

# Comly Summer Reading Assignments

Scroll down until you see the grade you need.



Happy Reading!

# First Grade Summer Reading

Dear Parents/ Guardians,

Please have your child complete the summer ~~reading~~ the first day of FIRST GRADE \_\_\_\_\_. This includes reading 3 books and answering questions about the books. It is very important to reinforce reading skills over the summer so your child is ready in September for first grade.



Remember to have your child try to read the books themselves. They may need some help and that's ok. While reading, remind them to sound out their words and use the pictures to help them.

***Can't wait to see you in August!!!***

Sincerely,

The First Grade Teachers

## Summer Reading List

*al Geographic Readers: Safari*

By: Gail Tuchman

2.

By: Alyssa Satin Capucilli

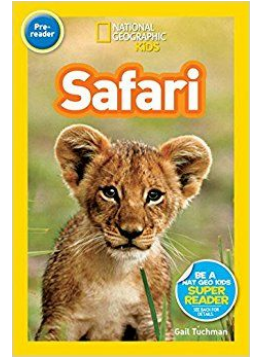
3. Pete The Cat: Scuba Cat

By: James Dean

# First Grade Summer Reading

*National Geographic Readers: Safari*  
man \_\_\_\_\_

Write about two of the animals in the book.  
What were they doing? Please write at least 3  
complete sentences and draw a picture of the  
animals to match your sentences.



---

---

---

---

---

---

---

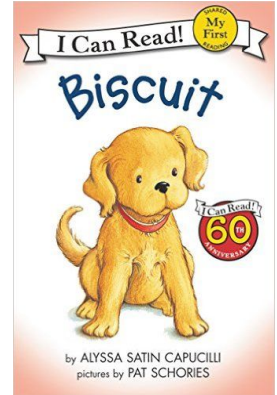
---

# First Grade Summer Reading

capilli

2. \_\_\_\_\_

After you read the book answer the questions in complete sentences.



Who are the characters?

---

---

What is the setting?

---

What is the problem?

---

---

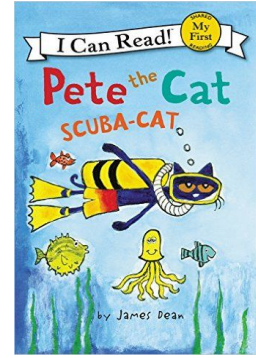
What is the solution to the problem?

---

---

# First Grade Summer Reading

3. \_\_\_\_\_  
\_\_\_\_\_



Draw a picture about your favorite part in the story.

Write about your favorite part. Why did you like that part? Answer in complete sentences.

---

---

---

---

---

---



## Danny and the Dinosaur By Sid Hoff

o Cover: Who do you think the characters will be in this story?

---

---

o Cover: Where does this story take place?

o p. 8: What did Danny like best about the museum? If you were in the museum with Danny, which displays would you be sure to visit? Why?

---

---

o p. 13: Make a prediction. What event do you think will happen next?

---

---

o p. 20: Why did the dinosaur think that the buildings were rocks?

---

# First Grade Summer Reading

Dear Parents/ Guardians,

Please have your child complete the summer ~~reading~~ the first day of FIRST GRADE \_\_\_\_\_. This includes reading 3 books and answering questions about the books. It is very important to reinforce reading skills over the summer so your child is ready in September for first grade.



Remember to have your child try to read the books themselves. They may need some help and that's ok. While reading, remind them to sound out their words and use the pictures to help them.

***Can't wait to see you in August!!!***

Sincerely,

The First Grade Teachers

## Summer Reading List

*al Geographic Readers: Safari*

By: Gail Tuchman

2.

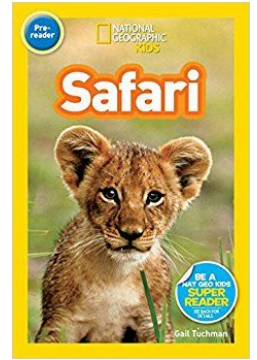
By: Alyssa Satin Capucilli

3. Pete The Cat: Scuba Cat

By: James Dean

# First Grade Summer Reading

al Geographic Readers: Safari  
man



Write about two of the animals in the book.  
What were they doing? Please write at least 3  
complete sentences and draw a picture of the  
animals to match your sentences.

