Multi-Tiered System of Supports (MTSS) is a framework that helps educators provide academic and behavioral strategies for students with various needs. The Office of Academic Supports is working in tandem with the Office of Student Support Services to provide coordinated support for academic, behavioral/social-emotional, and attendance needs.

Currently, the School District of Philadelphia is engaging in a thoughtful process to develop an MTSS framework that will be fully implemented in the 21-22 school year. In the meantime, school teams are encouraged to continue to use the resources already available in schools to implement MTSS. To assist you with this, we have compiled resources that can be easily accessed by clicking the below links.

- **FAQs**
  - Your questions, answered!
  - This is the place to start. The FAQs include links to helpful steppers and guidance docs. The FAQs are organized by academic, SIS, behavioral, and attendance questions.

- **Expectations**
  - High level overview of the expectations of MTSS aligned to the ELA and Math Framework's Look Fors. You can also easily access the Frameworks and Look Fors from this document.

- **CDT Protocol**
  - Quick guide to accessing the Classroom Data Trackers (CDTs). The CDTs reports are designed to provide an easy way to view multiple data points about your students.

For questions regarding the Universal Screeners, please email:
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