

Monday

Trees - Exploring the Topic - Day 3

Preparation

Collect materials and prepare for the day.

Breakfast/ Journal Entry

Question of the Day

Are you bigger or smaller than this tree? (Place a small potted tree near the question chart.)

Large Group

The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)

What Do We Know About Trees? Document what the children know about trees on the "What do we know about trees?" chart.

Read-Aloud

The SWBAT make connections between information in a text and personal experience IOT recount some key ideas and details from text. (1.2 PK.C)

Chicka Chicka Boom Boom

Choice Time

Discovery Children organize a collection of tree parts.

Small Group

[Intentional Teaching Experience M31, "Lining It Up"](#)

: Children line items up in different ways, e.g., by shortest to tallest, smallest to largest.

Outdoors

[Intentional Teaching Experience P06, "Catching With a Scoop"](#)

: Children practice tossing beanbags into the air and catching them with a scoop.

Tuesday

Trees - Exploring the Topic - Day 4

Preparation

Collect materials and prepare for the day.

Breakfast/ Journal Entry

Question of the Day

Which of these comes from a tree? (Show three items, one of which comes from a tree.)

Large Group

The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)

What Do We Know About Trees? Continue to document what the children know about trees on the "What do we know about trees?" chart.

Read-Aloud

The SWBAT answer questions to identify characters, settings and major events in a story IOT show appreciation and understanding of books and reading along with recounting some key ideas and details from text. (1.3 PK.C)

Chicka Chicka Boom Boom

Choice Time

Discovery Children continue to organize a collection of tree parts.

Small Group

[Intentional Teaching Experience LL32, "Describing Art"](#)

: Children describe and discuss their artwork.

Outdoors

[Intentional Teaching Experience P04, "Kick High"](#)

: Children practice kicking playground balls.

Wednesday

Trees - Exploring the Topic - Day 5

Preparation

Collect materials and prepare for the day.

Breakfast/ Journal Entry

Question of the Day

Which of these comes from a tree? (Show three items, one of which comes from a tree.)

Large Group

The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)

What Do We Want to Find Out About Trees? Document children's questions about trees.

Read-Aloud

The SWBAT identify the front cover, back cover, and title page of a book IOT show appreciation and understanding of books and reading, discuss appropriate book handling skills and name the author and illustrator of the story. (1.2 PK.F, 1.1 PK.A, 1.3 PK.D)

Abiyoyo

Book Discussion Card 12 (second read-aloud)

Choice Time

Art Children use photos of trees as inspiration for their art.

Small Group

[Intentional Teaching Experience M12, "Measure & Compare"](#)

: Children use nonstandard measuring tools to measure and compare items.

Thursday

Trees - Investigation 1 - Day 1

Preparation

Collect materials and prepare for the day.

Breakfast/ Journal Entry

Question of the Day

What do you think we'll find under the trees on our site visit tomorrow?

Large Group

The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)

Preparing for the Site Visit Explain that the children will measure the circumference of trees during the walk on Day 2.

Read-Aloud

The SWBAT answer questions to identify characters, settings and major events in a story IOT show appreciation and understanding of books and reading along with recounting some key ideas and details from text. (1.3 PK.C)

Trees Count

Choice Time

Art Children paint with evergreen sprigs.

Small Group

[Intentional Teaching Experience M20, "I'm Thinking of a Shape"](#)

: Children explore and identify geometric solids.

Outdoors

Children closely examine nature inside of a defined space.

Friday

Trees - Investigation 1 - Day 2

Preparation

Collect materials and prepare for the day.

Breakfast/ Journal Entry

Question of the Day

How does this feel? (Display an interesting tree item.)

Large Group

The SWBAT participate in group discussions, songs and movement activities IOT use expanded vocabulary and language for a variety of purposes and gain meaning by listening. (AL.3 PK.A, 1.2 PK.KI)

Using Our Senses to Explore Trees Children use their senses to examine different types of trees. Collect twigs, leaves, and other items from the trees.

Read-Aloud

The SWBAT answer questions about a particular story (who, what, how, when, and where) IOT recount some key ideas and details from text. (1.3 PK.B)

Abiyoyo

Book Discussion Card 12 (third read-aloud)

Choice Time

Discovery Children create leaf rubbings.

Small Group

[Intentional Teaching Experience LL34, "Alphabet Books"](#)

: Children look at and discuss letters in an alphabet book.

