

**SUMMARY OF PAINT AND PLASTER
STABILIZATION ACTIVITIES**
at the
ROBERT MORRIS ELEMENTARY SCHOOL
2600 W. THOMPSON STREET.,
PHILADELPHIA, PA 19121

Prepared For:

Stephen Link
Environmental Services Director

School District of Philadelphia
Office of Environmental Management & Services
440 N. Broad Street, 3rd Floor – Portal C
Philadelphia, PA 19130

Prepared by:



BATA Environmental Associates, Inc.
6 Garfield Way
Newark, DE. 19713

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BEA #543521AO
Work Order #1908660

Prepared by: _____

Alyssa M. Cartagena | Project Manager

A handwritten signature in black ink, appearing to read "Alyssa M. Cartagena", written over a horizontal line.



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SUMMARY OF PAINT AND PLASTER LEAD STABILIZATION ACTIVITIES

Part 1 – Introduction

BATTA Environmental Associates, Inc. was requested by the School District of Philadelphia's (SDP) Office of Environmental Management Services (OEMS) to perform oversight and clearance testing during a paint and plaster stabilization project being performed by the School District Painters at the Robert Morris Elementary School located at 2600 W. Thompson Street., in Philadelphia, PA.

The purpose of the oversight was to document that all requirements of the US Environmental Protection Agency (EPA) Lead Renovation, Repair and Painting (RRP) rules were being followed and documented.

Part 2 – Methods Executive Summary

- A. Paint and Paster Stabilization Procedures - The paint and plaster stabilization work complied with the EPA's Lead RRP rule. All staff conducting this work were trained and/or certified as Lead RRP workers. The following procedures were followed:
1. Work Practices
 - a. Isolate work areas to restrict dust from impacting adjacent areas.
 - b. Post signs/notifications as per EPA Lead RRP.
 - c. Place "walk-off" pads at all access points into/out of work areas.
 - d. Seal all openings (windows, doors, and HVAC system registers/grilles) inside work areas as per direction from on-site environmental consultants and consistent with the EPA Lead RRP rules and guidelines.
 - e. Workers were to wear disposable clothing and foot coverings while inside work areas and were not permitted to leave the work areas wearing disposable clothing.
 - f. Move/Cover all remaining objects in the work area to protect them (including all open bins, shelves and boxes in the area).
 - g. Employ/Erect "portable" dust containment barrier systems to limit the size of work areas requiring post-cleaning and limit testing and exposure.
 - h. Place plastic floor coverings extending at least six (6) feet out from vertical surfaces being stabilized, unless utilizing vertical barriers/containment systems.
 - i. Perform all paint stabilization work in compliance with the EPA Lead RRP rules and guidelines and as per the directions of on-

- site environmental consultants to minimize dust contamination.
- j. Take all steps necessary to ensure that no dust or debris leaves the work area while the work is being performed.
 - k. Use precautions to ensure that all employees, tools, and other items, including the exteriors of waste containers, are free of dust and debris before leaving the work area.
 - l. Collect all paint chips and debris, fold up plastic floor coverings and any other plastic sheeting used on horizontal surfaces without dispersing dust or debris and dispose of the material in heavy duty plastic waste bags.
 - m. Do not use power tools
 - n. Do not use dry sweeping with brooms.
 - o. Do use water/misting during stabilization to minimize dust.
 - p. Do use HEPA vacuums and wet wiping/cleaning techniques.
2. Oversight - An environmental consultant was on-site to oversee the paint and plaster stabilization work and to ensure compliance with lead safe work practices. An oversight report was completed at the end of every shift to record the work areas that were stabilized. The following tasks were verified and recorded:
- a. Work area prepped.
 - b. Surfaces stabilized.
 - c. Final inspection approval.
- B. Clean-Up and Completion - The following clean-up and completion procedures performed for each work area following completion of the stabilization work:
- 1. Clean-up
 - a. There should be no signs of loose, peeling, flaking, bubbling or crumbling paint or plaster visible on walls or ceilings or on any other painted surfaces.
 - b. There should be no visible signs of paint chips, debris, or dust of any kind, on surfaces within "contained" and isolated work areas NOR outside of the contained and isolated work areas.
 - c. Window sills, floors, baseboards, shelving units, tops of cabinets, desks, chairs, tables and all other horizontal must be free of any visible signs of paint and plaster dust and/or debris.
 - d. There must be absolutely no visible signs of paint chips, and/or paint/plaster dust or debris on academic/educational materials, including books, bins, toys, desks, chairs, carpets,

