

**CENTRAL HIGH SCHOOL**

**2019-2020**

**STUDENT/PARENT HANDBOOK**



Dear Students and Parents:

This booklet has been created to codify many of the policies and procedures connected with Central High School. It is hoped that much of it is frankly unnecessary as common sense really dictates how we get along; however, the information is necessary for success at Central.

We assume that each student who attends Central is a responsible, mature young adult who understands, and is sensitive, to the need to function in a healthy, safe, academic environment. It is our fondest hope that everyone progresses well academically, and demonstrates constructive citizenship at all times.

In order to continue the reality of Central being the finest high school in the country, each of us (staff, student, alumnus, and parent) must do his/her best to reach that goal. For a staff member, it means helping students to learn to the highest potential possible; for a student it means coming to school every day on time prepared to work in a responsible manner; for an alumnus it means continuing to care and share with each new class the traditions which make Central unique; for a parent, it means taking the time to invest in your child's education. Central expects the absolute best from everybody at all times. It is crucial to understand this. The work is harder and the effort must be greater and constant.

High schools are service institutions. We are here to help children. Very simply put, that is our reason for existence.

In order to reach the quality of education to which we all aspire, everyone must make a personal commitment to obtain that goal. The process of responsible scholarship will translate into the product of sustained excellence in academics. Please remember whenever the weather becomes too hot or too cold, whenever there are transportation problems, and whenever the inevitable setback occurs, that it is necessary to rededicate oneself to success.

If there are any questions, please do not hesitate to call or come in to see me, an assistant principal, counselor or other staff. Don't allow a minor issue to become a major problem. Best wishes for a wonderful year.

Timothy J. McKenna, President  
Central High School



## **The Mission of Central High School**

As a college preparatory, public school, Central High challenges students with rigorous academic programs to prepare them for the demands of higher education. Building upon the diversity in our school, we aim to prepare students to contribute and thrive in a heterogeneous world. We will enable students to develop problem solving skills, a life-long passion for learning, and aspirations to be thoughtful leaders of their generation.

The Central community (including students, parents, faculty, staff, alumni, and community partners) believes the following:

- The diversity of our student body is a precious asset; the inclusion and engagement of all community members is essential to our collective success.
- Our essential purpose is to foster the highest level of academic achievement for each student.
- Students thrive when provided with the necessary intellectual and emotional supports to meet the challenges of a total learning community.
- Students learn best when their curiosity is stimulated, and they are encouraged to take intellectual risks.
- The availability of robust and inclusive extra-curricular programs are essential to the positive overall experience of the school.
- Service is critical to the development of students' character and sense of civic responsibility.
- Central, as an institution, is committed to the same process of self-exploration that it cultivates in its students.
- Central strives to build a cohesive, mutually supportive, academic community to serve as a model for the community at large.

### **The school's Profile of Graduates is:**

*What do we expect CHS graduates to know?*

As a result of their academic preparation, CHS graduates will ...

- Possess a broad and deep knowledge of the disciplines studied
- Have the ability to write or speak effectively
- Acquire a strong foundation in world language
- Understand technology and use it responsibly
- Know how to conduct/perform research and evaluate and credit resources
- Integrate and apply what they have learned across disciplines
- Understand that learning goes beyond the classroom

As individuals, CHS graduates will ...

- Celebrate their uniqueness and cherish their creativity
- Recognize personal strengths and limitations and know how to work with both



- Possess self-confidence and understand the importance of a balance between a healthy body and healthy mind
- Demonstrate the responsibility that comes with freedom

As members of society, CHS graduates will ...

- Value collaboration and know how to work with a group for a common goal
- Know how to resolve conflict through diplomacy
- Communicate effectively with others
- Appreciate the power and potential of a diverse population

*What do we expect CHS graduates to be able to do with what they know?*

- Pursue post-secondary education
- Use their education to improve their communities, country, and world
- Work to improve their own lives, the lives of others, and their community
- Be knowledgeable, flexible, and innovative enough to tackle the challenges of an ever-changing world
- Be passionate, life-long learners who will carry the traditions of Central well into the 21<sup>st</sup> century





## GENERAL OPERATIONS

School Telephone	215-400-3590 Fax: 215-400-3591 Website-centralhigh.net
Administration	Mr. Timothy J. McKenna, President Ms. Theresa Harrington, Asst. Principal Dr. Tracy Scott, Asst. Principal Ms. Nicole VanBuskirk, Asst. Principal Ms. Candeis Ramseur, Sr. Secretary Ms. Rochelle Flowers, Secretary Ms. Lynn Brown, Office Assistant Ms. Jackie Betof-Admissions
Counseling Staff	Ms. Elana Chasan Ms. Juling Tejada Ms. Kelly Coots Dr. Christine Soda Ms. Heather Wardlaw
Organization Committee	Ms. Nicole VanBuskirk, Roster Chairperson Mr. Andrew Giacomini, Asst. Chairperson
School Based Teacher Leaders (SBTL)	Ms. Gisela Johnson-Smith - English Mrs. Rachel Rodriguez - World Language Mr. Jon Zak – Math Mr. Ben Blazer – The Arts Mr. Richard Drayton - Physical Education Ms. Galeet Cohen - Science Dr. Elliott Drago - Social Studies
Health Services	Ms. Leigh Anne Coakley, R.N. Mr. Rodney Abary, R.N.
Cybrarian	Mr. John Lobron
IB Coordinator	Mrs. Avi Snyder
Sp. Ed. Liaison	Ms. Maria Barracca
279 <sup>th</sup> Class Sponsor	Ms. Ashley Zesserman
280 <sup>th</sup> Class Sponsor	Ms. Amanda Kincade



281st Class Sponsor Mr. Mike Horwits

282<sup>nd</sup> Class Sponsor TBD

Major Activities Ms. Gail Cervantes - Student Govt.  
Mr. John McElhenny - Centralizer  
Ms. Pat Cameron - Yearbook  
Ms. Andrea Keefe - Mirror

Discipline Mr. Jeremy Julien - Dean

Building Engineer Mr. Rick Weischedel

Alumni Mr. Charles Steinberg – President  
Ms. Pat Malloy – Coordinator (215-927-9550)

Archivist Mr. David Kahn & Ms. Maxine Croul

Home & School Ms. Laura Buonomo-Co-President  
Ms. Tyra Duhan-Co-President



## SCHOOL CALENDAR 2019 - 2020

August 26, 2019	- First Day Back for Staff
August 26-29	- Staff Only – Professional Development
August 29	- New Students to Central-Half Day
August 30	- Reorganization – Staff Only
September 2	- Labor Day – Schools Closed
September 3	- First Day Back for Students (Day Starts at 8:00 AM and ends at 3:04 PM)
September 12	- Back to School Night – 5:30-7:30 PM
September 27	- Full-Day Professional Develop.-Staff Only
September 30	- Schools Closed – Rosh Hashanah
October 9	- Schools Closed – Yom Kippur
TBD	- Financial Aid Night@Central (7-8:30 P.M.)
October 16	- SAT/PSAT
October 22-24	- Interim Reports
October 25	- 3-Hr. Early Dismissal-P.D. Half Day
November 5	- Staff Only - Election Day
November 11	- Schools Closed - Veterans' Day
November 15	- 3-Hr. Early Dismissal-P.D. Half Day
November 20-22	- First Report Card – Parent/Teacher Conf.
November 26	- Career Day
November 28-29	- Schools Closed – Thanksgiving
December 17-19	- Interim Reports
December 23	- Professional Development Day-Staff Only
Dec. 24 -Jan. 1, 2020	- School Closed – Winter Break
January 20	- Schools Closed - MLK's Birthday
January 24	- 3-Hr. Early Dismissal-P.D. Half Day
February 5-6	- Second Report Card, Parent/Teacher Conferences 12:30-3:00 PM; Dismissal 12:02
February 17	- Schools Closed - President's Day
February TBD	- College Infor. Night for Juniors@ Central
February 28	- 3-Hr. Early Dismissal-P.D. Half Day
March TBD	- Soph Hop - <b>281</b>
March 10-12	- Interim Reports
April 6-10	- Spring Recess - School Closed
April 15-17	- Third Report Card Conferences
April 24	- 3-Hr. Early Dismissal-P.D. Half Day
April 28	- Election Day – School Closed
May 13-15	- Interim Reports
May 22	- 3-Hr Early Dismissal-P.D. Half Day
May 25	- Memorial Day – Schools Closed
TBD	- Junior Prom - <b>280</b>
May - TBD	- AP Testing



May - TBD

May - TBD

TBD

TBD

TBD

June 12

June 15

- IB Testing
- Keystone Exams
- Senior Prom – **279<sup>th</sup>** Class
- **279<sup>th</sup>** Class Comm. Practice
- **279<sup>th</sup>** Class Commencement
- Last Day for Students
- Last Day for Staff





## **NOTIFICATION OF NON-DISCRIMINATION**

All courses, interscholastic sports programs, and extracurricular activities at Central High School are available to all students required by Title IX, Section 504, and Title VI. If there are prerequisites, they are based on ability and aptitude, not on sex, race, color, national origin, or any handicapping conditions. If you have an IEP or Chapter 15 accommodation, you may qualify for special services and instruction, and equipment modifications, so you can successfully complete an activity.