Outdoors

[Intentional Teaching Experience P17, "Balance on a Beam"](#)

: Children practice balancing by walking in different ways along a beam.

Mighty Minutes®

[*Mighty Minutes 60. "The Name Dance"*](#)

Movement Children clap out the syllables and make up a dance for their names.

Lunch

Writing/ Table Toys

Small Group

Small Group Math (Patterns)

The SWBAT use hands-on objects to begin to recognize patterns and make simple generalizations IOT extend and form their own patterns using classroom materials. (AL.2 PK.D)

Toothbrushing

Read Aloud

Nap

Snack

Large-Group Roundup

Roundup/ Review of Skills

The SWBAT actively participate in recalling the math and literacy skills previously learned throughout the day/ school year IOT interact with peers and adults in a socially accepted manner while retaining and recalling information presented over a short period of time. (16.2 PK.A, AL.2 PK.E)

Calendar: English/Spanish, Number exercises using calendar, weather, seasons. Adding numbers on unifix cubes count as we group tens to get to 100 on 100th Day.

Brain Break: Number Song Choice

Review: Shapes, colors, numbers in both English/Spanish

ABC song. letter of the week, Letters Alive Studio

Recalling Question of Day and concepts from the morning and sharing of activities completed in small group session.

Mighty Minutes®

[*Mighty Minutes 15. "Say It, Show It"*](#)

Movement Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

Lunch

Writing/ Table Toys

Small Group

Small Group Math (Measuring)

The SWBAT participate in hands-on measuring activities IOT order, compare, and describe objects according to a single attribute. (2.4 PK.A.1)

Toothbrushing

Read Aloud

Nap

Snack

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Outdoors

[*Intentional Teaching Experience P23. "Ways to Travel"*](#)

: Children practice traveling skills by moving their bodies in different ways.

Lunch

Writing/ Table Toys

Movement Children clap out the syllables and make up a dance for their names.

Lunch

Writing/ Table Toys

Small Group

Small Group Math (Quantifying/Sorting)

The SWBAT show beginning understanding of number and quantity IOT classify objects and count the numbers of objects in each category and understand addition as putting together and subtraction as taking from. (2.2 PK.A.1, 2.4 PK.4)

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Mighty Minutes®

[*Mighty Minutes 55. "Mr. Forgetful"*](#)

Game Children generate a list of compound words and then drop a word from each compound word.

Lunch

Writing/ Table Toys

Small Group

Small Group Math (Shapes)

The SWBAT recognize and describe the attributes of shapes IOT analyze, compare, create, and compose shapes. (2.3PK.A.2)

Toothbrushing

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Mighty Minutes®

[*Mighty Minutes 22. "Hot or Cold 3D Shapes"*](#)

Game Children use "hot" and "cold" as clues to help a classmate find a three-dimensional shape hidden in the classroom.

Lunch

Writing/ Table Toys

Small Group

Math Groups (Counting)

The SWBAT count small objects and represent them in a picture IOT know number names and the count sequence, compare numbers, and use mathematical processes when quantifying, comparing, representing and modeling numbers. (2.1 PK.A.2, 2.1 PK A.3, 2.1 PK.MP)

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IEP Goals

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171869

Speech: Verbally produce 10 novel 3 word sentences. Produce age-appropriate vocabulary by following a direction or response to questions.

Instruction: Write last name and produce letter sounds.

168802

Speech: Express himself by communicating using 3-4 word phrases.

Instruction: Soc./Emotional: Verbally identify his feelings after incidents and engage in functional play.

OT: Pincer grasp, putting on coat with independence and other self help skills.

#173714

Instruction: Begin identifying transitional periods through verbal prompts/picture schedule, identify letters in name.

Speech: Use 3-4 word phrases to communicate, slow down during meal time.

OT: Attempt grasping smaller objects, (opening milk, zippering coat, etc.) express the need to use bathroom outside of scheduled potty breaks.

172657

Speech: Communicate self-care needs and practice independence, expressing self with verbal short phrases.

Instruction: Stay focused to an activity for more than 4 minutes.

OT: Practice self help skills such as dressing and toileting needs, holding the writing utensils properly.

#171516

Speech: Communicate using complete sentences to express wants and needs.

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Family Partnerships

Send out Ready Rosie playlists.

Connect with families and share what their children learned today.

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Reflection

Self Reflect

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PREP