<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trees - Exploring the Topic - Day 3</strong></td>
<td><strong>Trees - Exploring the Topic - Day 4</strong></td>
<td><strong>Trees - Exploring the Topic - Day 5</strong></td>
<td><strong>Trees - Investigation 1 - Day 1</strong></td>
<td><strong>Trees - Investigation 1 - Day 2</strong></td>
</tr>
<tr>
<td><strong>Preparation</strong></td>
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</tr>
<tr>
<td>Collect materials and prepare for the day.</td>
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</tr>
<tr>
<td><strong>Breakfast/ Journal Entry</strong></td>
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<tr>
<td><strong>Question of the Day</strong></td>
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</tr>
<tr>
<td>Are you bigger or smaller than this tree? (Place a small potted tree near the question chart.)</td>
<td>Which of these comes from a tree? (Show three items, one of which comes from a tree.)</td>
<td>Which of these comes from a tree? (Show three items, one of which comes from a tree.)</td>
<td>What do you think we’ll find under the trees on our site visit tomorrow?</td>
<td>How does this feel? (Display an interesting tree item.)</td>
</tr>
<tr>
<td><strong>Large Group</strong></td>
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<tr>
<td>The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)</td>
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<tr>
<td><strong>Read-Aloud</strong></td>
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</tr>
<tr>
<td>The SWBAT make connections between information in a text and personal experience IOT recount some key ideas and details from text. (1.2 PK.C)</td>
<td>The SWBAT answer questions to identify characters, settings and major events in a story IOT show appreciation and understanding of books and reading along with recounting some key ideas and details from text. (1.3 PK.C)</td>
<td>The SWBAT identify the front cover, back cover, and title page of a book IOT show appreciation and understanding of books and reading, discuss appropriate book handling skills and name the author and illustrator of the story. (1.2 PK.F, 1.1 PK.A, 1.3 PK.D)</td>
<td>The SWBAT answer questions to identify characters, settings and major events in a story IOT show appreciation and understanding of books and reading along with recounting some key ideas and details from text. (1.3 PK.C)</td>
<td>The SWBAT answer questions about a particular story (who, what, how, when, and where) IOT recount some key ideas and details from text. (1.3 PK.B)</td>
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<tr>
<td><strong>Choice Time</strong></td>
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</tr>
<tr>
<td>Discovery Children organize a collection of tree parts.</td>
<td>Discovery Children continue to organize a collection of tree parts.</td>
<td>Art Children use photos of trees as inspiration for their art.</td>
<td>Art Children paint with evergreen sprigs.</td>
<td>Discovery Children create leaf rubbings.</td>
</tr>
<tr>
<td><strong>Small Group</strong></td>
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</tr>
<tr>
<td>Intentional Teaching Experience M31, &quot;Lining It Up&quot;</td>
<td>Intentional Teaching Experience LL32, &quot;Describing Art&quot;</td>
<td>Intentional Teaching Experience M20, &quot;I'm Thinking of a Shape&quot;</td>
<td>Intentional Teaching Experience LL34, &quot;Alphabet Books&quot;</td>
<td>Intentional Teaching Experience P17, &quot;Balance on a Beam&quot;</td>
</tr>
<tr>
<td>Children line items up in different ways, e.g., by shortest to tallest, smallest to largest.</td>
<td>Children describe and discuss their artwork.</td>
<td>Children explore and identify geometric solids.</td>
<td>Children look at and discuss letters in an alphabet book.</td>
<td>Children practice balancing by walking in different ways along a beam.</td>
</tr>
<tr>
<td><strong>Outdoors</strong></td>
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<td>Intentional Teaching Experience P06, &quot;Catching With a Scoop&quot;</td>
<td>Intentional Teaching Experience P04, &quot;Kick High&quot;</td>
<td>Children use nonstandard measuring tools to measure and compare items.</td>
<td>Children closely examine nature inside of a defined space.</td>
<td>Children practice balancing by walking in different ways along a beam.</td>
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**Mighty Minutes®**

**Mighty Minutes 60, "The Name Dance"**

**Movement** Children clap out the syllables and make up a dance for their names.

**Lunch**

**Writing/ Table Toys**

**Small Group**

**Small Group Math (Patterns)**

The SWBAT use hands-on objects to begin to recognize patterns and make simple generalizations IOT extend and form their own patterns using classroom materials. (AL.2 PK.D)

**Toothbrushing**

**Read Aloud**

**Snack**

**Large-Group Roundup**

Roundup / Review of Skills

The SWBAT actively participate in recalling the math and literacy skills previously learned throughout the day/ school year IOT interact with peers and adults in a socially accepted manner while retaining and recalling information presented over a short period of time. (16.2 PK.A, AL.2 PK.E)

Calendar: English/Spanish, Number exercises using calendar, weather, seasons. Adding numbers on unifix cubes count as we group tens to get to 100 on 100th Day.

Brain Break: Number Song Choice

Review: Shapes, colors, numbers in both English/Spanish

ABC song, letter of the week, Letters Alive Studio

Recalling Question of Day and concepts from the morning and sharing of activities completed in small group session.

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**Mighty Minutes®**

**Mighty Minutes 15, "Say It, Show It"**

**Movement** Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

**Lunch**

**Writing/ Table Toys**

**Small Group**

**Small Group Math (Measuring)**

The SWBAT participate in hands-on measuring activities IOT order, compare, and describe objects according to a single attribute. (2.4 PK.A.1)

**Toothbrushing**

**Read Aloud**

**Snack**

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ABC song, letter of the week, Letters Alive Studio

Recalling Question of Day and concepts from the morning and sharing of activities completed in small group session.

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**Outdoors**

**Intentional Teaching Experience P23, "Ways to Travel"**

Children practice traveling skills by moving their bodies in different ways.

**Lunch**

**Writing/ Table Toys**

**Small Group**

**Small Group Math (Shapes)**

The SWBAT recognize and describe the attributes of shapes IOT analyze, compare, create, and compose shapes. (2.3 PK.A.2)

**Toothbrushing**

**Read Aloud**

**Snack**

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ABC song, letter of the week, Letters Alive Studio

Recalling Question of Day and concepts from the morning and sharing of activities completed in small group session.
### IEP Goals

#### Speech:
- Verbally produce 10 novel 3 word sentences. Produce age-appropriate vocabulary by following a direction or response to questions. Instruction: Write last name and produce letter sounds.  
- Express himself by communicating using 3-4 word phrases. Instruction: Soc./Emotional: Verbally identify his feelings after incidents and engage in functional play. OT: Pincer grasp, putting on coat with independence and other self help skills.
- Use 3-4 word phrases to communicate, slow down during meal time.
- Communicate self-care needs and practice independence, expressing self with verbal short phrases.

#### OT:
- Practice self help skills such as dressing and toileting needs, holding the writing utensils properly.

#### Family Partnerships
- Send out Ready Rosie playlists.
- Connect with families and share what their children learned today.

#### Reflection
- Self Reflect
  Reflect on best practices and differentiating instruction amongst ability levels and personal interests and relate to the Fidelity Tool Teacher Checklist.
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