### **ACADEMIC ACHIEVEMENT**

Because of both the high academic standards of Central High School, and the selective nature of our student population, every pupil is expected to perform at his/her maximum potential. Therefore, according to the regulations of the School District of Philadelphia, a student in any and all grades who does not pass at least three academic major subjects at the end of the year may be recommended for transfer to his/her neighborhood school for the following September. Additionally, any student who fails two majors for a second year may be transferred to the neighborhood school. They need not be consecutive. Summer school achievement, although desirable, is not sufficient to abrogate this policy. Summer school for four weeks is not a substitute for forty weeks of instruction at Central.

### **Test Days**

Central's policy is to have no more than two major tests on any given day. The following is a schedule for the school year 2019-2020.

<b><u>DEPARTMENT</u></b>	<b><u>DAYS</u></b>
ART	Monday
ENGLISH	Wednesday & Friday
WORLD LANGUAGE	Tuesday & Thursday
MATH	Wednesday & Friday
MUSIC	Monday
SCIENCE	Tuesday & Thursday
SOCIAL STUDIES	Monday & Thursday
HEALTH ED	Monday

\*Tests may be scheduled on the student's assigned class day.

### **Homework**

Homework is an integral part of the student's educational program. While the amount of work assigned will vary among teachers and departments, it is essential that such assignments be completed and turned in on time. A regular check on the student's assignment will insure continued success. Every student should assume they have homework in every subject each day. If a written assignment is not given, the student should be reading the text, or doing



collateral work. THIS ITEM IS BEYOND CRUCIAL. Central is very difficult. Every subject should be studied every day. Students don't believe this statement. They equate homework with written work as per past experiences. This is not the case at Central. If you don't keep up to date with reading and reviewing, the work becomes progressively harder. The hole you dig becomes only as deep as you make it. Please - do work every day in all subjects!

## **Student Assessment**

### Evaluation of Student Progress/Achievement

Teachers use multiple assessment procedures to determine grades based on the student's performance. These include; classwork, homework, notebooks, quizzes, tests, laboratory work, projects, reports and research papers, portfolios, and midterm and final examinations.

Teachers will inform students of their grading policy at the beginning of the school year. Work missed because of absence or lateness can lower academic marks. It is the responsibility of the student to make arrangements with teachers to make up missed work.

Each student should have at least one other student in each class to contact for assignments missed due to absence.

## **Midterm and Final Examinations**

Midterm and Final examinations will be administered to all Central students in all major subject areas via a special schedule. The dates will be announced as they are developed. Separate communication will occur pertaining to both examination periods.

It will be Central's policy to make finals as late in the year as possible; however, if there is school scheduled after finals, **students must attend**. Education will continue. All students including seniors will have finals.

No student should have more than two examinations on a particular day. Failure to turn in student textbooks/school belongings will delay the final grade until requirements have been satisfied. If the student has lost his/her book he/she may pay for it before or pay on the day of the final. Students must attend all classes during the examination period, not just the ones which are eligible for testing.

No absences are permitted during the examination period. If a student has lunch on a given finals/midterms day, he/she need not attend that period but **MUST** attend Advisory and must clear the absence in advance with the Advisor. If a totally unavoidable situation occurs, the student must bring a note signed by the parent, and if it is a medical excuse, by the doctor on letterhead stationery. The student must see an Assistant Principal for approval to take a make-up examination.

If school is canceled due to inclement weather during an examination period everything remains the same. On the day that students return, the exams



previously scheduled for the day(s) missed will be given. Cancelled day(s) will simply move back the schedule.

## **Lunch**

Each student will receive one lunch period each day. Due to the size of our school it may be anytime from 1<sup>st</sup> through 7<sup>th</sup> period. Students with an early or late lunch period can find an opportunity to snack during the day. Food is provided **FREE OF CHARGE FOR BOTH BREAKFAST AND LUNCH FOR ALL STUDENTS** in the cafeteria. After finishing lunch, and cleaning up, students are free to go for tutoring with another student or teacher, study in the library or remain in the lunchroom. We will begin school year 2019-20 with a **closed** campus, i.e. no one will be allowed outside the building. This will change **only** if a desired and demonstrated level of **responsibility** is shown by **all** students.

Any student that has 7<sup>th</sup> period lunch must fill out a permission slip signed by their parent that will allow the student to leave before 3:04. This permission slip will be distributed in advisory and must be returned to the main office.

## **Academic Ineligibility**

Academic eligibility is a prerequisite for participation in any extra-curricular activity. Any student who has two failures or three grades of “D” or below will be considered as ineligible. This is calculated each report period. Eligibility to begin the school year is based on June’s cumulative report card grades. Probation may be requested at a point halfway through the report period. This means that any student who is **NOT** academically eligible at the appropriate evaluation time will **NOT** be able to attend a significant social event such as a prom or participate in extra-curricular activities, e.g., sports and clubs. If probation is granted the student will be eligible for the remainder of the report period.

Since the primary mission of the school is academic achievement, it may be necessary for the student to concentrate solely on academics for the remainder of a report or/and the next report period. The entire intent of this policy is to maximize the time spent in the classroom so as to receive the greatest possible quantity and quality of instruction. Performance is the key ingredient in a student’s progress, and the student cannot perform if he/she is not present. Again, it is not our intention to punish; rather it is our hope that clear consequences will help to motivate every student and family into positive behaviors.

## **Graduation Requirements**

All Central High School students must complete 5 required major subjects and 1 elective subject for a total of 6 credits each year. Physical and



Health Education total 5 periods a week, except in unusual circumstances, therefore, every student will be rostered to thirty (30) periods of classes, plus 5 periods of lunch weekly. We have no study periods. The School District of Philadelphia has mandated that the number of credits needed to graduate is 23.5. All classes (279-282) now require an interdisciplinary/service learning project to be successfully completed prior to graduation. Students in 279 are also required to pass Keystone Exams.

**Mandated sequential courses include:**

<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
English	English	English	English
World History	Afr. Amer.	Am. Hist.	Soc. Sci.
Algebra I	Geometry	Algebra 2	4 <sup>th</sup> Math/Sci
Biology	Physics	Chemistry	Elective
Language I	Language 2	PE/Health	Elective
Music/Art/PE	Elective	Elective	Elective
Com. Service	Com. Service	Com. Service	Com. Service

**Course Selection**

The Process of Choosing Courses:

SBTL Leaders will explain the courses that will be offered the following year during assembly programs each January (of the preceding year) to all 9th, 10th and 11th grade students. A copy of the Subject Selection Guide will be available on-line at [Centralhigh.net](http://Centralhigh.net) which describes all courses and prerequisites. Parents and students should discuss the subjects offered, courses previously taken, grades earned, goals of the student, and graduation requirements. Please feel free to discuss course selections with the department leadership. Students must obtain permission and take qualifying examinations to take all Honors, IB and Advanced Placement Courses. The prerequisites for all courses are listed in “The Subject Selection Guide” which is available on-line through our website. The process for admission to Honors, A.P. and IB courses makes use of competitive examinations and teacher recommendations and is coordinated by the SBTL Leaders in the subject area. Successful achievement in other courses may also be considered. Excellent attendance and punctuality are also necessary for inclusion.

All qualifying examination dates are posted, and we encourage all interested students to take them. Be aware, however, that the work expectations for AP/IB courses are so high that students at risk will not be considered.

Rosters will be run late in the summer and be available on-line a few days before school begins and are distributed to students on the first day of school.

**Work Rosters**





Central does not have work rosters. Central is a college preparatory school known throughout the city and country for maintaining rigorous and high academic standards. In addition to our academic program we encourage students to participate in extracurricular activities and sports programs to help develop their leadership and social skills. All scholarship and college applications ask students to list involvement in extracurricular activities.

### **Roster Changes/Corrections**

During the second week of school, students will be given an opportunity to request a roster correction if a roster error was made. The roster office will review all applications and changes will be made, if feasible and appropriate. Changes will not occur for lunch periods, teacher selection, or totally new course selection.

If a roster change is requested, the following is required;

- A letter from a parent explaining why the change is requested,
- Approval from the SBTL Leader,
- Space availability.

### **Tutoring**

Tutoring is available from teachers, fellow students, various clubs, or provided by individual academic departments. Your teacher is the first point of resource when there is difficulty. Don't allow a minor problem to grow and become significant. When in doubt, ask!

### **Summer School/Summer Programs**

When a student fails a course during the academic year, credit can be obtained for that course by passing it in an approved summer school. Both the failing grade and the summer school mark are recorded on the student transcript. For ranking purposes a grade of 65 is utilized.

Students who wish to have permission to attend either a private summer school or/and take an advanced course must receive such from an assistant principal and roster office.

