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### HIGH SCHOOLS

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September 2019

Dear Students and Family Members:

Now is the time for every 8th-grade student in Philadelphia to consider high school options for next school year. The Directory of High Schools provides an overview of all high schools in the School District of Philadelphia and a summary of each school’s programs, the admissions requirements, and the academic expectations for each high school.

The Directory of High Schools is just one tool to use in the high school decision-making process. To choose the best high school option, it is essential that students carefully consider their interests, career plans, standardized test scores, and grades. Students should talk to family members, school counselors, teachers, and other helpful school staff. It is also a good idea for students to visit prospective high schools and meet some of the students and staff there. Visit schoolselect.philasd.org to learn more.

Students must complete the online application to apply for a School District of Philadelphia high school. Students can select up to five schools. The online application will launch Friday, September 20. The deadline to complete and submit the online application is Friday, November 1, 2019, at 5:00 p.m.

All Philadelphia middle school students are encouraged to attend the 2019 Philly High School Fair at the Pennsylvania Convention Center located at 1101 Arch Street in Philadelphia. The Philly High School Fair will be open Friday, September 20, from 3:00 p.m. to 7:00 p.m. and Saturday, September 21, from 10:00 a.m. to 2:00 p.m. Representatives from Philadelphia high schools will be available to answer questions and provide helpful information.

Each Philadelphia student’s high school experience is a valuable and unique opportunity. For each student, the future is limitless. Please be sure to take advantage of all the opportunities to learn about our high school options and complete the online application beginning September 20 and before the deadline on 5:00 p.m. on Friday, November 1.

Sincerely,

William R. Hite, Jr., Ed.D.
The School District of Philadelphia has three types of high schools: **neighborhood high schools**, **citywide admission high schools**, and **special admission high schools**. All eighth grade students must fill out a high school application for up to five (5) schools or programs of any type in any combination.

Students complete the application online by checking off that they plan to attend their neighborhood/feeder high school or by listing school/program name and code number in order of preference from 1 (first choice) to 5 (fifth choice). Students who are not accepted to their chosen schools or programs will be eligible to attend their neighborhood high schools.

Individuals with disabilities (IEP or Service Agreement) and English Language Learners are encouraged to apply to all schools (including special admission and citywide admission high schools). Admission criteria may be waived for those students who, given accommodations, may be successful in requested schools, as determined by the appropriate school teams. Individuals with disabilities and English Language Learners are important parts of any school community. Remember that we seek, welcome, and celebrate diverse student populations in all of our high schools.

Admission criteria may be waived for those students who, given accommodations, may be successful in requested schools, as determined by the appropriate school teams. Individuals with disabilities (IEP or Service Agreement) and English Language Learners are encouraged to apply to all schools (including special admission and citywide admission high schools). Admission criteria may be waived for those students who, given accommodations, may be successful in requested schools, as determined by the appropriate school teams. Individuals with disabilities and English Language Learners are important parts of any school community. Remember that we seek, welcome, and celebrate diverse student populations in all of our high schools.

### School District of Philadelphia admission guidelines for schools with admission criteria:

1. Admission decisions are made based on each school's published entrance criteria.

2. The School District of Philadelphia shall deny the admission of a nonresident student to any school or academic program where such enrollment would displace a resident student or require the district to incur additional costs.

3. The unique qualifications of an applicant may be considered to ensure school communities whose members have diverse backgrounds and life experiences. Every effort is made to enhance equity and school diversity.

4. Due to space limitations, not all qualified applicants may be offered admission.

5. Illegal suspensions will not be considered when evaluating applicants.

### Neighborhood (NS)

These high schools have an open admissions policy for students who have attended grade eight in the school's feeder pattern. Students from outside of the feeder pattern are also encouraged to apply for admission into the various college and career focused programs within each high school. Please note that admission into the academic and specialty programs described on pages 4–11 are based upon space availability.

1. Bartram
2. Edison
3. Fels
4. Frankford
5. Benjamin Franklin
6. Furness
7. Kensington
8. Kensington Creative & Perf. Arts
9. Kensington Health Sci. Academy
10. King
11. Lincoln
12. Northeast
13. Overbrook
14. Penn Treaty
15. Roxborough
16. Sayre
17. South Philadelphia
18. Strawberry Mansion
19. Vaux Big Picture
20. Washington
21. West Philadelphia

### Citywide Admission (CW)

These high schools accept students from across the city. City-wide schools do not have admission criteria and interested students are selected through an impartial lottery process. Please see the specific school profile for additional admission requirements (e.g. on-site interviews and/or an interest essay), if applicable.

22. Building 21
23. Constitution
24. Dobbins
25. Mastbaum
26. Philadelphia Military Academy
27. Randolph
28. Robeson
29. Swenson
30. The LINC
31. The School of the Future
32. The U School
33. Workshop School

### Special Admission (SA)

These high schools are “magnet schools,” each with its own set of admissions criteria related to attendance, punctuality, behavior, grades, and standardized test scores, as indicated on the most recent final report card. Students citywide may apply to these special admission high schools. However, it is strongly recommended that you review the set of admissions criteria and your own scholastic record prior to applying.

34. Academy at Palumbo
35. Arts Academy at Rush
36. Bodine
37. Carver
38. Central
39. Creative and Performing Arts (CAPA)
40. Franklin Learning Center
41. Girard Academic Music Prog. (GAMP)
42. Hill-Freedman
43. Lankenau
44. Masterman
45. Motivation
46. Northeast Med/Eng/Aero Magnet
47. Northeast Pre IB Magnet
48. Parkway Center City Middle College
49. Parkway NW for Peace & Social Justice
50. Parkway West
51. Philadelphia HS for Girls
52. Saul
53. Science Leadership Academy (SLA)
54. SLA at Beeber
55. Washington IB
The School Progress Report (SPR) is an innovative new tool designed to help us support, respond to, and improve our schools. The SPR reflects our core belief that all students deserve to attend great schools and that we must hold ourselves to a standard of educational excellence. The SPR enables us to see whether we are meeting this standard and to track progress against our District’s anchor goals outlined in Action Plan v2.0.

Key Features:

- The SPR looks at schools across multiple dimensions, reflecting and appreciating the richness and complexity of the educational experience.
- Among these domains, the SPR puts the most emphasis on student growth, reflecting our focus on and commitment to ensuring that all of our students are learning.
- The SPR includes useful comparisons within “peer group” schools that are serving similar student populations.
- The SPR is a local management tool that is designed to be both fair and actionable.

Purpose and Use:

- To identify and celebrate successes.
- To identify areas needing interventions and supports.
- To enable evidence-based decisions, including about intervention, replication, and expansion.
- To strategically focus resources for greatest impact on students.
- To track progress against Action Plan v2.0 anchor goals.

Performance Domains and Tiers:

A school’s progress at the overall and domain levels is categorized into four performance tiers based on the percentage of possible points earned.

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<tr>
<th>Domains</th>
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<tr>
<td>Overall</td>
<td>Intervene: 0–24% of possible points</td>
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<tr>
<td></td>
<td>Watch: 25–49% of possible points</td>
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<tr>
<td>Achievement</td>
<td>Reinforce: 50–74% of possible points</td>
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<td>Progress</td>
<td>Model: 75–100% of possible points</td>
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<td>Climate</td>
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<tr>
<td>College &amp; Career</td>
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More information at: [https://www.philasd.org/performance/programsservices/school-progress-reports/](https://www.philasd.org/performance/programsservices/school-progress-reports/)
academic and specialty programs

Advanced Placement

Eligible students take college level courses earning high school credit and college credit if successful on Advanced Placement examinations.

Locations: City-wide

Contact: Leslie Maddrey, Office of High School Supports, 215-400-4200

American Studies

Students focus on a program that emphasizes the study through the American experience in partnership with the National Constitution Center, the Gilder-Lehrman Institute of American History and Ballard Spahr law firm.

Location: Constitution

Career Academies

See full description in All-Academies High School section on page 9.

Locations: Lincoln and Roxborough

Creative and Performing Arts Programs

Students may focus on the visual arts, which may include drawing, painting, sculpture, ceramics, printmaking, and crafts; and on the performing arts, which may include instrumental music, vocal music, dance, and drama.

Locations: Academy at Palumbo, Arts Academy at Benjamin Rush, Bartram, CAPA, Central, Fels, Frankford, Benjamin Franklin, Franklin Learning Center, Furness, GAMP, Girls, High School of the Future, Hill Freeman, Kensington CAPA, Lincoln, Masterman, Motivation, Northeast, Overbrook, Roxborough, South Philadelphia, Strawberry Mansion, Washington, and West Philadelphia (Please contact individual schools to ascertain specific program offerings.)

Criminal Justice

Students learn technical knowledge and skills that relate to performing entry-level duties as: patrol persons; corrections officers; juvenile officers; security officers; and probation officers.

Location: Furness

Dual Enrollment

A Dual Enrollment course is a college level course that is offered by a post secondary partner. Students can earn both college credits and a high school credit toward graduation. Dual Enrollment courses are the same rigorous college courses offered to other students within the college or university. They are not high school classes offered on the college campus.

Students and their families assume and pay for tuition, books and any fees associated with the course. Students and their families are responsible for the cost of transportation to/from the university she/he is attending. Most courses meet after school or on Saturdays. Each college or university determines the day and time that courses will be scheduled. Eligible students are issued free SEPTA trans passes at their home high school for use between the hours of 6:00 am-7:00 pm, Monday-Friday, when school is in session. Otherwise, students are responsible for transportation after 7:00 pm, Monday-Friday, and weekends.

Location: Dual Enrollment can be offered at every high school

Human Services

Students of all abilities will be challenged to reach their highest potential via a rigorous and humanistic approach in academics, arts, and athletics.

Location: Robeson
Integrated Sciences

Students at the Science Leadership Academy will learn in a project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes. The SLA will provide a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship.

**Location:** Science Leadership Academy

**Contact:** Christina Grant, Assistant Superintendent, Innovation and Opportunity Networks, 215-400-5827

International Affairs

Students focus on international governments and world languages in partnership with the World Affairs Council.

**Locations:** Bodine

International Baccalaureate Diploma Program

Students enroll in the International Baccalaureate Program, a rigorous pre-university course of study that leads to an internationally recognized diploma.

**Locations:** Bodine, Central, Girls, Hill-Freedman, Northeast, and Washington

**Contact:** Leslie Maddrey, Office of High School Supports, 215-400-4200

Junior ROTC Programs

Students participate in the United States Army, Air Force, or Navy Junior ROTC programs that promote patriotism and develop informed and responsible citizens, a high degree of personal honor, self reliance, individual discipline, and leadership.

**Locations:**
- AIR FORCE: Lincoln, Swenson, and West Philadelphia
- ARMY: Frankford, Martin Luther King, Overbrook, Philadelphia Military Academy, Roxborough, and South Philadelphia
- NAVY: Benjamin Franklin

Middle College Program

Students will take a blend of high school and college level courses (up to sixty-one college credits), while affording them the unique opportunity to earn a high school diploma, industry-recognized credentials and an Associate’s degree upon graduation.

**Location:** Parkway Center City Middle College

Medical, Engineering, and Aerospace Magnet

Students take college preparatory classes including special courses focusing upon medicine, engineering, and aerospace technology and participate in the nationally known Project SPARC (Space Research Center) in a “school-within-a-school” setting.

**Location:** Northeast

Peace Academy

Students take a rigorous academic program including the study of peace, violence prevention, social justice, and learn conflict resolution techniques, as well as problem-solving skills to effect positive change locally and globally.

**Location:** Parkway Northwest
All-Academy High Schools

The School District operates two All Academy High Schools, Abraham Lincoln and Roxborough High Schools. These two schools enroll every student into their choice of a Career Academy, which may be a Career and Technical Education (CTE program) or a Career Themed Academy. Students are prepared for both college entrance, as well as the possibility of beginning their careers upon graduation from high school.

What Are Career Academies?

Career academies are small, personalized learning communities within a high school. Students enter the academy through a voluntary process; they choose which academy they wish to participate in with parental knowledge and support. Students in a career academy take a mixture of career (usually one or two) and academic (usually three or four) classes each year. Classes meet entrance requirements for four-year universities. Students develop knowledge in a given career pathway, and—in most academies—have opportunities to earn industry certification relevant to the career academy. A career academy involves teachers from different subjects working together as a team. Staff teams, who often share common planning time, work together to implement the key features of the academy. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.

A career academy includes the following essential elements:

– A small learning community supported by a local advisory committee;
– A career theme that includes a college-prep curriculum and lead to industry certification; and
– Partnerships with employers, the community, and higher education.

By design, these three central elements of a career academy lead to a school that is rigorous and relevant.

These two high schools offer the following Academies:

### Abraham Lincoln High School

- Ninth Grade Academy
- Academy of Professional Services
  - Law Pathway
  - Business Pathway (CTE)
- Academy of the Arts
  - Horticulture Pathway (CTE)
  - Fine and Performing Arts Pathway
- Academy of the Sciences
  - Health Related Technologies Pathway (CTE)
  - Environmental Sciences Pathway

### Roxborough High School

- 9th Grade Academy - Freshman Academy
- Academy of Visual Arts Production
  - Film & Video Production
  - Web Design
  - Digital Graphic Design
- Academy of Health Sciences & Research
  - Biotechnology
  - Kinesiology
- Academy of Business Technology and Entrepreneurship
  - International Business–Finance
  - Entrepreneurship
  - Business–Sports Marketing

Academic and Specialty Programs (continued)
Career & Technical Education (CTE) Programs of Study

About CTE

Career and Technical Education (CTE) programs are three-year programs of study that students enroll in as part of their high school career. Students study the specific technical theories, competencies and skills that have been identified by industry advisors and are taught in state of the art facilities that reflect current technology and equipment used in business, professional settings and industry. While enrolled in CTE programs, students also engage in a college preparatory academic curriculum. Upon graduation, students are prepared to transition to postsecondary educational opportunities (college, university, technical school and apprenticeship programs), and equipped with industry knowledge, credentials and certifications that enable them to begin their career pathway in multiple settings. Current programs offered to School District of Philadelphia high school students are described below:

Accounting and Financial Services

An instructional program designed to provide technical administrative support to professional accountants and other financial management personnel. Students learn to use generally accepted accounting principles through the use of computerized accounting formats to complete the steps of the accounting cycle for various forms of business ownership; verify and enter details of transactions from source documents into journals; post transactions to accounts; summarize details of separate ledgers by transferring data to general ledgers; balance records and compile various financial statements and reports; prepare withholding, social security, and other tax reports.

Locations: Furness, Lincoln, and Washington

Industry Certifications: IRS Basic Tax Preparer or Tax Interviewer, Microsoft Office Specialist, QuickBooks Certified User
NOCTI: Accounting Basic
CTE Student Organization: FBLA

Animal Sciences

Animal Science students focus on the sciences behind animal production and health, in terms of both large and small animals. In addition to instruction in equine science, dairy and beef production and caring for sheep, students will learn pre-veterinary skills relevant to smaller lab and companion species. Students gain experience on an actual working farm located at the high school. Education in animal science prepares students for opportunities in such areas as animal breeding, food and fiber production, nutrition, animal agribusiness, animal behavior and welfare, veterinary technology, research, and biotechnology.

Location: Saul

Industry Certifications: PEACCE
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: FFA

Architectural Drafting

An instructional program that prepares students to apply technical knowledge and understanding of scientific principles, mathematical concepts and communicative and technical skills, including CAD, combined with laboratory experiences, which are supportive to the architect and the architectural engineer. This subject matter is concerned with developing plans for buildings and other structures using various building materials and creative layouts and designs that are in keeping with the various building codes, zoning laws and other regulations and ordinances. The resulting effort must be in keeping with cost limitations as well as the client’s preference to the style and plan with emphasis on the art form. The worker assists the architect in inspections to make certain that the design is not altered and that the materials used agree with contract specifications, primarily in the field of building construction.

Location: West Philadelphia

Industry Certifications: OSHA 10, Autodesk
NOCTI: Architectural Drafting
Career and Technical Student Organization: Skills USA
Autobody Collision Repair

An instructional program that prepares students to apply technical knowledge and skills to repair damaged automotive vehicles such as automobiles and light trucks. Students learn to examine damaged vehicles and estimate cost of repairs. Following industry recognized I-CAR procedures, they will learn to repair dents; remove and replace excessively damaged fenders, panels, grills, and bumper assemblies; replace or repair upholstery, accessories, electrical and hydraulic window and seat operating equipment and glass. Theory includes vehicle design and construction, structural straightening, surface preparation, safety and restraint systems, and use of power and hand tools. Basic welding techniques of Mig, spot, and plastic are also taught. Students refinish repaired surfaces in a paint booth and learn to apply primer, finish, and clear coats of paint. Students will practice hands-on color sanding, polishing, cleaning and detailing techniques.

Locations: Edison, Randolph, Swenson, and Workshop School

Industry Certifications: I-CAR, S/P2, EPA Section 609 Refrigerant Recovery and Recycling
NOCTI: Collision Repair and Refinishing Technology
Career and Technical Student Organization: Skills USA

Automotive Technology

An instructional program that prepares students to apply technical knowledge and skills in repairing and maintaining all types of automobiles and light trucks. Hands-on practice includes safety rules, use of personal protective equipment, professional shop practices and use of hand and power tools. This program includes instruction in the diagnosis and testing, including computer analysis, of malfunctions in and repair of engines, fuel, electrical, cooling, brake systems, drive train, steering and suspension systems. Students learn to adjust and repair individual components and systems such as cooling systems, computerized engine performance, fuel system, air conditioning and braking components and includes the use of technical repair information and the state inspection procedures. Modern equipment is used in a true auto shop environment.

Locations: Edison, Mastbaum, Randolph, Swenson, and Workshop School

Industry Certifications: S/P2; Valvoline Motor Oil Basics, EPA Section 609 Refrigerant Recovery and Recycling, PA Safety and Emissions Inspector
NOCTI: Automotive Mechanics Technology PA
Career and Technical Student Organization: Skills USA

Baking and Pastry Arts

Baking and pastry arts programs provide students with practical hands on experience and basic theoretical training in desserts, pastries, candies, decorative work, specialty or artisan breads, high volume production and food marketing. A students’ career path may also include cruise ship buffets, resort banquets, candy production, special occasion and wedding cake decorating, restaurant production of desserts and breads, chocolate artistry, buffet and plated desserts, classical and European pastries, pastry showpieces and competition pastries.

Location: Swenson

Industry Certifications: ServSafe Food Handler and Manager
NOCTI: Retail Commercial Baking
Career and Technical Student Organization: DECA

Barbering

This program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply skin treatments, and to prepare for licensure as professional barbers. Instruction includes facial shaving; beard and mustache shaping and trimming; shampooing; hair cutting; hairstyles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices. Salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in this industry, these programs adhere to all ethical and professionals standards of the industry as mandated by the PA State Board of Barber Examiners. Under the supervision of a licensed and credentialed instructor, students participate in the operation of a school-based barbershop and cater to real clients to gain the customer service and management skills required to become qualified professionals in this exciting industry. In addition, students intern in barbershops to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Barber Examiners licensing examination.

Location: Dobbins

Industry Certifications: PA State Board of Barber Examiners, First Aid, CPR, AED
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: Skills USA
Biotechnology

Students in this program will make the connections between their science courses and potential solutions to various problems of our modern world. Students will explore genetics, microbiology, DNA structure and function, forensics, bioethics, and instrumentation through hands-on, real-world labs and experiments. Students will master basic skills like preparing solutions and using transfer pipets to cutting edge techniques in cell culturing, protein isolation and purification, separation procedures, chromatography and gel electrophoresis. Graduates of Biotechnology programs will be prepared for entry-level research careers, and those who choose advanced education will find that the pharmaceutical, environmental technology and food industries as well as the medical field rely greatly on biotechnology for creating and improving various products.

Locations: Dobbins and Roxborough

Industry Certifications: OSHA Healthcare
NOCTI: Biotechnology
Career and Technical Student Organization: TSA

Computer Aided Drafting and Design (CADD)

This CADD program with an industrial focus is designed to prepare students to apply technical knowledge and skills as each relates to gathering and translating of data or specifications including basic aspects of planning, preparing and interpreting mechanical, chemical, structural, civil, pneumatic, marine, electrical/electronic, topographical and other drawings and sketches used in various engineering fields. Instruction is designed to provide experiences in drawing and CAD; the use of reproduction materials, equipment and processes; the preparation of reports and data sheets for writing specifications; the development of plan and process charts indicating dimensions, tolerances, fasteners, joint requirements and other engineering data; the development of models; and drafting multiple view assembly and sub-assembly drawings as required for manufacture, construction and repair of mechanisms.

Location: Benjamin Franklin

Industry Certifications: Autodesk, OSHA 10
NOCTI: Drafting and Design Technology PA
Career and Technical Student Organization: Skills USA

Business Administration

An instructional program designed to prepare students to learn and work within various business and office/administrative operations by introducing students to the latest Microsoft Office Suite that will prepare students to take the Microsoft Office Specialist (MOS) certification exams. Students will gain an understanding of the business/office structure and how it relates to various types of business organizations, and students will begin to develop the skills needed to succeed as future employees in various office-related organizations.

Locations: Dobbins, Franklin Learning Center, King, Lincoln, Mastbaum, South Philadelphia, and Roxborough

Industry Certifications: IRS Basic Tax Preparer or Tax Interviewer, Microsoft Office Specialist (MOS)
NOCTI: Administrative Assisting
Career and Technical Student Organization: FBLA

Computer Supports Systems Technology

An instructional program that prepares students to apply basic engineering principles and technical skills in support of professionals who use computer systems. This program includes instruction in basic computer design and architecture, programming, problems of specific computer application, component and system maintenance and inspection procedures, hardware and software problem diagnosis and repair and report preparation.

Locations: Kensington and South Philadelphia

Industry Certifications: CompTIA IT Fundamentals, A+
NOCTI: Computer Technology/ Computer Systems PA
Career and Technical Student Organization: TSA

Computer Systems Networking

The program focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software. It includes instruction in operating systems and applications; installing new hardware and software systems or components; identifying the causes of networking problems; using diagnostic testing software and equipment; and troubleshooting.

Locations: Dobbins, Swenson, and West Philadelphia

Industry Certifications: CompTIA Network+, Microsoft Technology Associate
NOCTI: Computer Systems Networking PA
Career and Technical Student Organization: TSA

Carpentry

An instructional program that prepares students to apply technical knowledge and skills to layout, fabricate, erect, install and repair structures and fixtures using hand and power tools. This program includes instruction in common systems of framing, construction materials, estimating, blueprint reading and finish carpentry techniques.

Locations: Mastbaum and Swenson

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Carpentry
Career and Technical Student Organization: Skills USA
Construction Technologies

This program prepares individuals to apply knowledge and skills in the construction technology field. Instruction is provided in the basic skills in a variety of areas associated with building construction such as carpentry, masonry, plumbing, heating and electrical. Instruction includes but is not limited to blue print reading; cost estimating; uses of hand and power tools; cutting, fitting, fastening and finishing various materials; and applying technical specifications and knowledge concerning the physical properties of materials.

Location: Randolph

Industry Certifications: Forklift Operator, OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Building Construction Occupations
Career and Technical Student Organization: Skills USA

Cosmetology

An instructional program that prepares individuals to apply technical knowledge and skills related to experiences in a variety of beauty treatments including the care and enhancement of the condition of hair, complexion and hands. Instruction includes training in giving shampoos, rinses and scalp treatments; hair styling, setting, cutting, dyeing, tinting and bleaching; permanent waving; facials; manicuring; and hand and arm massaging. Bacteriology, anatomy, hygiene, sanitation, salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in the Hair & Beauty Industry, these programs adhere to all ethical and professional standards of the industry as mandated by the PA State Board of Cosmetology. Under the supervision of licensed and credentialed instructors, students participate in the actual operation of school-based salons and cater to real clients to gain the customer service and management skills required to become professionals in this exciting industry. In addition, students intern in salons to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Cosmetology licensing examination.

Locations: Dobbins and Edison

Industry Certifications: PA State Board of Cosmetology License, First Aid, CPR, AED
NOCTI: Cosmetology PA
Career and Technical Student Organization: Skills USA

Culinary Arts

An instructional program that prepares students for employment related to institutional, commercial or self-owned food establishments or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving of quality food and food products; nutritive values; use and care of commercial equipment; safety; and sanitation precautions. Instruction skills are provided to individuals desiring to become employed in all areas of the food service industry at entry level.

Locations: Dobbins, Edison, Frankford, Benjamin Franklin, King, Mastbaum, Randolph, South Philadelphia, Strawberry Mansion, Swenson, and Washington

Industry Certifications: ServSafe Food Handler and Manager
NOCTI: Culinary Arts II - Cook
Career and Technical Student Organization: DECA

Dental Assisting

An instructional program that prepares students to function effectively as an integral member of the dental health team. The practitioner will perform chair-side assisting, related office duties, selected dental office laboratory procedures and dental radiography under the supervision of a licensed dentist. The planned courses should include instruction in universal precautions, OSHA regulations, communications skills, computer literacy, psychology, anatomy and physiolog, microbiology and nutrition. Dental Science instruction shall include content in dental materials, dental radiography, oral anatomy, histology, oral embryology, oral pathology and therapeutics. Clinical science should emphasis the principles and application of office management, chair-side assisting, dental emergencies and legal/ethical aspects of dental practice. Clinical practice is an integral part of the program designed to perfect students’ competence in performing dental assisting functions.

Locations: Kensington Health Sciences and Randolph

Industry Certifications: BLS Healthcare Provider CPR & AED (American Heart Association), ICE Infection Control (Dental Assisting National Board), First Aid, HIPPA, OSHA Healthcare, Radiation Health and Safety (RHS)
NOCTI: Dental Assisting
Career and Technical Student Organization: HOSA
Digital Media Production

Instruction in this program includes, but is not limited to, computer system set-up and maintenance, operate basic computer and communication applications, design, layout of graphic and multimedia images, photography, website, video and/or audio design, and production. Students also learn to set up and operate audio and video equipment, including microphones, speakers, video screens, projectors, video monitors and recording equipment. Digital Media Production specialists provide services in a variety of areas associated with typography, web and graphic design, video, audio, television production, animation and photography. Students in this program will be exposed to a variety of skill areas in order to specialize in a related career, such as Graphic Design, Web Design, Videography, Photography and Digital Animation.

Locations: Creative & Performing Arts (CAPA), Dobbins, Kensington CAPA, Northeast, Overbrook, Roxborough, Swenson, and West Philadelphia

Industry Certifications: Adobe Certified Associate
NOCTI: Communications Technologies PA
Career and Technical Student Organization: TSA

Early Childhood Education and Childcare

An instructional program that prepares students for a variety of occupations in childcare and guidance often under the supervision of professional personnel in child or day care centers. This program includes instruction in growth and development; nutrition; program planning and management; safety; behavior guidance; play activities; child abuse and neglect; parent-child personal relationships; learning experiences for children; and laws, regulations and policies relating to childcare services.

Location: Parkway West

Industry Certifications: Infant & Child CPR, CDA (Council for Professional Recognition), Babysitting & Childcare (American Red Cross)
NOCTI: Childcare and Support Services PA
Career and Technical Student Organization: HOSA

Electrical and Power Transmission Installation

An instructional program that prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair electrically-energized residential, commercial and industrial systems, and DC and AC motors, controls and electrical distribution panels. Instruction emphasizes practical application of mathematics, science, circuit diagrams and use of electrical codes and includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Reading and interpretation of commercial and residential construction wiring codes and specifications, installation and maintenance of wiring, service and distribution networks within large construction complexes are also critical components of the program.