- papers, etc., after each work shift and to allow for re-occupancy the next day.
- e. Any remaining paint and plaster must be tightly adhered to wall and ceiling surfaces such that it cannot be further damaged, pried off or disturbed by “simple fingernail pressure” otherwise work will not be considered to be successfully completed.
 - f. Newly painted surfaces should match the aesthetics of the area in total and should cover the entirety of the wall or ceiling area that was addressed through this work. No visible “patches” of paint should be observed.
2. Testing - The SDP and the Philadelphia Federation of Teacher’s (PFT’s) Environmental Consultant worked closely to develop an agreed upon approach to verify that stabilization work was performed in accordance with lead safe work practices, and that classrooms would be safe for re-occupancy by children and staff. This approach exceeded the EPA Lead RRP rule requirements in terms of the types of, and amounts of, testing performed and the testing was conducted in the work areas. The areas were cleaned by general cleaners after the stabilization work was completed and the clearance testing was performed. Qualitative testing methods (i.e., EPA RRP verification wipe testing and colorimetric wipe testing) were compared with the quantitative testing method of Flame Atomic Absorption Spectrophotometry (FAAS) as indicated in the testing protocol.
3. Testing Protocol
- a. Step 1 – EPA RRP Verification Wipes and Colorimetric Wipes.
 - i. The environmental consultant and painter foreman coordinated the EPA RRP Verification Test Wipe in rooms/areas that were stabilized and cleaned, and where plastic work area coverings were removed and visual inspection conducted. After EPA RRP verification wipes passed the cleanliness standard for any surface and/or a 40 square foot (SF) section, the colorimetric testing was conducted by the environmental consultant.
 - ii. The colorimetric wipe tests occurred in “child-occupied areas” on approximately 10% of surfaces considered “clean” following the use of the verification wipes. These surfaces generally included floors, window sills, or the tops of any other immovable objects that were covered and cleaned in each work area (e.g. CUVs, immovable bookshelves, large

desks, etc...). In some instances, additional colorimetric wipes were collected on surfaces that had been moved and covered and placed outside of the work area. These surfaces generally included desks, chairs, bookshelves, cabinets, etc.

- iii. "Child-occupied areas" included: classrooms, restrooms, cafeterias, libraries, gymnasiums, and auditoriums that are routinely used by children in Pre-Kindergarten through First Grade. Common areas that children in Pre-Kindergarten through First Grade only pass through, such as hallways, stairways, and garages were not included. "Child-occupied areas" were identified by the Principal of the school.
- b. Step 2 – Response to Failed Tests
 - i. If the colorimetric testing "failed", then the 40 SF area was re-wiped by EPA RRP Wipes. The process continued until both testing methods confirmed a "pass".
- c. Step 3 – Flame Atomic Absorption Spectrophotometry (FAAS)
 - i. Flame Atomic Absorption Spectrophotometry (FAAS) was used to verify and confirm the results of the colorimetric testing. FAAS was used as a quality assurance/quality control measure for the colorimetric samples. Approximately 10% (or at least one) of the colorimetric samples were submitted for FAAS analysis.
- d. Step 4 – Release Spaces Back to School/Operations
 - i. When EPA RRP wipes, colorimetric wipes, and FAAS analyses were all acceptable, and if work was completed in accordance with this procedure, the room was turned over to the District's Operations team for "deep cleaning" and for re-occupancy.
- e. Step 5 – Ongoing Review
 - i. All sampling and testing data, information, and results are readily available and accessible for review by school staff, parents and members of the Oversight Advisory

Committee and can be reviewed on a regular basis. Any suggested modifications, changes or other revisions will be considered by the School District of Philadelphia.