Achievement in summer school/summer programs does not alter the decision pertaining to retention at Central if a student has failed three courses during one academic year or two courses for a second year. Successful achievement in summer school keeps the student on grade level at his/her new school.

### **International Baccalaureate Program**

Our IB Diploma Program began in September 2005. It is a two-year program designed for highly motivated students in the junior and senior years. The program has earned a reputation, worldwide, for rigorous assessment. Diploma holders often have access to the world's leading universities.



Ninth grade students interested in the program must maintain all A's and B's with the exception of one "C." They must have excellent attendance and punctuality, and they need to get teacher recommendations to be considered for the 10<sup>th</sup> grade Pre-IB Program. Also, at this point, IB foreign languages at Central include Spanish, French, Italian and Latin. In addition, it would be beneficial for students preparing for IB to have already taken Algebra I and to be taking Geometry in the 9<sup>th</sup> grade. If this is not possible, they will need to take both Geometry and Algebra II in the 10<sup>th</sup> grade in preparation for the Diploma Program. IB courses will receive advanced credit in the year in which the exam is taken. In other years IB courses receive honors credit. Questions may be addressed to Mrs. A. Snyder, Program Coordinator.

### **Advanced Placement (AP) Program**

Advanced Placement is the curriculum administered under the auspices of the College Board. These courses prepare a student to take the Advanced Placement Examination in a particular subject area in May. Success in this examination process may generate college course credit. Students in AP courses who do not take the May examination receive Honors credit.

For the past few years the School District of Philadelphia has subsidized the cost of AP/IB examinations. If this is the case this year, it is a tremendous benefit to students; however, regardless, all students taking an AP course must take the examination in that course. If the School District does not absorb the cost of the examination, the cost is approximately \$90.00 and IB is much more. As of the printing of this booklet, a final determination for payment has not been made.

Students who take Advanced Placement/IB examinations in May are excused from classes **only** on these day(s). The student is expected in class on all other days.

### **BARNWELL HONORS**

There are three Barnwell Honor Pins - Enamel, Silver and Gold. Students who earn Barnwell Honors after the 9<sup>th</sup> grade first earn an Enamel Pin. If they earn it a second time they receive a Silver Pin, and if a third time merits, (10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades), a Gold Pin is awarded at graduation. To earn Barnwell Honors students must have all A's and B's in major subjects. Behavior, punctuality, attendance and character must also be exemplary. Barnwell Honors is the highest achievement a student can earn at Central.

### **BARNWELL CHAPTER of the NATIONAL HONOR SOCIETY of CENTRAL HIGH SCHOOL**

The Barnwell Chapter of the National Honor Society of Central High School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, service, leadership, and



character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five member Faculty Council, appointed by the President. It may bestow this honor upon qualified students on behalf of the faculty of our school each year.

Students in the 11th and 12th grades are eligible for membership. For the scholarship criterion, a student must have a weighted, cumulative average of at least 100, with all A's and B's. A history of leadership experiences and participation in school or community service is required. Posted criteria for attendance and punctuality must also be met.

### **COMMUNITY SERVICE/SERVICE LEARNING**

Central is now in its twenty-fourth year of a mandatory community service program. There are two major reasons for this initiative. First and foremost, it is the right thing to do. Our students have the greatest gift in the world, a good mind. With this gift comes the responsibility to make the world a better place. Central has always had the obligation to present the best possible educational program. Part of that mandate should be to prepare students to assume leadership roles in the community. It is our position that by going beyond the classroom in our expectations for students, they will be able to develop necessary skills and exhibit positive behaviors as well as gain academic credit and a post-high school advantage.

#### **Guidelines**

1. All 30 hours must be done at ONE location of service. (ONLY freshman can perform service in up to 2 locations; i.e. Central Shadowing and Jeanes Hospital).
2. You MUST print and have the authorization form filled out by you and signed by your supervisor at the place of service and given to Ms. Betof by May 8, 2020.
3. If you are able to get all 30 hours in school or for school clubs/activities, there is a separate form to fill out.
  - a. Walks done with the school can only earn you up to 4 hours.
  - b. You can only earn up to 6 hours through shadowing (if you are a freshman).
4. Community Service is now worth a half credit. Therefore, in addition to completing the required number of hours at a qualified place of service, students must also write an essay.
  - a. Must be at least 3 paragraphs.
  - b. Must include summary of service, how it benefitted the community and what they learned from the service



5. All letters of service must be emailed **directly** from the organization to class sponsors and Ms. Betof for members of 282. (If the organization will only give you a paper copy, you must scan and upload that letter, which **MUST** be on the letterhead of the organization, to your Google Classroom account.)
6. All essays must be submitted via Google Classroom (code and instructions will be given at your fall assembly and in a follow-up email).

*What qualifies as a community service activity?*

- Students cannot get paid for the work.
- Service **MAY NOT** be performed for family members or for profit-making organizations.
- Community Service must be completed at a **NON-PROFIT** organization; therefore, students should ask the organization or business if it is non-profit prior to performing activities. The term “non-profit” does not relate to whether or not the student is paid for the activities performed. As a general rule, activities performed at libraries, schools, Meals on Wheels, hospices, Habitat for Humanity and faith-based organizations are acceptable. Please keep in mind that hair salons, doctors’ offices, physical therapy facilities and most daycare centers are **FOR PROFIT** businesses and therefore unacceptable, even if you volunteer.
- Membership in a service club at school or organization does not constitute Service; however, if the club performs service activities in the community or school beyond club meeting times, this can be counted as service.
- Service may **NOT** be performed during the school day.
- Service performed at faith-based organizations such as churches, synagogues or mosques will be counted towards the community service requirement as long as the activities are **NOT** religious in nature. For example, activities performed at an after school program housed in a church will count, but assisting in a worship service or Bible Study does not count.
- Campaigning for a particular political party does **NOT** count towards CS hours. Non-partisan organizations like The Committee for Seventy **does** count.

Popular Sites/Locations for service:

- Local Hospitals/Nursing Homes (verified volunteer programs – these are the only non-profit institution allowed to give service) The edline community service page lists local hospitals addresses/contact info.
- Local Libraries
- Local Schools (tutoring programs, etc) – not daycares unless daycare is a **NON-PROFIT**
- Animal Shelters
- Thrift Stores run by Non-Profits





- Chartered Community Organizations (certain rec leagues, community programs, athletic leagues are actual non-profit recognized organizations and can be used for service)
- Recycling Club
- Orientation Leaders
- Teacher Aides (this type of service must be approved by sponsor)
- Tutoring at Central must be organized through National Honor Society, Writing Center or via the SBTL Leader
- <http://volunteer.phila.gov/>
- <http://www.volunteermatch.org/>
- <http://www.dosomething.org/>
- Local and National museums in the area (Constitution Center specifically)

GRADING: The C.S. grade is Pass/Fail. Pass is a 90 (Edline number grades just reflect completion of requirements and do not reflect number on the report card.) A failing grade is a 60.

ACADEMIC INTEGRITY: Disciplinary action will occur for any student who has submitted forged or false documentation for community service. The student will not receive academic credit for the service and the matter will be handled in a manner consistent with School District of Philadelphia guidelines and Central High School's Academic Integrity Policy. HOURS WILL BE VERIFIED. IF YOU HAVE ANY QUESTIONS, PLEASE SEE YOUR SPONSOR.

### LIBRARY

Library hours are scheduled to be from 7:15 a.m. to 5:00 p.m. pending full staffing. The library is a place for reading, quiet study, accessing the Internet and doing research. It is not a recreation area, and is not a lunchroom. Eating and loud talking are forbidden in the library. Books are to be returned on time. A monetary fine will be assessed if they are late. The library is the academic hub of the school. Research possibilities should be thoroughly investigated and utilized.

### COUNSELING

The Counseling Department consists of the following counselors:

Counselors (by students' last name):

A-Lo	Ms. Coots x1342 / <a href="mailto:kcoots@philasd.org">kcoots@philasd.org</a>
Lu-Z	Ms. Wardlaw x1327 / <a href="mailto:hwardlaw@philasd.org">hwardlaw@philasd.org</a>

College Advisors (by students' last name):

A-Lo	Ms. Chasan x1326 / <a href="mailto:erchasan@philasd.org">erchasan@philasd.org</a>
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**Behavioral Health Counselor / IB Counselor:**Dr. Soda x2540 / [csoda@philasd.org](mailto:csoda@philasd.org)

Students can email their assigned counselor to schedule an appointment or come to our office during their lunch or advisory. In an emergency situation, students may obtain a pass from a teacher to see their counselor. Counselors will provide academic, emotional, and social support to students. College advisors will assist students with post-secondary career and college exploration and planning.

