

**DISSTON HAMILTON SCH**

6801 Cottage St

TSI Title 1 School Plan | 2020 - 2021

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**VISION FOR LEARNING**

Every student at Hamilton Disston Elementary School will leave with a firm understanding of their beliefs and values. Equipped with 21st Century skills in reading and writing to assume responsibility for themselves and their community. Students will be able to think critically about the world and create the opportunities that will help them actualize their dreams.

## STEERING COMMITTEE

Name	Position	Building/Group
Kareem Thomas	Principal	Hamilton Disston School
Tracy Fagnoli	Assistant Principal	Hamilton Disston School
Tiffany Comitalo	School Based Teacher Leader	Hamilton Disston School
Dwight Reynolds	Climate Manager	Hamilton Disston School
Amy Pfeiffer	ELS	CLI
Ester Roche	Community Schools Coordinator	Office of Children and Families
Mikel Mercer	Parent	Hamilton Disston School
Gregory Bucceroni	Business Partner	The City of Philadelphia
Joshua Culbertson	PESO	The School District of Philadelphia
Jessica McCracken	Special Education Case Manager	The School District of Philadelphia
Justin Proctor	Network Attendance Coach	The School District of Philadelphia
John O'Brien	Grants Compliance Manager	The School District of Philadelphia
Christopher Richard	Network Talent Partner	The School District of Philadelphia
Alba Blandino	Prevention and Intervention Liaison	The School District of Philadelphia

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
In an effort to promote a positive school environment where all members feel welcomed, supported and safe, it is our priority to continue to develop teachers around positive teacher talk, increase parental involvement and implement a Social Emotional Program to keep suspensions to a minimum. This will be achieved by continuing to develop adults about how to build relationships with students, providing parents with a variety of opportunities to work as partners and participate in their child's learning and the implementation of a program that teachers students believe that they can be successful.	Early Literacy Early Literacy Career Standards Benchmark
Professional Development opportunities will be offered to teachers on an ongoing basis throughout the school year. AIMSweb, STAR, PSSA and Benchmark data reveal a need to continuous develop teachers and offer strategies and support to enhance teaching and learning. Skill specific student data, teacher feedback, formal and informal observations will be utilized to determine professional development needs and teachers will be required to implement the strategies. Administration will follow-up, checking for evidence of implementation and provide feedback to support further growth. Lesson plans will also be reviewed to check for identified strategies and to ensure that teachers have planned to effectively meet the needs of all learners.	Regular Attendance School climate and culture Career Standards Benchmark

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Schoolwide Restorative Practices	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance 95%+	At least 44% of students will attend school 95% of days or more.
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Engage stakeholders in creating a coherent schoolwide climate vision in alignment with the implementation of Schoolwide Restorative Practices	2020-08-01 - 2020-08-31	Principal	District training and support in Schoolwide Restorative Practices, PD time
Adopt schoolwide norms and expectations	2020-08-24 - 2020-08-31	Principal	District training and support in School-wide Restorative Practices, PD time
Engage students and staff in creating a plan for implementation of Schoolwide Restorative Practices	2020-08-24 - 2020-08-31	Climate Manager	District training and support in School-wide Restorative Practices, PD time
Create Tier I team to oversee identified approach	2020-08-24 - 2020-08-31	Climate Manager	District training and support in School-wide Restorative Practices, PD time
Set meeting schedule for Tier I team	2020-08-24 - 2020-08-31	Climate Manager	Calendar
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-24 - 2020-08-31	Principal	District training and support in School-wide Restorative Practices, PD time
Identify and address barriers to consistent implementation of identified approach	2020-08-24 - 2020-06-15	Climate Manager	Staff feedback and meeting time
Create and implement staff deployment plan aligned to identified approach	2020-08-24 - 2020-08-31	Climate Manager	Deployment Plan
Identify strategies for ensuring consistent	2020-08-24 - 2020-08-31	Climate Manager	Relationships First Program Materials, PD time