---

---

---

---

---

---

---

---

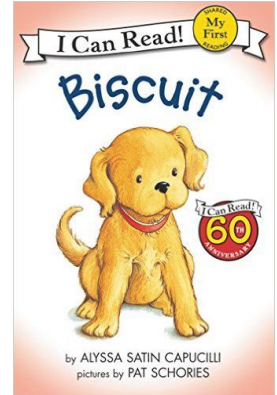


# First Grade Summer Reading

capilli

2. \_\_\_\_\_

After you read the book answer the questions in complete sentences.



Who are the characters?

---

---

What is the setting?

---

What is the problem?

---

---

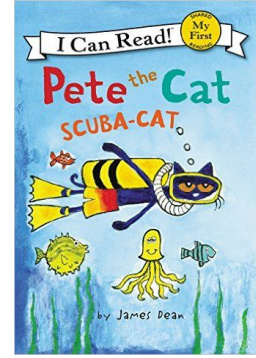
What is the solution to the problem?

---

---

# First Grade Summer Reading

3. \_\_\_\_\_  
\_\_\_\_\_



Draw a picture about your favorite part in the story.

Write about your favorite part. Why did you like that part? Answer in complete sentences.

---

---

---

---

---

---



## Danny and the Dinosaur By Sid Hoff

o Cover: Who do you think the characters will be in this story?

---

---

o Cover: Where does this story take place?

o p. 8: What did Danny like best about the museum? If you were in the museum with Danny, which displays would you be sure to visit? Why?

---

---

o p. 13: Make a prediction. What event do you think will happen next?

---

---

o p. 20: Why did the dinosaur think that the buildings were rocks?

---

---

---

---

---

o p. 36: How did the other animals at the zoo feel when Danny and the dinosaur visited?

o p. 38: What are some of the places Danny and the dinosaur have been so far?

---

---

---

---

o p. 59: Why did the children pretend that they couldn't find the dinosaur?

---

---

---

o p. 62: What was the solution of the story? Where did the dinosaur go at the end of the day?

---

---

o End of Book:

What part of this story did you like best?

---

---

---

What would you do if you had a dinosaur?

---

---

---

Name \_\_\_\_\_ Date \_\_\_\_\_

*Henry and Mudge:*  
*The First Book*  
by Cynthia Rylant  
**Vocabulary Word Unscramble**



Unscramble the words from the text boxes.

|         |          |           |         |         |
|---------|----------|-----------|---------|---------|
| street  | around   | sisters   | collars | kicking |
| floppy  | growing  | puppy     | vanilla | lemon   |
| another | shinning | tornadoes | without | silent  |

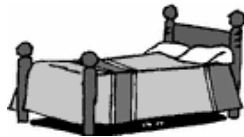
1. pyupp \_\_\_\_\_
2. lenmo \_\_\_\_\_
3. hingnins \_\_\_\_\_
4. enoarht \_\_\_\_\_
5. estirss \_\_\_\_\_
6. tertes \_\_\_\_\_
7. osdotaren \_\_\_\_\_
8. cinkigk \_\_\_\_\_
9. gringwo \_\_\_\_\_
10. nsielt \_\_\_\_\_
11. naillv \_\_\_\_\_
12. lcosral \_\_\_\_\_
13. polyfp \_\_\_\_\_
14. ohituwt \_\_\_\_\_
15. adnuro \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

*Henry and Mudge:*  
*The First Book*  
by Cynthia Rylant  
**Vocabulary Word Search**

Find the words.

z t a s t r a i g h t e q o r  
l o n e l y n p e f i m y s e  
v r p a r e n t s r l n d t m  
b n d r e a m a q i m w y v e  
r a n c v s i s t e r s n c m  
o d w h e a p o i n t e d i b  
t o q e r i z e p d m l v o e  
h e v d y o t n l s o r r y r  
e s o s t r e a m i h v d a e  
r t e l h o d v r w b q y z d  
s o q l i m p c o l l a r s k  
n p y i n q h t a o l i w j d  
t a w e g l k o p t s d r f p



