

Understanding the Kindergarten Report Card

Grades are determined by a combination of measures; these include, but are not limited to the following: tests, quizzes, projects, presentations, participation, and homework.

This indicates where your child is developmentally in writing. The expected Target level for each terms is listed in the black bar.

This section describes your child's skills and behaviors that help to promote learning both in and outside of the classroom.

The Final is the average of the 4 Terms

Allen, Alison A
 Student ID # 1237894560
 Grade Level K Homeroom: 9
 Homeroom Teacher: Albers, Teresa

Term 1: 09/02/20 - 11/17/20

Overbrook ES
 2032 N 62nd St
 Philadelphia, PA 19151
 Principal: Dixon, Joe

Subject/Teacher	Grades					Comments
	1st	2nd	3rd	4th	Final	
Social Studies K Albers, Teresa	O					Excellent in class participation.
Mathematics K Albers, Teresa	S					Thinks of ways to solve problems.
Science K Albers, Teresa	O					
Health K Albers, Teresa	O					
Physical Education K Albers, Teresa	O					
Music K Samuels, Corinda	O					
Digital Literacy & Tech K Swan, Aaron	S					Difficulty following oral directions.

Teachers may provide comments about your child's progress in academics, behavior, and effort.

A brief explanation describing your child's Writing Stage (K-1)

Stages of Writing - Target	1	2/3	4	5
Stage of Writing	1			
Attendance - Total Days YTD	51	92	131	180
Days Present YTD	51.0			
Days Absent YTD	0.0			
Unexcused Absences (of Total)	0.0			
Times Late YTD	4.0			

Stage 1: Draws a picture only, tells about the drawing, uses scribbling and letter-like symbols, imitates writing

Thank you, students and families, for your efforts during this first cycle. Remember, regular attendance is critical to maintaining academic progress. Best wishes for a happy and healthy holiday season.
 Dr. William R. Hite

This is a message from the district for parents and/or guardians

Skills and Behaviors that Promote Learning	1st	2nd	3rd	4th
accepts responsibility for choices and actions	S			
can work independently	S			
completes work on time	O			
demonstrates consistent effort	S			
handles conflict appropriately	S			
listens and follows directions	S			
makes appropriate movement between activities	S			
organizes self, materials, and belongings	S			
participates in group activities	O			
respects rights, diversity, feelings and property of others	S			
respects school environment and materials	S			
shows positive attitude towards learning	O			
strives for quality work	S			
works and plays cooperatively with others	O			

Concepts of Print	1st	2nd	3rd	4th
demonstrates comprehension of read aloud stories	S			
identifies lower case letters	N			
identifies rhyming words	N			
identifies upper case letters	S			
knows print contains a message	S			
matches sounds to letters	N			
understands the difference between a letter and a word	S			
understands the difference between fact and fantasy	N			
Listening Behaviors	1st	2nd	3rd	4th
exhibits appropriate listening behaviors for conversations and group settings	S			
listens for meaning in stories, discussions, and conversations	S			
Speaking Behaviors	1st	2nd	3rd	4th
conveys ideas in discussions clearly and accurately	N			
uses language for a variety of purposes such as describing, story retelling, explaining and conversing	N			

Print awareness is a child's earliest understanding that written language carries meaning. The foundation of all other literacy learning builds upon this knowledge.

Kindergarten Standards Rubric
 O - Outstanding S - Satisfactory N - Needs Improvement
 NG - No Grade N/A - Not Scheduled

YTD - Year to Date