



Paul Laurence Dunbar Academy
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School-Parent Compact
2018-2019 School Year

Dear Parent/Guardian,

JOINTLY DEVELOPED

Paul Laurence Dunbar, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

On March 14, 2018 we conducted a parent meeting to review the parental policy and school parent compact, and parental input was solicited. Additionally we will:

1. Conduct meetings at various times of day to obtain parent input on the School Improvement Plan.
2. Provide adequate notice to parents of meetings through bulletin boards, monthly calendars, phone messages, and letters.
3. Obtain parent recommendations and secure a written record of parent involvement in the School Improvement Plan

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

PAUL L. DUNBAR GOALS:

1. No more than 25% of 3rd grade students and 20% of middle school students will score below basic on the PSSA-ELA assessment.
2. No more than 20% of 3rd to 8th grade students will score below basic on the PSSA-Math assessment.
3. At least 50% of students will attend at least 95% of days or more.
4. At least 90% of middle school students will have 0 out-of-school suspensions.
5. At least 50% of Kindergarten students and 50% of 1st and 2nd grade students will score at Target by the Spring Aimsweb assessment.
6. At least 60% of Kindergarten students and 75% (of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading level from Q1 to Q4.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Paul Laurence Dunbar will:

- Provide the necessary materials for effective instruction to achieve the State's high academic standards. The School District of Philadelphia has aligned the curriculum and instruction to the performance standards through: ReadyGen (Pearson) Grades K-5; Collections 6-8 (Harcourt); Envisions (Pearson Grades K-8; Saxon Phonics Grades K-2nd (Harcourt); I-Ready; and Lexia.
- The school will hold a family literacy night, math night and science night to give parents tools for supporting student learning at home.
- Parents will conference on the child(ren)'s academic progress three times a year. Afternoon conferences will be conducted in the fall, mid-year(February), and April. Parents will be provided with Interim Reports in October, December, and March and May or when needed
- Parents are welcome to visit their child's classroom. Visitor passes must be obtained from the office. Parents are encouraged to volunteer. Many parents volunteer in the office, front desk, crossing guard assistants, field trips and classroom assistants.

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Paul L. Dunbar is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

4. Parents will conference on the child(ren)'s academic progress three times a year. Afternoon conferences will be conducted in the fall, mid-year(February), and April. Parents will be provided with Interim Reports in October, December, and March and May or when needed
5. We will conduct meetings at various times of day to obtain parent input.
6. We will provide adequate notice to parents of meetings through bulletin boards, monthly calendars, phone messages, and letters.
7. The principal maintains an open door policy with parents.

ACTIVITIES TO BUILD PARTNERSHIPS:

Paul L. Dunbar offers the following ongoing events and programs to build partnerships with families:

- **Monthly SAC Meetings**
- **Back to School Night**
- **Literacy Night**
- **Math Night**
- **Science Night**
- **Monthly Parent Workshops**