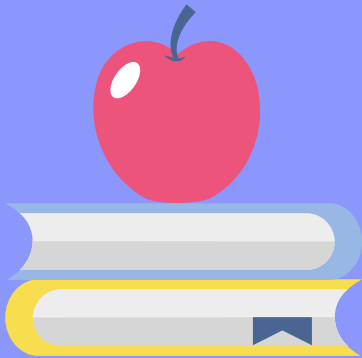


**SCHOOL
DISTRICT
OF
PHILADELPHIA**

AIMSWEB FOR PARENTS K- 1



**A parent's guide to understanding
school testing
Fall 2020**



VISIT US AT
[PHILASD.ORG/ERA/ASSESSMENT/](https://philasd.org/era/assessment/)



1. WHAT IS AIMSWEPLUS?

AimswEBPlus is a type of test known as a universal screener. The test has multiple parts called “measures”. In the School District of Philadelphia, we use aimswEBPlus to evaluate math and English literacy skills for all students in kindergarten through fifth grade and for special education students in sixth through eighth grade. We also use it to identify students at risk of not meeting their academic goals so we can create early intervention plans and monitor the effectiveness of those plans.

2. WHY ARE WE DOING THIS? DOES THIS AFFECT MY STUDENT’S GRADE?

AimswEBPlus enables students to demonstrate what they already know and to identify what they need to learn. This test does not affect students’ grades. It only helps the teacher understand how to individualize instruction for students.

3. WHEN WILL MY CHILD TAKE THIS TEST?

There are three times a year that students will take aimswEBPlus: fall, winter and spring. Teachers will schedule testing times and communicate this to caregivers and students.

4. HOW DOES MY CHILD TAKE THIS? (TECHNOLOGY)

Students will need a computer or tablet that has a camera and audio (speaker and microphone). In addition, they will need an internet connection and a web browser such as Chrome, Firefox, or Safari. Please help your child log on to Google Meet/Zoom at the time designated by your child’s teacher. Teachers will guide students through the assessment.



5. WHAT TYPES OF QUESTIONS WILL MY CHILD HAVE TO ANSWER?

SAMPLE MATH QUESTIONS

1. In the picture below, describe the student that is fourth in line.



2. Solve the following.

$5 - 0 =$	$4 + 4 =$	$5 - 3 =$	$8 + 1 =$	$4 - 2 =$
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SAMPLE LITERACY QUESTION

1. Tell me the sound each letter or group of letters makes.

d	c	b	w	t
og	ap	us	ig	en
dog	cap	bus	wig	ten

6. HOW CAN I SET MY CHILD UP FOR SUCCESS?

- Find an area where students can sit comfortably with a computer/device in front of them and see the screen clearly.
- Choose a location without distracting sights and sounds (such as TVs or loud conversations).
- Make sure students are well rested, have eaten, and used the bathroom. Encourage them to do their best work.
- Explain that you will be assisting the teacher to make sure that students can do their best work. Tell students that you cannot give them answers or clues. Tell students that they will work with their teacher like they do during testing in school.

7. WHERE CAN I FIND THE RESULTS FROM THE TEST?

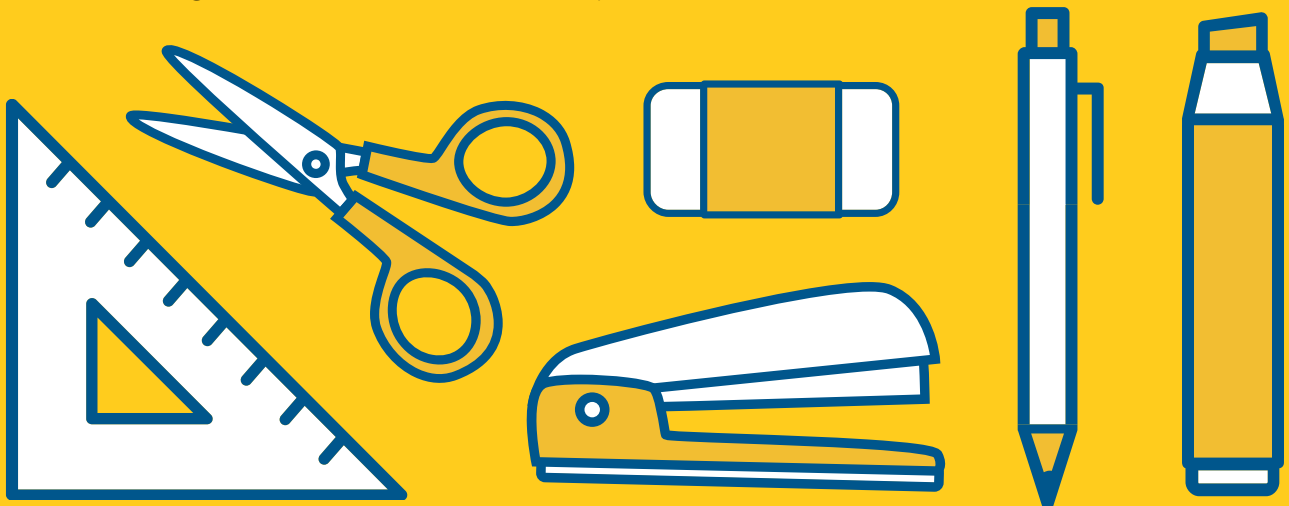
Results from the test will be available at the end of the testing window in late October through the Parent Portal. When in the portal, click the Standardized Tests tab. If you need help understanding the results, please contact your student's teacher. If you need help getting into the Parent Portal, look here:

<https://www.philasd.org/face/fr/parent-and-family-portal/>

8. WHO CAN I CONTACT FOR HELP?

Technology Questions: Call the Parent & Family Technology Support Hotline at 215-400-4444

General Testing Questions: Contact your student's teacher





Do's and Don'ts for Testing



DO:

- **Make sure that the student is seated comfortably in front of the computer/tablet.**
- **Help manage the student's behavior with physical or verbal prompts.**
- **Make sure that the student continues to look at the screen throughout the test.**



DON'TS:

- **Don't restate directions to the student. Only teachers should give directions, and they will repeat if needed.**
- **Don't provide answers or clues to the answers. Clues could include pointing to an answer, covering up wrong answers, giving reminders, or looking directly at the item.**
- **Don't tell students whether their answer is right or wrong (such as by nodding, smiling, or telling them).**
- **Don't give feedback or ask questions to the teacher during a test. Many tests are timed and this will interfere with the student's score. Wait until the test is over if you have questions or feedback.**



Remember: The purpose of this test is to let teachers know what supports your student needs. Helping with answers will not let teachers know what skills your student still needs to learn.