Locations: Edison, Mastbaum, and Swenson

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Electrical and Power Transmission Installers PA
Career and Technical Student Organization: Skills USA

Electronics Technology/Automated Systems

This program instructs students to apply basic electronic principles and technical skills to the production, calibration, estimation, testing, assembling, installation and maintenance of electronic equipment. Emphasis is on passive components and solid-state devices; digital circuits; optoelectronic devices; operational amplifiers; audio and RF amplifiers; oscillators; power supplies; and AM, FM and PCM modulators. Knowledge is acquired through theoretical instruction, experimentation and hands-on activities. Instruction will develop basic levels of knowledge, understanding and associated skills essential for entry-level employment in communications, industrial electronics, digital processing, robotics, avionics, biomedical technology and other electronics occupations.

Location: Randolph

Industry Certifications: NAMA (National Automatic Merchandising Association), OSHA 10, NOCTI: Electronics
Career and Technical Student Organization: Skills USA

Emergency Medical Technician

The Firefighter Training Academy prepares students for certification and careers as Emergency Medical Technicians and Firefighters. A program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in pre-hospital settings and to supervise ambulance personnel. Includes instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

Location: Randolph

Industry Certifications: CPR, First Aid, AED, EMT, Hazmat Operations, Hazmat Awareness
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: HOSA
**Engineering Technologies**

This program prepares individuals to apply knowledge and skills in the engineering field. Instruction is provided in the basic skills in a variety of areas associated with engineering such as civil engineering, electrical and electronic engineering, electromechanical instrumentation, industrial production and mechanical engineering. Instruction includes but is not limited to electrical circuitry, electronic digital and microprocessor applications, high and low voltage applications, instrumentation calibration, prototype development, testing, inspecting, systems analyses and maintenance, applications to specific engineering systems, CAD/CAM, fluid power, heating and cooling, manufacturing systems, principles of mechanics, properties of materials and report writing. Instruction includes, but is not limited to safety, ethics, power, problem solving, teamwork, engineering graphics, automated systems, fundamental electronics, manufacturing systems, civil, mechanical, structural, engineering principals and practices introduction to robotics, advance manufacturing as well as adhering to the STEM initiative.

Locations: Carver, Kensington, Science Leadership Academy, Science Leadership Academy at Beeber, South Philadelphia, and Swenson

Industry Certifications: Autodesk Certified User
NOCTI: Engineering Technologies PA
Career and Technical Student Organization: Skills USA

**Facility and Property Maintenance**

An instructional program that will prepare individuals to apply technical knowledge and skills to keep a building functioning, and to serve a variety of structures including commercial and industrial buildings and mobile homes. Instruction includes the basics of carpentry, millwork, plumbing, painting, glazing, electricity, plastering, welding, minor sheet metal, concreting, bricklaying, tile setting, hardware usage, heating, ventilation, waterproofing, roofing and record keeping. There is a heavy emphasis on maintaining production lines and manufacturing systems for today’s modern workplace.

Location: Dobbins and Benjamin Franklin

Industry Certifications: OSHA 10, NCCER (National Center for Construction Education & Research)
NOCTI: Building/Property Maintenance PA
Career and Technical Student Organization: Skills USA

**Fashion Design**

This is an instructional program that introduces students to the entire spectrum of occupations associated with clothing and textile management, production and services. This program includes but is not limited to construction, fabric and fabric care, pattern design, principles in clothing construction and selection, fitting and alterations of ready-to-wear garments, custom tailoring and clothing maintenance. Students learn fashion merchandising and apparel retail management - how to develop, analyze and implement sales strategies. Instruction covers retail buying practices, inventory control and cost control analysis. Throughout the program students are encouraged to challenge their creative artistic skills to design, produce and showcase their talents.

Location: Dobbins

Industry Certifications: First Aid, CPR, AED, Fashion, Textiles and Apparel
NOCTI: Apparel and Textile Production and Merchandising
Career and Technical Student Organization: DECA

**Film & Video Production**

This program introduces students to the art and science of Digital Film & Video Production. Students learn several types of media productions while developing a full understanding of hardware, software and the equipment necessary for delivering effective presentations for business, industry and entertainment. Instruction includes training in concept design, screen writing, video production, television production, audio production, electronic computer imaging, editing, cable television, DVD authoring, and presentation technology. A variety of updated computer software applications are taught including Adobe Premiere, Adobe Photoshop, Final Cut Pro, Soundtrack Pro, DVD Studio Pro, Final Draft and Microsoft Power Point. Using state-of-the-art digital technology, students will apply their knowledge to create quality media productions for cable and television broadcast, DVD, the web, corporate video-based communications and computer-based presentation technology. This program will enhance students’ computer literacy and communications skills, as well as a personal portfolio in preparation for college, business and employment.

Locations: Edison and Science Leadership Academy

Industry Certifications: Adobe Certified Associate
NOCTI: Television Production
Career and Technical Student Organization: TSA
Food Processing Science

Students in this program study food systems from “Farm to Table” - considering the production, processing, and preparation of safe, nutritious and enjoyable food products for the world’s surging population. The sciences underlying the program include food chemistry and microbiology, food preservation and safe handling and nutrition. Students also consider food labeling and packaging materials, sensory evaluation of products and cultural practices that are directly linked to the production and consumption of food products.

**Location:** Saul

**Industry Certifications:** ServSafe Handlers; ServSafe Managers  
**NOCTI:** 21st Century Skills for Workplace Success  
**Career and Technical Student Organization:** FFA

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Graphic Design

This program provides students with the knowledge, skills, and a portfolio needed to successfully tackle the challenges of college instruction or to pursue a career as a freelance Graphic Designer. This industry requires the use of specialized software, such as Adobe Creative Suites, combined with creativity, design, and problem solving skills to create visual communication. This program focuses on developing the creativity and software skills necessary to be competitive in the field of Graphic Design. Students also learn the principles, materials, and skills necessary to bring a design problem to a logical solution. During the course of their instruction, students concentrate on developing an understanding of design fundamentals. Using state-of-the-art digital technology, students participate in activities like the State Computer Fair and other competitions that give students the opportunity to apply these principles to a variety of design problems. Course coverage includes visual design concepts, color theory, drawing, typography, print production, advertising, corporate design, publications design, packaging design, website design and photography. Computer design skills are integrated into various subjects throughout the program.

**Locations:** Dobbins, Edison, Mastbaum, and South Philadelphia

**Industry Certifications:** Adobe Certified Associate  
**NOCTI:** Commercial and Advertising Art PA  
**Career and Technical Student Organization:** TSA

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Health Information Records Technology

An instructional program that prepares students to classify medical information and prepare records under the supervision of a medical records administrator. This program includes instruction in medical records science, medical terminology, record classification, user needs, indexing, special records systems, computer operation and management of information systems. Health occupation core instruction includes planned courses in medical terminology, anatomy and physiology, communication skills, ethics and applicable laws and regulations. Clinical education is an integral part of health occupations education.

**Location:** Mastbaum

**Industry Certifications:** CPR, AED, First Aid, HIPPA, Personal Care-Direct Care Staff Person (PA Dept. of Human Services), OSHA Healthcare  
**NOCTI:** 21st Century Skills for Workplace Success  
**Career and Technical Student Organization:** HOSA

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Health-Related Technologies

This program prepares individuals to apply knowledge and skills in the health occupations. Instruction is provided in the basic skills in a variety of areas associated with health occupations such as health and medical services, pharmaceutical and medical instruments and supplies. Instruction includes but is not limited to foundations of health (medical terminology); anatomy and physiology; legal, ethical and economic aspects of health care; clinical laboratory procedures; basic health occupational skills; aseptic techniques; OSHA regulations; and infection control. Clinical education is an integral part of the program. Science and math taught by certificated science and math teachers will be coordinated and deemed essential for students to successfully reach their career objectives.

**Locations:** Edison, Kensington Health Sciences, Lincoln, King, Mastbaum, Overbrook, Randolph, Robeson, Sayre, South Philadelphia, and Swenson

**Industry Certifications:** CPR, AED, First Aid, HIPPA, Personal Care-Direct Care Staff Person (PA Dept. of Human Services), OSHA Healthcare  
**NOCTI:** Health Assisting  
**Career and Technical Student Organization:** HOSA
Horticulture

Horticulture is the branch of agriculture that deals with the art, science, technology, and business of growing plants. It includes the cultivation of grasses and ornamental trees and plants as well as medicinal plants, fruits, vegetables, nuts, herbs, flowers and sprouts. It also includes plant conservation, landscape and garden design, construction, and maintenance, and arboriculture. Coursework emphasizes botany, soil science, entomology, greenhouse production, floral and landscape design and working with hardscaping materials.

Locations: Lincoln and Saul

Industry Certifications: Pennsylvania Certified Horticulturist Associate
NOCTI: PA Applied Horticulture
Career and Technical Student Organization: FFA

Logistics, Materials and Supply Chain Management

An instructional program that prepares individuals to manage and coordinate logistical functions in an enterprise and to undertake the responsibilities associated with receiving, storing, shipping, controlling and distributing products and materials and the various systems and record keeping pertaining to these operations. Students will be instructed in the use of storage space, inventory control and shipping and receiving practices; equipment such as forklifts, conveyors, hand trucks, carts and other devices used to transport materials and/or supplies to various destinations; and the various types of packaging techniques necessary for safe transport of goods. Students will learn the many types of documents used in logistics such as purchase orders, invoices, bills of lading, requisitions, quotations, etc. Students will also be instructed in the areas of transportation and traffic, which will cover freight rates and tariffs, freight classification rules and freight rate analysis.

Location: Edison

Industry Certifications: Forklift Operator (National Safety Council), OSHA 10
NOCTI: Logistics Technology
Career and Technical Student Organization: Skills USA

Medical/Clinical Assistant

An instructional program that prepares individuals to assist physicians by performing functions related to both administrative and clinical duties of a medical office. Administrative components of instruction include telephone technique, insurance, accounts, reports, medical records, computerized fiscal management, medical transcription and word processing. The clinical aspects of the program provide instruction in examination room techniques, aseptic practices, infection control, care of equipment and supplies, CPR and first aid, laboratory orientation and the use of biomedical equipment. The curriculum includes planned courses in anatomy and physiology, universal precautions and OSHA regulations, medical terminology, medical law and ethics, psychology, communications, introduction to pharmacology, medical assisting skills and clinical practice.

Location: Franklin Learning Center

Industry Certifications: Clinical Medical Assistant (CCMA), OSHA Healthcare, HIPAA, CPR, AED, First Aid, Personal Care-Direct Care Staff Person (PA Dept. of Human Services)
NOCTI: Medical Assisting
Career and Technical Student Organization: HOSA

Natural Resource Management

The Natural Resource Management program is designed to help students understand issues associated with the management of natural resources for their highest and best uses for society, while maintaining the integrity of ecological systems. Instruction covers the biological, chemical and physical characteristics of a wide range of natural resources (eg: soils, vegetation, water, air and wildlife,) their interactions, and the impacts of human activities on the environment. A project-based approach highlights the value of biodiversity and sustainable management of natural systems.

Location: Saul

Industry Certifications: OSHA Agriculture
NOCTI: 21st Century Skills for Workplace Success
Career and Technical Student Organization: FFA
Plumbing Technology

A program that prepares individuals to practice as licensed plumbers by applying technical knowledge, safety and skills to lay out, assemble, install and maintain plumbing fixtures and systems for steam, natural gas, oil, hot water, heating, cooling, drainage, lubricating, sprinkling and industrial processing systems in home and business environments. Includes instruction in source determination, water distribution, waste removal, pressure adjustment, basic physics, technical mathematics, blueprint reading, pipe installation, pumps, brazing and soldering, plumbing inspection and applicable codes and standards.

**Location:** Edison and Mastbaum

**Industry Certifications:** OSHA 10, NCCER (National Center for Construction Education & Research), PHCC (Plumbing, Heating & Cooling Contractors Association)

**NOCTI:** Plumbing Technology PA

**Career and Technical Student Organization:** Skills USA

Precision Machine Tool Technology

This program is designed to prepare students to apply technical knowledge and skills in all aspects of shaping metal parts. Instruction involves making computations relating to work dimensions, tooling and feeds and speeds of machining. Emphasis is placed upon bench work and the operation of lathes, power saws, shapers, milling machines, grinders, drills and computer operated equipment (CNC/CIM). Instruction also includes the use of precision measuring instruments such as layout tools, micrometers and gauges; methods of machining and heat treatment of various metals; blueprint reading; and the layout of machine parts. Instruction prepares students to operate all types of hand and computer controlled machines.

**Location:** Benjamin Franklin

**Industry Certifications:** OSHA 10, NIMS (National Institute for Metalworking Skills)

**NOCTI:** N/A – Students take NIMS exam

**Career and Technical Student Organization:** Skills USA

Sports Marketing and Management

An instructional program that prepares individuals to perform development, marketing and management functions associated with careers in the sports and entertainment industry. Students receive in-depth instruction in entrepreneurship, management concepts, business economics, business law, marketing concepts, finance, business ethics, communications and human relations. Instruction includes training in the areas of sports marketing and products/services, promotion of sporting events, accounting, sports management principles, and business technology with Microsoft applications.

**Locations:** Dobbins, Kensington, Lincoln, Northeast, Roxborough, and Washington

**Industry Certifications:** Microsoft Office Specialist (MOS)

**NOCTI:** Retail Merchandising

**Career and Technical Student Organization:** DECA

Sport Medicine/Rehab Aide

A program that prepares individuals to assist in rehabilitation services under the supervision of physical therapists, occupational therapist, and other therapeutic professionals, and to perform routine functions in support of rehabilitation. Includes instruction in roles and responsibilities of rehabilitation providers, basic function of the human body, disabling conditions, therapeutic skills, client management, and communication skills.

**Location:** Sayre

**Industry Certifications:** CPR, First Aid, HIPAA, OSHA Healthcare, Personal Training

**NOCTI:** Rehabilitation Aide

**Career and Technical Student Organization:** HOSA

Welding Technology

An instructional program that prepares students to apply technical knowledge and skills in gas, arc, shielded and non-shielded metal arc, brazing, flame cutting and plasma welding. Hand, semi-automatic and automatic welding processes are also included in the instruction. Students learn safety practices and types and uses of electrodes and welding rods; properties of metals; blueprint reading; electrical principles; welding symbols and mechanical drawing; use of equipment for testing welds by ultrasonic methods and destruction and hardness testing; use of manuals and specification charts; use of portable grinders and chemical baths for surface cleaning; positioning and clamping; and welding standards established by the American Welding Society, American Society of Mechanical Engineers and American Bureau of Ships.

**Locations:** Edison, Benjamin Franklin, Mastbaum, and Randolph

**Industry Certifications:** American Welding Society (AWS), NCCER (National Center for Construction Education & Research)

**NOCTI:** Welding

**Career and Technical Student Organization:** Skills USA
The Office of Athletics is responsible for the coordination and implementation of athletic programs for public and charter schools in The School District of Philadelphia, as well as compliance with state athletic association (PIAA) and federal guidelines (such as Gender Equity, Title IX).

Participation in Athletics has been shown to lead to improvement in many areas, including attendance in school, academic success, health and well-being, self-esteem, connectedness to peers and to school, high standards of conduct and attitude, teamwork, and sportsmanship.

For these reasons, all incoming ninth grade students should plan to participate in extra-curricular activities, including Athletics. Students need to be aware that minimum PIAA academic standards must be met to participate in Athletics and that there also are separate NCAA scholarship requirements. Please check with your high school counselor and athletic director for more information. The Office of Athletics regularly visits high schools and presents NCAA Compliance information.

PIAA requires that a Comprehensive Initial Pre-participation Physical Examination be completed on or after June 1 of each school year. The Office of Athletics provides FREE comprehensive sports physicals the first Saturday in June every year. For more information, please visit: [www.athletehealth.org](http://www.athletehealth.org).

High Schools in The School District of Philadelphia provide an exciting selection of after-school athletic programs. Specific offerings vary at each high school; students and their families are encouraged to learn about options available by visiting the high school’s website.

Sports that may be offered at each high school include:

**Fall Season**
- Cross Country (Boys and Girls)
- Cross Country (Boys and Girls)
- Field Hockey
- Football
- Golf
- Soccer (Boys)
- Soccer (Girls)
- Tennis (Girls)
- Volleyball (Girls)

**Winter Season**
- Basketball (Boys)
- Basketball (Girls)
- Bowling
- Cheerleading
- Indoor Track
- Swimming (Boys and Girls)
- Wrestling

**Spring Season**
- Badminton (Girls)
- Baseball
- Lacrosse (Boys)
- Lacrosse (Girls)
- Softball
- Tennis (Boys)
- Track (Boys and Girls)
- Volleyball (Boys)

For more information on athletics in The School District of Philadelphia, call us at (215) 400-4190, email us at athletics@philasd.org, and/or visit our website: [https://www.philasd.org/athletics/](http://https://www.philasd.org/athletics/).
Mission & Approach to Learning:

As an academic liberal arts magnet school, the clear mission of The Academy at Palumbo is to provide our students with the most comprehensive and intense preparation available in the public sector for the rigors of higher learning. As an integral part of this preparation, The Academy’s mission includes raising the aspirations of each student, developing universally applicable problem solving techniques, technological skills, and instilling a life-long passion for learning including a rich cultural arts experience.

Points of Pride:

#1 School Climate among Philadelphia High Schools according to district’s SPR
• Ranked nationally among best high schools in the state according to U.S. News & World Report • Active Home and School Association • National Honor Society; WHYY Flash Media grant awardee • National Moot Court Finalists • All-City Choir and Orchestra Members • Youth Women's Symposium • VIEW with Villanova • PIAA Girls Volleyball Champions • PIAA Boys Volleyball Champions • Produced full musicals • Philly Youth Poetry Movement 4-time poetry champions • Teacher Leader Collaborative Grant winner, Philadelphia Academy of School Leaders • 2nd place in state chess championship, 2018 • National competitor in speech & debate

Courses & Program Highlights:

• 18 Advanced Placement Courses:
• Dual Enrollment: On-site dual enrollment program through Arcadia University

Partnerships:

• Beat the Streets
• Fearless Athletics
• Fox Chase Cancer Center
• Lantern Theater and Hawthorne Empowerment Coalition
• Mazzoni Center
• Moonstone Daycare
• Philadelphia Gay Men's Chorus
• Philadelphia Dance Foundation

Extracurricular Activities:

• Asian Culture Club
• Chaotic Step Team
• Chess Club
• Community Service Club
• Debate/Speech Club
• Drama Club
• Fiber Arts Club
• Griffin Ambassadors
• GSA
• Jazz Band
• Journalism
• Math Team
• Multicultural Club
• Palumbo and Villanova Exchange
• Poetry Club
• Robotics
• Rock Band
• Student Government
• Students Run Philly Style

Sports Teams:

• Badminton
• Baseball
• Basketball—Boys’ and Girls’
• Crew
• Cross-Country
• Football
• Golf
• Lacrosse—Boys’ and Girls’
• Soccer—Boys’ and Girls’
• Softball
• Swimming
• Track and Field—Boys’ and Girls’
• Volleyball—Boys’ and Girls’
• Wrestling

Writing Sample:

• What does it mean to be a part of a school community?
• What do I do when I experience conflict?
• Why do I want to be a part of Academy at Palumbo’s school community?
Arts Academy at Benjamin Rush High School (SA)

https://rush.philasd.org/

11081 Knights Road
Philadelphia, PA 19154

Principal:
Ms. Lori DeFields
ldefields@philasd.org

Phone: 215-400-3030
Fax: 215-400-3031

Student Enrollment: 625

Admission Requirements:
Grades:
- Grades: A’s and B’s on most recent final report card.

Local Norms:
- 80th Percentile or higher.

Attendance:
- Exemplary attendance & punctuality.

Behavior:
- No negative disciplinary reports.

Additional Requirements:
- Successful audition in chosen major (art, dance, music, or theatre) required.

SEPTA Routes:
- 20, 67, 84

Mission & Approach to Learning:
Rush Arts is based on the belief that the arts provide an opportunity to develop intellectual growth and personal creativity as part of a rigorous academic curriculum. We emphasize the building of a reflective community of learners who are adaptive critical thinkers and creators while preparing our students for college and professional careers. Transdisciplinary teaching and learning are applied in every classroom. Rush Arts prepares students to become active members of a democratic society by fostering a culture of respect for the various views of our diverse student population and encouraging student voice in the pursuit of social justice.

Points of Pride:
The Arts Academy was profiled in the Philadelphia Inquirer and gained national recognition in sites such as ASCD’s SmartBriefs and NCTE’s Inbox; First place award winner in the One Book, One Philadelphia Graphic Arts Contest; The David Drake Award for Excellence in Ceramics; The People’s Choice Winner: Philadelphia Museum of Art; Accolades in the Philadelphia Sketch Club; First place winner in the Philadelphia Young Playwriting monologue contest; many students participate in all-city orchestra and choir; Philadelphia Independence Music Award for Sound 2019.

Courses & Program Highlights:
**Advanced Placement and honors courses:** Physics, English, US Government, Art, and Calculus.

**Dual Enrollment Programs:** Community College of Philadelphia.

**Electives offered:** story casting (digital film making), creating writing, graphic arts, media arts, dance technique, chamber singing, forensics, and much more.

Partnerships:
- Arden Theatre Company
- Astral Artists
- Drexel University Department of Creative Arts Therapies
- Glen Ford on the Delaware
- Moore College of Art
- National Dance Education Organization
- Opera Company of Philadelphia
- PBS News Hour
- Philadelphia Young Playwrights
- Tyler School of Art
- University of Pennsylvania
- WHYY
- Women of Tomorrow

Extracurricular Activities:
- Jazz Ensemble
- Math Club
- Media Arts Club
- Model UN
- Quiz bowl
- SPIRIT Club
- Stage Crew
- Student Government
- United Minority Council
- WHYY media lab
- Women of Tomorrow
- Yearbook
- and much more

Sports Teams:
**Varsity sports:**
- Baseball — Boys’
- Basketball — Boys’ and Girls’
- Soccer — Boys’ and Girls’
- Softball — Girls’
- Volleyball — Girls’

School Progress Report (SPR)

Overall SPR
Performance Tier: Reinforce

Performance Tier by Domain:
- Achievement: Watch
- Progress: Watch
- Climate: Model
- College & Career: Model
John Bartram High School (NS)

Mission & Approach to Learning:
John Bartram High School is a neighborhood school located in Southwest Philadelphia, with approximately 600 students in attendance. JBHS is a secure learning environment. As of the 2009–2010 school year, we were removed from the PA List of Persistently Dangerous Schools, a testament to the hard work of staff, parents, and students towards building a positive learning environment amidst the challenges typically associated with operating in a low SES environment. We take pride in the achievements of our students and the opportunities available to them.

Points of Pride:
Meet the New John Bartram High School! Academic, Climate, & Capital Improvements...
- 2 Million Dollar School Improvement Grant enhancing safety and instruction
- 50% Hiring of New Highly Qualified & Innovative Teaching Staff
- New Library - Fall 2019
- New MAC Computer Lab
- New and Challenging Course Offerings
- Block Instructional Rostering; Up to 32 HS Credits Earned by Graduation
- WIFI & Electrical, Auditorium Upgrades
- 2 Million Dollar Athletic Complex; Completion in Fall 2019
- Freshman Academy- RELAY Model
- Technology Integration in Classroom
- Blended Learning Instructional Model
- 65% Decrease in Out of School Suspensions since the 2015 – 2016 SY
- University of Pennsylvania Sponsored Financial Literacy Program
- Chess Team
- First Place Winner: Aspen Challenge 2017
- Two-time Division Champion Football Team

School Progress Report (SPR)
Overall SPR Performance Tier.............Intervene

Performance Tier by Domain:
Achievement...................Intervene
Progress............................Watch
Climate.............................Intervene
College & Career...............Intervene

Partnerships:
- Bartram Gardens
- College Access
- ELECT
- Greater Philadelphia Urban Affairs
- Harcum Upward Bound
- Horizon House
- Jewish Family Svcs.
- MARS
- Men of Bartram
- Philadelphia DA's Office
- PHMC
- Programs for employing people
- SEMAAC
- Southwest Epic Stakeholders
- The Village
- Urban Nutrition

Extracurricular Activities:
- Bartram Horticultural Society
- Chess Club
- Drama Club
- National Honor Society
- Step Aerobics Club and Choir

Sports Teams:
- Badminton
- Baseball
- Basketball—Boys’ and Girls’
- Bowling
- Cheerleading
- Cross Country—Co-ed
- Football
- Soccer—Boys’ and Girls’
- Softball
- Tennis—Boys’

Courses & Program Highlights:
Small Learning Community:
Ninth Grade Academy
Mission & Approach to Learning:
The mission of Bodine High School is to provide our students with a comprehensive college preparatory education that enables young people to envision themselves as informed citizens and caring leaders for our nation and the world. In partnership with the World Affairs Council, Bodine promotes participation in student seminars, diplomatic and governmental simulations, student exchanges, travel abroad and World Affairs Club speakers’ events. The rigorous curriculum is delivered by a faculty dedicated to the cultivation of the potential of each student, and the student body practices the motto, “harmony in diversity.” Bodine fosters disciplined, ethical thinking, and the capacity to entertain multiple world views.

Points of Pride:
Governor’s Award for highest student voter registration in 2019. One of 4 high schools to receive the District’s Peer Leader Award in 2016; Annual Spring Trip Abroad (China in 2017, Italy in 2018, Costa Rica 2019); Legislative, Executive and Diplomatic tour of Washington, DC, Beijing Sisters Student Exchange, 2009 National Blue Ribbon School; 2010 School District Vanguard School, Rated 1.1; Three Dr. Ruth Wright Hayre Teachers of the Year in three consecutive years; Lindback Teacher Award 2018 and 2019; 98% Graduation Rate and 99% college acceptance rate; 2009 Host to former Secretary of State, Dr. Condoleezza Rice; 2010 Host to Deputy Secretary of Education, Tony Miller; International Baccalaureate School since 2005; 16 PIAA Interscholastic sports teams, Extra-curricular academic teams and cultural clubs; 100-hour minimum service requirement for all students.

Courses & Program Highlights:
Premier International Baccalaureate Diploma Program in the City that features multiple tested academic courses that offer college credit. Among the highest diploma award rates in the City of Philadelphia.

