

**THE SCHOOL DISTRICT OF PHILADELPHIA
OFFICE OF GRANT COMPLIANCE AND FISCAL SERVICES
440 NORTH BROAD STREET
PHILADELPHIA, PENNSYLVANIA 19130-4015**

**Cari Cantor
DIRECTOR**

September 4, 2018

Dear Parents:

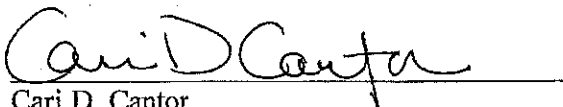
As a parent of a student attending a school that is receiving Federal Title I dollars, you have the right to know the professional qualifications of the teacher(s) and instructional paraprofessional(s) who instruct your child.

Federal law requires every Title I school district to comply and to provide you with the requested information in a timely manner. All schools have on file a listing of faculty members and their professional qualifications.

If you would like to know the professional qualification information regarding your child's teacher(s) or paraprofessional(s), please call the school to set up an appointment to speak to the principal or the principal's designee.

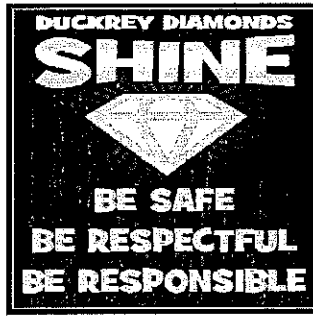
We look forward to a productive school year, and we assure you that together we will make a difference in your child's life.

Sincerely,



Cari D. Cantor

Director, Office of Federal Programs



TANNER G. DUCKREY SCHOOL

School-Parent Compact

2018-2019 School Year

Revision Date: APRIL 21, 2018

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of **Tanner G. Duckrey School** worked together to develop this school-parent compact for student success. Parents suggested support they need from teachers for home learning strategies. Parents are encouraged to attend annual meetings each year to revise the school-parent compact based on student needs and school improvement goals. This year, the parent input meeting was held on April 20, 2018. Parents are also encouraged to participate in the School Family Engagement survey that is also used to collect feedback regarding the Title 1 programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

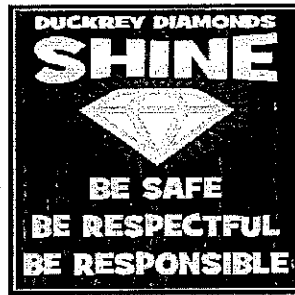
THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

TANNER G. DUCKREY SCHOOL GOALS:

The Tanner G. Duckrey Elementary School will increase the percentage of students reading scores as measured on the PSSA by 8%.

- At least 75% of students will earn As and Bs in all core courses.
- No more than 25% of 3rd grade students or 20% of 4th-8th grade students will score Below Basic on the Reading PSSA
- No more than 20% of students will score Below Basic on the Math PSSA
- For every student group, at least 70% of Kindergarten and 50% of 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment
- For all student groups, at least 60% of Kindergarten and 75% of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading levels in Q1 and Q4
- At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.
- At least 90% of students will have 0 out-of-school suspensions



TANNER G. DUCKREY
Parent and Family Engagement Policy
School Year 2018-2019
Revision Date: APRIL 2018

In support of strengthening student academic achievement, TANNER G. DUCKREY SCHOOL receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The TANNER G. DUCKREY SCHOOL agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

- 4) Meetings will be on each monthly calendar. Calendars are given out in the classroom and available in the main office. Robo-calls will be made before each parent meeting and flyers will also be sent home.
- 5) All communication from the school will be sent home in understandable language and format. Translations into multiple languages is available through the district office of translation services, as needed and identified.

Section D: SCHOOL-PARENT COMPACT

TANNER G. DUCKREY SCHOOL will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Parents will be involved in the planning, review and improvement of the school-parent compact, in an organized ongoing and timely manner. Meetings will be held at a time that is convenient for parents and will offer a flexible number of additional parental involvement meetings so as many parents as possible can attend. A parent input meeting was held on April 20, 2018 to gather parent input into the current year Compact. Revisions will be made again in the Spring based on new parent input at this year's Spring Meeting.

Section E: RESERVATION OF FUNDS

TANNER G. DUCKREY SCHOOL will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- During our Winter Title 1 meeting, which will be held in January/February 2019, it will be explained to parents what Title 1 funds have been spent on and a survey will be given to determine what parents feel Title 1 funds would be best spent on, including the 1% parent engagement set aside.

Section F: COORDINATION OF SERVICES

TANNER G. DUCKREY SCHOOL will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Parenting classes through Devereux will be held monthly at our school or a close location.
- Parent resource center in our school is available for parents.

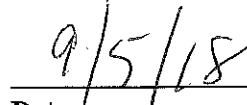
Section G: BUILDING CAPACITY OF PARENTS

TANNER G. DUCKREY SCHOOL will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

TANNER G. DUCKREY SCHOOL will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Provide workshops to parents on supporting student achievement and parent engagement.
- Provide parents with information about organizations that will assist them with any city services.
- Pay reasonable and necessary expenses associated with parental involvement activities.
- Provide opportunities for parents for regular meetings to formulate suggestions and to participate as appropriate in decisions relating to the education of their children.


Principal Signature


Date