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
application of school-wide norms and expectations			
Train school leaders in Schoolwide Restorative Practices	2020-08-31 - 2020-09-07	Climate Manager	Relationships First Program Materials, PD time
Train teachers and staff in Schoolwide Restorative Practices	2020-09-07 - 2020-09-25	Climate Manager	Relationships First Program Materials, PD time
Specify key data and process for monitoring implementation of identified approach	2020-08-24 - 2020-09-30	Climate Liaison	Suspension Data, Formal and Informal Observations of implemented strategies and staff and student feedback

**Anticipated Outcome**

Circles are happening on a daily level, climate reflects a focus on positive behavior, de-escalation of conflicts, and healing strategies.

**Monitoring/Evaluation**

Formal and Informal Observations will be conducted to ensure that Morning Meetings are occurring on a daily lesson. The occurrence of Morning Meetings will be evidenced in the class's daily schedule and teachers will also identify this time in their lesson plans.

**Evidence-based Strategy**

Schoolwide Behavior Incentive (ClassDojo)

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance 95%+	At least 44% of students will attend school 95% of days or more.
Zero OOS Suspensions	At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

suspensions).

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Engage stakeholders in creating a coherent school-wide climate vision in alignment with a Schoolwide Behavior Incentive, utilizing ClassDojo

2020-08-24 - 2020-09-15

Principal

School's core values and mission and District's Code of Conduct

Adopt school-wide norms and expectations

2020-08-24 - 2020-09-15

Principal

School's core values and mission and District's Code of Conduct

Engage students and staff in creating a plan for implementation of identified approach

2020-08-24 - 2020-09-15

Assistant Principal

School's core values and mission, District's Code of Conduct and PD time

Create Tier I team to oversee identified approach

2020-08-24 - 2020-09-15

Assistant Principal

Tier I assignment list and timeline

Set meeting schedule for Tier I team

2020-08-24 - 2020-09-15

Assistant Principal

Schedule

Establish clear roles and responsibilities for oversight and implementation of identified approach

2020-08-24 - 2020-09-15

Climate Manager

Plan, Restorative Approach materials

Identify and address barriers to consistent implementation of identified approach

2020-08-24 - 2021-06-14

Climate Manager

Stakeholder feedback

Create and implement staff deployment plan aligned to identified

2020-08-24 - 2020-09-07

SBTL

Deployment Plan

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
approach			
Identify strategies for ensuring consistent application of school-wide norms and expectations	2020-08-24 - 2020-09-07	SBTL	Restorative Approach materials, District Code of Conduct
Train school leaders in Schoolwide Behavior Incentives, utilizing ClassDojo	2020-08-24 - 2020-09-15	SBTL	Restorative Approach materials, PD time
Train teachers and staff in utilizing Schoolwide Behavior Incentives, utilizing ClassDojo	2020-08-24 - 2020-09-15	SBTL	Restorative Approach materials, PD time

### **Anticipated Outcome**

The average daily student attendance rate will be at 95% or higher. Teachers will utilize behavioral incentive to motivate and reward students. Teachers will utilize Class Dojo to communicate with families and highlight student accomplishments.

### **Monitoring/Evaluation**

Daily student attendance reports will be reviewed to monitor goal of 95% or higher. on a weekly basis by the Principal, Assistant Principal, and Climate Manager Behavioral incentives will be observed via informal observations. Administration will monitor Class Dojo to ensure that teachers are utilizing this resource to effectively communicate with families.

### **Evidence-based Strategy**

Wit and Wisdom

### **Measurable Goals**

<b>Goal Nickname</b>	<b>Measurable Goal Statement (Smart Goal)</b>
AIMSweb Tier 1 Growth	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

composite score.

AIMSweb Tier 3  
Reduction

No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

**Action Step****Anticipated  
Start/Completion****Lead  
Person/Position****Materials/Resources/Supports  
Needed**

Implement a new literacy program, Wit and Wisdom for grades K-5.

2020-06-15 -  
2020-09-01

Principal

Operating Funds

Implement a new literacy program, Wit and Wisdom for grades K-5.

