insurance certificates as required by the General Conditions. In case the undersigned fails or neglects to deliver within the specified time the School District/Contractor Agreement, the Performance Bond, the Labor and Materialmen's Bond, and the Maintenance Bond, and the insurance policies or certificates, all as aforesaid, the undersigned shall be considered as having abandoned the Contract, and the Bid Bond accompanying this Proposal shall be forfeited to the School District by reason of such failure on the part of the undersigned, as liquidated damages and not as a penalty.

12. The Undersigned further agrees that the Bid Security may be retained by the School District and shall remain with the School District until the School District/Contractor Agreement has been signed and delivered to the School District and the Performance Bond, the Labor and Materialmen's Bond, and the Maintenance Bond, and insurance policies or certificates have been made and delivered to the School District.

Respectfully submitted this _____day of _____, 201_.

Individual Proprietorship or Partnership

If Contractor is an individual proprietorship or is a partnership, sign here:

(Trade Name of Firm)

By: ______By: _____(SEAL) (SEAL) (Owner or Partner)

Corporation

If Contractor is a corporation, sign here:

(Name of Corporation)

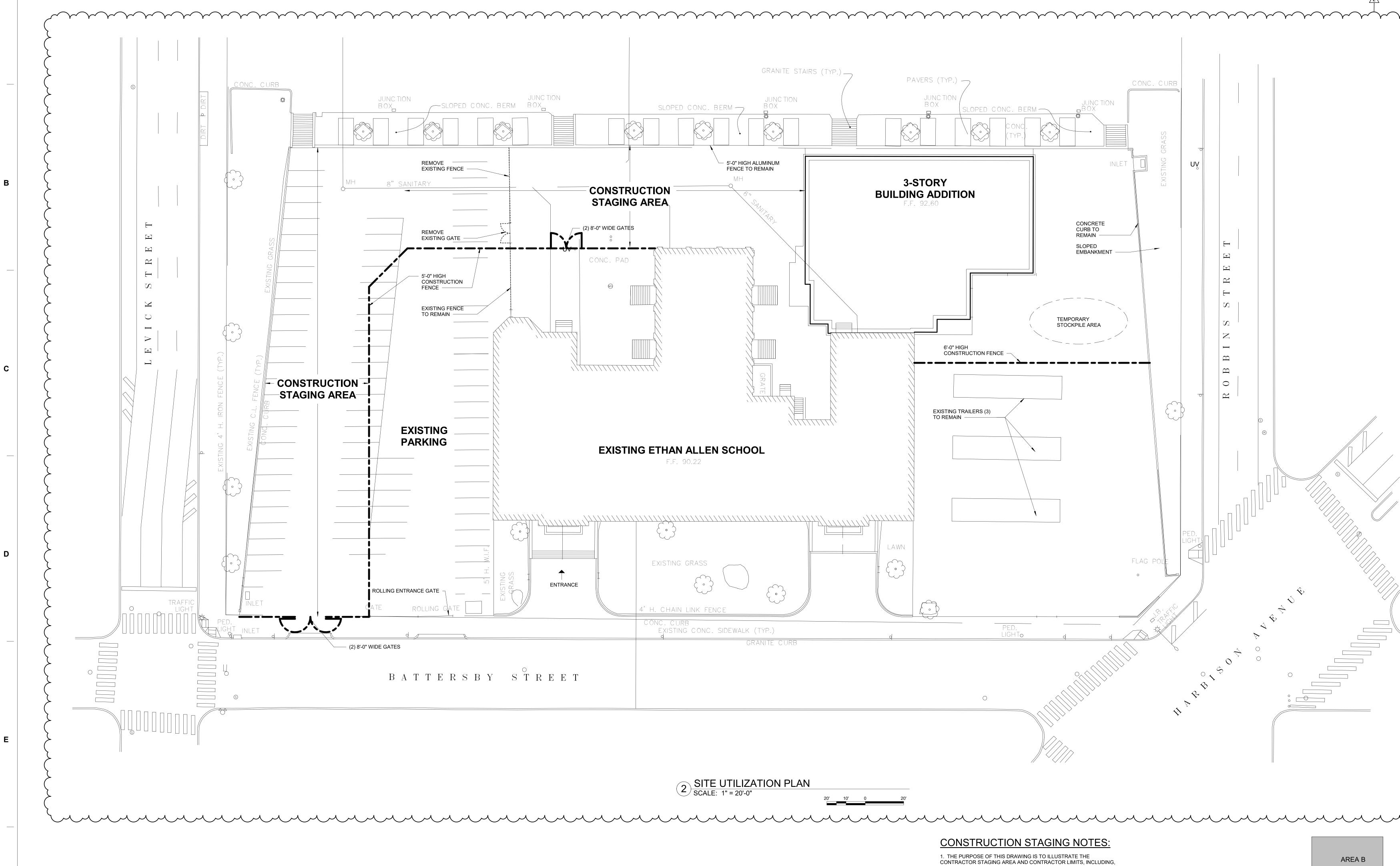
ATTEST:

