

J. W. Catharine Master Schedule

TASK TIME	Ms. Bogansky ebogansky@philasd.org HR 106 -Kindergarten	Mrs. Moore mmoore@philasd.org HR 107 -Kindergarten	Mrs. Shulman ishulman@philasd.org HR 108-Kindergarten
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45 ELA	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)
9:45-10:30 PREP	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F
10:30-11:15 ELA	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own): (asynchronous)	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):
11:15-12:00 ELA	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)
12:00-12:45	LUNCH	LUNCH	LUNCH
12:45-1:30 MATH	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
1:30-2:15 MATH	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)
2:15-3:00 SS/SCI	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)
3:00-3:09	End of Day Wellness Check In	End of Day Wellness Check In	End of Day Wellness Check In

TASK TIME	Ms. Pendleton tpendleton@philasd.org HR 204 -1st Grade	Ms. Morrone nmorrone@philasd.org HR 205-1st Grade	Mrs. Evans ajordan@philasd.org HR 206-1st Grade
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45 ELA	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)
9:45-10:30 ELA	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):
10:30-11:15 PREP	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F
11:15-12:00 ELA	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)
12:00-12:45	LUNCH	LUNCH	LUNCH
12:45-1:30 MATH	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
1:30-2:15 MATH	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)
2:15-3:00 SS/SCI	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity (asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)
3:00-3:09	End of Day Wellness Check In	End of Day Wellness Check In	End of Day Wellness Check In

TASK TIME	Mrs. Stokes tstokes@philasd.org HR 201-2nd Grade	Ms. Anthony santhony@philasd.org HR 202 -2nd Grade	Ms. Peterson kmpeterson@philasd.org HR 203 -2nd Grade
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45 ELA	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)	<input type="checkbox"/> Phonics <input type="checkbox"/> Read Aloud (10 minutes): <input type="checkbox"/> Shared Reading Experience or Interactive Reading of the Grade Level Text* (25-30 minutes) (synchronous)
9:45-10:30 ELA	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):	<input type="checkbox"/> Shared Writing Experience using Modeled Writing (5-10 minutes) (synchronous) <input type="checkbox"/> Independent Response to Reading through Writing (20-30 minutes students on their own):
10:30-11:15 ELA	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)	<input type="checkbox"/> Intentional Small Group Instruction (40-45 minutes) <input type="checkbox"/> Lesson Closure (10 minutes)
11:15-12:00 PREP	<input type="checkbox"/> M- <input type="checkbox"/> T- <input type="checkbox"/> W- <input type="checkbox"/> Th- <input type="checkbox"/> F-	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F
12:00-12:45	LUNCH	LUNCH	LUNCH
12:45-1:30 MATH	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
1:30-2:15 MATH	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)
2:15-3:00 SS/SCI	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)
3:00-3:09	End of Day Wellness Check In	End of Day Wellness Check In	End of Day Wellness Check In

TASK TIME	Mrs. Hughes knnicholas@philasd.org HR 209 -3rd Grade	Mrs. Wallace awallace@philasd.org HR 210 -3rd Grade	Ms. James kjames@philasd.org HR 211 -3rd Grade
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45 ELA	<input type="checkbox"/> Phonics <input type="checkbox"/> Shared reading	<input type="checkbox"/> Phonics <input type="checkbox"/> Shared reading	<input type="checkbox"/> Phonics <input type="checkbox"/> Shared reading
9:45-10:30 ELA	<input type="checkbox"/> Teacher Led GR <input type="checkbox"/> IndependentWork	<input type="checkbox"/> Teacher Led GR <input type="checkbox"/> Independent Work	<input type="checkbox"/> Teacher Led GR <input type="checkbox"/> Independent Work
10:30-11:15 ELA	<input type="checkbox"/> Writers workshop <input type="checkbox"/> Independent work	<input type="checkbox"/> Writers workshop <input type="checkbox"/> Independent work	<input type="checkbox"/> Writers workshop <input type="checkbox"/> Independent work
11:15-12:00	LUNCH	LUNCH	LUNCH
12:00-12:45 MATH	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)	<input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
12:45-1:30 MATH	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)	<input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)
1:30-2:15 PREP	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F
2:15-3:00 SS/SCI	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)
3:00-3:09	End of Day Wellness Check In	End of Day Wellness Check In	End of Day Wellness Check In