2020-06-15 -  
2020-09-01

Principal

Operating Funds

Provide teachers with professional development for the effective implementation of the new literacy program, Wit and Wisdom.

2020-08-24 -  
2020-09-15

Wit and  
Wisdom  
Representative

Presenter/Time/Operating  
Funds

Monitor the implementation of the program and provide teachers with ongoing, effective feedback.

2020-09-15 -  
2021-06-15

Principal and  
Assistant  
Principal

Time/Evaluation Tools

Provide teachers with ongoing support centered around the Wit and Wisdom program and its resources.

2020-08-24 -  
2021-06-14

SBTL

Time/Curriculum materials

Teachers will collaborate in curriculum alignment, lesson planning and sharing best practices during Common Planning

0220-08-24 -  
2021-06-14

Principal,  
Assistant  
Principal and  
SBTL

Student Data, Common  
Planning Time Meeting  
Notes, Intellectual  
Preparation Planning  
Protocol and Data Tracker



Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Time.			
Track students data to document the effectiveness of the Wit and Wisdom Program.	2020-08-31 - 2021-06-14	Principal, Assistant Principal and SBTL	AIMSweb data, DRA levels and anecdotal records
Identify and address barriers to consistent implementation of the Wit and Wisdom Program	2020-08-24 - 2021-06-14	Principal, Assistant Principal, SBTL	Staff Feedback, best practices
Identify strategies for ensuring consistent application of The Wit and Wisdom Program	2020-08-24 - 2021-06-14	Principal, Assistant Principal, SBTL	Staff Feedback, best practices

**Anticipated Outcome**

Provide teachers with professional development for the effective implementation of the new literacy program, Wit and Wisdom.

**Monitoring/Evaluation**

Wit and Wisdom Representative

**Evidence-based Strategy**

i-Ready K-8

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb Tier 1 Growth	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement an intervention program students in grades K-8 that identifies learning gaps and provides scaffolded supports for MTSS Tier 2 and Tier 3 students while challenging above-level students.	2020-09-01 - 2021-06-15	Principal	i-Ready Program
Provide teachers with professional development for the effective implementation of the i-Ready intervention program. and how to access the program/materials to support Tier 2 and Tier 3 students.	2020-08-24 - 2021-09-15	i-Ready Representative	Time/Operating Funds
Monitor the implementation of the program.	2020-08-24 - 2021-06-14	Principal and Assistant Principal	Informal Observations Computers Technology Rotation Schedule
Engage teachers in data analysis to track student progress to determine the effectiveness of i-Ready utilization	2020-08-31 - 2021-06-14	Principal, Assistant Principal and SBTL	Time for Meetings / i-Ready Usage and Progress Reports
Identify strategies for ensuring consistent implementation of the Wit and Wisdom Program	2020-08-24 - 2021-06-14	Principal, Assistant Principal and SBTL	Staff Feedback
Identify and address barriers to consistent implementation of the I-	2020-08-24 - 2021-06-14	Principal, Assistant Principal and	Staff Feedback

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Ready intervention program.		SBTL	

### Anticipated Outcome

Students who are identified at-risk and struggling in ELA and/or Math will be referred to MTSS Tier 2 and specific strategies will be implemented in an effort to assist students in meeting the growth target.

### Monitoring/Evaluation

AIMSweb Winter data will reflect an increase in the percentage of students scoring on Tier 1 as compared to the AIMSweb Fall data. There will also be a decrease in the number of students scoring on Tier 3. i-Ready will show an increase in overall student achievement. These data sources will be reviewed by Principal, Assistant Principal and SBTL on a weekly basis, and presented at monthly PLCs.

