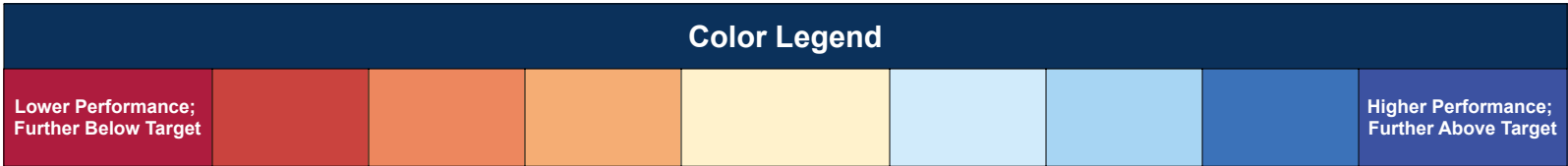


**Partnering with Parents & Family Members**  
**- Guardrail 3:**  
 Every parent and guardian will be welcomed and encouraged to be partners in their child’s school community.

**Guardrail Indicator 3.1:**  
 The percentage of schools with a high Overall District Wide Survey School Relationship rating will grow from 24.2% (52 schools) in August 2020 to 61.9% (133 schools) by August 2026.

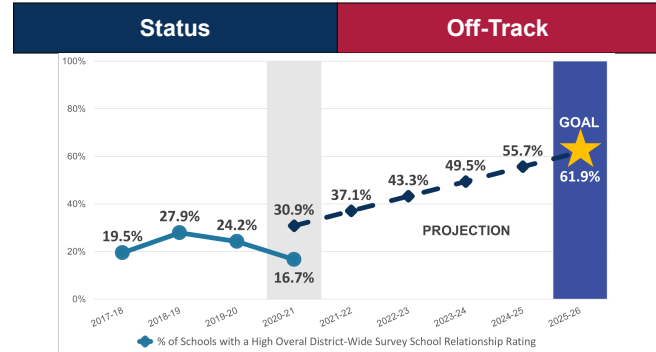
**Guardrail Indicator 3.2:**  
 The percentage of schools that have a School Advisory Council (SAC) that holds three or more meetings per year will grow from 89.3% (192 schools) in August 2020 to 100.0% (215 schools) by August 2026.

<b>Contents</b>	Page 2	<b>Guardrail 3.1 Progress: Overall</b>
	Page 3	<b>Guardrail 3.1 Progress: District-Wide Survey Sub-Topics and Questions</b>
	Page 4	<b>Guardrail 3.1 Progress: Enrollment by Guardrail 3.1 School Group</b>
	Page 5	<b>Guardrail 3.2 Progress: Overall</b>
	Page 6	<b>Summary of Progress Monitoring Review</b>
	Page 7	<b>Endnotes</b>



**Partnering with Parents & Family Members - Guardrail 3:**  
Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

**Guardrail Indicator 3.1:**  
The percentage of schools with a high Overall District Wide Survey School Relationship rating will grow from 24.2% (52 schools) in August 2020 to 61.9% (133 schools) by August 2026.