The three testing methods conducted were as follows:

Type of Clearance Tests	Building Component	Number of Sample Locations within Work Area	Type of Testing	Testing Specifications/Limitations
EPA RRP Cleaning Verification Wipe	Floors, Countertops, Desks, Tables, Window Sills.	One (1) wipe every 40 square feet (ft ²) or entire surface of component if surface area is less than 40 ft ² . One (1) wipe for every window sill.	Qualitative	<ul style="list-style-type: none"> Qualitative testing based on cleanliness (white glove test). According to RRP, the areas pass after the third cleaning, regardless of verification.
Colorimetric Wipe: SKC, Inc. Full Disclosure® Instant Wipes	Floors, Countertops, Desks, Tables, Window Sills, Etc.	10% of surfaces considered "clean" following the use of EPA RRP Cleaning Verification Wipes.	Qualitative	<ul style="list-style-type: none"> Qualitative testing based on colorimetric visual comparison. Lower Limit of Visual Detection is 18 micrograms per ft² (µg/ft²) of lead. False positive and false negative interferences from silver, cadmium, barium, mercury, and titanium (percentages unknown). Involves field preparation of sampling media using reagents.
Flame Atomic Absorption Spectrophotometry (FAAS)	Analyze Colorimetric Wipes from locations listed above.	A minimum of one and a maximum of 10% of colorimetric wipes were subjected to laboratory analysis by FAAS for verification. This testing method was used to validate the accuracy of qualitative methods mentioned above.	Quantitative	<ul style="list-style-type: none"> Interior Floors and Desks: < 10 µg/ft². Window Sills: < 100 µg/ft² per HUD

Part 3 – Oversight**A. Scope of Work**

1. A scope of work was developed for the Robert Morris Elementary School following a previous room-by-room inspection of the school. During the inspection, the location and quantity of damaged paint and plaster, along with any associated debris and whether the damage was the result of an on-going moisture intrusion problem, were noted. This information was entered into a scope of work spreadsheet, which was provided to the SDP's painting contractors in order to create a schedule for the work to be completed.
2. The Scope of Work Table for the Robert Morris Elementary School can be found in appendix A of this report.

B. EPA Checklist

1. Throughout the paint and plaster stabilization work, BATTA Environmental's on-site inspector observed, documented, and signed-off on tasks required by the EPA RRP. Additional notes were added to the EPA Checklist to document different oversight tasks that took place. These included documenting that warning signs were posted at the entrance to the work area, that the work area had been contained to prevent the spread of dust and debris, that all objects in the work area had been removed or covered, that all HVAC ducts in the work area were closed and covered, that windows in the work area were closed, that doors in the work area were closed and sealed, that doors that must be used in the work area were covered to allow passage but prevent the spread of dust, that floors in the work area were covered with taped-down plastic, that waste was being contained while on-site and while being transported, that the work site was properly cleaned after the renovations, that all paint chips and debris were picked up and that the protective sheeting was misted, folded dirty-side inward, and taped for removal. Also, that the work area surfaces and objects were cleaned using HEPA vacuums and/or wet-wiping, that a certified renovator performed the post-renovation cleaning verification, a description of the post-renovation cleaning verification was documented, including the number of wet and dry cloths used, and if the dust clearance testing was performed.
2. The EPA Checklist Table for the Robert Morris Elementary School is included in Appendix B of this report.

