

Joseph Catharine Elementary School
School-Parent Compact
2020-2021 School Year
Revision Date: May 13, 2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Joseph Catharine partnered together to develop this school-parent compact for achievement. Parents suggested ways to increase parent volunteering, and the use of Class Dojo as a school-wide method of communication. Parents were encouraged to attend annual revision meetings held in the Spring each year and to review the compact and make suggestions based on student needs and school improvement goals. This meeting was held on May 13, 2020 via Google Meets. Parents were also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Joseph Catharine's GOALS:

1. At least 60% of Kindergarten students and 75% of 1st and 2nd-grade students will make at least one academic year's worth of growth as evidenced by their independent reading levels from quarter 1 to quarter 4.
2. No more than 25% of 3rd-grade students will score below basic on the 3rd grade PSSA-ELA.
3. Increase the number of 4th-grade students scoring math proficiency on PSSA to at least 35% and 5th grade to at least 20%.
4. At least 70% of Kindergarten students and 50% of 1st and 2nd-grade students will score at target by the Spring AIMSweb assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Joseph Catharine will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards
- Hold parent-teacher conferences three times per year to discuss student progress with parents.
- Provide parents with frequent reports on their children's progress including report cards each marking period and interim reports at the midpoint of each marking period.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities

PARENT RESPONSIBILITIES:

We, as parents, will support by:

- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Monitoring student attendance

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give to my parents all notices and information received by me from my school every day.
- Bring a book to school every day for morning reading.
- Come to school every day prepared to learn.

COMMUNICATION ABOUT STUDENT LEARNING:

Joseph Catharine is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Interim Reports
- Parent Portal
- Text Message
- Class Dojo
- Newsletter
- Website
- Phone Calls
- Fliers
- Emails
- Parent Conferences

ACTIVITIES TO BUILD PARTNERSHIPS:

Joseph Catharine offers ongoing events and programs to build partnerships with families.

- School Advisory Councils
- Workshops/ Training
- September-Open House
- October-Character Day Parade
- November- Math Night
- December-Family Game Night (Instructional Focus)
- February-Literacy Night
- April-Multi-Cultural Festivals