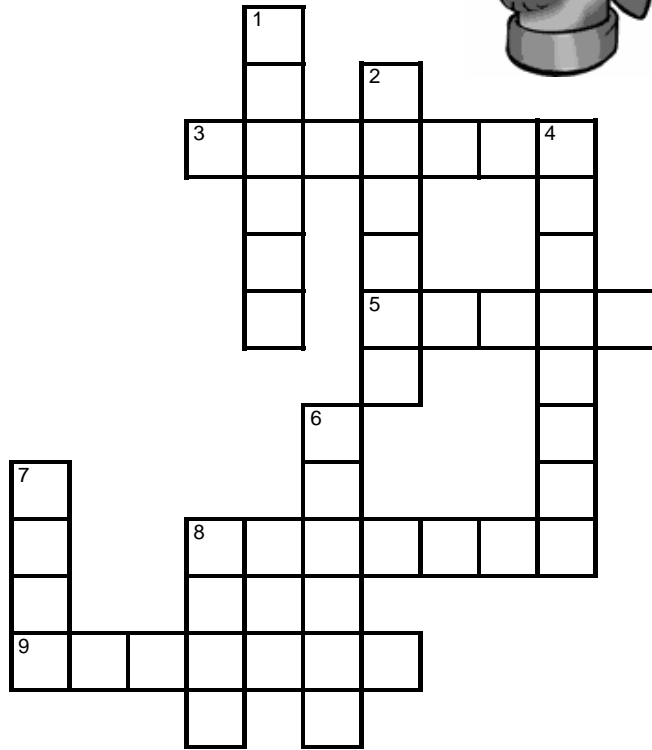
|          |            |            |          |           |
|----------|------------|------------|----------|-----------|
| brothers | everything | parents    | searched | straight  |
| collars  | friends    | pointed    | sisters  | stream    |
| dream    | lonely     | remembered | sorry    | tornadoes |

***Henry and Mudge:  
The First Book***  
by Cynthia Rylant  
**Crossword Puzzle**



Complete the puzzle.

|                  |
|------------------|
| <b>Word Bank</b> |
| almost           |
| walk             |
| collars          |
| searched         |
| weighed          |
| floppy           |
| short            |
| whined           |
| smelled          |
| pets             |



**Across**

- 3. Mudge grew out of seven \_\_\_\_\_ in a row.
- 5. Mudge was \_\_\_\_\_ when Henry got him.
- 8. Mudge \_\_\_\_\_ one hundred eighty pounds when he stopped growing.
- 9. Mudge \_\_\_\_\_ Henry's soapy ears.

**Down**

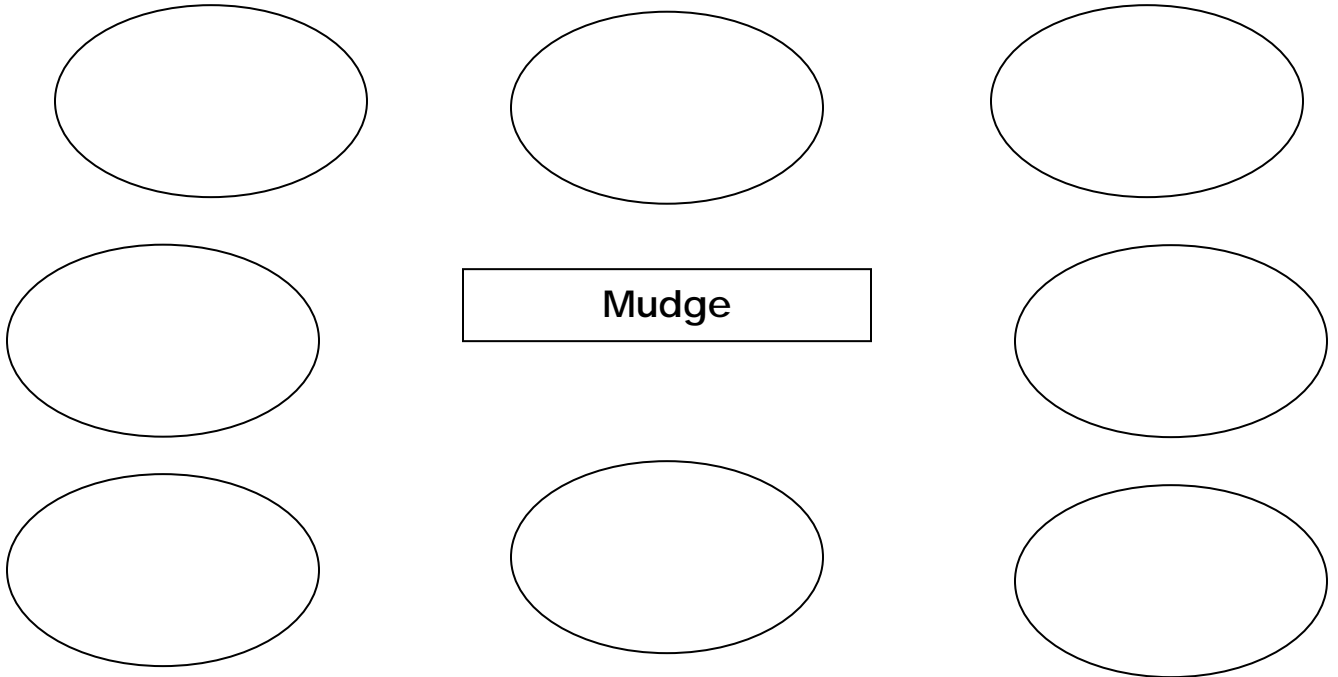
- 1. Mudge had \_\_\_\_\_ ears.
- 2. Henry's parents \_\_\_\_\_ told him that he couldn't get a dog.
- 4. Henry \_\_\_\_\_ for a dog.
- 6. Mudge \_\_\_\_\_ a little when he was alone without Henry.
- 7. Henry had no \_\_\_\_\_ at home.
- 8. One day Mudge took a \_\_\_\_\_ without Henry.