C. Oversight

1. Throughout the paint and plaster stabilization project, BATTA Environmental's on-site inspector documented the day-to-day tasks performed for each work area. These tasks included the dates work area preparation, the stabilization of the painted surfaces, and the final inspection.



2. The Oversight Table for the Robert Morris Elementary School is included in Appendix C of this report.

D. Sample Results

1. Throughout the paint and plaster stabilization project, BATTa Environmental's on-site inspector documented all sampling results for each work area location. This included all RRP verification wipes, colorimetric wipes, and wipes that were submitted to a certified laboratory for FAAS analysis.
2. The Sample Results Table for the Robert Morris Elementary School is included in Appendix D of this report.
3. Refer to Appendix E for Environmental Consultant Certifications, and Appendix F for Paint Contractor Certifications or Documentation of Training (certifications of the individuals performing the RRP work/training were provided to the SDP prior to the work).

BATTa Environmental's work relative to this specific assignment has been completed. We appreciate the opportunity to have been of service to the School District. Please feel free to contact BATTa Environmental if you have any questions.



APPENDIX A

SCOPE OF WORK TABLE

School District of Philadelphia																						
Lead Safe Certification Assessment Report																						
Morris School																						
ULCS# 2390																						
ULCS#	E l e m e n t	F l o o r	Space #	On-Site Room Name	Student/ Teacher/ Occupied (yes/no)	Component	Substrate Material	Color	Description of Damage	Damage Quantity (sf)	XRF Reading (mg/cm2)	XRF (positive/ negative)	Debris Present (describe location)	Quantity (sf)	Asbestos Paint sampled (positive/ negative)	Contents Need to be Moved	On-going Moisture Intrusion	Plastering Needed (yes or no)	Asbestos Abatement Needed (yes or no)	Comments/ Description/ Notes		
2390	1	2	202	Classroom 202	Yes	W1	Wood	Green	Flaking	5	1.7	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	3	303	Classroom 303	Yes	W1	Wood	Blue	Flaking	25	1.1	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	3	300	Classroom 300	Yes	W1	Wood	Blue	Flaking	12	1	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	4	402	Classroom 402	Yes	W1	Wood	Yellow	Flaking	2	1.1	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	4	403	Classroom 403	Yes	W1	Wood	Blue	Flaking	8	1	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	4	404	Classroom 404	Yes	W1	Wood	Blue	Flaking	10	0.9	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	4	405	Classroom 405	Yes	W1	Wood	Blue	Flaking	10	0.8	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		
2390	1	4	415	Classroom 415	Yes	W1	Wood	Green	Flaking	6	1.5	Positive	None	0	Negative	Yes	No	No	No	Coat Rack		



APPENDIX B

EPA CHECKLIST TABLE

Task ID	E l e m e n t	F l o o r	On Site Room Name	Student/ Teacher Occupied	Component	Description of Paint and Plaster Damage	XRF (positive/ negative)	Name of Firm	Date of Renovation	Brief Description of Renovation	Name of Assigned Renovator	Name(s) of Trained Worker (s), if used	Name of Dust Sampling Technician, Inspector, or Risk Assessor, if used	Copies of renovator and dust sampling technician qualifications (training certificates, certifications) on file	Certified renovator provided training to workers on posting warning signs
1	1	2	Classroom 202	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
2	1	3	Classroom 303	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
3	1	3	Classroom 300	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
4	1	4	Classroom 402	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
5	1	4	Classroom 403	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
6	1	4	Classroom 404	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
7	1	4	Classroom 408	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes
8	1	4	Classroom 415	Yes	W1	Flaking	Positive	BATTA Environmental	11/2/2021	Lead Stabilization- Paint	PSD	Tomasz Lapota, Vincent Finn, Jonathan Byram & Ronald Atkines	Justine James	Yes	Yes