J. W. Catharine Master Schedule

TASK TIME	Mr. Wainwright jjwainwright@philasd.org HR 302 -4th grade SS/Science/I-Ready SGI	Ms. Botto tbotto@philasd.org HR 303 -4th grade ELA	Mrs. Ringgold nringgold@philasd.org HR 304 -4th grade Math
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45	CLASS 1	CLASS 1	CLASS 1
9:45-10:30	CLASS 1	CLASS 1	CLASS 1
10:30-11:15	LUNCH	LUNCH	LUNCH
11:15-12:00	CLASS 2	CLASS 2	CLASS 2
12:00-12:45	CLASS 2	CLASS 2	CLASS 2
12:45-1:30	CLASS 3	CLASS 3	CLASS 3
1:30-2:15	CLASS 3	CLASS 3	CLASS 3
2:15-3:00	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	<input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F

Social Studies (60 minutes) <ul style="list-style-type: none"> <input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous) 	Day 1 (and Day 2 for longer texts) First Reading of a Text <ul style="list-style-type: none"> <input type="checkbox"/> Prime Background Knowledge (synchronous or asynchronous) 10 minutes <input type="checkbox"/> Shared Reading of the Text (synchronous) <input type="checkbox"/> Purposeful Independent Practice (asynchronous) activity that should incorporate writing as a response to reading) 	MATH (45 minutes) <ul style="list-style-type: none"> <input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
I-Ready (30 minutes) Teacher Led Small Group (synchronous)	Day 3, 4, and 5 with the text for Close Reading of the Text	MATH (45 minutes) <ul style="list-style-type: none"> <input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)

TASK TIME	Mrs. Rubeo jrubeo@philasd.org HR 307 -5th grade SS/Science/I-Ready SGI	Mr. Silberman jsilberman@philasd.org HR 310 -5th grade Math	Mrs. Krautheim cweinkopff@philasd.org HR 311 -5th Grade ELA
8:30-9:00	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)	Morning Meeting (Teacher Led-synchronous)
9:00-9:45	Prep <input type="checkbox"/> M- <input type="checkbox"/> T- <input type="checkbox"/> W-t <input type="checkbox"/> Th- <input type="checkbox"/> F-	Prep <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F	Prep <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F
9:45-10:30	CLASS 1	CLASS 1	CLASS 1
10:30-11:15	CLASS 1	CLASS 1	CLASS 1
11:15-12:00	LUNCH	LUNCH	LUNCH
12:00-12:45	CLASS 2	CLASS 2	CLASS 2
12:45-1:30	CLASS 2	CLASS 2	CLASS 2
1:30-2:15	CLASS 3	CLASS 3	CLASS 3
2:15-3:00	CLASS 3	CLASS 3	CLASS 3
3:00-3:09	PBIS WRAP UP	PBIS WRAP UP	PBIS WRAP UP

Social Studies (60 minutes) <input type="checkbox"/> Prime Background Knowledge (Synchronous or asynchronous) <input type="checkbox"/> Intentional Direct Instruction (synchronous) <input type="checkbox"/> Purposeful Independent Practice Opportunity(asynchronous)	<input type="checkbox"/>	MATH (45 minutes) <input type="checkbox"/> Opening Routine (Synchronous or asynchronous) <input type="checkbox"/> Formative Task/ Guided Instruction (synchronous)
I-Ready (30 minutes) Teacher Led Small Group (synchronous)		MATH (45 minutes) <input type="checkbox"/> Teacher Small Groups (synchronous) <input type="checkbox"/> Inclusive Student Activities (asynchronous) <input type="checkbox"/> Reflective Closure (synchronous)