Name \_\_\_\_\_ Date \_\_\_\_\_

***Henry and Mudge:***  
***The First Book***  
by Cynthia Rylant  
**Character Map and Writing Activity**

Use the character map below to write words that describe Mudge. When you have completed the character map, write about Mudge. Please write neatly.



---

---

---

---

---

---

---

---

Name \_\_\_\_\_ Date \_\_\_\_\_

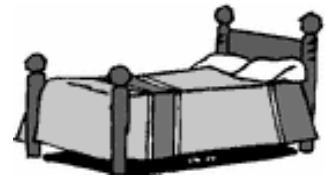
***Henry and Mudge:  
The First Book***

by Cynthia Rylant

**It's a Quiz!**

**Read each of the following. Circle true or false.**

1. Henry had two brothers and three sisters.  
**true            false**
2. Henry had no friends on his street.  
**true            false**
3. Henry's parents said he could get a cat.  
**true            false**
4. Mudge had straight fur and floppy ears.  
**true            false**
5. Henry got Mudge when Mudge was a puppy.  
**true            false**
6. Mudge grew out of seven collars in a row.  
**true            false**
7. Mudge loved Henry's dirty socks.  
**true            false**
8. Henry ran down the beach calling for Mudge.  
**true            false**
9. Mudge woke up from his lonely sleep and ran to Henry.  
**true            false**
10. Henry didn't worry when Mudge walked with him to school.  
**true            false**



Name \_\_\_\_\_ Date \_\_\_\_\_

***Henry and Mudge:  
The First Book***  
by Cynthia Rylant

Answers

Reading Level 2.7

Page 1:

|    |           |     |         |
|----|-----------|-----|---------|
| 1. | puppy     | 9.  | growing |
| 2. | lemon     | 10. | silent  |
| 3. | shinning  | 11. | vanilla |
| 4. | another   | 12. | collars |
| 5. | sisters   | 13. | floppy  |
| 6. | street    | 14. | without |
| 7. | tornadoes | 15. | around  |
| 8. | kicking   |     |         |

Page 2: Answers not needed

Page 3: Across: 3. collars, 5. short, 8. weighed, 9. smelled.  
Down: 1. floppy, 2. almost, 4. searched,  
6. whined, 7. pets, 8. walk.