Advanced Placement Courses:
- Calculus AB
- Environmental Science
- Physics

Partnerships:
- International Student Exchange through Citizens Diplomacy Initiative (Poland, Colombia, Japan, South Korea)
- Knowledge@Wharton
- Philadelphia Futures Sponsor-A-Scholar
- Philadelphia Mural Arts/ Restored Spaces Project
- School Year Abroad
- Seaport Museum SAILOR Program
- Villanova VESTED and VIEW
- WHYY Flash Lab Media Program
- Women of Tomorrow
- World Affairs Council of Philadelphia
- Youth Volunteer Corps

Extracurricular Activities:
- Ambassador (yearbook)
- Asian Students Association
- Muslim Students Association
- Christian Club
- Anime Club
- GSA
- Blueprint (literary magazine)
- Youth Volunteer Corps Affiliate
- Latino Culture Club
- Mock Trial
- Robotics Team
- National Honor Society
- Debate Team
- Student Government Association
- Youth Volunteer Corps

Varsity Sports Teams:
- Baseball
- Boys’ and Girls’ Basketball
- Boys’ and Girls’ Soccer
- Boys’ and Girls’ Tennis
- Boys’ and Girls’ Volleyball
- Cheerleading
- Co-ed Cross Country
- Co-ed Track & Field
- Football (Mastbaum High School)
- Girls’ Badminton
- Golf
- Softball

Writing Sample:
- Why do you wish to attend William W. Bodine for International Affairs?
Mission & Approach to Learning:
Building 21 seeks to reimagine high school to meet the present needs and the future goals of all learners by empowering students to connect with their passions and build agency (skills, capacity and mindset) to impact their world. Building 21 utilizes a competency-based progression model that enables students to evidence their learning in a variety of ways including project-based and blended learning. Building 21 seeks to personalize learning and to connect students with college and career pathways throughout high school.

Points of Pride:
- Small Size
- Personalized Learning Environment
- Project-Based Learning, Real World Learning, and Student Voice
- Advisory program
- Internships
- Community Partnerships
- Dual Enrollment
- 1:1 Technology Model

Courses & Program Highlights:

College and Career Readiness
Course Offerings:
- Foundations I
- Junior Seminar
- Senior Seminar
- SAT Prep
- Writing Workshop

Pathway Elective Courses
- Arts Design and Communication
  - Creative Writing
  - Yearbook
- Business
  - Personal Finance
  - Entrepreneurship
- Law and Human Services
  - Contemporary Issues
  - Sociology
- Youth Court
- STEM
  - Engineering
  - AP Computer Science

Other Electives
- Arts and Animation
- Cosmetology
- Dance
- Girls Group
- Improv/drama
- Male Empowerment Group
- Mentoring
- Music Production

Partnerships:
- Adam Twersky and Immersive XR
- Deloitte LLC
- Eat.Right.Now
- JEVS Human Services
- Sean Tate
- SMP Architects,
- Sterling Baltimore
- TechSmartKids
- Vetri Community Partnership

Our higher education partners include:
- Community College of Philadelphia
- Drexel University
- LaSalle University
- Orleans Technical College
- Penn State University
- Temple University
- The University of the Arts
- Villanova University

Extracurricular Activities:
After school programs through Education Plus Health
- Anime
- College and career planning
- Culinary club
- Dance
- Poetry & creative writing
- Science
- Tech services/IT
- and more

Sports Teams:
- Boys’ sports: Baseball, Basketball, Soccer, Track and Field
- Girls’ sports: Baseball, Basketball, Soccer, Track and Field
George Washington Carver HS of Engineering and Science (SA)

1600 West Norris Street
Philadelphia, PA 19121

Principal:
Dr. Ted Domers
tdomers@philasd.org

Phone: 215-400-7380
Fax: 215-400-7381

Student Enrollment: 900

Admission Requirements:

Grades:
A’s and B’s in all subjects on the most recent final report card.

Standardized Test Scores:
85th Percentile or higher on the PSSA Test in Reading and Mathematics.

Attendance:
95% attendance during the previous school year.

Behavior:
No negative disciplinary reports on most recent final report card.

Additional Requirements:
Writing sample required.

SEPTA Routes:
29 2, C, Broad Street Subway

Mission & Approach to Learning:
George Washington Carver High School of Engineering and Science is a small, magnet school grades 7-12 for academically talented and motivated students interested in the sciences, mathematics, engineering, technology, and medicine. We are committed to providing a rigorous curriculum with a focus in these areas, enriched by related extra-curricular opportunities. Our goals are to prepare our students with the academic and personal skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.

Points of Pride:

Class of 2019 earned 17.2 million dollars in college scholarships; College credit through Advanced Placement and Dual Enrollment programs; 100% college acceptance rate; Carver HSES Annual College Day hosting 60 colleges and universities for a fair and a college visit for all students in grades 7-10; outstanding student attendance rates (95-97%); Qualified for national competitions in Robotics, Engineering Design, Underwater Robotics, Mock Trial, and Quiz Bowl; 26 Varsity, JV, and Middle School sports teams.

Courses & Program Highlights:

Programs: Bio-Medical; Pre-Engineering; Environmental Science; Psychology
Advanced Placement Courses: Biology; Calculus AB; Calculus BC; Chemistry; Computer Science A; Computer Science Principles; English Literature and Composition; Environmental Science; Government; Microeconomics; Physics; Psychology; Research; Seminar; Statistics; U.S. History; World History
Dual Enrollment Programs: Temple University; Community College of Philadelphia; U. Sciences.

Partnerships:
• ACE Mentoring
• Arts Sanctuary at Church of the Advocate
• Columbia University-Teachers’ College
• Outward Bound Experiences Program
• Drexel University
• Mighty Writers
• Naval Sea Systems Command (NAVSEA)
• Steppingstone Scholars
• Temple U Upward Bound
• U.S. Army Corps of Engineers
• University of Pennsylvania

Extracurricular Activities:
• Anime Club
• Band
• Chess Club
• Choir
• Cyber Security
• Dance Team
• Debate
• Envirothon
• Journalism
• Mock Trial
• Nat’l Beta Society
• Nat’l Honor Society
• Nat’l Society of Black Engineers
• NAVSEA Robotics Competition
• Peer Mediation
• Robotics
• SLAM Poetry Club
• Student Government
• Techn. Student Assoc.
• Technology Team
• Yearbook

Varsity Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country
• Football (partnered)
• Soccer
• Softball
• Swimming (regional)
• Tennis—Girls’ and Boys’
• Track and Field—Co-ed
• Volleyball—Girls’ and Boys’

Writing Sample:
One page written or typed answering the following questions:
• Who am I?
• What do I hope to accomplish in high school?
• What can I contribute to my high school?

School Progress Report (SPR)
Overall SPR Performance Tier .............. Model

Performance Tier by Domain:
Achievement .............. Reinforce
Progress ....................... Model
Climate ....................... Model
College & Career .............. Model

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Central High School (SA)

https://centralhs.philasd.org/

1700 W. Olney Ave.
Philadelphia, PA 19141

Principal: Timothy J. McKenna, President tmckenna@philasd.org

Phone: 215-400-3590
Fax: 215-400-3591

Student Enrollment: 2,326

Admission Requirements:

Grades:
As and Bs, with the possible exception of one C, in major subjects on most recent final report card.

Standardized Test Scores:
88th percentile or above above in Math and Reading on standardized tests.

Attendance:
Excellent attendance and punctuality.

Behavior:
No negative disciplinary reports.

Additional Requirements:
Writing sample required.

SEPTA Routes:
6, 8, 16, 18, 22, 26, 55, L, Broad Street subway

Mission & Approach to Learning:
To prepare each student for the rigors of higher education. Building upon the school's diversity, we aim to prepare students to contribute and thrive in a heterogeneous world. We will enable students to develop problem-solving skills, a lifelong passion for learning, and aspirations to be thoughtful leaders of their generation.

Points of Pride:
- Central's most recent graduating class (the 278th) earned over $23.6 million in scholarships, prizes and awards.
- 95% of our 100 professional staff hold a Master's degree or higher.
- World renowned Music Department
- Science Research Team participated in 6 different national and local Science Fairs and brought home 81 awards.
- Art Department had over 20 students recognized for their talents, accomplishments, and outstanding leadership in the visual and performing arts.
- Dual Enrollment Programs: LaSalle University and Temple University.
- Measures for positive, safe learning: The school is committed to sustaining an environment free of harassment, bullying, and discrimination. It promotes a positive school culture that encourages interpersonal and intergroup respect among students and between students and staff.

Accreditations/awards:
- 2017-18 Central High School was awarded by the SDP the “City Leader” award for our SPR.
- 2016 Recognized as the Most Diverse Public High School in America by NICHE.com.
- 2014-2018 Chairman Award Winner in Robotics – World Championship Qualifier.
- 2013-2014 Governor’s Award for Excellence in Academics (Pennsylvania)
- 2011-2012 Blue Ribbon High School (only school in Commonwealth of Pennsylvania).
- Title I School of Excellence- Pennsylvania Dept. of Education School of Inspiration-College Board.
- National School of Secondary Excellence- U.S. Dept. of Education Newsweek magazine and U.S. News magazine recognition for all years in program.

Courses & Program Highlights:
- Arts activities and classes: Vocal music classes or ensemble; choir; instrumental music classes; jazz; orchestra; other instrumental classes; theater instruction; school plays; school musicals; visual arts instruction; film.
- Foreign languages: Chinese, French, Italian, Latin, Spanish
- International Baccalaureate Program

Partnerships:
- Albert Einstein Medical Center
- American Poetry Review
- Associated Alumni
- Fox Chase Cancer Center
- Home and School Association
- Lantern Theater
- Student Voices

Extracurricular Activities:
Extensive club program includes at least 80 different interests, and students can pursue activities before and after school • Extensive music and art program (traveling to many different countries, winning multiple awards) • Science research program • Creative writing opportunities, including yearbook, newspaper, Mirror and Mosaic literary magazines • Video • Drama • Debate • Mock trial • Departmental and student-supervised tutoring options • Class and schoolwide governmental activities • Parent involvement: Home & School Association, School Advisory Council

Sports Teams:

Boys’ sports: Baseball, Basketball, Bowling, Cross Country, Football, Golf, Indoor Track & Field, Lacrosse, Soccer, Tennis, Track & Field, Volleyball, Wrestling

Girls’ sports: Basketball, Cheerleading, Field Hockey, Golf, Indoor Track & Field, Lacrosse, Soccer, Softball, Tennis, Track & Field, Volleyball
Mission & Approach to Learning:
Our college preparatory academic program revolves around the themes of ACTIVE CITIZENSHIP, KNOWLEDGE OF HISTORY, and DEMOCRATIC DELIBERATION. We prepare students to become society’s next generation of leaders for social change and justice.

Points of Pride:
- Only history-themed high school in Pennsylvania
- Located in historical district
- 1,500 student applicants for 100 openings
- 100% acceptance rate to college
- Partnerships with the National Constitution Center, Gilder Lehrman Institute of American History, Ballard Spahr law firm and The History Channel
- Located nearby Independence Hall
- School governance modeled after United States Constitution
- Service Learning requirement
- National History Day city, state and national finalists
- City as a campus approach
- Award winning Mock Trial and Debate teams
- Championship Boys Basketball

Courses & Program Highlights:
- College Prep Curriculum
- Advanced Placement Courses:
  - English Literature and Composition
  - Environmental Science
  - United States History
  - World History
  - US Government
  - Psychology
  - Spanish Literature
- Unique social studies curriculum: The Constitution, Historiography; AP social studies class for all 11th graders; World History/International Studies; social studies electives
- Required Service learning for all students

Partnerships:
- African American Museum
- Arcadia University dual enrollment
- Ballard Spahr law firm
- Drexel University
- Gilder Lehrman Institute of American History
- The History Channel
- Independence Branch of the Philadelphia Library
- National Constitution Center
- National Historical Archives
- National Park Service
- Philadelphia Museum at Atwater Kent
- Temple University
- University of Pennsylvania

Extracurricular Activities:
- Dance Club
- Debate
- Fashion Show
- History Club
- Jr. ROTC
- Martial Arts
- Mock Trial
- Multicultural Club
- National History Day
- Newspaper
- School Government
- Sci-Fi Club
- Science Fair
- Yearbook

Sports Teams:
At Constitution:
- Basketball—Boys & Girls
- Bowling—Co-ed
- Cheerleading
- Cross Country—Co-ed
- Softball
- Track and Field—Co-ed
- Volleyball—Boys & Girls

At Benjamin Franklin:
- Baseball
- Basketball Girls
- Football
- Soccer—Boys & Girls
Creative and Performing Arts High School (CAPA) (SA)

https://capa.philasd.org/
901 S. Broad Street
Philadelphia, PA 19147

Principal:
Joanne G. Beaver, MA. ED
jbeaver@philasd.org

Phone: 215-400-8140
Fax: 215-400-8141

Student Enrollment: 750

Admission Requirements:

Grades:
A’s and B’s in major subjects with the exception of one C on the most recent final report card.

Local Norms:
80th Percentile or higher.

Attendance:
Exemplary attendance & punctuality (no more than 8 absences; no more than 8 instances of lateness) on most recent final report card.

Behavior:
No negative disciplinary reports on most recent final report card.

Additional Requirements:
Successful audition in the chosen art field.

SEPTA Routes:
Broad Street Subway, Bus Routes 4, 27, 32

Mission & Approach to Learning:
The mission of the High School for Creative and Performing Arts is to nurture the creative talents and aspirations of its students within an academic/arts college preparatory program. In a multicultural environment, we provide a comprehensive and sequenced program of study in seven arts disciplines, as well as rigorous pre-college academic instruction across the curriculum. Our graduates will demonstrate a mastery of defined skills that enable them to be productive, self-directed, lifelong learners, who appreciate and respect diversity.

Points of Pride:
Annual participation in the Channel 6 Thanksgiving Day Parade; Instrumental students participate in district, state and regional orchestras and bands; 99% graduation rate; 97% college acceptance rate; Vocal music students perform during annual holiday events and special celebrations throughout the city and region. Theater students provide interactive, literacy-focused theater activities for elementary students; Award-winning visual artwork produced for School District annual art displays and at various prominent venues around the city; Dance students win annual scholarships at national/international dance competitions; Annual spring musical. 2019 recipient of The Independence Awards for High School Musicals: Best Musical, Best Scenic Design and Best Orchestra. Recognized by Philadelphia Magazine as one of the “Top City Schools.” Among the eight School District of Philadelphia High Schools named on the “Best High Schools in Pennsylvania” ranking by U.S News and World Report, The Philadelphia High School for the Creative and Performing Arts ranked third among all district schools in the city.

Courses & Program Highlights:
- **Approved CTE Program**: Digital Media Production
- **Advanced Placement Courses**: Biology; English Language and Composition; English Literature and Composition; Music Theory; World History, American History, Government, and more.
- **Art Majors**: Theater; Dance; Instrumental Music; Vocal Music; Visual Arts; Creative Writing, Media Arts
- **Honors Courses**: offered in all core subjects beginning in ninth grade.

Partnerships:
- The Block Church
- The Kimmel Center
- Pennsylvania Music Educators Association
- Philadelphia Department of Recreation
- Philadelphia Orchestra
- Philadelphia Theater Company
- Temple University
- Young Playwrights, Inc.

Extracurricular Activities:
- Book Club
- Down to Earth Environmental Club
- Film Club
- Gay-Straight Alliance
- Intramural Sports
- Jazz Ensemble
- Mock Trial
- My Vision Theater Club
- National Honor Society
- Student Council
- Tech Crew

Sports Teams:
- Basketball—Boys’
- Cross Country—Co-ed
- Softball—Girls’
- Volleyball—Boys’
- Volleyball—Girls’

School Progress Report (SPR)
Overall SPR
Performance Tier ........ Reinforce

Performance Tier by Domain:
Achievement .................. Watch
Progress ......................... Watch
Climate .......................... Model
College & Career ............ Reinforce

https://capa.philasd.org/
Murrell Dobbins Technical High School (CW)

Mission & Approach to Learning:
The mission of Dobbins Technical High School is to prepare our students for an evolving global marketplace through rigorous academic, career, and technical instruction; allow for intellectual and personal growth in a diverse and challenging environment, providing a broad array of academic and career-oriented programs designed to connect directly to the real world; and provide academic and career-based skills needed to pursue higher education or a career in a competitive global market, all with the goal of graduating productive and contributing citizens.

Points of Pride:
• Honor Roll Assembly
• National Honor Society Inductees
• Pinning Ceremony
• Quarterly Perfect Attendance Assembly
• Robotics Club
• Xerox Internship

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Barbering
• Biotechnology
• Business Administration
• Computer Systems Networking
• Cosmetology
• Culinary Arts
• Digital Media Production
• Facility and Property Maintenance
• Fashion Design
• Graphic Design
• Sports Marketing and Management

Partnerships:
• Allegheny West Foundation
• Deliverance Evangelistic Church
• Health Partners

Extracurricular Activities:
• Film Club
• Future Business Leaders of America
• National Honor Society
• Poetry Club
• Robotics Club
• Skills USA
• Student Government
• Technology Club

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country
• Football
• Soccer
• Softball
• Tennis
• Track and Field
• Volleyball—Girls’ and Boys’

School Progress Report (SPR)
Overall SPR Performance Tier ................. Intervene

Performance Tier by Domain:
Achievement ...................... Intervene
Progress .......................... Intervene
Climate ............................ Watch
College & Career ............... Reinforce

https://dobbins.philasd.org/
2150 W. Lehigh Avenue
Philadelphia, PA 19132
Principal:
Dr. Toni Damon
tdamon@philasd.org
Phone: 215-400-7050
Fax: 215-400-7051
Student Enrollment: 606
Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.
All students interested in attending Dobbins must participate in an interview accompanied by a parent/guardian.
SEPTA Routes:
33, 54
Thomas A. Edison H.S./John C. Fareira Skills Center (NS)

https://edison.philasd.org/
151 West Luzerne Street
Philadelphia, PA 19140

Principal: Awilda Ortiz
aortiz@philasd.org

Phone: 215-400-3900
Fax: 215-400-3901

Student Enrollment: 1,053

Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Citywide Access Programs: Approved CTE Programs (citywide access, based on space availability):
- Autobody Collision Repair
- Automotive Technology
- Cosmetology
- Culinary Arts
- Electrical & Power Transmission
- Film and Video Production
- Graphic Design
- Health Related Technologies
- Logistics, Materials and Supply Chain Management
- Plumbing Technology
- Welding Technology

Feeder Schools:
Aspira Stetson, Clemente, DeBurgoos, Potter-Thomas, Muñoz Marin

SEPTA Routes: 47, 56, 57

School Progress Report (SPR)
Overall SPR Performance Tier ............ Intervene

Performance Tier by Domain:
Achievement ............ Intervene
Progress ............... Intervene
Climate ................ Intervene
College & Career ........ Intervene

Mission & Approach to Learning:
Thomas Edison High School and John C. Fareira Skills Center is a school that offers multiple pathways to achievement through Career and Technical Education (CTE) programs in a variety of professional areas, allowing our students to acquire both technical (hands-on) and academic skills leading to an industry-recognized credential or certificate in addition to the student’s high school diploma. We currently educate over 1,000 students, providing equity and excellence. Edison embraces a philosophy of greatness with no excuses in a school where all students learn and reach academic proficiency. See a bit of it in action here: https://www.youtube.com/watch?time_continue=6&v=ouu5Sh3A06E.

Vision: Edison High School envisions students and parents actively engaged in learning while feeling valued as citizens of our local and global community.

Mission: At Edison/Fareira High School, we will maximize the potential of all students by providing them with the academic and social skills necessary for every student to succeed. We will continue to set high expectations for students, deliver quality classroom instruction by teachers, and give parents tools to help them become active participants in the education of their children. Through our emphasis on technology, inquiry-based learning, and vocational skills, we are preparing students for both further education and entry into the employment market. We strive to grow the community leaders of tomorrow, today.

Points of Pride:
Students take pride in the expansive grounds of 26 acres, which include a track, outdoor basketball and tennis courts, an outdoor lunch space, alongside baseball, soccer, and football fields. A pond on the campus provides additional beauty and an educational site for ecological studies.

Other Points of Pride: Full Service Student-Managed Restaurant, Chateau Luzerne; Memorial Day Program for Veterans of the Vietnam War; Health Partners Foundation; Perfect Attendance Program; Student Organized Memorial Garden; Young Artist City-wide Art Exhibition; Annual Special Olympics Spring Competition; PA Special Olympics Unified Soccer Championship Game; CRED Philly Publication Exhibit “Top Pick”; College Knowledge Bowl Competition; National DECA Competition, CTSO competitions across Career and Technical Education courses, Skills USA

Courses & Program Highlights:
Advanced Placement Courses:
- Chemistry
- English Literature and Composition
- English Language and Composition
- Environmental Science
- Spanish Language and Culture
- Statistics
- United States Government and Politics

Approved CTE Programs (see list in blue column, left)

Other highlights:
Classroom Arts Major program, Credit Recovery Model, Dual-Immersion Spanish Program, Full School-Wide Technology Integration, Graduation Project-Based Learning Experience, JROTC, National Honor Society, Peer Mediatiion/Peer Group Connections, Pre-school Demonstration, School Advisory Council ESOL/Bilingual Program, Welding Training Site

Partnerships:
ASPIRA, Congreso de Latinos Unidos, Peer Group Connections, PHENND, ASAP, Temple University, Phila. District Attorney’s Office, Phila. Anti-Violence Network, Communities in Schools, Bright Futures, Pre-School, Education Works, Hispanic Chamber of Commerce, CTE-Industry Matches, GEAR UP

Extracurricular Activities:
Art with Heart • BETA Club • Book Club • Chess • Dance Line • Debate • DECA • Drama Society • EARTH Squad Robotics • Edison Broadcasting Network (EBN) • Fashion Forward • Flag Line and Major- ettes • Freelance Designs • Future Business Leaders of America (FBLA) • Gay Straight Alliance (GSA) • Glee Club • Healthy You, Positive Energy (HYPE) • InterAct/Rotary Club • Movie Club • Mu Alpha Theta (Math Club) • Peer Group Connections • Pep Squad • Poetry • Publications • Science Scholars Discovery Club • Scrabble • Skills USA • Society of Engineers • Student Council • Students Run Philly Style • Technology Support • Yearbook • Youth Court

Sports Teams:
- Badminton—Girls’
- Baseball
- Basketball—Boys’ and Girls’
- Football
- Soccer
- Softball
- Volleyball—Boys’ and Girls’
- Wrestling
Mission & Approach to Learning:

Our Mission:
Fels High School is a team of educators, staff, and community partners working together to establish excellence and equity for all learners. Our mission for our students is learning through a connected system of core values, relevant life experiences, and purposeful and differentiated learning opportunities.

Our vision:
Fostering an environment that Empowers students and parents to Leverage trusting relationships leading to Social and academic success

Points of Pride:
- Brand new $85 million facility with a beautiful campus
- Olympic size swimming pool
- State of the art gymnasium
- Television studio
- Dance studio
- Promethean boards in every classroom
- Nine fully equipped science labs
- Interscholastic Sports Programs
- Honors classes in all core subjects
- AP classes in English and Physics
- Active Home and School Association
- Newly formed drum line
- Award winning drill team
- Performing Arts program

Courses & Program Highlights:

Citywide access Arts School: September 2013 was the first year that students from around the city applied to audition for the new Arts School. The program accepts students who want to pursue coursework in vocal music, instrumental music, theater, dance, and visual arts. Interested applicants must have no suspensions on file for the past two years, good attendance, and grades to include nothing less than “C” during their 7th grade year. Transfer students from other high schools must have nothing less than “C” on final quarter from most recent report card.

Advanced Placement Courses:
- Computer Science
- English Literature and Composition
- Environmental Science
- Statistics
- US Government
- US History

Dual Enrollment Program:
- Community Enrollment Program for Philadelphia

Extracurricular Activities:
- Academic Tutoring
- Band
- Choir
- Dance
- Debate Club
- Drill Team
- Drum Line
- Mock Trial
- National Honor Society
- Peer Mediation
- Student Government
- Theater

Sports Teams:
- Badminton (Citywide)
- Baseball
- Basketball—Boys’ and Girls’ and Intramural
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer—Boys’
- Softball
- Track
- Volleyball

https://fels.philasd.org/
5500 Langdon Street
Philadelphia, PA 19124

Principal:
Lillian Izzard
lizzard@philasd.org

Phone: 215-400-7100
Fax: 215-400-7101

Student Enrollment: 988

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Universal Creighton, Finletter, Franklin, Grover Washington, Harding

SEPTA Routes:
19, 24, 26, 67

Citywide Access Program:
(based on space availability)
- The Art School
Frankford High School (NS)

https://frankfordhs.philasd.org/
5000 Oxford Avenue
Philadelphia, PA 19124

Principal:
Dr. Michael J. Calderone
mjcalderone@philasd.org

Phone: 215-400-7200
Fax: 215-400-7201

Student Enrollment: 975

Admission Requirements:
Residence within the school
catchment area. Admission
for students outside the
catchment area is based
on space availability.

Feeder Schools:
Bridesburg, Harding, Juniata Park
Academy, Hopkinson, Stearne,
Ziegler and Phila CS for Arts
at Edmunds

Citywide Access Programs:
(based on space availability)
– Aviation
– Culinary Arts
– Hospitality and Tourism
  Management (SY 20-21)
– JROTC

SEPTA Routes:
EL, R, 67, 75, K, J, 3, 5, and 24

Mission & Approach to Learning:
Frankford High School is a collaborative
setting engaging all stakeholders in an
inspirational and respectful learning
environment that prepares students
to be productive global citizens.

Points of Pride:
This year we are most proud to announce
that our first cohort of students in our new
Aviation Program will begin their paths
toward becoming certified pilots by the
time they graduate from Frankford.

Home of:
• Championship athletic teams
  in badminton, football, soccer,
  baseball, basketball, field hockey and
  cheerleading. Most recently, the Boys
  Baseball Team followed up their 2017
  City Championship run with a third
  consecutive Public League Championship.
• Many outstanding scholars including two
  Superbowl Champions: Jahri Evans of
  the Super Bowl Champion New Orleans
  Saints —a graduate of the class of 2001
  and the recipient of the 2010 Pioneer
  Award—and Zaire Anderson of the
  Denver Broncos
• Unique treasures such as an award-
  winning Culinary Arts Department,
  featured in the documentary “Pressure
  Cooker” and on the Rachael Ray Show in
  May 2010
• The only functioning pipe organ in the
  School District of Philadelphia
• Award-winning JROTC program.

Courses & Program Highlights:

Citywide Admission:
• Aviation
• Culinary Arts
• Hospitality and Tourism Management
  (Coming in 2020-2021)
• JROTC

Advanced Placement Courses:
• Biology
• English Literature and Composition
• US Government
• US History

Honors courses: offered in all major
subjects.