Task ID	E l e m e n t	F l o o r	On Site Room Name	Certified renovator provided training to workers on setting up plastic containment barriers	Certified renovator provided training to workers on maintaining containment	Certified renovator provided training to workers on avoiding spread of dust to adjacent areas	Certified renovator provided training to workers on waste handling	Certified renovator provided training to workers on post- renovation cleaning	Certified renovator provided training to workers on test kit or test results from an EPA-recognized laboratory on collected paint chip sample, used by certified renovator to determine whether lead was present on components affected by renovation	If yes to the previous, identify the method used, type of test kit used (if applicable), laboratory used to conduct paint chip analysis, describe sampling location and results	Warning signs posted at entrance to work area	Work area contained to prevent spread of dust and debris	All objects in the work area removed or covered (interiors)	HVAC ducts in the work area closed and covered (interiors)
1	1	2	Classroom 202	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP
2	1	3	Classroom 303	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP
3	1	3	Classroom 300	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP
4	1	4	Classroom 402	Yes	Yes	Yes	Yes	Yes	Yes	BATTA Lab- Floor Wipe- flame analysis	Yes	Yes	Yes	Yes
5	1	4	Classroom 403	Yes	Yes	Yes	Yes	Yes	Yes	BATTA Lab- Floor Wipe- flame analysis	Yes	Yes	Yes	Yes
6	1	4	Classroom 404	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP
7	1	4	Classroom 408	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP
8	1	4	Classroom 415	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP Needed- No scraping required/ done- Painting Stabilization only	NO RRP	NO RRP	Yes	NO RRP

Task ID	E l e m e n t	F l o o r	On Site Room Name	Windows in the work area closed (interiors)	Doors in the work area closed and sealed (interiors)	Doors that must be used in the work area covered to allow passage but prevent spread of dust	Floors in the work area covered with taped-down plastic (interiors)	Waste contained on- site and while being transported off-site	Work site properly cleaned after renovation	All chips and debris picked up, protective sheeting misted, folded dirty side inward, and taped for removal	Light lenses inspected (Y/N)	Surfaces above light fixtures inspected (Y/N)	Work area surfaces and objects cleaned using HEPA vacuum and/or wet cloths or mops (interior)	Certified renovator performed post- renovation cleaning verification	Describe the results of post-renovation cleaning verification, including the number of wet and dry cloths used
1	1	2	Classroom 202	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass
2	1	3	Classroom 303	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass
3	1	3	Classroom 300	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass
4	1	4	Classroom 402	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	3 RRP wipe- pass, 1 flame
5	1	4	Classroom 403	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	3 RRP wipe- pass, 1 flame
6	1	4	Classroom 404	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass
7	1	4	Classroom 408	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass
8	1	4	Classroom 415	Yes	NO RRP	NO RRP	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NO RRP- Visual Clearance pass

Task ID	E l e m e n t	F l o o r	On Site Room Name	If dust clearance testing was performed instead, attach a copy of the report	I certify under penalty of law that the previous information is true and complete (name and title)	Date signed
1	1	2	Classroom 202		Justine James, Risk Assessor	11/2/2021
2	1	3	Classroom 303		Justine James, Risk Assessor	11/2/2021
3	1	3	Classroom 300		Justine James, Risk Assessor	11/2/2021
4	1	4	Classroom 402	On File	Justine James, Risk Assessor	11/2/2021
5	1	4	Classroom 403	On File	Justine James, Risk Assessor	11/2/2021
6	1	4	Classroom 404		Justine James, Risk Assessor	11/2/2021
7	1	4	Classroom 408		Justine James, Risk Assessor	11/2/2021
8	1	4	Classroom 415		Justine James, Risk Assessor	11/2/2021