BID PROPOSAL FORM-GENERAL (REVISED) PAGE 6 of 7

By:	By:	(5	SEAL)
(Secretary or Treasurer)	(Preside	nt or Vice President)	-

(CORPORATE SEAL)

Signature by anyone other than the President or Vice President and the Secretary or Treasurer of the Corporation must be accompanied by a power of attorney, executed by the proper corporate officers under the corporate seal indicating authority to execute this Bid.



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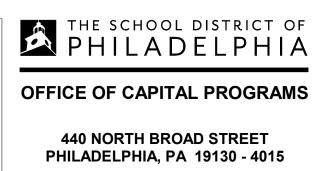
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BUT NOT LIMITED TO THE TEMPORARY CONSTRUCTION FENCE AND GATES. 2. REFER TO PHASING PLAN DRAWING A-016 FOR SITE PLANNING SEQUENCE. 3. REFER TO CIVIL DRAWINGS FOR ALL SITE DEMOLITION AND RENOVATION WORK. 4. PHASING PLANS ARE DIAGRAMMATIC. PRIOR TO SUBMITTING BID, GENERAL CONTRACTORS SHALL FAMILIARIZE THEMSELVES WITH AREA A EXISTING CONDITIONS AND BRING ANY AREAS IN QUESTION TO THE ATTENTION OF THE ARCHITECT. CONSTRUCTION STAGING NOTES SCALE: 12" = 1'-0" PROJECT <u>KEY PLAN</u>

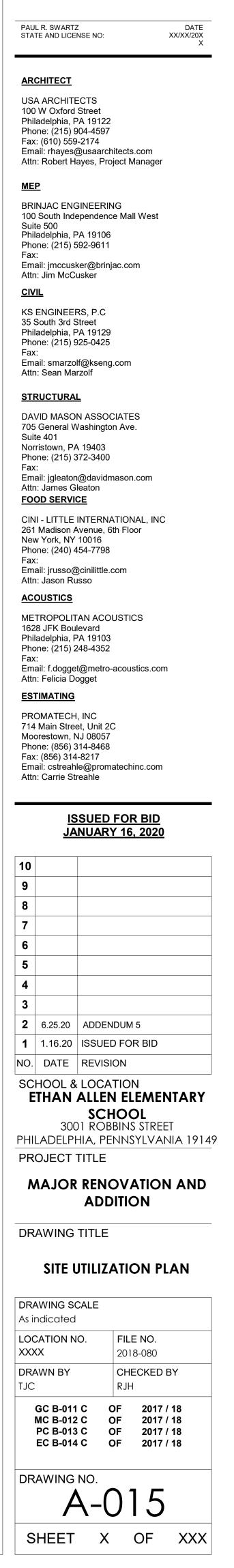


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SEAL:

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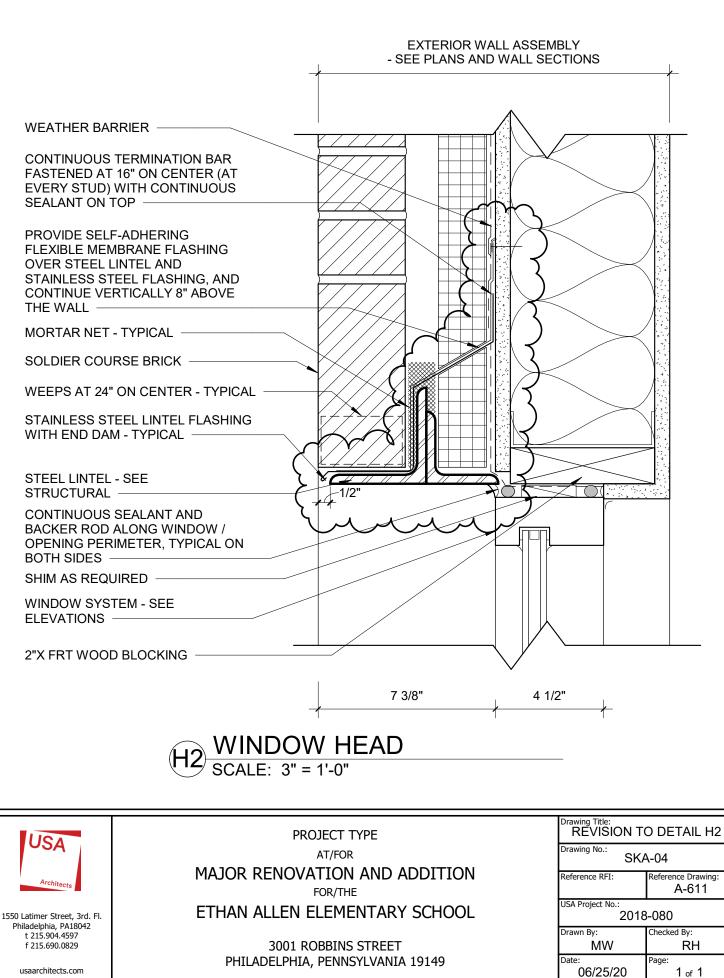
TRUE



EXTERIOR WALL ASSEMBLY - SEE PLANS AND WALL SECTIONS CONTINUOUS WEATHER BARRIER CONTINUOUS TERMINATION BAR FASTENED AT 16" ON CENTER (AT EVERY STUD) WITH CONTINUOUS SEALANT ON TOP **PROVIDE SELF-ADHERING** FLEXIBLE MEMBRANE FLASHING OVER STEEL LINTEL AND STAINLESS STEEL FLASHING. CONTINUE VERTICALLY 8" ABOVE THE WALL 5 **MORTAR NET - TYPICAL** SOLDIER COURSE BRICK -WEEPS AT 24" ON CENTER - TYPICAL STEEL LINTEL - SEE STRUCTURAL -STAINLESS STEEL LINTEL FLASHING -1/2" WITH END DAM - TYPICAL BACKER ROD AND JOINT SEALANT INSULATED METAL PANEL $\sqrt{}$ CONTINUE WEATHER BARRIER OVER SHEATHING AND BEHIND **INSULATED METAL PANEL 4"** 8" WIDE, 24 GA. CONTINUOUS STAINLESS STEEL SOLDIER BRICK / METAL PANEL TRANSITION SCALE: 3" = 1'-0" Drawing Title: REVISION TO DETAIL C PROJECT TYPE USA Drawing No.: AT/FOR **SKA-03** MAJOR RENOVATION AND ADDITION Reference RFI: Reference Drawing: hiter A-310 FOR/THE USA Project No.: ETHAN ALLEN ELEMENTARY SCHOOL 2018-080 1550 Latimer Street, 3rd, FL Philadelphia, PA18042 Checked By: Drawn By: t 215.904.4597 f 215.690.0829 3001 ROBBINS STREET MW RH PHILADELPHIA, PENNSYLVANIA 19149 Date: Page: 06/25/20

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