Counselors are available for assistance in the following areas:

- Academic, Emotional, and Social Support
- Post High-School Career and College Exploration and Planning
- SAT/ACT Testing Information
- Financial Aid and Scholarships
- Naviance College Planning Tool

**Planning for College****Scholarship Qualifying Test (PSAT/ NMSOT)**

October 16, 2019

- All 9<sup>th</sup> -11<sup>th</sup> Grade students at  
Central High School  
Special Schedule

Cost - \$15.00 per student (subject to change)

The PSAT and SAT have been developed to test verbal skills and mathematical ability. The best preparation for the verbal and writing sections of the PSAT and SAT is a good literature background as well as writing as extensively as possible. Purchase books as gifts and encourage your child to use the library.

The mathematics in the PSAT is covered in the Algebra One and Geometry courses which are required at Central.

We require all 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade students take the PSAT. It is given at Central. This is the qualifying examination for National Merit Scholarship, National Negro Achievement Scholarship and National Hispanic Scholarship competitions.

The SAT's are taken at the end of 11<sup>th</sup> and/or the beginning of 12<sup>th</sup> grade. They include aptitude sections like the PSAT and achievement examinations in subject oriented topics. SAT II subject tests should be taken in May or June of the year that the subject is taken. The ACT is also available for students as a college screening assessment.



## **Scholarship and Financial Aid Search**

Students and parents seeking financial aid are urged to start their search as early as possible and to use the sources that are available to them at no cost. Information concerning state and federal programs of student financial aid are available through the counselors at Central, financial aid officers at the post-secondary school of the student's choice, and the Pennsylvania Higher Education Assistance Agency (PHEAA). This information is free. Central and Girls High host a Financial Aid Seminar for parents in January every year. In addition, toll-free telephone lines enable students and parents to call PHEAA to learn more about the application procedures for PHEAA-administered programs. Information is also available through links on [Central's website](#).

## **Graduation**

Graduation for Class 279 will be held in June 2020 (TBD). Each student in the graduating class will be given three (3) tickets for commencement. Additional tickets may be earned as a result of excellent attendance and punctuality. If there has been significant lack of attendance or/and significant lateness, a reduction of one ticket will occur.

## **Honors, Prizes and Awards**

### Sources of Information

Please review the Barnwell Handbook for a list of prizes, awards and scholarships presented at graduation. A number of other opportunities are available and are included in the daily bulletin which is available on Ed-Line each day. The Counselors' Bulletin Board on the first floor and the Assistant Principal's on the second floor are other sources of information which should be examined regularly.

The degree given by Central High School is recommended for those graduates who have not failed a major subject above the 9th Grade and who have maintained a total average of at least 90. To be eligible for a degree the student must attend Central for a minimum of three years. Students who opt to attend college after 11<sup>th</sup> grade forfeit the right to a degree and to graduation awards. The diploma given by Central High School is recommended for those graduates who have not fulfilled the requirements for the degree but have completed all other requirements for graduation.

## **INCLEMENT WEATHER**

Again this winter, there will be radio and television announcements of school closings or late arrivals due to inclement weather. Schools throughout the Philadelphia area will be announced as "ALL PHILADELPHIA PUBLIC SCHOOLS ARE "OPEN", "CLOSED" or "TWO HOUR DELAY (10:00 AM)". No specific Philadelphia public school names or numbers will be announced. If



all Philadelphia Public Schools are open, Central is open. Please don't call the school. If days are missed for inclement weather, the School District will decide if and when the days are to be made up.

### **METAL DETECTORS**

The School District has a policy of placing metal detectors in all high schools for student safety. Two entrances (Olney Ave. & Ogontz Ave.) are available to scan in at the start of the day. All students must then go through the detector. Possession of weapons is an arrestable offense and the student will be recommended for expulsion.

### **TRANSIT SAFETY**

There are always concerns about traveling to/from School. Students and parents must report any unacceptable incidents which occur in transit immediately to the discipline office and to the Philadelphia Police. Any Central student who commits an offense is subject to disciplinary intervention including dismissal from Central.

### **HOMEROOM POLICY**

Homeroom occurs from 8:00 AM to 8:53 AM each morning.

From September 3 until September 20, homeroom will be “closed” the entire period. Students may not leave their homeroom for any reason.

Beginning on September 23, homeroom will be “closed” each day from 8:00-8:15 AM. At 8:16 AM each day, students are free to leave their homeroom to seek academic assistance from their teachers or peers.

In homeroom, teachers will take official, class period roll. Not attending homeroom during the “closed” times will result in class-cut being recorded. Class cuts can, and will, result in detentions being assigned by the homeroom teacher and/or a Discipline Office representative.

The purpose of “open” advisory is to give students some flexibility to achieve their academic goals. Students may use this time to receive tutoring or work collaboratively on projects. Open advisory is NOT a time to walk around the school or sit in a hallway/stairwell. Students must be in a classroom, the library (if there is capacity), the cafeteria, or the 3<sup>rd</sup> floor main hallway. All classroom hallways, on all floors, must be clear as well as any hallway, alcove, etc. on the 1<sup>st</sup> or 2<sup>nd</sup> floor.

### **ATTENDANCE POLICY**

Given the degree of difficulty of the curricular expectations that we have at Central High School, it is crucial that each student maximize the time spent in the classroom. Time missed due to absence or lateness is a loss of valuable instruction. The continuity of the instructional program is disrupted for both the student and for the remainder of the class if attendance is sporadic. The benefit of consistent, regular, sequential instruction is lost and cannot be made up - even with extensive tutoring. Our experience has shown that the students who





experience the greatest degree of difficulty are those with the poorest attendance and punctuality records. Very simply, students need to be in school and parents must monitor that attendance. To that end, we also recommend strongly that all regular medical and dental appointments be made during non-school hours. It is also important to realize that college visits should be made during summer or vacation time and not take away from school. However, students in 12th grade will be granted day(s) to visit colleges. This can only be done through Ms. Zesserman, 279 Class Sponsor. A college visit form must be filled out **PRIOR** to a visit.

In an effort to ensure that you are informed, a telephone robot system calls the homes of students who were absent or tardy. These calls are placed between the hours of 5 p.m. and 9 p.m. This system is used to inform parents of important meetings and programs being held at school. **Please register at [signup.philasd.org](http://signup.philasd.org)**. We must have accurate student phone numbers for you to receive this valuable information. Proper attendance is a prerequisite for all academic recognition as well as eligibility for extracurricular activities.

When a student arrives to school late from a medical appointment he/she must have a note from a physician/dentist on letterhead. The student must arrive prior to 11:30 to be marked present. Upon arrival they must report to the main office and alert a secretary.

1. The first time a student has more than 10 latenesses or absences in a marking period he/she will receive a warning from the Discipline Office.
2. If a student has more than 10 latenesses or absences for a second time, they will be added to the attendance list and will be ineligible to participate in social activities.
3. Students who have more than 40 combined latenesses or absences in the school year will lose the privilege of participating in all social events such as the prom and/or various academic honor awards including Barnwell.
4. The parent must provide an absence note on the day of the student's return to school to both the advisor and subject teachers. The note should be signed by a parent or guardian listing the student's name, book number, date(s) of absence(s) and reason for the absence. This note should be handed into the office upon return of the student to school. If your child is out an extended period of time (more than 5 days) please notify Ms. Flowers in the main office.
5. In the past students, sometime even with the approval of parents, have taken unauthorized "vacations" and/or have organized "private trips." These absences are unexcused and the latter will be subject to disciplinary action.
6. Students who are on the attendance list may come to the Discipline Office halfway through the quarter and apply to be removed from the list. Students who do not have more than (4) absences/latenesses halfway through the quarter will be removed from the list after they apply and have paid their scan fees.



## CUTTING POLICY

It is crucial to understand the following: Students must be in class on time every day to maximize instruction. Being present in each and every class is of paramount importance to the integrity of the academic program and the successful achievement of students. Any unexcused absence from class is considered cutting. Any student that cuts class will serve detention with their teacher or be assigned a detention through the discipline office. Students who repeatedly cut class will be put on daily report for a minimum of 1 month. Failure to comply with daily report will result in additional disciplinary action.

## SCANNING IN/LATENESS POLICY

The school day at Central High School begins at 8:00 A.M. 278 students must enter the building via the main entrance. 280, 281 and 282 enters using the first set of patio doors between the gym and the auditorium and scan their ID card. It is mandatory that every student in the building scan their own IDs or manually enter their own codes into the computer system. Students who do not adhere to this policy and/or have others scan in for them, will have disciplinary action against both students. Students will be marked late if they do not follow these directions. Situations involving inclement weather, emergencies or special schedules, will adjust the time of lateness. If a student has any long term extenuating circumstances that would prevent them from arriving to school on time a parent conference with an Assistant Principal and the Dean of Students is required. Specific documented evidence to support their reason for an agreement must be provided by the family. Any agreement will not be applied retroactively for previous lateness/absence, only those after an agreement is made.

## EARLY DISMISSALS

At the high school level early dismissals should be for EMERGENCY medical/dental reasons only. If this need should arise your child MUST have the Early Dismissal Form filled out.