APPENDIX C

OVERSIGHT TABLE

Task ID	ULCS#	E l e m e n t	F l o o r	On Site Room Name	Student/ Teacher Occupied	Component	Description of Paint and Plaster Damage	XRF (positive/ negative)	Pre-Cleaning Completed (date)	Contents Moved (date)	Work Area Prepped (date)	Surfaces Stabilized (date)	Contents Back in Place (date)	Final Inspection Approval and Photos (date)	Square Footage of Work Area
1	2390	1	2	Classroom 202	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
2	2390	1	3	Classroom 303	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
3	2390	1	3	Classroom 300	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
4	2390	1	4	Classroom 402	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
5	2390	1	4	Classroom 403	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
6	2390	1	4	Classroom 404	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
7	2390	1	4	Classroom 408	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF
8	2390	1	4	Classroom 415	Yes	W1	Flaking	Positive	N/A	11/2/2021	11/2/2021	11/2/2021	11/2/2021	11/2/2021	120 SF

Task ID	ULCS#	E l e m e n t	F l o o r	On Site Room Name	Number of Required RRP Wipes	Number of Colorimetric Wipes Used to Pass	Final Colorimetric Wipe Submitted for AAS Analysis (yes/no)	AAS Analysis Results	Comments from Assessment	Comments from Oversight
1	2390	1	2	Classroom 202	NO RRP	0	No	N/A	Coat Rack	
2	2390	1	3	Classroom 303	NO RRP	0	No	N/A	Coat Rack	
3	2390	1	3	Classroom 300	NO RRP	0	No	N/A	Coat Rack	
4	2390	1	4	Classroom 402		3	1- Flame Analysis	Yes	<5	Coat Rack
5	2390	1	4	Classroom 403		3	1- Flame Analysis	Yes	<5	Coat Rack
6	2390	1	4	Classroom 404	NO RRP	0	No	N/A	Coat Rack	
7	2390	1	4	Classroom 408	NO RRP	0	No	N/A	Coat Rack	
8	2390	1	4	Classroom 415	NO RRP	0	No	N/A	Coat Rack	



APPENDIX D

SAMPLE RESULTS TABLE

Dedicated to a Cleaner
Environment Since 1982



NY ELAP# 11993
PCM, PLM, TEM & LEAD



BATTA LABORATORIES, LLC
Delaware Industrial Park, 6 Garfield Way
Newark, DE 19713-5817
Tel. (302) 737-3376 Fax (302) 737-5764

Newark, DE - Columbia, MD -
Philadelphia, PA

Web: <http://www.battaenv.com>
E-mail: battaenv@battaenv.com



EPA Lab ID #DE004



Lab Code: 101032-D

REPORT OF ANALYSIS

Report#:	RP21110406	Date Sampled:	11/02/2021
Project Number:	21110402	Sampled By:	Client
Project Name:	Batta Environmental Associates	Date Received:	11/04/2021
Project Location:	PSD-Lead Paint Stabilization-Morris School	Date Analyzed:	11/04/2021
Analyte Requested:	Lead	Date Report Issued:	11/04/2021
Method	Test Method: NIOSH 9100 / NIOSH 7082		
Matrix:	Wipe		

Lab Sample #	Client Sample ID	Sample Description	Sample Location	Sampled Area (ft ²)	µg / sample	µg/ft ²	Reporting Limit (µg/sample)
21110402.01	01	01 Rm 402- Floor	Flr.	2.25	<5	<2	5
21110402.02	02	02 Rm 403-Floor	Flr.	1.00	<5	<5	5
21110402.03	03	03 Blank			<5		5

Note: 1. Blank values were not subtracted from reported sample values; 2. Quality control results in this report are acceptable; 3. Results relate only to the items tested; 4. Batta Laboratories, Inc. is not responsible for sample collection, nor interpretations made by others; and 5. This report does not constitute endorsement by AIHA LAP, LLC., NVLAP and/or any other U.S. governmental agencies; 6. Lab results/calculations are reported in 2 significant figures. Clients data/measurements are reported as they were submitted; 7. EPA guidelines for clearance lead wipes have been set at the following levels: Floors not to exceed 10 ug/sq ft, window sills not to exceed 100 ug/sq ft, and window troughs not to exceed 400 ug/sq ft. Samples received in acceptable condition unless otherwise noted. 8. Clearance guidelines for OLHCHH, LBPHC and LHRD Grantees are set at the following levels: Floors not to exceed 10ug/sq ft, window sills not to exceed 100ug/sq ft, window troughs not to exceed 100ug/sq ft and porch floors not to exceed 40ug/sq ft. Samples received in acceptable condition unless otherwise noted. 9. This report must not be reproduced without the written approval of BATTA Laboratories.

