Questions to Consider When Creating a Graduation Plan

1. Have you and your child spoken to school personnel regarding the Graduation Pathways and credit requirements? Find all the requirements [here](#).

2. Are you and your child aware of the district and/or school based resources that are available, including resources and opportunities for English Language Learners and students with Individualized Education Plans? Find these resources and more [here](#).

3. Have you and your child discussed their interests and post-secondary* career goals? If so, have you considered academic courses, tutoring and summer programs, extra-curricular options and other resources that enhance their learning and align to their interests and goals? Find opportunities [here](#).

4. Have you and your child reviewed the student portal to ensure their credits are up to date in the appropriate contents? [Sign up for the parent portal here](#).

5. For students with Individualized Educational Plans, have you and your child** spoken to your child’s IEP team regarding transitional goals and objectives for post-secondary success?

6. If your child is a student in a CTE Program of Study, have they obtained all required industry certifications?

7. If your child is experiencing academic challenges, have you conferenced with staff at your child’s school? If so, is your child making progress with the necessary supports? Remember, you can always contact the school to request a meeting.

8. Have you and your child identified colleges and/or trade schools that they would like to attend?

9. Do you and your child know the requirements for those colleges or trade schools of interest, including prerequisite courses, Grade Point Average (GPA), and financial commitments?

10. Do you need support to fill out for Financial Aid for college and trade school? If so, visit our financial aid website [here](#).

11. Are there any summer or employment opportunities that interest your child? Find opportunities on our [Student Job Board](#).

*Post-secondary means after high school.

**Children 14 years old or older have a right to attend IEP meetings.