	2017-18		2018-19		2019-20		2020-21 <sup>1</sup>		2020-21 Annual Target		Distance to 2020-21 Target		Distance to 2021-22 Target		2025-26 Final Target	
	All District Schools	19.5%		27.9%		24.2%		16.7%		30.9%		-14.2		-20.4		61.9%
<b>Progress Towards Meeting Guardrail 3.1 in District Schools</b>																
School Group (Based on School Performance on Guardrail Indicator 3.1) <sup>2</sup>	2018-19				2019-20				2020-21 <sup>1</sup>							
	Parent/Guardian Response Rate	School Relationship Rating	Schools		Parent/Guardian Response Rate	School Relationship Rating	Schools		Parent/Guardian Response Rate	School Relationship Rating	Schools					
			# of District Schools	% of All District Schools			# of District Schools	% of All District Schools			# of District Schools	% of All District Schools				
<b>On Track - Group A</b> School Relationship Rating Greater Than 8.0	33.5%	8.4	60	27.9%	25.3%	8.2	52	24.2%	21.0%	8.2	36	16.7%				
<b>Near Track - Group B</b> School Relationship Rating Between 7.0 and 7.9	24.3%	7.5	105	48.8%	15.7%	7.5	86	40.0%	19.2%	7.5	95	44.2%				
<b>Off Track - Group C</b> School Relationship Rating Lower Than 7.0	13.7%	6.7	17	7.9%	16.2%	6.7	9	4.2%	12.3%	6.7	7	3.3%				
<b>No Assigned Group</b> Suppressed Rating due to low Response Rates	3.2%	-	33	15.3%	3.5%	-	68	31.6%	6.3%	-	77	35.8%				
School Group (Based on School Leading Indicator Performance)	2018-19				2019-20				2020-21 <sup>1</sup>							
	Parent/Guardian Response Rate	School Relationship Rating	Schools in this Group that are Meeting Guardrail Indicator 3.1		Parent/Guardian Response Rate	School Relationship Rating	Schools in this Group that are Meeting Guardrail Indicator 3.1		Parent/Guardian Response Rate	School Relationship Rating	Schools in this Group that are Meeting Guardrail Indicator 3.1					
			#	%			#	%			#	%				
District Schools <b>Off Track</b> on all Leading Indicators (Goals 1-4, 83 Schools) <sup>3</sup>	21.0%	7.6	8	9.6%	10.9%	7.5	8	9.6%	10.0%	7.4	6	7.2%				
All Other District Schools (Goals 1-4, 115 Schools) <sup>3</sup>	24.2%	7.8	40	34.8%	17.0%	7.8	35	30.4%	15.2%	7.6	22	19.1%				
District Schools <b>On Track</b> on all Leading Indicators (Goals 1-4, 17 Schools) <sup>3</sup>	21.4%	8.1	12	70.6%	17.6%	8.0	9	52.9%	22.8%	7.7	8	47.1%				

**District-Wide Survey Parent/Guardian Community Ties Sub-Topic Ratings and Survey Questions**  
All District Schools

District Schools District-Wide Survey 2020-21 (Change from 2019-20 in parentheses)		Rating from Parent/Guardian Surveys
Parent / Guardian Community Ties	School Relationship (Guardrail 3.1)	<b>7.6</b> (-0.5)
	Parent/Guardian Involvement	<b>5.5</b> (+0.4)
	Communication Quality	<b>7.8</b> (-0.3)

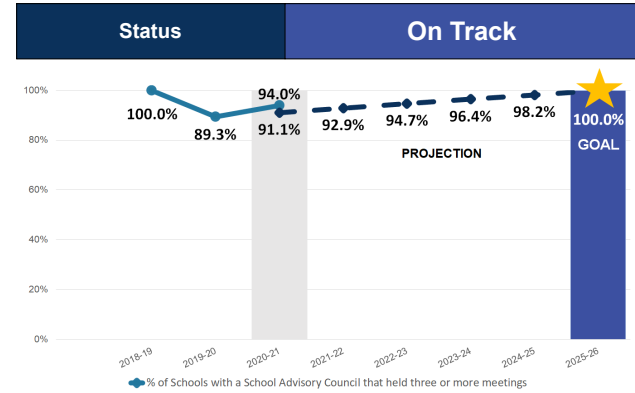
Parent/Guardian Community Ties Color Legend
Greater than 8.0
Between 7.0 and 7.9
Less than 7.0

Sub-Topic	Respondent Group	Survey Question <sup>2</sup>	2018-19	2019-20	2020-21 <sup>1</sup>
School Relationship	Parents/Guardians: % Responded "Strongly Agree"	I feel welcome in my child's school.	51.4%	49.6%	<b>42.2%</b>
		I am treated with respect in my child's school.	53.6%	52.9%	<b>47.0%</b>
		I know how to contact my child's teacher(s)	53.5%	54.4%	<b>51.9%</b>
Parent/Guardian Involvement	Parents/Guardians: % Responded "Yes"	This year, an adult in my child's household has attended a parent/guardian group meeting at my child's school.	51.4%	51.1%	<b>45.5%</b>
		This year, an adult in my child's household has been invited to be a part of a parent/guardian group at my child's school.	72.2%	72.2%	<b>65.0%</b>
Communication Quality	Parents/Guardians: % Responded "Most or All of the Time"	My child's school communicates with me in a language I understand.	60.8%	60.3%	<b>55.8%</b>
		My child's school let me know about meetings, special school events, and Family Education opportunities.	51.6%	50.7%	<b>43.6%</b>
		My child's school invites me to be included in decisions that affect my child's education.	47.9%	46.8%	<b>39.9%</b>
		My child's school gives me information about how I can help my child be successful in school.	49.8%	48.5%	<b>40.7%</b>

