Franklin S. Edmonds Elementary School

School-Parent Compact

2019-2020 School Year
Revision Date 03/27/2019

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The administration, staff, families, and community of Franklin S. Edmonds Elementary School continue to unite around a common goal – ensuring that our students are provided with the quality education they deserve and are entitled to so that they will be prepared for high school, college or career, and life.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**
1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**FRANKLIN S. EDMONDS ELEMENTARY SCHOOL’S GOALS:**
1. At least 60% of students will attend school 95% of days or more.
2. 100% of K-2 students will have zero out-of-school suspensions.
3. At least 90% of students will have zero out-of-school suspensions.
4. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.
5. At least 60% of students will score at grade level by the Spring aimswebPlus assessment.
6. At least 24% of students will score at Proficient or Advanced on the Math PSSA.
7. At least 15% of classroom teachers will earn a rating of Distinguished in Domain 3 (Instruction) of the Danielson Framework for Teaching.
To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**
Franklin S. Edmonds Elementary School will:

- Provide relevant, rigorous learning activities and experiences that are aligned with the Pennsylvania Common Core Standards and/or the Pennsylvania Academic Standards and which recognize and are responsive to individual student needs and interests.

- Establish a caring, orderly, positive, and safe school and classroom environment where all students are able to realize and achieve their maximum learning potential.

- Maintain open lines of communication with parents and caregivers about their student’s progress, achievement, and behavior while at school; this includes honoring requests for conferences and promptly returning phone calls/emails (within 48 business hours).

**PARENT RESPONSIBILITIES:**
We, as parents, will:

- Be knowledgeable about, and familiar with the expectations and standards established by the school district and school, being available to classroom teachers and school leaders at all times by maintaining current contact information so that I can be contacted when necessary.

- Check my student’s weekly folder, to sign and return interim reports, to attend, review, and discuss report cards, and to cooperate with the school team in helping my student when academics, behavior, or attendance becomes a problem.

- Provide my child with the necessary support to ensure that he/she is prepared for school and ready to learn each day. This includes, however, is not limited to the provision of proper nutrition, adequate sleep, and a quiet place to study.

**STUDENT RESPONSIBILITIES:**

- Attend class daily, on time, prepared, and ready to learn with the required materials, always putting forth my best effort in all that I do and asking for help when I need it.

- Be aware of, and adhere to all policies, rules, procedures, and regulations set forth by the classroom teacher and school leaders.

- Be tolerant of the differences present within the classroom environment, treating others the way I want to be treated and not participating in any activities, which interfere with others' right to learn or feel safe and secure in the classroom.
COMMUNICATION ABOUT STUDENT LEARNING:
Franklin S. Edmonds Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School Website – regularly updated with information about school policies and procedures, as well as updates about school programs, activities, and other items.
- Student & Family Information Guide – provided in September for all students and upon enrollment at the school for new and transfer students; posted on the school website.
- Monthly School Calendar – sent home with students and posted in the school office and online on the school website and on ClassDojo at the beginning of each month.
- Parent-Community Workshops – offered at various intervals throughout the academic year and focused on topics that are relevant to children and families.

ACTIVITIES TO BUILD PARTNERSHIPS:
Franklin S. Edmonds Elementary School offers ongoing events and programs to build partnerships with families.

- Community School Committee Meetings
- Family Volunteerism and Advocacy Opportunities
- Home and School Association
- Open House/Back-to-School Night
- Pre-Kindergarten and Kindergarten Open Houses and Back-to-School Nights
- School Advisory Council
- Workshops