### Evidence-based Strategy

100 Book Challenge

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb Tier 1 Growth	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Engage stakeholders in establishing a vision for successful implementation of the	2020-08-24 - 2020-09-15	Principal	100 Book Challenge materials, meeting time to engage stakeholders, assemblies and needed

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
100 Book Challenge for grades K-3.			materials to publicize
Engage students and staff in creating a plan for implementation of identified approach	2020-08-24 - 2020-09-15	Principal	Plan, meeting time
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-24 - 2020-09-15	Principal	100 Book Challenge materials
Train teachers and staff in the implementation of the 100 Book Challenge	2020-08-24 - 2020-09-15	SBTL	100 Book Challenge materials, PD time
Train parents on how the program works and how they can support their child at home	2020-09-15 - 2020-10-15	SBTL	100 Book Challenge Program materials, PD time
Identify and address barriers to consistent implementation of the 100 Book Challenge Program	2020-02-04 - 2021-06-14	Principal, Assisitant Principal, SBTL	100 Book Challenge Program

### **Anticipated Outcome**

Students are utilizing high interest, grade level appropriate books and are celebrated for their accomplishments. As a result, there will be an increase in the percentage of students scoring on Tier 1 on the AIMSweb assessment.

### **Monitoring/Evaluation**

Principal, Assistant Pincipal, and SBTL will review AIMSweb data, 100 Book Challenge logs, and stakeholder feedback, on a monthly basis, and conduct informal observations on a weekly basis.



## Evidence-based Strategy

School-Based Teacher Leader

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
AIMSweb Tier 1 Growth	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
AIMSweb Tier 3 Reduction	No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
SBTL provides instructional support to peers through coaching and feedback aligned to the Danielson Framework	2020-08-24 - 2021-06-14	SBTL	Common Core Curriculum Materials, PD time
SBTL facilitates and collaborates with colleagues in meetings (i.e. grade group, instructional, PLCs, etc.) to increase student achievement guided by data analysis	2020-08-24 - 2021-06-14	SBTL	Common Core Curriculum Materials, PLC Schedule, PD time
SBTL designs and delivers professional development for school staff with the foundation of adult learning theories.	2020-08-24 - 2021-06-14	SBTL	various training documents, PD time
SBTIL serves as a collaborative partner with content experts in the building supporting cross-	2020-08-24 - 2021-06-14	SBTL	Wit and Wisdom program materials, Pearson materials, Common Core Curriculum materials,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
curricular learning			district protocols, PD time
SBTL serves as an active member and key point of contact on the school leadership team, supporting best practices in instruction and achievement	2020-08-24 - 2021-06-14	SBTL	Wit and Wisdom program materials, Pearson materials, Common Core Curriculum materials, district protocols, PD time
SBTL will attend and engage in District professional development and provides turn-around training	2020-08-24 - 2021-06-14	SBTL	Wit and Wisdom program materials, Pearson materials, Common Core Curriculum materials, district protocols, training materials, PD time
SBTL supports the successful implementation of the i-Ready intervention program and assist in identifying and supporting MTSS Tier 2 and 3 students	2020-08-24 - 2021-06-14	SBTL	i-Ready data, PD time

**Anticipated Outcome**

To support teachers in preparing, planning and implementing instruction. The SBTL will assist in data analysis and strategy identification and support. Professional development will be continuous and data driven.

**Monitoring/Evaluation**

Lesson plans in addition to formal and informal observations will be utilized to evidence the implementation of professional development content, reviewed by Principal and SBTL on a monthly basis. Furthermore, staff feedback, AIMSweb and i-Ready data will be reviewed to document progress and presented at PLCs.



## Evidence-based Strategy

Common Planning Time

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

AIMSweb Tier 1 Growth

At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.

AIMSweb Tier 3 Reduction

No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Create a schedule that allot time for Common Planning Time.