	<b>Student Enrollment by Guardrail Indicator 3.1 School Group</b>							
	<b>On Track - Group A: School Relationship Rating Greater Than 8.0 (36 District Schools)<sup>2</sup></b>		<b>Near Track - Group B: School Relationship Rating Between 7.0 and 7.9 (95 District Schools)<sup>2</sup></b>		<b>Off Track - Group C: School Relationship Rating Lower Than 7.0 (7 District Schools)<sup>2</sup></b>		<b>No Assigned Group: Suppressed Topic Scores due to low Response Rates (77 District Schools)<sup>2</sup></b>	
	<b># Students</b>	<b>% Students</b>	<b># Students</b>	<b>% Students</b>	<b># Students</b>	<b>% Students</b>	<b># Students</b>	<b>% Students</b>
<b>All Students</b>	<b>15,850</b>	<b>13.3%</b>	<b>54,695</b>	<b>45.8%</b>	<b>4,517</b>	<b>3.8%</b>	<b>44,430</b>	<b>37.2%</b>
<b>Black / African American</b>	7,346	<b>46.3%</b>	22,839	<b>41.8%</b>	2,925	<b>64.8%</b>	23,487	<b>52.9%</b>
<b>Hispanic / Latinx</b>	2,768	<b>17.5%</b>	11,399	<b>20.8%</b>	767	<b>17.0%</b>	12,659	<b>28.5%</b>
<b>White</b>	3,333	<b>21.0%</b>	10,827	<b>19.8%</b>	255	<b>5.6%</b>	3,331	<b>7.5%</b>
<b>American Indian / Alaskan Native<sup>4</sup></b>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>
<b>Asian</b>	1,430	<b>9.0%</b>	6,947	<b>12.7%</b>	322	<b>7.1%</b>	2,964	<b>6.7%</b>
<b>Native Hawaiian / Pacific Islander<sup>4</sup></b>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>	<i>Insufficient Sample</i>
<b>Multi Racial/Other</b>	924	<b>5.8%</b>	2,481	<b>4.5%</b>	234	<b>5.2%</b>	1,851	<b>4.2%</b>
<b>English Learners</b>	1,436	<b>9.1%</b>	7,082	<b>12.9%</b>	617	<b>13.7%</b>	6,879	<b>15.5%</b>
<b>Non-English Learners</b>	14,414	<b>90.9%</b>	47,613	<b>87.1%</b>	3,900	<b>86.3%</b>	37,551	<b>84.5%</b>
<b>Special Education</b>	2,563	<b>16.2%</b>	7,119	<b>13.0%</b>	868	<b>19.2%</b>	8,451	<b>19.0%</b>
<b>Non-Special Education</b>	13,287	<b>83.8%</b>	47,576	<b>87.0%</b>	3,649	<b>80.8%</b>	35,979	<b>81.0%</b>
<b>Economically Disadvantaged</b>	9,949	<b>62.8%</b>	36,059	<b>65.9%</b>	3,426	<b>75.8%</b>	32,800	<b>73.8%</b>
<b>Non-Economically Disadvantaged</b>	5,901	<b>37.2%</b>	18,636	<b>34.1%</b>	1,091	<b>24.2%</b>	11,630	<b>26.2%</b>
<b>Elementary Schools</b>	13,584	<b>85.7%</b>	39,263	<b>71.8%</b>	1,572	<b>34.8%</b>	19,028	<b>42.8%</b>
<b>Middle Schools</b>	1,273	<b>8.0%</b>	6,069	<b>11.1%</b>	2,190	<b>48.5%</b>	4,017	<b>9.0%</b>
<b>High Schools</b>	993	<b>6.3%</b>	9,363	<b>17.1%</b>	755	<b>16.7%</b>	21,385	<b>48.1%</b>

**Partnering with Parents & Family Members - Guardrail 3:**  
Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

**Guardrail Indicator 3.2:**  
The percentage of schools that have a School Advisory Council (SAC) that holds three or more meetings per year will grow from 89.3% (192 schools) in August 2020 to 100.0% (215 schools) by August 2026.



