

**DUNBAR PAUL L SCH**

1750 N 12th St

TSI Title 1 School Plan | 2020 - 2021

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## **VISION FOR LEARNING**

We believe that all of our students can learn at high levels. It is our responsibility to provide a safe learning environment that fosters academic excellence, respect for diversity and positive self-esteem. It is our expectation that all staff, students, parents and the community share this responsibility. As members of the P. L. Dunbar School family, we believe in: Dedication; Unity; No excuses for not trying; Building relationships; Achievement, and Resilience.

## STEERING COMMITTEE

Name	Position	Building/Group
Dawn A Moore	Principal	Dunbar
Susan Lofton	Asst. Principal	Dunbar
Cashonna Thomas	Academic Teacher Leader	Dunbar
Linnea Hunter	Academic Teacher Leader	Dunbar
Mindy Fisher	Teacher	Dunbar
Kevin Wimberly	Climate Manager	Dunbar
Nakia Brunson	Parent	Dunbar
Kate Morrow	Community Partner	PHP
Rasheeda Williams	Business Partner	Stepping Stones
Leya Egea-Hinton	Planning and Evidence-based Support (PESO) Member	School District
Tanya Bradley Watson	Special Education Case Manager	SDP - AN SPED
Shanice Boyd	Network Attendance Coach	SDP - AN truancy/attendance
Kenneth Glover	Network Culture and Climate Coach	SDP- AN Climate
Kelly Ann McCarthy	Grants Compliance Monitor	SDP- AN Grants
Zakiya Stewart	Central Office Talent office	SDP- Talent
Doria Mitchell	Network Early literacy Director	SDP- Early Literacy
James Adams	Prevention and Intervention Liaison	SDP- Prevention/ Intervention
Tim Adkins	Counselor	Dunbar

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Bruce Harris	Special Education Liaison	Dunbar
Stephan Chicano	Network lead Academic Coach- Math	AN
Erica Jones	Lead Academic Coach - ELA	AN

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>There is a need to put systems in place and prioritize meetings to create consistent check-ins in order to hold teachers accountable to the MTSS process, planning and progress monitoring put in place to identify students based on data to provide interventions for behavioral and academic needs.</p>	<p>Essential Practices 1: Focus on Continuous Improvement of Instruction</p> <p>Essential Practices 1: Focus on Continuous Improvement of Instruction</p> <p>Career Standards Benchmark</p>
<p>Supporting teachers and creating an environment of continuous improvement where collaboration and feedback is paramount in order to support with understanding systems in place and develop understanding of the benefits of useful tools to support teaching and learning.</p>	<p>Professional learning</p> <p>Career Standards Benchmark</p> <p>Career Standards Benchmark</p>
<p>Implement a multi-tiered system of supports for both academics and behavior.</p>	<p>Early Literacy</p> <p>Regular Attendance</p> <p>Career Standards Benchmark</p>
<p>Collectively shape the vision for continuous improvement of teaching and</p>	<p>Mathematics</p>

**Priority Statement****Outcome Category**

learning.

English  
 Language Arts  
 Career  
 Standards  
 Benchmark

**ACTION PLAN AND STEPS****Evidence-based Strategy**

Check In/ Check Out

**Measurable Goals****Goal Nickname****Measurable Goal Statement (Smart Goal)**

90% Attendance

At least 75% of students will attend school 90% of days or more.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create a plan for comprehensive MTSS that includes targeted supports for students at Tiers II and III.

2020-09-19 - 2021-06-18

Counselor

Checkin Check out Plans, Mentor List, PBIS Coach

Train intervention providers in identified approach.

2020-09-19 - 2021-06-18

Counselor

Checkin Check out Plans, Mentor List, PBIS Coach

Identify key data and process for monitoring implementation of PBIS approach.