Dual Enrollment Program: Community
College of Philadelphia

Electives: Air Systems, Astronomy, Earth
Science, Aviation, Aviation Law, Intro to
Flight, Meteorology, Computer Science,
Personal Finance, Sports Marketing,
Visual Arts, Videography, Photography,
Robotics, Film, Ceramics, Guitar,
Percussion, Band, Vocal Music, Choir,
Modern Band, Musical Theater, JROTC,
Culinary, Drama, Unified Sports, Fiction,
Environmental Science, Film, Criminal
Law, Yoga, SAT Prep (Math and English)

Partnerships:
ArtistYear • College MAP, sponsored
by Ernst & Young • Communities in
Schools of Philadelphia • Frankford Boys
and Girls Club • GEAR-UP • Philadelphia
Futures • Relay GSE • Temple University:
Upward Bound Program, College
Pathways • Warren E. Smith (WES)
behavioral health organization

Extracurricular Activities:
• Band
• Chess
• Choir
• Computer Club
• Dance Team
• Debate Team
• Drama
• Drumline
• Environmental Club
• JROTC
• LGBTQ Alliance
• National Honor Society
• Marching Band
• PEEER GROUP
  CONNECTIONS
• Red Cross Club
• Robotics Club
• School Musical
• Science Club
• Social Media Club
• Spanish Club
• Sports Media Club
• Student Government
  Association
• Students Run Philly Style
• Video Game Club
• Yearbook

Sports Teams:
• Badminton (citywide)
• Baseball—Varsity and JV
• Basketball—Girls’ and Boys’, Varsity and JV
• Bowling—Coed (citywide)
• Cheerleading (citywide)
• Cross Country—Co-ed
• Football—Varsity and JV
• Lacrosse—Girls’ and Boys’
• Soccer—Girls’ and Boys’
• Softball—Varsity and JV
• Tennis—Girls’ and Boys’
• Track—Co-ed
• Volleyball—Girls’
• Wrestling—Co-ed
Benjamin Franklin High School (NS)

https://www.philasd.org/bfhs/

550 N. Broad Street
Philadelphia, PA 19130

Principal:
Dr. Christine Borelli
cmconnor@philasd.org

Phone: 215-400-7600
Fax: 215-400-7601

Student Enrollment: 547

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Bache-Martin, Waring, Dunbar, Kearny, Spring Garden, Morris, Meade, McCall, Greenfield

Septa Routes:
2, 43, 61, C, Broad Street Subway

Citywide Access Programs:
- Computer Aided Drafting and Design
- Culinary Arts
- Facility and Property Maintenance
- Precision Machine Tool Technology
- Welding Technology

Mission & Approach to Learning:
Benjamin Franklin High School is a collaborative community of diverse students, dedicated educators, supportive families and engaged community stakeholders. The school community recognizes each student as an individual and strives to empower all students to identify and achieve their full intellectual and social potential. Students who graduate from Benjamin Franklin High School will be motivated, confident, accepting of self and others and will actively apply their skills to their post high school college, career or military pathways in order to become lifelong learners and productive members of the community.

Points of Pride:
Technology--25 classrooms with interactive panel boards, 2 Mac & 2 PC computer labs, laptop carts on each floor of the school, and 10 Chromebooks in each classroom • Outstanding sports teams • 2014-15 PIAA 4A Public League Football Champions • Two world languages offered: Spanish and French • Cultural diversity encouraged and demonstrated among students • Highly qualified teachers of diverse backgrounds instruct every course • Only Navy JROTC in The School District of Philadelphia • Art and music humanities courses offered for all students • WHYY media lab is on-site for news broadcasting • Wide array of extracurricular activities including: Philadelphia Student Union, Art Club, Chess Club, Green Club, Journalism Club, JROTC Color Guard, Coded by Kids, Yearbook, Debate, Drama • Advanced Manufacturing and Engineering Technology Program • Culinary Arts’ Cafe, The Franklin Stove, open 5 days a week • Monthly Green Zone activities and quarterly trips to celebrate attendance and academics • Regular field trips: Philadelphia Art Museum, college fairs, college tours, Franklin Institute, Philadelphia Zoo, Constitution Center, Penn Museum, CTE locations.

Partnerships:
Community College of Philadelphia • Temple University • WHYY • Gear-Up College Preparatory Program • Philadelphia Young Playwrights • Women of Tomorrow • Project Pride • Internships through CTE (some paid!) • Upward Bound • Teen Wellness Center • ELECT for pregnant and parenting teens • Homeless Initiative - Teen Evolution Program • Outward Bound

Extra curricular Activities:
- Art Club
- Chess Club
- Debate Club
- Drama Club
- JROTC Color Guard
- Philadelphia Student Union (city-wide)
- Student Newspaper
- Yearbook

Varsity Sports Teams:
- Baseball
- Basketball– Girls’ & Boys
- Cheerleading
- Football
- Soccer
- Softball– Girls’
- Track (Indoor and Outdoor)
- Volleyball– Girls’

School Progress Report (SPR)
Overall SPR Performance Tier .......... Intervene

Performance Tier by Domain:
Achievement ....................... Intervene
Progress ......................... Intervene
Climate ............................. Intervene
College & Career ................. Intervene

Courses & Program Highlights:
Approved CTE Programs (Citywide Access):
(Citywide access is based on space availability)
- Culinary Arts and related hospitality fields. (Grades 10 through 12) A 3-year academic curriculum that includes emphasis on careers in lodging, commercial, hotel and institutional food service, as well as travel and tourism. Program support is provided by the Pennsylvania Convention Center Authority and Community College of Philadelphia. Students can also obtain industry certification after two consecutive years.

- Computer Aided Drafting and Design
- Facility and Property Maintenance
- Honors classes offered in preparation for Advanced Placement courses.
- Life Skills and Autistic Support programs
- Ninth Grade Academy where all new 9th graders have staff & assistant principal dedicated to their success!
- Precision Machine Tool Technology
- Welding Technology. This 3 year program of study will provide eligible students with a one of a kind learning experience that provides practical, hands-on learning and certifications in: Computer Aided Drafting & Design (CADD), Industrial Property & Maintenance, Welding and Blueprint Reading.
Franklin Learning Center High School (SA)

https://flc.philasd.org/

616 North 15th Street
Philadelphia, PA 19130

Principal:
Nicole Lee
nlee@philasd.org

Phone: 215-400-7570
Fax: 215-400-7571

Student Enrollment: 875

Admission Requirements:
Grades:
Grades: A’s and B’s with the possible exception of one C in major subjects on most recent final report card.

Local Norms:
Proficient or Advanced on Math and Reading PSSA.

Attendance:
Exemplary record with no unexcused absences.

Behavior:
No negative disciplinary reports.

Additional Requirements:
- Auditions required for Music and Dance.
- Portfolio presentation required for Arts Majors.
- Interviews required for Medical Assisting, College Prep, Computer Science, and Business.
- 4 Year New Learner’s Academy, students placed through the Multilingual office.

SEPTA Routes:
2, 23, 43, Broad Street Subway

Mission & Approach to Learning:

FLC’s Vision: In a small individualized student-centered style, FLC develops young adults who are college and career ready, as well as active socially conscious citizens who are successful in their professional pursuits.

FLC’s Mission: Franklin Learning Center is a magnet school committed to providing rigorous academic and professional readiness programs through interdisciplinary study and close-knit learning communities. FLC provides opportunities for students interested in professional careers in visual arts, business technology, computer science, public health, performing arts and college preparatory study. FLC students engage with the cultural heritage of Philadelphia and the world at large.

Points of Pride:

Title I Distinguished Reward Level School; State Level Distinction for Mock Trial; competitive Cheerleading squad; National Finalists in HOSA Competitions; Nationally recognized, twice, as a Blue Ribbon School of Excellence by the U.S. Department of Education; Three state HOSA officers in the last 5 years; Only Medical Assisting program in City of Philadelphia.

Points of Pride:

Approved CTE Programs: Business Administration and Medical/Clinical Assistant
Advanced Placement Courses: Biology; Calculus; Computer Science; English Language and Composition; English Literature and Composition; US History; US Government and Politics; Studio Art Drawing and Physics.
Dual Enrollment Programs: Arcadia University, Community College of Philadelphia
School Programs: Art; Computer Science; College Prep; Dance; Instrumental and Vocal Music (Non-music majors are offered the opportunity to participate in instrumental music lessons during and after school)

Partnerships:
- The Annenberg Science Symposium at Lankenau Hospital
- Computer and business partnerships (Glaxo Smith Kline)
- Gift of Life Donor Program
- Health science partnerships (Thomas Jefferson Hospital and Drexel University)
- Local universities and law firms
- Performing arts partnerships
- Red Cross
- Student internships

Extracurricular Activities:
- Choir and Instrumental Music
- Future Business Leaders of America
- HOSA
- Mock Trial
- Musical Theater
- National Honor Society
- Red Cross Club
- Science Fair Club
- Student Government
- Yearbook Club

Sports Teams:
- Badminton—Girls’
- Baseball
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’ Varsity
- Cheerleading
- Cross Country—Co-ed
- Football—Varsity
- Golf—Co-ed
- Soccer
- Softball
- Track and Field—Co-ed
- Volleyball—Girls’ and Boys’ Varsity
- other sports may be available through partnerships with other schools

School Progress Report (SPR)
Overall SPR
Performance Tier ...................... Watch

Performance Tier by Domain:
Achievement .................. Intervene
Progress ..................... Reinforce
Climate ...................... Model
College & Career .............. Watch
Mission & Approach to Learning:
The Furness High School vision is to foster a safe and diverse school community in which all students will achieve their highest potential. Our mission is to provide the social and academic tools in a safe and nurturing environment that empowers students to use multicultural competency to become productive citizens in our global society. Furness High School provides services to parents/caregivers of students of non-English language speakers through the utilization of Bilingual Counseling Assistants. Bilingual counselor assistants are available for speakers of the following languages: Burmese, Cambodian/Khmer, Cantonese, Indonesian, Karen, Mandarin, Nepali, Spanish, and Vietnamese.

Points of Pride:
• 9th–12th Grade Seminar Courses – Career Choices Program
• All Classrooms of the Future–Promethean Technology
• Diversity of Staff and Student Population.

Courses & Program Highlights:
CTE Program:
(citywide access, based on space availability)
Accounting & Financial Services
Advanced Placement Courses:
• Art History
• Biology
• Calculus
• Chemistry
• Chinese
• English Literature and Composition
• US Government
• US History
Programs:
• Accounting Course
• Arts/Drama
• Chinese Heritage Language
• ESOL Program
• Honors Classes:
  • Biology
  • Calculus
  • English II
• Introduction to Films & Journalism
• Music/World Music
• Spanish for Native Speakers

Partnerships:
• La Puerta Abierta
• Migrant Education
• Mural Arts of Philadelphia
• United Communities Southeast Philadelphia – OST
• Vietlead/Summer Roots
• Youth Volunteer Corps

Extracurricular Activities:
• Credit Recovery Program
• Drama Club
• Grade Improvement Program
• Homework Zone
• National Honor Society
• Running
• SAT Preparation
• Science Club
• Student Government

Sports Teams:
• Girls’ Badminton
• Baseball
• Basketball
• Football (shared with Southern HS)
• Soccer—Girls’ and Boys’
• Volleyball

School Progress Report (SPR)
Overall SPR
Performance Tier ............. Watch

Performance Tier by Domain:
Achievement .............. Intervene
Progress ..................... Watch
Climate ....................... Reinforce
College & Career .......... Intervene

1900 South 3rd Street
Philadelphia, PA 19148
Principal:
Daniel S. Peou
dpeou@philasd.org
Phone: 215-400-8300
Fax: 215-400-8301
Student Enrollment: 690
Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.
Fedder Schools:
Meredith, Jackson, Kirkbride, Nebinger, Sharswood, Taggart, Abigail Vare at George Washington
SEPTA Routes:
57, 79
Citywide Access Program:
(citywide access, based on space availability)
• Accounting & Financial Services

https://furness.philasd.org/
Girard Academic Music Program (GAMP) (SA)

2136 W. Ritner Street
Philadelphia, PA 19145

Principal:
Jovan Moore
jmoore2@philasd.org

Phone: 215-400-8230
Fax: 215-400-8231

Student Enrollment: 264

Admission Requirements:
Grades:
A’s and B’s on most recent final report card.

Standardized Test Scores:
80th Percentile or higher on the PSSA Test in Reading and Mathematics.

Attendance:
95% attendance during the previous school year.

Behavior:
No negative disciplinary reports.

Additional Requirements:
Students that meet the academic criteria are invited to an audition for an examination of skill level in either vocal or instrumental ability. Students may audition in both areas. Priority for admission is given to GAMP’s current 8th grade class.

SEPTA Routes:
7, 37, G, 69, C, Broad Street
Subway Line

Mission & Approach to Learning:
The Girard Academic Music Program (GAMP) is a college preparatory school that provides a unique educational environment focusing on college and career readiness while allowing all students in grades 5 through 12 to pursue music as a major subject. As a community that strives for academic and musical excellence, we are committed to the continued development of an educational environment in which all students succeed. Reflecting on our own collective knowledge and research on the best instructional practices, we will provide an educational environment that will be cooperative, interactive, rigorous in standards, and responsive to the diverse needs of learners. GAMP will:
- Involve parents, advocates for children, and concerned educators in the community in the decisions affecting the education of their children.
- Promote a culturally supportive, developmentally appropriate curriculum with adults who hold high expectations for all children.
- Provide integrated, heterogeneous, constructivist classrooms responsive to different learning styles and the multiple intelligences of children.
- Develop a wide range of supportive services that address individual student needs. Children are entitled to equal educational opportunities supported by the promise of greater resources to schools serving students that are needy.
- Influence the pursuit and use of best instructional practices by encouraging professional growth for all members of the school family.
- Mobilize our resources so that children will attend a school that is safe, attractive, and free of prejudice.

Courses & Program Highlights:

Advanced Placement Courses are offered in Statistics, Literature, Language and Composition, Biology, History, Environmental Science, Music Theory, and US History.

Honors Courses are offered in Algebra, American History, English, and Chemistry. Students are involved in an 8-period day, allowing them to achieve graduation credits that far exceed the state mandates.

Elective courses are offered in Literature, Science, Technology, Social Sciences, Communications and all aspects of the school’s intensive music curriculum.

Partnerships:
- Academy of Vocal Arts Collaborative Initiatives • "Astral Artists" Presentations monthly • Philadelphia Orchestra • The Kimmel Center • Mann Music Center Collaborative Education Course Work

Extracurricular Activities:
- Chamber Ensembles
- Concert Band
- Concert Choir
- Debate Club
- Diversity Club
- The GAMP Voice
- Jazz Band
- Jazz Combo
- Literacy Club
- Marching Band/Color Guard
- National Academic League
- Orchestra
- Red Cross Club and on-line Newspaper
- String Orchestra
- Yearbook
- In addition, many students are members of the GAMP Chapter of the National Honor Society and partake in the school Student Government. The Jefferson Awards program is affiliated with the student government organization.

Points of Pride:
Winner: • 101.1 More FM Christmas Choir Competition (2015 third place) • Grammy Signature School Enterprise Award (2015) • Philadelphia Top Schools - Philadelphia Magazine (Fall 2011) • National Title I Award for the State of Pennsylvania from among all 501 School Districts (February 2009 – 2010) • High School City-Wide, National Academic League (April 2009) • City Wide High School Cheerleading Competition (Spring 2012)

The small school climate provides rich academic, musical, and social experiences for all students.

School Progress Report (SPR)
Overall SPR Performance Tier Reinforce

Performance Tier by Domain:
Achievement Reinforce
Progress Reinforce
Climate Model
College & Career Model

Sports Teams:
- Baseball—Boys’
- Basketball—Boys’
- Cheerleading—Co-ed
- Cross Country—Co-ed
- Softball—Girls’
- Tennis—Co-ed
- Middle School: Boys’ Basketball, Girls’ Basketball, Girls’ Softball
Mission & Approach to Learning:
Hill-Freedman High School’s mission is to provide a rigorous academic learning environment that fosters lifelong learners who are committed to being knowledgeable, caring, and internationally-minded citizens.

Pillars of Learning:
• Critical and Creative Thinking Exploration and Investigation Problem Solving
• Communication and Collaboration
• Reflection
• Responsibility and Social Action

Points of Pride:
• 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
• Three original student albums produced on school’s label, Hill-Freedman Records
• Specialized programs for students with Complex Support Needs that encompass a wide variety of exceptionalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments. Programs are individualized to address specific academic needs, strategies for effective communication, goals for independence, transitional skills and opportunities for post-secondary readiness to prepare for everyday life in the home, school and community
• Home of the Germantown Sports Supersite
• State-of-the-art biology and chemistry labs
• Only state-of-the-art full music recording studio in the city of Philadelphia
• Over 90% college acceptance rate
• The class of 2019 earned more than $3 million in scholarship money

Courses & Program Highlights:
• Hill Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
• 12Plus career and college program providing students and parents support on all aspects of college preparation
• International Baccalaureate Continuum for 9th-12th Grade College Preparedness and potential college credit through the IB Diploma Program courses
• International-Mindedness via the Learner Profiles

Partnerships:
• Philadelphia School Partnership (provided $1.95 million grant for high school expansion)
• LiveConnections and Teaching Artist Program for high school music technology class
• Einstein Fellows
• Special Olympics of Philadelphia
• School practicum site for students from the University of Pennsylvania and Temple University
• Partnership with Drexel University and the School District of Philadelphia for three off-site classroom for students with special needs
• Ember @ Spring Point for expansion of music technology program

Extracurricular Activities:
• Academic Support
• Art
• Drumline
• Choir
• Global Classroom Project
• GSA
• Music Technology
• Student Government
• Maker Space
• Unified Sports
• Model UN
• PSAT/SAT Prep offered at 12Plus Center
• PLUS Leaders Program

Sports Teams:
• Baseball—Boys
• Basketball—Boys and Girls
• Soccer—Boys and Girls
• Track and Field—Indoor and Outdoor
• Volleyball—Girls
Mission & Approach to Learning:
The mission of Kensington Creative and Performing Arts High School is to provide our students with a rigorous academic program and comprehensive educational experiences in a safe, supportive learning environment which will prepare students for postsecondary studies, careers, and opportunities in the fields of the expressive arts.

Points of Pride:
LEEDS Platinum Certification; Gear Up Grant creating a College Going Environment; Wings partnership providing scholarships for seniors; Monthly service learning and project-based learning days; Student artwork and photography shown at local galleries; Arts performances, concerts, and shows throughout the year; Active student leadership council; Comprehensive Introduction to the Arts curriculum for 9th grade students; annual Spirit Week; Peer Mentoring program; State of the art technology in all academic classrooms; state of the art facilities.

Courses & Program Highlights:
Approved CTE Program:
Based on space availability
Digital Media Production

Advanced Placement Courses:
• Biology
• Calculus
• English Literature and Composition
• Environmental Science

Program: Creative and Performing Arts
(dance, theater, vocal and instrumental music, visual art)

Partnerships:
• College Access Program
• Community College of Philadelphia
• Congreso de Latinos Unidos
• GEAR UP
• Kensington School and Community Coalition
• LULAC
• Philadelphia Education Fund
• Philadelphia Higher Education Network for Neighborhood Development (PHENND)
• Rotary Club of Philadelphia
• Temple University
• Wings
• Youth United for Change

Extracurricular Activities:
• Choir
• Cinematography
• Dance
• Drumline
• Music Production
• Peer Mediators
• Science Olympiad
• Sports
• Songwriting Club
• Student Government
• Theater
• Yearbook
• 21st Century Community Learning Center

Sports Teams:
• Badminton
• Baseball
• Basketball—Boys’ JV and Varsity
• Basketball—Girls’ Varsity ad JV and Boys’ Varsity and JV
• Football
• Soccer—Girls’ and Boys’
• Softball
• Volleyball—Girls’ and Boys’
• Wrestling

https://kcapa.philasd.org/
1901 North Front Street
Philadelphia, PA 19122

Principal:
Lisette Agosto Cintron
lagostocintron@philasd.org

Phone: 215-400-7400
Fax: 215-400-7401

Student Enrollment: 527

Admission Requirements:
Residence within the Kensington Multiplex catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Memphis St. Charter School, Hartranft, Hunter, McKinley, Welsh, & Brown

SEPTA Routes:
3, 39, 57, 89, Market-Frankford Line

Citywide Access Program:
(based on space availability)
• Digital Media Production

School Progress Report (SPR)
Overall SPR
Performance Tier .......... Intervene

Performance Tier by Domain:
Achievement ............... Intervene
Progress ...................... Intervene
Climate ....................... Watch
College & Career ............ Intervene
Mission & Approach to Learning:

Mission and Approach to Learning: The mission of Kensington Health Sciences Academy is to prepare every student academically and holistically to be responsible, caring community members, ready for college or career upon graduation.

Long Term Vision: We strive to accomplish our mission by building our community together, learning through inquiry, valuing integrity, and celebrating learning.

Points of Pride:

- Mayor’s Office of Education Community School
- CTE Programs (Health Related Technology, Dental Assisting, Pharmacy Technology)
- Amazing Students and Staff Members

Courses & Program Highlights:

Approved CTE Programs: (citywide access, based on space availability)
- Health Related Technologies
- Dental Assisting

Advanced Placement Courses:
- English Literature and Composition
- Government
- Spanish
- Studio Art

Partnerships:

- 12 PLUS
- City Year
- Congreso
- Mayor’s Office of Education Community School
- University of Pennsylvania
- Youth United for Change

Extracurricular Activities:

- Broadcasting Club
- City Year After-School Program
- Cooking Club
- Healthy Living Club
- Italy Travel Club
- Martial Arts Club
- Photo Club
- Poetry Club

Sports Teams:

- Badminton
- Baseball, Varsity
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’
- Basketball—Varsity
- Football—JV
- Soccer—Varsity
- Softball, Varsity
- Volleyball—Girls’ and Boys’ Varsity
- Wrestling—Girls’ and Boys’
Mission & Approach to Learning:
As we move towards the future, our mission is to prepare and motivate empowered students with perseverance and a desire to succeed. We will establish an inclusive environment that emphasizes academic excellence and community service in order to support our students as they become responsible, successful citizens in our global society.

Our approach to learning is guided by the belief that all students:
• can realize and fulfill their learning potential, thereby closing the achievement gap.
• will be educated in a safe and orderly environment.
• will learn collaboratively, according to individual needs through a rigorous and relevant College and Career Ready Standards Curriculum.
• will be inspired by caring role models who are passionate and committed to Kensington students and the school’s mission.

Points of Pride:
We are proud of the “tiger” spirit that has helped us achieve:
• Full accreditation by the Middle States Commission on Elementary and Secondary Schools.
• Career and Technical (CTE) programs of study in Sports Marketing and Management, Engineering, and Computer Support Systems Technology.
• Continuing education placement for our graduates at: Community College of Philadelphia; Penn State, Main Campus, Berks, Abington, Schuylkill; Temple University; East Stroudsburg; West Chester; Connecticut College; Franklin & Marshall; LaSalle University; Indiana University of Pennsylvania; The Art Institute of Philadelphia; and the military and trade schools.
• Committed community partnerships that build students’ career and life skills including Philadelphia Academies, Inc. providing college experiences, internships, interviews, and job opportunities; Philadelphia Youth Network offering paid internship opportunities with major companies.
• Yearly increases in student achievement in Mathematics and English Language Arts.
School Progress Report (SPR)
Overall SPR Performance Tier .......... Intervene

Performance Tier by Domain:
Achievement ...................... Intervene
Progress ............................. Intervene
Climate ............................. Intervene
College & Career ..................... Intervene

Mission & Approach to Learning:
The mission of The Promise Academy @ Martin Luther King High School is to prepare all students to utilize higher order cognitive skills to solve everyday problems and apply their knowledge to life. Students will be engaged and challenged every day in every classroom through our academics, technological programs, and development of social skills. Graduates will demonstrate excellence in critical thinking and problem solving to become lifelong learners and contributing citizens in a multicultural society through five basic principles: Peace, Respect, Language, Time Management, and Excellence.

Points of Pride:
Our diverse and exciting programs and the shift in student behavior and attitudes is a testament to the changed culture of The Promise Academy @ ML King: Sharp decline in serious incidents and chronic truancy; Rising attendance rates for both staff and students; Many enriching cultural activities and programs including the Jacksonville Mass Choir, the Philadelphia Orchestra concerts, intriguing speakers and artists, and an engaging and committed faculty. We have “Coffee with the Principal” every Wednesday, our Special Needs students participate in the Special Olympics at the Tri-State Level, our business students are trained and certified and offer service in the community by completing Income Tax Returns during Tax season and also participate in “Future Business Leaders of America”: (FBLA) competitions at the State level. The Promise Academy @ King is a school of choice and opportunity: a school where students “want” to go. Together, the administrators, our outstanding faculty, our experienced school police, and all of our support staff – have worked to create and foster this culture of change at The Promise Academy @ ML King High School.

Courses & Program Highlights:
Advanced Placement Courses: Biology; Calculus AB; English Language and Composition; English Literature and Composition; US History; Performing Arts; College Prep

Approved CTE Programs:
(citywide access, based on space availability)
- Business Administration
- Culinary Arts
- Health Related Technologies

Dual Enrollment Programs: Community College of Philadelphia, LaSalle University (focus on Science Technology)
Electives offered in Learning Pathways include Visual Arts, Drama, Automotive Technology, Instrumental and Vocal Music, ROTC, Health and Related Technology, and Social Justice
STEAM Academy (Science Technology Engineering Entrepreneurialism Arts Mathematics)

Partnerships:
- The Mural Arts Program of Philadelphia works with King student- artists to add to our collection of murals in the halls and on the walls of King.
- We offer an online, computer-based program (APEX) to help students recover missing credits and courses.
- We also partner with Enon Tabernacle Baptist Church, Youth’s Undeniable Knowledge, CHIE, Project L.Y.F.T.Teen Elect/MARS, Lankenau Hospital, Einstein Hospital, Jefferson Hospital, Will’s Eye Institute, Urban Tree Connection, AAA, Pep Boys, and, AutoZone.

Extracurricular Activities:
- Choir
- Drama Club
- Environmental Club
- Instrumental Band
- JROTC (Army)
- National Honor Society
- SAC-School Advisory Council
- Project L.Y.F.T.

Sports Teams:
- Badminton—Varsity (citywide)
- Baseball—Varsity
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’ Varsity
- Cheerleading (citywide)
- Football—Varsity and JV
- Soccer—Girls’ and Boys’ Varsity
- Tennis—Co-ed
- Track—Co-ed
- Volleyball—Girls’ Varsity
- Weight Training—Intramural
- Wrestling—Varsity and JV

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Day, Leeds, McClosky, Mastery Pastorius, Roosevelt, Wagner

SEPTA Routes:
K, L, XH, 18

Citywide Access Programs:
(based on space availability)
- Business Administration
- Culinary Arts
- Health Related Technologies

Martin Luther King High School (NS)
6100 Stenton Avenue
Philadelphia, PA 19138
Principal:
Keisha Q. Wilkins
kqfaust@philasd.org
Phone: 215-400-3500
Fax: 215-400-3501
Student Enrollment: 810

Mission & Approach to Learning:
The mission of The Promise Academy @ Martin Luther King High School is to prepare all students to utilize higher order cognitive skills to solve everyday problems and apply their knowledge to life. Students will be engaged and challenged every day in every classroom through our academics, technological programs, and development of social skills. Graduates will demonstrate excellence in critical thinking and problem solving to become lifelong learners and contributing citizens in a multicultural society through five basic principles: Peace, Respect, Language, Time Management, and Excellence.

Points of Pride:
Our diverse and exciting programs and the shift in student behavior and attitudes is a testament to the changed culture of The Promise Academy @ ML King: Sharp decline in serious incidents and chronic truancy; Rising attendance rates for both staff and students; Many enriching cultural activities and programs including the Jacksonville Mass Choir, the Philadelphia Orchestra concerts, intriguing speakers and artists, and an engaging and committed faculty. We have “Coffee with the Principal” every Wednesday, our Special Needs students participate in the Special Olympics at the Tri-State Level, our business students are trained and certified and offer service to the community by completing Income Tax Returns during Tax season and also participate in “Future Business Leaders of America”: (FBLA) competitions at the State level. The Promise Academy @ King is a school of choice and opportunity: a school where students “want” to go. Together, the administrators, our outstanding faculty, our experienced school police, and all of our support staff – have worked to create and foster this culture of change at The Promise Academy @ ML King High School.