This form must be written by the parent/guardian requesting the exact time of the early dismissal, have a phone number where we can confirm this information, and be signed by you. Your child brings this form to the main office before advisory ends. We will not honor requests for an early dismissal after the advisory period ends. The office will call you to confirm the early dismissal. Please note a student must remain in the building until the end of third period to be marked "present" (dismissed no earlier than 11:20). **If a student submits a forged early dismissal form there will be disciplinary consequences.**

No early dismissals will be honored by phone calls or faxes – NO EXCEPTION! No early dismissals will be honored prior to any major events



such as proms, class trips, or prior to a holiday unless the request is made by a medical professional on letterhead stationery.

Students may not have more than **3** early dismissals in a quarter. The first time a student has more than 3 early dismissals in a quarter he/she will receive a warning from the discipline office. If a student has more than 3 early dismissals on another quarter he/she will be added to the revoked privileges list. If a student has an extenuating circumstance that requires them to have more than 3 early dismissals per quarter they must speak to an administrator and provide documentation.

Students are to be in school every day for the entire day. An emergency situation can only be dealt with by an administrator. This is without debate and all inclusive. College fairs always have alternative late afternoon or evening hours to accommodate our students. Job interviews are to be scheduled after school. Your responsibility for four years is school and that is always primary.

### **STUDENT DISCIPLINE**

Discipline procedures are included in the School District's Code of Conduct found at philasd.org. Basic common sense prevails. If you think something is not acceptable in a cooperative community, it probably is not. As a basic rule, violation of school policies are addressed through school-based remediation strategies. Violations of the law are addressed through the police and the legal system of Philadelphia. Disciplinary consequences such as detention, in school suspension, out of school suspension, parental conference, and revoking of privileges can be used depending on the severity of the infraction. Students who skip a detention will face more disciplinary action including, but not limited to, school suspension and revoking of privileges. Keep in mind that a student may have their privileges revoked for one major infraction or for repeated infractions. Privileges will be revoked for **30 school days**, or **indefinitely**. Students will remain on the revoked privileges list until they come to apply in the discipline office once the 30 day period has passed, we will **not** automatically remove you. Students must have a clean record for 30 school days to be eligible for removal from the revoked privileges list.

There is a zero tolerance policy for any student who endangers others, or who possesses or distributes controlled substances such as alcohol or drugs. Act 26 is also applicable regarding expulsion from school for carrying weapons. Consumption or possession of any controlled substance, alcohol or narcotic, either in school or at any school event, is **NOT PERMITTED**. Any violation of this will result in school discipline as per the district's code of conduct and Philadelphia Police intervention. Additionally, any possession of a weapon for any reason is a crime and will be dealt with accordingly. **SCHOOL DISTRICT POLICY CONCERNING ACT 26 WILL BE FOLLOWED, I.E., ARREST AND RECOMMENDATION FOR EXPULSION AS PER STUDENT CODE OF CONDUCT.** Additionally, any student that returns to Central



**following an expulsion hearing will lose their privileges for one calendar year. This applies to ALL school events including graduation.**

Students are also to understand that Central is a totally heterogeneous multicultural environment. There is zero tolerance for any words or actions that are degrading to anyone else's age, race, gender, culture, religion, or sexual orientation. The healthy interchange of thoughts and opinions leads to learning. We expect tolerance and understanding at all times. Students who cannot function without the sensitivity and civility necessary to prosper at Central will be subject to immediate and significant disciplinary intervention.

### **ACADEMIC INTEGRITY**

Students at Central are expected to exhibit honesty and integrity in all of their actions. Learning requires that students be responsible for their own work at all times. Cheating, plagiarism, inappropriate use of any technology (cell phones, internet, etc.), and other violations of the Academic Integrity Policy may result in serious disciplinary consequences. "Central's" complete academic integrity policy can be found under the Academic Integrity tab at [centralhs.philasd.org](http://centralhs.philasd.org).

Morally, it assumes that all people at Central will treat each other with civility and courtesy in every interaction inside the school or at an out of school activity. Discriminatory or prejudicial behavior is not part of the expected actions of a Central High School student. Foul/obscene language is not to be used in any place or in any interaction. Simply, always treat yourselves and others with dignity and respect.

### **SOCIAL EVENTS/PROM**

The students and class sponsors work very hard every year to plan a series of social events, including the Soph Hop and the Junior and Senior Proms. The students arrive looking elegant to have an evening filled with fun and pleasant memories. We encourage you to speak to your child about proper behavior and safety. Know the types, times, and locations of all events your child will be attending. Please help us keep the students of Central High School, your children, safe and healthy. Students and dates must be **ELIGIBLE** to attend all social events. This means that students cannot be on any of the following three lists: Academic, Attendance or Revoked Privileges. Students who do attend social events are expected to comply with all school regulations as well as obey the law. Students must be in attendance the day of a social event such as a prom or dance. Students found under the influence of a controlled substance are subject to arrest, subsequent denial of all privileges, and dismissal from Central. Additionally, any student that attends an event without permission will face serious disciplinary action and pay any fee associated with the event.

### **DRESS CODE**





In an effort to maintain an atmosphere that is most conducive to learning, student attire is expected to be appropriate for school. The purpose of the dress code is to assure that the school population will dress in a way that is supportive of, and not disruptive to, the educational process.

Students are required to adhere to the following:

1. Students are not permitted to wear apparel that demeans or degrades another, suggests sexual activity, or refers to violence, alcohol, drugs, or tobacco.
2. All undergarments (including bralettes) must be covered at all times.
3. Pants may not be worn below the waistline.
4. Students must wear apparel that completely covers the midriff, sides and back. Tube tops, open back/side tops, crop tops, halter tops, off the shoulder tops, and plunging necklines (front and back) are prohibited. Tanks tops may be worn, however, spaghetti straps are prohibited. Straps on tank tops must be at least 1 inch wide and cover bra.
5. Shorts, skirts, and dresses must be mid-thigh length. Dresses may not have plunging backs, be made from transparent material, or have side or front cut outs.
6. Any form of head apparel that covers the head (hats, scarves, hoods, bandanas, etc) is prohibited, except under the terms of specially designated days or for medical reasons, cultural observances or religious reasons.
7. Sheer, see through material, and clothing with rips may not be worn.
8. Sunglasses may not be worn.
9. Students must wear footwear at all times. Because of safety and sanitation such as chemistry lab, teachers may require more substantial footwear. Special dress requirements exist in physical education classes, in the arts, and science laboratory classes.

Central is one of a few schools in the School District of Philadelphia to not require a uniform. Please appreciate the fact that you have a lot of freedom, and with that freedom comes responsibility to adhere to our dress code. Students not in compliance with the dress code will be required to obtain an immediate suitable change of clothing and will face disciplinary action ranging from detention to suspension and may include revoking a student's privileges. Any student who wears apparel to school deemed inappropriate dress will be referred to the discipline office.

### **Students driving to school**

Students are permitted to drive to school. While students may park adjacent to school property (along Ogontz and Olney Avenues), Juniors and Seniors have the privilege to apply to park on the blacktop during school hours. To do so students must see Mr. Julien for a parking permit. This permit must be



prominently displayed at all times. Note, however, that there is no permission given to utilize that car during the school day. Central High School and/or The School District of Philadelphia are **not** liable for any damage/theft involving an automobile on our property.

### **AUDITORIUM PROCEDURES**

All students must sit with their homeroom upon arrival. Those who arrive late must sit in the back of the auditorium until invited by the assembly leader to join their homeroom.

Important information is presented to classes during assemblies. Therefore, it is critical that all students listen carefully to whomever is speaking. To that end, it is prohibited to do homework, use a cellphone, or eat/drink during assemblies. Keep in mind that assemblies are announced in the daily bulletin and are posted on the school calendar at [centralhigh.net](http://centralhigh.net); you are responsible to know ahead of time and make any adjustments for the auditorium time since you are not allowed to do work during assemblies.

### **INTERNET ACCESS**

Central High School has made a substantial investment of time and resources to provide students and staff access to the technology that will be a fundamental component of the workplace in the 21st century. Alumni and friends of Central High School have contributed time, resources and finances toward that end.

We provide access for faculty and students to the internet and the global exchange of information that connection allows. Each student/family will be asked to provide a home computer address so that contact may be maintained. Our added capabilities include:

- A Central High School Home Page (Address: **centralhigh.net**) with updated information about the school.
- Access to the internet by means of fully networked computer labs.
- Connection of the Barnwell Library and its resources to the computer labs, as well as other designated sites within the building.
- Student and staff access via computers in the Barnwell Library and in all classrooms. When designated rooms are used for classes or other regular activity, they may be utilized for student research.

Although the potential of this new technology as a resource of information and communication is exciting, we, in the larger Central community, need to understand the dangers of unacceptable use that similarly exist. Use of technology at Central is a privilege, not a right. Unacceptable use will result in



restriction or cancellation of all access privileges and may even result in serious disciplinary or legal action.

Use and application of technology must be consistent with present and future policies, rules and guidelines of the School District of Philadelphia.