2020-09-18 - 2021-06-18

Counselor

SIS Data, Attendance Data, Suspension Data

Identify key data and process for monitoring effectiveness of PBIS

2020-09-01 - 2021-06-18

Counselor

Data Monitoring Protocol, student ODR, SIS reports

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
approach.			
Align communication and processes among school staff and Tier III partners.	2020-09-01 - 2021-06-18	Counselor	Tier 3 Partners, contact information, schedule
Create behavior plans for all students receiving Tier II or Tier III services	2020-09-01 - 2021-06-18	Climate Manager	Behavior Plans, Tier 2,3 Services

### Anticipated Outcome

All levels of MTSS will indicate a downward trajectory in behavior incidents and a increase in student attendance

### Monitoring/Evaluation

Counselor and Climate team will create plans along with the teachers and Step Coordinator while monitoring and evaluating effectiveness.

### Evidence-based Strategy

120 Minute Literacy Block/Guided Reading

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
K-3 Tier 1 AIMSweb	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Set up guided reading groups to address the instructional needs for students at their reading level.	2020-09-06 - 2021-06-11	Teachers-ELA ATL	Saxon phonics; Literacy instructional materials ; Guided groups; schedule; Individual student observation form

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Walkthroughs will be conducted by the administration team to ensure that all components of the block are being implemented with fidelity and to determine the areas in which teachers need improvement.	2020-09-06 - 2021-06-11	Administration, ATL's	Peer, Informal and Formal observation protocols; 120 min. literacy block in roster
Students will participate in small group instruction based on data groupings that are adjusted regularly based on student data.	2020-09-06 - 2021-06-11	Teachers	Guided Reading Binder, AIMSweb Assessment, Anecdotal Notes
ELA/ATL will model best practices for teachers during common planning time based on what she's seeing during observations	2020-09-06 - 2021-06-11	ELA-ATL Coach	Walkthrough and observation protocol
Common Planning and Grade Group will take place to review and provide training on the - See it, Name it, Do It Protocol, analyzing student data and lesson planning/pacing. Monthly professional development/ Data Meetings	2020-09-06 - 2021-06-11	Teachers, ELA-ATL, Reading Specialist	Data protocol (see it, name it, do it), rostered data meetings, Core Standards, Pacing Guide

### **Anticipated Outcome**

71.4% of Kindergarten students, 29.4% of 1st and 45.5 % 2nd grade students will score at target by the Spring AIMSweb assessment. Overall Combined for 1st and 2nd grades 37.3%

## Monitoring/Evaluation

Data will be progress monitored weekly in Data meetings along with plans developed to remediate and accelerate

### Evidence-based Strategy

Attendance Incentives

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
90% Attendance	At least 75% of students will attend school 90% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Daily announcement/Recognition of 100% classrooms. At the end of the month those that have the most 100% days are placed on the award/spin board and invited to an AttendDance.	2020-10-01 - 2021-06-01	Climate manager	Daily attendance list, PA system, Award board
Students that have attendance concerns will be monitored by the SISL	2020-09-06 - 2021-06-11	Counselor and CRL	Qlik and SchoolNet student attendance list,
The class with the highest daily attendance from the previous week will be given the attendance cup.	2020-10-01 - 2021-06-01	Climate Manager	Attendance lists
Attendance data is reviewed weekly during the leadership meeting followed by a plan which includes: contacting parents, home visits, conferences, developing a	2020-09-06 - 2021-06-11	Counselor and CRL - Leadership Team	Student attendance listing, Truancy Elimination plan



Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
truancy elimination plan.			
Award ceremony each cycle for students and parents with perfect attendance	2020-10-01 - 2021-06-01	Administration, Climate Manager, Counselor & CRL	certificates
Suspension data is reviewed weekly by the leadership team to minimize the number of absences based on behavior	2020-09-06 - 2021-06-11	Climate Manager, Counselor - Leadership Team	Suspension list - at risk behavior

**Anticipated Outcome**  
 At least 55% of students attend > 90% of school days; > 95% of students have zero absences due to suspensions

**Monitoring/Evaluation**  
 Data will be progress monitored daily by the CRL and Counselor; weekly in Leadership meetings with increasing percentages of attendance