Page 4: Character Map

Page 5:

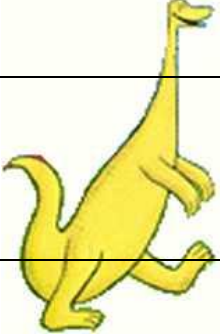
|    |       |     |       |
|----|-------|-----|-------|
| 1. | false | 6.  | true  |
| 2. | true  | 7.  | false |
| 3. | false | 8.  | true  |
| 4. | true  | 9.  | true  |
| 5. | true  | 10. | true  |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Danny and the Dinosaur

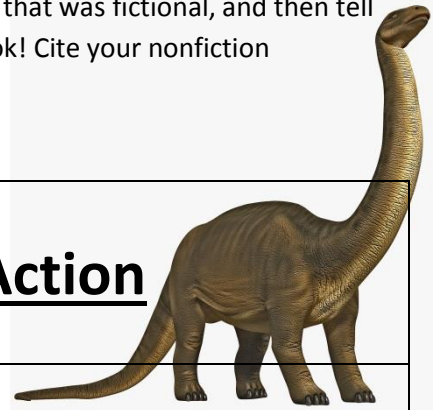
## Fiction or Nonfiction?

Danny and his friend, the Dinosaur, had a great adventure. Write an event from the story that was fictional, and then tell what the dinosaur would have done in real life, using your research from a nonfiction book! Cite your nonfiction evidence—tell the title and author of the nonfiction book.



### Fictional Action

### Nonfiction Action



|  <u>Fictional Action</u> | <u>Nonfiction Action</u>  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

June 2018



Dear Incoming Grade 3 Students and Parents for the 2018-2019 school year,

Below you will find a list of the suggested books to be read during the summer break. We have also enclosed the Fiction and NonFiction Response questions to be used along with the appropriate book.

For Example:

If students read *Ramona the Pest* by Beverly Cleary, or any other titles by Beverly Cleary, *Horrible Harry in Room 2B* by Suzy Kline, or any other titles in this series, they should complete the Fiction Reading Response questions on a separate piece of paper. (They should answer at least 5 questions).

If students read *Throw Your Tooth on the Roof: Tooth Traditions from Around the World* by Selby Beeler, they should complete the NonFiction Reading Response questions on a separate piece of paper. (They should answer at least 5 questions).

The Third Grade Teachers

### **Incoming 3rd Graders**

Ramona the Pest by Beverly Cleary, or any other titles by Beverly Cleary

Horrible Harry in Room 2B by Suzy Kline, or any other titles in this series

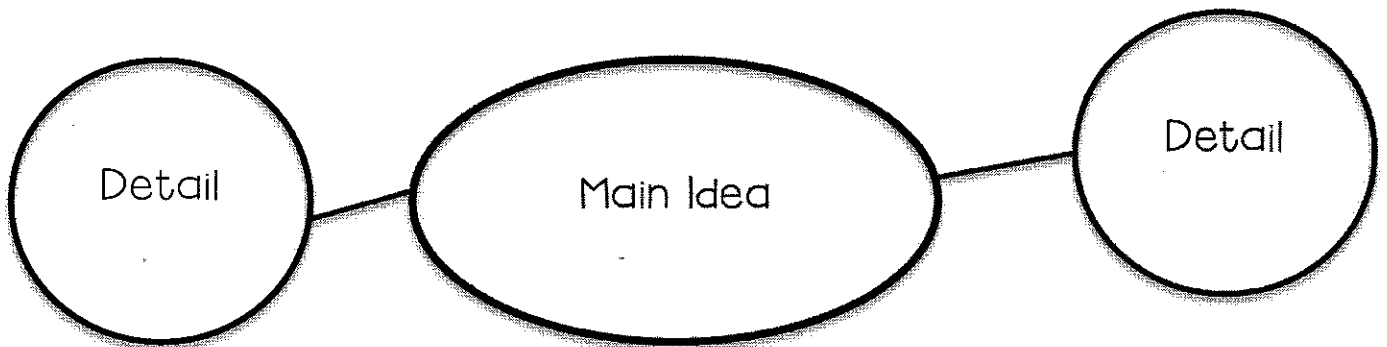
Throw Your Tooth on the Roof: Tooth Traditions from Around the World by Selby Beeler

# Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

# Non Fiction Reading Response Questions

1. What is the selection you read mainly about?
2. What did you find interesting about this selection?
3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using the interesting word you found in your book.
4. What are the most important ideas in the selection you read? What information in the text let you know?
5. Why did the author probably write this selection? How do you know?
6. Write a summary of what you read. What did you learn? What did you find interesting?
7. What was the main idea of the selection that you read? What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.



8. How and where could you find out more information about the topic you read about today?
9. What else would you like to know about the topic you read about?
10. Were there any text features that helped you better understand what you read? What were they and how did they help you?