Courses & Program Highlights:
Advanced Placement Courses: Biology; Calculus AB; English Language and Composition; English Literature and Composition; US History; Performing Arts; College Prep

Approved CTE Programs:
(citywide access, based on space availability)
- Business Administration
- Culinary Arts
- Health Related Technologies

Dual Enrollment Programs: Community College of Philadelphia, LaSalle University (focus on Science Technology)
Electives offered in Learning Pathways include Visual Arts, Drama, Automotive Technology, Instrumental and Vocal Music, ROTC, Health and Related Technology, and Social Justice
STEAM Academy (Science Technology Engineering Entrepreneurialism Arts Mathematics)

Partnerships:
- The Mural Arts Program of Philadelphia works with King student- artists to add to our collection of murals in the halls and on the walls of King.
- We offer an online, computer-based program (APEX) to help students recover missing credits and courses.
- We also partner with Enon Tabernacle Baptist Church, Youth’s Undeniable Knowledge, CHIE, Project L.Y.F.T.Teen Elect/MARS, Lankenau Hospital, Einstein Hospital, Jefferson Hospital, Will’s Eye Institute, Urban Tree Connection, AAA, Pep Boys, and, AutoZone.

Extracurricular Activities:
- Choir
- Drama Club
- Environmental Club
- Instrumental Band
- JROTC (Army)
- National Honor Society
- SAC-School Advisory Council
- Project L.Y.F.T.

Sports Teams:
- Badminton—Varsity (citywide)
- Baseball—Varsity
- Basketball—Boys’ JV
- Basketball—Girls’ and Boys’ Varsity
- Cheerleading (citywide)
- Football—Varsity and JV
- Soccer—Girls’ and Boys’ Varsity
- Tennis—Co-ed
- Track—Co-ed
- Volleyball—Girls’ Varsity
- Weight Training—Intramural
- Wrestling—Varsity and JV

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Day, Leeds, McClosky, Mastery Pastorius, Roosevelt, Wagner

SEPTA Routes:
K, L, XH, 18

Citywide Access Programs:
(based on space availability)
- Business Administration
- Culinary Arts
- Health Related Technologies
Mission & Approach to Learning:
Lankenau Environmental Science Magnet High School is a community where students can develop their individual potential to become environmentally conscious, productive, and successful in their chosen fields of study and careers through the lens of environmental science. We will accomplish this in a safe and supportive environment through excellence in teaching and learning in partnership with family, community members, and business partners.

Points of Pride:
- Strong college bound program
- Small, country-like setting
- Title I Distinguished School & Innovation Grant Award
- High graduation rate
- Certified Peer Mediators
- Sustainability Programs (recycling, paper retrieval, composting & gardening)
- Annual Green Apple Day of Service with Ernst & Young LLP
- Envirothon
- Annual CFA & Vanguard Financial Literacy Day @ Lankenau
- 90%+ of students attend college
- International Travel (Spain in 2018-2019)
- Poetry OutLoud National Recitation Contest
- National Honor Society
- Certified Home and School Association
- Volunteer opportunities such as charity walks, blood drives, fundraisers, and other service learning activities
- Art, Music (percussion), and Drama Programs
- WHYY After-School Youth Programs
- Beekeeping Program
- Aquaponics and Hydroponics
- Various Afterschool Opportunities
- No Place For Hate

Courses & Program Highlights:
- **Advanced Placement Courses:** English Literature and Composition; US Government and Politics; US History; Environmental Science
- **Advanced Science Courses:** Environmental Science 2, Anatomy and Physiology, Physics, Biology 2, Chemistry 2, Psychology
  - Art
  - Drama
  - Spanish

Partnerships:
- Eat Right Philly
- Let’s Go Outdoors
- Neubauer Family Foundation
- No Place for Hate
- Northwest Community Coalition for Youth (NCCY)
- PENN International Affairs Association-Community Outreach Engagement
- Philadelphia Water Department
- Schuylkill Center for Environmental Education
- WHYY
- Women of Tomorrow
- Young Playwrights of Philadelphia

Extracurricular Activities:
- All City Choir
- Anime Club
- Beekeeping Club
- Botany Club
- Chess Club
- Dance Club
- NHS Peer Tutoring
- Poetry Club
- Recycling Club
- Spirit Club
- Technology Club
- Yearbook Club

Sports Teams:
- Cross-Country
- Bowling
  - students also participate in the King High School athletic programs

https://lankenau.philasd.org/
201 Spring Lane
Philadelphia, PA 19128

Principal:
Joshua Levinson
jlevinson@philasd.org

Phone: 215-400-3420
Fax: 215-400-3421

Student Enrollment: 350

Admission Requirements:
- **Grades:**
  - A’s, B’s, and C’s on most recent final report card.

- **Local Norms:**
  - 70th Percentile or higher.

- **Attendance:**
  - Exemplary attendance & punctuality.

- **Behavior:**
  - No negative disciplinary report.

SEPTA Routes:
No direct SEPTA route. All students are shuttled to school and from various locations in the North and Northwest sections of the city.
Abraham Lincoln High School

Mission & Approach to Learning:
Abraham Lincoln High School is an All-Academy High School. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career. Each academy is a small learning community built around college-career pathways.

• **Academy of the Arts**
  - Horticulture Pathway
  - Fine and Performing Arts (FAPA) Pathway

• **Academy of Professional Services**
  - Business and Technology
  - Law and Government

• **Academy of the Sciences**
  - Health Sciences
  - Environmental Science

Abraham Lincoln is Philadelphia’s Premier College and Career Preparation High School. Our mission at the New Abraham Lincoln High School is to educate all students for college, career, academic, technology or service opportunities for success, where the future is for everyone to build. We believe that careers begin in the classroom. Our vision is to provide a rigorous academic program that challenges and inspires our culturally diverse population in a positive and safe environment enabling our students to realize academic and career potential, while promoting successful, productive, and responsible members of society.

Points of Pride:
• Lincoln students have attended all major universities including NYU, University of Pennsylvania, Harvard, Temple and Villanova.
• Historically, over 1,000 graduates selected military careers providing service to our country and over 40,000 of our graduates are members of our Alumni Association.
• The school utilizes ten mobile laptop carts. All classrooms are equipped with Interactive Smart Boards and multi-media projectors funded by Classrooms of the Future. We offer World Language instruction in Spanish, French and Latin. We also teach American Sign Language.
• The annual Philadelphia Flower Show exhibit by our Horticulture Pathway has won recognition, including the Education and Innovative Design Awards.

Courses & Program Highlights:
**Approved CTE Programs:**
(citywide access, based on space availability)
• Accounting & Financial Services
• Business Administration
• Film and Video Production
• Health Related Technologies
• Horticulture
• Sports Marketing and Management

**Air Force Junior ROTC** provides student cadets with experience in selected areas that focus on post-secondary opportunities.

**Advanced Placement courses** in English Literature, Environmental Science, Calculus, Chemistry, Psychology, Government and Law are offered to students who excel in academic areas. Furthermore, each grade at Lincoln has class officers elected to plan various activities to promote school spirit.

**Partnerships:**
• Dual Enrollment is offered at Manor Junior College and CCP.
• Philadelphia Academies Inc., GEAR UP, Education Works, Design 360, Pennoni Associates, Citizens Bank, Main Line Health, Temple / Fox Chase Hospitals and 1199C Healthcare Workers Union Training, and Education Program are some of our major strategic partners.

**Extracurricular Activities:**
In addition to Grade Improvement and Credit Recovery, Lincoln offers the following extra-curricular activities for students:
• Anime Club
• Brass Ensemble
• Chamber Choir
• Chess Team
• Concert Band
• Dance
• Drama
• Future Business Leaders of America
• Future Farmers of America
• Gay/Straight Alliance
• Individual and Small Group Lessons
• Jazz Band
• Journalism
• Junior and Senior Prom Committee
• Junior National Association for the Deaf
• Madrigal Ensemble
• Marching Band
• Mock Trial Teams

Continued on the next page
Abraham Lincoln High School (NS) continued

Extracurricular Activities:
(continued)
- National Honor Society
- Railsplitters Yearbook Committee
- Red Cross Club
- Show Chorus
- String Ensemble
- The Lincoln Log Student Newspaper
- Varsity Singers

Sports Teams:
- **Fall:** Cheerleading/Co-ed, Field Hockey/Females, Football/Males, Junior Varsity Football/Males, Golf/Co-ed, Soccer/Males, Junior Varsity Soccer/Males, Tennis/Females and Volleyball/Females
- **Winter:** Basketball/Males, Junior Varsity Basketball/Males, Basketball/Females, Junior Varsity/Females, Bowling/Co-ed, Cheerleading/Co-ed, Swimming/Co-ed, Wrestling/Males, Weight Training/Co-ed Intramural
- **Spring:** Badminton/Females, Baseball/Males, Junior Varsity Baseball/Males, Lifeguard Training/Co-ed Intramural, Softball/Females, Tennis/Males, Track/Co-ed, Volleyball/Males, Weight Training/Co-ed Intramural
Mission & Approach to Learning:
Mastbaum will develop, continually assess, modify, and sustain a personalized learning community that will promote and provide 21st-Century learning opportunities, and prepare students for global college and career pathways, success, and happiness. “Mastbaum. We Build the Future!”

Points of Pride:
The teaching staff, students, families, the community, Student Ambassadors, Dual Enrollment (concurrent High School and College classes), Rigorous Academic programs, State-of-the Art Career and Technical Education (CTE) programs, Advanced Placement (AP) Courses, College and Career Readiness Course, Self-Empowerment, College Possible (college/university preparation program), National Honor Society, Industry-recognized and approved CTE certifications, Award-winning athletic programs, Award-winning Future Business Leaders of America (FBLA), Local, state, and National Award-winning Health Occupations Students of America (HOSA), Distributive Education Clubs of America (DECA) organizations, Award-winning Skills USA program, Technology Student Association (TSA), Industry partnerships including Artisan, SEPTA, PECO, PWC, Thomas Jefferson University Hospital, Temple University, Elliott Lewis, and other Partnerships including individuals from various business, and Career and Technical Education Occupational Advisory Committee. Mastbaum graduates are prepared for college and career pathways.

Courses & Program Highlights:

Approved CTE Programs:
(citywide access, based on space availability)
- Automotive Technology
- Business Administration
- Carpentry
- Culinary Arts
- Electrical and Power Transmission
- Graphic Design
- Health Information Records Technology
- Health Related Technologies
- Plumbing Technology
- Welding Technology

Dual Enrollment Courses

Partnerships:
- Automobile Dealers Association of Greater Philadelphia • Campus Apartments • Charles Ellis Fund • Community College Tech-Prep • District Council (DC) 21 • Elliott Lewis • Energy Coordinating Agency • Lockheed Martin • Network for Teaching Entrepreneurship • Pennco Tech • Philadelphia Academies, Inc. • Philadelphia Electric Company • Philadelphia Water Department • SEPTA • Temple University • Temple University Nurses’ Association • Thomas Jefferson University Hospital • White-Williams Scholars

Extracurricular Activities:
- ASPIRA
- Career and Technical Student Organizations (CTSOs)
- Chess Club
- College Possible
- DECA
- FBLA
- Health Occupation Students of America (HOSA)
- Mastbaum Alumni Association
- National Honor Society
- Piano Club
- Project Pride-Peer Mediation & Leadership
- School Store
- Senior Residency
- Skills USA
- Steppingstone Scholars
- Student Government
- Technology Student Association
- Yearbook Committee

Sports Teams:
- Badminton
- Baseball: Varsity and JV
- Basketball: Girls’ and Boys’ Varsity and JV
- Bowling
- Cheerleading (Citywide)
- Football: Varsity and JV
- Soccer: Boys’ and Girls’ Varsity
- Softball: Varsity
- Track and Field: Co-ed
- Volleyball: Boys’ Varsity
- Volleyball: Girls’ Varsity and JV
School Progress Report (SPR)
Overall SPR Performance Tier ............... Model
Performance Tier by Domain:
Achievement ...................... Model
Progress ......................... Reinforce
Climate ................................ Model
College & Career ..................... Model

Mission & Approach to Learning:
Masterman provides an accelerated, enriched curriculum for academically talented students who are interested in a college preparatory experience. Masterman’s motto is “Dare To Be Excellent.” To that end, students participate in a rigorous academic program supported by a wide range of co-curricular activities. At Masterman, academic excellence and personal growth take place in a genuinely diverse community. Our students learn in and from this diverse atmosphere, truly experiencing and honoring the differences. Masterman promotes not simply tolerance, but the rich possibilities for individual and community growth.

Points of Pride:
• Most highly ranked school in the state of Pennsylvania as measured by the PSSA’s
• Ranked as a “Top One Hundred Public School” by US News and World Report for the past six years and top 50 schools in the country in 2016
• All courses are advanced
• 13 advanced placement classes are offered
• 18 competitive sports teams for both young men and women
• Full range of extra-curricular activities including a nationally-ranked chess team, orchestra, choir, jazz band and a variety of clubs
• Very active and involved Home and School Association

Courses & Program Highlights:
Advanced Placement Courses:
• Calculus AB and BC
• Computer Science
• English Language and Composition
• English Literature and Composition
• Environmental Science
• French
• Music Theory
• Philosophy
• Physics
• Spanish Language
• Statistics
• US Government and Politics
• US History
and opportunities for independent study for additional Advanced Placement exams.

Partnerships:
• Community College of Philadelphia
• Drexel University

Extracurricular Activities:
Over 40 extracurricular activities, including Allies, Chess Club, Debate, Mock Trial, Student Government, Ultimate Frisbee, Golf, and more

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cross Country—Girls’ and Boys’
• Soccer—Girls’ and Boys’
• Softball
• Swimming—Co-ed
• Tennis—Girls’ and Boys’
• Track—Co-ed
• Track—Co-ed Indoor
• Volleyball—Girls’ and Boys’

Julia R. Masterman High School (SA)

https://masterman.philasd.org/
1699 Spring Garden Street
Philadelphia, PA 19130
Principal:
Jessica Brown
jebrown@philasd.org
Phone: 215-400-7580
Fax: 215-400-7581

Student Enrollment: 1,200
Admission Requirements:
Grades:
Grades: A's and B's in major subjects on most recent final report card.
Local Norms:
88th Percentile or higher.
(The grades and local norms are minimum criteria. Students accepted typically far exceed the minimum.)
Attendance:
Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior:
No negative disciplinary reports on most recent final report card.
Additional Requirements:
Successful completion of Algebra I and French I or Spanish I in 8th grade. Priority for admission given to Masterman’s current 8th grade students.

SEPTA Routes:
2, 43, C, Broad Street Subway

1699 Spring Garden Street
Philadelphia, PA 19130
Principal:
Jessica Brown
jebrown@philasd.org
Phone: 215-400-7580
Fax: 215-400-7581

Student Enrollment: 1,200
Admission Requirements:
Grades:
Grades: A's and B's in major subjects on most recent final report card.
Local Norms:
88th Percentile or higher.
(The grades and local norms are minimum criteria. Students accepted typically far exceed the minimum.)
Attendance:
Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.
Behavior:
No negative disciplinary reports on most recent final report card.
Additional Requirements:
Successful completion of Algebra I and French I or Spanish I in 8th grade. Priority for admission given to Masterman’s current 8th grade students.

SEPTA Routes:
2, 43, C, Broad Street Subway

Mission & Approach to Learning:
Masterman provides an accelerated, enriched curriculum for academically talented students who are interested in a college preparatory experience. Masterman’s motto is “Dare To Be Excellent.” To that end, students participate in a rigorous academic program supported by a wide range of co-curricular activities. At Masterman, academic excellence and personal growth take place in a genuinely diverse community. Our students learn in and from this diverse atmosphere, truly experiencing and honoring the differences. Masterman promotes not simply tolerance, but the rich possibilities for individual and community growth.

Points of Pride:
• Most highly ranked school in the state of Pennsylvania as measured by the PSSA’s
• Ranked as a “Top One Hundred Public School” by US News and World Report for the past six years and top 50 schools in the country in 2016
• All courses are advanced
• 13 advanced placement classes are offered
• 18 competitive sports teams for both young men and women
• Full range of extra-curricular activities including a nationally-ranked chess team, orchestra, choir, jazz band and a variety of clubs
• Very active and involved Home and School Association

Courses & Program Highlights:
Advanced Placement Courses:
• Calculus AB and BC
• Computer Science
• English Language and Composition
• English Literature and Composition
• Environmental Science
• French
• Music Theory
• Philosophy
• Physics
• Spanish Language
• Statistics
• US Government and Politics
• US History
and opportunities for independent study for additional Advanced Placement exams.

Partnerships:
• Community College of Philadelphia
• Drexel University

Extracurricular Activities:
Over 40 extracurricular activities, including Allies, Chess Club, Debate, Mock Trial, Student Government, Ultimate Frisbee, Golf, and more

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cross Country—Girls’ and Boys’
• Soccer—Girls’ and Boys’
• Softball
• Swimming—Co-ed
• Tennis—Girls’ and Boys’
• Track—Co-ed
• Track—Co-ed Indoor
• Volleyball—Girls’ and Boys’
Mission & Approach to Learning:
Motivation High School is a magnet public high school with a private school philosophy that promotes reflection, transparency, and accountability. It provides a college and career preparatory education that teaches scholars twenty-first century skills and character building. Our scholars communicate effectively, seek information, construct their own knowledge, utilize analytical methods and develop responsible citizenship. Through collaboration, we will prepare our scholars for competitive college and career pathways by engaging them in the study of world language and culture, literature, sciences, mathematics, social sciences, humanities, communications, digital awareness and application, problem-solving and global awareness.

Points of Pride:
• Maintains daily attendance at 93%
• Offers Arabic as a World Language
• Has a diverse population with no tolerance issues
• International activities and study of global issues
• Involved in UNICEF, Fitness Program, Provides a “Summer Orientation Program” for incoming scholars
• Ninety percent of graduates attend college
• Active Home and School Association
• Active School Advisory Council
• All students perform a minimum of fifteen hours of community service per year and there is participation in a variety of civic engagement acts that support our school wide theme “Success Through Accepting Responsibility!”

Courses & Program Highlights:
• Seven Advanced Placement Courses
• Special Courses: Financial Literacy, Forensics, Anatomy and Physiology, Statistics, Drama, Photography, Theater, Music Percussion

Partnerships:
• ACE Program - Architecture, Construction and Engineering and internships at different locations
• Drexel University’s Eat Right Program
• Dual Enrollment with CCP and Harrisburg University
• Faith-based organizations serve as partners as well as Home and School Association
• Impact Program
• International Rotary Association—Interact Club
• Partnership Program with Temple University
• Penn Law Program
• Philadelphia Futures
• Project Pride
• Upward Bound Programs at University of Penn, Drexel, and Harcum

Extracurricular Activities:
• Bully Prevention Program
• Friday Enrichment Program
• Health and Wellness Council
• Martial Arts
• National Honor Society
• Peer Mediation Program
• School Advisory Council
• SIMBA (Safe in My Brothers’ Arms) – a male initiative and DOVE (Daughters of Virtuous Elegance) – a female initiative
• Student Government Association
• Yoga

Sports Teams:
There are currently six teams at the school:
• Basketball—Varsity Girls’
• Basketball—Varsity Boys’
• Softball
• Cheerleading
• Cross Country—Boys' and Girls’
• Track—Indoor and Outdoor—Boys' and Girls’

We are exploring ways for scholars to participate in the varsity and junior varsity comprehensive sports program available for any sport that is not available at the school.
Northeast High School (NS)

https://nehs.philasd.org/
1601 Cottman Avenue
Philadelphia, PA 19111

Principal:
Omar Crowder
ocrowder@philasd.org

Phone: 215-400-3200
Fax: 215-400-3201

Student Enrollment: 3,487

Admission Requirements: Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Farrell, Spruance, Wilson

SEPTA Routes:
19, 9, 67, 70, 77

Citywide Access Programs: (based on space availability)
• Digital Media Production (Applied Visual and Interactive Design)
• Sports Marketing and Management

Mission & Approach to Learning:
Northeast High School empowers students to embrace learning as a lifelong process. We foster in our students a respect for all people regardless of race, ethnicity, class, gender, or sexual orientation, for this is the essence of learning in a global community. We prepare our students to be contributing members of our high-tech society, with the ultimate goal of becoming empathetic and transformative leaders within their families, communities, and world.

Points of Pride:
• Diversity
• Over 50 languages and dialects spoken
• Schools-within-a-School model
• Strong academic program
• Nationally Board Certified teachers
• Stanford Hollyhock Fellows (4 teachers)
• 2016 US News and World Report one of “Best High Schools” in Pennsylvania for achievement in Advanced Placement Coursework
• Largest number of students graduating from Philadelphia comprehensive high schools
• Increased number of students attending Ivy League and top tier universities
• Highest rate of graduation from 4-year colleges of Philadelphia’s comprehensive high schools
• Over 10 million dollars in scholarships earned annually
• SPARC Robotics Program
• annual SPARC Flight (since 1968)
• expanded International Baccalaureate program
• Award-winning CTE programs
• 2016 PA-CTE Program of the Year in Web Design & Graphic Design
• 20% NOCTI exam results eligible for college credit (2016)
• 150+ Adobe certifications eligible for college credit (2016)
• WHYY Media Lab installation (2016)
• TSA state finalist in Game Design
• 3rd place in local DECA Competition (2015) and top 10 in state DECA
• 95% of Academic Language Program students with postsecondary plans
• 58 nationally recognized AP Scholars (2018)
• First in Philadelphia - 9 AP Capstone Diplomas (2018)
• 312 AP exam results eligible for college credit (2018)
• 6 IB Diploma Recipients (2016)
• 100% of IB students earned at least one college eligible score (2018)
• Over 20 AP Classes offered
• 50+ clubs and activities including Latinos Unidos Club which participated in National Hispanic Institute Debate at Villanova & University of Rochester
• award winning editorial staff of Megaphone (school newspaper)
• extensive instrumental & vocal programs
• dance ensemble
• 8 members in All City Choir
• 32 athletic teams
• numerous Athletic Championships.

Courses & Program Highlights:

Advanced Placement Courses:
Biology • Calculus • Capstone Program: AP Seminar & AP Research • Chemistry • Chinese Language & Culture • Computer Science Principles • English Language & Composition • English Literature & Composition • Environmental Science • Italian Language & Culture • Macroeconomics • Physics • Psychology • Spanish Language & Culture • Statistics • Studio Art • US Government • US History • World History

International Baccalaureate Diploma Program Courses:
Anthropology • Chemistry • History of the Americas • Literature • Mathematics • Music • Psychology • Spanish Language • Theory of Knowledge

Dual Enrollment/College Excel Programs and electives associated with each:
• Academic Language Program (ALP) — Academic Writing, Speaking in Academic Settings, College Vocabulary, College Prep; Health & Medical: Medical Terminology, Forensics, Anatomy
• Digital Media Production / AVID (Applied Visual & Interactive Design) CTE Program — Cinematography, Film & Video Production, Graphic Design, Graphic Communications, Web & Multimedia Design, Game & Interactive Media Design, Communication Technology Careers
• Sports Marketing & Management CTE Program — Sports Marketing 1, 2, & 3, Business Management, Entrepreneurship, Financial Algebra, Microsoft Office Specialist
• Creative & Performing Arts Program — Art, Choir, Instrumental Music, Creative Writing, Dance Theater/Drama, Music Technology; Drawing, Painting, Ceramics

continued on next page
Northeast High School (NS) continued

Courses & Program Highlights: (continued)

Additional programs and courses:
- Environment & Resource Management Program
- Health & Medical Program
- International Baccalaureate Program, Medical
- Engineering, and Aeronautics Magnet Program
- 9th Grade Academy Project Based Learning Cohort
- Extensive Honors courses offered
- World Languages offered: Spanish, Italian, French, and Chinese

Partnerships:
Community College of Philadelphia • Drexel University • Drexel University School of Nursing • International Center for Leadership in Education (ICLE) • International Thespian Society • Jeannes Hospital • Junior Achievement • Manor College • Modell's Sporting Goods • National Academic League • National Forensic League • Penn State University • Pennsylvania Renaissance Fair • Philadelphia 76ers • Philadelphia Shakespeare Festival • Philadelphia Union • Philadelphia Young Playwrights • PSTV Channel 52 • Temple University • Temple University LEAP (Law Education and Advocacy Program) • TruMark Financial • University of Pennsylvania • Walnut Street Theatre • WHYY TV Channel 12 • WYBE Channel 35 (MIND TV) • Xerox Corporation

Extracurricular Activities:
Including but not limited to:
- Amnesty International
- Asian Student Assoc.
- Chess Club
- Christian Club
- Clarinet, Flute, and Percussion Ensembles
- Concert and Marching Bands
- Concert Choir Chamber Chorale
- CPR and First Aid Certification
- Dance Club
- Debate Club
- DECA
- Drama
- Drexel SeaPerch Robotics Competition
- Drill Team
- ELECT Program
- Environmental Club
- ESOL
- Gaming Club
- Gay, Lesbian, Bisexual, Transgender Allies
- IndoPak Club
- Interact Club Association
- Italian Club
- Jazz and Small Jazz Combos
- Knot Club
- Landscaping Club
- Latinos Unidos Club
- Math Club
- Megaphone (school newspaper)
- Mock Trial Club
- Muslim Students Association
- National History Day
- National Honor Society
- Orchestra
- Red Cross Club
- Robo Hoops Robotics Club
- Robotics Competition Club
- SADD
- Saxophone and Brass Quartets
- School Show
- School Website Club
- School-to-Career Activities
- Select Choir
- Set Design
- SPARC
- Spirit Squad
- Stage Crew
- String Ensemble and Quartet
- Student Senate
- Tech Squad
- Technology Student Association (TSA)
- Teenagers for the 21st Century
- Ushers
- Video Club
- Yearbook Club

Sports Teams:
Northeast Medical, Engineering and Aerospace Magnet (SA)

Mission & Approach to Learning:
Northeast Medical, Engineering and Aerospace Magnet provides a college preparatory program of studies for students with strong science and math aptitudes who are interested in pursuing careers in medical fields, engineering, and the aerospace sciences.

Points of Pride:
Students graduate with four years of mathematics and science; 99.9% graduation rate and the students attend Ivy League universities, as well as private and public universities; SPARC Program is the only high school program that simulates a NASA flight lasting two days; Project SPARC houses the only remaining Apollo training capsule which was donated by NASA; The SPARC Robotics group was awarded the distinction of the most promising robotics group in the School District.

Extracurricular Activities:
Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

Sports Teams:
Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

https://nehs.philasd.org/
1601 Cottman Avenue
Philadelphia, PA 19111

Magnet Director:
Christopher Frank
cfrank@philasd.org

Phone: 215-400-3200
Fax: 215-400-3201

Admission Requirements:
Grades:
A’s and B’s on most recent final report card.

Standardized Test Scores:
85th Percentile or higher.

Attendance:
95% attendance during the previous school year.

Behavior:
No negative disciplinary reports on most recent final report card.
**Northeast Pre-International Baccalaureate Diploma Program (SA)**

https://nehs.philasd.org/

1601 Cottman Avenue
Philadelphia, PA 19111

Christopher Frank, Magnet Director
cfrank@philasd.org

Bonnie Taylor, IB Coordinator
botaylor@philasd.org

Phone: 215-400-3200
Fax: 215-400-3201

**Admission Requirements:**

**Grades:**
A’s and B’s on most recent final report card.

**Standardized Test Scores:**
85th Percentile or higher.

**Attendance:**
95% attendance during the previous school year.

**Behavior:**
No negative disciplinary reports on most recent final report card.

**Mission & Approach to Learning:**
This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a Northeast High School diploma in addition to the internationally recognized IB diploma.