CLIMATE STAFF

TIME	Gibson	Range	Swygert	White	Notes
8:30-9:00			X		
9:00-9:45	X		X		
9:45-10:30	X		X		
10:30-11:15	X		X		
11:15-12:00	X		X		
12:00-12:45	X	X	X	X	
12:45-1:30	X	X		X	
1:30-2:15	X	X		X	
2:15-3:00		X		X	
3:00-3:09		X		X	

Kindergarten

TASK TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Only (Friday)
8:30-9:00	MM	MM	MM	MM	MM	MM
9:00-9:45					ELA	Instruction
9:45-10:30	Prep	Prep	Prep	Prep	Prep	Prep
10:30-11:15					Math	Instruction
11:15-12:00					Independent Work	CPT/PLC
12:00-12:45	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:30					Independent Work	PD (District/School Based)

12:45-1:30					Independent Work	PD (District/School Based)
1:30-2:15					Independent Work	
2:15-3:00	SS	SS	Sci	Sci	Independent Work	
3:00-3:09						

Second Grade

TASK TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Only (Friday)
8:30-9:00	MM	MM	MM	MM	MM	MM
9:00-9:45					ELA	Prep
9:45-10:30					ELA	Instruction
10:30-11:15					Math	Instruction
11:15-12:00	Prep	Prep	Prep	Prep	Independent Work	CPT/PLC

12:00-12:45	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:30					Independent Work	PD (District/School Based)
1:30-2:15					Independent Work	
2:15-3:00	SS	SS	Sci	Sci	Independent Work	
3:00-3:09						

Third Grade

TASK TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Only (Friday)
8:30-9:00	MM	MM	MM	MM	MM	MM
9:00-9:45					ELA	Instruction
9:45-10:30					ELA	Instruction
10:30-11:15					Math	Instruction

11:15-12:00					Independent Work	CPT/PLC-School Based
12:00-12:45					Independent Work	Lunch
12:45-1:30					Independent Work	PD (District/School Based)
1:30-2:15	Prep	Prep	Prep	Prep	Independent Work	
2:15-3:00					Independent Work	

11:15-12:15 CPT School Based
12:15-1:00 Lunch
1:00-3:00 PD

Fourth Grade

TASK TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Only (Friday)
8:30-9:00	MM	MM	MM	MM	MM	MM
9:00-9:45	C1	C1	C1	C1	Class 1	Instruction
9:45-10:30	C1	C1	C1	C1	Class 2	Instruction
10:30-11:15	Lunch	Lunch	Lunch	Lunch	Class 3	Instruction

11:15-12:00	C2	C2	C2	C2	Independent Work	CPT/PLC
12:00-12:45	C2	C2	C2	C2	Independent Work	Lunch
12:45-1:30	C3	C3	C3	C3	Independent Work	PD (District/School Based)
1:30-2:15	C3	C3	C3	C3	Independent Work	
2:15-3:00	Prep	Prep	Prep	Prep	Independent Work	

Fifth Grade

TASK TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher Only (Friday)
8:30-9:00	MM	MM	MM	MM	MM	MM
9:00-9:45	Prep	Prep	Prep	Prep	Prep	Instruction
9:45-10:30	C1	C1	C1	C1	Class 2	Instruction
10:30-11:15	C1	C1	C1	C1	Class 3	Instruction

11:15-12:00	Lunch	Lunch	Lunch	Lunch	Independent Work	CPT/PLC
12:00-12:45	C2	C2	C2	C2	Independent Work	Lunch
12:45-1:30	C2	C2	C2	C2	Independent Work	PD (District/School Based)
1:30-2:15	C3	C3	C3	C3	Independent Work	
2:15-3:00	C3	C3	C3	C3	Independent Work	