**Unacceptable use** may include:

Illegal activity: It is unacceptable to use, promote, or engage in any activities which are deemed criminal under federal, state, or local laws. This includes, but is not limited to copyright laws.

Vandalism: It is unacceptable use to alter, harm or destroy the hardware, software, or data of another user or belonging to Central High School, the School District, or its staff, whether at Central or connected to the school or school district's technology from a remote site. This includes, but is not limited to the creation of or spreading of computer viruses.

Unauthorized access: It is unacceptable to use or attempt to access another's account, including the System's Administrators, without authorization.

Offensive or obscene materials: It is unacceptable use to send or receive any data which is offensive and/or obscene as defined by Central High School, or the School District of Philadelphia.

Immoral or Unethical Activity – It is improper and unacceptable to engage in any immoral or unethical behavior whether it be defamatory/plagiarism/or harmful to others.

Private gain: It is unacceptable to use any facility or data belonging to Central High School or the School District for private or financial gain.

It is important for all Parents to understand that, while Central staff will make its best efforts to supervise use of this technology, it is impossible to guarantee that abuses will not occur. Using the school's facilities and capabilities requires parents and students to be responsible for acceptable use and accountable for violations.

### **ACCEPTABLE USE OF ELECTRONIC DEVICES POLICY**

**Purpose:** The purpose of the acceptable use policy is to ensure that student use of all electronic devices 1) supports Central High School's research and educational goals, 2) does not interfere with the learning process or create a dangerous situation for students or staff, and 3) protects student and staff privacy. This acceptable use policy clearly defines examples of acceptable use as well as the privileges and responsibilities of students to ensure that Central's network and technology is used appropriately. Students will be granted the privilege to use their electronic devices in certain areas of the building detailed below.



**Examples of acceptable use:** Students may use their electronic devices in the main hallway and the cafeteria during their lunch period, and during the passing of classes. The use of electronic devices must not interfere with the learning process or create a dangerous situation. Cellphones must be away during fire drills, shelter in place, and lockdowns.

Students **may not** use their electronic devices to make phone calls in any hallway, or use them in classroom halls or stairwells. Cellphones may be used silently in the library for educational purposes only.

This policy does not override existing policies requiring all students 1) to go to an office (ie the main office) and ask for permission to use the phone, 2) to report to the nurse's office in case of sickness and allow the nurse to inform parents, and 3) to follow school protocol for emergency/early dismissal.

**Privacy:** In order to protect the privacy of all staff and students and maintain a safe learning environment, students may not take pictures, videos or audio recordings without the explicit consent of all parties involved. Students listening to music must use ear buds to ensure that those around them cannot hear it.

**Enforcement:** The primary use of electronic devices at CHS is intended for educational activities. They cannot be used for purposes that are illegal, unethical, immoral, or unsafe. Students identifying themselves as members of the CHS community must not tarnish the reputation of CHS, jeopardize the safety, order and discipline, or social cohesion of the community, and must not serve as a negative influence on the school or on other students. Cyber-bullying will not be tolerated, either in or outside of school. Consequences for cyber-bullying, harassment, or intimidation will be severe. In addition, students who use their devices in a way that violates this policy will be subject to disciplinary action including but not limited to device confiscation by any staff member, restriction from school network and other consequences at the discretion of the school. Any confiscated cellphone that is brought to the Discipline Office will NOT be returned until a parent comes in.

### **HARASSMENT POLICY**

Central High School prohibits any harassment including but not limited to: race, religion, sex, gender, national origin, age, disability, sexual orientation, personal appearance and hygiene. This applies in any on-campus or off-campus situation involving any member of the school staff to a student or another staff member and/or when made by any student to another student or staff member. Central is a heterogeneous learning community that takes pride in its diversity. All reports of harassment will be taken seriously and will follow the School District of Philadelphia's code of conduct. After an investigation is completed by the discipline office, consequences will be determined by the dean and administration.





Every member of the school community is entitled to attend school free from a hostile or abusive environment. **Harassment will not be tolerated.** For the purpose of this policy, harassment shall be defined as the creation of a hostile or abusive environment through words, gestures, actions or electronic communication. As per the School District of Philadelphia’s definition, **“harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. A single incident of harassment may implicate more than one protected class. For example, a student may be targeted because of his race and sexual orientation”.** (Policy 248)

Areas of concern include but are not limited to:

1. The use of racial epithets, slurs, or insensitive and/or derogatory language.
2. Sexual slurs, displays of sexually provocative pictures, sexual remarks.
3. Offensive sexual conduct.
4. Hostile, offensive, or derogatory speech or writing.
5. Physical interference with movement or work.
6. Offensive or abusive behavior that interferes with an individual's academic pursuits.
7. Technology used that may include social networks, messaging, email, etc.

Possible consequences of harassment, as outlined in the School District of Philadelphia’s code of conduct may include: in-school suspension, out-of-school suspension, expulsion from Central, transfer to a disciplinary school, and/or expulsion from the School District of Philadelphia.

### **LOCKERS**

Every student is issued a locker in which to deposit outer clothing, books and personal items. No decorations are permitted on the outside of the locker door. We recommend that you invest in a strong, high quality lock to keep personal items safe. The School District has the right to inspect lockers at any time to protect the health, safety and welfare of the school community. Neither the School District nor Central High School is responsible if items become missing from a student locker. Each student needs an additional lock to put on/take off the gym locker during the physical education period. Students should lock their lockers and not share the combination or the locker with anyone. Students are responsible for all contents within the locker.

### **TRIPS**

It is the students’ responsibility to make arrangements with the teachers to be excused from their classes. They are to notify proper staff the day prior to the trip. Students are also responsible for bringing in a signed note from parents



or guardian granting permission for the trip. A student who is suspended from school may not participate in a school trip. Trips are not a right, but a privilege. No private trips are permissible. No student may utilize his/her own automobile to go on a trip which is school sponsored. Each may only attend via approved transportation.

### **VISITORS**

This term includes all who are not employees, volunteers or students at Central High School. Relatives, etc., are not permitted to visit the school without special prior permission from one of the Assistant Principals. Permission should be obtained in advance. No visitor may remain without permission of an administrator. Each visitor is required to go through the scanning system, produce picture ID, and obtain a pass at the security desk and report directly to the main office.

### **TRANSPASSES**

In order to be eligible to receive a transpass the School District's Department of Transportation determines criteria guidelines. During the 2019-2020 school year students who live more than 1 ½ miles away from the school will receive a free transpass. The day for distribution is Friday. Tokens and transpasses are not available for sale.

### **DAILY BULLETIN**

Students are urged to pay close attention to all daily bulletin announcements pertaining to competitive essays and contests. The daily bulletin is also "posted" each day on our website. Many Central students win highly competitive and financially generous awards as a result of paying attention and entering these competitions. Everything is announced or posted. Please pay attention.

### **Clubs and Organizations**

All clubs at Central are open to all students. Meeting announcements are placed in the daily bulletin and on notices in the hallways. Interested students should attend the first meeting of a given club. Students can work through the Student Association to create new clubs if the interest is shared and to see the current list of established clubs.

Complete interscholastic and intramural extra- curricular athletic programs are available for all students through the Physical Education Office.

A complete vocal and instrumental music program is available through the Music Department.

### **Athletics**

The Athletic Department at Central offers a full program including Varsity and Junior Varsity teams for male and female students. Announcements of organizational meetings and tryouts are in the daily bulletin and on signs in the



hallways. Interested students should speak to the coaches and attend the first meeting.

### **Class Dues**

Classes are organized with a commitment and expectation that each student pays class dues. Class dues begin in 10<sup>th</sup> grade. An annotated explanation of the dues structure is given to the student to bring home.

### **Lost Textbooks and Instructional Materials**

The student is responsible for any school property that has been distributed throughout the school year. The student must reimburse the school for the cash value of the item if it is lost or damaged.

### **Health Room Policies**

The school nurses are responsible for maintaining the health of the students at Central HS through developing accommodations for, and supporting students with chronic and acute health problems; conducting health screenings on each student, ensuring that each student is under the care of a primary care provider and dentist, and caring for students who develop an illness or sustain an injury during school hours.

Communication and coordination with parents of students with chronic or acute health problems is key to successfully caring for your child. Provision of health forms is the first line of communication and keeps us well informed about your child's health. We are always available by phone or email. We look forward to working with you to keep your child healthy, happy and in school!

Pennsylvania law requires that students attending school in the state be immunized and receive periodic medical examinations. Payment for these is the responsibility of the parent/guardian. Immunizations are required for school attendance.

In order to accomplish all of our goals, the school nurses will adhere to the following schedule:

\*The school nurse will respond to emergencies at any time as they occur.

- 8am-8:30am: Issuance of elevator passes and communicating accommodations to necessary teachers and staff for students who arrive at school with a recent orthopedic injury.
- 8:30am-11am: Health Screenings, Development of 504 Service agreements, Management of Homebound and Case Management
- 11am-12pm: Nursing care of students who become ill or sustain minor injuries during school hours.
- 12pm-1pm: Lunch and Documentation
- 1pm-2pm : Nursing care of students who become ill or sustain minor injuries during school hours.



