

Peirce Demolition Community Questions - April 6, 2021

1. Public notice of Demolition, where and when was it published?

The Public Notice of Demolition was posted on the building on 2/9/2021 and then again on 4/6/2021. The notices were posted on all existing building doors along N. 23rd St, W. Cambria St, and N. Croskey St.

2. How many bids did the School District receive and who were they?

A copy of the received bids is available at the following link:

https://www.philasd.org/capitalprograms/wp-content/uploads/sites/18/2020/12/20201208_150038-1.pdf

3. Can we get a copy of all bids received?

A copy of the received bids is available at the following link:

https://www.philasd.org/capitalprograms/wp-content/uploads/sites/18/2020/12/20201208_150038-1.pdf

4. Was any other consideration for bidders considered other than the lowest responsible bid?

The Pennsylvania Public School Code requires the School District to accept the lowest responsible bid.

5. What was the winning bid price? Is there a percentage for contingencies?

The winning bid for the demolition of the existing T.M. Peirce is \$2,944,000. There aren't any contingencies allowed in the competitive bidding process. The School District may carry 10% (\$290,440) as a contingency for unforeseen conditions.

6. What is the estimated construction cost of the entire project?

The cost for the demolition of the existing T.M. Peirce is \$ 2,944,000

The construction budget for the construction of the new T.M. Peirce is estimated at \$30.2 M.

7. When do you plan on filing for a permit?

A permit for the new T.M. Peirce was filed on August 20, 2020 and a refusal was issued on February 8, 2021. The School District filed for appeal on March 16, 2021 with the Zoning Board of Adjustment and is planning a meeting with the RCO, the date of which has not been confirmed yet. The zoning hearing is set for June 30, 2021.

8. When will the school district be ready to have a RCO meeting with the community?

The School District of Philadelphia is planning for a community meeting with the RCO on May 4, 2021 from 6:00 PM to 8:00 PM.

9. Can the school district use a neighborhood partner to get the word out about the demolition and construction of the new school?

Yes, the School District of Philadelphia (SDP) welcomes the help of a community partner to get the word out to the surrounding neighborhood. All communication materials and languages shall be provided and approved by SDP.

10. How can neighborhood contractors participate in the bid process?

Contractors can submit their qualifications to the Contracts Unit in the Office of Capital Programs to become prequalified and thus participate in the bid process. Please follow the link for further information:

<https://www.philasd.org/capitalprograms/wp-content/uploads/sites/18/2020/05/Prime-Contractor-Prequalification-Application-5.13.20-1.pdf>

11. What is the School District's neighborhood plan for employment of African American participation of residents working on the demolition and construction of TM Pierce school?

The School District is committed to promoting equitable opportunity to do business under contract awards as identified in Board Policy 612: Business Diversity in the Procurement of Materials and Contracted Services, which was passed on January 30, 2020. It is recognized that the District's support for supplier diversity initiatives and engagement in minority business development helps to create a more diverse workforce that will enhance opportunities for employment of the District's diverse student population and their families. It is the intent of the District that the District and all contractors, vendors, consultants and entities contracting with the District and by extension their subcontractors (collectively "Vendors"), shall not discriminate against any person in regard to race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, handicap/disability, gender identify, or genetic information.

In order to achieve these goals, the School District is in the process of not only making a commitment to address possible inequities in a proactive and effective manner by developing workforce utilization goals in contracting practices, but also to ensure that the implementing workforce monitoring is more than a paperwork exercise. The goal is to ensure contractors are adhering to the commitment as the District implements practical steps designed to address [any] under-utilization and capture that data effectively, while continuing to abide by PA School Code regulations. With that said, the

District has not published specific workforce goals as of yet while that program is being developed. Through Policy 612, the District does encourage contractors to recruit and promote qualified individuals from specified segments of the population who are deemed to be underrepresented in certain industries, which includes women, minorities, individuals with disabilities and veterans of the armed forces to comply with the equal employment opportunity (EEO) mandates. The District will collect that data through monthly workforce reporting and monitoring. However, the District is in the process of establishing objective and transparent criteria around workforce utilization that is supported by data and is reflective of communities.

12. What's the General Contractor or Subcontractors plan for employment of African American participation of residents working during the demolition and construction of TM Pierce school?

As stated above, the District is in the process of establishing objective and transparent criteria around workforce utilization that is supported by real data and is reflective of communities. Nonetheless, the District will collect that data electronically through monthly workforce reporting and compliance monitoring. One of the key focuses for increasing employment of African American participation of residents on construction projects is through our apprenticeship program. Apprenticeships can be a useful tool for enhancing and improving employment prospects for people of color. During this development phase, we hope to identify and target the initiatives that will enhance opportunities for a diverse workforce significantly. We also hope to identify key challenges and collect data facing educational and training organizations beyond high school. This approach to designing contracted employment, training programs, and services to directly address an industry's workforce needs will help the District identify opportunities for African Americans and others.

13. How will the school district monitor African American participation and report to the community?

The School District will collect that data electronically through monthly workforce reporting and quarterly compliance monitoring. We consistently communicate the message that diversity is a priority and that it promotes the mission of the District. As we collect and analyze data, we will consistently monitor the business diversity program to ensure its effectiveness. Our policy not only outlines monitoring, compliance, and enforcement guidelines, but also encourages accountability through record keeping and reporting on outcomes of the District's diversity contracting initiatives. During this development phase, we are identifying the best methods to report quarterly on additional data regarding diversity commitment and workforce utilization to the community, as well as collect feedback.