**Evidence-based Strategy**  
 iReady

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
K-3 Tier 1 AIMSweb	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
4-8th Below Basic ELA	No more than 8% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use Benchmark to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
I-Ready/STAR Data Meeting Student data and student work will be reviewed as well as intervention plans created and progress monitored for Tier II and Tier III students,	2020-09-06 - 2021-06-11	ATLs/Administration	I-Ready data Tracker and protocol; Student work
IReady individualized on-line ELA interventions to support and accelerate students.	2020-09-06 - 2021-06-11	Teachers, ATL, Administration	I-Ready tool box assignments; diagnostic results
I-Ready Diagnostic I Ready is given to determine independent and instructional reading levels.	2020-09-06 - 2021-06-11	Teachers, ATL, Administration	Diagnostic set up on-line for student completion
Daily Lessons 15 -20 mins daily, I-Ready/STAR will address the instructional needs for students at their reading level.	2020-09-06 - 2021-06-11	Teachers, ATL, Administration	Review of performance and passing rates based on student work.
Weekly data meetings Examining student data which will reviewed as well as intervention plans created and progress monitored for Tier II and Tier III	2020-09-06 - 2021-06-11	Teachers, ATL	Review of performance and passing rates based on student work., Tier 2,3 Plans

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
students			

**Anticipated Outcome**  
 At least 36% of students will score at Proficient or Advanced on the ELA PSSA. Reduce Below basic scoring by 20 %

**Monitoring/Evaluation**  
 Student performance will be monitored by I-Ready progress in areas of student needs

**Evidence-based Strategy**  
 Instructional Coaching

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
K-3 Tier 1 AIMSweb	At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score.
4-8th Below Basic ELA	No more than 8% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use Benchmark to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers, ATL, Administration, Walkthroughs will be conducted by the administration team to ensure that all components of the block are being implemented with fidelity and to determine the areas in	2020-09-07 - 2021-06-11	ATL and Administration	Walkthrough protocols

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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which teachers need improvement

Teacher Modeling- ELA/ATL will model best practices for teachers during common planning time based on what the ATL and administration has seen during observations	2020-09-07 - 2021-06-11	Administration and ATL	Observation tracker, planning tool
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Weekly data meetings examining student work samples. We follow the See it, Name it, Do it Protocol Student data and student work will be reviewed as well as intervention plans created and progress monitored for Tier II and Tier III students	2020-10-01 - 2021-06-01	ATL, Teachers, Administration	Data Protocol (See it, Name it, Do it); student work; Data Tracker
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Coaching and Support ELA/ATL and ELS will model best practices for teachers during common planning time based on what she's seeing during observations	2020-10-01 - 2021-06-01	ATL, Teachers, Administration	Data Protocol (See it, Name it, Do it); student work; Data Tracker
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**Anticipated Outcome**

**Monitoring/Evaluation**

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## Evidence-based Strategy

iReady (Math)

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

4-8th Below Basic Math

No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor).

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

I-Ready Diagnostic given to determine independent and instructional math levels.

2020-09-06 -  
2021-06-11

Teachers,  
Math ATL,  
Administration

I-Ready math diagnostic tool; student access and completions

Daily Lessons I Ready will address the instructional needs for students at their math level and prescribe skill building strategies for remediation and acceleration

2020-09-06 -  
2021-06-11

Math  
Academic  
Teacher  
Leader,  
Teachers,  
Administration

Lesson plans, Teacher tool box, Tracker and skill grouping guide

I Ready individualized online Math interventions will be included in daily math block to support and accelerate students.

2020-09-06 -  
2021-06-11

Math  
Academic  
Teacher  
Leader,  
Teachers

I Ready intervention program; Teacher tool box, Tracker and skill grouping guide

Coaching and Support - Math/ATL will model best practices for teachers during common planning time based on what the ATL ad administration has seen during observations

2020-09-06 -  
2021-06-11

ATL-Math

Observation protocol and planning tool

Weekly data meetings examining student work samples. We follow the See it, Name it, Do it

2020-10-01 -  
2021-06-01

ATL-Math and  
Administrative  
team

Data Protocol (See it, Name it, Do it); student work; Data Tracker

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Protocol Student data and student work will be reviewed as well as intervention plans created and progress monitored for Tier II and Tier III students			

**Anticipated Outcome**  
 At least 24% of students will score at Proficient or Advanced on the Math PSSA. Reduce the percentage of below basic students by 20%

**Monitoring/Evaluation**  
 Progress monitoring will be monitored weekly using I-Ready and weekly common assessments and student work.