2pm-3:04pm: Case management, Development of 504 Service Agreements, Management of Homebound, and Documentation

Students must have a hall pass signed by their teacher to see the school nurse.

**Policies:**

1. Do not send your child to school to be evaluated for acute illness or injury. If your child is sick or injured before school, keep them home until they feel better and consult their primary care provider.
2. Students must remain home for 24 hours after experiencing fever or vomiting.
3. Elevator passes and gym excuse notes are issued upon receipt of a physician note.
4. If your child has been ill or injured, to the extent that they require a physician's care, they will need clearance from that physician to return to school.
5. Students who are sick or injured at school, must be picked up by a parent, or parent designee as indicated on the emergency contact form (EH-4). Please add people to this form who are available and physically able to pick up your child during the school day. Any person picking up a student must show ID.

**Homebound Instruction**

The Homebound Instructional Program is planned to meet the needs of pupils who, because of temporary or permanent medical conditions, are unable to attend regular school. Application may be made for pupils who will be absent for four weeks or longer. Please call the school nurse to request the required forms. A Physician's Certification Form, including a complete diagnosis signed by the physician, must be returned to the nurse and approved by the School District physician before Homebound Instruction can begin.

**CENTRAL HIGH SCHOOL HOME & SCHOOL ASSOCIATION**

All parents and staff should join the Central High School Home & School Association. This organization works diligently and effectively for every student in the school. The benefits to be derived from membership are innumerable. Board/Slate as of April 2019 is as follows (subject to change):

Co-Presidents	Laura Buonomo & Tyra Duhan
Fund Raising Co-Vice Pres.	Carmen Hayman
Hospitality Co-Vice Pres.	Maria Holahan & Patricia Quinn
Events & Volunteer Vice Pres.	Lynne Hopper
VP Campus Environment	Mimi Harvey
Recording Secretary	Leslie Klinefelter





Technology Vice President	Michael Hoffberg
Treasurer	Maureen DiStefano
279 Representative	Keir Gray
280 Representative	Angela McNeil
281 Class Representative	Theresa Marley
282 Class Representative	To Be Determined

### **Meetings - Home & School Association**

Wednesday	October 16, 2019
Wednesday	November 13, 2019
Wednesday	December 11, 2019
Wednesday	January 8, 2020
Wednesday	February 12, 2020
Wednesday	March 11, 2020
Wednesday	April 15, 2020
Wednesday	May 13, 2020

General membership meetings will begin at 6:30 P.M.

Back to School Night: 9/12/19. During Back to School Night parents are invited to come to school and follow their children’s rosters. Periods will be fifteen minutes long for each teacher to discuss curricular expectations, marking system, homework policies, rules and regulations, etc. Back to School Night affords parents an opportunity to determine what will be taught, how it will be taught, and how they can assist in maximizing achievement. It also fulfills a portion of the NCLB/Title I School-Parent Compact requirements.

More information can be obtained on the Home and School link on Central’s Website at [centralhigh.net](http://centralhigh.net).

### **COMMUNICATION**

**It is mandatory that all parents register at [signup.philasd.org](http://signup.philasd.org) for District announcements and updates.**

No phone messages will be given to any student regardless of the emergency. Please also be aware that the school has its own “Home Page” on the internet. The address is “[centralhigh.net](http://centralhigh.net)” Please “access” it on a regular basis, as we will utilize it as our main means of communication with the home.

**Parents are an integral part of the instructional process of the Philadelphia School District.**

- Parents want the best for their children
- Parents are primary stakeholders in the education of their children
- Parents can contribute meaningfully to the learning process by:
  - encouraging daily attendance and punctuality,
  - monitoring homework,



- fostering positive attitudes about school,
- creating and supporting proper study habits, time, and space for children,
- understanding that school is the priority during a child's four years at Central,
- assisting in helping the student to understand the importance of the Keystone Assessment, PSAT, SAT, AP, IB, and other standardized assessments.
- questioning anything that is not clear and which raises concerns
- Communicating with the school if questions exist.

**The administration and faculty of Central High School encourage and welcome parental involvement in all aspects of the school.**

- Parents should frequently check on the EdLine System, report cards and periodically “touch base” with the teacher in order to become involved in all aspects of the educational program.
  - Parents should know what courses their child is taking, who the teachers are, and how well their child is doing.
    - Attending Back to School Night and all Parent/Teacher Conferences
    - Communicating on a regular basis with all teachers
  - Because your child is of high school age, you are not finished. Maximizing any child's positive accomplishments means that parents must care, be involved, and allow their children the time and space to learn.
  - We encourage your participation in The Home & School Association and other venues, which are integral parts of the decision-making process. Participation, involvement and knowledge are all keys to helping young people to do their best.

**Pick-Up and Drop-off**

Parents who drive their children to school **must** drop off and pick up at the base of the driveway on Olney Avenue and NOT enter the parking lot.

**Parent Visitation**

You should plan to attend every parent-teacher conference. It is important that you come to school to get to know the staff and Central's programs and opportunities. It is equally important to come when a student progresses well.



Too often, parents limit contact to corrective action; positive comments passed on to you about your child can be valuable and welcome.

### **Student Adjustment/Academic Difficulty**

If you see evidence of a change in behavior, mood, dress, and/or friends, your child might be having problems in school. Talk to your child to determine if there is a problem. You certainly may also request information from the teacher and/or the counselor.

The following are steps you should take in remediating academic difficulty:

- Make arrangements to speak with the teacher via phone or e-mail.
- Send a note to the teacher requesting a conference. E-Mail addresses are posted on the school website. Parents and teachers are encouraged to communicate electronically. If a difficulty emerges, contact the SBTL Leader or/and an Assistant Principal.
- Include home and work numbers and hours when you can be reached.
- Establish a place and time for study.
- Encourage your child to obtain a telephone number from a student in each class. Contact can then be made when work is missed or when there is need for clarification.
- Follow up by calling the teacher or counselor in order to monitor progress. You may consult the counselor for assistance at any point in the process.
- Call the Home & School Grade Representative at any point in the process.
- Make sure you attend all report card conferences.
- Make sure that your child is in school every day, on time, ready to work.

### **Emergency Contact Information**

It is important to fill in the “Emergency Contact” form each year. It is crucial that the school has accurate information from parents and guardians for both home and work as well as one additional person to contact if necessary.

We consider this handbook to be an ever-evolving source of information. We realize that it is not comprehensive. Call us with additional questions or missing items so that they may be added next year. We hope that you have found the Central Parent Handbook helpful. Good luck.

**Mr. Timothy J. McKenna, President**  
**Ms. Theresa Harrington, Assistant Principal**  
**Dr. Tracy Scott, Assistant Principal**  
**Ms. Nicole VanBuskirk, Assistant Principal**





***Central High School  
School-Parent Compact  
2019-2020 School Year  
Revision Date: April 10, 2019***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

*The parents, students, and staff of Central High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall and Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.





## **CENTRAL HIGH SCHOOL'S GOALS:**

Climate- At least 60% of students will attend school 95% of days or more.

Math - At least 27% of students will score Proficient or Advanced on the Algebra I Keystones exams

College & Career Readiness- At least 75% of 9<sup>th</sup> grade students will earn a minimum of 5 quality credits (four core plus one more) with As or Bs.

Science - At least 24% of students will score at Proficient or Advanced on the Biology Keystone exam.

College & Career Readiness- At least 95% of 12<sup>th</sup> grade students will be on track for graduation.

To help your child meet the district and school goals, the school, you, and your child will work together:

## **SCHOOL/TEACHER RESPONSIBILITIES:**

Central High School will:

1. Provide parents with frequent reports on their children's progress.
2. Parents can also contact teachers via note or letter if they are unable to attend report card conferences.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - i. Parents have access to staff via our school website.
  - ii. Parents will have access to staff via email, phone calls and personal appointment conferences.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - i. Parents can volunteer for the numerous events that are held during the school day such as field trips, special programs and workshops and for evening events such as music programs, sports events and plays.
  - ii. Parents are also encouraged to chaperone class outings at all times.

## **PARENT RESPONSIBILITIES:**

We, as parents, will:

1. Monitor attendance.
2. Make sure that homework is completed.
3. Monitor the screen time of my child, i.e. phone, computer, TV.
4. Monitor the mental and physical wellness of my child.



5. Volunteer in my child's school.
6. Stay engaged with my child's academic progress through the Parent Portal.
7. Participate, as appropriate, in decisions relating to my child's education.
8. Promote positive use of my child's extracurricular time.
9. Promote positive use of my child's computer and social media use.
10. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail or email and responding, as appropriate.
11. Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Committee, the Title I Policy and Budget Advisory Committee, the Districtwide Policy Advisory Council, and the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
12. Ensure my child and I are informed and follow the School District's code of Conduct and the Central Student Parent Handbook.