**Extracurricular Activities:**
Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.

**Sports Teams:**
Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.
Overbrook High School (NS)

https://overbrookhs.philasd.org/
5898 Lancaster Avenue
Philadelphia, PA 19131

Principal:
Dr. Kahlila S. Lee
klee@philasd.org

Phone: 215-400-7300
Fax: 215-400-7301

Student Enrollment: 500

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Blankenburg, Cassidy, Heston, Gompers, Lamberton, Overbrook Educational School, Rhoads, Universal Daroff CS

SEPTA Routes:
10 Trolley, G

Citywide Access Programs:
(based on space availability)
• Digital Media Production
• Health Related Technologies

Mission & Approach to Learning:
Overbrook High School’s legacy is built on a history of rich contributions to society. These contributions have been made by a diverse group of OHS alumni who has led the charge for all future OHS students. This legacy will continue as we instill in our students high expectations, while providing high support. We are committed to excellence, by challenging all students to reach their highest potential as life-long learners and contributing citizens, with an environment focused on student-centered learning.

The vision of Overbrook High School is to prepare students to become responsible, productive citizens by exposing them to academic rigor, culturally relevant content and college and career exposure. This vision will be sustained through a commitment to exceptional professional standards, high expectations, and feedback from all stakeholders.

Points of Pride:
• Alumni Chapter
• Competitive Sports Teams
• Junior Reserve Officer Training Corps (JROTC)
• Three-time State Champion Mock Trial Team

Courses & Program Highlights:
• Approved CTE Programs:
  (citywide access, based on space availability)
  – Digital Media Production
  – Health Related Technologies
• Dual Enrollment with Community College of Philadelphia
• Google Classroom
• International Institute for Restorative Practices
• Online Credit Recovery and Grade Improvement: Core and elective credit recovery and enrichment
• Scholars Academy
• School-wide SAT/PSAT day
• Workforce Development

Partnerships:
• Communities in Schools
• Drexel University
• EAT Right
• Gear Up
• Promise Core
• Talent Search
• Teen Outreach Program
• University of Pennsylvania
• University of Pennsylvania Upward Bound
• Upward Bound Math and Science
• West Chester University Partnership
• West Philadelphia Health Coalition
• Women of Tomorrow

Extracurricular Activities:
• Instrumental
• Robotics
• Student Government

Sports Teams:
• Badminton
• Baseball
• Basketball—Girls’ and Boys’
• Cheerleading
• Football
• Soccer—Girls’ and Boys’
• Softball
• Track and Field—Girls’ and Boys’
• Volleyball

School Progress Report (SPR)
Overall SPR
Performance Tier .......... Intervene

Performance Tier by Domain:
Achievement ................... Intervene
Progress ......................... Intervene
Climate .......................... Intervene
College & Career ................. Intervene
Mission & Approach to Learning:

Mission: Parkway Center City Middle College provides a liberal arts, college readiness education that prepares ALL scholars for matriculation in and graduation from college/university, and career.

Our Approach: Parkway Center City Middle College (PCCMC) in partnership with Community College of Philadelphia (CCP), requires that all scholars participate in a college level summer bridge course before entering Parkway in the 9th grade fall semester. During years one and two, scholars are engaged in rigorous course content at both sites (PCCMC and CCP) that is reflective of college level courses with encouragement and supports from the entire school community including CCP. In Year 3 and 4, scholars will be immersed in college level courses at CCP leading to multiple pathways such as obtaining an Associate degree in Liberal Arts, earning a minimum of 48 college credits, or Industry certifications in Computer Program or Entrepreneurship.

Our staff supports a culture of high expectations for teaching and learning. Scholars are engaged, encouraged, and empowered to graduate successfully from PCCMC with a High School diploma and an Associate’s Degree (CCP). Furthermore, our vision is that scholars will continue college to earn a Bachelor’s Degree and /or complete successful career options. Our parents, families and guardians are full partners in fostering academic achievement, personal responsibility, and self-actualization. We encourage our scholars to develop entrepreneurial attitudes, peer leadership and community service to prepare for their future as members of the global economy and citizens of the world.

The uniqueness of the Middle College program provides students the opportunity to complete their high school years with a high school diploma and an Associate’s Degree. In order to accomplish this, students will be fully matriculated into CCP for their Junior and Senior years. In order to begin Junior and Senior year at CCP, students are expected to be performing at college level in both Math and English and will be administered a placement test. The placement test is a requirement from CCP for all students attending the college. By the end of Sophomore year, if students do not place at college level they will not be able to continue their years at PCCMC as there will not be any Junior or Senior classes held at the high school level.

Points of Pride:

- Student respect for diversity; Excellent student and staff attendance; Met AYP Targets for eight consecutive years; earned Commonwealth of PA Achievement Keystone Award for six consecutive years; Majority of students enroll in 2-4 year colleges and universities; Student artwork on display throughout school; Annual events, including: PCC Annual Walk for Fitness; Multicultural Awareness Day; Career Day, and Alumni Day.

Courses & Program Highlights:

- Current Advanced Placement Courses: English Literature, US History, Calculus, Art
- Dual Enrollment at Community College of Philadelphia
- Summer Bridge – college course for incoming freshmen
- Elective courses include Geography, Art, Health and Physical Education, Contemporary Issues, Drama, SAT Prep English and Math, Statistics, Environmental Science, and Personal Finance
- Blended Learning

Partnerships:

- Big Brothers, Big Sisters
- College Possible
- Community College of Philadelphia
- Deloitte Academy
- Delphi Project Foundation
- Lantern Theatre
- Philadelphia OIC
- Philly College Team (Mentor for Philly)
- Temple University

continued on next page

Additional Requirements:

Demonstrated positive attitude and aspirations to attend college. Because students at Parkway will be taking high school and college course simultaneously, it is very important that students arrive demonstrating proficient skills in writing, a crucial element in college course work. Therefore, as part of the screening process alongside grade and test performance, all students fitting the admissions requirements will be invited to come to PCCMC to complete a writing session.

School Progress Report (SPR)

Overall SPR Performance Tier ......... Reinforce

Performance Tier by Domain:

- Achievement ................. Watch
- Progress ...................... Reinforce
- Climate ....................... Model
- College & Career ............ Reinforce

SEPTA Routes:

- C, 23, 43, 61, Broad Street Subway

https://parkwaycc.philasd.org/

540 North 13th Street
Room 304
Philadelphia, PA 19123

Principal:
Anh Nguyen-Brown
anhbrown@philasd.org

Phone: 215-400-7620
Fax: 215-400-7621

Student Enrollment: 525

Admission Requirements:

- Grades: A’s and B’s with the possible exception of one C in major subjects on the most recent final report card.
- Standardized Test Scores: A local percentile of 70 on the PSSA test in both Reading and Math are the minimum. A lower reading score may be considered for students who have lived in the U.S. for three years or less. Non-public school families should contact the child’s present school for score conversion information. The national percentile on a nationally recognized standardized test will be considered when it is available. Independent school students may submit ERB scores or any other nationally recognized standardized test.
- Attendance: Exemplary attendance and punctuality are required.
- Behavior: No negative disciplinary reports and no 3’s in Citizenship.
- Additional Requirements: (see right)

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Parkway Center City Middle College (SA) continued

**Partnerships (continued):**
- Turning Point for Children
- University of Pennsylvania
- Women of Tomorrow of Greater Philadelphia

**Extracurricular Activities:**
- Drama
- Robotics
- Senior Committees
- Tutoring

**Sports Teams:**
- Baseball
- Boys’ Basketball
- Cheerleading
- Cooperative Sports – Football
- Girls’ and Boys’ Track
- Girls’ and Boys’ Volleyball
- Girls’ Basketball
- Soccer
- Softball
Mission & Approach to Learning:
The mission at Parkway Northwest High School for Peace and Social Justice is to prepare students to face a complex world with the skills necessary to institute positive change locally and globally. Our school offers a rigorous college preparatory program designed to promote peace and social justice through the use of critical thinking, problem solving, cooperative learning and research.

Points of Pride:
- 98% Graduation Rate
- $350,000 in college scholarships and grants awarded to the Class of 2016
- United Nations Youth Leadership Conference
- Global Classroom Project: Community Service trip to Costa Rica Annual Peace Day Celebration and Workshops

Courses & Program Highlights:
- Ninth grade course in Social Development and Leadership
- Advanced Placement Courses:
  - English Literature and Composition;
  - Psychology
- Honors courses in English, History and Math
- Rigorous Senior Project Program
- Dual Enrollment Program with Arcadia University

Extracurricular Activities:
- Film Club
- Art Club

Sports Teams:
- Baseball
- Basketball—Girls’ and Boys’ Varsity
- Football
- Softball
- Track with Martin Luther King, Jr. High School

Partnerships:
- Rotary Club of Chestnut Hill
- Community Advisory Board comprised of university and organization partners including:
  - Arcadia University
  - Global Education Motivators (GEM)
  - Granny Peace Brigade
  - Physicians for Social Responsibility
  - Public Citizens for Children and Youth (PCCY)
  - Temple University
  - United Nations Association of Greater Philadelphia
  - Women’s International League for Peace and Freedom

School Progress Report (SPR)
Overall SPR
Performance Tier ............... Watch

Performance Tier by Domain:
Achievement .................. Intervene
Progress ....................... Intervene
Climate ....................... Reinforce
College & Career ............... Watch

https://parkwaynw.philasd.org/
6200 Crittenden Street
Philadelphia, PA 19138

Principal:
Jeffrey MacFarland
jmacfarland@philasd.org

Phone: 215-400-3390
Fax: 215-400-3391

Student Enrollment: 248

Admission Requirements:
**Grades:**
A’s and B’s with the possible exception of one C in major subjects on most recent final report card.

**Local Norms:**
70th Percentile or higher.

**Attendance:**
Exemplary attendance & punctuality (no more than 5 absences; no more than 5 instances of lateness) on most recent final report card.

**Behavior:**
No negative disciplinary reports on most recent final report card.

**Additional Requirements:**
School and/or community volunteer hours and personal interview required.

SEPTA Routes:
18, H, L
Parkway West High School (SA)

https://parkwaywest.philasd.org/

4725 Fairmount Avenue
Philadelphia, PA 19139

Principal:
Dr. Kathleen McCladdie
kmcladdie@philasd.org

Phone: 215-400-7710
Fax: 215-400-7711

Student Enrollment: 315

Admission Requirements:

**Grades:**
Excellent Grades (Students are required to have all A's and B's and one C).

**Attendance:**
Exemplary attendance & punctuality (no more than five absences; no more than five instances of lateness) on most recent final report card.

**Behavior:**
No negative disciplinary reports on most recent final report card.

**Additional Requirements:**
- Letter of recommendation from current teacher and counselor.
- Mandatory interview held in early December.

SEPTA Routes:
15 Trolley, 64, Market-Frankford Line

Mission & Approach to Learning:
Parkway West is a small special admission college prep high school. Our mission is to ensure that all students reach their personal and academic potential, and become productive citizens and lifelong learners. In partnership with Philadelphia Academies, Inc., Parkway offers an Early Childhood Education CTE program whose mission is to address the need for qualified teachers in the city’s schools. The program is designed to introduce students to careers in the field of education, while emphasizing the use of technology and preparing them for entrance into college. Students participate in summer internships in the education field. Students who complete the program will have the opportunity to earn their Child Development Associate (CDA) credential, as well as up to 9 college credits.

Points of Pride:
- More than 90% of graduates enroll directly in 2 or 4 year colleges
- Early Childhood Education CTE program

Extracurricular Activities:
- Chess Club
- Grade Recovery
- National Honor Society
- Mock Trial
- Poetry Club
- Student Government
- Special Olympics
- Tutoring
- Yearbook

Sports Teams:
- Basketball—Girls’ and Boys’
- Softball
- Track and Field
- Volleyball—Girls’ and Boys’
- Partnership with West Philadelphia HS for sports not offered at Parkway

Courses & Program Highlights:

Approved CTE Programs (Citywide Access):
- Early Childhood Education and Childcare

Advanced Placement Courses:
- English Language and Composition
- English Literature and Composition
- Environmental Science
- U.S. Government and Politics
- U.S. History

Dual Enrollment Programs:
- Community College of Philadelphia

Partnerships:
- Bryn Mawr College
- Children’s Village
- Community College of Philadelphia
- Delaware Valley Association for the Education of Young Children
- District 1199C Training and Upgrading Fund
- Haverford College
- Pennsylvania State University
- Philadelphia Academies, Inc.
- West Chester University

School Progress Report (SPR)
Overall SPR Performance Tier........Intervene

Performance Tier by Domain:
Achievement ...............Intervene
Progress .....................Intervene
Climate .....................Reinforce
College & Career ...........Intervene

https://parkwaywest.philasd.org/

4725 Fairmount Avenue
Philadelphia, PA 19139

Principal:
Dr. Kathleen McCladdie
kmcladdie@philasd.org

Phone: 215-400-7710
Fax: 215-400-7711

Student Enrollment: 315

Admission Requirements:

**Grades:**
Excellent Grades (Students are required to have all A's and B's and one C).

**Attendance:**
Exemplary attendance & punctuality (no more than five absences; no more than five instances of lateness) on most recent final report card.

**Behavior:**
No negative disciplinary reports on most recent final report card.

**Additional Requirements:**
- Letter of recommendation from current teacher and counselor.
- Mandatory interview held in early December.

SEPTA Routes:
15 Trolley, 64, Market-Frankford Line

Mission & Approach to Learning:
Parkway West is a small special admission college prep high school. Our mission is to ensure that all students reach their personal and academic potential, and become productive citizens and lifelong learners. In partnership with Philadelphia Academies, Inc., Parkway offers an Early Childhood Education CTE program whose mission is to address the need for qualified teachers in the city’s schools. The program is designed to introduce students to careers in the field of education, while emphasizing the use of technology and preparing them for entrance into college. Students participate in summer internships in the education field. Students who complete the program will have the opportunity to earn their Child Development Associate (CDA) credential, as well as up to 9 college credits.

Points of Pride:
- More than 90% of graduates enroll directly in 2 or 4 year colleges
- Early Childhood Education CTE program

Extracurricular Activities:
- Chess Club
- Grade Recovery
- National Honor Society
- Mock Trial
- Poetry Club
- Student Government
- Special Olympics
- Tutoring
- Yearbook

Sports Teams:
- Basketball—Girls’ and Boys’
- Softball
- Track and Field
- Volleyball—Girls’ and Boys’
- Partnership with West Philadelphia HS for sports not offered at Parkway

Courses & Program Highlights:

Approved CTE Programs (Citywide Access):
- Early Childhood Education and Childcare

Advanced Placement Courses:
- English Language and Composition
- English Literature and Composition
- Environmental Science
- U.S. Government and Politics
- U.S. History

Dual Enrollment Programs:
- Community College of Philadelphia

Partnerships:
- Bryn Mawr College
- Children’s Village
- Community College of Philadelphia
- Delaware Valley Association for the Education of Young Children
- District 1199C Training and Upgrading Fund
- Haverford College
- Pennsylvania State University
- Philadelphia Academies, Inc.
- West Chester University

School Progress Report (SPR)
Overall SPR Performance Tier........Intervene

Performance Tier by Domain:
Achievement ...............Intervene
Progress .....................Intervene
Climate .....................Reinforce
College & Career ...........Intervene
Penn Treaty Middle School-High School (NS)

https://penntreaty.philasd.org/

600 E. Thompson Street
Philadelphia, PA 19125

Principal:
Sam Howell
showell@philasd.org

Phone: 215-400-3800
Fax: 215-400-3801

Student Enrollment: 562
Admission Requirements:
Serves students from catchment area; daily attendance and punctuality are mandatory; students with complex needs are encouraged to apply from catchment area. Students with complex needs are encouraged to apply from our catchment area.

Feeder Schools:
Adaire, Ludlow, Penn Treaty
SEPTA Routes:
5, 25, 89, 15 trolley, Market-Frankford El

Mission & Approach to Learning:
Mission: Supporting the academic and social emotional outcomes of every student.

Points of Pride:
- At Penn Treaty we build an academic community of students who grow as productive citizens and have post secondary success. We create a family whose members are responsible, respectful, peaceful and love to learn. We provide students with opportunities to join AVID (Advancement Via Individual Determination); AP classes, varsity sports, after school clubs and much more. Additionally, all students have access to 12Plus as a resource during their collegial journey.
- AVID certified school
- Full time Art teacher, as well as Art Sphere afterschool program, WHYY, Music Club

Courses & Program Highlights:
- AVID – Advanced Via Individual Determination (6 sections)
- STEM-based with focus on Urban Gardening.
- Foreign languages: Spanish
- AP courses: English, U.S. History

Partnerships:
- WHYY
- Education Works

Extracurricular Activities:
Numerous after-school activities including:
- Art Sphere afterschool program
- Crochet Club
- EC Clubs
- EducationWorks
- Gardening Club
- Running Club
- Student Counsel

Sports Teams:

Boys’ sports:
- Basketball
- Bowling
- Member of the Kensington High School COOP...All Penn Treaty High School students can participate in any sport that Penn Treaty does not offer such as Football, Soccer, Volleyball & Baseball

Girls’ sports:
- Basketball
- Bowling
- Cheer
- Member of the Kensington High School COOP...All Penn Treaty High School students can participate in any sport that Penn Treaty does not offer such as Football, Soccer, Volleyball & Softball

School Progress Report (SPR)
Overall SPR
Performance Tier .............. Watch

Performance Tier by Domain:
Achievement .................... Intervene
Progress ....................... Reinforce
Climate ........................ Reinforce
College & Career .............. Intervene

https://penntreaty.philasd.org/
Philadelphia High School for Girls (SA)

1400 W. Olney Avenue
Philadelphia, PA 19141

Lisa Mesi
imesi@philasd.org

Phone: 215-400-3700
Fax: 215-400-3701

Student Enrollment: 800+

Admission Requirements:
Grades: A's and B's on most recent final report card.
Local Norms: 85th Percentile or higher.
Attendance: Exemplary attendance and punctuality.
Behavior: No negative disciplinary reports.

Mission & Approach to Learning:
The Philadelphia High School for Girls has over one hundred and seventy years history as a public college preparatory school whose heritage is founded in tradition, for academically talented young women drawn from the diversity of our city. Our mission is to graduate students who will treat others compassionately and lead lives of personal integrity at the university level, ultimately preparing them to be future leaders. This is accomplished in a safe, nurturing environment that challenges the intellect, provides enriching extracurricular programs, embraces diversity and encourages ethical behavior. We maintain a rich and rigorous academic program, which includes Honors, Advanced Placement, International Baccalaureate, dual enrollment and Senior Year Only Program (SYOP), as well as outstanding humanities courses.

Points of Pride:
Ranked among the top 5 schools in Philadelphia • 2nd oldest all-girls public school in the country • Recognized at Silver Level by US News and World Report (2014-2015) • Exceeding for the Keystone exams in the areas of Literature, Algebra I and Biology • 99% of students graduate with 90% attending college, many at top U.S. universities • Graduates earn more than 3 million dollars in scholarships and grants • International Baccalaureate Program and expanding number of Advanced Placement courses • Active chapters in the National Honors Society in Academics and Mu Alpha Theta for Mathematics • Confucius Classroom, Sister School to Wuxi No. 1 Girls' School in China, Foreign Languages include Latin, Spanish and Mandarin Chinese • Continuous student travel opportunities to various International destinations • Robotics (State Awardees), STEAM • Organizations to address diverse student interests • Active Student Government (Service Club) and Athletic Association with award winning athletic teams • Active Alumnae Association and Parent Teacher Daughter Association (PTDA) • District ASPEN Challenge Participants • District and State of Pennsylvania Science Fair Awards • District and State Art Awardees • Dual Enrollment Program (College Credits for students)

Extracurricular Activities:
• Anime • Music
• Art • Peer-to-Peer Tutoring
• Creative Writing • Robotics
• Cultural Clubs • Service Club
• Dance • STEAM
• Debate • Student Gov't
• Eco Recycling Club • Yearbook
• Indo-Pak Club •
• Media •

Sports Teams:
• Badminton • Lacrosse
• Basketball • Soccer
• Bowling • Softball
• Competitive Cheer • Swimming
• Cross Country • Tennis
• Field Hockey • Track
• Indoor Track • Field
• Intramurals • Volleyball

Admission Requirements:
Interview and/or Summer Transition Program may be required.

SEPTA Routes:
C, 18, 6, 18, 22, 26, 47, 55, 80, Broad Street Line

School Progress Report (SPR)
Overall SPR
Performance Tier: Reinforce

Performance Tier by Domain:
Achievement: Watch
Progress: Model
Climate: Model
College & Career: Reinforce

Courses & Program Highlights:
• International Baccalaureate Program:

Partnerships:
Alpha Kappa Alpha Sorority • Bicycle Coalition of Greater Philadelphia Youth
Cycling Program • China Bridge Program
• Classrooms to Careers • College Board
• DASH Music Production Program • Delta Sigma Theta Sorority • Drexel University and Medical School • Eat Right Philly • Einstein Hospital • Gift of Life Program • Hanban Asia Society • Inner Strength Foundation • KYW Media Program • La Salle University • Lyra Society • Moore College of Art •
Mu Alpha Theta • National Honor Society • Neighborhood Bike Works • Parent Teacher Daughter Association (PT.D.A.) • People to People • Philadelphia Art Museum •
Philadelphia High School for Girls Alumnae Association • PSTV • Red Cross • Revolution Prep • Rutgers University • Step Up To College • TeenShop, Inc • Temple University • University of Pennsylvania • Villanova University •
Wuxi No. #1 Girls’ School • Many other community organizations
School Progress Report (SPR)

Overall SPR
Performance Tier ..................  Watch

Performance Tier by Domain:
Achievement .................. Intervene
Progress ......................... Model
Climate ....................... Reinforce
College & Career .................. Watch

Mission & Approach to Learning:
The Philadelphia Military Academy is committed to promoting academic excellence through sound educational principles and practices conjoined with leadership education training and character building. We will immerse students in military values and disciplines; providing rigorous instruction to prepare diverse learners for college where they will be able to engage in academic programs using military-like methods and values.

Points of Pride:
• Excellent Fitness Center
• JROTC program
• City-Wide Drill Champions
• National Army JROTC Competition
• Participation in Parades/Event
• Eisenhower Fellowship Participants
• 95% college acceptance rate for graduating seniors
• High percentage of graduates successful in college
• Community service opportunities
• Leadership Training
• Women of Tomorrow Mentor and Scholarship Program
• BOSS (Brothers of Significant Strength) Mentor

Courses & Program Highlights:
• Advanced Placement Courses
  – AP Computer Coding
  – AP Government
  – AP Literature
• Electives:
  – Band
  – Color Guard
  – Drama
  – Journalism
  – Personal Fitness
  – Physics
  – Pre-Calculus
  – Spanish
  – Yearbook
• Programs:
  – Army Junior ROTC
  – Community Service
  – Dual Enrollment Program
  – Senior Capstone Project
  – Service Learning
  – Youth Court

Partnerships:
• Drexel University
• National Hispanic Institute
• Philadelphia West Point Society
• Temple University
• Tuskegee Airmen
• Valley Forge Military Academy
• Villanova University College of Engineering

Extracurricular Activities:
• After School Enrichment
• Armed Platoon Drill
• Chess
• Comic Book Club
• Color Guard
• Fitness Center
• Junior Cadet Corps
• Multicultural Club
• Raider Team
• Red Cross/CPR Training
• Student Government
• Temple University Upward Bound
• Unarmed Platoon Drill

Sports Teams:
• Baseball
• Basketball—Girls’ and Boys’ Varsity
• Competitive Spirit (Cheerleading)
• Cross Country—Co-Ed
• Football—partnership for varsity
• Softball—Girls’ Varsity
• Track and Field

https://pma.philasd.org/
2118 N. 13th Street
Philadelphia, PA 19122
Principal:
Margie Goodwin
mgoodwin@philasd.org
Phone: 215-400-7420
Fax: 215-400-7421
Student Enrollment: 328
Admission Requirements:
Students who have a strong motivation to be challenged academically and who are interested in participating in a Junior ROTC program are welcome to apply.
Must agree to abide by the JROTC Cadet Creed and all relevant regulations.
All applicants will be required to interview to demonstrate their interest in the program.
Mandatory summer training.

SEPTA Routes:
2, 23, 39, C, Broad St. Subway
A. Philip Randolph Career Academy (CW)

https://randolph.philasd.org/
3101 Henry Avenue
Philadelphia, PA 19129

Principal:
Dr. Michelle Burns
mburns2@philasd.org

Phone: 215-400-3840
Fax: 215-400-3841

Student Enrollment: 518

Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

SEPTA Routes:
32, 60, 446, 442, R

Mission & Approach to Learning:
The Mission of the Randolph Career Academy is to provide a safe, supportive learning environment in which educational programs, resources, and experiences will enable students to become confident, responsible, and productive citizens. We strive to develop high levels of competence in academic skills; a reciprocal appreciation of human values, attitudes, and cultures; a fostering of independent thinking; an appreciation of individual differences; and an improvement of our technology utilization for the 21st Century.

Points of Pride:
• Success in industry certifications
• Industry work experience
• Industry occupational advisory boards
• Randolph not only offers career and technical education but also has strong academic programs providing students with a full range of diversity
• Many of our students attend college and 95% of seniors are accepted into colleges
• We have a dual enrollment programs with Esperanza College and CCP
• 85% of our students receive their certification in their CTE programs
• We currently have the youngest fire fighter ever to complete the program at the Philadelphia Fire Department
• All the programs use state of the art equipment and the students are instructed utilizing 21st century skills
• The construction trades program was awarded the Lowes grant for 2015-2016
• University of PA School of Dental Medicine: Radiology and Lab Procedures Courses written specifically for qualified Randolph Dental Assisting Program seniors and juniors respectively

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Autobody Collision Repair
• Automotive Technology
• Construction Technologies
• Culinary Arts
• Dental Assisting
• Electronics Technology/Automated Systems
• Emergency Medical Technician
• Health Related Technologies
• Welding Technology

Advanced Placement courses: English Literature, Pre-Calculus and AP Biology

Dual enrollment programs with Esperanza College and CCP

Partnerships:
• Air Gas
• AKER Shipyard
• Copart
• Health Partners
• Jefferson University
• Local 21
• Lowes
• NAMA
• NASCAR
• Overbrook Environmental
• Philadelphia Fire Department
• Philadelphia Fleet Management
• Project Rebuild
• PTR Baler
• PYN
• The Salvation Army
• SEPTA
• University of Pennsylvania
• Water Department of Philadelphia

Extracurricular Activities:
• Etiquette Class
• Fire Academy After-school and Summer Boot camp
• National Honor Society
• Red Cross Club
• Scrabble Club
• Student Government
• The Young Ambitious

Sports Teams:
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football—sponsored by Dobbins
• Softball
• Track and Field—Co-ed
Paul Robeson High School for Human Services

https://robeson.philasd.org/
4125 Ludlow Street
Philadelphia, PA 19104

Principal: Richard M. Gordon IV
rgordon@philasd.org

Phone: 215-400-7780
Fax: 215-400-7781

Student Enrollment: 297

Admission Requirements:
Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program are welcome to apply.
All applicants will be required to interview to demonstrate their interest in the program.