**Evidence-based Strategy**

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)

  

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2020-09-06 - 2021-06-11		

**Anticipated Outcome**

**Monitoring/Evaluation**

**Evidence-based Strategy**

## Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

2020-09-06 - 2021-09-11

Anticipated Outcome

Monitoring/Evaluation

Evidence-based Strategy

## Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

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-

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Anticipated Outcome

Monitoring/Evaluation

Evidence-based Strategy

## Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Daily Recognition Daily announcements of %100 classrooms. At the end of the month those that have the most %100. days are placed on the award board and invited to the Attendance.	2020-09-06 - 2021-06-11	Administration, Climate Manager, Counselor & CRL	Daily attendance list;PA system,;Award/Spin board with incentives; Liaison to make EOD announcements
Student Attendance Monitoring Students that have attendance concerns will be monitored by the CRL	2020-09-06 - 2021-06-11	Counselor and CRL	Attendance tracking form: access to SchoolNet and Qlik.
Monthly "Attendance Wheel" The class with the highest daily attendance from the previous week will be given the attendance cup.	2020-09-06 - 2021-06-11	Climate Manager, Counselor & CRL	Attendance trophies/Cup; data from Qlik and SchoolNet
Data Review Meeting Attendance data is reviewed weekly during the leadership meeting	2020-09-06 - 2021-06-11	Administration, Climate Manager, CRL & Counselor	Attendance tracker; Qlik and SchoolNet
Data Review and Next Steps After attendance is reviewed we follow a plan which includes: contacting parents, home visit	2020-09-06 - 2021-06-11	CRL and Counselor	Individual parent contact information; individualized data
Attendance Party Monthly attendance (95% or better)	2020-09-06 - 2021-06-11	Climate manager	Attendance tracker; music; refreshments; scheduled day/time; chaperones
Parent Meeting Parent meeting are made for	2020-09-06 - 2021-06-20	Counselor and CRL	Parent contact list; Truancy Elimination Plans



Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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students with attendance concerns and a truancy elimination plan

Parent Letters Monthly letters for parents of students with 100% attendance.	-	CRL	Parent Contact list; Formatted letters
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**Anticipated Outcome**

At least 55% of students will attend school 95% of days or more.

**Monitoring/Evaluation**

Progress monitoring of data on Qlik and SchoolNet with MTSS progress monitoring by teachers and Leadership team



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 75% of students will attend school 90% of days or more. (90% Attendance)	Check In/ Check Out	Train intervention providers in identified approach.	09/19/2020 - 06/18/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (K-3 Tier 1 AIMSweb)	120 Minute Literacy Block/Guided Reading	Set up guided reading groups to address the instructional needs for students at their reading level.	09/06/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 45% of students in grades K-3 will score at Tier I by Spring AIMSweb Plus, as evidenced by the grade level composite score. (K-3 Tier 1 AIMSweb)	iReady	IReady	09/06/2020
No more than 8% of students in grades 4-8 will score at Below Basic on the ELA PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic ELA)		individualized on-line ELA interventions to support and accelerate students.	- 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic Math)	iReady (Math)	I-Ready Diagnostic given to determine independent and instructional math levels.	09/06/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic Math)	iReady (Math)	Daily Lessons I Ready will address the instructional needs for students at their math level and prescribe skill building strategies for remediation and acceleration	09/06/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic Math)	iReady (Math)	I Ready individualized online Math interventions will be included in daily math block to support and accelerate students.	09/06/2020 - 06/11/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic Math)	iReady (Math)	Coaching and Support - Math/ATL will model best practices for teachers during common planning time based on what the ATL ad administration has seen during observations	09/06/2020 - 06/11/2021



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>No more than 55% of students in grades 4-8 will score Below Basic on the Math PSSA (includes PASA). (use Benchmark to monitor). (4-8th Below Basic Math)</p>	<p>iReady (Math)</p>	<p>Weekly data meetings examining student work samples. We follow the See it, Name it, Do it Protocol Student data and student work will be reviewed as well as intervention plans created and progress monitored for Tier II and Tier III students</p>	<p>10/01/2020 - 06/01/2021</p>

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
			01/01/0001
			-
			01/01/0001

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
			01/01/0001
			-
			01/01/0001

