



# STEPHEN DECATUR ELEMENTARY

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***Stephen Decatur School  
School-Parent Compact  
2019-2020 School Year  
Revision Date 03/21/2019***

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of Stephen Decatur partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall and Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on March 21, 2019. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate ready for college and career.
2. 100% of 8-year-olds will read on or above grade level.
3. 100% of schools will have great principals, teachers and employees.
4. 100% of funding for great schools is secured with zero deficit.

**STEPHEN DECATUR GOALS:**

- At least 60% of students will score at Proficient or Advanced on the ELA PSSA
- No more than 30.0% of students will score Below Basic on the Math PSSA
- At least 65% of students will attend 95% or more of school days, and no more than 5.0% of students will attend less than 85% of days.
- For every student group, at least 75% of Kindergarten, 65% of 1st grade students and 65% of 2nd grade students will score at target by the Spring AIMSWeb assessment
- For every student group, at least 65% of Grade 4 and Grade 5 students will score at target by the Spring AIMSWeb assessment
- For all student groups, at least 75% of Kindergarten, 93% of 1st grade students, and 93% of 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading levels in Q1 and Q4

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

STEPHEN DECATUR will:

- Provide parents with resources to support learning of the Pennsylvania Common Core Standards
- Hold Parent-Teacher Conferences at least three times a year to discuss their child's academic progress and ways in which the parent can provide support.
- Provide parents opportunities to volunteer and participate in their child's class as well as observe classroom activities.
- Provide uninterrupted class time.
- Provide timely notification about school and community events such as awards assemblies.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor the amount of time our children are engaged with video games and other forms of technology such as iPads and iPhones.
- Support skills learned at school and at home both with and without the use of technology
- Provide support with 21<sup>st</sup> Century skills to be able to compete in a global society
- Monitor our children's daily attendance
- Support the Decatur Code of Conduct
- Shadow their child when behavior interferes with the learning of child or other students.

**STUDENT RESPONSIBILITIES:**

- Complete my homework daily by doing it well and doing it thoroughly
- Learn and expand our opportunities for academic growth outside of the school day
- Provide my parent(s) and/or guardian all notices and information received by me from my school regularly
- Abide by the Decatur Pledge and SDP Code of Conduct

**COMMUNICATION ABOUT STUDENT LEARNING:**

STEPHEN DECATUR is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Parent Portal
- Teacher websites or Decatur web page
- Parent Teacher conferences
- Wednesday Communication folders
- Emails to parents on student's progress
- Text messaging
- Phone calls and Robo-calls
- Remind App

- Class Dojo

**ACTIVITIES TO BUILD PARTNERSHIPS:**

STEPHEN DECATUR offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Volunteering / Observing
- Open House
- Webinars for Home and School Meetings/ Parent Chat-n-Chew sessions
- Online/virtual activities (webinars, online chats)