SEPTA Routes:
21, 30, 40, Market-Frankford El

Mission & Approach to Learning:
Paul Robeson HS is one of the premier high schools in the City of Philadelphia. As a nurturing learning community, Paul Robeson High School not only fosters a sense of empowerment driving students to seek healthy, positive, nurturing relationships, but also we are a community designed to assist students in the development of the 21st Century skills needed to succeed in post-secondary studies and careers in service to the local & global communities. Capitalizing on our location in the heart of University City, Paul Robeson High School will continue its strong partnerships with nearby universities, research institutions, human service agencies, business community, and other industry partners in order to provide our students with pivotal experiences and highly sought after internships in their personal fields of interest.

Points of Pride:
- 2017 Most Improved Phila. H.S. Award
- Wilt Chamberlain Memorial Fund (WCMF) FAFSA Challenge Award: 2018 & 2019
- 85% Annual Senior College/Post-Secondary Acceptance Rate
- 95% Average Annual Graduation Rate, (98.5% Graduation rate for Class of 2016, highest in school history)
- $750,000 annually in academic college scholarship awards for graduating class
- Citations from School District of Philadelphia and City Council of Philadelphia for Academic Improvement and for Safe School Environment
- Girls Track Team—All Public League & District Champions, Track & Field (2014, 2011)
- PIAA Class AA State Champions
- Girls Basketball Team — PIAA District 12 Champions (2013)
- All Public League Champions (2011)
- 2009 Region 7 winners of the annual IPO Stock Market Game
- Award winning Health Related Technology Career Technical Education (C.T.E.) Prog.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
- Health Related Technologies
- Elective courses in Human Services

Partnerships:
- Community College of Philadelphia
- Community in Schools TEEN E.L.E.C.T & M.A.R.S. Programs
- Delaware Valley Green Building Council
- Dell East Music Center
- Drexel University College of Education, Drexel Law School, Drexel Karabots Junior Fellows Science Program, and Drexel Tutors
- Enterprise Center’s Executive Entrepreneur Programs
- Harrisburg University
- Hospital of the University of Pennsylvania Penn Medicine Pipeline Program
- Mighty Writers
- Moder Patshala Education Center
- Neubauer Family Foundation’s ArtistYear Americorps
- Occupational Advisory Committee: St. Ignatius Nursing Home
- Peoples Emergency Center
- Philadelphia Academies, Incorporated, Urban Nutrition Initiative
- Philadelphia Education Fund
- The Partnership CDC/NAC of West Philadelphia (University City)
- University of Pennsylvania/Netter Center for Community Partnerships
- West Philadelphia Cultural Alliance & The Paul Robeson House Museum

Extracurricular Activities:
- Anime Club
- Glee Club
- Mock Trial
- Peer Mediators
- Robotics Club
- Student Government
- Technology Club
- Urban Nutrition Initiative’s Fruit Stand
- Yearbook Club

Sports Teams:
- Basketball—Girls’ and Boys’
- Bowling
- Cheerleading
- Co-ed Cross-Country
- Track and Field—Girls’ and Boys’
- and P.I.A.A. Cooperative Partnerships for
  - Baseball
  - Soccer—Girls’ and Boys’
  - Bowling
  - Softball
  - Football
  - Volleyball
Mission & Approach to Learning:
Roxborough High School is an All-Academy High School. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Integral to the Academy methodology is the career-themed approach designed to engage all students with learning that is rigorous and relevant preparing them for college and career. Each academy is a small learning community built around college and career pathways. Our Academies are:
- **9th Grade Academy** - Freshman Academy
- **Academy of Visual Arts Production** - Digital Media Production
- **Academy of Health Sciences & Research** - Biotechnology, Kinesiology
- **Academy of Business Technology and Entrepreneurship** - International Business—Finance, Entrepreneurship, Business Administration and Sport Marketing

Roxborough High School is committed to designing programs and learning opportunities that promote academic and social achievement for all students. We will focus on building a strong college and career preparatory foundation that will provide students with the necessary skills and tools to achieve success & Compete in our global society.

Points of Pride:
- 9th Grade Honors courses
- National Career Academy Coalition Accreditation
- 20 Mobile Computer Labs with 30 student laptops in each
- 10 class size standard computer labs
- 35 classroom interactive computer Smart Panels
- State-of-the-art studios: TV, Web Design, Graphic Design, and Business
- 21st Century Biotechnology and Kinesiology Labs
- Updated and supported Science Labs
- 2019 NFTE Finalist
- 2019 Comcast Challenge Winner
- Summer Search participation
- 2011/2012/2013/2015 City-wide winners in Animation & Web Design
- Microsoft Word, PPT, Access & Excel; Adobe Premier Pro & Illustrator; OSHA & NASM certifications
- 2012/2013/2014/2015 City-wide winners in Digital Movie
- 2015 Region Champions in Film & Video Production
- 2011/2013/2015 City-wide Speech Competition winner
- 2019 PAI Inc Principal of the Year
- 2013 Marcus Foster Ast Principal of the Year
- 2015 Lindbeck Principal of the Year Award
- 2013 Best Practice school for Climate & Safety
- Outstanding JROTC Leadership Program 2014/2015 Raiders Competition Winners and Drill Competition Winners
- Competitive PIAA Athletic teams making playoffs in football, basketball, baseball, volleyball, softball, soccer, and cheerleading

Courses & Program Highlights:
- **Approved CTE Programs** (citywide access, based on space availability): Biotechnology, Business Administration, Digital Media Production, and Sports Marketing
- **Dual Enrollment**: English, Biology, Biotech
- **Advanced Placement Courses**: English Literature, English Language, Biology, Government, American History
- Advanced Math (Pre-calculus and Calculus); Foreign Language (Spanish); Art; Music; Instrument and Drama

Partnerships:
- Caborini University
- Citi Post-secondary Success Prog. (PEF)
- Coded by Kids
- Communities in Schools
- District Council 1199C Nurses Training and Upgrade Fund
- Drexel University
- Ford Foundation - PAS
- Fox Chase Cancer Center
- PEF College Access Program
- Philadelphia Academies Inc.
- Philadelphia BAR Association
- Philadelphia Futures
- Philadelphia School Partnership

Extracurricular Activities:
- Art Club (Mural Arts Program)
- Fitness Club
- High Step
- National Honor Society
- Ridge Record (School Newspaper)
- STEAM Scholars (science, technology, engineering, art and math)
- Student Ambassadors
- Student Government
- The Mesak (Yearbook)

Sports Teams:
- **PIAA**:
  - Baseball—Boy’s
  - Basketball—Boy’s & Girls’
  - Cheerleading—Girls’
  - Cross-Country—Boy’s & Girls’
  - Fitness—Boy’s & Girls’
  - Football—Boy’s
  - Soccer—Boy’s
  - Softball—Girls’
  - Track—Boy’s & Girls’
  - Volleyball—Girls’

School Progress Report (SPR)

Overall SPR Performance Tier: Intervene

Performance Tier by Domain:
- Achievement: Intervene
- Progress: Intervene
- Climate: Watch
- College & Career: Intervene
Mission & Approach to Learning:
At W.B. Saul High School, our mission is to promote student leadership that makes a difference in our world. Through diverse, hands-on opportunities rooted in an urban setting, Saul students apply their knowledge and skills to address modern environmental and agricultural challenges. To enhance post-secondary and career success, Saul students drive the future by learning to do, doing to learn and learning to serve.

Points of Pride:
Largest agricultural high school in the nation; Recognized and honored as one of the state’s top Career/Technical schools by the PA Dept of Career and Technical Education; named 2019 U.S News & World Report’s Best High Schools in Pennsylvania; Consistently strong Keystone passage rates; Strong partnerships resulting in internships and job placement.

Courses & Program Highlights:
Students select a “major” from four CTE Programs of Study:
• Animal Sciences
• Food Sciences
• Horticulture
• Natural Resource Management

All four programs are academically based on principles of biology and chemistry and classes tend to be hands-on and active.

Each year, students also have opportunities to develop their skills via a number of large-scale co-curricular projects. These include designing and building a major exhibit for the Philadelphia Flower Show, showing animals at the Pennsylvania Farm Show, and coordination of schoolwide seasonal events: Harvest on Henry (fall festival) and Country Fair Day (celebration of spring).

Advanced Placement Courses:
• English Language
• English Literature
• Environmental Science
• US Government & Politics

Extracurricular Activities:
• After-school career development clubs allow students to deepen their knowledge in numerous areas of the natural sciences
• FFA provides leadership opportunities locally and throughout the state
• Multimedia, Dance, Chess, Eco-Sculpture, and Poetry clubs provide creative and academic outlets
• National Honor Society recognizes exceptional achievement

Sports Teams:
• Badminton—Girls’
• Baseball—Boys’
• Bowling—Co-ed
• Cross-country—Co-ed
• Cycling—Co-ed, intramural
• Softball—Girls’
• Volleyball—Girls’ and Boys’
• and interested students may try out for football, track and field, and boys’ and girls’ basketball through a partnership with Roxborough High School
William L. Sayre High School (NS)

https://sayre.philasd.org/

5800 Walnut Street
Philadelphia, PA 19139

Principal:
Jamie Eberle
jeberle@philasd.org

Phone: 215-400-7800
Fax: 215-400-7801

Student Enrollment: 492

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Anderson, Barry, Bryant, Global Leadership Academy at Huey, Hamilton, Harrington, Mastery CS at Hardy, Mastery CS at Hartry

SEPTA Routes:
21, 31, 46, 52, Market/Frankford El

Citywide Access Programs:
(based on space availability)
- Health-Related Technologies
- Rehabilitation Aid

Mission & Approach to Learning:
Mission: At William L. Sayre High School excellence is the expectation for academic and leadership development measured through scholarship, leadership and collaboration fueled by the core values of faith, family, honesty/integrity, perseverance and respect.
Vision: William L. Sayre High School provides a platform for students to attain the skills needed to be successful in their college and career choices

Points of Pride:
Sayre is equipped science labs, updated computer labs, Chromebooks for individual student use and this year will begin a new Health Sciences Program. Sayre has a 9th Grade Academy model for students transitioning into high school. Sayre also offers traditional extra-curricular programs that enhance our curriculum, and showcase our students’ abilities. We continue to strive for excellence by offering after school tutoring and career mentors through our University of Pennsylvania Netter Center. Our AUNI Urban Nutrition Initiative Program offers students on-site experiences. We offer College Access and Career Readiness activities through Promise Corp. and support students through our TOPS (Teen Outreach) program. We also pride ourselves in our Pipeline Program, which offers student an opportunity to earn college credit while also attending Sayre High School. Many of our students participate in our Out-of-School-Time (OST) After-School Program.

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
- Health-related Technologies
- Rehabilitation Aid

Honors courses offered in English and Algebra 1. We offer AP Government and AP Psychology. We have University of Pennsylvania Extracurricular Activities. We offer Youth Court programs, Conflict Resolution, Science Clubs, Senior Activities, Strength and Conditioning, Student Voice, Intramural Athletics and Yearbook.

Partnerships:
- AUNI
- Communities in Schools
- ELECT Program
- Promise Corp
- Teen Outreach Program
- University of Pennsylvania

Extracurricular Activities:
- Chess Club
- Environmental Science Club
- Intramural Athletics
- Senior Activities
- Strength and Conditioning
- Student Government
- tutoring services
- various teacher-led clubs
- Yearbook

Sports Teams:
- Bowling
- Boys’ Junior Varsity and Varsity Basketball
- Girls’ Varsity Basketball
- Track and Field
- Our students can also participate in our Co-Op with West Philadelphia High School for other sports offerings

School Progress Report (SPR)
Overall SPR
Performance Tier...........Intervene

Performance Tier by Domain:
Achievement.....................Intervene
Progress.........................Intervene
Climate..............................Intervene
College & Career..............Intervene
School of the Future (CW)

https://sof.philasd.org/

4021 Parkside Avenue
Philadelphia, PA 19104

Principal:
Richard Sherin
rsherin@philasd.org
Jennifer Lennon, A.P

Phone: 215-400-7790
Fax: 215-400-7791

Student Enrollment: 550

Mission & Approach to Learning:
Continuous, Relative, and Adaptive. The School of the Future, in partnership with the community and families, strives to ignite in learners a passion for learning that inspires a commitment to active citizenship by using technological innovation and engaging pedagogy.

Learning is Continuous: Learners are able to learn anytime and anywhere.

Learning is Relevant: Learners identify and solve problems that matter now.

Learning is Adaptive: Learners manage their own learning.

Points of Pride:
• 100% college acceptance rate
• Digital music studios
• Each graduating class has consistently won over $500,000 in scholarships and grants with the class of 2016 awarded over $600,000
• Extensive opportunities in the arts
• First “Farm-to-School” site in the District, using local fruit and produce to prepare fresh breakfast and lunch
• Full athletic offerings
• Interactive Learning Center
• Little Kids Rock
• Yamaha Partnership
• and many more.

Courses & Program Highlights:
Advanced Placement Courses:
• American History
• Calculus
• English Literature and Composition
• US Government

Partnerships:
• Comcast
• Drexel University
• Fairmount Park Commission
• The Food Trust
• GEAR UP
• Lincoln University
• Microsoft
• Please Touch Museum
• The Philadelphia Zoo
• The University of Pennsylvania
• Upward Bound
• Urban Nutrition Initiative
• Villanova University
• Yamaha

Extracurricular Activities:
• Academic Support
• Arts and Crafts
• Band
• Druline
• Instrumental Lessons
• Jazz Ensemble
• Weight-lifting
• Poetry Club

Sports Teams:
• Baseball
• Basketball—Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football
• Indoor Track
• Softball
• Track and Field
• Volleyball—Girls’ and Boys’

School Progress Report (SPR)
Overall SPR Performance Tier .............. Watch

Performance Tier by Domain:
Achievement .................. Intervene
Progress ..................... Intervene
Climate ....................... Reinforce
College & Career .............. Watch
Science Leadership Academy (SA)

https://sla.philasd.org/
1482 Green Street
Philadelphia, PA 19130

Principal:
Chris Lehmann
admissions@scienceleadership.org

Phone: 215-400-7830
Fax: 215-400-7831

Student Enrollment: 502

Admission Requirements:

Grades:
- Grades: A's and B's with the possible exception of one C on most recent final report card.

Attendance:
- Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card.

Behavior:
- No negative disciplinary reports on most recent final report card.

Additional Requirements:

Project-based interview. (Families must call school to schedule an interview, which will be held in early December.) A weeklong Summer Institute is strongly recommended for all incoming ninth grade students.

PSSAs:
- Proficient or Advanced on 7th Grade PSSAs

SEPTA Routes:
- 2, 43, 61, C
- Broad Street Line to Spring Garden

Mission & Approach to Learning:
The Science Leadership Academy is a partnership high school between The School District of Philadelphia and The Franklin Institute. SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship. Students at SLA learn in a technology-infused, project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes.

Points of Pride:
- Recognized as the Dell Center of Excellence for Education – 2014-current
- Digital Video program won the Global 10-Day Film Challenge - 2019
- Division-winning sports teams: Girls’ Soccer, Softball, Baseball, Girls Volleyball
- Nationally recognized 1:1 laptop program
- 2011 City Debate Champions, 2016-2018 National Debate qualifiers
- Four year Advisory program
- 2019 State Qualifier – FIRST Robotics
- Award-winning student journalism program
- Over $2 million dollars in merit based scholarships for the Class of 2019
- Named as one of the Ten Most Amazing Schools by Ladies Home Journal in Aug. 2010
- Featured in the PBS Documentary, Digital Media: New Learners for the 21st Century
- Apple Distinguished School: 2009-2013
- President Barack Obama spoke with graduating Class of 2012
- Gates Millennium Scholars 2010-2014
- Designed and built a solar distillation system for a hospital in Sierra Leone
- Two patents pending for a flow process bio-diesel generator
- Slam Poetry program, placing students on Philadelphia Youth Slam team and home to current Philadelphia Youth Poet Laureate
- Grants from Dell, Braskem and State Farm
- Took part in White House Google Hangout as part of ConnectED White House initiative in 2013

Courses & Program Highlights:

Approved CTE Programs:
- Engineering Technologies
- Film and Video Production

Dual Enrollment Program:
- Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course

Courses offered in Digital Filmmaking, Computer Science Engineering, General Engineering, Chemical Engineering, Journalism, Debate, Art Studio, Ceramics, Drama/Playwriting, Debate, and Music

Partnerships:
- Braskem
- Drexel University
- 100+ organizations partnering for student Individualized Learning Plans

Extracurricular Activities:
Art Club • Chess Club • Community Service Club • Debate • Digital Video • Drama • Dream Interpretation Club • Engineering Club • Gay-Straight Alliance • Improv • Journalism • Lit Mag • Math Club • Music • Peer Mediation • Poetry Slam • Robotics • Science Club • Student Leadership • Tech Club • Theater • Yearbook

Sports Teams (w/ Ben Franklin):
- Badminton
- Baseball
- Basketball—Girls’ and Boys’
- Cross Country—Co-ed
- Football
- Soccer—Girls’ and Boys’
- Softball
- Students Run Philly Style
- Track—Co-ed
- Ultimate Frisbee—Girls’ and Boys’
- Volleyball—Girls’
Science Leadership Academy – Beeber Campus (SA)

https://slabeeber.philasd.org/

5925 Malvern Ave.
Philadelphia, PA 19131

Principal:
Christopher Johnson
cjohnson@slabeeber.org

Phone: 215-400-7270
Fax: 215-400-7271

Student Enrollment: 620
(Lower School: 120; Upper School: 500)

Admission Requirements:
Grades:
Grades: A’s and B’s with the possible exception of one C on most recent final report card.

Attendance:
Good attendance & punctuality (no more than 10 absences; no more than 10 instances of lateness) on most recent final report card.

Behavior:
No negative disciplinary reports on most recent final report card.

Additional Requirements:
Project-based interview. (Families must call school to schedule an interview, which will be held in early December.)

A weeklong Summer Institute is strongly recommended for all incoming ninth grade students.

SEPTA Routes:
Bus: G, 65, 44, 52
Tolley: 10
Regional Rail: Thorndale line

School Progress Report (SPR)
Overall SPR
Performance Tier .......... Reinforce

Performance Tier by Domain:
Achievement .................. Watch
Progress ...................... Reinforce
Climate ........................ Model
College & Career ............ Reinforce

Mission & Approach to Learning:
How do we learn?”
What can we create?”
“What does it mean to lead?”

These three essential questions form the basis of instruction at the Science Leadership Academy at Beeber. Science Leadership Academy @ Beeber, an Inquiry School, is a Philadelphia high school expansion of the original Science Leadership Academy model. SLA@ Beeber is built on the notion that inquiry is the very first step in the process of learning. Developed in partnership with The Franklin Institute and its commitment to inquiry-based science, SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The structure of the Science Leadership Academy at Beeber reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At SLA @ B, learning is not just something that happens from 8:30am to 3:00pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.

Courses & Program Highlights:
Approved CTE Program:
• Engineering Technologies

Anatomy, Engineering, Art/Technology, CTE, Computer Science, Engineering and Surveying, Makerspace, Creative Writing, Philosophy, Logic, Psychology and all state required courses to fulfill graduation requirements

Dual Enrollment Program: Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 5 and 6, 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course

Partnerships:
• Drexel University
• Franklin Institute
• Public Health Management Corporation
• SLA Center City
• SLA Middle School
• University of Pennsylvania
• and various other organizations

Extracurricular Activities:
• Numerous clubs
• FREE After School Program with the Public Health Management Program

Sports Teams:
• Baseball—Boys’
• Basketball—Girls’ and Boys’
• Cheerleading
• Cross country
• Cycling—Coed
• Football
• Lacrosse
• Soccer—Girls’ and Boys’
• Softball—Girls’
• Swimming—Coed
• Track—Girls’ and Boys’
• Volleyball—Girls’ and Boys’
• Wrestling—Coed

https://slabeeber.philasd.org/
South Philadelphia High School (NS)

https://sphs.philasd.org/

2101 S. Broad Street
Philadelphia, PA 19148

Principal:
Kimilme Chek-Taylor
kchek@philasd.org

Phone: 215-400-8400
Fax: 215-400-8401

Student Enrollment: 650

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Bregy, Childs, Fell, McDaniel, Southwark, Stanton

SEPTA Routes:
37, 79, C, Broad Street Subway

Mission & Approach to Learning:
The mission of South Philadelphia High School is to create a Community School in which our students are supported through academics, Career and Technical Education (CTE) Programs, athletic program, clubs, and outside providers to successfully graduate from high school. Our students will master academic skills and earn vocational certificates which will enable them to pursue post-secondary education, employment, or military careers. Our ultimate goal is to graduate productive and engaged citizens who contribute in a positive way to society.

Our comprehensive approved CTE Programs—Graphic Design, Computer Supports Systems Technology, Culinary Arts, Engineering Technologies, and Health Related Technologies—emphasize employability, technological skills, and transition-to-work services.

Our award-winning JROTC program prepares our students for military careers through self-discipline and leadership training. Our athletic program promotes teamwork and the health and wellbeing of our students. Clubs and electives promote cultural awareness.

Our academic instruction is driven by current research and the changing paradigm of education. Graduates of South Philadelphia High School will enter the world as competitive, productive, and well-rounded citizens.

Points of Pride:
• Diversity—We have over 23 different languages spoken in our school
• National Honor Society – One of the first 10 chapters in the United States
• U.S. Army J.R.O.T.C.
• Teen Court
• Restorative Practices
• Music (Vocal & Instrumental) Program

Courses & Program Highlights:
Approved CTE Programs: (citywide access, based on space availability) Computer Supports Systems Technology • Culinary Arts • Engineering Technologies • Graphic Design • Health Related Technologies
Advanced Placement Courses
Honors Classes
9th Grade Academy, JROTC, Digital Photography, Yearbook, Music, Law

Southern Technical Center at South Philadelphia HS: Southern Tech’s mission is to provide students with a blend of strong Academic and Career & Technical competencies necessary for future success in high tech industries. Southern Tech will emphasize literacy, mathematics, scientific, and technical proficiencies. All of our eight Career & Technical Programs offer a college and career path readiness. Students enrolled in CTE Programs are taught by the same teacher for three years. This permits the teacher to become a mentor and supporter for each of the students in the CTE classes. Students can earn industry Certifications and Credentials and qualify for college credits. CTE students participate in career-related activities, internships, and work experience. CTE students obtain leadership, public speaking, and career planning skills. Most importantly, CTE students have higher graduation rate, attendance, and college going rates than the School District citywide averages.

Partnerships:
Aramark • CityLife Church • Coded by Kids • Communities in Schools - ELECT Program • DHS Bethanna (CUA) • Drexel University’s Eat Right Philly • ELECT Program • Free Library of Philadelphia • Health Resource Center (Access Matters) • Inner Strength • Jefferson Hospital • LOMO • Migrant Education Program • Mural Arts of Philadelphia • Pathways to Justice • Penn Health Access Network • Philadelphia Academies • Project 440 • Southeast Philadelphia Collaborative • Sunrise of Philadelphia • Take the Lead Dance • The Future Project • Thomas Jefferson University • United Communities • VietLead • Wendy’s • WES

Extracurricular Activities:
• JROTC
• National Honor Society
• Southern Ink

Sports Teams:
• Badminton
• Basketball
• Cheerleading
• Cross-Country
• Football
• Lacrosse—Girls’ & Boys’
• Soccer Boys’
• Softball
• Track & Field
• Volleyball—Girls’ & Boys’

SCHOOL DISTRICT OF PHILADELPHIA 2020 HIGH SCHOOL DIRECTORY | 68
Strawberry Mansion High School (NS)

Mission & Approach to Learning:

Our mission is to provide a world class education in a caring environment that prepares our scholars to be capable and competitive in a 21st Century world that is dynamic and undefined. Strawberry Mansion High School’s approach to learning is to engage scholars with high levels of relevancy and rigorous instruction while enhancing learning with purposeful integration of technology.

Points of Pride:

Strawberry Mansion is an exceptional school, rich in tradition and filled with outstanding teachers and students. Recently Strawberry Mansion High School has partnered with Philadelphia’s Talent Development Office to support our students in developing the POWER Skills needed to be successful in the 21st century world. Strawberry Mansion has a tradition of achievement with regard to athletics, recently earning the title of The Philadelphia Public League’s American Division Champions in 2017.

Courses & Program Highlights:

• Advanced Placement Courses in the area of Human Geography, US History, and Government
• Art
• Culinary Arts
• Dual enrollment with Community College of Philadelphia
• Full Time Music Program
• Microsoft Office
• Photography
• Roster-Embedded Credit Recovery Options
• Senior Seminar
• Survey of Law
• Unified Sports

Partnerships:

• Anti-Violence Partnership of Philadelphia
• CCAP – Careers through Culinary Arts Program
• Center for Grieving Children
• City Development Talent Office
• DASH Program – Destine to Achieve Successful Heights
• Generation Ready
• One Day At A Time (ODAAT)
• Outward Bound
• Philadelphia Bar Association’s
• Pond LeHockey Law Firm
• Saint John’s Community Services
• Strawberry Mansion Alumni Association
• Strawberry Mansion Community Garden
• Teen Elect
• Uncommon Individual Foundation
• Villanova University
• Women of Tomorrow
• WorkReady

Extracurricular Activities:

• Book Club
• Debate Team
• Drill Team
• Environmental Club
• Knights Council - Student Advisory Council
• Teens Go Green

Sports Teams:

• Basketball—Boys’ JV
• Basketball—Girls’ & Boys’ Varsity
• Cheerleading (citywide)
• Football—Varsity and JV
• Track—Co-ed
• Volleyball—Girls’
Swenson Arts and Technical High School (CW)

https://swenson.philasd.org/
2750 Red Lion Road
Philadelphia, PA 19114

Principal:
Colette T. Langston
clangston@philasd.org

Phone: 215-400-3140
Fax: 215-400-3141

Student Enrollment: 640

Admission Requirements:
Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

All students interested in attending Swenson Arts and Technical High School must participate in an interview accompanied by a parent/guardian.

SEPTA Routes:
1, 14, 67

Mission & Approach to Learning:
The mission of Swenson Arts and Technical High School is to prepare students for careers, apprenticeships, and postsecondary studies by offering challenging academic and career programs in a safe supportive learning environment. All Swenson students complete a career program major tied to industry standards with exit assessments and certifications empowering them to become lifelong learners and productive members of society.

