Note to Parents: Fill in the month and dates, and post this calendar on your refrigerator. Then, encourage your child to do an activity a day.

Daily Reading & Writing Calendar
(Beginning Edition)

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<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
<tbody>
<tr>
<td>Make a reading &quot;tent&quot; by draping a sheet over two chairs. Curl up inside with a pillow and a stack of books.</td>
<td>What did you do today? Draw a picture and write a sentence about a place you went, like school, a park, or the grocery store.</td>
<td>Read aloud from a joke book. Try Kids' Silliest Jokes (Jacqueline Horsfall) or What Do You Hear When Cows Sing? (Marco Maestro).</td>
<td>Invent a new ending for one of your books. Draw a picture, and dictate or write the new version.</td>
<td>Write a question on a sticky note, and post it on the refrigerator. (&quot;What is your favorite color?&quot;) Someone can use magnetic letters to answer (&quot;blue&quot;) and then write a question for you.</td>
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<td>Cover a cookie sheet with shaving cream. &quot;Write&quot; each letter of the alphabet. (Smooth the shaving cream out between letters.)</td>
<td>ask three grown-ups to tell you their favorite children's books. Then, check the books out from the library.</td>
<td>Look at pictures in a cookbook, and choose a dish to try. Ask someone to help you read the recipe and write the ingredients on a grocery list.</td>
<td>Read two fairy tales. Tell someone how they're alike and different.</td>
<td>Read a math story about an addition problem (4 + 5). Example: &quot;I ate 4 strawberries and 5 blueberries. All 9 were delicious.&quot;</td>
<td>Hold a reading &quot;show-and-tell.&quot; Each family member finds one thing to read (fortune cookie, greeting card). Take turns reading your items aloud.</td>
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<tr>
<td>Write a &quot;What am I?&quot; riddle for someone to solve. Example: &quot;I am long and scaly. I say 'sss.' What am I?&quot;</td>
<td>Start a comic strip collection. Read comics in the newspaper, and cut out ones you like. Keep them in a folder or an envelope.</td>
<td>List everything you read today (license plate, book, magazine). Ask family members to add things they read to your list.</td>
<td>Write five words you know how to spell. Try to find them on signs or packages. You can also spot them inside longer words (example: highway contains way).</td>
<td>Use the pictures on the grocery coupons or other clues to read the words.</td>
<td>Read an award-winning book. Ask a librarian for a list of Newbery Medal or Caldecott Medal winners.</td>
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<td>Ask a family member. Mention something nice that person did today. (&quot;Thanks for taking me to the ball game, Mom.&quot;)</td>
<td>Start a list of new words that you discover while reading. Try to add a word to your list every day.</td>
<td>Read a non-fiction book. Tell someone at least three facts that you learned.</td>
<td>Match grocery coupons to items in the pantry or cupboard. Use the pictures on the coupons or other clues to read the words.</td>
<td>Write glue to write words on card-board. Sprinkle glitter on the words. When the glue dries, shake off the extra glitter.</td>
<td>Flip through a book and list all the adjectives (descriptive words) you see. Go through again and write all the verbs (action words).</td>
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<td>Read during errands. Browse a catalog in a department store, find words you know on a building, or read a magazine at the doctor's office.</td>
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<td>Look at a map or globe. Find &quot;North America.&quot; Look for your state, and read its name.</td>
<td>Write a tree trunk with branches. Draw a word ending (-all) on the trunk. Write words with that ending (tail, tall) on paper leaves. Glue them on the branches.</td>
<td>Write a riddle for a parent. Read aloud. Example: &quot;I am long and scaly. I say 'sss.' What am I?&quot;</td>
<td>Write a thank-you note to a family member. Mention something nice that person did today. (&quot;Thanks for taking me to the ball game, Mom.&quot;)</td>
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(BEGINNING EDITION)

SUNDAY
- Attend a story hour at a library or bookstore. When you get home, hold your own story time with an audience of stuffed animals.

MONDAY
- Ask a parent to give you a handful of coins or a dollar bill. Identify as many letters and words as you can.
- Ask a parent to help you write down the words to your favorite song. Read the lyrics as you sing together.

TUESDAY
- Pack a bag of books, and read outside doors with a grown-up. You might sit on a park bench or on a blanket in your yard.
- Write instructions for something you know how to do (set the table). Use the instructions to teach someone else.

WEDNESDAY
- At the grocery store, see how many items you can find that begin with the first letter in your name. At home, write down the ones you remember.
- Read a book. Then, tell someone about the main characters, the setting, and the plot.

THURSDAY
- Write down five words that should be capitalized (teacher’s name, your city and state). Then, write five words that start with lowercase letters.
- Make your own stationery. Decorate the border of a piece of paper with stamps, stickers, or drawings. Use it to write a letter to a friend or relative.

FRIDAY
- On separate pieces of construction paper, write a word or sentence about yourself. Illustrate the pages, and staple them together. It’s an autobiography!
- Ask an adult to help you read some-thing from the newspaper. Try a photo caption or a weather forecast.

SATURDAY
- Start a reading log. Cut circles from construction paper, and write the title of each book you finish. Display them on your door to make a “bookworm.”
- Look at an object for 30 seconds (vase, toy car). Put it away, and write down everything you remember about it. Compare your list to the actual item.

- Make a “wish list.” You might list things you hope to see. For a zoo trip, you might list different animals. Check them off as you find them.

- Make a “wish list.” You might list books you’d like to read, places you want to visit, or foods you plan to try.

- Write a letter to a friend or relative. Include questions for the person to answer—then read the person’s reply.

- Use a marker to write each letter of the alphabet on dried lima beans. Make two extra sets of vowels (a, e, i, o, u). Grab a handful of beans, and make as many words as possible.

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