Kindergarten: Newcomers

Note to Parents/Guardians: This learning guide can be translated using your phone!

How to Translate the Learning Guides:

1. Download the Google Translate app
2. Tap "Camera"
3. Point your camera at the text you want to translate
4. Tap "Scan"
5. Tap “Select all”

What you will find in this guide:

1. Suggestions for activities you can do at home with your student
2. A list of online resources

How to use this guide:

1. Use the Google Translate app to translate the directions on each page into your preferred language.
2. Use your preferred language with your student. These activities will help your student learn how to read and write.
Monday


Look at the picture above with your student. Encourage your student to tell you everything he or she sees. Ask your student if there is anything silly in the picture.
Choose a person or animal from the picture above and make up a story about that person or animal. Be dramatic when you tell your story.
Tell your student to choose a person or animal from the picture above and make up a story about that person or animal as you did yesterday. Tell your student that the story has to have a beginning, middle, and end.

Remind your student of the story he or she told you. Ask your student to draw a picture of the story in the box on the next page. Encourage your student to write his or her name at the top of the page.
Choose a chair in your home to be the author’s chair. Have your student present his or her story to you and/or other members of your household. You cut the sign below to label the chair.

Author’s Chair
Monday

Help your student understand the connection between letters and sounds. Look for objects around the house that begin with the same letter as your student’s name. Encourage your student to draw pictures of the objects below.

Adapted from Colorin Colorado’s “Tips for Parents of Kindergarteners”. Available online: https://www.colorincolorado.org/article/tips-parents-kindergartners
Tuesday

Trace and say letters with your student. You can do this on paper, in sand, or on a plate of sugar.

Adapted from Colorin Colorado’s “Tips for Parents of Kindergarteners”. Available online: https://www.colorincolorado.org/article/tips-parents-kindergartners
Wednesday

Cut out and practice the high frequency words below with your student.

- is
- of
- look
- for
- all
Thursday

Help your student cut out the letters of the high frequency words below and put them back together to spell the words correctly.

- is
- of
- look
- for
- all
Cut out the high frequency words below. Challenge your reader to a game of Memory. Every time a card is picked up, the player should read the word.

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<thead>
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<td>for</td>
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<td>all</td>
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More Online Resources:

The International Children's Library has a multicultural collection of free digital books.  
Link: bit.ly/interchildlibrary

StoryWeaver has a collection of read along stories.  
Link: bit.ly/StoryWeaver2020

The British Council's Learn English Kids website has stories, videos and games for English Learners.  
Link: learnenglishkids.britishcouncil.org

Cambridge has online activities for students learning English.  
Link: bit.ly/CamEnglishActivities

The San Diego Zoo has online stories, videos, and activities.  
Link: kids.sandiegozoo.org/stories

Colorín Colorado has many resources for parents.  
Link: https://www.colorincolorado.org/families