Points of Pride:
• Students won the Science Olympiad – 2014, 2015, 2016, 2017, 2019
• 9th graders participated in the 5-day Outward Bound Experience in 2019
• Award-winning Culinary program with two Swenson seniors winning first and second place in the 2019 C-CAP Competition
• Recognized by the Pennsylvania Department of Education as a “Career Center that Works”
• CTE students earned 318 industry certifications across 10 programs in 2019
• Computer Networking, Culinary, and Electrical programs received commendations for scoring 95% proficient/advanced on NOCTI tests
• 93% student Average Daily Attendance
• 96% Average Staff Attendance

Approved CTE Programs:
(citywide access, based on space availability)
• Auto Body Collision Repair
• Automotive Technology
• Baking and Pastry Arts
• Carpentry
• Computer Systems Networking
• Culinary Arts
• Digital Media Production
• Electrical and Power Transmission
• Engineering Technologies
• Health Related Technologies

2 Advanced Placement Courses:
• Computer Science
• Microeconomics

Partnerships:
• Ace Mentoring
• City of Philadelphia Fleet Management
• Comcast
• District Council 21
• Outward Bound School
• Philadelphia Academies, Inc.
• PSTV
• State Farm
• and a variety of Industry and Business partners including the Association of Architects, Engineers and Contractors through their ACES Program, corporations, trade and union training centers, and City of Philadelphia Agencies

Extracurricular Activities:
• American Red Cross Club
• Auto Competitions
• Culinary Competitions Instrumental Music Ensemble
• HOSA
• JROTC
• Prom Committee
• Skills USA
• Student Government
• TSA
• Tutoring
• Yearbook

Sports Teams:
• Basketball—Boys’ & Girls’
• Boy’s Sports: Baseball—Boys’
• Cross Country—Boys’
• Indoor Track & Field—Boys’ & Girls’
• Soccer—Boys’
• Softball—Boys’
• Track and Field—Boys’ & Girls’

School Progress Report (SPR)
Overall SPR Performance Tier ............... Watch

Performance Tier by Domain:
Achievement ............... Intervene
Progress ...................... Intervene
Climate ....................... Reinforce
College & Career ............... Watch
The LINC (CW)

https://thelinc.philasd.org/

122 W. Erie Ave.
Philadelphia, PA 19140

Principal:
Bridget Bujak
bjbujak@philasd.org

Phone: 215-400-3940
Fax: 215-400-3941

Student Enrollment: 230

Admission Requirements:
The LINC is open to all current 8th grade students citywide. There are no admission requirements. Any students who are eligible to enter high school for the first time as first year 9th graders are eligible.

Feeder Schools:
The LINC is an open-enrollment citywide school of choice.

SEPTA Routes:
56 (connects with Broad Street Line) & 57 (connects with Market-Frankford Line)

Mission & Approach to Learning:
The LINC exists to prepare all students to be critical thinkers, effective communicators, and engaged citizens of their community and the world. The vision of the LINC is that every student graduates and is ready for the world that awaits them.

The LINC is a project-based and problem-based learning school. We are also the first school in Pennsylvania to be a part of the New Tech Network! (www.newtechnetwork.org).

Students learn how to work in groups, collaborate, create, and present projects in every subject. Each student will have a Chrome book in each classroom to use throughout the school day. We also have a daily 30-minute seminar class to build a “school family” culture and to develop stronger relationships between advisors and students.

Motto: Live, Love, & Learn @ The LINC

Core Values:
LIVE: We are engaged citizens who take action to make a difference in our world.
LOVE: We each help to build a caring, supportive community through our words, attitudes, and actions.
LEARN: We believe learning makes us powerful and prepares us for the world.

Points of Pride:
- One of two schools in PA in the New Tech Network
- Dedicated advisors
- Counseling supports
- Interdisciplinary projects
- Cultural enrichment opportunities
- College Tours
- Technology
- After school clubs
- Digital media literacy
- Strong relationships between faculty, students, and parents
- Student Voice
- Town Halls
- Recording studio
- Annual Groovy Movie Premiere

Courses & Program Highlights:
- As part of our project-based instructional model, The LINC has been developing community partnerships to strengthen our school program. Our faculty and staff work with outside agencies to incorporate real-world experiences for our students.
- All students engage in the following courses: Science, Math, Digital Media, English, Art, Social Studies, Anatomy, and Physiology, PSTV field experiences, and other internship opportunities.
- Our Learning Outcomes include Knowledge & Thinking, Oral Communication, Written Communication, Collaboration, and Agency

Partnerships:
Current and past school partners include:
- Bartram Gardens
- Community College of Philadelphia
- Drexel University
- Eastern State Penitentiary
- The Lighthouse
- PBS
- The Philadelphia Writing Project
- Red Cross
- SPCA
- St Christopher’s Hospital
- Temple University
- U.S. Military
- WHYY

Extracurricular Activities:
- Creative Writing Club
- Media Club
- School Spirit Committee
- SLAM Poetry Club
- Test Prep
- The LINC Lions

Sports Teams:
- Basketball, Intramural—Boys’ & Girls’
- Sports partnerships with Thomas Edison High School—Boys’ & Girls’

School Progress Report (SPR)
Overall SPR
Performance Tier .......... Intervene

Performance Tier by Domain:
Achievement ............... Intervene
Progress ..................... Watch
Climate .................... Watch
College & Career .......... Watch

https://thelinc.philasd.org/
The U School (CW)

https://uschool.philasd.org/
2000 N. 7th St.
Philadelphia, PA 19122

Principal:
Neil Geyette
ngreyette@philasd.org

Phone: 215-400-7460
Fax: 215-400-7461

Student Enrollment: 280

Admission Requirements:
Must participate in an open house and interview at The U School.

SEPTA Routes:
47, 3 (Cecil B Moore)

Mission & Approach to Learning:
The U School embraces a prototyping culture where curiosity, experimentation, and reflection guide learning expeditions. We will utilize the design process and rigorous learning pathways to facilitate the growth of change agents regardless of incoming math or literacy skills. EVERY student will be prepared for post-secondary education/training and careers without the need for remediation. In the process, our students will create solutions for our city and prove that youth are MORE than capable of success at the high school.

Points of Pride:
- School-wide restorative justice
- Youth development centered
- Competency-based learning
- Problem-based learning focus
- Self-paced student learning
- Exciting and innovative senior year

Courses & Program Highlights:

Youth Development Focus: This boils down to a few important elements: All students will have the opportunity to exercise voice and choice from the small group to school level; and All students will join an advisory team (called Possi) with peers and a mentor educator who will design and create a vibrant high school experience. Possi supports goal-setting, college and career planning, and strong engagement with families to support learner growth.

Competency-based: Student grades are based upon their PERFORMANCE. Learning goals are organized as “competencies” - the knowledge and skills learners must successfully apply in order to solve real world problems. Learners only advance once they have demonstrated proficiency of the learning goals. We have written Common Core/Next Generation Science and C3 aligned “Continua” which are competency specific rubrics written as “I can” statements, for educators and students to have common conversations about progress and performance.

Personalized learning: Students have access to their learning at all times. We offer students that are ready the opportunity to move at their own pace, once they prove ready to advance through their learning independently! When students are ready, they may design and propose their own learning.

Exciting Senior Year: Seniors will apply into exciting and intensive Career and Technical Education (CTE) opportunities during their final year of high school to better prepare them for college and career. They will Learn and intensively work in a career pathway.

Key Learning Spaces: The U School consists of three major learning spaces for the first cohort of students: (1) Core Learning: Core Learning represents the needs of the young people we will serve to build discipline-specific expertise to allow for interdisciplinary learning. (2) Possi(bilities): Possi is the heart and soul of the U School. It is our primary mechanism to nurture and monitor the behaviors and mindset necessary for success in a personalized and competency-based environment. It is a space where the school collectively supports individual needs. Possi will address all disciplinary and academic needs by training young people to engage in the courageous conversations and network building necessary for longitudinal success. (3) Innovation Labs: Young people need practice playing, failing, thinking audaciously and prototyping solutions to the challenges in the world around them. At the U School, Innovation Labs will structure the aforementioned to empower youth. There are two labs: 1) Highlight requires every student to take photos, engage in art and make media about the world around them. 2) Organize requires students to learn how to create campaigns and plan events that connect to issues of importance.

Partnerships:
Asociación de Puertorriqueños en Marcha (APM) • DonCares • The Future Project • Moore College of Art and Design • Mural Arts Project • Opera Philadelphia • Philadelphia Horticultural Society • Phila. Young Playwrights • Philly Photo Arts Center • Temple University School of Education • The University of Pennsylvania

Extracurricular Activities:
- Chess • Dream Team
- Dance • Robotics
- Debate • Scrabble
- Students create and organize their own afterschool activities

Sports Teams:
We have a cooperative agreement with the Kensington High Schools to play all sports.
Vaux Big Picture High School (NS)

www.bigpicturephiladelphia.org

2300 West Master St
Philadelphia, PA 19121

Principal:
Shavonne McMillan
smcmillan@bigpicturephiladelphia.org

Phone: 267-507-9690
Fax: 267-687-1170

Student Enrollment: 252
[Grades 9 & 10 in 2018-19; Grades 9, 10 & 11 in 2019-20; 2019-20 enrollment: 378]

Admission Requirements:
A non-criteria admission school with a neighborhood preference.

Feeder Schools:
Meade, Morris

SEPTA Routes:
Bus: 7, 33, 61
Trolley: 15 (Girard Avenue)

Mission & Approach to Learning:
Our mission is to provide students with a highly personalized educational program, applied learning in real-world contexts, deep and continuous relationships with parents and the community, and sustained postsecondary transition programs. Graduates will possess the academic, social, and personal skills to successfully engage in post-secondary learning opportunities, find employment, and productively give back to their community and the world.

Vaux Big Picture High School will foster a culture where all stakeholders, regardless of race, ethnicity, sexual orientation or socioeconomic attainment, value each other and work together toward an interdependent, safe and nurturing community.

Vaux Big Picture High School (BPHS) opened its doors in September 2017 to welcome the first Graduating Class of 2021. Vaux BPHS is part of the Big Picture Learning network which successfully serves youth in more than 70 schools nationwide.

Core approaches of Vaux High School:
Advisory: Every student will be placed in an Advisory upon enrolling at Vaux BPHS. Advisories are small communities within the school that students remain with until graduation. Advisories are valuable support systems helping students develop close relationships with the advisor and their peers.

Exhibitions: At the end of each semester, instead of taking midterm or final exams, all students present an exhibition of their work and learning. Exhibitions provide opportunities for students’ work to be appreciated and critiqued by people whom they trust – their family members, their advisor, their real-world mentors, and their peers.

Learning Through Internships (LTI): Students will participate in one-on-one internships with a mentor in the community who shares the student’s passion or career interest. Students engage in hands-on learning experiences, providing them with real-world skills and preparing them for employment upon graduation.

Post-Secondary Focus: Each student, prior to graduation, will complete a post-secondary graduation plan, including all financial aid requirements, at least three applications to colleges/universities or trade schools, a cover letter and a resume.

Points of Pride:
A March 2010 quote from President Barack Obama: “That’s why we (the United States of America) will follow the examples of places like Big Picture...that give students that individual attention, while also preparing them through real-world, hands-on training...the possibility of succeeding in a career.”

Daily attendance rates of all Big Picture 4-year-high schools is 94%-97%; on-time graduation rate is 87%; over 95% of graduates were accepted into a 4-year-college; 75% of Big Picture alumni were either still in college or had graduated within five years after high school.

Measures for positive, safe learning: Vaux BPHS offers a staff of Resilience Specialists to provide counseling and social work support for students and their families. Vaux BPHS also provides a Positive Support Team to focus on building a climate based on respect and trust and helping our students take ownership of their behavior.

Arts activities and classes: Drama and PE in 9th Grade; and Art/Dance and Spanish in 10th Grade; Art/Dance and Spanish in 11th Grade.

Real World Internships: Tuesdays from 11:00-3:00 for 10th grade students; Tuesdays and Thursdays from 11:00 - 3:00 for 11th grade students.

Additional activities: Weekly visits to external sites for 9th grade students.

Courses & Program Highlights:

Foreign languages: Spanish

Real World Learning: Every Vaux BPHS student engages in Real World Learning. All 9th Grade students take the class, Real World Learning, where they leave the building once a week to learn more about their interests and passions in the greater Philadelphia area. 9th grade students work the entire year to earn their LTI Ticket which enables them to begin their Learning Through Internship in 10th grade. In 10th grade through 12th grade, all students participate in a Learning Through Internship, a hands-on experience where students complete projects with and for a mentor in a field for which they have an interest and passion.

Dual enrollment: Dual enrollment with Community College of Philadelphia starting in 10th grade.

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School Progress Report (SPR)
Overall SPR
Performance Tier NA
Performance Tier by Domain:
Achievement NA
Progress NA
Climate NA
College & Career NA

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Overall SPR
Performance Tier NA
Performance Tier by Domain:
Achievement NA
Progress NA
Climate NA
College & Career NA

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Courses & Program Highlights:

Foreign languages: Spanish

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Dual enrollment: Dual enrollment with Community College of Philadelphia starting in 10th grade.

continued on next page
Courses & Program Highlights: continued

Parent involvement: Families are encouraged to join our School Advisory Council; Every family is expected to attend their student’s mid-year and end-of-year Exhibitions of Learning.

Partnerships:

Community College of Philadelphia: Vaux High School has a dual-enrollment agreement with CCP so students can begin their college careers while still in high school.

Philadelphia Youth Network: Vaux BPHS is teaming up with PYN to develop unique hands-on real world experiences with regional industry partners.

Philadelphia Learning Collaborative: Big Picture Philadelphia was a founding member of this Philadelphia-based collaborative that focuses on developing, researching and replicating successful youth development models.

Student Mentors: Big Picture currently has partnerships with over 400 mentors citywide who are eager to provide students with an opportunity to pursue their passion/career aspiration.

Teacher Training: Vaux BPHS is committed to serving as a teaching laboratory for aspiring teachers. Vaux BPHS will provide local university students with the opportunity to fulfill their student teaching expectations, and members of Big Picture’s leadership team will serve as adjunct and guest instructors within Temple’s College of Education.

Extracurricular Activities:

Clubs and activities are determined on an annual basis by students and staff. In 2017-19, we had clubs in Chess, Gardening, Music, Robotics, Spoken Word, Student Government, and Theater.

Sports Teams:

- Basketball—JV and Varsity, Boys’ & Girls’
- Cross Country and Track— Varsity Boys’ & Girls’
- Dance / Cheer—Girls’
- Volleyball— Junior Varsity, Boys’ & Girls’
George Washington High School (NS)  

Mission & Approach to Learning:
The mission of the George Washington High School is to provide all students with learning opportunities that match their abilities and desired outcomes through the International Baccalaureate Program, AP coursework, Dual-Enrollment, internships, apprenticeship programs, hands-on learning activities and industry recognized certifications with 21st century skills. The George Washington staff is committed to preparing, ensuring, and empowering all students of diverse backgrounds to achieve their full intellectual and social potential in order to become lifelong learners and productive members of society.

Points of Pride:
• Students come from 67 countries
• 28 languages spoken
• Championship sports teams (City Champions in Soccer, Boys Volleyball, Wrestling)
• International Baccalaureate Program
• Extensive elective choices and levels
• Aspen Challenge Winners 2017
• Dual Enrollment Program (10% of students participate)
• Highly successful DECA program
• Designated Mayor’s Office Community School
• 12 AP courses offered (24% of student participate)

International Baccalaureate Diploma Program
The International Baccalaureate (IB) is a comprehensive two-year curriculum which promotes student autonomy, independent research, and a rich, post-modern educational environment. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects:
• IB Language A: Literature – HL1 and HL2
• IB Mathematics – SL and SL2
• IB Chemistry – SL
• IB Physics – SL and SL2
• IB History – HL1 and HL2
• IB Psychology – HL1 and HL2
• IB Language B: Spanish – SL and SL2
• IB Language B: Russian – SL and SL2

In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a George Washington High School diploma in addition to the internationally recognized IB diploma. Students who complete this program are more likely to move on to prestigious universities and colleges.

Courses & Program Highlights:
Advanced Placement Program:
Advanced Placement (AP) is the curriculum administered under the auspices of the College Board. These courses prepare a student to take the Advanced Placement Examination in a particular subject area in May. Success in this examination process may generate college course credit. GWHS offers the following AP courses:
• AP Biology
• AP Calculus AB
• AP Chemistry
• AP Computer Science Principles
• AP English Language and Composition
• AP English Literature and Composition
• AP Physics
• AP Psychology
• AP Studio Art Drawing
• AP U.S. Government and Politics
• AP U.S. History
• AP World History

Dual-Enrollment Program:
Dual enrollment with Community College of Philadelphia (Center City and Northeast Campus) offers juniors and seniors the opportunity to experience the rigors of college courses while still in high school. The school may cover up to two (2) courses per semester of tuition fee. Also, students have the flexibility of choosing the courses based on their interest.

Career & Technical Education Program:
Career and Technical Education (CTE) pathways at GWHS are designed to prepare students for careers of the future. Our CTE pathways provide hands-on, relevant training and highly-employable skills, specifically for STEAM careers.

• Accounting & Financial Services - an instructional program that introduces students to the accounting principles for

continued on next page

IB Diploma Program (SA) Admission Requirements:
Grades:
A’s and B’s on most recent final report card
Local Norms:
85th Percentile or higher
Behavior:
No negative disciplinary reports

Feeder Schools:
Baldi, La Brum, Fitzpatrick, Decatur, Greenberg

SEPTA Routes:
58, 67

Citywide Access Programs:
(based on space availability)
• IB Programme
• Career and Technical Education
  – Accounting & Financial Services
  – Culinary Arts
  – Sports Marketing and Mgmt.

School Progress Report (SPR)
Overall SPR Performance Tier ............... Intervene

Performance Tier by Domain:
Achievement .................... Intervene
Progress ...................... Intervene
Climate ....................... Reinforce
College & Career .............. Intervene

https://gwhs.philasd.org/
10175 Bustleton Avenue
Philadelphia, PA 19116

Principal:
Susana Thompson
sethompson@philasd.org

Phone: 215-400-3100
Fax: 215-400-3101

Student Enrollment: 1,400

Neighborhood School (NA) Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

IB Diploma Program (SA) Admission Requirements:
Grades:
A’s and B’s on most recent final report card
Local Norms:
85th Percentile or higher
Behavior:
No negative disciplinary reports

IB Programme
Career and Technical Education
  – Accounting & Financial Services
  – Culinary Arts
  – Sports Marketing and Mgmt.

 IB Language A: Literature – HL1 and HL2
 IB Mathematics – SL and SL2
 IB Chemistry – SL
 IB Physics – SL and SL2
 IB History – HL1 and HL2
 IB Psychology – HL1 and HL2
 IB Language B: Spanish – SL and SL2
 IB Language B: Russian – SL and SL2

George Washington International Baccalaureate Diploma Program (SA)
George Washington High School (continued)

Courses & Program Highlights: continued

- Culinary Arts - a program that focuses on the study of cooking and related culinary arts that may prepare students for a variety of jobs within the food service industry. The coursework is designed to prepare students for jobs in institutional, commercial or self-owned food establishments, or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving quality food, nutritive values, use and care of commercial equipment, safety and sanitation precautions.

- Sports Marketing & Management - a program that prepares high school students for a coveted career in the sports industry, with many options for professional development. Students receive in-depth instruction in entrepreneurship, management concepts, business economics, business law, marketing concepts, finance, business ethics and communication. Internships are a vital and exciting hands-on feature of the Sports Marketing and Management programs, where students can work alongside professionals for valuable job training and skills that can’t be taught in the classroom alone.

Ninth Grade Academy:
The GWHS Ninth Grade Academy is designed to provide incoming freshmen with a smooth transition this most pivotal year in high school. The goal is to provide students with a defined perspective of their futures and their roles in the world including their compassion, integrity, confidence and critical thinking skills that will help them be successful in and out of high school. This program is not just for the 9th grade year, but the next four years ahead. The GWHS has a College and Career Coordinator that will be working with students to ensure success in the areas of attendance, behavior and credit attainment. In addition, Coordinators will provide exposure to college and career through various enrichment activities, college trips and college and career-related events!

Partnerships:
- AccessMatters • A.M.O.B. (All Mentees On Board) • ChildhoodsLost • College Possible • Community College of Philadelphia • CORA • Eat.Right.Phillly • Free Library of Philadelphia - Bustleton Branch • F.S. Investments • JEVS Human Services • JFCS • Kleinlife • Lutheran Settlement House • Mayor’s Office of Education • MuralArts Philadelphia • Orleans Techni-cal Institute • Office of Adult Education • Office of State Representative Kevin Boyle • Office of State Representative Martina White • Office of Congressman Brendan Boyle • Office of Councilman Alan Domb • PHAN (PA Health Access Network) • Philadelphia Department of Streets • Planned Parenthood • Proclamation Com-munity Church • Proclamation Community Church • 7th Police District Advisory • UESF (Utilities Emergency Support Fund) • Temple University • The Wharton School

Extracurricular Activities:
- Bible Club
- Chess
- Choir
- Culinary Arts
- Dance
- DECA
- Fashion Show
- GSA
- Literary Magazine (The Lantern)
- Math Club
- MSA
- Multicultural Show
- Musicals/Drama
- National Honor Society

- Newspaper
- Peer Group Connection
- PhitPhilly
- Robotics
- RunPhilly
- Silkscreening Club
- SOCA
- Student Government
- Web Design
- WHYY Media Club
- Yearbook
- Youth Court

Sports Teams:
PIAA:
- Badminton—Boys’ & Girls’
- Baseball—Boys’ Varsity
- Basketball—Boys’ & Girls’ Varsity
- Bowling—Boys’ & Girls’
- Cross Country—Boys’ & Girls’
- Field Hockey—Girls’ Varsity
- Football—Citywide Varsity
- Lacrosse—Boys’ & Girls’
- Soccer—Boys’ & Girls’ Varsity
- Softball—Girls’ Varsity
- Tennis—Boys’ & Girls’
- Track & Field—Coed

We also offer Cheerleading and Weight Training
West Philadelphia High School (NS)

https://wphs.philasd.org/
4901 Chestnut Street
Philadelphia, PA 19139

Principal:
Maria Travis-Curtis
mtraviscurtis@philasd.org

Phone: 215-400-7900
Fax: 215-400-7901

Student Enrollment: 480

Admission Requirements:
Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Penn Alexander, Belmont CS, Henry Lea, Alain Locke, McMichael, MYA, Martha Washington, SLAMS

Citywide Access Programs:
(based on space availability)
• Architectural Drafting: Project Lead the Way
• Computer Systems Networking
• Digital Media Production

SEPTA Routes:
21, 31, 64, Market Frankford Line

Mission & Approach to Learning:
In the Promise Academy, our mission is aimed at reinvigorating the academic program by providing students and teachers with targeted resources and an extended school day and year for more time and opportunity to learn. It is the mission and promise to provide all young people with equitable opportunity to learn at high levels in order to insure their future.

Promise Academy Vision: We are here, not only to build upon the history of our school as an education foundation for the community, but also, to maintain its integrity by reinforcing the relationships between school and home. And, also by improving instruction, professional collaboration and meeting the needs of all student

Points of Pride:
• Spring 2014 trip abroad to London, Paris, France & Rome Italy
• Spring 2015 trip to Costa Rica & Europe!
• Recipient 2014 Hamels Foundation Award
• 9th Grade Success Academy
• A’s for J’s Champion Award Recipient - $25,000.00
• Pacifico- $5,000.00 Scholarship Award for CTE
• Public League 2015
• Cheerleading Champions
• 2015 Boys Basketball Finalists

Courses & Program Highlights:
Approved CTE Programs:
(citywide access, based on space availability)
• Architectural Drafting: Project Lead the Way
• Computer Systems Networking
• Digital Media Production

Foreign Language:
Spanish

CAPA Academy Course Offerings:
Art; Art Design; Vocal Music, Instrumental Music, Drama

Advanced Placement Courses:
AP English Literature and Composition;
AP Biology; AP American Government and Politics; AP Calculus; Dual Enrollment – Lincoln University and University of Pennsylvania

Partnerships:
• Access Science Fellows
• College Possible
• Community and Schools ELECT program
• JFS-Project Pride
• NOMA – Nat’l Organization of Minority Architects
• UCD Office (Enterprise Center)
• University of Penn-Upward Bound Math/Science
• University of Penn Outward Bound, OST-Out of School Time
• University of Penn–STEM Math/Science
• Women of Tomorrow
• WPHS Class of 66-College Scholarship Workshop
• Wyman-Delta TOPS program

Extracurricular Activities:
• Art Club
• Culinary Arts Club
• Drama Club
• Hip-Hop Step Team
• Peer Mediation
• Peer Mentoring
• Prom Committee;
• Student Government
• TSA-Technology Student Association
• Tutoring
• Yearbook

Sports Teams:
• Badminton
• Baseball
• Basketball—Varsity and JV Girls’ and Boys’
• Bowling
• Cheerleading
• Cross Country—Co-ed
• Football—Varsity and JV
• Softball
• Track and Field—Indoor
• Volleyball

School Progress Report (SPR)
Overall SPR Performance Tier ..........Intervene

Performance Tier by Domain:
Achievement .......................Intervene
Progress ..........................Intervene
Climate ..........................Intervene
College & Career ...............Intervene
The Workshop School (CW)

https://workshopschool.philasd.org/

221 S. Hanson Street
Philadelphia, PA 19139

Principal:
Simon Hauger
shauger@philasd.org

Phone: 215-400-7730
Fax: 215-400-7731

Student Enrollment: 245

Admission Requirements:
Residence within the school catchment area. CTE citywide access for students outside the catchment area is based on space availability and lottery.

Feeder Schools:
Penn-Alexander, Anderson, Barry, Bryant, Harrity, Huey, Locke, Lea, and Shaw

SEPTA Routes:
21, 31, 64, Market Frankford Line

Mission & Approach to Learning:
The mission of the Workshop School is to unleash the creative and intellectual potential of young people to solve the world’s toughest problems. The curriculum is organized around projects and real-world problems rather than subject areas, with students working in small groups or individually for much of the day. Technology is seamlessly woven throughout the model, with students creating and sharing content online and using a blended learning model to personalize subject area learning in support of project work.

Points of Pride:
• Smaller class sizes
• One laptop per student
• Focus on REAL World Learning
• Automotive and Engineering Programs of Study
• Award-winning Hybrid Vehicle Team
• All 11th Grade students complete an internship related to their interests
• Most students take at least one college class before they graduate from TWS
• Conrad Foundation Winners
• Fresh Direct Green Challenge Winners
• Featured on PBS/Frontline and CNN: The Next List during 2012-2013 year
• and a long list of student-developed, world changing projects. In June of 2014, we were invited to the inaugural White House Maker Faire! A team of our students and teachers presented the 818, a biodiesel-powered hybrid sports car they built in the shop. They also met and talked with President Obama, who commended their efforts.

Courses & Program Highlights:
Comprehensive Project-Based Learning Approach

Approved CTE Programs:
(citywide access, based on space availability)
• Autobody Collision Repair
• Automotive Technology

Partnerships:
TWS currently has over 100 active partnerships including...
• Accenture
• Barra Foundation
• Bartram’s Garden
• Community College of Philadelphia
• Drexel University
• Mayor’s Office of Sustainability
• Next Generation Learning Challenge
• Philadelphia School Partnership
• The Wharton School at the University of Pennsylvania

Extracurricular Activities:
• The Hybrid Vehicle Team
• Students Run Philly Style
• Student Publications
• Workshop Industries

Sports Teams:
All high school athletic teams are available at neighboring high schools

School Progress Report (SPR)
Overall SPR Performance Tier .......... Watch

Performance Tier by Domain:
Achievement ............... Intervene
Progress ................... Intervene
Climate ...................... Reinforce
College & Career .......... Watch
The schools I’m most interested in:

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

Notes about the schools:

Additional notes:
Joyce Wilkerson, President
Wayne Walker, Vice President
Julia Danzy
Leticia Egea-Hinton
Mallory Fix Lopez
Lee Huang
Maria McColgan
Chris McGinley
Angela McIver

William R. Hite, Jr., Ed.D. | Superintendent
Malika Savoy-Brooks, Ed.D. | Chief of Academic Support
Shawn Bird, Ed.D. | Chief Schools Officer
Mary S. Dean | Deputy Chief of Academic Support

High School Directory:
Project Oversight
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Nick Gasis
Reginald Moton
Amani Fields

Graphic Design
Melissa Orner Design

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