Batta Lab strives on customer feedback to improve the quality of our services. Please e-mail your feedback to feedback@battaenv.com.

Analyst: Sarah Hopkins

End of Report

QA/QC BY: A. Lewis
N.C. Batta/A. Lewis (QA/QC Officer)



APPENDIX E

ENVIRONMENTAL CONSULTANT CERTIFICATIONS

EHS TRAINING INSTITUTE, INC.

A Division of BATTA, Inc.

Certificate of Completion

1-Day Initial Delaware Lead Renovator (RRP)

English

Awarded To:

Justine James

6 Garfield Way, Newark, DE 19713

Who has successfully completed the attendance and testing requirements for this course.

EHS TRAINING INSTITUTE, INC.

A Division of BATTA, Inc.

*Delaware Industrial Park • 6 Garfield Way
Newark, DE 19713-5817
(302) 737-3376 • Fax (302) 737-5764*



Todd K. Zeisloft, Training Manager



Todd K. Zeisloft, Principal Instructor

Course Date: **December 4, 2018** Exam Date: **December 4, 2018**

Certification Number : **TP-RRP-I-18-0013R-00057**

DE Exp December 4, 2020

EPA Exp December 4, 2023



APPENDIX F

PAINT CONTRACTOR CERTIFICATIONS OR TRAINING DOCUMENTS

CRITERION LABORATORIES, INC.

400 STREET ROAD, BENSALEM, PA 19020
PHONE: (215) 244-1300, FAX: (215) 244-4349
WWW.CRITERIONLABS.COM

Certificate of Attendance and Successful Completion

Lead RRP Initial – English
Per 40 CFR Part 745.225

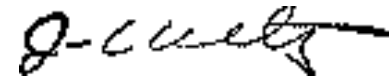
Vincent Finn

11713 Denman Road, Philadelphia, PA 19154

Certificate Number: R-I-19014-20-750794



Course Date: 3/11/2020
Examination Date: 3/11/2020
Expiration Date: 3/11/2025



JAMES A. WELTZ, CIH
Training Manager / Principal Instructor

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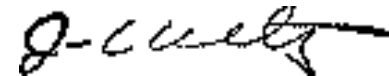
Lead RRP Initial – English
Per 40 CFR Part 745.225

Jonathan C. Byram
4234 L Street, Philadelphia, PA 19124

Certificate Number: R-I-19014-20-750799



Course Date: 3/11/2020
Examination Date: 3/11/2020
Expiration Date: 3/11/2025



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Certificate of Attendance and Successful Completion

Lead RRP Initial – English
Per 40 CFR Part 745.225

Ronald Akines

6838 Oakley Street, Apt. #2, Philadelphia, PA 19111

Certificate Number: R-I-19014-20-751744



Course Date: 11/6/2020
Examination Date: 11/6/2020
Expiration Date: 11/6/2025



JAMES A. WELTZ, CIH
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Certificate of Attendance and Successful Completion

Lead RRP Initial – English
Per 40 CFR Part 745.225

Tomasz Lopata
2015 E. Letterly Street, Philadelphia, PA 19125

Certificate Number: R-I-19014-20-751745



Course Date: 11/6/2020
Examination Date: 11/6/2020
Expiration Date: 11/6/2025

JAMES A. WELTZ, CIH
Training Manager / Principal Instructor