2020-08-24 -  
2020-09-01

Principal

School Roster

Outline a topic specific schedule for Common Planning Time for the duration of the school year

2020-08-24 -  
2021-09-07

Principal,  
Assistant  
Principal,  
SBTL

Common Planning Time  
Schedule

Identify and address barriers that prevent Common Planning Time meetings from occurring and/or staying on task

2020-08-24 -  
2021-06-14

Principal,  
Assistant  
Principal,  
SBTL

Roster, daily schedule, staff  
feedback

Analyze student data to inform content of Common Planning Time meetings

2020-08-24 -  
2021-06-14

Principal,  
Assistant  
Principal,  
SBTL

AIMSweb data, STAR data,  
Data Tracker, any other  
relevant data, PD time

Conduct Common Planning time meetings on a regular basis to review instructional practices for effectiveness

2020-09-01 -  
2021-06-14

SBTL

AIMSweb data, STAR data,  
Data Tracker, any other  
relevant data, PD time

**Action Step**

**Anticipated  
Start/Completion**

**Lead  
Person/Position**

**Materials/Resources/Supports  
Needed**

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**Anticipated Outcome**

Teachers utilize data to inform instruction, identify strategies for to support the needs of students and effectively plan through engagement of the Intellectual Preparation Process.

**Monitoring/Evaluation**

Formal and Informal Observations will be conducted by instructional leadership team on a weekly basis. Lesson plans, planning protocols, staff feedback, intervention plans, and student data will be reviewed weekly and discussed at monthly PLCs.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Restorative Practices	Engage stakeholders in creating a	08/01/2020 -
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Schoolwide Restorative Practices	coherent schoolwide climate vision in alignment with the implementation of Schoolwide Restorative Practices	08/31/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Restorative Practices	Engage students and staff in creating a plan for implementation of Schoolwide Restorative Practices	08/24/2020 - 08/31/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Restorative Practices	Train school leaders in Schoolwide Restorative Practices	08/31/2020 - 09/07/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Restorative Practices	Train teachers and staff in Schoolwide Restorative Practices	09/07/2020 - 09/25/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Behavior Incentive (ClassDojo)	Engage stakeholders in creating a coherent school-wide climate vision in alignment with a Schoolwide Behavior Incentive, utilizing ClassDojo	08/24/2020 - 09/15/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Behavior Incentive (ClassDojo)	Train school leaders in Schoolwide Behavior	08/24/2020 - 09/15/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)		Incentives, utilizing ClassDojo	

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 44% of students will attend school 95% of days or more. (Attendance 95%+)	Schoolwide Behavior Incentive (ClassDojo)	Train teachers and staff in utilizing Schoolwide Behavior Incentives, utilizing ClassDojo	08/24/2020 - 09/15/2020
At least 98% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	Wit and Wisdom	Provide teachers with professional development for the effective implementation of the new literacy program, Wit and Wisdom.	08/24/2020 - 09/15/2020
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	Wit and Wisdom	Provide teachers with ongoing support centered around the Wit and Wisdom program and its resources.	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	Wit and Wisdom	Identify and address barriers to consistent implementation of the Wit and Wisdom Program	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	Wit and Wisdom	Identify strategies for ensuring consistent application of The Wit and Wisdom Program	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	i-Ready K-8	Provide teachers with professional development for the effective implementation of the i-Ready intervention program. and how to access the program/materials to support Tier 2 and Tier 3 students.	08/24/2020 - 09/15/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	i-Ready K-8	Engage teachers in data analysis to track student progress to determine the effectiveness of i-Ready utilization	08/31/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	100 Book Challenge	Train teachers and staff in the implementation of the 100 Book Challenge	08/24/2020 - 09/15/2020
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	School-Based Teacher Leader	SBTL provides instructional support to peers through coaching and feedback aligned to the Danielson Framework	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	School-Based Teacher Leader	SBTL facilitates and collaborates with colleagues in meetings (i.e. grade group, instructional, PLCs, etc.) to increase student achievement guided by data analysis	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	School-Based Teacher Leader	SBTL designs and delivers professional development for school staff with the foundation of adult learning theories.	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	School-Based Teacher Leader	SBTL will attend and engage in District professional development and provides turn-around training	08/24/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 1 Growth)	Common Planning Time	Conduct Common Planning time meetings on a regular basis to review instructional practices for effectiveness	09/01/2020 - 06/14/2021
No more than 36% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (AIMSweb Tier 3 Reduction)			