Percentage of Schools that hold three or more School Advisory Council (SAC) Meetings per year All District Schools			2018-19	2019-20	2020-21	2020-21 Annual Target	Distance to 2020-21 Target	Distance to 2021-22 Target	2025-26 Final Target		
	<b>All District Schools</b>		100.0%	89.3%	94.0%	91.1%	+2.9	+1.1	100.0%		
	<b>Progress Towards Meeting Guardrail 3.2 in District Schools</b>										
	<b>School Group</b>		2018-19			2019-20			2020-21		
			Average Number of SAC Meetings Held	# Schools	% Schools	Average Number of SAC Meetings Held	# Schools	% Schools	Average Number of SAC Meetings Held	# Schools	% Schools
	District Schools Meeting Guardrail Indicator 3.2 (Held 3 or More SAC Meetings)		4.7	215	100.0%	4.3	192	89.3%	5.0	202	94.0%
	District Schools Not Meeting Guardrail Indicator 3.2 (Held Fewer Than 3 SAC Meetings)		-	0	0.0%	1.6	23	10.7%	1.5	13	6.0%
	<b>School Group (Based on School Leading Indicator Performance)</b>		2018-19			2019-20			2020-21		
			Average Number of SAC Meetings Held	# Schools in this Group Meeting Guardrail Indicator 3.2	% Schools in this Group Meeting Guardrail Indicator 3.2	Average Number of SAC Meetings Held	# Schools in this Group Meeting Guardrail Indicator 3.2	% Schools in this Group Meeting Guardrail Indicator 3.2	Average Number of SAC Meetings Held	# Schools in this Group Meeting Guardrail Indicator 3.2	% Schools in this Group Meeting Guardrail Indicator 3.2
	District Schools <b>Off Track</b> on all Leading Indicators (Goals 1-4, 83 Schools) <sup>3</sup>		4.5	83	100.0%	3.9	75	90.4%	4.7	77	92.8%
All Other District Schools (Goals 1-4, 115 Schools) <sup>3</sup>		4.8	115	100.0%	4.1	102	88.7%	4.8	109	94.8%	
District Schools <b>On Track</b> on all Leading Indicators (Goals 1-4, 17 Schools) <sup>3</sup>		5.0	17	100.0%	4.0	15	88.2%	5.3	16	94.1%	

**Guardrail 3:**  
**Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.**

**System Level**

**School Level**

**Developing Staff Members' Engagement Capacity**

**Supporting Family-School Community Partnerships (SACs)**

**District-Level Communication with Parents and Families**

**School-Based Family & Community Groups**

**Programs and Events to Engage Parents and Families**

**School-Level Communication with Parents and Families**

**District-Wide Survey**  
*Measures Parent/Family-School Community Ties*

<sup>1</sup> In 2020-21, the suppression rules for respondent response rates were updated to protect respondent privacy and ensure accountability. This change resulted in more school-level Topic and Sub-Topic scores being suppressed due to low respondent response rates and classifies the schools as not meeting Guardrail Indicator 3.1. For more information on the design, administration, and scoring of the District Wide Survey, please visit: <https://philasd.org/dws>.

<sup>2</sup> Schools were grouped into one of four performance groups based on their 2020-21 performance on the District-Wide Survey Parent/Guardian School Relationship Sub-Topic Score. To meet the Parent/Guardian School Relationship Sub-Topic Score, a school needs a Sub-Topic Score of 8.0 or above. Group A includes schools that are meeting their School Relationship Sub-Topic Score. Group B includes schools that are within 1.0 point of meeting the Parent/Guardian School Relationship Sub-Topic Score (7.0 to 7.9). Group C includes schools that are greater than 1.0 away from meeting the Parent/Guardian School Relationship Sub-Topic Score (Lower than 7.0). Schools that had suppressed Parent/Guardian School Relationship Sub-Topic due to low Parent/Guardian response rates are grouped under 'No Assigned Group'. For 2020-21, since schools were virtual, Parents/Guardians were instructed to think about the digital classroom and all school staff they interact with when completing the District-Wide Survey.

<sup>3</sup> Schools are grouped based on their Winter 2020 aimswebPlus and/or Star performance for each Leading Indicator they are eligible for under Goals 1 through 4. A school could be eligible for only a subset of Leading Indicators (a school serving Kindergarten through Grade 8 students is only eligible for Goals 1, 2, and 3). 'All Other District Schools' includes schools having varying Performance Group Status (On, Near, Off Track) across Leading Indicators. For example, a school that is On Track for Leading Indicator 1.1 and Near Track for Leading Indicator 2.1 would be categorized under 'All Other District Schools'.

<sup>4</sup> Metrics for student groups are suppressed when either there are fewer than 20 eligible students in the student group, or, if another student group has fewer than 20 eligible students, a second student group's metrics are suppressed to prevent the first student group's metrics from being determined through simple calculations.