### **STUDENT RESPONSIBILITIES:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will

1. Do my homework every day and ask for help when I need it.
2. Seek subject area tutoring from teachers and peers.
3. Check my grades periodically on Infinite Campus Student Portal and explain to my parents how to use Infinite Campus Parent Portal, and ask for support from my teachers.
4. Come to school every day on time so I don't miss valuable instructional time.
5. Monitor and limit my absences and lateness, as well as class cuts.
6. Reach out to my parent, a teacher or a counselor when I am feeling depressed or overwhelmed.
7. Monitor or manage distractions in my life such as social media, texting and phone calls.
8. Follow and familiarize myself with the District Student Code of Conduct and the Central Student Handbook.
9. Ensure my parents are informed and receive in a timely manner information about my classes grades, school notices and information received by me from my school.
10. Participate and complete the yearly 30 hours of community service.

### **COMMUNICATION ABOUT STUDENT LEARNING:**



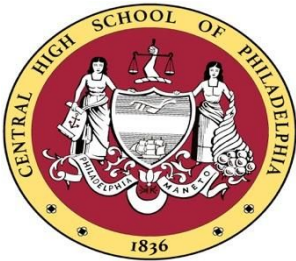
Central High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Phone Calls and Robocalls
2. Emails
3. Infinite Campus Parent Portal
4. Central website
5. Social Media
6. Google Classroom
7. Teacher websites
8. Central Home and School Website

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

Central High School offers ongoing events and programs to build partnerships with families.

1. Workshops and professional development sessions
2. Parent Conferences
3. Back to School Night
4. International Day
5. Career Day
6. Athletic and Extracurricular Activities
7. Music and Theatre programs and productions
8. Staff interviewing process



***Central High School***  
**Parent and Family Engagement Policy**  
***School Year 2019-2020***  
***Revision Date: April 2019***

In support of strengthening student academic achievement, **Central High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The



policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The **Central High School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child's learning

(B) Parents are encouraged to be actively involved in their child's education at school

(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA





**DESCRIPTION OF HOW THE SCHOOL WILL  
IMPLEMENT  
REQUIRED SCHOOL PARENT AND FAMILY  
ENGAGEMENT POLICY COMPONENTS**

**Section A: JOINTLY DEVELOPED**

**Central High School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Involve parents throughout the year in the planning, review and improvement of the school's parental involvement policy.
- Involve parents throughout the year in the development of any school wide program plan.
- Solicit input from parents in the development of parent workshops.
- Communicate in a timely manner with parents regarding meeting date and times to discuss information regarding Title I guidelines.
- Provide transition opportunities and orientations for Freshman and their parents.
- Encourage parents to invite other parents to participate in parent involvement activities.
- Encourage parents to participate and volunteer for school field trips and school activities.

**Section B: ANNUAL TITLE I MEETING**

**Central High School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

- Parents will be notified by website, Robocall, social media and/or email regarding when the Annual Title I meetings will take place. This year we will hold our annual Meeting during back to school night on September 12, 2019.
- The Winter Annual Budget meeting was held on January 9, 2019 and will be held in January or February 2020.



- The Spring Annual Title I meeting was held on April 10, 2019 and will be held in April of 2020.

### **Section C: COMMUNICATIONS**

**Central High School** will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) Monthly Home and School Meetings- President McKenna or a designee will attend all monthly Home and School meetings to provide updates on school activities and programs, school data, budget and expenditures and other vital information.
- 2) Workshops may be accessible to parents at various time in the day. We will learn from parents the types of workshops they would like to have and deliver these workshops at a time convenient to most parents.
- 3) Communication will be via phone, social media, and/or Central website. School updates will be sent out to parents in various forms for emergency or need to know cases.
- 4) We also have assigned BCA (Bilingual Counseling Assistant) to our school and can utilize the District's translation office to support communication in other languages, when necessary.

This policy will be placed on the Central High School website under the Parent Section and in the Student Handbook in September 2019.

### **Section D: SCHOOL-PARENT COMPACT**

**Central High School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a



partnership to help children achieve the state's high standards.

Our Annual Spring Meeting with Parents was held on April 10, 2019. We also remind parents and staff during the school year about the Compact:

- Quarterly professional development opportunities
- Open Forum Discussions with the principal
- Parent Teacher Conferences: November 21-22, 2019 (evening conference on November 21<sup>st</sup>), February 6-7, 2020 and April 16-17, 2020.
- Home and School Meeting on the second Wednesday of each month

### **Section E: RESERVATION OF FUNDS**

**Central High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement. Our annual Winter meeting was held on January 9, 2019 where we solicited feedback on the following:

- suggestions from parents on spending Title I parent involvement funds in January or February.
- Hand out parent engagement surveys to gain feedback on funds and school involvement
- Review during monthly SAC meeting

### **Section F: COORDINATION OF SERVICES**

**Central High School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Home and School meetings 2<sup>nd</sup> Wednesday of each month
- Parent-Teacher conferences
- CORA \_ Counselor referral needed
- Family Practice and Counseling Network – Health Resource Room Referral (Rm. 10)
- Associated Alumni of Central High School

### **Section G: BUILDING CAPACITY OF PARENTS**



**Central High School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
  2. Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
  3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
    - a) The challenging State's academic standards
    - b) The State and local academic assessments including alternate assessments
    - c) The requirements of Title I, Part A
    - d) How to monitor their child's progress
    - e) How to work with educators to improve the achievement of their child
- Parents will have access to teachers' syllabi on Infinite Campus.
  - Parent-Teacher meetings by appointment regarding student academic progress.
  - Host parent trainings throughout the school year, i.e. Literacy, Math, Technology, FASA, College Prep and SAT prep.

#### **Section H: BUILDING CAPACITY OF SCHOOL STAFF**

**Central High School** will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Monthly parent selected professional development opportunities and inclusion in school wide professional development with teachers and staff when able.
- On-going workshops for teachers and staff on the engagement of parent as partners.





- The Home and School meetings will include workshops or mini-information sessions when new information needs to be provided to parents.
- The Health Resource Room Coordinator will provide information regarding health resources available to their students.

**Central High School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Email
- Phone call
- Conference

## **PARENT AND FAMILY ENGAGEMENT POLICY** **DISCRETIONARY COMPONENTS**

As a school community we will adopt and implement model approaches to improve parent and family engagement. We will do this by creating a warm, welcoming school environment, where parents are encouraged to volunteer for school activities, field trips and school community service activities. We will also develop appropriate roles for community-based organizations and businesses, including faith-based organization, in parent and family engagement activities. We will do this by collaborating with the Associated Alumni of Central High School, community-based and faith-based organization to develop programs that are geared to our school goals and support our student needs.

In closing, this booklet is for you. It is a compendium of useful and necessary information. You are expected to be familiar with everything in it. We are here to help you and if you don't know or are unclear, please ask. Please read, and reread, this booklet thoroughly. The information is comprehensive and important. At times some of the information may seem repetitive. We have addressed many issues in both the Student and Parent sections for both emphasis and significance.

We are educating each student to become an intellectual leader who will set an outstanding example of ethical and effective citizenship. We expect each student to model his or her behavior according to the highest ideals of our school and our civilization.

It is important to recognize that attendance and performance at Central may create pressures of a different kind in the home neighborhood. Some persons may be jealous of academic accomplishment and may try to negatively influence your goal of maximizing your gifts. This must be resisted and recognized for its pettiness. We and your parents expect the best at all times.

One major ideal that must be respected is full acceptance and equal treatment of all people without regard to race, ethnicity, religion, sex, age, sexual



orientation, or economic class. Individual differences in intellectual, physical, or artistic talent and attainment are legitimate grounds for choices, but they are not grounds for disregarding another individual's inherent worth as a human being.

Our guidelines are specific Central rules for civilized conduct, and they should be followed by each student whether other individual students follow them or not. They should be followed, not just at Central but everywhere. Good luck.

Timothy J. McKenna, President



# THE SCHOOL SONG

## “CENTRAL HIGH”

Let others sing of college days  
Their Alma Mater true,  
But when we raise our voices  
Tis only, High, for you.  
We'll ne'er forget those days gone by  
Those glorious days of old,  
When oft we sang the praises  
Of the Crimson and the Gold.

### CHORUS

Dear High, dear Central High,  
Thy mem'ries never die,  
Thy honor we'll cherish  
And laud it to the sky.  
On ball-field or in life,  
In peace or deadly strife,  
For thee we all will labor,  
For thee, oh! dear old High.

And when at last we leave behind  
Thy shelt' ring portals wide,  
Thy mem'ries still we'll cherish  
What e'er may us betide.  
And when we congregate again,  
With tuneful voice and strong,  
With joyful hearts once more we'll sing  
That same old glorious song. --- Chorus



# THE SCHOOL DISTRICT OF PHILADELPHIA

WILLIAM R. HITE, JR  
Superintendent

DEBORA CARRERA  
Assistant Superintendent of Learning Network 1

TIMOTHY J. MCKENNA  
President, Central High School

\* \* \* \* \*

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