## Book Study Questions:

\*\*Each question is followed by the page and location on the page where the answer can be found (t – top of page, m – middle of page, b – bottom of page).

### Chapter 1

1. Of the three lists of students mentioned on page 1, to which list did Nick Allen belong? (pg.1t)

---

---

2. Who was making the "peep" sound in class? (pg.3m)

---

---

Who did Mrs. Avery think it was? (pg.4t)

---

---

3. Did Mrs. Avery ever figure out who was making the "peeping" sound? (pg.5m)

---

---

### Chapter 2

1. What subject does Mrs. Granger teach? (pg.6m)

---

---

2. What made Mrs. Granger famous? (pg.7b)

---

---

3. What did Mrs. Granger love? (pg.8m)

---

---

### Chapter 3

1. What was Nick known for in class? (pg.14t)

---

---

2. How did Mrs. Granger answer Nick's question? (pg.15b)

---

---

### Chapter 4

1. What was the rule at Nick's house? (pg.17t)

---

---



2. Where in the dictionary did Nick look to get help with his report? (pg.19b)m

---

---

---

**Chapter 5**

1. Why did Nick have a bad feeling in the pit of his stomach? (pg.22m)

---

---

---

2. What was the title of Nick's report? (pg.24m)

---

---

---

3. Who decides which words go in a dictionary? (pg.31t)

---

---

**Chapter 6**

1. What name did Nick give to a pen? (pg.35m)

---

---

---

2. Describe what Nick and his friends did at the Penny Pantry. (pg.37-38)

---

---

---

3. What is an oath? (pg.38m)

---

---

---

**Chapter 7**

1. Where did Nick want to launch his new word? (pg.39t)

---

---

---

2. Did Mrs. Granger like the new name for a pen? (pg.40-41)

---

**Chapter 8**

1. Why was Mrs. Granger furious? (pg.42b, 43t)

---

---

---

2. What was Pete's great idea? (pg.47b)

---

---

---

**Chapter 9**

1. What did Nick do while Mrs. Chatham talked? (pg.51b)

---

---

---

2. Who did Nick refer to as Mrs. Granger's queen? (pg.54t)

---

**Chapter 10**

1. How did Judy know that Mrs. Chatham didn't want to talk about the frindle problem? (pg.59b & 60t)

---

---

---

2. What did the students say in the 5<sup>th</sup> grade class picture? (pg.65m)

---

---

**Chapter 11**

1. What was the title of the story in the Westfield Gazette? (pg.67m)

---

**Chapter 12**

1. Who is Alice Lunderson? (pg.72b)

---

2. What did it mean if Mrs. Allen pushed down on Nick's foot? (pg.75m)

---

3. Kids from what other states started using frindle? (pg.78t)

---

---

---

4. Why did Bud Lawrence hand Nick's dad a check for \$2,250? (pg.83t)

---

---

---

**Chapter 13**

1. When did frindle become a habit? (pg.84m)

---

---

---

2. What happened to the checks that went into Nick's trust fund? (pg.85m)

---

---

---

3. What word did everyone in 5<sup>th</sup> grade get wrong on the spelling test? (pg.87t)

---

---

---

**Chapters 14**

1. Why did Nick decide not to do anything about the school lunches? (pg.89m)

---

---

---

2. What change did Mrs. Granger notice in Nick? (pg.90m)

---

---

---

**Chapter 15**

1. What did Nick buy for himself with the money he earned from a frindle? (pg.96m)

---

---

---

2. Which word was on p. 541 of the new dictionary and what was the definition? (pg.97t)

---

## SUMMER WORK FOR 5TH GRADE STUDENTS

Dear future fifth graders,

Please read and enjoy the ~~book~~ *Book* *chets* by Gary Paulsen. When you return to school, we will be giving you a test on how well you connected with the book. You may use the book during the test to refer to for details and evidence that will support your responses.

Some things to think about while reading the book are: from what point of view is the story told, the theme of the story and how the character influences the theme, how each chapter fits into the overall plot of the story, the meaning of unknown vocabulary and figurative language that you encounter as you read.

Please be sure that you are fluent with all addition, subtraction, multiplication, and division basic facts. A website to review this is: [xtramath.com](http://xtramath.com). Your parents can create an account for you for free to use all summer.

Sincerely,  
Mrs. Slegel and Mrs. Hoeffel